

Houghton Mifflin Harcourt
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Grade 1

correlated to the

Priority Academic Student Skills/Oklahoma Academic Standards (PASS/OAS)
English Language Arts
Grade 1

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.					
Standard 1: Print Awareness - The student will develop and demonstrate knowledge of print awareness.					
1. Read from left to right, top to bottom.	1-1: BTS8, T19, T37, T48, T59, T115, T133, T144, T155, T211, T229, T240, T251, T307, T325, T336, T347, T403, T421, T432, T443 1-2: T19, T39, T50, T61, T117, T137, T148, T159, T215, T235, T246, T257, T313, T333, T344, T355, T411, T431, T442, T453 1-3: T19, T39, T50, T61, T117, T139, T150, T161, T217, T239, T250, T261, T321, T343, T354, T365, T423, T445, T456, T467 1-4: T19, T43, T54, T65, T100, T121, T145, T156, T167, T202, T223, T247, T258, T304, T325, T345, T356, T367, T423,				Lit and Language Guide: 313 Writing Handbook: 55 Decoding Power-System 1: Session K.3 Language Workshop Teacher's Guide: 55 Blend-It Books: 1-200

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	T445, T456, T467 1-5: T19, T39, T50, T61, T117, T139, T150, T161, T217, T241, T252, T263, T319, T345, T356, T367, T423, T445, T456, T461, T467 1-6: T19, T41, T52, T63, T119, T141, T152, T163, T219, T239, T250, T261, T317, T341, T352, T363, T441, T452, T463				
2. Track print as text is being read.	1-1: BTS4, BTS8, BTS10, BTS14, BTS16, T19, T37, T48, T59, T115, T133, T144, T155, T211, T229, T240, T251, T307, T325, T336, T347, T403, T421, T432, T443 1-2: T19, T39, T50, T61, T117, T137, T148, T159, T215, T235, T246, T257, T313, T333, T344, T355, T411, T431, T442, T453 1-3: T19, T39, T50, T61, T117, T139, T150, T161, T217, T239, T250, T261, T321, T343, T354, T365, T423, T445, T456, T467 1-4: T19, T43, T54, T65,				Lit and Language Guide: 313 Writing Handbook: 55 Language Workshop Teacher's Guide: 216, 234, 252, 342, 450 Blend-It Books: 1-200

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	T100, T121, T145, T156, T167, T202, T223, T247, T258, T304, T325, T345, T356, T367, T423, T445, T456, T467 1-5: T19, T39, T50, T61, T117, T139, T150, T161, T217, T241, T252, T263, T319, T345, T356, T367, T423, T445, T456, T461, T467 1-6: T19, T41, T52, T63, T119, T141, T152, T163, T219, T239, T250, T261, T317, T341, T352, T363, T441, T452, T463				
3. Recognize the difference among letters, words, and sentences.	1-1: BTS8, BTS10, T12, T225, T235, T257, T321, T325, T331 1-2: T12, T44, T56, T72, T134, T230-T231, T240, T252-T253, T263, T268, T330, T360 1-4: T48, T60 1-5: T58 1-6: T46, T58			1-1: E31 1-2: E11 1-4: E9 1-6: E9	Lit and Language Guide: 277 Writing Handbook: 19 Decoding Power-System 1: Session K.1, Session K.2, Session K.32

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
Standard 2: Phonological/Phonemic Awareness – The student will develop and demonstrate knowledge of phonological/phonemic awareness.					
1. Create and state groups of rhyming words. Example: bat/cat/sat/mat	1-1: BTS17, T58 1-3: T146, T258, T340, T416, T442 1-4: T50, T72, T164, T417, T452 1-5: T36, T60, T312, T452, T454 Literacy Center: Word Study, T206, T412 1-6: T60, T258, T310, T360, T413	1-4: T290	1-4: S28 1-5: S8, S48	1-4: E23	Lit and Language Guide: 66, 70, 72, 75, 84, 102, 110, 187, 203, 284 Writing Handbook: 26 ELL Teacher’s Handbook: 13 Decoding Power-System 1: Session K.36, Session K.37, Session K.38, Session 1.1B Language Workshop Teacher's Guide: 77, 84 Reader's Notebook Teacher's Edition: 11, 12, 15, 19, 24, 27, 30, 34, 35, 43, 49, 53, 58, 62, 70, 72, 80
2. Count syllables in a word.	1-4: T421, T423, T470, T474 1-5: T60, T250-T251, T252, T262, T263 1-6: T150-T151, T152, T162, T163, T315, T416-T417, T419, T440, T441, T451, T460, T462	1-4: T492, T504-T505, T506 1-5: T290 1-6: T190, T488, T494	1-4: S42, S44 1-5: S10, S12, S26, S30 1-6: S42, S44	1-4: E43, E47 1-5: E23, E27 1-6: E43	Lit and Language Guide: 114, 115 Decoding Power-System 1: Session K.33, Session K. 34, Session K.35, Session 1.24B, Session 1.32B, Session 1.33D, Session 1.36B Reader's Notebook Teacher's Edition: 88, 113

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<p>3. Distinguish onset (beginning sound) and rime in one-syllable words.</p> <p>Examples: onset: /b/ in <u>bat</u>; rime: <u>a</u> in <u>bat</u></p>	<p>1-1: T13, T35, T45, T46, T67, T109, T112, T131, T132, T163, T205, T227, T259, T301, T323</p>	<p>1-1: T86, T182</p>	<p>1-1: S6, S19, S12, S16, S20, S30, S32, S36, S40, S46</p>	<p>1-1: E3, E4, E13, E14, E18, E28, E34, E38, E43, E47</p>	<p>Lit and Language Guide: 56, 57, 76, 78</p> <p>Decoding Power-System K: Session K.39, Session K.40</p> <p>Reader's Notebook Teacher's Edition: 4, 5, 8, 9, 37</p>
<p>4. Segment and blend the phonemes of one-syllable words.</p> <p>Example: bat = /b/ /a/ /t/</p>	<p>1-1: BTS9, T16, T36, T46, T57, T112, T141, T142, T153, T163, T208, T228, T237, T238, T249, T259, T304, T324, T345, T355, T400, T420</p> <p>1-2: T38, T69, T111, T115, T135, T145, T146, T166, T234, T310, T331, T343, T352, T409, T430, T441</p> <p>1-3: T13, T16, T17, T37, T38, T47, T48, T59, T60, T69, T111, T114, T137, T138, T211, T214, T215, T237, T238, T248- T249, T319, T353, T421, T455</p> <p>1-4: T17, T50, T53, T144, T155, T164, T221, T257, T323, T355, T455</p> <p>1-5: T17, T49, T149, T215, T317, T355,</p>	<p>1-1: T80, T86, T94, T176, T182, T190, T272, T278, T286, T368, T374, T468, T474</p> <p>1-2: T82, T180, T186, T278, T284, T376, T382, T478, T484</p> <p>1-3: T82, T88, T182, T188, T286, T388, T492, T498</p> <p>1-4: T86, T92, T188, T194, T290, T388, T492, T498</p> <p>1-5: T82, T88, T182, T188, T284, T388, T394, T494</p>	<p>1-1: S2, S6, S12, S16, S22, S26, S30, S32, S36, S40, S42, S46, S50</p> <p>1-2: S2, S6, S12, S16, S22, S26, S30, S32, S36, S40, S42, S46, S50</p> <p>1-3: S2, S6, S12, S16, S22, S26, S30, S32, S36, S40, S42, S46, S50</p> <p>1-4: S2, S6, S12, S16, S22, S26, S30, S32</p> <p>1-5: S2, S6, S16, S22, S30, S32, S34, S36, S42</p>	<p>1-1: E6, E10, E16, E20, E26, E30, E36, E40, E46, E50</p> <p>1-2: E8, E12, E18, E22, E32, E38, E42</p> <p>1-3: E4, E6, E8, E10, E14, E18, E24, E28</p> <p>1-4: E7, E13, E23, E47</p> <p>1-5: E13, E17, E33, E37, E43, E47</p>	<p>Lit and Language Guide: 56-111</p> <p>Decoding Power-System 1: Session K.39, Session K.40, Session K.41, Session K.42, Session K.47, Session K. 57, Session K. 74B, Session K. 75B, Session K.76B, Session 7 K.79B, Session K. 80B, Session 1.1C, Session 1.2B Session 1.3B, Session 1.3C, Session 1.3D, Session 1.4C, Session 1.4D, Session 1.5B, Session 1.5C, Session 1.6B, Session 1.6C, Session 1.8B, Session 1.8C, Session 1.9B, Session 1.10B, Session 1.12B</p> <p>Reader's Notebook Teacher's Edition: 8, 15, 19</p>

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	T421, T455 1-6: T17, T51, T217, T249, T360				Blend-It Books: 1-78, 87-132, 135-162, 167-168, 183-186
5. Isolate phonemes within words by identifying the beginning, middle, and ending sounds in one-syllable words. Example: the beginning sound of dog is /d/ the middle sound in can is /a/	1-1: BTS11, T13, T16, T35, T46, T109, T131, T153, T163, T205, T227, T250, T259, T300, T306, T323, T330, T333, T397, T402, T419, T430, T451 1-2: T16, T18, T37, T47, T48, T60, T167, T212, T233, T243, T244, T256, T265, T310, T336, T342, T353, T354, T363, T408, T430, T439, T440, T451, T452, T461 1-3: T60, T160, T260, T315, T318, T342, T352, T364, T417, T420, T443, T444, T453, T465, T466, T475 1-4: T42, T115, T143, T153, T154, T165, T217, T220, T245, T255, T256, T319, T322, T343 1-5: T37, T47, T137, T160, T169, T211, T239, T261, T262, T271, T313, T353, T366, T417, T443, T466 1-6: T39, T62, T216,	1-1: T80, T86, T94, T176, T182, T190, T272, T278, T286, T368, T374, T468, T474 1-2: T82, T180, T186, T278, T284, T376, T382, T478, T484 1-3: T82, T88, T182, T188, T286, T388, T492, T498 1-4: T86, T92, T188, T194, T290, T388, T492, T498 1-5: T82, T88, T182, T188, T284, T388, T394, T494	1-1: S2, S6, S12, S16, S22, S26, S30, S32, S36, S40, S42, S46, S50 1-2: S2, S6, S12, S16, S22, S26, S30, S32, S36, S40, S42, S46, S50 1-3: S2, S6, S12, S16, S22, S26, S30, S32, S36, S40, S42, S46, S50 1-4: S2, S6, S12, S16, S22, S26, S30, S32, S30, S32, S34, S36, S42	1-1: E3, E6, E10, E16, E20, E23, E26, E30, E36, E40, E46, E50 1-2: E8, E12, E18, E22, E32, E38, E42 1-3: E4, E6, E8, E10, E14, E18, E24, E28 1-4: E7, E13, E23, E47 1-5: E13, E17, E33, E37, E43, E47	Lit and Language Guide: 56-111 Decoding Power-System 1: Session K.43, Session K.44, Session K.74B, Session K.76B, Session K.79B, Session K.81B, Session 1.1C, Session 1.2B Session 1.3B, Session 1.3C, Session 1.3D, Session 1.4C, Session 1.4D, Session 1.5B, Session 1.5C, Session 1.6B, Session 1.6B, Session 1.6C, Session 1.8B, Session 1.8C, Session 1.8D, Session 1.9B, Session 1.10B, Session 1.12C Reader's Notebook Teacher's Edition: 4, 5, 8, 9, 12, 13, 15, 16, 17, 18, 19, 20, 22, 23, 25, 26, 30, 31, 33, 34, 36, 37, 39, 41, 45, 47, 48, 49, 50, 52, 54, 55, 56, 57, 60, 61, 62, 63, 64 Blend-It Books: 1-78, 87-132, 135-162, 167-168, 183-186

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	T237, T259, T350, T361				
6. Add or delete a phoneme to a word. Example: /b/ + at = bat, cat - /k/ = at	<p>1-3: T147, T159, T160, T247, T259, T260, T273, T315, T341, T375, T417, T443, T453, T454, T465, T466, T475</p> <p>1-4: T115, T143, T165, T175, T217, T220, T245, T246, T255, T267, T277, T319, T343</p> <p>1-5: T37, T47, T48, T60, T69, T111, T137, T160, T211, T239, T261, T262, T271, T313, T353, T354, T365, T366, T375, T417, T420, T443, T466, T477</p> <p>1-6: T13, T39, T237, T259, T340, T349, T350, T361</p>		<p>1-3: S20, S26, S36, S40, S46</p> <p>1-4: S2, S6, S10, S12, S16, S20, S22, S26, S30, S32</p> <p>1-6: S30, S36</p>	<p>1-3: E16, E20, E26, E30, E36, E40, E46, E50</p>	<p>Decoding Power-System 1: Session K.53, Session K.54</p>
Standard 3: Phonics/Decoding – The student will apply sound-symbol relationships to decode unknown words.					
1. Phonetic Analysis - Apply phonics knowledge to decode one-syllable words.					
a. Use short and long patterns. Example: CVC = mad, hid, cut Example: CVCV (final e) = made, hide, cute Example: CV = he, me, so	<p>1-1: T36, T58, T132, T154, T228, T250, T304, T324, T346, T400, T420, T442</p> <p>1-2: T38, T48, T60, T136, T146, T158, T212, T234, T244, T256, T310, T332, T342, T354, T430, T440, T452</p>	<p>1-1: T80, T94, T176, T190, T272, T286, T368, T382, T468, T482</p> <p>1-2: T88, T96, T180, T194, T278, T292, T376, T390, T478, T492</p> <p>1-3: T388, T402, T492, T506</p>	<p>1-1: S2, S4, S10, S12, S14, S20, S22, S24, S30, S32, S34, S40, S42, S44</p> <p>1-2: S6, S12, S16, S22, S26, S32, S36, S42, S46</p> <p>1-3: S32, S34, S40, S42, S44, S50</p> <p>1-4: S2, S4, S6, S10, S12,</p>	<p>1-1: E3, E13, E23, E33, E43</p> <p>1-2: E3, E13, E23, E33, E43</p> <p>1-3: E3, E43</p> <p>1-4: E3, E13, E23, E33</p> <p>1-6: E7, E23, E37</p>	<p>Lit and Language Guide: 56-75, 82-91, 110</p> <p>Decoding Power-System 1: Session K.73, Session K.78B, Session K.83B, Session K.85B, Session K.88B, Session K.93A, Session K.93B, Session K.94A, Session K.94B,</p>

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	<p>1-3: T315, T341, T342, T351, T363, T364, T375, T444, T466</p> <p>1-4: T16-T17, T18, T42, T52, T64, T118-T119, T144, T322-T323, T324, T344, T366, T454-T455</p> <p>1-6: T13, T50-T51, T216-T217, T238, T350-T351, T362</p>	<p>1-4: T86, T92, T100, T188, T202, T388, T402, T498, T506</p> <p>1-6: T90, T98, T282, T296, T390, T398</p>	<p>S14, S20, S22, S24, S30, S32, S34, S40, S46</p> <p>1-6: S6, S20, S22, S24, S36</p>		<p>Session K.94C, Session 1.3B, Session 1.4B, Session 1.5B, Session 1.6B, Session 1.8B, Session 1.9B, Session 1.10B, Session 1.12B, Session 1.17C, Session 1.20C, Session 1.20D, Session 1.21B</p> <p>Reader's Notebook Teacher's Edition: 3, 4, 7, 9, 10, 11, 12, 13, 14, 15, 17, 18, 19, 20, 21, 23, 25, 26, 28, 30, 31, 32, 34, 36, 37, 38, 39, 52, 54, 55, 56, 58, 60, 61, 62, 63, 64, 66, 67, 68, 70, 71, 72, 74, 77, 105, 106, 107, 108, 110</p> <p>Blend-It Books: 1-2, 23-24, 31-32, 43-44, 99-100, 105-106, 113-120, 125-126, 129-130, 135-136, 167-168, 183-188</p>
<p>b. Use r-controlled vowel patterns</p> <p>Example: er = “r” in fern, ir = “r” in bird, and ur = “r” in turn</p>	<p>1-5: T16-T17, T48-T49, T60, T114-T115, T116, T138, T148-T149, T160</p>	<p>1-5: T82, T88, T96, T182, T188, T196</p>	<p>1-5: S2, S4, S6, S10, S12, S14, S16</p>	<p>1-5: E3, E7, E13, E17</p>	<p>Lit and Language Guide: 96-99</p> <p>Decoding Power-System 1: Session 1.26C, Session 1.26D, Session 1.27C</p> <p>Reader's Notebook Teacher's Edition: 79, 80, 81, 83, 84, 85, 86</p> <p>Blend-It Books: 137-144</p>

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<p>c. Use blends, digraphs, and diphthongs.</p> <p>Example: Blends – fl, tr, sl, sm, sn, bl, gr, and str</p> <p>Example: Digraphs – sh, th, wh</p> <p>Example: Diphthongs – oi, oy, ou, ow</p>	<p>1-2: T38, T48-T49, T60, T114-T115, T212-T213, T310-T311, T408-T409</p> <p>1-3: T38, T60, T114, T138, T160, T238, T260, T454, T466</p> <p>1-4: T220-T221, T222, T246, T268, T322-T323, T324, T344, T366</p> <p>1-5: T240, T262, T316-T317, T344, T354-T355, T366, T422, T444, T454-T455</p>	<p>1-2: T82, T88, T96, T180, T186, T194, T278, T284, T292, T376, T382, T390, T478, T484, T492</p> <p>1-3: T82, T96, T182, T196, T286, T300, T498, T506</p> <p>1-4: T290, T304, T388, T402</p> <p>1-5: T284, T388, T394, T402, T494, T500</p>	<p>1-2: S2, S4, S6, S12, S14, S16, S20, S22, S24, S26, S30, S32, S34, S36, S40, S42, S44, S46, S50</p> <p>1-3: S2, S4, S10, S12, S14, S20, S22, S24, S40, S46</p> <p>1-4: S22, S24, S30</p> <p>1-5: S40, S42, S44, S46</p>	<p>1-2: E7, E9, E17, E19, E27, E29, E37, E39, E47, E49</p> <p>1-3: E3, E9, E13, E19, E23, E29, E47, E49</p> <p>1-4: E13, E17, E23, E33</p> <p>1-5: E33, E37, E43, E47</p>	<p>Lit and Language Guide: 76-81, 100-105</p> <p>Decoding Power-System 1: Session 1.8D, Session 1.9C, Session 1.10B, Session 1.10C, Session 1.11B, Session 1.12C, Session 1.14B, Session 1.15C, Session 1.16C, Session 1.18D, Session 1.19, Session 1.21D, Session 1.22C, Session 1.23B, Session 1.24D, Session 1.25, Session 1.29B, Session 1.30B, Session 1.31, Session 1.32D, Session 1.33B, Session 1.34C, Session 1.37</p> <p>Reader's Notebook Teacher's Edition: 22, 23, 25, 26, 29, 30, 31, 33, 34, 37, 38, 41, 44, 45, 47, 48, 49, 50, 51, 57, 65, 68, 70, 71, 72, 74, 87, 89, 90, 91, 93, 94, 95, 96</p> <p>Blend-It Books: 59-74, 87-88, 91-96, 107-112, 125-126, 129-130, 149-150, 157-160</p>

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<p>2. Structural Analysis - Apply knowledge of structural analysis to decode words using strategies such as inflectional endings, contractions and compound words, and possessives.</p> <p>Example: inflectional endings – adding -s, -es, -ing, or -ed to a word</p> <p>Example: compound words – cup + cake = cupcake</p> <p>Example: contraction – can + not = can't</p>	<p>1-1: T238-T239, T240, T251</p> <p>1-3: T48-T49, T50, T60, T61, T148-T149, T269</p> <p>1-4: T256-T257, T258, T268, T269, T420-T421, T422</p> <p>1-5: T60, T61, T450, T462, T480</p> <p>1-6: T16-T17, T18, T19, T40, T41, T62, T63, T116-T117, T118, T119, T140, T141, T163, T248-T249, T250, T260, T261, T468</p>	<p>1-1: T278, T286</p> <p>1-3: T88, T96, T188, T196, T292, T300</p> <p>1-4: T296, T304, T504-T505, T506, T507</p> <p>1-6: T84, T98, T184, T198, T288, T296</p>	<p>1-1: S26</p> <p>1-3: S6, S16, S26</p> <p>1-4: S26, S36, S40, S42, S44</p> <p>1-5: S50</p> <p>1-6: S2, S4, S10, S12, S14, S20, S26</p>	<p>1-1: E27, E29</p> <p>1-3: E7, E9, E17, E19, E27, E29</p> <p>1-4: E27, E37, E43, E47</p> <p>1-5: E49</p> <p>1-6: E3, E13, E27</p>	<p>Lit and Language Guide: 94-95, 106-109</p> <p>Decoding Power-System 1: Session 1.4D, Session 1.14C, Session 1.16D, Session 1.19, Session 1.22D, Session 1.23C, Session 1.24C, Session 1.24D, Session 1.25, Session 1.32C, Session 1.33C, Session 1.34D</p> <p>Language Workshop Teacher's Guide: 84-85, 102-103, 192-193, 318-319, 336-337, 390-391, 462-463, 534-535, 588-589, 606-607, 624-625</p> <p>Reader's Notebook Teacher's Edition: 12, 42, 52, 53, 54, 74, 75, 76, 78, 98, 100, 101, 102, 104, 107, 109, 110, 111, 112</p> <p>Blend-It Books: 29-30, 75-86, 89-90, 97-98, 127-128, 131-134, 163-166, 169-180, 187-188</p>

