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Grade 2

correlated to the

Priority Academic Student Skills/Oklahoma Academic Standards (PASS/OAS)
English Language Arts
Grade 2

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.					
Standard 1: Phonological/Phonemic Awareness – The student will demonstrate the ability to hear, identify, and manipulate words, syllables, onsets, rimes, and individual sounds (phonemes) in spoken words.					
1. Demonstrate an awareness of the sounds that are made by different letters by distinguishing beginning, middle, and ending sounds in words, rhyming words, and clearly pronouncing blends and vowel sounds.					
a. Segment and blend the phonemes of one- and two-syllable words. Example: salad = /s/ /a/ /l/ /a/ /d/, /s/ /a/ /l/ /a/ /d/ = salad	2-1: T16-T17, T109, T133, T207, T231, T305, T333, T365, T407, T435, T445, T455, T456, T465 2-2: T16-T17, T115, T163, T217, T315, T417 2-3: T16-T17, T58, T115, T150, T209, T303, T329, T351 2-4: T16-T17, T117, T113, T141, T151, T158, T217, T317, T417 2-5: T16-T17, T117, T217, T317, T349, T361, T371, T417 2-6: T13, T16-T17, T41, T42, T43, T51, T61, T71, T116, T117, T140, T141, T213, T216-T217, T235, T236, T245, T255, T267, T325, T342	2-1: T80, T86, T94, T482, T483, T488, T496 2-2: T82-T83, T88, T96, T184-T185, T190, T198, T282-T283, T296 2-3: T82-T83, T176, T190, T274, T280 2-4: T184-T185, T198, T284-T285, T290, T298, T384-T385, T398, T488-T489, T502 2-5: T90, T98, T184-T185, T198, T284-T285, T290, T298, T384-T385, T484-T485, T498 2-6: T90, T184, T198, T294, T380-T381, T394, T484, T490, T498	2-1: S2, S12, S42, S46 2-2: S2, S12 2-3: S32, S36 2-4: S12, S16, S26 2-5: S36 2-6: S22, S26	2-2: E19	Lit and Language Guide: 56-115 Decoding Power-System 2: Session K.39, Session K.40, Session K.41, Session K.42, Session K.47, Session K.57, Session K.74B, Session K.75B, Session K.76B, Session 7 K.79B, Session K.80B, Session 1.1C, Session 1.2E Session 1.3B, Session 1.3C, Session 1.3D, Session 1.4C, Session 1.4D, Session 1.5B, Session 1.5C, Session 1.6B, Session 1.6C, Session 1.8B, Session 1.8C, Session 1.9B, Session 1.10B, Session 1.12B, Session 2.10C Blend-It Books: 1-188

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b. Substitute a phoneme change to a word. Example: slap, change the /p/ to /m/ = slam	2-1: T305, T333 2-2: T213, T216, T237, T238, T450 2-3: T111, T114, T133, T143, T153, T163, T340 2-4: T313, T341, T342, T351, T361, T371, T413, T441, T451, T461, T471 2-5: T13, T39, T49, T61, T62, T71, T163, T413, T437, T447, T457, T467 2-6: T62, T345, T357, T367	2-2: T88	2-1: S32 2-2: S22 2-3: S12, S16 2-4: S32, S36, S42, S46 2-5: S2, S6, S42, S46 2-6: S36		Lit and Language Guide: 56-63, 80-83, 92-97, 106-113 Decoding Power-System 2: Session K.55, Session 1.15B, Session 1.17B, Session 1.18B, Session 1.22B
Standard 2: Phonics/Decoding – The student will apply sound-symbol relationships to decode unknown words.					
1. Phonetic Analysis					
a. Use consonant sounds in beginning, medial, and final positions.	2-1: T345, T410-T412, T436, T456 2-2: T116, T140, T150, T163, T218, T238, T261 2-5: T350-T351, T362	2-1: T482-T483, T488, T496 2-2: T184-T185, T190, T198, T282-T283, T296 2-5: T390	2-1: S36, S42, S46 2-2: S12, S16, S22 2-5: S36	2-1: E39, E43 2-2: E13, E19, E23 2-5: E39	Lit and Language Guide: 64-71 Decoding Power-System 2: Session K.56, Session K.57, Session K.59, Session K.60, Session K.61, Session K.62, Session K.74B, Session K.75B, Session K.76B, Session K.79B, Session K.80B, Session K.81B, Session K.84B, Session K.86B, Session K.89B, Session K.90B, Session K91B, Session 1.1C, Session 1.2B, Session 1.3C, Session 1.3D, Session 1.4C, Session 1.5C, Session 1.6C,

