

**Houghton Mifflin Harcourt
Journeys Common Core © 2014
Grade 2**

correlated to

**Indiana Academic Standards
English/Language Arts
Grade 2**

Standard	Descriptor	Citations
READING: Foundations		
RF.1: LEARNING OUTCOME FOR READING FOUNDATIONS Develop, build, and apply knowledge of foundational reading skills		
2.RF.1:	Demonstrate an understanding of the five components of reading (print concepts, phonemic awareness, phonics, vocabulary, and fluency and comprehension) to build foundational reading skills.	This standard is broken up into categories. See page references listed below under individual focus skills.
RF.2: PRINT CONCEPTS Demonstrate understanding of the organization and basic features of print, including that printed materials provide information and tell stories		
2.RF.2.1:	<i>Students are expected to build upon and continue applying concepts learned previously.</i>	
2.RF.2.2:	<i>Students are expected to build upon and continue applying concepts learned previously.</i>	
2.RF.2.3:	<i>Students are expected to build upon and continue applying concepts learned previously.</i>	
2.RF.2.14	<i>Students are expected to build upon and continue applying concepts learned previously.</i>	
RF.3: PHONOLOGICAL AWARENESS Demonstrate understanding and apply knowledge of spoken words, syllables, and sounds		
2.RF.3.1:	<i>Students are expected to build upon and continue applying concepts learned previously.</i>	
2.RF.3.2:	<i>Students are expected to build upon and continue applying concepts learned previously.</i>	
2.RF.3.3:	<i>Students are expected to build upon and continue applying concepts learned previously.</i>	
2.RF.3.4:	<i>Students are expected to build upon and continue applying concepts learned previously.</i>	

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2.RF.3.5:	<i>Students are expected to build upon and continue applying concepts learned previously.</i>	
RF.4: PHONICS		
Decode and read words by applying phonics and word analysis skills		
2.RF.4.1:	<i>Students are expected to build upon and continue applying concepts learned previously.</i>	
2.RF.4.2:	Use knowledge of the six major syllable patterns (CVC, CVr, V, VV, VCe, Cle) to decode two-syllable words, independent of context.	2-2: T351, T352 2-3: T18, T115, T135, T144, T154, T209, T233, T242, T252, T253, T340 2-4: T241, T317, T341 2-6: T313, T336, T337, T359, T413, T436, T437, T459
2.RF.4.3:	Apply knowledge of short and long vowels (including vowel teams) when reading regularly spelled one-syllable words.	2-1: T17, T37, T59, T74, T113, T115, T135, T157, T211, T233, T255, T309, T334, T335, T372, T446, T457 2-3: T144, T307, T308, T309, T340, T350, T453 2-4: T52, T117 2-5: T351, T362, T467
2.RF.4.4:	Recognize and read common and irregularly spelled high-frequency words and abbreviations by sight (e.g., <i>through, tough; Jan., Fri.</i>).	2-1: T13, T35, T45, T67, T109, T133, T143, T165, T305, T310, T333, T343, T355, T365, T407, T412, T435, T445, T455, T465 2-2: T13, T18, T37, T47, T57, T69, T111, T116, T139, T149, T161, T171, T213, T231, T237, T247, T259, T269, T413, T439, T449, T459 2-3: T12-T13, T39, T49, T59, T69, T111, T116, T133, T143, T153, T163, T205, T231, T241, T251, T261, T303, T308, T329, T339, T349, T359, T401, T407, T429, T439, T441, T442, T451, T461 2-4: T13, T17, T19, T41, T51, T61, T71, T113, T118, T141, T151, T161, T171, T213, T239, T249, T261, T271, T313, T341, T351, T361, T371, T413, T441, T451, T461, T471 2-5: T13, T39, T52, T61, T71, T113, T139, T149, T161, T171, T213, T239, T249, T261, T271, T313, T339, T349, T361, T371, T413, T437, T447, T457, T467 2-6: T13, T41, T51, T61, T71, T113, T139, T149, T161, T171, T213, T235, T245, T255, T267, T309, T335, T345, T357, T367, T409, T435
2.RF.4.5:	Know and use common word families when reading unfamiliar words (e.g., <i>-ale, -est, -ine, -ock</i>).	2-3: T115, T116, T135, T144, T154, T209, T210, T233, T242, T252, T253, T340, T351 2-4: T63, T143, T162, T163, T263, T352, T363 2-5: T117, T141, T163, T317, T341 2-6: T313, T336, T337, T359, T413, T436, T437, T459