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
Standard 4: Vocabulary – The student will develop and expand knowledge of words and word meanings to increase vocabulary.					
1. Increase personal vocabulary by listening to and reading a variety of text and literature.	<p>SE1: 10-11, 38-39, 66-67, 94-95, 122-123</p> <p>SE2: 10-11, 42-43, 74-75, 106-107, 138-139</p> <p>SE3: 10-11, 42-43, 76-77, 120-121, 160-161</p> <p>SE4: 10-11, 48-49, 86-87, 124-125, 156-157</p> <p>SE5: 10-11, 42-43, 78-79, 116-117, 160-161</p> <p>SE6: 10-11, 46-47, 82-83, 114-115, 154-155</p> <p>1-1: T14-T15, T20-T21, T110-T111, T116-T117, T206-T207, T212-T213, T302-T303, T308-T309, T398-T399, T404-T405</p> <p>1-2: T14-T15, T20-T21, T112-T113, T118-T119, T210-T211, T216-T217, T306-T307, T314-T315, T406-T407, T412-T413</p> <p>1-3: T14-T15, T20-T21, T112-T113, T118-T119, T212-T213, T218-T219, T316-T317, T322-T323, T418-T419, T424-T425</p> <p>1-4: T14-T15, T20-T21, T116-T117, T122-T123, T218-T219, T224-T225, T320-T321, T326-T327,</p>	<p>1-1: Vocabulary Readers: <i>Favorite Things</i> <i>Grandpa</i> <i>Curious About School</i> <i>Firehouse</i> <i>Trains</i></p> <p>1-2: Vocabulary Readers: <i>Reading</i> <i>Animal Talk</i> <i>Music</i> <i>Reading Together</i> <i>Happy Birthday!</i></p> <p>1-3: Vocabulary Readers: <i>Shark</i> <i>Spots</i> <i>Ducks</i> <i>Desert Animals</i> <i>Animals</i></p> <p>1-4: Vocabulary Readers: <i>In the Sky</i> <i>Going to School</i> <i>My Favorite Foods</i> <i>People in the Town</i> <i>The Weather</i></p> <p>1-5: Vocabulary Readers: <i>Trees</i> <i>Baby Birds</i> <i>So Many Sounds</i> <i>Worms</i></p>	<p>1-1: S3, S13, S23, S33, S43</p> <p>1-2: S3, S13, S23, S33, S43</p> <p>1-3: S3, S13, S23, S33, S43</p> <p>1-4: S3, S13, S23, S33, S43</p> <p>1-5: S3, S13, S23, S33, S43</p> <p>1-6: S3, S13, S23, S33, S43</p>	<p>1-1: E2, E6, E12, E16, E22, E26, E32, E36, E42, E46</p> <p>1-2: E2, E6, E12, E16, E22, E26, E32, E36, E42, E46</p> <p>1-3: E2, E6, E12, E16, E22, E26, E32, E36, E42, E46</p> <p>1-4: E2, E6, E12, E16, E22, E26, E32, E36, E42, E46</p> <p>1-5: E2, E6, E12, E16, E22, E26, E32, E36, E42, E46</p> <p>1-6: E2, E6, E12, E16, E22, E26, E32, E36, E42, E46</p>	<p>Lit and Language Guide: 116-175</p> <p>ELL Teacher’s Handbook: 10</p> <p>Language Workshop Teacher's Guide: 4-5, 22-23, 30-31, 58-59, 66-67, 76-77, 94-95, 112-113, 120-121, 130-131, 148-149, 166-167, 174-175, 184-185, 202-203, 210-211, 220-221, 238-239, 246-247, 256-257, 264-265, 274-275, 292-293, 300-301, 310-311, 318-319, 328-329, 346-347, 349, 354-355, 364-365, 382-383, 400-401, 408-409, 418-419, 426-427, 436-437, 444-445, 454-455, 472-473, 480-481, 490-491, 498-499, 508-509, 526-527, 528-529, 534-535, 544-545, 552-553, 562-563, 570-571, 580-581, 598-599, 616-617, 634-635, 642-643</p> <p>Reader's Notebook Teacher's Edition: 42, 71, 102</p> <p>Blend-It Books: 1-200</p>

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
	<p>T418-T419, T424-T425</p> <p>1-5: T14-T15, T20-T21, T112-T113, T118-T119, T212-T213, T218-T219, T314-T315, T320-T321, T418-T419, T424-T425</p> <p>1-6: T14-T15, T20-T21, T114-T115, T120-T121, T214-T215, T220-T221, T312-T313, T318-T319, T414-T415, T420-T421</p>	<p><i>Moving</i></p> <p>1-6: Vocabulary Readers: <i>Kamala's Art</i> <i>Helping at Home</i> <i>Kite Flying</i> <i>Butterflies</i> <i>Soccer</i></p>			
<p>2. Discuss unfamiliar oral and/or written vocabulary after listening to or reading texts.</p>	<p>SE1: 10-11, 38-39, 66-67, 94-95, 122-123</p> <p>SE2: 10-11, 42-43, 74-75, 106-107, 138-139</p> <p>SE3: 10-11, 42-43, 76-77, 120-121, 160-161</p> <p>SE4: 10-11, 48-49, 86-87, 124-125, 156-157</p> <p>SE5: 10-11, 42-43, 78-79, 116-117, 160-161</p> <p>SE6: 10-11, 46-47, 82-83, 114-115, 154-155</p> <p>1-1: T14-T15, T20-T21, T110-T111, T116-T117, T206-T207, T212-T213, T302-T303, T308-T309, T398-T399, T404-T405</p> <p>1-2: T14-T15, T20-T21, T112-T113, T118-T119, T210-T211,</p>	<p>1-1: Vocabulary Readers: <i>Favorite Things</i> <i>Grandpa</i> <i>Curious About School</i> <i>Firehouse</i> <i>Trains</i></p> <p>1-2: Vocabulary Readers: <i>Reading</i> <i>Animal Talk</i> <i>Music</i> <i>Reading Together</i> <i>Happy Birthday!</i></p> <p>1-3: Vocabulary Readers: <i>Shark</i> <i>Spots</i> <i>Ducks</i> <i>Desert Animals</i></p>	<p>1-1: S3, S13, S23, S33, S43</p> <p>1-2: S3, S13, S23, S33, S43</p> <p>1-3: S3, S13, S23, S33, S43</p> <p>1-4: S3, S13, S23, S33, S43</p> <p>1-5: S3, S13, S23, S33, S43</p> <p>1-6: S3, S13, S23, S33, S43</p>	<p>1-1: E2, E6, E12, E16, E22, E26, E32, E36, E42, E46</p> <p>1-2: E2, E6, E12, E16, E22, E26, E32, E36, E42, E46</p> <p>1-3: E2, E6, E12, E16, E22, E26, E32, E36, E42, E46</p> <p>1-4: E2, E6, E12, E16, E22, E26, E32, E36, E42, E46</p> <p>1-5: E2, E6, E12, E16, E22, E26, E32, E36, E42, E46</p> <p>1-6: E2, E6, E12, E16, E22, E26, E32, E36, E42, E46</p>	<p>Lit and Language Guide: 116-175</p> <p>Language Workshop Teacher's Guide: 4-5, 22-23, 30-31, 58-59, 66-67, 76-77, 94-95, 112-113, 120-121, 130-131, 148-149, 166-167, 174-175, 184-185, 202-203, 210-211, 220-221, 238-239, 246-247, 256-257, 264-265, 274-275, 292-293, 300-301, 310-311, 318-319, 328-329, 346-347, 349, 354-355, 364-365, 382-383, 400-401, 408-409, 418-419, 426-427, 436-437, 444-445, 454-455, 472-473, 480-481, 490-491, 498-499, 508-509, 526-527, 528-</p>

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
	<p>T216-T217, T306-T307, T314-T315, T406-T407, T412-T413</p> <p>1-3: T14-T15, T20-T21, T112-T113, T118-T119, T212-T213, T218-T219, T316-T317, T322-T323, T418-T419, T424-T425</p> <p>1-4: T14-T15, T20-T21, T116-T117, T122-T123, T218-T219, T224-T225, T320-T321, T326-T327, T418-T419, T424-T425</p> <p>1-5: T14-T15, T20-T21, T112-T113, T118-T119, T212-T213, T218-T219, T314-T315, T320-T321, T418-T419, T424-T425</p> <p>1-6: T14-T15, T20-T21, T114-T115, T120-T121, T214-T215, T220-T221, T312-T313, T318-T319, T414-T415, T420-T421</p>	<p><i>Animals</i></p> <p>1-4: Vocabulary Readers: <i>In the Sky</i> <i>Going to School</i> <i>My Favorite Foods</i> <i>People in the Town</i> <i>The Weather</i></p> <p>1-5: Vocabulary Readers: <i>Trees</i> <i>Baby Birds</i> <i>So Many Sounds</i> <i>Worms</i> <i>Moving</i></p> <p>1-6: Vocabulary Readers: <i>Kamala's Art</i> <i>Helping at Home</i> <i>Kite Flying</i> <i>Butterflies</i> <i>Soccer</i></p>			<p>529, 534-535, 544-545, 552-553, 562-563, 570-571, 580-581, 598-599, 616-617, 634-635, 642-643</p> <p>Reader's Notebook Teacher's Edition: 42, 71, 102</p>

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
<p>3. Use new vocabulary and language in own speech and writing.</p>	<p>SE1: 10-11, 38-39, 66-67, 94-95, 122-123 SE2: 10-11, 42-43, 74-75, 106-107, 138-139 SE3: 10-11, 42-43, 76-77, 120-121, 160-161 SE4: 10-11, 48-49, 86-87, 124-125, 156-157 SE5: 10-11, 42-43, 78-79, 116-117, 160-161 SE6: 10-11, 46-47, 82-83, 114-115, 154-155 1-1: T13, T35, T53, T67, T68, T109, T131, T141, T148, T153, T163, T164, T165, T205, T227, T237, T245, T249, T259, T260, T300, T323, T333, T341, T345, T355, T356, T397, T419, T429, T441, T451, T452 1-2: T13, T37, T47, T55, T63, T69, T70, T153, T167, T168, T209, T233, T243, T250, T255, T265, T266, T307, T341, T348-T349, T353, T357, T363, T364, T405, T429, T438-T349, T446-T447, T451, T461, T462-T463 1-3: T13, T47, T54, T69, T70, T137, T155, T159, T169, T170, T211, T237, T247,</p>	<p>1-1: T81, T177, T273, T369, T469 Vocabulary Readers: <i>Favorite Things</i> <i>Grandpa</i> <i>Curious About School</i> <i>Firehouse</i> <i>Trains</i> 1-2: T83, T181, T279, T377, T479 Vocabulary Readers: <i>Reading</i> <i>Animal Talk</i> <i>Music</i> <i>Reading Together</i> <i>Happy Birthday!</i> 1-3: T83, T183, T287, T389, T493 Vocabulary Readers: <i>Shark</i> <i>Spots</i> <i>Ducks</i> <i>Desert Animals</i> <i>Animals</i> 1-4: T87, T189, T291, T389, T493 Vocabulary Readers: <i>In the Sky</i> <i>Going to School</i> <i>My Favorite Foods</i> <i>People in the Town</i> <i>The Weather</i> 1-5: T83, T183, T285, T389, T495 Vocabulary Readers:</p>	<p>1-1: S3, S13, S23, S33, S43 1-2: S3, S13, S23, S33, S43 1-3: S3, S13, S23, S33, S43 1-4: S3, S13, S23, S33, S43 1-5: S3, S13, S23, S33, S43 1-6: S3, S13, S23, S33, S43</p>	<p>1-1: E2, E6, E12, E16, E22, E26, E32, E36, E42, E46 1-2: E2, E6, E12, E16, E22, E26, E32, E36, E42, E46 1-3: E2, E6, E12, E16, E22, E26, E32, E36, E42, E46 1-4: E2, E6, E12, E16, E22, E26, E32, E36, E42, E46 1-5: E2, E6, E12, E16, E22, E26, E32, E36, E42, E46 1-6: E2, E6, E12, E16, E22, E26, E32, E36, E42, E46</p>	<p>Lit and Language Guide: 116-175 ELL Teacher’s Handbook: 10 Language Workshop Teacher’s Guide: 4-5, 22-23, 30-31, 58-59, 66-67, 76-77, 94-95, 112-113, 120-121, 130-131, 148-149, 166-167, 174-175, 184-185, 202-203, 210-211, 220-221, 238-239, 246-247, 256-257, 264-265, 274-275, 292-293, 300-301, 310-311, 318-319, 328-329, 346-347, 349, 354-355, 364-365, 382-383, 400-401, 408-409, 418-419, 426-427, 436-437, 444-445, 454-455, 472-473, 480-481, 490-491, 498-499, 508-509, 526-527, 528-529, 534-535, 544-545, 552-553, 562-563, 570-571, 580-581, 598-599, 616-617, 634-635, 642-643 Reader’s Notebook Teacher’s Edition: 42, 71, 102</p>

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 Priority Academic Student Skills/Oklahoma Academic Standards (PASS/OAS), English Language Arts, Grade 1

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
	<p>T254, T259, T271, T273, T274, T315, T341, T347, T351, T359, T362, T363, T375, T376, T377, T417, T443, T453, T460, T465, T475</p> <p>1-4: T41, T46, T51, T63, T73, T74, T115, T143, T149, T153, T160, T165, T175, T176, T177, T217, T245, T255, T262, T263, T267, T277, T278, T319, T353, T365, T375, T376, T377, T460, T464, T477</p> <p>1-5: T13, T37, T47, T54, T69, T70, T111, T137, T147, T155, T158, T159, T162, T169, T170, T211, T244, T257, T261, T264, T265, T271, T272, T273, T313, T343, T353, T360, T365, T375, T376, T417, T443, T451, T453, T461, T463, T465, T477, T478</p> <p>1-6: T13, T39, T49, T56, T61, T67, T71, T72, T113, T137, T139, T147, T149, T156, T159, T161, T171, T172, T176, T213, T247, T254, T269, T270, T271, T311,</p>	<p><i>Trees</i> <i>Baby Birds</i> <i>So Many Sounds</i> <i>Worms</i> <i>Moving</i></p> <p>1-6: T85, T185, T283, T385, T489</p> <p>Vocabulary Readers: <i>Kamala's Art</i> <i>Helping at Home</i> <i>Kite Flying</i> <i>Butterflies</i> <i>Soccer</i></p>			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
	T339, T349, T356, T361, T364, T365, T371, T372, T439, T449, T456, T459, T469, T471, T472				
4. Classify categories of words. Example: Tell which of the following are fruits and which are vegetables: bananas, oranges, apples, carrots, and peas.	1-1: T56, T62-T63, T66, T108, T226, T260, T322, T396, T440 1-2: T12, T260-T261, T264 1-3: T58, T64-T65, T136, T154, T246, T452, T460 1-4: T12, T62, T142, T152, T170-T171, T244, T254, T352, T442 1-5: T46, T136, T154, T168, T210, T266-T267, T270, T342, T442 1-6: T38, T48, T166-T167, T170, T236, T246, T338, T348, T412	1-1: T92-T93, T95 1-2: T290-T291, T293 1-3: T94-T95, T97 1-4: T200-T201, T203 1-5: T296-T297, T299 1-6: T196-T197, T199		1-1: E7 1-2: E27 1-3: E7 1-4: E17 1-5: E27 1-6: E17	Lit and Language Guide: 56, 60, 61, 65, 68, 70, 74, 75, 79, 80, 84, 97, 100, 109, 138, 171 Language Workshop Teacher's Guide: 6-7, 24-25, 42-43, 60-61, 78-79, 96-97, 114-115, 132-133, 138-139, 150-151, 168-169, 186-187, 204-205, 222-223, 240-241, 258-259, 276-277, 282, 294-295, 312-313, 330-331, 348-349, 366-367, 384-385, 402-403, 420-421, 438-439, 456-457, 474-475, 492-493, 510-511, 516-517, 546-547, 564-565, 582-583, 600-601, 618-619, 636-637
Standard 5: Fluency – The student will identify words rapidly so that attention is directed at the meaning of the text.					
1. Read regularly in independent-level text (text in which no more than 1 in 20 words is difficult for the reader), effortlessly, and with expression.	1-1: T19, T49, T59, T145, T241, T337, T339, T432 1-2: T51, T52, T117, T137, T159, T247, T313, T333, T355, T411, T431, T442, T453 1-3: T19, T39, T50, T61, T151, T217, T239,	1-1: T87, T183, T279, T375, T475 Leveled Readers: <i>Helping</i> (Struggling Readers) <i>Granny</i> (Struggling Readers) <i>Curious George Finds Out About School</i> (Struggling Readers)	1-1: S3, S5, S7, S9, S11, S13, S15, S17, S19, S21, S23, S25, S27, S29, S31, S33, S35, S37, S39, S41, S43, S45, S47, S49, S51 1-2: S3, S5, S7, S9, S11, S13, S15, S17, S19, S21, S23, S25, S27, S29, S31, S33, S35,	1-1: E6, E16, E26, E36, E46 1-2: E6, E16, E26, E36, E46 1-3: E6, E16, E26, E36, E46 1-4: E6, E16, E26, E36, E46 1-5: E6, E16, E26, E36, E46	ELL Teacher's Handbook: 24 Decoding Power-System 1: Session K.73B, Session K. 74A, Session K.74B, Session K. 75B, Session K.76B, Session K.77, Session 78B, K.79B, Session K. 80B, Session

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
	<p>T250, T261, T321, T343, T354, T365, T423, T445, T456, T467</p> <p>1-4: T19, T43, T54, T65, T121, T145, T156, T158, T223, T258, T260, T261, T269, T325, T345, T367, T423, T456, T467</p> <p>1-5: T19, T39, T50, T61, T117, T123, T139, T150, T161, T217, T223, T241, T252, T263, T319, T325, T345, T356, T367, T423, T429, T445, T456, T467</p> <p>1-6: T19, T41, T52, T63, T119, T125, T141, T152, T153, T163, T219, T225, T239, T250, T261, T317, T323, T341, T352, T363, T419, T425, T441, T452, T463</p>	<p><i>At the Park</i> (Struggling Readers)</p> <p><i>Sledding</i> (Struggling Readers)</p> <p><i>Sharing</i> (On Level)</p> <p><i>Grandpa and Me</i> (On Level)</p> <p><i>Curious George's Day at School</i> (On Level)</p> <p><i>Our Town</i> (On Level)</p> <p><i>Ben the Cat</i> (On Level)</p> <p><i>Friends</i> (Advanced)</p> <p><i>A Mexican Festival</i> (Advanced)</p> <p><i>Curious George at the Library</i> (Advanced)</p> <p><i>Neighbors</i> (Advanced)</p> <p><i>A Job for Jojo</i> (Advanced)</p> <p><i>Friends Who Share</i> (ELL)</p> <p><i>When Grandpa Was a Boy</i> (ELL)</p> <p><i>Curious George Visits School</i> (ELL)</p> <p><i>The Places in Our Town</i> (ELL)</p> <p><i>A Cat Named Ben</i> (ELL)</p> <p>1-2: T89, T187, T285, T383, T485</p> <p>Leveled Readers:</p> <p><i>The Pigs</i> (Struggling Readers)</p> <p><i>Dogs</i> (Struggling Readers)</p> <p><i>Dress Up</i> (Struggling Readers)</p> <p><i>Drawing</i> (Struggling Readers)</p> <p><i>Trip to the Rock</i> (Struggling Readers)</p>	<p>S37, S39, S41, S43, S45, S47, S49, S51</p> <p>1-3: S3, S5, S7, S9, S11, S13, S15, S17, S19, S21, S23, S25, S27, S29, S31, S33, S35, S37, S39, S41, S43, S45, S47, S49, S51</p> <p>1-4: S3, S5, S7, S9, S11, S13, S15, S17, S19, S21, S23, S25, S27, S29, S31, S33, S35, S37, S39, S41, S43, S45, S47, S49, S51</p> <p>1-5: S3, S5, S7, S9, S11, S13, S15, S17, S19, S21, S23, S25, S27, S29, S31, S33, S35, S37, S39, S41, S43, S45, S47, S49, S51</p> <p>1-6: S3, S5, S7, S9, S11, S13, S15, S17, S19, S21, S23, S25, S27, S29, S31, S33, S35, S37, S39, S41, S43, S45, S47, S49, S51</p>	<p>1-6: E6, E16, E26, E36, E46</p>	<p>K.81B, Session K.82, Session K.83B, Session K.92, Session K.95, Session 1.1C, Session 1.2B, Session 1.3B, Session 1.3C, Session 1.3D, Session 1.4B, Session 1.4C, Session 1.4D, Session 1.5B, Session 1.5C, Session 1.6B, Session 1.6C, Session 1.8B, Session 1.8C, Session 1.8D, Session 1.9B, Session 1.9C, Session 1.10B, Session 1.10C, Session 1.11B, Session 1.12B, Session 1.12C, Session 1.14B, Session 1.14C, Session 1.15C, Session 1.15D, Session 1.16C, Session 1.16D, Session 1.17C, Session 1.17D, Session 1.18C, Section 1.18D, Session 1.19, Session 1.20C, Session 1.20D, Session 1.21B, Session 1.21C, Session 1.21D, Session 1.22C, Session 1.22D, Session 1.23B, Session 1.23C, Session 1.24C, Session 1.26C, Session 1.26D, Session 1.27C, Session 1.28B, Session 1.28C, Session 1.29B, Session 1.30B, Session 1.31, Session 1.32C, Session 1.32D, Session 1.33C,</p>

