

# HARCOURT SOCIAL Studies



## Harcourt Social Studies People We Know © 2010 C3 Framework Correlation Sampler

The *College, Career, and Civic Life (C3) Framework for Social Studies State Standards* represents the priorities of four of the social studies disciplines: geography, civics, economics, and history. The C3 Framework is centered on an Inquiry Arc with four dimensions that span the disciplines:

- Developing questions and planning inquiries
- Applying disciplinary concepts and tools
- Evaluating sources and using evidence
- Communicating conclusions and taking informed action

**Houghton Mifflin Harcourt™** is committed to providing you with social studies programs that align to the C3 Framework. This sample correlation shows how our programs are designed to help prepare students for college, career, and civic life.

**Harcourt Social Studies: People We Know © 2010  
A Lesson-by-Lesson Correlation**

Chapter/Lesson/Feature	Name	Pages	Codes	C3 Framework for Social Studies State Standards (2013), End of Grade 2
<b>Unit 4: People Long Ago</b>				
4.1	People and Places Change	172–177	D2.His.1.K-2.	Create a chronological sequence of multiple events.
			D2.His.2.K-2.	Compare life in the past to life today.
			D2.His.4.K-2.	Compare perspectives of people in the past to those of people in the present.
			D2.His.14.K-2.	Generate possible reasons for an event or development in the past.
			D2.His.16.K-2.	Select which reasons might be more likely than others to explain a historical event or development.
4.2	Early America	178–185	D2.Geo.4.K-2.	Explain how weather, climate, and other environmental characteristics affect people’s lives in a place or region.
			D2.Geo.5.K-2.	Describe how human activities affect the cultural and environmental characteristics of places or regions.
			D2.His.3.K-2.	Generate questions about individuals and groups who have shaped a significant historical change.
			D2.His.9.K-2.	Identify different kinds of historical sources.
			D2.His.10.K-2.	Explain how historical sources can be used to study the past.

**Harcourt Social Studies: People We Know © 2010**  
**A Lesson-by-Lesson Correlation**

Chapter/Lesson/Feature	Name	Pages	Codes	C3 Framework for Social Studies State Standards (2013), End of Grade 2
<b>Unit 4: People Long Ago cont.</b>				
4.3	Independence	186–195	D2.His.1.K-2.	Create a chronological sequence of multiple events.
			D2.His.3.K-2.	Generate questions about individuals and groups who have shaped a significant historical change.
			D2.His.14.K-2.	Generate possible reasons for an event or development in the past.
4.4	American Heritage	196–199	D2.His.1.K-2.	Create a chronological sequence of multiple events.
			D2.His.12.K-2.	Generate questions about a particular historical source as it relates to a particular historical event or development.
4.5	Heroes and Holidays	200–211	D2.His.3.K-2.	Generate questions about individuals and groups who have shaped a significant historical change.

Connect with us:



Houghton Mifflin Harcourt™ is a trademark of Houghton Mifflin Harcourt Publishing Company.  
 © Houghton Mifflin Harcourt Publishing Company. All rights reserved. Printed in the U.S.A. 11/14 MS121343

**hmhco.com • 800.225.5425**



hmhco.com/socialstudies