Standard	Descriptor	Citations
2.RF.4.6:	Read multi-syllabic words composed of roots, prefixes, and suffixes; read contractions, possessives (e.g., <i>kitten's</i> , <i>sisters'</i>), and compound words.	2-2: T265, T276 2-3: T405 2-5: T117, T217, T241, T263, T267, T270, T317, T341, T363, T448 2-6: T52, T63, T437
RF.5: FLUENCY Demonstrate accuracy and fluency when reading		
2.RF.5:	Orally read grade-level appropriate or higher texts smoothly and accurately, with expression that connotes comprehension at the independent level.	2-1: T19, T45, T48, T49, T115, T146, T147, T149, T311 2-2: T19, T48, T49, T51, T58, T59, T117, T152, T153, T219, T251, T253, T353 2-3: T14, T19, T51, T117, T135, T145, T211, T243, T309, T341, T407, T443 2-4: T19, T43, T53, T55, T63, T119, T153, T219, T241, T253, T255, T262, T455 2-5: T152, T153, T219, T241, T252, T253, T255, T314, T319, T353, T355 2-6: T14, T19, T53, T315, T348, T349, T351, T356, T415, T448, T449, T451
READING: Literature		
RL.1: LEARNING OUTCOME FOR READING LITERATURE Read and comprehend a variety of literature independently and proficiently		
2.RL.1:	Read and comprehend a variety of literature within a range of complexity appropriate for grades 2-3. By the end of grade 2, students interact with texts proficiently and independently at the low end of the range and with scaffolding as needed at the high end.	2-1: T24-T30, T316-T328, T418-T430, T478 2-2: T122-T134, T322-T333, T482, T507, T508, T509 2-3: T24, T156, T157, T352-T353, T412 2-4: T24, T26, T27, T34, T35, T124, T324, T364, T424, R4 2-5: T124, T324, T364 2-6: T24, T224, T258, T320, T360, T479

Standard	Descriptor	Citations
RL.2: STANDARD 2: KEY IDEAS AND TEXTUAL SUPPORT Build comprehension and appreciation of literature by identifying, describing, and making inferences about literary elements and them		
2.RL.2.1:	Ask and answer questions (e.g., <i>who was the story about; why did an event happen; where did the story happen</i>) to demonstrate understanding of main idea and key details in a text.	2-1: T15, T26, T27, T28, T50, T314, T318, T322, T323, T325, T326, T328, T420, T422, T424, T427, T428, T430, T448, T476 2-2: T125, T126, T130, T134, T154, T324, T327, T329, T332, T354, T480, T481, T508 2-3: T26, T28, T30, T32, T33, T52, T63, T146, T411, T414, T417, T418, T421, T423, T433, T444, T455 2-4: T26, T31, T54, T127, T128, T131, T132, T133, T134, T154, T265, T323, T326, T328, T329, T332, T335, T336, T354, T428, T454 2-5: T123, T128, T129, T130, T154, T165, T322, T327, T328, T332, T333, T354 2-6: T26, T29, T31, T32-T33, T35, T45, T54, T226, T227, T248, T259, T325, T329, T350
2.RL.2.2:	Recount the beginning, middle, and ending of stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.	2-1: T22, T27, T38-T39, T50, T75, T339, T348, T358, T359, T478 2-2: T134, T154, T330, T332, T364, T365 2-3: T52, T444 2-4: T54, T122, T135, T144-T145, T146, T154, T346, T454 2-5: T132, T154, T333, T354, T364, T365 2-6: T54, T222, T229, T238-T239, T240, T241, T248, T260, T350, T360
2.RL.2.3:	Describe how characters in a story respond to major events and how characters affect the plot.	2-1: T318, T321, T326 2-2: T124, T128, T130, T320, T321, T324, T325, T326, T327, T328, T329, T331, T333, T342-T343, T379, T481, T482, T507, T508 2-3: T26, T28, T30, T33, T434, T435 2-4: T28, T29, T30, T31, T32, T33, T34, T45, T126, T127, T129, T132, T327, T328, T333, T335, T336, T430, T434, T435, T473 2-5: T122, T127, T132, T142-T143, T145, T364, T365 2-6: T27, T29, T30, T32, T34, T226, T227, T239, T260, T318, T325, T326, T327, T329, T338-T339, T340, T479
2.RL.2.4:	Make predictions about the content of text using prior knowledge of text features, explaining whether they were confirmed or not confirmed and why.	2-1: T15, T23, T25, T26, T30, T121, T317, T417, T419 2-2: T123, T225, T323, T425, T505, T506 2-3: T23, T25, T29, T86-3:T87 2-4: T23, T25, T27, T32, T33, T125, T325 2-5: T89, T125, T225, T324, T325, T425 2-6: T23, T25, T29, T31, T125, T225, T321, T421, T503

Standard	Descriptor	Citations
RL.3: STRUCTURAL ELEMENTS AND ORGANIZATION		
Build comprehension and appreciation of literature, using knowledge of literary structure and point of view		
2.RL.3.1:	Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.	2-1: T22, T29, T30, T38-T39, T75, T416, T420, T430, T438-T439, T440, T448, T473 2-2: T134, T143, T439 2-4: T22, T35, T45, T429 2-6: T22, T35, T45, T229, T322, T324, T329
2.RL.3.2:	Acknowledge differences in the points of view of characters and identify dialogue as words spoken by characters, usually enclosed in quotation marks.	2-4: T329, T336, T345, T347, T364 2-5: T331, T342-T343 2-6: T31, T228, T229, T327, T339, T479, T480
RL.4: CONNECTION OF IDEAS		
Build comprehension and appreciation of literature by connecting literary elements and themes and analyzing how sensory tools impact meaning		
2.RL.4.1:	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.	2-1: T28, T30, T50, T314, T318, T320, T321, T322, T326, T327, T329, T336-T337, T373, T420, T424, T425, T427, T428, T429, T439, T440, T441, T448, T459, T476, T477 2-2: T125, T128, T133, T142-T143, T145, T154, T179, T333, T480, T506, T508, T509 2-3: T23, T29, T30, T34, T42-T43, T45, T52, T63, T414, T417, T418, T420, T422, T423, T433, T434, T435, T444 2-4: T27, T29, T35, T54, T65, T129, T131, T132, T133, T135, T147, T154, T322, T326, T331, T345, T346, T365, T422, T426, T428, T431, T433, T435, T445, T454 2-5: T122, T126, T127, T130, T142-T143, T144, T145, T154, T322, T326, T329, T331, T333, T343, T344, T345 2-6: T22, T26, T28, T31, T33, T35, T44-T45, T46, T54, T258, T259, T260, T261, T318, T322, T324, T325, T328, T479
2.RL.4.2:	Compare and contrast versions of the same stories from different authors, time periods, or cultures from around the world.	2-2: T379 2-5: T373 2-6: T259, T261, T269, T361, T480