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		<p><i>Turtle and Hare</i> (On Level) <i>Animals at Night</i> (On Level) <i>Nana's House</i> (On Level) <i>Jim Henson, the Puppet Man</i> (On Level) <i>Toad's Birthday</i> (On Level) <i>Fox and Crow</i> (Advanced) <i>Dog Talk</i> (Advanced) <i>The Beach</i> (Advanced) <i>Margret and Hans Rey</i> (Advanced) <i>Chipmunk's New Home</i> (Advanced) <i>Go Turtle! Go Hare!</i> (ELL) <i>Busy Animals at Night</i> (ELL) <i>Our Day at Nana's House</i> (ELL) <i>The Man Who Made Puppets</i> (ELL) <i>Happy Birthday, Toad</i> (ELL)</p> <p>1-3: T89, T189, T293, T395, T499 Leveled Readers: <i>In the Sea</i> (Struggling Readers) <i>Giraffe's Neck</i> (Struggling Readers) <i>Winter</i> (Struggling Readers) <i>Izzy's Move</i> (Struggling Readers) <i>Making a Home</i> (Struggling Readers)</p>			<p>Session 1.33D, Session 1.34C, Session 1.34D, Session 1.35B, Session 1.35C, Session 1.36B, Session 1.36C, Session 1.37</p> <p>Blend-It Books: 1-200</p>

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		<p><i>Coral Reefs</i> (On Level) <i>Bear's Tail</i> (On Level) <i>Fall Changes</i> (On Level) <i>The Treasure Map</i> (On Level) <i>All About Bats</i> (On Level) <i>The Amazing Octopus</i> (Advanced) <i>Peacock's Tail</i> (Advanced) <i>Seasons Around the World</i> (Advanced) <i>Cam the Camel</i> (Advanced) <i>Bald Eagles</i> (Advanced) <i>Life in the Coral Reefs</i> (ELL) <i>Bear's Long Brown Tail</i> (ELL) <i>In the Fall</i> (ELL) <i>The Map and the Treasure</i> (ELL) <i>Many Kinds of Bats</i> (ELL)</p> <p>1-4: T93, T195, T297, T395, T499</p> <p>Leveled Readers: <i>The Sun</i> (Struggling Readers) <i>Bear Swims</i> (Struggling Readers) <i>Apples</i> (Struggling Readers) <i>Working in the Park</i> (Struggling Readers) <i>Putting Frosting on the Cake</i> (Struggling Readers) <i>Seasons</i> (On Level) <i>Flying</i> (On Level)</p>			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		<p><i>Food for You</i> (On Level) <i>Our Bakery</i> (On Level) <i>Polar Bear Pete</i> (On Level) <i>Living and Working in Space</i> (Advanced) <i>The Mountain</i> (Advanced) <i>A World of Food</i> (Advanced) <i>What I Want to Be</i> (Advanced) <i>Bobcat Tells a Tale</i> (Advanced) <i>The Seasons of the Year</i> (ELL) <i>Flying in an Airplane</i> (ELL) <i>How We Get Food</i> (ELL) <i>Our Day at the Bakery</i> (ELL) <i>Polly's Pet Polar Bear</i> (ELL)</p> <p>1-5: T89, T189, T291, T395, T501</p> <p>Leveled Readers: <i>A Seed for Sid</i> (Struggling Readers) <i>Animal Homes</i> (Struggling Readers) <i>Amy's Airplane</i> (Struggling Readers) <i>An Acorn Grows</i> (Struggling Readers) <i>Molly's New Team</i> (Struggling Readers) <i>Forest Stew</i> (On Level) <i>Baby Kangaroos</i> (On Level)</p>			

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 Priority Academic Student Skills/Oklahoma Academic Standards (PASS/OAS), English Language Arts, Grade 1

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		<p><i>Len's Tomatoes</i> (On Level) <i>From Pit to Plum</i> (On Level) <i>Ready for Second Grade</i> (On Level) <i>Lena's Garden</i> (Advanced) <i>How Animals Move</i> (Advanced) <i>The Lemonade Stand</i> (Advanced) <i>The Story of a Rose</i> (Advanced) <i>Tag-Along Tim</i> (Advanced) <i>Skunk Cooks Soup</i> (ELL) <i>Tiny Baby Kangaroos</i> (ELL) <i>Len's Tomato Plant</i> (ELL) <i>A Plum Grows</i> (ELL) <i>First Day of Second Grade</i> (ELL)</p> <p>1-6: T91, T191, T289, T391, T495</p> <p>Leveled Readers: <i>Our School</i> (Struggling Readers) <i>Our Class</i> (Struggling Readers) <i>A Chunk of Cheese</i> (Struggling Readers) <i>Let's Play Ball</i> (Struggling Readers) <i>Michelle Wie</i> (Struggling Readers) <i>Paco's Snowman</i> (On Level) <i>The Baseball Game</i> (On Level) <i>The Sailboat Race</i> (On</p>			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		Level) <i>More Than One Bird</i> (On Level) <i>The Williams Sisters</i> (On Level) <i>A Surprise for Ms. Green</i> (Advanced) <i>Always Learning</i> (Advanced) <i>The Sand Castle</i> (Advanced) <i>A Cat Trick</i> (Advanced) <i>Lance Armstrong</i> (Advanced) <i>The Bumpy Snowman</i> (ELL) <i>A Fun Baseball Game</i> (ELL) <i>The Boat Race</i> (ELL) <i>Birds</i> (ELL) <i>Two Sisters Play Tennis</i> (ELL)			
2. Read regularly in instructional-level text (text in which no more than 1 in 10 words is difficult for the reader).	1-1: T19, T49, T59, T145, T241, T337, T339, T432 1-2: T51, T52, T117, T137, T159, T247, T313, T333, T355, T411, T431, T442, T453 1-3: T19, T39, T50, T61, T151, T217, T239, T250, T261, T321, T343, T354, T365, T423, T445, T456, T467 1-4: T19, T43, T54, T65, T121, T145, T156,	1-1: T87, T183, T279, T375, T475 Leveled Readers: <i>Helping</i> (Struggling Readers) <i>Granny</i> (Struggling Readers) <i>Curious George Finds Out About School</i> (Struggling Readers) <i>At the Park</i> (Struggling Readers) <i>Sledding</i> (Struggling Readers) <i>Sharing</i> (On Level) <i>Grandpa and Me</i> (On	1-1: S3, S5, S7, S9, S11, S13, S15, S17, S19, S21, S23, S25, S27, S29, S31, S33, S35, S37, S39, S41, S43, S45, S47, S49, S51 1-2: S3, S5, S7, S9, S11, S13, S15, S17, S19, S21, S23, S25, S27, S29, S31, S33, S35, S37, S39, S41, S43, S45, S47, S49, S51 1-3: S3, S5, S7, S9, S11, S13, S15, S17, S19, S21, S23, S25, S27, S29, S31, S33, S35,	1-1: E6, E16, E26, E36, E46 1-2: E6, E16, E26, E36, E46 1-3: E6, E16, E26, E36, E46 1-4: E6, E16, E26, E36, E46 1-5: E6, E16, E26, E36, E46 1-6: E6, E16, E26, E36, E46	ELL Teacher’s Handbook: 24 Decoding Power-System 1: Session K.73B, Session K. 74A, Session K.74B, Session K. 75B, Session K.76B, Session K.77, Session 7 K.79B, Session K. 80B, Session K.81B, Session K.82, Session K.83B, Session K.92, Session K.95, Session 1.1C, Session 1.2B, Session 1.3B, Session 1.3C,

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
	T158, T223, T258, T260, T261, T269, T325, T345, T367, T423, T456, T467 1-5: T19, T39, T50, T61, T117, T123, T139, T150, T161, T217, T223, T241, T252, T263, T319, T325, T345, T356, T367, T423, T429, T445, T456, T467 1-6: T19, T41, T52, T63, T119, T125, T141, T152, T153, T163, T219, T225, T239, T250, T261, T317, T323, T341, T352, T363, T419, T425, T441, T452, T463	Level) <i>Curious George's Day at School</i> (On Level) <i>Our Town</i> (On Level) <i>Ben the Cat</i> (On Level) <i>Friends</i> (Advanced) <i>A Mexican Festival</i> (Advanced) <i>Curious George at the Library</i> (Advanced) <i>Neighbors</i> (Advanced) <i>A Job for Jojo</i> (Advanced) <i>Friends Who Share</i> (ELL) <i>When Grandpa Was a Boy</i> (ELL) <i>Curious George Visits School</i> (ELL) <i>The Places in Our Town</i> (ELL) <i>A Cat Named Ben</i> (ELL) 1-2: T89, T187, T285, T383, T485 Leveled Readers: <i>The Pigs</i> (Struggling Readers) <i>Dogs</i> (Struggling Readers) <i>Dress Up</i> (Struggling Readers) <i>Drawing</i> (Struggling Readers) <i>Trip to the Rock</i> (Struggling Readers) <i>Turtle and Hare</i> (On Level) <i>Animals at Night</i> (On Level) <i>Nana's House</i> (On Level) <i>Jim Henson, the Puppet</i>	S37, S39, S41, S43, S45, S47, S49, S51 1-4: S3, S5, S7, S9, S11, S13, S15, S17, S19, S21, S23, S25, S27, S29, S31, S33, S35, S37, S39, S41, S43, S45, S47, S49, S51 1-5: S3, S5, S7, S9, S11, S13, S15, S17, S19, S21, S23, S25, S27, S29, S31, S33, S35, S37, S39, S41, S43, S45, S47, S49, S51 1-6: S3, S5, S7, S9, S11, S13, S15, S17, S19, S21, S23, S25, S27, S29, S31, S33, S35, S37, S39, S41, S43, S45, S47, S49, S51		Session 1.3D, Session 1.4B, Session 1.4C, Session 1.4D, Session 1.5B, Session 1.5C, Session 1.6B, Session 1.6C, Session 1.8B, Session 1.8C, Session 1.8D, Session 1.9B, Session 1.9C, Session 1.10B, Session 1.10C, Session 1.11B, Session 1.12B, Session 1.12C, Session 1.14B, Session 1.14C, Session 1.15C, Session 1.15D, Session 1.16C, Session 1.16D, Session 1.17C, Session 1.17D, Session 1.18C, Section 1.18D, Session 1.19, Session 1.20C, Session 1.20D, Session 1.21B, Session 1.21C, Session 1.21D, Session 1.22C, Session 1.22D, Session 1.23B, Session 1.23C, Session 1.24C, Session 1.26C, Session 1.26D, Session 1.27C, Session 1.28B, Session 1.28C, Session 1.29B, Session 1.30B, Session 1.31, Session 1.32C, Session 1.32D, Session 1.33C, Session 1.33D, Session 1.34C, Session 1.34D, Session 1.35B, Session 1.35C, Session 1.36B, Session 1.36C, Session 1.37

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		<p><i>Man</i> (On Level) <i>Toad's Birthday</i> (On Level) <i>Fox and Crow</i> (Advanced) <i>Dog Talk</i> (Advanced) <i>The Beach</i> (Advanced) <i>Margret and Hans Rey</i> (Advanced) <i>Chipmunk's New Home</i> (Advanced) <i>Go Turtle! Go Hare!</i> (ELL) <i>Busy Animals at Night</i> (ELL) <i>Our Day at Nana's House</i> (ELL) <i>The Man Who Made Puppets</i> (ELL) <i>Happy Birthday, Toad</i> (ELL)</p> <p>1-3: T89, T189, T293, T395, T499</p> <p>Leveled Readers: <i>In the Sea</i> (Struggling Readers) <i>Giraffe's Neck</i> (Struggling Readers) <i>Winter</i> (Struggling Readers) <i>Izzy's Move</i> (Struggling Readers) <i>Making a Home</i> (Struggling Readers) <i>Coral Reefs</i> (On Level) <i>Bear's Tail</i> (On Level) <i>Fall Changes</i> (On Level) <i>The Treasure Map</i> (On Level) <i>All About Bats</i> (On Level)</p>			<p>Blend-It Books: 1-200</p>

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		<p><i>The Amazing Octopus</i> (Advanced) <i>Peacock's Tail</i> (Advanced) <i>Seasons Around the World</i> (Advanced) <i>Cam the Camel</i> (Advanced) <i>Bald Eagles</i> (Advanced) <i>Life in the Coral Reefs</i> (ELL) <i>Bear's Long Brown Tail</i> (ELL) <i>In the Fall</i> (ELL) <i>The Map and the Treasure</i> (ELL) <i>Many Kinds of Bats</i> (ELL)</p> <p>1-4: T93, T195, T297, T395, T499</p> <p>Leveled Readers: <i>The Sun</i> (Struggling Readers) <i>Bear Swims</i> (Struggling Readers) <i>Apples</i> (Struggling Readers) <i>Working in the Park</i> (Struggling Readers) <i>Putting Frosting on the Cake</i> (Struggling Readers) <i>Seasons</i> (On Level) <i>Flying</i> (On Level) <i>Food for You</i> (On Level) <i>Our Bakery</i> (On Level) <i>Polar Bear Pete</i> (On Level) <i>Living and Working in Space</i> (Advanced)</p>			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		<p><i>The Mountain</i> (Advanced) <i>A World of Food</i> (Advanced) <i>What I Want to Be</i> (Advanced) <i>Bobcat Tells a Tale</i> (Advanced) <i>The Seasons of the Year</i> (ELL) <i>Flying in an Airplane</i> (ELL) <i>How We Get Food</i> (ELL) <i>Our Day at the Bakery</i> (ELL) <i>Polly's Pet Polar Bear</i> (ELL)</p> <p>1-5: T89, T189, T291, T395, T501</p> <p>Leveled Readers: <i>A Seed for Sid</i> (Struggling Readers) <i>Animal Homes</i> (Struggling Readers) <i>Amy's Airplane</i> (Struggling Readers) <i>An Acorn Grows</i> (Struggling Readers) <i>Molly's New Team</i> (Struggling Readers) <i>Forest Stew</i> (On Level) <i>Baby Kangaroos</i> (On Level) <i>Len's Tomatoes</i> (On Level) <i>From Pit to Plum</i> (On Level) <i>Ready for Second Grade</i> (On Level) <i>Lena's Garden</i> (Advanced)</p>			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		<p><i>How Animals Move</i> (Advanced) <i>The Lemonade Stand</i> (Advanced) <i>The Story of a Rose</i> (Advanced) <i>Tag-Along Tim</i> (Advanced) <i>Skunk Cooks Soup</i> (ELL) <i>Tiny Baby Kangaroos</i> (ELL) <i>Len's Tomato Plant</i> (ELL) <i>A Plum Grows</i> (ELL) <i>First Day of Second Grade</i> (ELL)</p> <p>1-6: T91, T191, T289, T391, T495 Leveled Readers: <i>Our School</i> (Struggling Readers) <i>Our Class</i> (Struggling Readers) <i>A Chunk of Cheese</i> (Struggling Readers) <i>Let's Play Ball</i> (Struggling Readers) <i>Michelle Wie</i> (Struggling Readers) <i>Paco's Snowman</i> (On Level) <i>The Baseball Game</i> (On Level) <i>The Sailboat Race</i> (On Level) <i>More Than One Bird</i> (On Level) <i>The Williams Sisters</i> (On Level) <i>A Surprise for Ms. Green</i></p>			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		(Advanced) <i>Always Learning</i> (Advanced) <i>The Sand Castle</i> (Advanced) <i>A Cat Trick</i> (Advanced) <i>Lance Armstrong</i> (Advanced) <i>The Bumpy Snowman</i> (ELL) <i>A Fun Baseball Game</i> (ELL) <i>The Boat Race</i> (ELL) <i>Birds</i> (ELL) <i>Two Sisters Play Tennis</i> (ELL)			
3. Students will engage in repeated readings of the same text to increase fluency.	<p>1-1: T19, T49, T59, T145, T241, T337, T339, T432</p> <p>1-2: T51, T52, T117, T137, T159, T247, T313, T333, T355, T411, T431, T442, T453</p> <p>1-3: T19, T39, T50, T61, T151, T217, T239, T250, T261, T321, T343, T354, T365, T423, T445, T456, T467</p> <p>1-4: T19, T43, T54, T65, T121, T145, T156, T158, T223, T258, T260, T261, T269, T325, T345, T367, T423, T456, T467</p> <p>1-5: T19, T39, T50, T61, T117, T123, T139,</p>	<p>1-1: T87, T183, T279, T375, T475</p> <p>Leveled Readers: <i>Helping</i> (Struggling Readers) <i>Granny</i> (Struggling Readers) <i>Curious George Finds Out About School</i> (Struggling Readers) <i>At the Park</i> (Struggling Readers) <i>Sledding</i> (Struggling Readers) <i>Sharing</i> (On Level) <i>Grandpa and Me</i> (On Level) <i>Curious George's Day at School</i> (On Level) <i>Our Town</i> (On Level) <i>Ben the Cat</i> (On Level) <i>Friends</i> (Advanced)</p>	<p>1-1: S3, S5, S7, S9, S11, S13, S15, S17, S19, S21, S23, S25, S27, S29, S31, S33, S35, S37, S39, S41, S43, S45, S47, S49, S51</p> <p>1-2: S3, S5, S7, S9, S11, S13, S15, S17, S19, S21, S23, S25, S27, S29, S31, S33, S35, S37, S39, S41, S43, S45, S47, S49, S51</p> <p>1-3: S3, S5, S7, S9, S11, S13, S15, S17, S19, S21, S23, S25, S27, S29, S31, S33, S35, S37, S39, S41, S43, S45, S47, S49, S51</p> <p>1-4: S3, S5, S7, S9, S11, S13, S15, S17, S19, S21, S23, S25, S27, S29, S31, S33, S35, S37, S39, S41, S43, S45, S47, S49, S51</p>	<p>1-1: E6, E16, E26, E36, E46</p> <p>1-2: E6, E16, E26, E36, E46</p> <p>1-3: E6, E16, E26, E36, E46</p> <p>1-4: E6, E16, E26, E36, E46</p> <p>1-5: E6, E16, E26, E36, E46</p> <p>1-6: E6, E16, E26, E36, E46</p>	<p>ELL Teacher's Handbook: 24</p> <p>Decoding Power-System 1: Session K.77, Session K.82, Session K.87, Session K.92, Session K.95, Session 1.7, Session 1.13, Session 1.19, Session 1.25, Session 1.31, Session 1.37</p> <p>Blend-It Books: 1-200</p>

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
	T150, T161, T217, T223, T241, T252, T263, T319, T325, T345, T356, T367, T423, T429, T445, T456, T467 1-6: T19, T41, T52, T63, T119, T125, T141, T152, T153, T163, T219, T225, T239, T250, T261, T317, T323, T341, T352, T363, T419, T425, T441, T452, T463	<i>A Mexican Festival</i> (Advanced) <i>Curious George at the Library</i> (Advanced) <i>Neighbors</i> (Advanced) <i>A Job for Jojo</i> (Advanced) <i>Friends Who Share</i> (ELL) <i>When Grandpa Was a Boy</i> (ELL) <i>Curious George Visits School</i> (ELL) <i>The Places in Our Town</i> (ELL) <i>A Cat Named Ben</i> (ELL) 1-2: T89, T187, T285, T383, T485 Leveled Readers: <i>The Pigs</i> (Struggling Readers) <i>Dogs</i> (Struggling Readers) <i>Dress Up</i> (Struggling Readers) <i>Drawing</i> (Struggling Readers) <i>Trip to the Rock</i> (Struggling Readers) <i>Turtle and Hare</i> (On Level) <i>Animals at Night</i> (On Level) <i>Nana's House</i> (On Level) <i>Jim Henson, the Puppet Man</i> (On Level) <i>Toad's Birthday</i> (On Level) <i>Fox and Crow</i> (Advanced) <i>Dog Talk</i> (Advanced) <i>The Beach</i> (Advanced) <i>Margret and Hans Rey</i>	S37, S39, S41, S43, S45, S47, S49, S51 1-5: S3, S5, S7, S9, S11, S13, S15, S17, S19, S21, S23, S25, S27, S29, S31, S33, S35, S37, S39, S41, S43, S45, S47, S49, S51 1-6: S3, S5, S7, S9, S11, S13, S15, S17, S19, S21, S23, S25, S27, S29, S31, S33, S35, S37, S39, S41, S43, S45, S47, S49, S51		

