



Harcourt Social Studies

The United States: Making a New Nation © 2010

C3 Framework Correlation Sampler

The *College, Career, and Civic Life (C3) Framework for Social Studies State Standards* represents the priorities of four of the social studies disciplines: geography, civics, economics, and history. The C3 Framework is centered on an Inquiry Arc with four dimensions that span the disciplines:

- Developing questions and planning inquiries
- Applying disciplinary concepts and tools
- Evaluating sources and using evidence
- Communicating conclusions and taking informed action

Houghton Mifflin Harcourt™ is committed to providing you with social studies programs that align to the C3 Framework. This sample correlation shows how our programs are designed to help prepare students for college, career, and civic life.

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Chapter/Lesson/Feature	Name	Pages	Codes	C3 Framework for Social Studies State Standards (2013), End of Grade 5
Unit 3: The Thirteen Colonies				
3.5.1	Settling New England	198–207	D2.Geo.1.3-5.	Construct maps and other graphic representations of both familiar and unfamiliar places.
			D2.Geo.6.3-5.	Describe how environmental and cultural characteristics influence population distribution in specific places or regions.
			D2.Geo.8.3-5.	Explain how human settlements and movements relate to the locations and use of various natural resources.
			D2.His.4.3-5.	Explain why individuals and groups during the same historical period differed in their perspectives.
			D2.His.5.3-5.	Explain connections among historical contexts and people’s perspectives at the time.
			D2.His.16.3-5.	Use evidence to develop a claim about the past.
3.5.2	Life in New England	208–213	D2.Civ.4.3-5.	Explain how groups of people make rules to create responsibilities and protect freedoms.
			D2.Civ.14.3-5.	Illustrate historical and contemporary means of changing society.
			D2.Geo.4.3-5.	Explain how culture influences the way people modify and adapt to their environments.
			D2.Geo.7.3-5.	Explain how cultural and environmental characteristics affect the distribution and movement of people, goods, and ideas.
			D2.His.2.3-5.	Compare life in specific historical time periods to life today.
			D2.His.3.3-5.	Generate questions about individuals and groups who have shaped significant historical changes and continuities.
			D2.His.5.3-5.	Explain connections among historical contexts and people’s perspectives at the time.
			D2.His.14.3-5.	Explain probable causes and effects of events and developments.

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Chapter/Lesson/Feature	Name	Pages	Codes	C3 Framework for Social Studies State Standards (2013), End of Grade 5
Unit 3: The Thirteen Colonies cont.				
3.5.3	New England's Economy	214–219	D2.Eco.3.3-5.	Identify examples of the variety of resources (human capital, physical capital, and natural resources) that are used to produce goods and services.
			D2.Eco.15.3-5.	Explain the effects of increasing economic interdependence on different groups within participating nations.
			D2.Geo.2.3-5.	Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions and their environmental characteristics.
			D2.Geo.7.3-5.	Explain how cultural and environmental characteristics affect the distribution and movement of people, goods, and ideas.
			D2.Geo.8.3-5.	Explain how human settlements and movements relate to the locations and use of various natural resources.
3.6.1	Settling the Middle Colonies	224–233	D2.Civ.1.3-5.	Distinguish the responsibilities and powers of government officials at various levels and branches of government and in different times and places.
			D2.Civ.3.3-5.	Examine the origins and purposes of rules, laws, and key U.S. constitutional provisions.
			D2.Civ.4.3-5.	Explain how groups of people make rules to create responsibilities and protect freedoms.
			D2.Civ.5.3-5.	Explain the origins, functions, and structure of different systems of government, including those created by the U.S. and state constitutions.
			D2.Civ.8.3-5.	Identify core civic virtues and democratic principles that guide government, society, and communities.
			D2.Civ.14.3-5.	Illustrate historical and contemporary means of changing society.
			D2.Geo.2.3-5.	Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions and their environmental characteristics.
			D2.Geo.5.3-5.	Explain how the cultural and environmental characteristics of places change over time.
			D2.Geo.6.3-5.	Describe how environmental and cultural characteristics influence population distribution in specific places or regions.
			D2.Geo.7.3-5.	Explain how cultural and environmental characteristics affect the distribution and movement of people, goods, and ideas.
			D2.Geo.8.3-5.	Explain how human settlements and movements relate to the locations and use of various natural resources.
			D2.His.3.3-5.	Generate questions about individuals and groups who have shaped significant historical changes and continuities.
			D2.His.4.3-5.	Explain why individuals and groups during the same historical period differed in their perspectives.
			D2.His.5.3-5.	Explain connections among historical contexts and people's perspectives at the time.
D2.His.6.3-5.	Describe how people's perspectives shaped the historical sources they created.			
D2.His.14.3-5.	Explain probable causes and effects of events and developments.			
3.6.2	Life in the Middle Colonies	234–239	D2.Civ.14.3-5.	Illustrate historical and contemporary means of changing society.
			D2.Geo.4.3-5.	Explain how culture influences the way people modify and adapt to their environments.
			D2.Geo.6.3-5.	Describe how environmental and cultural characteristics influence population distribution in specific places or regions.
			D2.Geo.7.3-5.	Explain how cultural and environmental characteristics affect the distribution and movement of people, goods, and ideas.
			D2.His.3.3-5.	Generate questions about individuals and groups who have shaped significant historical changes and continuities.
			D2.His.4.3-5.	Explain why individuals and groups during the same historical period differed in their perspectives.