Standard	Descriptor	Citations
READING: <i>Nonfiction</i>		
RN.1: LEARNING OUTCOME FOR READING NONFICTION Read and comprehend a variety of nonfiction independently and proficiently		
2.RN.1:	Read and comprehend a variety of nonfiction within a range of complexity appropriate for grades 2-3. By the end of grade 2, students interact with texts proficiently and independently at the low end of the range and with scaffolding as needed at the high end.	2-1: T120-T128, T218-T226 2-2: T24, T224-T232, T424, T462 2-3: T62-T63, T122, T216, T254, T314, R2 2-4: T64, T65, T224, T464, T482, T511, T513, R4 2-5: T24, T64, T164, T224, T264, T424-T432, T460 2-6: T64, T124, T164, T420-T430, T460, T505
RN.2: KEY IDEAS AND TEXTUAL SUPPORT Extract and construct meaning from nonfiction texts using a range of comprehension skills		
2.RN.2.1:	Ask and answer questions about the main idea and supporting facts and details in a text to confirm understanding.	2-1: T119, T123, T127, T137, T138, T148, T159, T223, T235, T246 2-2: T23, T26, T27, T28, T30, T32, T50, T227, T228, T230, T231, T252, T426, T430, T431, T432, T433, T452 2-3: T121, T125, T218, T220, T222, T244, T316, T318, T320, T322, T342, T353, R4 2-4: T227, T229, T230, T232, T254, T482, T508, T510 2-5: T26, T27, T29, T30, T32, T54, T222, T226, T227, T228, T229, T230, T231, T232, T234, T243, T254, T426, T429, T432, T450 2-6: T123, T126, T127, T128, T130, T133, T154, T164, T427, T450, T504, T506
2.RN.2.2:	Identify the main idea of a multi-paragraph text and the topic of each paragraph.	2-1: T148, T173 2-2: T222, T226, T228, T232, T240-T241, T243-T277, T428 2-3: T146, T214, T223, T225, T234-T235, T236, T244, T318, T321, T322 2-4: T482 2-5: T22, T28, T29, T42-T43, T45, T54, T265, T450 2-6: T154, T426, T450

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2.RN.2.3:	Describe the connection between a series of historical events, scientific ideas or concepts, and steps in a process or procedure in a text.	2-1: T271 2-2: T227, T240-T241, T277 2-3: T316, T318, T320, T321, T333 2-4: T482, T508, T509, T512, T513 2-5: T23, T27, T31, T32, T33, T42-T43, T164, T228, T229, T230, T233, T242-T243, T264, T423, T429, T430, T431, T432, T441, T443, T469 2-6: T126, T130, T164, T165, T418, T422, T425, T428, T429, T430, T438-T439, T440, T461, T509
RN.3: FEATURES AND STRUCTURES Build understanding of nonfiction text, using knowledge of text features, structures, and author’s perspective		
2.RN.3.1:	Use various text features (e.g., <i>table of contents, index, headings, captions</i>) to locate key facts or information and explain how they contribute to and clarify a text.	2-1: T458, R3 2-2: T22, T24, T28, T31, T41, T43, T60, T61, T62, T77, T164, T179, T462, R2, R3, R4, R5 2-3: T62, T120, T125, T137, T138, T157, T214, T221, T224, T235, T236, T254, T352, R2, R3, R4 2-4: T64, T164, T265, T464, T512 2-5: T64, T460, T461 2-6: T504, T505, T507, T508, T509
2.RN.3.2:	Identify how a nonfiction text can be structured to compare and contrast, to describe a procedure, and to explain a cause and effect relationship.	2-1: T458, R3 2-2: T22, T24, T28, T31, T41, T43, T60, T61, T62, T77, T164, T179, T462, R2, R3, R4, R5 2-3: T62, T120, T125, T137, T138, T157, T214, T221, T224, T235, T236, T254, T352, R2, R3, R4 2-4: T64, T164, T265, T464, T512 2-5: T64, T460, T461 2-6: T504, T505, T507, T508, T509
2.RN.3.3:	Identify what the author wants to answer, explain, or describe in the text.	2-1: T122, T126, T217, T221, T225, T234-T235, T271 2-2: T29, T31, T33, T443, T477 2-3: T126, T236, T312, T316, T323, T332-T333 2-4: T165, T222, T229, T231, T233, T243, T482, T513 2-5: T26, T32, T429, T431 2-6: T64, T65, T133, T142-T143, T426, T508