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		<p>(Advanced) <i>Chipmunk's New Home</i> (Advanced) <i>Go Turtle! Go Hare!</i> (ELL) <i>Busy Animals at Night</i> (ELL) <i>Our Day at Nana's House</i> (ELL) <i>The Man Who Made Puppets</i> (ELL) <i>Happy Birthday, Toad</i> (ELL)</p> <p>1-3: T89, T189, T293, T395, T499</p> <p>Leveled Readers: <i>In the Sea</i> (Struggling Readers) <i>Giraffe's Neck</i> (Struggling Readers) <i>Winter</i> (Struggling Readers) <i>Izzy's Move</i> (Struggling Readers) <i>Making a Home</i> (Struggling Readers) <i>Coral Reefs</i> (On Level) <i>Bear's Tail</i> (On Level) <i>Fall Changes</i> (On Level) <i>The Treasure Map</i> (On Level) <i>All About Bats</i> (On Level) <i>The Amazing Octopus</i> (Advanced) <i>Peacock's Tail</i> (Advanced) <i>Seasons Around the World</i> (Advanced) <i>Cam the Camel</i></p>			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		(Advanced) <i>Bald Eagles</i> (Advanced) <i>Life in the Coral Reefs</i> (ELL) <i>Bear's Long Brown Tail</i> (ELL) <i>In the Fall</i> (ELL) <i>The Map and the Treasure</i> (ELL) <i>Many Kinds of Bats</i> (ELL) 1-4: T93, T195, T297, T395, T499 Leveled Readers: <i>The Sun</i> (Struggling Readers) <i>Bear Swims</i> (Struggling Readers) <i>Apples</i> (Struggling Readers) <i>Working in the Park</i> (Struggling Readers) <i>Putting Frosting on the Cake</i> (Struggling Readers) <i>Seasons</i> (On Level) <i>Flying</i> (On Level) <i>Food for You</i> (On Level) <i>Our Bakery</i> (On Level) <i>Polar Bear Pete</i> (On Level) <i>Living and Working in Space</i> (Advanced) <i>The Mountain</i> (Advanced) <i>A World of Food</i> (Advanced) <i>What I Want to Be</i> (Advanced) <i>Bobcat Tells a Tale</i>			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		<p>(Advanced) <i>The Seasons of the Year</i> (ELL) <i>Flying in an Airplane</i> (ELL) <i>How We Get Food</i> (ELL) <i>Our Day at the Bakery</i> (ELL) <i>Polly's Pet Polar Bear</i> (ELL)</p> <p>1-5: T89, T189, T291, T395, T501</p> <p>Leveled Readers: <i>A Seed for Sid</i> (Struggling Readers) <i>Animal Homes</i> (Struggling Readers) <i>Amy's Airplane</i> (Struggling Readers) <i>An Acorn Grows</i> (Struggling Readers) <i>Molly's New Team</i> (Struggling Readers) <i>Forest Stew</i> (On Level) <i>Baby Kangaroos</i> (On Level) <i>Len's Tomatoes</i> (On Level) <i>From Pit to Plum</i> (On Level) <i>Ready for Second Grade</i> (On Level) <i>Lena's Garden</i> (Advanced) <i>How Animals Move</i> (Advanced) <i>The Lemonade Stand</i> (Advanced) <i>The Story of a Rose</i> (Advanced)</p>			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		<p><i>Tag-Along Tim</i> (Advanced) <i>Skunk Cooks Soup</i> (ELL) <i>Tiny Baby Kangaroos</i> (ELL) <i>Len's Tomato Plant</i> (ELL) <i>A Plum Grows</i> (ELL) <i>First Day of Second Grade</i> (ELL)</p> <p>1-6: T91, T191, T289, T391, T495</p> <p>Leveled Readers: <i>Our School</i> (Struggling Readers) <i>Our Class</i> (Struggling Readers) <i>A Chunk of Cheese</i> (Struggling Readers) <i>Let's Play Ball</i> (Struggling Readers) <i>Michelle Wie</i> (Struggling Readers) <i>Paco's Snowman</i> (On Level) <i>The Baseball Game</i> (On Level) <i>The Sailboat Race</i> (On Level) <i>More Than One Bird</i> (On Level) <i>The Williams Sisters</i> (On Level) <i>A Surprise for Ms. Green</i> (Advanced) <i>Always Learning</i> (Advanced) <i>The Sand Castle</i> (Advanced)</p>			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		<i>A Cat Trick</i> (Advanced) <i>Lance Armstrong</i> (Advanced) <i>The Bumpy Snowman</i> (ELL) <i>A Fun Baseball Game</i> (ELL) <i>The Boat Race</i> (ELL) <i>Birds</i> (ELL) <i>Two Sisters Play Tennis</i> (ELL)			
4. Recognize 100-200 high frequency and/or common irregularly spelled words in text. (e.g., have, to, was, where, said).	1-1: BTS5, BTS9, BTS11, BTS15, BTS17, T13, T35, T37, T45, T47, T48, T57, T67, T109, T113, T115, T116, T122, T126, T131, T132, T133, T141, T143, T144, T153, T155, T205, T209, T211, T212, T227, T229, T237, T239, T240, T249, T251, T259, T300, T307, T308, T323, T324, T325, T333, T335, T336, T345, T347, T355, T397, T401, T403, T404, T419, T421, T429, T432, T441, T443, T451 1-2: T13, T17, T19, T37, T39, T47, T49, T56, T59, T61, T69, T111, T117, T118, T135, T137, T145, T147, T148, T157,	1-1: Vocabulary Readers: <i>Favorite Things</i> <i>Grandpa</i> <i>Curious About School</i> <i>Firehouse</i> <i>Trains</i> 1-2: Vocabulary Readers: <i>Reading</i> <i>Animal Talk</i> <i>Music</i> <i>Reading Together</i> <i>Happy Birthday!</i> 1-3: Vocabulary Readers: <i>Shark</i> <i>Spots</i> <i>Ducks</i> <i>Desert Animals</i> <i>Animals</i> 1-4: Vocabulary Readers: <i>In the Sky</i>	1-1: S4, S8, S14, S18, S24, S28, S34, S38, S44, S48 1-2: S4, S8, S14, S18, S24, S28, S34, S38, S44, S48 1-3: S4, S8, S14, S18, S24, S28, S34, S38, S44, S48 1-4: S4, S8, S14, S18, S24, S28, S34, S38, S44, S48 1-5: S4, S8, S14, S18, S24, S28, S34, S38, S44, S48 1-6: S4, S8, S14, S18, S24, S28, S34, S38, S44, S48	1-1: E6, E16, E26, E36, E46 1-2: E6, E16, E26, E36, E46 1-3: E6, E16, E26, E36, E46 1-4: E6, E16, E26, E36, E46 1-5: E6, E16, E26, E36, E46 1-6: E6, E16, E26, E36, E46	Decoding Power-System 1: Session K.63, Session K. 63. Session K. 64, Session K. 65, Session K. 66, Session K. 67, Session K. 68. Session K. 69, Session K. 70, Session K. 71, Session K. 72, Session K. 73A, Session K. 73B, Session K.74B, Session K.75A, Session K.75B, Session K.76A, Session K.76B, Session K.77, Session K.78A, Session K.79A, Session 7 K.79B, Session K.80A, Session K. 80B, Session K.81A, Session K.81B, Session K.82, Session K.83A, Session K.83B, Session K.84A, Session K.85A, Session K.86A, Session K.87, Session K.88A, Session 89A, Session K.90A, Session K.91A, Session K.92, Session K.95, Session

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
	<p>T159, T167, T209, T213, T215, T216, T233, T235, T243, T245, T246, T255, T257, T265, T307, T310, T313, T314, T331, T333, T341, T343, T344, T353, T355, T363, T405, T409, T411, T429, T431, T439, T441, T442, T451, T453, T461</p> <p>1-3: T13, T17, T19, T20, T39, T47, T49, T50, T60, T61, T69, T111, T115, T117, T137, T139, T147, T150, T158, T161, T169, T211, T214, T215, T217, T237, T239, T247, T249, T250, T259, T261, T273, T315, T319, T321, T322, T341, T343, T351, T353, T354, T363, T365, T375, T417, T421, T423, T424, T443, T445, T453, T455, T456, T465, T467, T475</p> <p>1-4: T13, T19, T20, T41, T43, T51, T53, T54, T63, T65, T80, T119, T121, T143, T145, T153, T155, T156, T175, T182, T217, T221, T223,</p>	<p><i>Going to School</i> <i>My Favorite Foods</i> <i>People in the Town</i> <i>The Weather</i></p> <p>1-5: Vocabulary Readers: <i>Trees</i> <i>Baby Birds</i> <i>So Many Sounds</i> <i>Worms</i> <i>Moving</i></p> <p>1-6: Vocabulary Readers: <i>Kamala's Art</i> <i>Helping at Home</i> <i>Kite Flying</i> <i>Butterflies</i> <i>Soccer</i></p>			<p>1.1A, Session 1.2A, Session 1.3A, Session 1.4A, Session 1.5A, Session 1.6A, Session 1.1.7 Session 1.8A, Session 1.9A, Session 1.10A, Session 1.11A, Session 1.12A, Session 1.13, Session 1.14A, Session 1.15A, Session 1.16A, Session 1.17A, Session 1.18A, Session 1.19, Session 1.20A, Session 1.21A, Session 1.22A, Session 1.23A, Session 1.24A, Session 1.25, Session 1.26A, Session 1.27A, Session 1.28A, Session 1.29A, Session 1.30A, Session 1.31 Session 1.32A, Session 1.33A, Session 1.34A, Session 1.35A, Session 1.36A, Session 1.37</p> <p>Reader's Notebook Teacher's Edition: 3, 7, 15, 22, 38</p> <p>Blend-It Books: 1-200</p>

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
	<p>T224, T245, T246, T255, T257, T258, T267, T269, T277, T284, T319, T323, T325, T326, T343, T345, T353, T355, T367, T375, T382, T417, T421, T423, T424, T443, T453, T456, T465, T467, T475, T482</p> <p>1-5: T13, T17, T19, T20, T37, T39, T47, T49, T50, T59, T61, T111, T115, T117, T118, T137, T139, T147, T149, T159, T161, T169, T211, T215, T217, T239, T241, T249, T251, T252, T261, T263, T271, T313, T317, T319, T320, T343, T345, T353, T355, T356, T366, T367, T375, T417, T422, T423, T424, T443, T445, T453, T455, T456, T465, T467, T477</p> <p>1-6: T13, T17, T19, T20, T39, T41, T49, T51, T52, T61, T63, T71, T113, T117, T119, T120, T139, T141, T149, T151, T152, T161, T163, T171, T213, T217, T219, T239, T247, T249,</p>				

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
	T250, T259, T261, T269, T311, T315, T317, T318, T324- T334, T339, T341, T349, T351, T352, T361, T363, T371, T413, T417, T419, T420, T439, T441, T449, T452, T461, T463, T471				
5. Use punctuation cues (e.g., periods, commas, question marks) in text as a guide to understand meaning.	1-1: T241, T307, T336, T337, T339 1-2: T50, T51, T61 1-3: T354, T355, T365, T395, T456, T457, T467 1-4: T121, T145, T157, T223, T247, T258, T259, T269, T357 1-5: T319, T357, T367 1-6: T353, T363	1-1: T279, T375 Leveled Readers: <i>Curious George Finds Out About School</i> (Struggling Readers) <i>At the Park</i> (Struggling Readers) <i>Curious George's Day at School</i> (On Level) <i>Our Town</i> (On Level) <i>Curious George at the Library</i> (Advanced) <i>Neighbors</i> (Advanced) <i>Curious George Visits School</i> (ELL) <i>The Places in Our Town</i> (ELL) 1-2: T89 Leveled Readers: <i>The Pigs</i> (Struggling Readers) <i>Turtle and Hare</i> (On Level) <i>Fox and Crow</i> (Advanced) <i>Go Turtle! Go Hare!</i> (ELL)	1-1: S29, S39 1-2: S9 1-3: S39, S49 1-4: S19, S29, S39 1-5: S39 1-6: S39	1-1: E36, E46 1-2: E16 1-3: E16, E46 1-4: E6, E36, E46 1-5: E46 1-6: E6, E26, E46	

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		<p>1-3: T395, T499 Leveled Readers: <i>Izzy's Move</i> (Struggling Readers) <i>Making a Home</i> (Struggling Readers) <i>The Treasure Map</i> (On Level) <i>All About Bats</i> (On Level) <i>Cam the Camel</i> (Advanced) <i>Bald Eagles</i> (Advanced) <i>The Map and the Treasure</i> (ELL) <i>Many Kinds of Bats</i> (ELL)</p> <p>1-4: T195, T297, T395 Leveled Readers: <i>Bear Swims</i> (Struggling Readers) <i>Apples</i> (Struggling Readers) <i>Working in the Park</i> (Struggling Readers) <i>Flying</i> (On Level) <i>Food for You</i> (On Level) <i>Our Bakery</i> (On Level) <i>The Mountain</i> (Advanced) <i>A World of Food</i> (Advanced) <i>What I Want to Be</i> (Advanced) <i>Flying in an Airplane</i> (ELL) <i>How We Get Food</i> (ELL) <i>Our Day at the Bakery</i> (ELL)</p> <p>1-5: T395</p>			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		<p>Leveled Readers: <i>An Acorn Grows</i> (Struggling Readers) <i>From Pit to Plum</i> (On Level) <i>The Story of a Rose</i> (Advanced) <i>A Plum Grows</i> (ELL)</p> <p>1-6: T391</p> <p>Leveled Readers: <i>Let's Play Ball</i> (Struggling Readers) <i>More Than One Bird</i> (On Level) <i>A Cat Trick</i> (Advanced) <i>Birds</i> (ELL)</p>			
Standard 6: Comprehension/Critical Literacy – The student will interact with the words and concepts in a text to construct an appropriate meaning.					
1. Literal Understanding					
a. Read and comprehend both fiction and nonfiction that is appropriately designed for the second half of first grade.	<p>SE4: 15-35, 40-43, 53-73, 78-81, 91-111, 116-119, 129-143, 148-151, 161-179, 184-187</p> <p>SE5: 15-29, 34-37, 47-65, 70-73, 83-103, 108-111, 121-147, 152-155, 165-181, 186-193</p> <p>SE6: 15-33, 38-41, 51-69, 74-77, 87-101, 106-109, 119-141, 146-149, 159-177, 182-185</p> <p>1-4: T14-T15, T25-T35, T66-T67, T116-T117, T127-T137, T168-T169, T218-T219,</p>	<p>1-4: Vocabulary Readers: <i>In the Sky</i> <i>Going to School</i> <i>My Favorite Foods</i> <i>People in the Town</i> <i>The Weather</i></p> <p>Leveled Readers: <i>The Sun</i> (Struggling Readers) <i>Bear Swims</i> (Struggling Readers) <i>Apples</i> (Struggling Readers) <i>Working in the Park</i> (Struggling Readers) <i>Putting Frosting on the Cake</i> (Struggling Readers)</p>	<p>1-4: S5, S7, S15, S17, S25, S27, S35, S37, S45, S47</p> <p>1-5: S5, S7, S15, S17, S25, S27, S35, S37, S45, S47</p> <p>1-6: S5, S7, S15, S17, S25, S27, S35, S37, S45, S47</p>	<p>1-4: E3, E13, E23, E33, E43</p> <p>1-5: E3, E13, E23, E33, E43</p> <p>1-6: E3, E13, E23, E33, E43</p>	<p>Lit and Language Guide: 186-245</p>

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
	<p>T229-T239, T270-T271, T320-T321, T331-T338, T368-T369, T418-T419, T429-T438, T468-T469</p> <p>1-5: T14-T15, T25-T32, T62-T63, T112-T113, T123-T132, T162-T163, T212-T213, T223-T233, T264-T265, T314-T315, T325-T338, T368-T369, T418-T419, T429-T437, T468-T471</p> <p>1-6: T14-T15, T25-T34, T64-T65, T114-T115, T125-T134, T164-T165, T214-T215, T225-T232, T262-T263, T312-T313, T323-T334, T364-T365, T414-T415, T425-T434, T464-T465</p>	<p><i>Seasons</i> (On Level) <i>Flying</i> (On Level) <i>Food for You</i> (On Level) <i>Our Bakery</i> (On Level) <i>Polar Bear Pete</i> (On Level) <i>Living and Working in Space</i> (Advanced) <i>The Mountain</i> (Advanced) <i>A World of Food</i> (Advanced) <i>What I Want to Be</i> (Advanced) <i>Bobcat Tells a Tale</i> (Advanced) <i>The Seasons of the Year</i> (ELL) <i>Flying in an Airplane</i> (ELL) <i>How We Get Food</i> (ELL) <i>Our Day at the Bakery</i> (ELL) <i>Polly's Pet Polar Bear</i> (ELL)</p> <p>1-5: Vocabulary Readers: <i>Trees</i> <i>Baby Birds</i> <i>So Many Sounds</i> <i>Worms</i> <i>Moving</i> Leveled Readers: <i>A Seed for Sid</i> (Struggling Readers) <i>Animal Homes</i> (Struggling Readers) <i>Amy's Airplane</i> (Struggling Readers)</p>			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		<p><i>An Acorn Grows</i> (Struggling Readers) <i>Molly's New Team</i> (Struggling Readers) <i>Forest Stew</i> (On Level) <i>Baby Kangaroos</i> (On Level) <i>Len's Tomatoes</i> (On Level) <i>From Pit to Plum</i> (On Level) <i>Ready for Second Grade</i> (On Level) <i>Lena's Garden</i> (Advanced) <i>How Animals Move</i> (Advanced) <i>The Lemonade Stand</i> (Advanced) <i>The Story of a Rose</i> (Advanced) <i>Tag-Along Tim</i> (Advanced) <i>Skunk Cooks Soup</i> (ELL) <i>Tiny Baby Kangaroos</i> (ELL) <i>Len's Tomato Plant</i> (ELL) <i>A Plum Grows</i> (ELL) <i>First Day of Second Grade</i> (ELL)</p> <p>1-6: Vocabulary Readers: <i>Kamala's Art</i> <i>Helping at Home</i> <i>Kite Flying</i> <i>Butterflies</i> <i>Soccer</i></p> <p>Leveled Readers: <i>Our School</i> (Struggling Readers) <i>Our Class</i> (Struggling</p>			

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Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		Readers) <i>A Chunk of Cheese</i> (Struggling Readers) <i>Let's Play Ball</i> (Struggling Readers) <i>Michelle Wie</i> (Struggling Readers) <i>Paco's Snowman</i> (On Level) <i>The Baseball Game</i> (On Level) <i>The Sailboat Race</i> (On Level) <i>More Than One Bird</i> (On Level) <i>The Williams Sisters</i> (On Level) <i>A Surprise for Ms. Green</i> (Advanced) <i>Always Learning</i> (Advanced) <i>The Sand Castle</i> (Advanced) <i>A Cat Trick</i> (Advanced) <i>Lance Armstrong</i> (Advanced) <i>The Bumpy Snowman</i> (ELL) <i>A Fun Baseball Game</i> (ELL) <i>The Boat Race</i> (ELL) <i>Birds</i> (ELL) <i>Two Sisters Play Tennis</i> (ELL)			

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<p>b. Use prereading strategies such as previewing, using prior knowledge, predicting, and establishing a purpose for reading.</p> <p>Example: Prior to reading the book <i>Verdi</i> by Janell Cannon, have students preview the book by looking at the cover, identifying the main character and telling what they know about snakes (what they do, where they live . . .). Make predictions by doing a picture walk to discuss some of the early actions in the story.</p>	<p>1-1: T24-T25, T120-T121, T216-T217, T312-T313, T408-T409 1-2: T24-T25, T122-T123, T220-T221, T318-T319, T416-T417 1-3: T24-T25, T122-T123, T222-T223, T326-T327, T428-T429 1-4: T24-T25, T126-T127, T228-T229, T330-T331, T428-T429 1-5: T24-T25, T122-T123, T222-T223, T324-T325, T428-T429 1-6: T24-T25, T124-T125, T224-T225, T322-T323, T424-T425</p>	<p>1-1: Vocabulary Readers: <i>Favorite Things</i> <i>Grandpa</i> <i>Curious About School</i> <i>Firehouse</i> <i>Trains</i> Leveled Readers: <i>Helping</i> (Struggling Readers) <i>Granny</i> (Struggling Readers) <i>Curious George Finds Out About School</i> (Struggling Readers) <i>At the Park</i> (Struggling Readers) <i>Sledding</i> (Struggling Readers) <i>Sharing</i> (On Level) <i>Grandpa and Me</i> (On Level) <i>Curious George's Day at School</i> (On Level) <i>Our Town</i> (On Level) <i>Ben the Cat</i> (On Level) <i>Friends</i> (Advanced) <i>A Mexican Festival</i> (Advanced) <i>Curious George at the Library</i> (Advanced) <i>Neighbors</i> (Advanced) <i>A Job for Jojo</i> (Advanced) <i>Friends Who Share</i> (ELL) <i>When Grandpa Was a Boy</i> (ELL) <i>Curious George Visits School</i> (ELL) <i>The Places in Our Town</i></p>	<p>1-1: S7, S17, S27, S37, S47 1-2: S7, S17, S27, S37, S47 1-3: S7, S17, S27, S37, S47 1-4: S7, S17, S27, S37, S47 1-5: S7, S17, S27, S37, S47 1-6: S7, S17, S27, S37, S47</p>	<p>1-1: E3, E13, E23, E33, E43 1-2: E3, E13, E23, E33, E43 1-3: E3, E13, E23, E33, E43 1-4: E3, E13, E23, E33, E43 1-5: E3, E13, E23, E33, E43 1-6: E3, E13, E23, E33, E43</p>	