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					Session 1.8C, Session 1.8D, Session 2.3C, Session 2.4C, Session 2.8B, Session 2.8C, Session 2.8B, Session 2.8C Reader’s Notebook Teacher’s Guide: 10, 14, 23, 24, 25, 26 Blend-It Books: 19-22, 31-34, 49-58, 71-72, 131-134
b. Use short, long, and r-controlled vowel sounds. Example: short – CVC pattern – rob Example: long – VC final e – robe Example: r-controlled – “er” in her, “ir” in bird, “ur” in turn, “ar” in car and “or” in port	2-1: T16-T17, T36-T37, T59, T112-T113, T114, T134-T135, T157, T210-T211, T232-T233, T255, T308-T309, T334-T335, T446, T457 2-3: T114-T115, T116, T134-T135, T144, T154, T208-T209, T210, T232-T233, T242, T252, T253, T306-T307, T308, T340, T350-T351, T453 2-4: T52, T63, T116-T117, T142-T143, T162-T163, T263, T352, T362-T363 2-5: T163 2-6: T312-T313, T336-T337, T358-T359, T412-T413, T436-T437, T459	2-1: T80-T81, T94, T178-T179, T192, T276-T277, T290, T378-T379, T392, T488 2-3: T176-T177, T190, T274-T275, T288, T372-T373, T378, T386 2-4: T184-T185, T198, T284-T285, T298, T384-T385, T390, T398, T488-T489, T494, T502 2-6: T380-T381, T394, T484-T485	2-1: S2, S12, S22, S32 2-3: S12, S22, S32 2-4: S12, S22, S32, S42 2-6: S32, S42	2-1: E3, E13, E23, E33 2-3: E13, E23, E33 2-4: E13, E23, E33, E43 2-6: E33, E43	Lit and Language Guide: 56-75, 82-91, 110 Decoding Power-System 2: Session K.73B, Session K.78B, Session K.83B, Session K.85B, Session K.88B, Session K.93A, Session K.93B, Session K.94A, Session K.94B, Session K.94C, Session 1.3B, Session 1.4B, Session 1.5B, Session 1.6B, Session 1.8B, Session 1.9B, Session 1.10B, Session 1.12B, Session 1.17C, Session 1.20C, Session 1.20D, Session 1.21B, Session 1.26C, Session 1.26D, Session 1.27C, Session 2.1B, Session 2.2B, Session 2.3B, Session 2.4B, Session 2.6, Session 2.21B, Session 2.22B, Session 2.23B, Session

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					2.25B, Session 2.25C Reader's Notebook Teacher's Guide: 1, 2, 3, 5, 7, 8, 9, 11, 12, 13, 14, 51, 60, 63, 66, 67, 70, 71, 74, 79, 80, 81, 109, 110, 113 Blend-It Books: 1-4, 7-12 15-18, 23-30, 103-108, 113-118, 121-128, 177- 180, 183-186