Standard	Descriptor	Citations
RN.4: CONNECTION OF IDEAS Build understanding of nonfiction texts by verifying points and making connections between topics and ideas		
2.RN.4.1:	Describe how an author uses facts to support specific points in a text.	2-1: T225 2-2: T50, T427, T429, T430, T431, T442-T443, T445, T477 2-3: T127, T136-T137, T244 2-4: T482, T510, T512, T513 2-5: T54, T450 2-6: T122, T129, T130, T142-T143, T154, T422, T425, T429, T506, T507
2.RN.4.2:	Compare and contrast the most important points presented by two texts on the same topic.	2-1: T61 2-2: T62, T63, T165, T463 2-3: T353 2-4: T465 2-5: T65, T265 2-6: T461
2.RN.4.3:	<i>Standard begins at sixth grade.</i>	

Standard	Descriptor	Citations
READING: Vocabulary		
RV.1: LEARNING OUTCOME FOR READING VOCABULARY Build and apply vocabulary using various strategies and sources		
2.RV.1:	Use words, phrases, and strategies acquired through conversations, reading and being read to, and responding to literature and nonfiction texts to build and apply vocabulary.	2-1: T20, T35, T45, T53, T57, T68, T116, T133, T143, T155, T214, T231, T241, T253, T307, T312, T333, T351, T366, T414, T451, T466, R2 2-2: T20, T37, T53, T56, T70, T118, T139, T157, T160, T172, T220, T232, T237, T247, T255, T318, T357, T372, T420, T455, T469 2-3: T20, T39, T49, T55, T59, T70, T118, T133, T143, T149, T153, T212, T231, T241, T247, T251, T262, T310, T329, T339, T344, T349, T360, T408, T429, T439, T447, T451, T462 2-4: T20, T41, T51, T57, T61, T72, T120, T141, T151, T157, T161, T172, T220, T239, T249, T257, T261, T272, T320, T341, T351, T357, T361, T420, T441, T451, T457, T461, T472, T514 2-5: T20, T39, T49, T57, T61, T72, T120, T121, T139, T149, T157, T220, T221, T239, T249, T257, T261, T272, T320, T321, T339, T349, T357, T361, T372, T420, T421, T437, T447, T453, T457 2-6: T20, T21, T39, T41, T49, T51, T56, T57, T59, T61, T69, T72, T120, T121, T139, T149, T156, T157, T161, T172, T174, T220, T221, T235, T245, T251, T255, T268, T316, T317, T335, T345, T353, T368, T416, T417, T435, T444, T445, T453, T457, T468, T510
RV.2: VOCABULARY BUILDING Use strategies to determine and clarify words and understand their relationships		
2.RV.2.1:	Use context clues (e.g., <i>words and sentence clues</i>) and text features (e.g., <i>table of contents, headings</i>) to determine the meanings of unknown words.	2-1: T259, T270, T361, T372 2-2: T27, T77, T167, T367 2-3: T159 2-4: T27, T29, T67, T167 2-5: T167, T463, T466 2-6: T67, T363, T423, T439, T463
2.RV.2.2:	Identify relationships among words, including common synonyms and antonyms, and simple multiple-meaning words (e.g., <i>change, duck</i>).	2-2: T196, T366, T367, T396-T397 2-4: T166, T178, T199, T399 2-5: T246, T366, T367, T396-T397 2-6: T362, T363, T392-T393
2.RV.2.3:	<i>Standard begins at sixth grade.</i>	

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2.RV.2.4:	Use a known root word as a clue to the meaning of an unknown word with the same root, and identify when a common affix is added to a known word.	2-2: T12, T65, T76, T465 2-3: T65, T457 2-4: T467 2-5: T212 2-6: T463
2.RV.2.5:	Consult reference materials, both print and digital (e.g., <i>dictionary</i>), to determine or clarify the meanings of words and phrases.	2-1: T53, T63, T151, T161, T172, T249, T259, T351, T451 2-2: T53, T157, T255, T357, T455, R4 2-3: T55, T65, T149, T159, T247, T257, T345, T355 2-4: T57, T157, T167, T257, T357, T457, R2 2-5: T67, T157, T167, T257, T357, T453 2-6: T67, T157, T251, T353, T363, T453
RV.3: VOCABULARY IN LITERATURE AND NONFICTION TEXTS Build appreciation and understanding of literature and nonfiction texts by determining or clarifying the meanings of words and their uses		
2.RV.3.1:	Recognize that authors use words (e.g., <i>regular beats, repeating lines, simile, alliteration, onomatopoeia, idioms</i>) to provide rhythm and meaning in a story, poem, or song.	2-1: T28, T29, T39, T75, T158, T321, T322, T323, T328, T337, T373, T423, T438-T439, T473 2-2: T262, T263, T327, T342-T343, T379, T506, T507 2-3: T31, T34, T42-T43, T156-T157, T420 2-4: T264, T422, T429, T430, T432, T445 2-5: T131, T142-T143, T330 2-6: T479
2.RV.3.2:	Determine the meanings of words and phrases in a nonfiction text relevant to a second grade topic or subject area.	2-2: T27, T40-T41, T62, T77 2-5: T226 2-6: T423, T438-T439, T504, T508
2.RV.3.3:	<i>Standard begins at third grade.</i>	