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		(ELL) <i>A Cat Named Ben</i> (ELL) 1-2: Vocabulary Readers: <i>Reading</i> <i>Animal Talk</i> <i>Music</i> <i>Reading Together</i> <i>Happy Birthday!</i> Leveled Readers: <i>The Pigs</i> (Struggling Readers) <i>Dogs</i> (Struggling Readers) <i>Dress Up</i> (Struggling Readers) <i>Drawing</i> (Struggling Readers) <i>Trip to the Rock</i> (Struggling Readers) <i>Turtle and Hare</i> (On Level) <i>Animals at Night</i> (On Level) <i>Nana's House</i> (On Level) <i>Jim Henson, the Puppet Man</i> (On Level) <i>Toad's Birthday</i> (On Level) <i>Fox and Crow</i> (Advanced) <i>Dog Talk</i> (Advanced) <i>The Beach</i> (Advanced) <i>Margret and Hans Rey</i> (Advanced) <i>Chipmunk's New Home</i> (Advanced) <i>Go Turtle! Go Hare!</i> (ELL) <i>Busy Animals at Night</i> (ELL)			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		<p><i>Our Day at Nana's House</i> (ELL)</p> <p><i>The Man Who Made Puppets</i> (ELL)</p> <p><i>Happy Birthday, Toad</i> (ELL)</p> <p>1-3: Vocabulary Readers: <i>Shark</i> <i>Spots</i> <i>Ducks</i> <i>Desert Animals</i> <i>Animals</i></p> <p>Leveled Readers: <i>In the Sea</i> (Struggling Readers) <i>Giraffe's Neck</i> (Struggling Readers) <i>Winter</i> (Struggling Readers) <i>Izzy's Move</i> (Struggling Readers) <i>Making a Home</i> (Struggling Readers) <i>Coral Reefs</i> (On Level) <i>Bear's Tail</i> (On Level) <i>Fall Changes</i> (On Level) <i>The Treasure Map</i> (On Level) <i>All About Bats</i> (On Level) <i>The Amazing Octopus</i> (Advanced) <i>Peacock's Tail</i> (Advanced) <i>Seasons Around the World</i> (Advanced) <i>Cam the Camel</i> (Advanced) <i>Bald Eagles</i> (Advanced)</p>			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		<p><i>Life in the Coral Reefs</i> (ELL) <i>Bear's Long Brown Tail</i> (ELL) <i>In the Fall</i> (ELL) <i>The Map and the Treasure</i> (ELL) <i>Many Kinds of Bats</i> (ELL)</p> <p>1-4: Vocabulary Readers: <i>In the Sky</i> <i>Going to School</i> <i>My Favorite Foods</i> <i>People in the Town</i> <i>The Weather</i></p> <p>Leveled Readers: <i>The Sun</i> (Struggling Readers) <i>Bear Swims</i> (Struggling Readers) <i>Apples</i> (Struggling Readers) <i>Working in the Park</i> (Struggling Readers) <i>Putting Frosting on the Cake</i> (Struggling Readers) <i>Seasons</i> (On Level) <i>Flying</i> (On Level) <i>Food for You</i> (On Level) <i>Our Bakery</i> (On Level) <i>Polar Bear Pete</i> (On Level) <i>Living and Working in Space</i> (Advanced) <i>The Mountain</i> (Advanced) <i>A World of Food</i> (Advanced)</p>			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		<p><i>What I Want to Be</i> (Advanced) <i>Bobcat Tells a Tale</i> (Advanced) <i>The Seasons of the Year</i> (ELL) <i>Flying in an Airplane</i> (ELL) <i>How We Get Food</i> (ELL) <i>Our Day at the Bakery</i> (ELL) <i>Polly's Pet Polar Bear</i> (ELL)</p> <p>1-5: Vocabulary Readers: <i>Trees</i> <i>Baby Birds</i> <i>So Many Sounds</i> <i>Worms</i> <i>Moving</i> Leveled Readers: <i>A Seed for Sid</i> (Struggling Readers) <i>Animal Homes</i> (Struggling Readers) <i>Amy's Airplane</i> (Struggling Readers) <i>An Acorn Grows</i> (Struggling Readers) <i>Molly's New Team</i> (Struggling Readers) <i>Forest Stew</i> (On Level) <i>Baby Kangaroos</i> (On Level) <i>Len's Tomatoes</i> (On Level) <i>From Pit to Plum</i> (On Level) <i>Ready for Second Grade</i></p>			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		<p>(On Level) <i>Lena's Garden</i> (Advanced) <i>How Animals Move</i> (Advanced) <i>The Lemonade Stand</i> (Advanced) <i>The Story of a Rose</i> (Advanced) <i>Tag-Along Tim</i> (Advanced) <i>Skunk Cooks Soup</i> (ELL) <i>Tiny Baby Kangaroos</i> (ELL) <i>Len's Tomato Plant</i> (ELL) <i>A Plum Grows</i> (ELL) <i>First Day of Second Grade</i> (ELL)</p> <p>1-6: Vocabulary Readers: <i>Kamala's Art</i> <i>Helping at Home</i> <i>Kite Flying</i> <i>Butterflies</i> <i>Soccer</i></p> <p>Leveled Readers: <i>Our School</i> (Struggling Readers) <i>Our Class</i> (Struggling Readers) <i>A Chunk of Cheese</i> (Struggling Readers) <i>Let's Play Ball</i> (Struggling Readers) <i>Michelle Wie</i> (Struggling Readers) <i>Paco's Snowman</i> (On Level) <i>The Baseball Game</i> (On Level)</p>			

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Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		<i>The Sailboat Race</i> (On Level) <i>More Than One Bird</i> (On Level) <i>The Williams Sisters</i> (On Level) <i>A Surprise for Ms. Green</i> (Advanced) <i>Always Learning</i> (Advanced) <i>The Sand Castle</i> (Advanced) <i>A Cat Trick</i> (Advanced) <i>Lance Armstrong</i> (Advanced) <i>The Bumpy Snowman</i> (ELL) <i>A Fun Baseball Game</i> (ELL) <i>The Boat Race</i> (ELL) <i>Birds</i> (ELL) <i>Two Sisters Play Tennis</i> (ELL)			
c. Respond to questions designed to aid general comprehension.	SE1: 28, 56, 84, 112, 140 SE2: 32, 64, 96, 128, 160 SE3: 32, 66, 102, 146, 186 SE4: 38, 76, 114, 146, 182 SE5: 32, 68, 106, 150, 184 SE6: 36, 72, 104, 144, 180 1-1: T27, T40, T50, T60, T122, T123, T124, T125, T126, T146, T156, T218, T219, T221, T242, T251, T311, T315, T316, T317, T318, T338, T411, T412, T414, T434, T444	1-1: Leveled Readers: <i>Helping</i> (Struggling Readers) <i>Granny</i> (Struggling Readers) <i>Curious George Finds Out About School</i> (Struggling Readers) <i>At the Park</i> (Struggling Readers) <i>Sledding</i> (Struggling Readers) <i>Sharing</i> (On Level) <i>Grandpa and Me</i> (On	1-1: S5, S7, S9, S15, S17, S19, S25, S27, S29, S35, S37, S39, S45, S47, S49 1-2: S5, S7, S9, S15, S17, S19, S25, S27, S29, S35, S37, S39, S45, S47, S49 1-3: S5, S7, S9, S15, S17, S19, S25, S27, S29, S35, S37, S39, S45, S47, S49 1-4: S5, S7, S9, S15, S17, S19, S25, S27, S29, S35, S37, S39, S45,	1-1: E4, E8, E14, E18, E24, E28, E34, E38, E44, E48 1-2: E4, E8, E14, E18, E24, E28, E34, E38, E44, E48 1-3: E4, E8, E14, E18, E24, E28, E34, E38, E44, E48 1-4: E4, E8, E14, E18, E24, E28, E34, E38, E44, E48 1-5: E4, E8, E14, E18, E24, E28, E34, E38, E44, E48	Lit and Language Guide: 186-245 ELL Teacher's Handbook: R2, R3, R13, R14, R15, R17-R25, R28 Language Workshop Teacher's Guide: 3-4, 8, 10, 21-22, 26, 28, 39-40, 44, 46, 80, 130, 136, 148, 165-166, 183-184, 202, 220, 238, 256, 274, 280, 292, 296-297, 309-310, 327-328, 332-333,

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Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
	<p>1-2: T26, T28-T31, T71, T124, T126, T128, T130, T150, T222, T224, T226-T227, T238, T248, T258-T259, T313, T317, T320, T321, T322, T324, T326, T336, T346, T418, T420-T425, T444</p> <p>1-3: T27-T31, T52, T121, T124, T125, T127-T131, T142, T152, T217, T224, T226-T232, T242, T252, T265, T328, T330-T335, T356, T430-T433, T435-T436, T438, T458, T469, T477, T486-T488</p> <p>1-4: T23, T27, T29, T31, T117, T130, T133, T135, T137, T158, T430, T433-T438, T458</p> <p>1-5: T26, T29, T30, T32, T42, T52, T63, T124, T127-T132, T142, T152, T225, T226, T228-T231, T233, T244, T323, T326-T327, T329, T331-T334, T336, T338, T339, T348, T358, T369, T430, T431, T433, T435, T436, T448, T458, T470, T471, T489, T490</p> <p>1-6: T23, T26, T28-T30,</p>	<p>Level)</p> <p><i>Curious George's Day at School</i> (On Level)</p> <p><i>Our Town</i> (On Level)</p> <p><i>Ben the Cat</i> (On Level)</p> <p><i>Friends</i> (Advanced)</p> <p><i>A Mexican Festival</i> (Advanced)</p> <p><i>Curious George at the Library</i> (Advanced)</p> <p><i>Neighbors</i> (Advanced)</p> <p><i>A Job for Jojo</i> (Advanced)</p> <p><i>Friends Who Share</i> (ELL)</p> <p><i>When Grandpa Was a Boy</i> (ELL)</p> <p><i>Curious George Visits School</i> (ELL)</p> <p><i>The Places in Our Town</i> (ELL)</p> <p><i>A Cat Named Ben</i> (ELL)</p> <p>1-2: Leveled Readers: <i>The Pigs</i> (Struggling Readers)</p> <p><i>Dogs</i> (Struggling Readers)</p> <p><i>Dress Up</i> (Struggling Readers)</p> <p><i>Drawing</i> (Struggling Readers)</p> <p><i>Trip to the Rock</i> (Struggling Readers)</p> <p><i>Turtle and Hare</i> (On Level)</p> <p><i>Animals at Night</i> (On Level)</p> <p><i>Nana's House</i> (On Level)</p> <p><i>Jim Henson, the Puppet Man</i> (On Level)</p>	<p>S47, S49</p> <p>1-5: S5, S7, S9, S15, S17, S19, S25, S27, S29, S35, S37, S39, S45, S47, S49</p> <p>1-6: S5, S7, S9, S15, S17, S19, S25, S27, S29, S35, S37, S39, S45, S47, S49</p>	<p>1-6: E4, E8, E14, E18, E24, E28, E34, E38, E44, E48</p>	<p>345-346, 363-364, 381-382, 388, 399-400, 417-418, 435-436, 453-454, 471-472, 489-490, 507-508, 512-513, 525-526, 543-544, 561-562, 579-580, 597-598, 615-616, 633-634, 640</p>

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
	T32, T44, T54, T126- T128, T130, T133, T134, T144, T154, T226, T228, T230, T231, T242, T252, T317, T325-T329, T331, T332, T334, T344, T354, T427- T430, T432, T433, T444, T454, T473, T482, T484, T508	<i>Toad's Birthday</i> (On Level) <i>Fox and Crow</i> (Advanced) <i>Dog Talk</i> (Advanced) <i>The Beach</i> (Advanced) <i>Margret and Hans Rey</i> (Advanced) <i>Chipmunk's New Home</i> (Advanced) <i>Go Turtle! Go Hare!</i> (ELL) <i>Busy Animals at Night</i> (ELL) <i>Our Day at Nana's House</i> (ELL) <i>The Man Who Made</i> <i>Puppets</i> (ELL) <i>Happy Birthday, Toad</i> (ELL) 1-3: Leveled Readers: <i>In the Sea</i> (Struggling Readers) <i>Giraffe's Neck</i> (Struggling Readers) <i>Winter</i> (Struggling Readers) <i>Izzy's Move</i> (Struggling Readers) <i>Making a Home</i> (Struggling Readers) <i>Coral Reefs</i> (On Level) <i>Bear's Tail</i> (On Level) <i>Fall Changes</i> (On Level) <i>The Treasure Map</i> (On Level) <i>All About Bats</i> (On Level) <i>The Amazing Octopus</i> (Advanced)			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		<p><i>Peacock's Tail</i> (Advanced) <i>Seasons Around the World</i> (Advanced) <i>Cam the Camel</i> (Advanced) <i>Bald Eagles</i> (Advanced) <i>Life in the Coral Reefs</i> (ELL) <i>Bear's Long Brown Tail</i> (ELL) <i>In the Fall</i> (ELL) <i>The Map and the Treasure</i> (ELL) <i>Many Kinds of Bats</i> (ELL)</p> <p>1-4: Leveled Readers: <i>The Sun</i> (Struggling Readers) <i>Bear Swims</i> (Struggling Readers) <i>Apples</i> (Struggling Readers) <i>Working in the Park</i> (Struggling Readers) <i>Putting Frosting on the Cake</i> (Struggling Readers) <i>Seasons</i> (On Level) <i>Flying</i> (On Level) <i>Food for You</i> (On Level) <i>Our Bakery</i> (On Level) <i>Polar Bear Pete</i> (On Level) <i>Living and Working in Space</i> (Advanced) <i>The Mountain</i> (Advanced) <i>A World of Food</i> (Advanced)</p>			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		<p><i>What I Want to Be</i> (Advanced)</p> <p><i>Bobcat Tells a Tale</i> (Advanced)</p> <p><i>The Seasons of the Year</i> (ELL)</p> <p><i>Flying in an Airplane</i> (ELL)</p> <p><i>How We Get Food</i> (ELL)</p> <p><i>Our Day at the Bakery</i> (ELL)</p> <p><i>Polly's Pet Polar Bear</i> (ELL)</p> <p>1-5: Leveled Readers:</p> <p><i>A Seed for Sid</i> (Struggling Readers)</p> <p><i>Animal Homes</i> (Struggling Readers)</p> <p><i>Amy's Airplane</i> (Struggling Readers)</p> <p><i>An Acorn Grows</i> (Struggling Readers)</p> <p><i>Molly's New Team</i> (Struggling Readers)</p> <p><i>Forest Stew</i> (On Level)</p> <p><i>Baby Kangaroos</i> (On Level)</p> <p><i>Len's Tomatoes</i> (On Level)</p> <p><i>From Pit to Plum</i> (On Level)</p> <p><i>Ready for Second Grade</i> (On Level)</p> <p><i>Lena's Garden</i> (Advanced)</p> <p><i>How Animals Move</i> (Advanced)</p> <p><i>The Lemonade Stand</i> (Advanced)</p>			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		<p><i>The Story of a Rose</i> (Advanced) <i>Tag-Along Tim</i> (Advanced) <i>Skunk Cooks Soup</i> (ELL) <i>Tiny Baby Kangaroos</i> (ELL) <i>Len's Tomato Plant</i> (ELL) <i>A Plum Grows</i> (ELL) <i>First Day of Second Grade</i> (ELL)</p> <p>1-6: Leveled Readers: <i>Our School</i> (Struggling Readers) <i>Our Class</i> (Struggling Readers) <i>A Chunk of Cheese</i> (Struggling Readers) <i>Let's Play Ball</i> (Struggling Readers) <i>Michelle Wie</i> (Struggling Readers) <i>Paco's Snowman</i> (On Level) <i>The Baseball Game</i> (On Level) <i>The Sailboat Race</i> (On Level) <i>More Than One Bird</i> (On Level) <i>The Williams Sisters</i> (On Level) <i>A Surprise for Ms. Green</i> (Advanced) <i>Always Learning</i> (Advanced) <i>The Sand Castle</i> (Advanced)</p>			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		<i>A Cat Trick</i> (Advanced) <i>Lance Armstrong</i> (Advanced) <i>The Bumpy Snowman</i> (ELL) <i>A Fun Baseball Game</i> (ELL) <i>The Boat Race</i> (ELL) <i>Birds</i> (ELL) <i>Two Sisters Play Tennis</i> (ELL)			
2. Inferences and Interpretations - Make simple inferences based on what is stated in text.	SE1: 40 SE2: 44 SE3: 122 SE4: 158 SE6: 84 1-1: T119, T124, T126 1-2: T121, T125, T130 1-3: T325, T329, T333 1-4: T427, T430, T432 1-6: T223, T226, T228, T229	1-1: T180-T181 Leveled Readers: <i>Granny</i> (Struggling Readers) <i>Grandpa and Me</i> (On Level) <i>A Mexican Festival</i> (Advanced) <i>When Grandpa Was a Boy</i> (ELL) 1-2: T184-T185 Leveled Readers: <i>Dogs</i> (Struggling Readers) <i>Animals at Night</i> (On Level) <i>Dog Talk</i> (Advanced) <i>Busy Animals at Night</i> (ELL) 1-3: T392-T393 Leveled Readers: <i>Izzy's Move</i> (Struggling Readers) <i>The Treasure Map</i> (On Level) <i>Cam the Camel</i>		1-1: E15 1-2: E15 1-3: E35 1-4: E45 1-6: E25	Lit and Language Guide: 186-245 Language Workshop Teacher's Guide: 3-4, 8-10, 21-22, 28, 39-40, 136, 220, 327-328, 388, 471-472, 507-508, 525-526, 543-544, 561-562, 579-580, 597-598, 616, 633-634 Reader's Notebook Teacher's Edition: 85

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		(Advanced) <i>The Map and the Treasure</i> (ELL) 1-4: T496-T497 Leveled Readers: <i>Putting Frosting on the Cake</i> (Struggling Readers) <i>Polar Bear Pete</i> (On Level) <i>Bobcat Tells a Tale</i> (Advanced) <i>Polly's Pet Polar Bear</i> (ELL) 1-6: T286-T287 Leveled Readers: <i>A Chunk of Cheese</i> (Struggling Readers) <i>The Sailboat Race</i> (On Level) <i>The Sand Castle</i> (Advanced) <i>The Boat Race</i> (ELL)			
3. Summary and Generalization					
a. Retell or act out stories and events using beginning, middle, and ending.	1-1: T15, T31, T127, T223, T319, T403, T415 1-2: T33, T131, T229, T235, T309, T327, T333, T407, T425, T431 1-3: T33, T117, T132- T133, T233, T337, T349 1-4: T36-T37, T138-T139, T156, T240-T241,				Lit and Language Guide: 186-245 Language Workshop Teacher's Guide: 172 Reader's Notebook Teacher's Edition: 82, 88

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
	T339, T439 1-5: T19, T33, T39, T133, T234-T235, T319, T339, T438-T439, T445 1-6: T35, T41, T115, T135, T219, T233, T335, T435				
b. Respond to who, what, when, where, why, and how questions and discuss the main idea of what is read.	SE1: 28, 56, 84, 112, 140 SE2: 32, 64, 96, 128, 160 SE3: 32, 66, 102, 146, 186 SE4: 38, 76, 114, 146, 182 SE5: 32, 68, 106, 150, 184 SE6: 36, 72, 104, 144, 180 1-1: T22, T27, T29, T40, T50, T60, T122- T126, T146, T156, T218, T219, T221, T242, T251, T311, T315-T318, T338, T411, T412, T414, T434, T444, T462 1-2: T26, T28-T31, T71, T124, T126, T128, T130, T150, T222, T224, T226-T227, T238, T248, T258- T259, T313, T317, T320-T322, T324, T326, T336, T346, T418, T420-T425, T444 1-3: T27-T31, T52, T121, T124, T125, T127- T131, T142, T152, T217, T224, T226- T232, T242, T252, T265, T328, T330-	1-1: Leveled Readers: <i>Helping</i> (Struggling Readers) <i>Granny</i> (Struggling Readers) <i>Curious George Finds Out About School</i> (Struggling Readers) <i>At the Park</i> (Struggling Readers) <i>Sledding</i> (Struggling Readers) <i>Sharing</i> (On Level) <i>Grandpa and Me</i> (On Level) <i>Curious George's Day at School</i> (On Level) <i>Our Town</i> (On Level) <i>Ben the Cat</i> (On Level) <i>Friends</i> (Advanced) <i>A Mexican Festival</i> (Advanced) <i>Curious George at the Library</i> (Advanced) <i>Neighbors</i> (Advanced) <i>A Job for Jojo</i> (Advanced) <i>Friends Who Share</i> (ELL) <i>When Grandpa Was a Boy</i> (ELL)	1-1: S5, S7, S9, S15, S17, S19, S25, S27, S29, S35, S37, S39, S45, S47, S49 1-2: S5, S7, S9, S15, S17, S19, S25, S27, S29, S35, S37, S39, S45, S47, S49 1-3: S5, S7, S9, S15, S17, S19, S25, S27, S29, S35, S37, S39, S45, S47, S49 1-4: S5, S7, S9, S15, S17, S19, S25, S27, S29, S35, S37, S39, S45, S47, S49 1-5: S5, S7, S9, S15, S17, S19, S25, S27, S29, S35, S37, S39, S45, S47, S49 1-6: S5, S7, S9, S15, S17, S19, S25, S27, S29, S35, S37, S39, S45, S47, S49	1-1: E4, E8, E14, E18, E24, E28, E34, E38, E44, E48 1-2: E4, E8, E14, E18, E24, E28, E34, E38, E44, E48 1-3: E4, E8, E14, E18, E24, E28, E34, E38, E44, E48 1-4: E4, E8, E14, E18, E24, E28, E34, E38, E44, E48 1-5: E4, E8, E14, E18, E24, E28, E34, E38, E44, E48 1-6: E4, E8, E14, E18, E24, E28, E34, E38, E44, E48	Lit and Language Guide: 186-245 Language Workshop Teacher's Guide: 3-4, 8-10, 21-22, 26-27, 28, 39-40, 44, 46, 64, 80, 130, 148, 166, 184, 220, 296- 297, 309-310, 327-329, 332-333, 345-346, 363- 364, 381-382, 388, 417- 418, 435-436, 453-454, 471-472, 489-490, 512- 513, 525-526, 543-544, 561-562, 579-580, 597- 598, 616, 633-634, 640 Reader's Notebook Teacher's Edition: 85