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<p>c. Use blends, digraphs, and diphthongs.</p> <p>Example: blends – cr, sk, st, sw, squ, thr</p> <p>Example: digraphs – ch, wh, sh, th, ph</p> <p>Example: diphthongs – oi, oy, ou, ow</p>	<p>2-1: T410-T411, T412, T436-T437</p> <p>2-2: T16-T17, T18, T38, T58, T216-T217, T218, T261, T363</p> <p>2-3: T114-T115, T208-T209, T232-T233</p> <p>2-6: T216-T217, T218</p>	<p>2-1: T482-T483, T488, T496</p> <p>2-2: T82-T83, T88, T96, T282-T283, T296</p> <p>2-3: T176-T177, T190, T274-T275, T288</p> <p>2-6: T280-T281, T286, T294</p>	<p>2-1: S36, S42, S46</p> <p>2-2: S2, S22</p> <p>2-3: S12, S22</p> <p>2-6: S22</p>	<p>2-1: E39, E43</p> <p>2-2: E3, E23</p> <p>2-3: E13, E23</p> <p>2-6: E23</p>	<p>Lit and Language Guide: 64-71, 78-79, 104-107, 110-115</p> <p>Decoding Power-System 2: Session 1.8D, Session 1.9C, Session 1.10B, Session 1.10C, Session 1.11B, Session 1.12C, Session 1.14B, Session 1.15C, Session 1.16C, Session 1.18D, Session 1.19, Session 1.21D, Session 1.22C, Session 1.23B, Session 1.24D, Session 1.25, Session 1.29B, Session 1.30B, Session 1.31, Session 1.32D, Session 1.33B, Session 1.34C, Session 1.37, Session 2.5B, Session 2.6, Session 2.7B, Session 2.9B, Session 2.12, Session 2.14B, Session 2.15B, Session 2.16B, Session 2.20B, Session 2.33B, Session 2.34C</p> <p>Reader’s Notebook Teacher’s Guide: 16, 17, 18, 20, 21, 22, 27, 28, 29, 43, 44, 111</p> <p>Blend-It Books: 35-48, 61-70, 95-100, 161-172, 175-176, 181-182</p>

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2. Structural Analysis					
<p>a. Build and understand compound words, contractions, and base words using prefixes and suffixes.</p> <p>Example: compound words – straw + berry = strawberry</p> <p>Example: contractions – I am = I’m</p> <p>Example: prefixes – un + happy = unhappy</p> <p>Example: suffixes – care + ful = careful</p> <p>Example: care is the base word of careful; happy is the base word of unhappy</p>	<p>2-2: T416-T417, T418, T440-T441, T446, T460, T466</p> <p>2-3: T50, T61, T64-T65, T404-T405, T406</p> <p>2-5: T216-T217, T240-T241, T263, T266-T267, T270, T316-T317, T340-T341, T363, T448</p> <p>2-6: T38, T48, T52, T58, T63, T74, T437</p>	<p>2-2: T486-T487, T500</p> <p>2-3: T88, T94-T95, T97, T478-T479</p> <p>2-5: T284-T285, T296-T297, T299, T384-T385, T398, T490</p> <p>2-6: T90, T98</p>	<p>2-2: S43</p> <p>2-3: S43</p> <p>2-5: S22, S32</p> <p>2-6: S8</p>	<p>2-2: E43</p> <p>2-3: E7, E43</p> <p>2-5: E23, E27, E33</p> <p>2-6: E9</p>	<p>Lit and Language Guide: 74-75, 84-85, 100-103</p> <p>Decoding Power-System 2: Session 1.16D, Session 1.22D, Session 1.23C, Session 1.24C, Session 1.35B, Session 1.36C, Session 2.11B, Session 2.17B, Session 2.27B, Session 2.28B</p> <p>Language Workshop Teacher's Guide: 12, 66-67, 318-319, 371, 390-391, 534-535, 588-589, 595</p> <p>Reader's Notebook Teacher's Guide: 22, 29, 30, 31, 32, 35, 37, 38, 39, 40, 41, 42, 45, 48, 53, 54, 55, 57, 59, 60, 61, 64, 84, 87, 89, 90, 91, 98, 99, 100</p> <p>Blend-It Books: 71-84, 87-94, 101-102, 109-112, 135-140, 145-154</p>