Standard	Descriptor	Citations
WRITING		
W.1: LEARNING OUTCOME FOR WRITING		
Write effectively for a variety of tasks, purposes, and audiences		
2.W.1:	Write routinely over brief time frames and for a variety of tasks, purposes, and audiences; apply reading standards to write in response to literature and nonfiction texts.	2-1: T33, T41, T43, T55, T64, T65, T72, T131, T139, T141, T153, T163, T173, T229, T237, T239, T251, T257, T261, T268, T331, T339, T353, T363, T370, T433, T441, T443, T453, T463, T470 2-2: T35, T43, T45, T55, T67, T74, T145, T147, T159, T169, T176, T235, T243, T245, T257, T267, T274, T345, T437, T445, T447, T457, T467, T474, T510 2-3: T37, T45, T47, T57, T67, T74, T131, T139, T141, T151, T161, T168, T169, T229, T237, T239, T249, T259, T266, T327, T335, T337, T347, T357, T363, T427, T435, T437, T449, T459, T466 2-4: T39, T47, T49, T59, T69, T76, T139, T147, T149, T159, T165, T169, T176, T237, T245, T247, T259, T265, T269, T276, T339, T347, T349, T359, T369, T439, T447, T449, T459, T469, T476, T514 2-5: T37, T47, T59, T69, T76, T137, T145, T147, T159, T169, T176, T237, T245, T247, T259, T269, T276, T337, T345, T347, T359, T369, T376, T435, T443, T445, T455, T465, T472 2-6: T47, T69, T137, T145, T147, T159, T169, T176, T233, T241, T243, T253, T265, T272, T333, T341, T343, T355, T365, T372, T433, T441, T443, T455, T465, T472, T510, R2
W.2: HANDWRITING		
Demonstrate the ability to write legibly		
2.W.2.1:	Form letters correctly and space words and sentences properly so that writing can be read easily by another person.	2-1: T238, T260, T340, T362, T442, T462, R14-R19 2-2: T44, T66, T146, T168, T244, T266, T346, T368, T446, T466, R16-R21 2-3: T46, T66, T140, T160, T238, T258, T336, T356, T436, T458, R16-R21 2-4: T48, T68, T148, T168, T348, T368, R16-R21 2-5: T34, T46, T68, T146, T168, T246, T368, T444, T464, R14-R19 2-6: T48, T68, T146, T168, T174, T264, T342, T364, T464, R12-R17
2.W.2.2:	<i>Students are expected to build upon and continue applying concepts learned previously.</i>	

Standard	Descriptor	Citations
W.3: WRITING GENRES Develop writing skills by writing for different purposes and to specific audiences or people		
2.W.3.1:	Write a logically connected paragraph or paragraphs, that introduce an opinion, with a concluding statement or section and multiple reasons to explain why a certain course of action should be followed.	2-1: T41, T139, T173, T237, T339, T441 2-2: T243, T345, T445 2-3: T37, T45, T47, T57, T67, T74, T131, T139, T141, T151, T161, T168, T169, T229, T239, T249, T259, T266, T327, T335, T337, T347, T357, T363, T427, T435, T437, T449, T459, T466 2-4: xxiv-xxv, T47, T147, T265, T439, T447, T514 2-5: T145 2-6: T69, T137, T147, T159, T169, T176, T233, T241, T243, T253, T265, T272, T333, T341, T343, T355, T365, T372, T433, T441, T443, T455, T465, T472, T510
2.W.3.2:	Write a paragraph or paragraphs on a topic that introduce a topic, provide facts and details about the topic, and provide a concluding statement.	2-1: xxiv-xxv 2-2: xxv, T35, T43, T45, T55, T67, T74, T145, T147, T159, T169, T176, T235, T245, T257, T267, T274, T437, T447, T457, T467, T474 2-3: xxiv-xxv, T237 2-4: T245 2-5: T37, T47, T59, T69, T76, T137, T147, T159, T169, T176, T237, T245, T247, T259, T269, T276, T337, T345, T347, T359, T369, T376, T435, T443, T445, T455, T465, T472 2-6: T47, T145, T341, R2
2.W.3.3:	Develop topics for friendly letters, stories, poems, and other narrative purposes that –	
<ul style="list-style-type: none"> • 	Include a beginning.	2-1: T33, T43, T55, T64, T65, T72, T131, T141, T153, T163, T229, T239, T251, T257, T261, T268, T331, T353, T363, T370, T433, T443, T453, T463, T470 2-2: T510 2-4: T39, T49, T59, T69, T76, T139, T149, T159, T165, T169, T176, T237, T247, T259, T269, T276, T339, T347, T349, T359, T369, T439, T449, T459, T469, T476