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
	<p>T335, T356, T430- T433, T435, T436, T438, T458, T469, T477, T486-T488</p> <p>1-4: T23, T27, T29, T31, T117, T130, T133, T135, T137, T158, T430, T433-T438, T458</p> <p>1-5: T26, T29, T30, T32, T42, T52, T63, T124, T127-T132, T142, T152, T225, T226, T228-T231, T233, T244, T323, T326, T327, T329, T331- T334, T336, T338, T339, T348, T358, T369, T430, T431, T433, T435, T436, T448, T458, T470, T471, T489, T490</p> <p>1-6: T23, T26, T28-T30, T32, T44, T54, T126- T128, T130, T133, T134, T144, T154, T226, T228, T230, T231, T242, T252, T317, T325-T329, T331, T332, T334, T344, T354, T317, T427-T430, T432, T433, T444, T454, T473, T482, T484, T508</p>	<p><i>Curious George Visits School</i> (ELL)</p> <p><i>The Places in Our Town</i> (ELL)</p> <p><i>A Cat Named Ben</i> (ELL)</p> <p>1-2: Leveled Readers: <i>The Pigs</i> (Struggling Readers) <i>Dogs</i> (Struggling Readers) <i>Dress Up</i> (Struggling Readers) <i>Drawing</i> (Struggling Readers) <i>Trip to the Rock</i> (Struggling Readers) <i>Turtle and Hare</i> (On Level) <i>Animals at Night</i> (On Level) <i>Nana's House</i> (On Level) <i>Jim Henson, the Puppet Man</i> (On Level) <i>Toad's Birthday</i> (On Level) <i>Fox and Crow</i> (Advanced) <i>Dog Talk</i> (Advanced) <i>The Beach</i> (Advanced) <i>Margret and Hans Rey</i> (Advanced) <i>Chipmunk's New Home</i> (Advanced) <i>Go Turtle! Go Hare!</i> (ELL) <i>Busy Animals at Night</i> (ELL) <i>Our Day at Nana's House</i> (ELL) <i>The Man Who Made</i></p>			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		<p><i>Puppets</i> (ELL) <i>Happy Birthday, Toad</i> (ELL)</p> <p>1-3: Leveled Readers: <i>In the Sea</i> (Struggling Readers) <i>Giraffe's Neck</i> (Struggling Readers) <i>Winter</i> (Struggling Readers) <i>Izzy's Move</i> (Struggling Readers) <i>Making a Home</i> (Struggling Readers) <i>Coral Reefs</i> (On Level) <i>Bear's Tail</i> (On Level) <i>Fall Changes</i> (On Level) <i>The Treasure Map</i> (On Level) <i>All About Bats</i> (On Level) <i>The Amazing Octopus</i> (Advanced) <i>Peacock's Tail</i> (Advanced) <i>Seasons Around the World</i> (Advanced) <i>Cam the Camel</i> (Advanced) <i>Bald Eagles</i> (Advanced) <i>Life in the Coral Reefs</i> (ELL) <i>Bear's Long Brown Tail</i> (ELL) <i>In the Fall</i> (ELL) <i>The Map and the Treasure</i> (ELL) <i>Many Kinds of Bats</i> (ELL)</p>			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		<p>1-4: Leveled Readers: <i>The Sun</i> (Struggling Readers) <i>Bear Swims</i> (Struggling Readers) <i>Apples</i> (Struggling Readers) <i>Working in the Park</i> (Struggling Readers) <i>Putting Frosting on the Cake</i> (Struggling Readers) <i>Seasons</i> (On Level) <i>Flying</i> (On Level) <i>Food for You</i> (On Level) <i>Our Bakery</i> (On Level) <i>Polar Bear Pete</i> (On Level) <i>Living and Working in Space</i> (Advanced) <i>The Mountain</i> (Advanced) <i>A World of Food</i> (Advanced) <i>What I Want to Be</i> (Advanced) <i>Bobcat Tells a Tale</i> (Advanced) <i>The Seasons of the Year</i> (ELL) <i>Flying in an Airplane</i> (ELL) <i>How We Get Food</i> (ELL) <i>Our Day at the Bakery</i> (ELL) <i>Polly's Pet Polar Bear</i> (ELL)</p>			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		<p>1-5: Leveled Readers: <i>A Seed for Sid</i> (Struggling Readers) <i>Animal Homes</i> (Struggling Readers) <i>Amy's Airplane</i> (Struggling Readers) <i>An Acorn Grows</i> (Struggling Readers) <i>Molly's New Team</i> (Struggling Readers) <i>Forest Stew</i> (On Level) <i>Baby Kangaroos</i> (On Level) <i>Len's Tomatoes</i> (On Level) <i>From Pit to Plum</i> (On Level) <i>Ready for Second Grade</i> (On Level) <i>Lena's Garden</i> (Advanced) <i>How Animals Move</i> (Advanced) <i>The Lemonade Stand</i> (Advanced) <i>The Story of a Rose</i> (Advanced) <i>Tag-Along Tim</i> (Advanced) <i>Skunk Cooks Soup</i> (ELL) <i>Tiny Baby Kangaroos</i> (ELL) <i>Len's Tomato Plant</i> (ELL) <i>A Plum Grows</i> (ELL) <i>First Day of Second Grade</i> (ELL)</p> <p>1-6: Leveled Readers: <i>Our School</i> (Struggling</p>			

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Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		Readers) <i>Our Class</i> (Struggling Readers) <i>A Chunk of Cheese</i> (Struggling Readers) <i>Let's Play Ball</i> (Struggling Readers) <i>Michelle Wie</i> (Struggling Readers) <i>Paco's Snowman</i> (On Level) <i>The Baseball Game</i> (On Level) <i>The Sailboat Race</i> (On Level) <i>More Than One Bird</i> (On Level) <i>The Williams Sisters</i> (On Level) <i>A Surprise for Ms. Green</i> (Advanced) <i>Always Learning</i> (Advanced) <i>The Sand Castle</i> (Advanced) <i>A Cat Trick</i> (Advanced) <i>Lance Armstrong</i> (Advanced) <i>The Bumpy Snowman</i> (ELL) <i>A Fun Baseball Game</i> (ELL) <i>The Boat Race</i> (ELL) <i>Birds</i> (ELL) <i>Two Sisters Play Tennis</i> (ELL)			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
c. Draw and discuss visual images based on text information.	SE1: 96, 110 SE2: 108, 126, 140 SE3: 78 SE4: 50 SE5: 44 SE6: 116 1-1: T310, T312, T315, T326-T327 1-2: T316, T318, T321, T334-T335, T414-T415, T419, T424 1-3: T221, T226, T230 1-4: T125, T130, T132 1-5: T121, T125 1-6: T321, T326, T330, T333	1-1: T372-T373, T383 Leveled Readers: <i>At the Park</i> (Struggling Readers) <i>Our Town</i> (On Level) <i>Neighbors</i> (Advanced) <i>The Places in Our Town</i> (ELL) 1-2: T380-T381, T391, T482-T483 Leveled Readers: <i>Drawing</i> (Struggling Readers) <i>Trip to the Rock</i> (Struggling Readers) <i>Jim Henson, the Puppet Man</i> (On Level) <i>Toad's Birthday</i> (On Level) <i>Margret and Hans Rey</i> (Advanced) <i>Chipmunk's New Home</i> (Advanced) <i>The Man Who Made Puppets</i> (ELL) <i>Happy Birthday, Toad</i> (ELL) 1-3: T290-T291 Leveled Readers: <i>Winter</i> (Struggling Readers) <i>Fall Changes</i> (On Level) <i>Seasons Around the World</i> (Advanced) <i>In the Fall</i> (ELL) 1-4: T192-T193 Leveled Readers:	1-1: S41 1-2: S41	1-1: E35 1-2: E35, E45 1-3: E25 1-4: E15 1-5: E15 1-6: E35	Lit and Language Guide: 315 Writing Handbook: 57 ELL Teacher's Handbook: 13

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		<p><i>Bear Swims</i> (Struggling Readers) <i>Flying</i> (On Level) <i>The Mountain</i> (Advanced) <i>Flying in an Airplane</i> (ELL)</p> <p>1-5: T186-T187 Leveled Readers: <i>Animal Homes</i> (Struggling Readers) <i>Baby Kangaroos</i> (On Level) <i>How Animals Move</i> (Advanced) <i>Tiny Baby Kangaroos</i> (ELL)</p> <p>1-6: T388-T389 Leveled Readers: <i>Let's Play Ball</i> (Struggling Readers) <i>More Than One Bird</i> (On Level) <i>A Cat Trick</i> (Advanced) <i>Birds</i> (ELL)</p>			
4. Analysis and Evaluation					
a. Identify simple cause and effect relationships.	<p>SE3: 78, 100 SE4: 158, 180 SE5: 80, 104 1-3: T222, T229, T241, T333 1-4: T426, T428, T431, T446, T447 1-5: T220, T222, T225, T242-T243</p>	<p>1-3: T290-T291, T301 Leveled Readers: <i>Winter</i> (Struggling Readers) <i>Fall Changes</i> (On Level) <i>Seasons Around the World</i> (Advanced) <i>In the Fall</i> (ELL)</p> <p>1-4: T496-T497, T507 Leveled Readers:</p>	<p>1-3: S31 1-4: S51 1-5: S31</p>	<p>1-3: E25 1-4: E45 1-5: E25</p>	<p>Lit and Language Guide: 210, 224, 230, 243</p>

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Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		<p><i>Putting Frosting on the Cake</i> (Struggling Readers) <i>Polar Bear Pete</i> (On Level) <i>Bobcat Tells a Tale</i> (Advanced) <i>Polly's Pet Polar Bear</i> (ELL)</p> <p>1-5: T288-T289, T299 Leveled Readers: <i>Amy's Airplane</i> (Struggling Readers) <i>Len's Tomatoes</i> (On Level) <i>The Lemonade Stand</i> (Advanced) <i>Len's Tomato Plant</i> (ELL)</p>			
b. Mark favorite passages.	<p>1-1: BTS14, T51, T147, T243, T339, T435 1-2: T53, T151, T249, T347, T445 1-3: T53, T153, T253, T357, T459 1-4: T57, T159, T261, T359, T459 1-5: T53, T153, T255, T359, T459 1-6: T55, T155, T253, T355, T455</p>				<p>Lit and Language Guide: 328-329</p> <p>Writing Handbook: 70-71</p> <p>ELL Teacher's Handbook: R58</p>

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
<p>5. Monitoring and Correction Strategies - Apply a basic use of semantics, syntax, and graphophonic cues.</p> <p>Example: semantic - Does it make sense?</p> <p>Example: syntax - Does it sound right?</p> <p>Example: graphophonic - Does it look right?</p>	<p>SE1: 68 SE3: 78, 162 SE5: 80 SE6: 12 1-1: T215, T218, T220 1-2: T500, T501 1-3: T221, T226, T230, T427, T430, T436 1-5: T221, T224, T228 1-6: T23, T27, T30, T31</p>	<p>1-1: T276-T277 Leveled Readers: <i>Curious George Finds Out About School</i> (Struggling Readers) <i>Curious George's Day at School</i> (On Level) <i>Curious George at the Library</i> (Advanced) <i>Curious George Visits School</i> (ELL)</p> <p>1-3: T290-T291, T496-T497 Leveled Readers: <i>Winter</i> (Struggling Readers) <i>Making a Home</i> (Struggling Readers) <i>Fall Changes</i> (On Level) <i>All About Bats</i> (On Level) <i>Seasons Around the World</i> (Advanced) <i>Bald Eagles</i> (Advanced) <i>In the Fall</i> (ELL) <i>Many Kinds of Bats</i> (ELL)</p> <p>1-5: T288-T289 Leveled Readers: <i>Amy's Airplane</i> (Struggling Readers) <i>Len's Tomatoes</i> (On Level) <i>The Lemonade Stand</i> (Advanced) <i>Len's Tomato Plant</i> (ELL)</p> <p>1-6: T88-T89 Leveled Readers: <i>Our School</i> (Struggling</p>		<p>1-1: E25 1-3: E25, E45 1-5: E25 1-6: E5</p>	<p>ELL Teacher's Handbook: R28</p> <p>Language Workshop Teacher's Guide: 3, 21, 39, 48-49, 57-58, 75-76, 93-94, 111-112, 129-130, 147-148, 156-157, 165, 183, 201, 219, 237, 255, 273, 291, 309, 399, 426-427, 507, 552-553</p>

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		Readers) <i>Paco's Snowman</i> (On Level) <i>A Surprise for Ms. Green</i> (Advanced) <i>The Bumpy Snowman</i> (ELL)			
Standard 7: Literature - The student will read to construct meaning and respond to a wide variety of literary forms.					
1. Literary Genres – The student will demonstrate knowledge of and appreciation of the various forms (genres) of literature.					
a. Discriminate between fiction and nonfiction.	SE1: 89, 139, 145 SE2: 46, 110, 142 SE3: 46, 155, 164 SE4: 14, 52, 116 SE5: 73, 164 SE6: 86, 103, 182 1-1: T253, T413, T422-T423, T445 1-2: T55, T122, T124, T267, T318, T416, T434 1-3: T122, T369, T428 1-4: T24, T126, T270 1-5: T124, T163, T342, T377, T423, T428 1-6: T224, T231, T241, T363, T464, T512				Lit and Language Guide: 248-257 Reader's Notebook Teacher's Edition: 81
b. Recognize elements of different cultures in multicultural tales.	SE4: 127, 146, 151 SE6: 41 1-2: T226, T258-T259 1-4: T329, T336, T348, T368, T369 1-5: T430 1-6: T64	1-1: Leveled Readers: <i>A Mexican Festival</i> (Advanced) 1-2: Leveled Readers: <i>Jim Henson, the Puppet Man</i> (On Level) 1-4:			Lit and Language Guide: 191, 192, 222, 223, 235 Language Workshop Teacher's Guide: 146, 164, 200, 506

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		<p>Leveled Readers: <i>A World of Food</i> (Advanced) <i>How We Get Food</i> (ELL)</p> <p>1-6: Leveled Readers: <i>Michelle Wie</i> (Struggling Readers) <i>The Williams Sisters</i> (On Level) <i>Lance Armstrong</i> (Advanced) <i>Two Sisters Play Tennis</i> (ELL)</p>			
2. Literary Elements – The student will demonstrate knowledge of literary elements and techniques and how they affect the development of a literary work.					
a. Describe the roles of authors and illustrators in telling a story or presenting information.	<p>SE1: 111 SE2: 108, 126 SE4: 81, 88, 112, 114 SE6: 48 1-1: T156, T314, T326, R2 1-2: T316, T320-T321, T322, T324, T326, T334-T335, T498-T499, T500 1-3: T31, T263, T265 1-4: T28, T33, T169, T226, T234, T237, T248-T249, T368, T512 1-5: T358, T469 1-6: T126, T128, T130, T131</p>	<p>1-1: T372-T373, T383 Leveled Readers: <i>At the Park</i> (Struggling Readers) <i>Our Town</i> (On Level) <i>Neighbors</i> (Advanced) <i>The Places in Our Town</i> (ELL)</p> <p>1-2: T380-T381, T391 Leveled Readers: <i>Drawing</i> (Struggling Readers) <i>Jim Henson, the Puppet Man</i> (On Level) <i>Margret and Hans Rey</i> (Advanced) <i>The Man Who Made Puppets</i> (ELL)</p> <p>1-4: T294-T295, T305 Leveled Readers: <i>Apples</i> (Struggling</p>	<p>1-1: S41 1-2: S41 1-4: S31 1-6: S21</p>	<p>1-1: E35 1-2: E35 1-4: E15</p>	<p>Lit and Language Guide: 192, 206, 207, 220, 238</p> <p>Language Workshop Teacher's Guide: 2, 28, 190, 224, 244, 316, 334, 352, 365, 370, 406, 424, 460, 478, 496-497, 527, 586, 604</p>

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		Readers) <i>Food for You</i> (On Level) <i>A World of Food</i> (Advanced) <i>How We Get Food</i> (ELL) 1-6: T188-T189, T199 Leveled Readers: <i>Our Class</i> (Struggling Readers) <i>The Baseball Game</i> (On Level) <i>Always Learning</i> (Advanced) <i>A Fun Baseball Game</i> (ELL)			
b. Identify and describe the plot, setting, and character(s) in a story.	SE1: 40, 54, 124, 138, 140 SE2: 12, 30, 32, 140, 158, 160 SE3: 71 SE5: 12, 30, 32, 73, 106, 111, 162, 182, 184 SE6: 36, 84, 102, 104, 109, 116, 142, 144 1-1: T118, T122, T123, T124, T125, T126, T127, T135, T136, T146, T403, T406, T410, T411, T412, T413, T414, T415, T421, T422-T423, T424, T434, T443 1-2: T22, T26-T27, T28-T29, T30-T31, T41, T42-T43, T50, T52, T55, T71, T414, T418-T419, T420, T422, T433, T434,	1-1: T180-T181, T191, T472-T473, T483 Leveled Readers: <i>Granny</i> (Struggling Readers) <i>Sledding</i> (Struggling Readers) <i>Grandpa and Me</i> (On Level) <i>Ben the Cat</i> (On Level) <i>A Mexican Festival</i> (Advanced) <i>A Job for Jojo</i> (Advanced) <i>When Grandpa Was a Boy</i> (ELL) <i>A Cat Named Ben</i> (ELL) 1-2: T86-T87, T97, T482-T483, T493 Leveled Readers: <i>The Pigs</i> (Struggling Readers)	1-1: S21, S51 1-2: S11, S51 1-5: S11, S51 1-6: S31, S41	1-1: E15, E45 1-2: E5, E45 1-5: E5, E45 1-6: E25, E35	Lit and Language Guide: 188, 189, 194, 196, 197, 204, 205, 215, 226, 227, 234, 235, 240, 242 Language Workshop Teacher's Guide: 28, 64, 190, 298, 442, 514, 622 Reader's Notebook Teacher's Edition: 54, 92

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
	<p>T444</p> <p>1-3: T39, T163, T171, T423</p> <p>1-5: T22, T26, T28, T29, T30, T31, T32, T40-T41, T42, T52, T61, T162, T163, T244, T254, T263, T265, T367, T426, T430, T433, T434, T435, T437, T447, T448, T458</p> <p>1-6: T44, T54, T163, T164, T222, T226, T227, T228, T229, T230, T231, T232, T233, T240-T241, T242, T252, T263, T320, T325, T327, T328, T329, T330, T331, T332, T334, T335, T343, T344, T354, T419, T464, T508, T510, T512, T513</p>	<p><i>Trip to the Rock</i> (Struggling Readers)</p> <p><i>Turtle and Hare</i> (On Level)</p> <p><i>Toad's Birthday</i> (On Level)</p> <p><i>Fox and Crow</i> (Advanced)</p> <p><i>Chipmunk's New Home</i> (Advanced)</p> <p><i>Go Turtle! Go Hare!</i> (ELL)</p> <p><i>Happy Birthday, Toad</i> (ELL)</p> <p>1-5: T86-T87, T97, T498-T499, T509</p> <p>Leveled Readers: <i>A Seed for Sid</i> (Struggling Readers)</p> <p><i>Molly's New Team</i> (Struggling Readers)</p> <p><i>Forest Stew</i> (On Level)</p> <p><i>Ready for Second Grade</i> (On Level)</p> <p><i>Lena's Garden</i> (Advanced)</p> <p><i>Tag-Along Tim</i> (Advanced)</p> <p><i>Skunk Cooks Soup</i> (ELL)</p> <p><i>First Day of Second Grade</i> (ELL)</p> <p>1-6: T286-T287, T297, T388-T389, T399</p> <p>Leveled Readers: <i>A Chunk of Cheese</i> (Struggling Readers)</p> <p><i>Let's Play Ball</i> (Struggling Readers)</p> <p><i>More Than One Bird</i> (On Level)</p> <p><i>The Sailboat Race</i> (On</p>			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		Level) <i>A Cat Trick</i> (Advanced) <i>The Sand Castle</i> (Advanced) <i>The Boat Race</i> (ELL) <i>Birds</i> (ELL)			
Standard 8: Research and Information - The student will conduct research and organize information.					
1. Accessing Information: Select the best source for a given purpose.					
a. Alphabetize words to the first letter.	1-1: BTS4, BTS8, BTS10, BTS14, BTS16, T350-T351	1-1: T383		1-1: E37	Reader's Notebook Teacher's Edition: 35
b. Read and follow simple written directions.	1-2: R2				Lit and Language Guide: 294-295 Writing Handbook: 36-37
c. Recognize author, illustrator, title page, and table of contents (when applicable) as identifying items of information about a book.	1-1: BTS4, BTS10, BTS16 1-5: R2				Lit and Language Guide: 207
d. Access information from simple charts, maps, graphs, and calendars.	SE1: 96 SE2: 108 1-1: T310, T312, T315 1-2: T316, T321 1-3: T435	1-1: T372-T373, T383 Leveled Readers: <i>At the Park</i> (Struggling Readers) <i>Our Town</i> (On Level) <i>Neighbors</i> (Advanced) <i>The Places in Our Town</i> (ELL) 1-2: T380-T381, T391 Leveled Readers: <i>Drawing</i> (Struggling	1-1: S41 1-2: S41	1-1: E35 1-2: E35	Lit and Language Guide: 191, 195, 201, 219, 241 Language Workshop Teacher's Guide: 200

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		Readers) <i>Jim Henson, the Puppet Man</i> (On Level) <i>Margret and Hans Rey</i> (Advanced) <i>The Man Who Made Puppets</i> (ELL)			
2. Interpreting Information: Analyze and evaluate information from a variety of sources and generate questions about topics of personal interest and find books to gather information.	1-1: T453, R2 1-2: T267 1-3: R2 1-5: R3, R4				Lit and Language Guide: 298-301, 341, 342 Writing Handbook: 40-43, 83, 84 Reader's Notebook Teacher's Edition: 55
Writing/Grammar/Usage and Mechanics. The student will express ideas effectively in written modes for a variety of purposes and audiences.					
Standard 1: Writing Process. The student will use the writing process to write coherently.					
1. Participate in prewriting activities such as brainstorming, discussion, webbing, illustrating or story starters.	1-1: T33, T43, T55, T139, T151, T247, T343, T353, T417, T439 1-2: T57, T155, T253, T351, T361, T368 1-3: T57, T157, T257, T361, T373, T380 1-4: T61, T163, T265, T363, T373, T380 1-5: T57, T157, T259, T363, T373, T380 1-6: T59, T159, T257, T359, T369, T376			1-1: E11, E21, E31, E41, E51 1-2: E11, E21, E31, E41, E51 1-3: E11, E21, E31, E41, E51 1-4: E11, E21, E31, E41, E51 1-5: E11, E21, E31, E41, E51 1-6: E11, E21, E31, E41, E51	Lit and Language Guide: 268-269, 278-279, 282-283, 288-289, 298-299, 308-309, 318-319, 324, 328-329, 332 Writing Handbook: 10-11, 20-21, 24-25, 30-31, 40-41, 50-51, 60-61, 66, 70-71, 74 Language Workshop Teacher's Guide: 14-15, 32-33, 50-51, 68-69, 86-87, 104-105, 122-123, 140-141, 158-159, 176-177, 194-195, 212-213, 230-231, 248-249, 266-