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<p>b. Apply knowledge of basic syllabication rules to decode words in text.</p> <p>Example: VC-CV – rab-bit = rabbit</p> <p>Example: V-CV – pi-lot = pilot</p> <p>Example: VC-V – cab-in = cabin</p>	<p>2-2: T350-T351, T352 2-3: T144, T242 2-4: T17 2-6: T312-T313, T336-T337, T359, T412-T413, T436-T437, T459</p>	<p>2-2: T390, T398 2-6: T380-T381, T484-T485</p>	<p>2-2: S36</p>	<p>2-2: E39 2-6: E33, E43</p>	<p>Lit and Language Guide: 72-73, 86-87</p> <p>Decoding Power-System 2: Session 1.24B, Session 1.28C, Session 1.32B, Session 1.33B, Session 1.36B, Session 2.8C, Session 2.10C, Session 2.27C, Session 2.34B, Session 2.35C, Session 2.35B</p> <p>Reader’s Notebook Teacher’s Guide: 2, 6, 32</p> <p>Blend-It Books: 5-6, 13-14, 59-60, 85-86, 141-144, 187-188</p>
<p>Standard 3: Vocabulary – The student will develop and expand knowledge of words and word meanings to increase vocabulary.</p>					
<p>1. Words in Context - Expand vocabulary in language and writing by reading and listening to a variety of text and literature.</p>	<p>SE1: 10-11, 38-39, 70-71, 102-103, 142-143, 186-187, 222-223, 262-263, 294-295, 332-333, 370-371, 406-407, 434-435, 468-469, 502-503 SE2: 10-11, 48-49, 86-87, 122-123, 162-163, 206-207, 240-241, 274-275, 310-311, 344-345, 380-381, 418-419, 452-453, 482-483, 516-517 2-1: T20-T21, T52, T116-T117, T150, T214-T215, T259, T312-T313, T350, T361, T414-T415, T450</p>	<p>2-1: Vocabulary Readers: <i>Pet Rabbits</i> <i>Who Is in Your Family?</i> <i>Pets at the Vet</i> <i>Along Came a Spider...</i> <i>Fun Pets</i></p> <p>2-2: Vocabulary Readers: <i>Amazing Nests</i> <i>The Three Sisters</i> <i>Let It Rain!</i> <i>Native American Folktales</i> <i>Coral Reefs</i></p> <p>2-3: Vocabulary Readers: <i>From Typewriters to</i></p>	<p>2-1: S3, S13, S23, S33, S43 2-2: S3, S13, S23, S33, S43 2-3: S3, S13, S23, S33, S43 2-4: S3, S13, S23, S33, S43 2-5: S3, S13, S23, S33, S43 2-6: S3, S13, S23, S33, S43</p>	<p>2-1: E2, E6, E12, E16, E22, E26, E32, E36, E42, E46 2-2: E2, E6, E12, E16, E22, E26, E32, E36, E42, E46 2-3: E2, E6, E12, E16, E22, E26, E32, E36, E42, E46 2-4: E2, E6, E12, E16, E22, E26, E32, E36, E42, E46 2-5: E2, E6, E12, E16, E22, E26, E32, E36, E42, E46 2-6: E2, E6, E12, E16, E22, E26, E32, E36, E42, E46</p>	<p>Lit and Language Guide: 116-175</p> <p>Language Workshop Teacher's Guide: 4-5, 22-23, 30-31, 58-59, 66-67, 76-77, 94-95, 112-113, 120-121, 130-131, 148-149, 166-167, 174-175, 184-185, 202-203, 210-211, 220-221, 238-239, 246-247, 256-257, 264-265, 274-275, 292-293, 300-301, 310-311, 318-319, 328-329, 346-347, 349, 354-355, 364-365, 382-383, 400-401, 408-409, 418-419, 426-427, 436-437, 444-445,</p>