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Unit 3: The Thirteen Colonies cont.				
3.6.2 cont.	Life in the Middle Colonies	234–239	D2.His.5.3-5.	Explain connections among historical contexts and people’s perspectives at the time.
			D2.His.14.3-5.	Explain probable causes and effects of events and developments.
3.6.3	Busy Farms and Seaports	240–247	D2.Eco.1.3-5.	Compare the benefits and costs of individual choices.
			D2.Eco.2.3-5.	Identify positive and negative incentives that influence the decisions people make.
			D2.Eco.3.3-5.	Identify examples of the variety of resources (human capital, physical capital, and natural resources) that are used to produce goods and services.
			D2.Eco.4.3-5.	Explain why individuals and businesses specialize and trade.
			D2.Geo.7.3-5.	Explain how cultural and environmental characteristics affect the distribution and movement of people, goods, and ideas.
			D2.Geo.8.3-5.	Explain how human settlements and movements relate to the locations and use of various natural resources.
3.7.1	Settling the South	252–261	D2.Geo.2.3-5.	Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions and their environmental characteristics.
			D2.Geo.3.3-5.	Use maps of different scales to describe the locations of cultural and environmental characteristics.
			D2.Geo.4.3-5.	Explain how culture influences the way people modify and adapt to their environments.
			D2.Geo.5.3-5.	Explain how the cultural and environmental characteristics of places change over time.
			D2.Geo.6.3-5.	Describe how environmental and cultural characteristics influence population distribution in specific places or regions.
			D2.Geo.8.3-5.	Explain how human settlements and movements relate to the locations and use of various natural resources.
			D2.His.1.3-5.	Create and use a chronological sequence of related events to compare developments that happened at the same time.
			D2.His.3.3-5.	Generate questions about individuals and groups who have shaped significant historical changes and continuities.
			D2.His.5.3-5.	Explain connections among historical contexts and people’s perspectives at the time.
			D2.His.14.3-5.	Explain probable causes and effects of events and developments.
			D2.His.16.3-5.	Use evidence to develop a claim about the past.
3.7.2	Life in the South	262–267	D2.Civ.14.3-5.	Illustrate historical and contemporary means of changing society.
			D2.Eco.2.3-5.	Identify positive and negative incentives that influence the decisions people make.
			D2.Geo.6.3-5.	Describe how environmental and cultural characteristics influence population distribution in specific places or regions.
			D2.Geo.7.3-5.	Explain how cultural and environmental characteristics affect the distribution and movement of people, goods, and ideas.
			D2.Geo.8.3-5.	Explain how human settlements and movements relate to the locations and use of various natural resources.
			D2.His.3.3-5.	Generate questions about individuals and groups who have shaped significant historical changes and continuities.
			D2.His.4.3-5.	Explain why individuals and groups during the same historical period differed in their perspectives.
			D2.His.5.3-5.	Explain connections among historical contexts and people’s perspectives at the time.
			D2.His.14.3-5.	Explain probable causes and effects of events and developments.
			D2.His.16.3-5.	Use evidence to develop a claim about the past.

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Unit 3: The Thirteen Colonies cont.				
3.7.3	The Southern Economy	268–273	D2.Eco.3.3-5.	Identify examples of the variety of resources (human capital, physical capital, and natural resources) that are used to produce goods and services.
			D2.Eco.14.3-5.	Explain how trade leads to increasing economic interdependence among nations.
			D2.Geo.7.3-5.	Explain how cultural and environmental characteristics affect the distribution and movement of people, goods, and ideas.
			D2.Geo.8.3-5.	Explain how human settlements and movements relate to the locations and use of various natural resources.
			D2.Geo.11.3-5.	Describe how the spatial patterns of economic activities in a place change over time because of interactions with nearby and distant places.
			D2.His.9.3-5.	Summarize how different kinds of historical sources are used to explain events in the past.

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