Standard	Descriptor	Citations
•	Use temporal words to signal event order (e.g., <i>first of all</i>).	<p>2-1: T33, T43, T55, T64, T65, T72, T131, T141, T153, T163, T229, T239, T251, T257, T261, T268, T331, T353, T363, T370, T433, T443, T453, T463, T470</p> <p>2-2: T510</p> <p>2-4: T39, T49, T59, T69, T76, T139, T149, T159, T165, T169, T176, T237, T247, T259, T269, T276, T339, T347, T349, T359, T369, T439, T449, T459, T469, T476</p>
•	Provide details to describe actions, thoughts, and feelings.	<p>2-1: T33, T43, T55, T64, T65, T72, T131, T141, T153, T163, T229, T239, T251, T257, T261, T268, T331, T353, T363, T370, T433, T443, T453, T463, T470</p> <p>2-2: T510</p> <p>2-4: T39, T49, T59, T69, T76, T139, T149, T159, T165, T169, T176, T237, T247, T259, T269, T276, T339, T347, T349, T359, T369, T439, T449, T459, T469, T476</p>
•	Provide an ending.	<p>2-1: T33, T43, T55, T64, T65, T72, T131, T141, T153, T163, T229, T239, T251, T257, T261, T268, T331, T353, T363, T370, T433, T443, T453, T463, T470</p> <p>2-2: T510</p> <p>2-4: T39, T49, T59, T69, T76, T139, T149, T159, T165, T169, T176, T237, T247, T259, T269, T276, T339, T347, T349, T359, T369, T439, T449, T459, T469, T476</p>
W.4: THE WRITING PROCESS		
Produce coherent and legible documents by planning, drafting, revising, editing, and collaborating with others		
2.W.4:	Apply the writing process to –	
•	Generate a draft by developing, selecting and organizing ideas relevant to topic, purpose, and genre; revise writing, using appropriate reference materials, by adding details (e.g., <i>organization, sentence structure, word choice</i>); edit writing for format and conventions (e.g., <i>spelling, capitalization, usage, punctuation</i>); and provide feedback to other writers.	<p>2-1: xxiv-xxv, T72, T168, T170, T268, T331, T368, T370, T463, T468</p> <p>2-2: T72, T374, T467, T472, T474</p> <p>2-3: xxiv-xxv, T72, T166, T169, T264, T266, T362, T459, T464</p> <p>2-4: xxiv-xxv, T74, T76, T176, T274, T276, T374, T439, T469, T474, T476</p> <p>2-5: T74, T76, T174, T176, T274, T276, T374, T465, T470</p> <p>2-6: T59, T74, T76, T165, T174, T176, T253, T270, T370, T372, T465, T470, T472</p>

Standard	Descriptor	Citations
•	Use available technology to publish legible documents.	2-1: T331, T433, T443, T453, T463, T470 2-2: T437, T447, T457, T467, T474 2-3: xxiv-xxv, T437, T449, T466 2-4: T439, T449, T459, T469, T476 2-5: T73, T173, T359, T435, T445, T455, T465, T472 2-6: T173, T176, T433, T443, T455, T465, T472, R2
STANDARD 5: THE RESEARCH PROCESS		
W.5: Build knowledge about the research process and the topic under study by conducting short research		
2.W.5:	With support, conduct short research on a topic.	
•	Find information on a topic of interest (e.g., <i>cardinals</i>).	2-1: T61, T265, T353, T467, R3 2-2: xxv, T63, T71, T271, T365, T437, T447, T457, T510, R2, R3, R4 2-3: xxiv-xxv, T165, T255, R2, R3 2-4: xxiv -xxv, T465, T514, R3, R4 2-5: T45, T65, T73, T365, T461, R3 2-6: xxiv-xxv, T47, T65, T137, T159, T169, T173, T176, T261, T369, R2, R3
•	Identify various visual and text reference sources	2-1: T61, T265, T353, T467, R3 2-2: xxv, T63, T71, T271, T365, T437, T447, T457, T510, R2, R3, R4 2-3: xxiv-xxv, T165, T255, R2, R3 2-4: xxiv -xxv, T465, T514, R3, R4 2-5: T45, T65, T73, T365, T461, R3 2-6: xxiv-xxv, T47, T65, T137, T159, T169, T173, T176, T261, T369, R2, R3
•	Organize, summarize, and present the information, choosing from a variety of formats	2-1: T61, T265, T353, T467, R3 2-2: xxv, T63, T71, T271, T365, T437, T447, T457, T510, R2, R3, R4 2-3: xxiv-xxv, T165, T255, R2, R3 2-4: xxiv -xxv, T465, T514, R3, R4 2-5: T45, T65, T73, T365, T461, R3 2-6: xxiv-xxv, T47, T65, T137, T159, T169, T173, T176, T261, T369, R2, R3

Standard	Descriptor	Citations
W.6: CONVENTIONS OF STANDARD ENGLISH Demonstrate command of the conventions of standard English		
2.W.6.1:	Demonstrate command of English grammar and usage, focusing on:	
2.W.6.1a:	Nouns/Pronouns – Writing sentences that include common, proper, possessive, and collective nouns, irregular plural nouns, and personal and possessive pronouns.	2-1: T61 2-2: T34, T44, T72, T77 2-3: T66 2-4: T58, T74 2-5: T54, T68, T72, T268, T368
2.W.6.1b:	Verbs –	
•	Writing sentences that use the past tense of frequently occurring irregular verbs.	2-2: T477 2-4: T246, T258 2-5: T236, T246, T258, T274, T336, T346, T358, T374, T434, T444, T454, T470 2-6: T264, T364, T464
•	Understanding the functions of different types of verbs (e.g., <i>action, linking</i>) in sentences.	2-2: T349, T367 2-4: T367, T373 2-5: T156 2-6: T167
2.W.6.1c:	Adjectives/ Adverbs – Writing sentences that use adjectives and adverbs.	2-2: T349, T367 2-4: T367, T373 2-5: T36, T46, T48, T58, T74, T136, T146, T156, T158, T174 2-6: T68, T136, T146, T158, T167, T168, T244, T432, T442, T454, T470
2.W.6.1d:	Prepositions – <i>Standard begins at fourth grade.</i>	
2.W.6.1e:	Usage – Writing correctly complete simple and compound declarative, interrogative, imperative, and exclamatory sentences.	2-1: T32, T42, T54, T70, T130, T140, T152, T168, T260, T266, T443, T462, T470 2-2: T374 2-3: T36, T46, T56, T72, T130, T140, T150, T166, T437, T466 2-5: T158, T374 2-6: T48, T174