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	<p>2-2: T20-T21, T27, T118-T119, T220-T221, T167, T318-T319, T367, T420-T421</p> <p>2-3: T20-T21, T118-T119, T159, T212-T213, T310-T311, T408-T409</p> <p>2-4: T20-T21, T27, T29, T67, T120-T121, T167, T220-T221, T320-T321, T420-T421</p> <p>2-5: T20-T21, T120-T121, T167, T220-T221, T320-T321, T420-T421, T463, T466</p> <p>2-6: T20-T21, T67, T120-T121, T220-T221, T316-T317, T363, T416-T417, T423, T439, T463</p>	<p><i>Computers</i> <i>Bongos, Maracas, and Xylophones</i> <i>One Room Schools</i> <i>Special Tools</i> <i>Police in the Community</i></p> <p>2-4: Vocabulary Readers: <i>Raising Funds</i> <i>The Brooklyn Dodgers</i> <i>All About Chile</i> <i>Signs Are Everywhere</i> <i>Everyday Hero</i></p> <p>2-5: Vocabulary Readers: <i>Antarctic Animals</i> <i>Friendship Rules!</i> <i>Weaving</i> <i>Clever Animals</i> <i>Grow a Bean Plant!</i></p> <p>2-6: Vocabulary Readers: <i>The Loch Ness Monster</i> <i>Dinosaur Fossils</i> <i>Festival Fun in China</i> <i>Take a Trip to China</i> <i>Philadelphia, 1756</i></p>			<p>454-455, 472-473, 480-481, 490-491, 498-499, 508-509, 526-527, 528-529, 534-535, 544-545, 552-553, 562-563, 570-571, 580-581, 598-599, 616-617, 634-635, 642-643</p> <p>Reader’s Notebook Teacher’s Guide: 11, 15, 46, 62, 73, 86, 97, 101, 104</p> <p>Blend-It Books: 1-188</p>

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
2. Synonyms, Antonyms, and Homonyms/Homophones - Understand and explain common antonyms (words with opposite meanings), synonyms (words with the same meanings), and homonyms/homophones (words which sound the same but have different spellings and meanings, e.g., bear and bare).	2-2: T166-T167, T366-T367 2-4: T166-T167, T366-T367 2-5: T366-T367, T396-T397 2-6: T362-T363	2-2: T196-T197, T199, T396-T397, T399 2-4: T196-T197, T199, T396-T397, T399 2-5: T396-T397, T399 2-6: T392-T393, T395		2-2: E17, E37 2-4: E17, E37 2-5: E37 2-6: E37	Lit and Language Guide: 98-99, 129, 134, 144, 153, 155, 162, 167, 169, 172 Decoding Power-System 2: Session 2.26B Language Workshop Teacher's Guide: 6-7, 24-25, 42-43, 48-49, 60-61, 78-79, 96-97, 102-103, 114-115, 132-133, 150-151, 156-157, 168-169, 186-187, 192-193, 204-205, 210-211, 222-223, 228-229, 240-241, 246-247, 258-259, 276-277, 294-295, 312-313, 330-331, 366-367, 384-385, 402-403, 420-421, 426-427, 438-439, 474-475, 510-511, 528-529, 546-547, 564-565, 582-583, 588-589, 600-601, 618-619, 636-637 Reader's Notebook Teacher's Guide: 26, 34, 65, 83, 84, 85, 88, 93, 112 Blend-It Books: 129-130