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
					267, 284-285, 302-303, 320-321, 338-339, 356- 357, 374-375, 392-393, 410-412, 428-429, 446- 447, 464-465, 482-483, 500-501, 518-519, 536- 537, 554-555, 572-573, 590-591, 608-609, 626-627 Reader's Notebook Teacher's Edition: 43, 75, 103, 104, 112
2. Introduce a process approach to create a first draft with teacher assistance, applying developmentally appropriate steps of prewriting and first draft composition.	1-1: T33, T43, T65, T161, T257, T353, T449 1-2: T67, T165, T263, T368, T427, T449, T459 1-3: T67, T167, T271, T441, T463, T473 1-4: T71, T173, T275, T441, T473, T480 1-5: T67, T167, T269, T441, T463, T475 1-6: T69, T169, T267, T437, T459, T469			1-1: E11, E21, E31, E41, E51 1-2: E11, E21, E31, E41, E51 1-3: E11, E21, E31, E41, E51 1-4: E11, E21, E31, E41, E51 1-5: E11, E21, E31, E41, E51 1-6: E11, E21, E31, E41, E51	Lit and Language Guide: 268-269, 272-335 Writing Handbook: 10-11, 14-77 Language Workshop Teacher's Guide: 14-15, 32-33, 50-51, 68-69, 86-87, 104-105, 122-123, 140-141, 158-159, 176-177, 194-195, 212-213, 230-231, 248-250, 266-267, 284-285, 302-304, 320-321, 338-339, 356-357, 374-375, 392-393, 410-412, 428-429, 446-447, 464-465, 482-483, 500-501, 518-519, 536-537, 554-555, 572-573, 590-591, 608-609, 626-627

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3. Begin understanding of the revision process with teacher assistance.					
a. Create a main idea.	<p>1-1: T72, T168, T264, T360, T456 1-2: T74, T172, T270, T368, T459, T466 1-3: T74, T174, T278, T473, T480 1-4: T78, T180, T282, T473, T480 1-5: T74, T174, T276, T475, T482 1-6: T76, T176, T274, T469, T476</p>			<p>1-1: E11, E21, E31, E41, E51 1-2: E11, E21, E31, E41, E51 1-3: E11, E21, E31, E41, E51 1-4: E11, E21, E31, E41, E51 1-5: E11, E21, E31, E41, E51 1-6: E11, E21, E31, E41, E51</p>	<p>Lit and Language Guide: 276-277, 278-279, 290-291, 296-297, 310-311, 318-319, 322-323, 328-329, 337</p> <p>Writing Handbook: 18-19, 20-21, 32-33, 38-39, 52-53, 60-61, 64-65, 70-71, 79</p> <p>Language Workshop Teacher's Guide: 14-15, 50-51, 122-123, 140-141, 212-213, 248-250, 320-321, 338-339</p> <p>Reader's Notebook Teacher's Edition: 38, 49, 63, 100, 104, 112, 114, 115</p>
b. Apply details to support the main idea.	<p>1-1: T72, T168, T264, T360, T456 1-2: T74, T172, T270, T368, T459, T466 1-3: T278, T473 1-4: T180, T282, T473 1-5: T74, T174, T475 1-6: T76, T176, T274, T476</p>			<p>1-1: E11, E21, E31, E41, E51 1-2: E11, E21, E31, E41, E51 1-3: E11, E21, E31, E41, E51 1-4: E11, E21, E31, E41, E51 1-5: E11, E21, E31, E41, E51 1-6: E11, E21, E31, E41, E51</p>	<p>Lit and Language Guide: 276-277, 278-279, 290-291, 292-293, 296-297, 310-311, 318-319, 322-323, 328-329, 337</p> <p>Writing Handbook: 18-19, 20-21, 32-33, 34-35, 38-39, 52-53, 60-61, 64-65, 70-71, 79</p> <p>Language Workshop Teacher's Guide: 14-15, 50-51, 122-123, 140-141, 212-213, 248-250, 320-321, 338-339</p>

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
					Reader's Notebook Teacher's Edition: 38, 49, 63, 100, 104, 112, 114, 115
c. Create a logical sequence of events.	1-1: T360 1-3: T174 1-5: T276			1-1: E11, E21, E31, E41, E51 1-3: E11, E21, E31, E41, E51 1-5: E11, E21, E31, E41, E51	Lit and Language Guide: 278-279, 294-295, 309- 310, 316-317, 318-319, 320-321, 337 Writing Handbook: 20-21, 36-37, 50-51, 58-59, 60-61, 62-63, 79 Language Workshop Teacher's Guide: 32-33, 104-105, 122-123, 158-159, 176-177, 266- 267, 302-303, 356-357, 500-501, 518-519, 590-591 Reader's Notebook Teacher's Edition: 31, 47, 66, 72, 75, 82, 88, 94, 103
4. Introduce, with teacher assistance, editing/proofreading of the first draft for simple usage, mechanics, and spelling.	1-1: T72, T168, T264, T360, T456 1-2: T74, T172, T270, T368, T459, T466 1-3: T74, T174, T278, T480 1-4: T78, T180, T282, T473, T480 1-5: T74, T174, T276, T475, T482 1-6: T76, T176, T274, T476			1-1: E11, E21, E31, E41, E51 1-2: E11, E21, E31, E41, E51 1-3: E11, E21, E31, E41, E51 1-4: E11, E21, E31, E41, E51 1-5: E11, E21, E31, E41, E51 1-6: E11, E21, E31, E41, E51	Lit and Language Guide: 280-281, 304-305, 326- 327, 330-331, 334 Writing Handbook: 22-23, 46-47, 68-69, 72-73, 76 Language Workshop Teacher's Guide: 17-18, 34-36, 53-54, 71-73, 89-90, 107-108, 125, 143- 144, 161-162, 179-180,

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
					197-198, 215-216, 233-234, 251-252, 269-270, 287-288, 305-306, 323-324, 341-342, 359-360, 377-378, 395-396, 413-414, 430-431, 449-450, 467-468, 485-486, 503-504, 521-522, 539-540, 557-558, 575-576, 593-594, 611-612, 629-630 Reader's Notebook Teacher's Edition: 33, 55, 71, 90, 97, 109
5. Introduce and apply, with teacher assistance, standard editing marks for capitalization, deletion, and sentence termination.	1-1: T72, T168, T264, T360, T456 1-2: T74, T172, T270, T368, T459, T466 1-3: T74, T174, T278, T480 1-4: T78, T180, T282, T473, T480 1-5: T74, T174, T276, T475, T482 1-6: T76, T176, T274, T476			1-1: E11, E21, E31, E41, E51 1-2: E11, E21, E31, E41, E51 1-3: E11, E21, E31, E41, E51 1-4: E11, E21, E31, E41, E51 1-5: E11, E21, E31, E41, E51 1-6: E11, E21, E31, E41, E51	Lit and Language Guide: 335 Writing Handbook: 77 Language Workshop Teacher's Guide: 17-18, 34-36, 53-54, 71-73, 89-90, 107-108, 125, 143-144, 161-162, 179-180, 197-198, 215-216, 233-234, 251-252, 269-270, 287-288, 305-306, 323-324, 341-342, 359-360, 377-378, 395-396, 413-414, 430-431, 449-450, 467-468, 485-486, 503-504, 521-522, 539-540, 557-558, 575-576, 593-594, 611-612, 629-630 Reader's Notebook Teacher's Edition: 33, 44, 48, 52, 55, 59, 63,

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
					71, 83, 86, 90, 97, 109
6. Publish and present the final writing product to various audiences, such as peers or adults.	1-1: T72, T264 1-2: T74, T172, T270, T368, T466 1-3: T74, T174, T278, T480 1-4: T78, T180, T282, T480 1-5: T74, T174, T276, T482 1-6: T76, T176, T274, T476			1-1: E11, E21, E31, E41, E51 1-2: E11, E21, E31, E41, E51 1-3: E11, E21, E31, E41, E51 1-4: E11, E21, E31, E41, E51 1-5: E11, E21, E31, E41, E51 1-6: E11, E21, E31, E41, E51	Lit and Language Guide: 280-281, 314-315, 324-325, 335 Writing Handbook: 22-23, 56-57, 66-67, 77 Language Workshop Teacher's Guide: 14-15, 17-19, 33, 36, 51, 73, 90, 109, 126, 145, 162, 177, 198, 216, 234, 252, 324, 360, 396, 431, 450, 468, 486, 504, 522, 558, 576, 594, 612, 630, 644-645
Standard 2: Modes and Forms of Writing. The student will communicate through a variety of written forms, for various purposes, and to a specific audience or person.					
1. Recognize modes and forms of language such as informing, persuading, and entertaining.	1-1: T33, T129, T225, T321, T417 1-2: T35, T133, T231, T329 1-3: T35, T135, T235, T339 1-4: T39, T141, T243, T341 1-5: T35, T135, T237, T341 1-6: T37, T137, T235, T337			1-1: E11, E21, E31, E41, E51 1-2: E11, E21, E31, E41, E51 1-3: E11, E21, E31, E41, E51 1-4: E11, E21, E31, E41, E51 1-5: E11, E21, E31, E41, E51 1-6: E11, E21, E31, E41, E51	Lit and Language Guide: 272-331 Writing Handbook: 14-73 Language Workshop Teacher's Guide: 51, 86-87, 140, 176-177, 194-195, 212-213, 230-231, 248-250, 284-285, 302-303, 338-339, 356-357, 410-412, 446-447, 540, 554-555, 572-573, 590-591, 608-609, 626-627

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
2. Compose simple narratives (stories) with a consistent focus of a beginning, middle, and end that develop a main idea, use details to support the main idea, and present a logical sequence of events.	SE1: 141 SE3: 67, 71 SE4: 81 SE5: 76-77, 107, 114-115, 155, 158-159, 196-197 1-1: T343, T353, T360, T417, T425, T439, T449, T456 1-3: T143, T163 1-4: T39, T49, T61, T71, T78, T141, T151, T163, T169, T173, T180, T243, T253, T265, T275, T282, T341, T351, T363, T373, T380, T441, T473, T480 1-5: T35, T45, T57, T67, T74, T135, T145, T157, T167, T174-T175, T237, T245, T247, T259, T269, T276-T277, T341, T351, T363, T369, T373, T380-T381, T441, T451, T463, T475, T482-T483 1-6: T514			1-1: E11, E21, E31, E41, E51 1-4: E11, E21, E31, E41, E51 1-5: E11, E21, E31, E41, E51	Lit and Language Guide: 278-281, 308-321 Writing Handbook: 20-23, 50-63 Language Workshop Teacher's Guide: 32-33, 104-105, 158-159, 176-177, 266-267, 446-447, 518-522, 590-591, 626-627 Reader's Notebook Teacher's Edition: 75, 77, 82, 86, 88, 94, 103
3. Write brief description, using some details, of a real object, person, place, or event.	SE2: 33, 161 1-2: T43, T45, T57, T67, T74, T133, T143, T329, T339, T351, T361, T368, T427, T435, T437, T449, T459, T466			1-2: E11, E21, E41, E51	Lit and Language Guide: 274-275, 282-283, 288-289, 290-291, 292-293, 294-295, 302-303, 304-305 Writing Handbook: 16-17, 24-25, 30-31, 32-33, 34-35, 36-37, 44-45, 46-47

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					Language Workshop Teacher's Guide: 86-87, 374-375 Reader's Notebook Teacher's Edition: 38, 40, 43, 46, 47, 50, 51, 54, 61, 63, 66, 73, 79, 89, 100, 108
4. Develop, with teacher assistance, “thank you” notes, friendly letters, and invitations to a specific audience or person.	SE4: 183 1-2: T231, T241, T253, T263, T270 1-3: T135, T157, T167, T174 1-4: T243, T253, T265, T275, T282, T449			1-2: E31 1-4: E31	Lit and Language Guide: 286-287, 306-307 Writing Handbook: 28-29, 48-49 Reader's Notebook Teacher's Edition: 30, 32, 38, 39, 69, 70
5. Make journal entries.	1-2: T497 1-6: T507				ELL Teacher's Handbook: 11, R28 Reader's Notebook Teacher's Edition: 117
6. Introduce and compose, with teacher assistance, different modes of simple rhymes and poems.	1-2: T155, T165, T172			1-2: E21	Lit and Language Guide: 284-285 Writing Handbook: 26-27 Reader's Notebook Teacher's Edition: 35

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
Standard 3: Grammar/Usage and Mechanics. The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.					
1. Grammar/Usage: Students are beginning to recognize appropriate use of nouns, pronouns, verbs, adjectives, and contractions in their writing.					
a. Subject (naming part) and predicate (action part)	1-2: T34, T56, T72, T240, T252, T268, T360 1-3: T166, T234, T244, T256			1-2: E9, E29 1-3: E29	Lit and Language Guide: 290-291 Writing Handbook: 32-33 ELL Teacher's Handbook: R37, R42 Reader's Notebook Teacher's Edition: 48, 49, 51
b. Singular and plural nouns	SE2: 134-135 SE3: 116-117 1-1: T32, T42, T54, T70, T160 1-2: T164, T338, T350, T366-T367 1-3: T234, T244, T256, T270, T276-T277, T372 1-4: T274			1-1: E9 1-2: E39 1-3: E29	ELL Teacher's Handbook: R39, R81 Language Workshop Teacher's Guide: 5, 336-337, 592 Reader's Notebook Teacher's Edition: 34, 35, 36, 55
c. Common and proper nouns	1-1: T32, T42, T54, T64, T70, T160 1-2: T164 1-3: T34, T44, T56, T72 1-4: T70			1-1: E9 1-3: E9	ELL Teacher's Handbook: R42 Language Workshop Teacher's Guide: 5, 23, 27, 30, 34, 41, 45, 48, 52, 149, 581, 592 Reader's Notebook Teacher's Edition: 4, 6, 7, 10, 29, 42, 43, 44, 55, 63

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 Priority Academic Student Skills/Oklahoma Academic Standards (PASS/OAS), English Language Arts, Grade 1

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
d. Singular, personal, gender pronouns	1-5: T34, T44, T56, T72, T134, T144, T156, T172 1-6: T168			1-5: E9, E19	ELL Teacher's Handbook: R82, R83 Language Workshop Teacher's Guide: 407, 587 Reader's Notebook Teacher's Edition: 80, 83, 86, 88, 89, 90, 101, 108
e. Nominative and possessive pronouns	1-5: T236, T246, T258, T274, T350, T362, T378			1-5: E29, E39	ELL Teacher's Handbook: R42, R82, R83 Reader's Notebook Teacher's Edition: 89, 97, 108, 116
f. Present and past tense verbs	SE1: 90-91 SE3: 156-157, 192-193 1-1: T224, T234, T246, T262-T263, T352 1-3: T338, T348, T360, T378-T379, T440, T450, T462, T478-T479 1-4: T372			1-1: E29 1-3: E29, E39, E49	ELL Teacher's Handbook: R84 Language Workshop Teacher's Guide: 167, 174, 178, 214, 275, 281-282, 286, 437, 440, 444, 448, 563, 570, 574 Reader's Notebook Teacher's Edition: 12, 13, 14, 18, 32, 51, 53, 54, 57, 58, 59, 71, 74, 75, 78, 84, 98, 100, 101

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
g. Contractions	1-5: T450, T462, T480 1-6: T468			1-5: E49	ELL Teacher's Handbook: R39, R5 Decoding Power-System 1: Session 1.16D, Session 1.22D, Session 1.23C Reader's Notebook Teacher's Edition: 50, 69, 73, 95, 97, 116
h. Adjectives	SE1: 118-119, 146-147 SE2: 33, 97 SE3: 77, 110-111, 185 1-1: T320, T330, T342, T358-T359, T416, T417, T426, T427, T438, T448, T454- T455 1-2: T43, T66, T156, T239, T241, T339, T361, T368, T427, T502 1-3: T321, T451 1-4: T61, T442 1-5: T161 1-6: T165, T234, T244, T256, T267, T272- T273, T436, T438, T446, T458, T459, T465, T469, T474			1-1: E39, E49 1-6: E29, E49	Lit and Language Guide: 272-273, 282-283, 288- 289, 290-291, 338 Writing Handbook: 14-15, 24-25, 30-31, 32-33, 80 ELL Teacher's Handbook: R83 Language Workshop Teacher's Guide: 12-13, 16, 31, 154, 293, 300, 304, 376, 462, 588, 607 Reader's Notebook Teacher's Edition: 16, 17, 18, 19, 21, 25, 27, 30, 38, 51, 106, 108, 109, 114, 115

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
2. Mechanics: Students are expected to demonstrate appropriate language mechanics in writing.					
a. Capitalize the first word of a sentence and the pronoun "I."	1-2: T44, T56, T72, T230, T240, T252, T268, T360 1-3: T134, T172 1-4: T38, T48, T60, T76 1-5: T134, T144, T156, T172 1-6: T168			1-2: E9, E29 1-3: E19 1-4: E9 1-5: E19	Lit and Language Guide: 276-277, 302-303, 304-305, 339, 340 Writing Handbook: 18-19, 44-45, 46-47, 81, 82 Reader's Notebook Teacher's Edition: 7, 11, 20, 24, 25, 27, 28, 32, 35, 43, 46, 48, 50, 62, 63, 69
b. Capitalize all proper nouns (John, Sally).	1-1: T64, T65 1-3: T34, T44, T56, T72 1-4: T70			1-3: E9	Lit and Language Guide: 286-287, 306-307, 340 Writing Handbook: 28-29, 48-49, 82 Language Workshop Teacher's Guide: 48 Reader's Notebook Teacher's Edition: 42, 43, 44, 63, 69
c. Capitalize greetings (Dear Joe).	1-4: T243				Lit and Language Guide: 286-287, 306-307 Writing Handbook: 28-29, 48-49 Reader's Notebook Teacher's Edition: 69

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Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
d. Capitalize months and days of the weeks (December, Monday).	1-4: T242, T252, T264, T280 1-5: T268			1-4: E29	Lit and Language Guide: 286-287, 306-307 Writing Handbook: 28-29, 48-49 Reader's Notebook Teacher's Edition: 68, 71, 90
e. Capitalize titles (Dr., Mr., and Mrs.).	1-3: T56, T72 1-4: T70			1-3: E9	Lit and Language Guide: 306-307 Writing Handbook: 48-49 Reader's Notebook Teacher's Edition: 35, 43, 44, 63
f. Capitalize initials of people (A.J. Smith).	1-3: T56, T72 1-4: T70			1-3: E9	Lit and Language Guide: 286-287 Writing Handbook: 28-29

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
3. Punctuation: Students are expected to demonstrate appropriate punctuation in writing.					
a. Correctly use terminal (end) punctuation.	SE2: 102-103 SE3: 187 SE4: 44-45 1-1: T18, T235, T250, T257 1-2: T230, T240, T252, T268-T269, T360 1-3: T134, T156, T172, T270, T449, T480 1-4: T38, T47, T48, T60, T76-T77, T78, T81, T178, T180 1-5: T66 1-6: T36, T46, T47, T58, T74, T76, T136, T158, T174, T176			1-1: E31 1-2: E29 1-3: E19 1-4: E9 1-6: E9, E19	Lit and Language Guide: 276-277, 302-303, 304-305, 339, 340 Writing Handbook: 18-19, 44-45, 46-47, 81, 82 Reader's Notebook Teacher's Edition: 25, 27, 32, 35, 43, 46, 47, 48, 50, 61, 62, 63, 65, 69
b. Use commas correctly in dates.	1-4: T243, T253, T264, T280 1-5: T268			1-4: E29, E31	Lit and Language Guide: 286-287, 306-307 Writing Handbook: 28-29, 48-49 Reader's Notebook Teacher's Edition: 70, 71, 90
c. Use apostrophes correctly in contractions.	1-5: T450, T462, T480 1-6: T468			1-5: E49	Decoding Power-System 1: Session 1.16D, Session 1.22D, Session 1.23C Reader's Notebook Teacher's Edition: 50, 69, 73, 95, 97, 116

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
d. Use quotation marks to show that someone is speaking.	SE4: 75 1-4: T147 1-5: T45			1-5: E11	Lit and Language Guide: 312-313 Writing Handbook: 54-55 Reader's Notebook Teacher's Edition: 80
e. Use a period in common abbreviations.	1-3: T56, T72			1-3: E9	Reader's Notebook Teacher's Edition: 35, 43, 44, 63
4. Sentence Structure: The student will demonstrate appropriate sentence structure in writing a complete sentence (simple subject and simple predicate).	1-2: T34, T44, T56, T72, T230, T240, T252, T268, T360 1-3: T134, T144, T156, T166, T172, T234, T244, T256 1-4: T38, T48, T60, T76, T140, T150, T162, T178			1-2: E9, E29 1-3: E19, E29 1-4: E9	Lit and Language Guide: 276-277, 302-303, 304-305, 339, 340 Writing Handbook: 18-19, 44-45, 46-47, 81, 82 ELL Teacher's Handbook: R11, R87 Language Workshop Teacher's Guide: 5, 184-185, 221, 228, 232, 239, 318, 329, 336, 340 Reader's Notebook Teacher's Edition: 5, 9, 10, 12, 13, 18, 20, 23, 24, 25, 27, 28, 29, 32, 35, 36, 37, 38, 40, 43, 46, 48, 49, 50, 51, 54, 62, 65, 66, 69, 72, 74, 75, 77, 78, 79, 94, 96, 101, 103, 112