Standard	Descriptor	Citations
2.W.6.2:	Demonstrate command of capitalization, punctuation, and spelling, focusing on:	
2.W.6.2a:	Capitalization – Capitalizing greetings, months and days of the week, titles and initials in names, and proper nouns, including holidays and geographic names.	2-2: T136, T158, T174, T179 2-3: T160, T336, T362
2.W.6.2b:	Punctuation –	
•	Correctly using a period, question mark, or exclamation mark at the end of a sentence.	2-1: T228, T238, T250, T260, T266, T290, T362, T462 2-2: T66, T168, T266 2-3: T36, T46, T56, T72, T130, T140, T150 2-4: T68, T168
•	Using an apostrophe to form contractions and singular possessive nouns.	2-2: T416-T417, T418, T441, T446, T460, T466 2-3: T50, T61 2-6: T38, T48, T58, T74, T151, T232, T242, T252, T270, T441
•	Using commas in greetings and closings of letters, dates, and to separate items in a series.	2-1: T163, T170 2-3: T37, T67, T74 2-4: T358
2.W.6.2c:	Spelling –	
•	Correctly spelling words with short and long vowel sounds, r-controlled vowels, and consonant-blend patterns.	2-1: T17, T37, T59, T74, T113, T115, T135, T157, T211, T233, T255, T309, T334, T335, T372, T446, T457 2-3: T144, T307, T308, T309, T340, T350, T453 2-4: T52, T117 2-5: T351, T362, T467
•	Generalizing learned spelling patterns (e.g., <i>word families</i>) when writing words.	2-1: T18, T114, T212, T345, T356 2-2: T18, T66, T151, T168, T218, T244 2-3: T117, T210 2-4: T18, T43, T62, T318, T362, T363, T418 2-5: T18, T218, T318, T418 2-6: T18, T48, T58, T68, T74, T118, T146, T158, T168, T174, T218, T242, T252, T264, T270, T314, T342, T347, T354, T364, T370, T414, T442, T447, T454, T470

Standard	Descriptor	Citations
•	Correctly spelling common irregularly-spelled grade-appropriate high frequency words.	<p>2-1: T13, T35, T45, T67, T109, T133, T143, T165, T305, T310, T333, T343, T355, T365, T407, T412, T435, T445, T455, T465</p> <p>2-2: T13, T18, T37, T47, T57, T69, T111, T116, T139, T149, T161, T171, T213, T231, T237, T247, T259, T269, T413, T439, T449, T459</p> <p>2-3: T12-T13, T39, T49, T59, T69, T111, T116, T133, T143, T153, T163, T205, T231, T241, T251, T261, T303, T308, T329, T339, T349, T359, T401, T407, T429, T439, T441, T442, T451, T461</p> <p>2-4: T13, T17, T19, T41, T51, T61, T71, T113, T118, T141, T151, T161, T171, T213, T239, T249, T261, T271, T313, T341, T351, T361, T371, T413, T441, T451, T461, T471</p> <p>2-5: T13, T39, T52, T61, T71, T113, T139, T149, T161, T171, T213, T239, T249, T261, T271, T313, T339, T349, T361, T371, T413, T437, T447, T457, T467</p> <p>2-6: T13, T41, T51, T61, T71, T113, T139, T149, T161, T171, T213, T235, T245, T255, T267, T309, T335, T345, T357, T367, T409, T435</p>
SPEAKING AND LISTENING		
<p>SL.1: LEARNING OUTCOME FOR SPEAKING AND LISTENING Develop and apply effective communication skills through speaking and active listening</p>		
2.SL.1:	Listen actively and adjust the use of spoken language (e.g., <i>conventions, vocabulary</i>) to communicate effectively with a variety of audiences and for different purposes.	<p>2-1: T40, T50, T69, T138, T148, T236, T246, T343, T348, T355, T367, T440, T445, T448</p> <p>2-2: T42, T50, T63, T144, T154, T173, T212, T242, T246, T252, T259, T263, T310, T344, T348, T354, T361, T412, T438, T444, T449, T452, T471, T510</p> <p>2-3: T44, T52, T71, T138, T146, T165, T236, T244, T260, T261, T334, T342, T353, T444</p> <p>2-4: T46, T54, T146, T154, T244, T254, T346, T354, T373, T446, T451, T454, T465, T514</p> <p>2-5: T44, T49, T54, T154, T165, T244, T254, T265, T349, T354, T365, T373, T450, T461, T469</p> <p>2-6: T46, T51, T54, T65, T73, T149, T154, T240, T245, T248, T340, T345, T350, T440, T445, T450, T456, T469, T510, R3</p>