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<p>3. Affixes - Know the meaning of simple prefixes and suffixes.</p> <p>Example: In unhappy, the "un" means not. In played, the suffix "ed" changes play to past tense.</p>	<p>2-2: T64-T65, T464-T465 2-3: T64-T65 2-4: T466-T467 2-5: T212 2-6: T462-T463</p>	<p>2-2: T94-T95, T97, T498-T499, T501 2-3: T94-T95, T97 2-4: T500-T501, T503 2-6: T496-T497, T499</p>		<p>2-2: E7, E47 2-3: E7 2-4: E47 2-5: E47</p>	<p>Lit and Language Guide: 116-126, 128, 130, 132, 134-138, 140, 142-144, 146, 148, 150, 152, 154, 158-160, 162, 164, 166, 170-172, 174</p> <p>Language Workshop Teacher's Guide: 12, 318-319, 534-535</p> <p>Reader's Notebook Teacher's Guide: 19, 22, 37, 42, 53, 69, 77, 87</p> <p>Blend-It Books: 135-140, 145-154</p>
<p>Standard 4: Fluency – The student will identify words rapidly so that attention is directed at the meaning of the text.</p>					
<p>1. Read regularly in independent-level text (text in which no more than 1 in 20 words is difficult for the reader) effortlessly and with expression.</p>	<p>2-1: T19, T45, T48, T49, T115, T146, T147, T149, T311 2-2: T19, T49, T51, T117, T152, T153, T219, T251, T253, T353 2-3: T14, T19, T51, T117, T135, T145, T211, T243, T309, T341, T407, T443 2-4: T19, T43, T53, T55, T63, T119, T153, T219, T241, T253, T255, T262, T455 2-5: T152, T153, T219, T241, T252, T253, T255, T314, T319, T353, T355 2-6: T14, T19, T53, T315, T348, T349,</p>	<p>2-1: T87, T185, T283, T385, T489 Leveled Readers: <i>Ben and Sooty</i> (Struggling Readers) <i>Let's Make Music!</i> (Struggling Readers) <i>Hamsters Make Great Pets</i> (Struggling Readers) <i>Cub Saves the Day</i> (Struggling Readers) <i>Caty the Caterpillar</i> (Struggling Readers) <i>Lucy and Billy</i> (On Level) <i>Happy Birthday, Everyone</i> (On Level) <i>Caring for Cats</i> (On Level) <i>Fly to the Rescue!</i> (On Level) <i>Foster's Farm</i> (On Level) <i>A Pet That Fits</i> (Advanced)</p>	<p>2-1: S3, S5, S7, S9, S11, S13, S15, S17, S19, S21, S23, S25, S27, S29, S31, S33, S35, S37, S39, S41, S43, S45, S47, S49, S51 2-2: S3, S5, S7, S9, S11, S13, S15, S17, S19, S21, S23, S25, S27, S29, S31, S33, S35, S37, S39, S41, S43, S45, S47, S49, S51 2-3: S3, S5, S7, S9, S11, S13, S15, S17, S19, S21, S23, S25, S27, S29, S31, S33, S35, S37, S39, S41, S43, S45, S47, S49, S51 2-4: S3, S5, S7, S9, S11, S13, S15, S17, S19, S21, S23, S25, S27,</p>	<p>2-1: E6, E16, E26, E36, E46 2-2: E6, E16, E26, E36, E46 2-3: E6, E16, E26, E36, E46 2-4: E6, E16, E26, E36, E46 2-5: E6, E16, E26, E36, E46 2-6: E6, E16, E26, E36, E46</p>	<p>Decoding Power-System 2: Session K.73B, Session K.74A, Session K.74B, Session K.75B, Session K.76B, Session K.77, Session 78B, K.79B, Session K.80B, Session K.81B, Session K.82, Session K.83B, Session K.92, Session K.95, Session 1.1C, Session 1.2B, Session 1.3B, Session 1.3C, Session 1.3D, Session 1.4B, Session 1.4C, Session 1.4D, Session 1.5B, Session 1.5C, Session 1.6B, Session 1.6C, Session 1.8B, Session 1.8C, Session 1.8D, Session 1.9B, Session</p>