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
5. Sentence Variety: The student will identify declarative (telling), interrogative (asking), and exclamatory (exciting) sentences.	1-2: T230, T240, T252, T268, T360 1-3: T134, T144, T156, T166, T172, T270 1-4: T38, T48, T60, T76, T172 1-6: T36, T46, T58, T74, T136, T146, T158, T174			1-2: E9, E29 1-3: E19, E29 1-4: E9 1-6: E9, E19	Lit and Language Guide: 276-277, 302-303, 304-305, 339, 340 Writing Handbook: 18-19, 44-45, 46-47, 81, 82 ELL Teacher's Handbook: R87 Reader's Notebook Teacher's Edition: 30, 32, 33, 45, 47, 61, 62, 67, 69, 79, 82, 99, 100, 101, 102, 105
6. Spelling: Students are expected to demonstrate appropriate application of spelling knowledge to the revising and editing stages of writing.					
a. Spell correctly frequently used grade-level-appropriate sight words.	1-1: T18, T32, T42, T54, T64, T70, T114, T131, T132, T138, T150, T154, T160, T163, T166, T210, T227, T228, T234, T246, T256, T262, T306, T323, T324, T330, T342, T345, T346, T358, T402, T419, T420, T429, T438, T442, T448, T454 1-2: T18, T38, T47, T49, T56, T59, T60, T66, T72, T74, T116, T132, T135, T142, T147, T154, T158, T164, T170, T214, T234, T240, T252, T262, T265, T268, T312, T328, T328,	1-1: T80, T86, T176, T182, T272, T278, T368, T374, T468, T474 1-2: T82, T88, T180, T186, T278, T284, T376, T382, T478, T484 1-3: T82, T88, T182, T188, T286, T292, T388, T394, T492, T498 1-4: T86, T92, T188, T194, T290, T296, T388, T394, T492, T498 1-5: T82, T88, T182, T188, T284, T290, T388, T394, T494, T500 1-6: T84, T90, T184, T190, T282, T288,	1-1: S2, S4, S6, S10, S12, S14, S16, S20, S22, S24, S26, S30, S32, S34, S36, S40, S42, S44, S46, S50 1-2: S2, S4, S6, S10, S12, S14, S16, S20, S22, S24, S26, S30, S32, S34, S36, S40, S42, S44, S46, S50 1-3: S2, S4, S6, S10, S12, S14, S16, S20, S22, S24, S26, S30, S32, S34, S36, S40, S42, S44, S46, S50 1-4: S2, S4, S6, S10, S12, S14, S16, S20, S22, S24, S26, S30, S32, S34, S36, S40, S42, S44, S46, S50 1-5: S2, S4, S6, S10, S12, S14, S16, S20, S22,	1-1: E3, E7, E13, E17, E23, E27, E33, E37, E43, E47 1-2: E3, E7, E13, E17, E23, E27, E33, E37, E43, E47 1-3: E3, E7, E13, E17, E23, E27, E33, E37, E43, E47 1-4: E3, E7, E13, E17, E23, E27, E33, E37, E43, E47 1-5: E3, E7, E13, E17, E23, E27, E33, E37, E43, E47 1-6: E3, E7, E13, E17, E23, E27, E33, E37, E43, E47	Lit and Language Guide: 96-105

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
	<p>T332, T338, T350, T360, T410, T436, T441, T448, T458, T464</p> <p>1-3: T18, T34, T44, T56, T72, T137, T138, T144, T156, T160, T169, T172, T216, T244, T249, T256, T276, T320, T348, T360, T364, T372, T378, T422, T444, T450, T455, T462, T472, T478, T480</p> <p>1-4: T18, T42, T48, T53, T60, T70, T76, T120, T150, T162, T172, T178, T221, T222, T246, T252, T257, T264, T274, T280, T324, T350, T355, T362, T372, T378, T423, T444, T455, T472, T478</p> <p>1-5: T18, T44, T49, T56, T66, T72, T116, T138, T144, T149, T156, T166, T172, T246, T258, T262, T268, T274, T318, T350, T362, T372, T378, T422, T444, T450, T455, T462, T474, T480</p> <p>1-6: T18, T40, T46, T58, T62, T68, T74, T118, T140, T146, T158, T168, T174, T176, T218, T238, T244,</p>	<p>T384, T390, T488, T494</p>	<p>S24, S26, S30, S32, S34, S36, S40, S42, S44, S46, S50</p> <p>1-6: S2, S4, S6, S10, S12, S14, S16, S20, S22, S24, S26, S30, S32, S34, S36, S40, S42, S44, S46, S50</p>		

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
	T256, T266, T272, T274, T316, T340, T346, T358, T368, T374, T418, T440, T446, T451, T458, T468, T474				
b. Spell short vowel words using the cvc pattern (Example: it-hit, an-man).	<p>1-1: T32, T42, T54, T64, T70, T128, T138, T150, T160, T166, T224, T234, T246, T256, T262, T320, T330, T342, T352, T358, T416, T426, T438, T448, T454</p> <p>1-2: T44, T56, T66, T72, T132, T142, T154, T164, T170, T230, T240, T252, T262, T268, T328, T338, T350, T360, T366, T426, T436, T448, T458, T464</p>	<p>1-1: T80, T86, T176, T182, T272, T278, T368, T374, T468, T474</p> <p>1-2: T82, T88, T180, T186, T278, T284, T376, T382, T478, T484</p>	<p>1-1: S2, S4, S6, S10, S12, S14, S16, S20, S22, S24, S26, S30, S32, S34, S36, S40, S42, S44, S46, S50</p> <p>1-2: S2, S4, S6, S10, S12, S14, S16, S20, S22, S24, S26, S30, S32, S34, S36, S40, S42, S44, S46, S50</p>	<p>1-1: E3, E7, E13, E17, E23, E27, E33, E37, E43, E47</p> <p>1-2: E3, E7, E13, E17, E23, E27, E33, E37, E43, E47</p>	<p>Lit and Language Guide: 56-75</p> <p>Decoding Power-System 1: Session 1.1C, Session 1.3B, Session 1.4B, Session 1.5B, Session 1.6B, Session 1.8B, Session 1.9B, Session 1.10B, Session 1.12B</p> <p>Reader's Notebook Teacher's Edition: 3, 4, 6, 7, 8, 9, 10, 12, 13, 14, 17, 18, 19, 20, 21, 23, 25, 26, 28, 31, 32, 34, 36, 37, 38, 39, 77</p>
c. Spell long vowel words using the cvce pattern (Example: lake, bone, time).	<p>1-3: T338, T348, T360, T372, T378, T440, T450, T462, T472, T478</p> <p>1-4: T38, T48, T60, T70, T76</p>	<p>1-3: T82, T88, T182, T188, T286, T292, T388, T394, T492, T498</p> <p>1-4: T86, T92, T188, T194, T290, T296, T388, T394, T492, T498</p>	<p>1-3: S2, S4, S6, S10, S12, S14, S16, S20, S22, S24, S26, S30, S32, S34, S36, S40, S42, S44, S46, S50</p> <p>1-4: S2, S4, S6, S10, S12, S14, S16, S20, S22, S24, S26, S30, S32, S34, S36, S40, S42, S44, S46, S50</p>	<p>1-3: E3, E7, E13, E17, E23, E27, E33, E37, E43, E47</p> <p>1-4: E3, E7, E13, E17, E23, E27, E33, E37, E43, E47</p>	<p>Lit and Language Guide: 82-93</p> <p>Decoding Power-System 1: Session 1.17C, Session 1.18C, Session 1.19, Session 1.20C, Session 1.20D, Session 1.21B</p> <p>Reader's Notebook Teacher's Edition: 52, 53, 54, 56, 58, 60, 61, 62, 63, 64, 66, 67, 68, 70</p>

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
7. Handwriting: Students are expected to demonstrate appropriate handwriting in the writing process.					
a. Print legibly and space letters, words, and sentences appropriately.	1-1: BTS4, BTS8, BTS10, BTS14, BTS16, T42, T138, T264, T330, T352, T426 1-2: T44, T66, T141, T142, T164, T262, T358, T436 1-3: T44, T166, T244, T270, T348, T372, T450 1-4: T48, T252, T450 1-5: T44, T166, T246, T350, T450, T474 1-6: T46, T146, T346				Lit and Language Guide: 280, 324, 335 Writing Handbook: 22, 66, 77 Reader's Notebook Teacher's Edition: 5, 10, 24, 35, 46, 54, 61, 62, 72, 73, 99, 116
b. Print using left to right progression moving from the top to the bottom of the page.	1-1: BTS4, BTS8, BTS10, BTS14, BTS16, T42, T138, T264, T330, T352, T426 1-2: T44, T66, T141, T142, T164, T262, T358, T436 1-3: T44, T166, T244, T270, T348, T372, T450 1-4: T48, T252, T450 1-5: T44, T166, T246, T350, T450, T474 1-6: T46, T146, T346				Lit and Language Guide: 280, 324, 335 Writing Handbook: 22, 66, 77 Reader's Notebook Teacher's Edition: 5, 10, 24, 35, 46, 54, 61, 62, 72, 73, 99, 116

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
Oral Language/Listening and Speaking: The student will demonstrate thinking skills in listening and speaking.					
Standard 1: Listening – The student will listen for information and for pleasure.					
1. Listen attentively and ask questions for clarification and understanding.	1-1: T15, T50, T69, T111, T165, T207, T261, T303, T399 1-2: T15, T71, T113, T150, T169, T211, T309, T328, T346, T365, T407 1-3: T15, T52, T71, T171, T213, T275, T317, T377, T448, T469, T477 1-4: T15, T117, T177, T216, T219, T321, T363, T377, T419 1-5: T15, T59, T71, T113, T171, T213, T273, T315, T419, T479 1-6: T15, T73, T115, T173, T215, T271, T313, T415, T473				ELL Teacher’s Handbook: R12-R27 Language Workshop Teacher’s Guide: 3-4, 8, 9, 69, 81, 90-91, 99, 207, 224-225, 242-243, 404-405, 548-549, 640
2. Give, restate, and follow simple two-step directions.	1-2: R2				ELL Teacher’s Handbook: R12-R27
Standard 2: Speaking – The student will express ideas and opinions in a group or individual situations.					
1. Stay on topic when speaking.	SE1: 28, 56, 84, 112, 140 SE2: 32, 64, 96, 128, 160 SE3: 32, 66, 102, 146, 186 SE4: 38, 76, 114, 146, 182 SE5: 32, 68, 106, 150, 184 SE6: 36, 72, 104, 144, 180 1-1: T40, T50, T69, T140, T232, T399, T424 1-2: T42, T110, T113, T140, T150, T169, T211, T232, T306, T328, T346, T365, T463		1-1: S3, S13, S23, S33, S43 1-2: S3, S13, S23, S33, S43 1-3: S3, S13, S23, S33, S43 1-4: S3, S13, S23, S33, S43 1-5: S3, S13, S23, S33, S43 1-6: S3, S13, S23, S33, S43		Lit and Language Guide: 186-245 ELL Teacher’s Handbook: R12-R27

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
	<p>1-3: T15, T42, T46, T113, T142, T152, T242, T252, T275, T346, T351, T363, T369, T377, T419, T448, T453, T458, T465, T469</p> <p>1-4: T15, T63, T115, T148, T165, T177, T255, T266, T267, T321, T342, T348, T353, T365, T416, T453</p> <p>1-5: T59, T146, T152, T159, T244, T248, T261, T348, T353, T365, T417, T465, T471</p> <p>1-6: T44, T61, T115, T144, T161, T259, T271, T415, T444, T461</p>				
<p>2. Use descriptive words when speaking about people, places, things and events.</p>	<p>SE1: 84, 112, 145 SE2: 69, 101, 133 SE3: 32, 37, 115, 146 SE4: 38, 43, 76, 119, 182 SE5: 32, 68, 106, 111, 150, 184, 193 SE6: 36, 41, 104, 109, 144, 185</p> <p>1-1: T43, T152, T165, T232, T328, T344, T349, T445 1-2: T161, T259, T352, T357 1-3: T42, T63, T171, T267, T346 1-4: T40, T46, T67, T148,</p>				<p>ELL Teacher's Handbook: R12-R27</p> <p>Language Workshop Teacher's Guide: 11, 154, 260, 262, 374-375</p>

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
	T177, T253, T271, T448, T477, T518 1-5: T42, T71, T142, T145, T237, T244, T265, T273, T348, T448, T471 1-6: T44, T65, T115, T242, T263, T271, T344, T373, T465				
3. Recite poems, rhymes, songs and stories.	1-1: T261 Literacy Center: Comprehension and Fluency, T200 1-2: T71 1-4: T477 1-6: T271				
4. Retell stories using basic story grammar and relating the sequence of story events by answering who, what, when, where, why, and how questions.	1-1: T15, T31, T127, T223, T319, T403, T415 1-2: T33, T131, T229, T235, T309, T327, T333, T407, T425, T431 1-3: T33, T117, T132- T133, T233, T337, T349 1-4: T36-T37, T138-T139, T156, T240-T241, T339, T439 1-5: T19, T33, T39, T133, T234-T235, T319, T339, T438-T439, T445 1-6: T35, T41, T115, T135, T219, T233, T335, T435				Lit and Language Guide: 186-245 ELL Teacher’s Handbook: R12-R27 Language Workshop Teacher's Guide: 8-10, 266-267

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Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
5. Relate an important life event or personal experience in a simple sequence.	1-2: T463 1-4: T177 1-5: T273				Language Workshop Teacher's Guide: 43, 194, 259
6. Provide descriptions with careful attention to sensory detail.	SE1: 84, 112, 145 SE2: 69, 101, 133 SE3: 32, 37, 115, 146 SE4: 38, 43, 76, 119, 182 SE5: 32, 68, 106, 111, 150, 184, 193 SE6: 36, 41, 104, 109, 144, 185 1-1: T43, T152, T165, T232, T328, T344, T349, T445 1-2: T161, T259, T352, T357 1-3: T42, T63, T171, T267, T346 1-4: T40, T46, T67, T148, T177, T253, T271, T448, T477, T518 1-5: T42, T71, T142, T145, T237, T244, T265, T273, T348, T448, T471 1-6: T44, T65, T115, T242, T263, T271, T344, T373, T465				ELL Teacher's Handbook: R17, R24 Language Workshop Teacher's Guide: 259-260

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
7. Use visual aids such as pictures and objects to present oral information.	SE1: 61, 112, 140 SE3: 37, 66 SE4: 119 SE6: 185 1-1: T157, T165, T261, T328, T424 1-2: T215 1-3: T63, T142, T145, T150 1-4: T271, T279 1-5: T248 1-6: T19, T373, T465, T514				Language Workshop Teacher's Guide: 14-15, 17-18, 159, 163, 644-645
Standard 3: Group Interaction - The student will use effective communication strategies in pair and small group context.					
1. Show respect and consideration for others in verbal and physical communications.	SE1: 28, 56, 61, 84, 112, 140 SE2: 32, 64, 96, 128, 160 SE3: 32, 66, 102, 146, 186 SE4: 38, 76, 114, 146, 182 SE5: 32, 68, 106, 150, 184 SE6: 36, 72, 104, 144, 180 1-1: T13, T40, T50, T57, T69, T108, T111, T141, T153, T157, T165, T204, T207, T232, T237, T249, T300, T301, T303, T328, T333, T345, T399, T424, T429, T441 1-2: T15, T42, T46, T111, T140, T145, T150, T157, T161, T165, T169, T208, T211, T238, T243, T255, T259, T306, T341, T346, T353, T365, T405, T407, T428,			1-1: E8, E18, E28, E38, E48 1-2: E8, E18, E28, E38, E48 1-3: E8, E18, E28, E38, E48 1-4: E8, E18, E28, E38, E48 1-5: E8, E18, E28, E38, E48 1-6: E8, E18, E28, E38, E48	ELL Teacher's Handbook: R12-R27 Language Workshop Teacher's Guide: 45, 62-63, 116-117, 134-135, 152-153, 161-162, 189, 207, 242-243, 260, 279, 342, 433, 476-477, 530-531, 585

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Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
2. Make contributions in group discussions.	<p>SE1: 28, 56, 61, 84, 112, 140 SE2: 32, 64, 96, 128, 160 SE3: 32, 66, 102, 146, 186 SE4: 38, 76, 114, 146, 182 SE5: 32, 68, 106, 150, 184 SE6: 36, 72, 104, 144, 180 1-1: T40, T50, T69, T140, T232, T399, T424 1-2: T42, T110, T113, T140, T150, T169, T211, T232, T306, T328, T346, T365, T463 1-3: T15, T42, T46, T113, T142, T152, T242, T252, T275, T346, T351, T363, T369, T377, T419, T448, T453, T458, T465, T469 1-4: T15, T63, T115, T148, T165, T177, T255, T266, T267, T321, T342, T348, T353, T365, T416, T453 1-5: T59, T146, T152, T159, T244, T248, T261, T348, T353, T365, T417, T465, T471 1-6: T44, T61, T115, T144, T161, T259, T271, T415, T444, T461</p>		<p>1-1: S3, S13, S23, S33, S43 1-2: S3, S13, S23, S33, S43 1-3: S3, S13, S23, S33, S43 1-4: S3, S13, S23, S33, S43 1-5: S3, S13, S23, S33, S43 1-6: S3, S13, S23, S33, S43</p>	<p>1-1: E8, E18, E28, E38, E48 1-2: E8, E18, E28, E38, E48 1-3: E8, E18, E28, E38, E48 1-4: E8, E18, E28, E38, E48 1-5: E8, E18, E28, E38, E48 1-6: E8, E18, E28, E38, E48</p>	<p>Lit and Language Guide: 186-245</p> <p>ELL Teacher's Handbook: R12-R27</p> <p>Language Workshop Teacher's Guide: 3-4, 8-10, 19, 26-28, 37, 45, 55, 62-63, 81, 90-91, 99, 116-117, 134-135, 152-154, 171, 189, 207, 225, 242-243, 279, 314-315, 351, 369, 387, 459, 476-477, 512-513, 530-531, 532, 548-549, 567, 585, 603, 621, 639, 640</p>

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Visual Literacy: The student will interpret, evaluate, and compose visual messages.					
Standard 1: Interpret Meaning – The student will interpret and evaluate the various ways visual image-makers including graphic artists, illustrators, and news photographers represent meaning.					
1. Respond to visual messages by distinguishing between fiction and nonfiction in stories, videos, and television programs.	1-2: T365 1-3: T477 1-4: T75 1-5: T171 1-6: T73				
2. Respond through talk, movement, music, art, drama and writing in ways that reflect understanding of a variety of stories and poems.	SE1: 28, 56, 61, 84, 112, 140 SE2: 32, 64, 96, 128, 160 SE3: 32, 66, 102, 146, 186 SE4: 38, 76, 114, 146, 182 SE5: 32, 68, 106, 150, 184 SE6: 36, 72, 104, 144, 180 1-1: T40-T41, T136-T137, T232-T232, T328-T329, T424-T425 1-2: T42-T43, T140-T141, T238-T239, T336-T337, T434-T435 1-3: T42-T43, T142-T143, T242-T243, T346-T347, T448-T449 1-4: T46-T47, T148-T149, T250-T251, T348-T349, T448-T449 1-5: T42-T43, T142-T143, T244-T245, T348-T349, T448-T449 1-6: T44-T45, T144-T145, T242-T243, T344-T345, T444-T445		1-1: S5, S7, S9, S15, S17, S19, S25, S27, S29, S35, S37, S39, S45, S47, S49 1-2: S5, S7, S9, S15, S17, S19, S25, S27, S29, S35, S37, S39, S45, S47, S49 1-3: S5, S7, S9, S15, S17, S19, S25, S27, S29, S35, S37, S39, S45, S47, S49 1-4: S5, S7, S9, S15, S17, S19, S25, S27, S29, S35, S37, S39, S45, S47, S49 1-5: S5, S7, S9, S15, S17, S19, S25, S27, S29, S35, S37, S39, S45, S47, S49 1-6: S5, S7, S9, S15, S17, S19, S25, S27, S29, S35, S37, S39, S45, S47, S49	1-1: E8, E18, E28, E38, E48 1-2: E8, E18, E28, E38, E48 1-3: E8, E18, E28, E38, E48 1-4: E8, E18, E28, E38, E48 1-5: E8, E18, E28, E38, E48 1-6: E8, E18, E28, E38, E48	Lit and Language Guide: 186-245, 316-317 Writing Handbook: 14-15, 16-17, 58-59 ELL Teacher’s Handbook: R12-R27 Language Workshop Teacher’s Guide: 3-4, 8-10, 28, 37, 45, 162-163, 180-181, 198-199, 216-217, 235, 252-253, 270-271, 288-289, 306-307, 324-325, 342-343, 360-361, 378-379, 396-397, 414-415, 432-433, 450-451, 468-469, 486-487, 504-505, 522-523, 540-541, 558-559, 576-577, 594-595, 612-613, 630-631, 648-649

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<p>Standard 2: Evaluate Media - The student will evaluate visual and electronic media such as film as compared with printed messages. Example: Make connections between illustrations and print.</p>	<p>1-2: T365 1-3: T275, T477 1-4: T75 1-5: T171 1-6: T73</p>				<p>Lit and Language Guide: 272-273, 274-275</p> <p>Writing Handbook: 14-15, 16-17</p>