Standard	Descriptor	Citations
SL.2: DISCUSSION AND COLLABORATION Develop and apply reciprocal communication skills by participating in a range of collaborative discussions		
2.SL.2.1	Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups.	2-1: T40, T50, T61, T69, T246, T367, T448 2-2: T42, T144, T173, T349, T354, T365, T452, T471, T510 2-3: T52, T71, T146, T165, T236, T244, T334, T342, T361, T434, T444 2-4: T34, T173, T346, T354, T446, T454 2-5: T54, T154, T165, T244, T254, T265, T354, T373, T450 2-6: T73, T154, T248, T261, T350, T440, T450, T469
2.SL.2.2	<i>Standard begins in third grade.</i>	
2.SL.2.3	Listen to others, take one’s turn in respectful ways, and speak one at a time about the topics and text under discussion.	2-1: T40, T50, T69, T138, T148, T236, T246, T343, T348, T355, T367, T440, T445, T448 2-2: T42, T50, T63, T144, T154, T173, T212, T242, T246, T252, T259, T263, T310, T344, T348, T354, T361, T412, T438, T444, T449, T452, T471, T510 2-3: T44, T52, T71, T138, T146, T165, T236, T244, T260, T261, T334, T342, T353, T444 2-4: T46, T54, T146, T154, T244, T254, T346, T354, T373, T446, T451, T454, T465, T514 2-5: T44, T49, T54, T154, T165, T244, T254, T265, T349, T354, T365, T373, T450, T461, T469 2-6: T46, T51, T54, T65, T73, T149, T154, T240, T245, T248, T340, T345, T350, T440, T445, T450, T456, T469, T510, R3
2.SL.2.4	Ask for clarification and further explanation as needed about the topics and texts under discussion.	2-1: T50, T61, T246, T265, T307, T348, T367, T409, T448, T467 2-2: T50, T173, T252, T313, T354, T415, T444, T452 2-3: T15, T146, T244, T305, T342, T361, T444 2-4: T146, T173, T315, T446, T454, T473 2-5: xxiv-xxv, T54, T73, T173, T254, T273, T450, T469 2-6: xxiv-xxv, T248, T369, T450, T469, T510
2.SL.2.5	Build on others’ talk in conversations by linking comments to the remarks of others.	2-1: T40, T50, T61, T69, T246, T367, T448 2-2: T42, T144, T173, T349, T354, T365, T452, T471, T510 2-3: T52, T71, T146, T165, T236, T244, T334, T342, T361, T434, T444 2-4: T34, T173, T346, T354, T446, T454 2-5: T54, T154, T165, T244, T254, T265, T354, T373, T450 2-6: T73, T154, T248, T261, T350, T440, T450, T469

Standard	Descriptor	Citations
SL.3: COMPREHENSION Develop and apply active listening and interpretation skills using various strategies		
2.SL.3.1:	Determine the purpose for listening (e.g., <i>to obtain information, to enjoy humor</i>) and paraphrase or describe key ideas or details from a text read aloud or information presented orally or through other media.	2-1: T15, T209, T307, T409 2-2: T113, T215, T313, T373 2-3: T15, T263, T305, T403, T463 2-4: T15, T115, T215, T315, T415, T473 2-5: T15, T215, R2 2-6: T15, T269, T411
2.SL.3.2:	Ask and answer questions about what a speaker says to clarify comprehension, gather information, or deepen understanding of a topic or issue.	2-1: T111, T265, T467 2-2: T15, T41 2-3: T15, T63, T113, T207, T361, T403, R5 2-4: T244, T473, T514 2-5: T15, T73, T115, T165, T173, T265, T273, T312, T315, T344, T415, T469 2-6: T115, T215, T369, T411
SL.4: PRESENTATION OF KNOWLEDGE AND IDEAS Develop and apply speaking skills to communicate ideas effectively in a variety of situations		
2.SL.4.1:	Using appropriate language, recite poems and rhymes, and tell a story or recount an experience, in an organized manner, with appropriate facts and careful attention to sensory details, speaking audibly in coherent sentences and at an appropriate pace.	2-1: T158, T265, T467 2-2: T271 2-3: T361, T463 2-4: T46, T73, T146, T265, T273, T465 2-5: xxiv-xxv, T73, T165, T173, T265, T273, T365, R2, R3 2-6: T73, T240, T241, T261, T369, T461, T469
2.SL.4.2:	Create simple presentations that maintain a clear focus, using various media when appropriate to clarify ideas, thoughts, and feelings.	2-1: T40, T50, T167, T173, T246, T257, T348, T448, T459, T467, R2 2-2: T50, T71, T111, T113, T165, T271, T354, T365, T370, T452, T458, T468, T510 2-3: T146, T207, T230, T244, T342, T361, T444, T463, R5 2-4: T54, T115, T454, T472 2-5: T54, T73, T144, T154, T173, T254, T273, T338, T354, T442, T450 2-6: T165, T248, T369, T466
2.SL.4.3:	Give and follow multi--step directions.	2-5: T123, T132, T164, T172

Standard	Descriptor	Citations
MEDIA LITERACY		
ML.1: LEARNING OUTCOME FOR MEDIA LITERACY Develop an understanding of media and the roles and purposes of media		
2.ML.1:	Recognize the role of the media in informing, persuading, entertaining, and transmitting culture.	2-2: T379 2-5: T373 2-6: T259, T261, T269, T361, T480
ML.2: MEDIA LITERACY Recognize the purposes of media and the ways in which media can have influences		
2.ML.2.1:	Recognize that media can be sources for information, entertainment, persuasion, interpretation of events, and transmission of culture.	2-1: T458, R3 2-2: T22, T24, T28, T31, T41, T43, T60, T61, T62, T77, T164, T179, T462, R2, R3, R4, R5 2-3: T62, T120, T125, T137, T138, T157, T214, T221, T224, T235, T236, T254, T352, R2, R3, R4 2-4: T64, T164, T265, T464, T512 2-5: T64, T460, T461 2-6: T504, T505, T507, T508, T509
2.ML.2.2:	<i>Standard begins in fifth grade.</i>	