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
	T351, T415, T448, T449, T451	<p><i>How to Make a Family Tree</i> (Advanced)</p> <p><i>Talking with Birds</i> (Advanced)</p> <p><i>Ferdinand Saves the Day</i> (Advanced)</p> <p><i>Where Is Gus-Gus?</i> (Advanced)</p> <p><i>Billy, the Pet Bird</i> (ELL)</p> <p><i>Birthdays Around the World</i> (ELL)</p> <p><i>Cats</i> (ELL)</p> <p><i>Flora the Fly Saves the Spiders</i> (ELL)</p> <p><i>Foster's Famous Farm</i> (ELL)</p> <p>2-2: T89, T191, T289, T391, T493</p> <p>Leveled Readers:</p> <p><i>A Busy Beaver</i> (Struggling Readers)</p> <p><i>Grandma's Surprise</i> (Struggling Readers)</p> <p><i>A Snowy Day</i> (Struggling Readers)</p> <p><i>Camel's Hump</i> (Struggling Readers)</p> <p><i>Animals at the Aquarium</i> (Struggling Readers)</p> <p><i>Busy Bees</i> (On Level)</p> <p><i>The Community Garden</i> (On Level)</p> <p><i>What Is in the Wind?</i> (On Level)</p> <p><i>How Coyote Stole Fire</i> (On Level)</p> <p><i>Life in Tide Pools</i> (On Level)</p>	<p>S29, S31, S33, S35, S37, S39, S41, S43, S45, S47, S49, S51</p> <p>2-5: S3, S5, S7, S9, S11, S13, S15, S17, S19, S21, S23, S25, S27, S29, S31, S33, S35, S37, S39, S41, S43, S45, S47, S49, S51</p> <p>2-6: S3, S5, S7, S9, S11, S13, S15, S17, S19, S21, S23, S25, S27, S29, S31, S33, S35, S37, S39, S41, S43, S45, S47, S49, S51</p>		<p>1.9C, Session 1.10B, Session 1.10C, Session 1.11B, Session 1.12B, Session 1.12C, Session 1.14B, Session 1.14C, Session 1.15C, Session 1.15D, Session 1.16C, Session 1.16D, Session 1.17C, Session 1.17D, Session 1.18C, Section 1.18D, Session 1.19, Session 1.20C, Session 1.20D, Session 1.21B, Session 1.21C, Session 1.21D, Session 1.22C, Session 1.22D, Session 1.23B, Session 1.23C, Session 1.24C, Session 1.26C, Session 1.26D, Session 1.27C, Session 1.28B, Session 1.28C, Session 1.29B, Session 1.30B, Session 1.31, Session 1.32C, Session 1.32D, Session 1.33C, Session 1.33D, Session 1.34C, Session 1.34D, Session 1.35B, Session 1.35C, Session 1.36B, Session 1.36C, Session 1.37, Session 2.1B, Session 2.2B, 2.3B, Session 2.3C, Session 2.4B, Session 2.4C, Session 2.5B, Session 2.6, Session 2.7B, Session 2.8B, Session 2.8C, Session 2.9B, Session 2.12, Session 2.13B, Session 2.14B,</p>

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		<p><i>The Lives of Ants</i> (Advanced) <i>Cross-Country Cousins</i> (Advanced) <i>Lessons About Lightning</i> (Advanced) <i>Uncle Rabbit</i> (Advanced) <i>Bottlenose Dolphins</i> (Advanced) <i>Bees at Work</i> (ELL) <i>Luz and the Garden</i> (ELL) <i>The Wind</i> (ELL) <i>How People Got Fire</i> (ELL) <i>Tide Pools</i> (ELL)</p> <p>2-3: T89, T183, T281, T379, T485</p> <p>Leveled Readers: <i>Zoo Party</i> (Struggling Readers) <i>Make Your Own Music!</i> (Struggling Readers) <i>Guide Dog School</i> (Struggling Readers) <i>Anne Sullivan</i> (Struggling Readers) <i>Firedog!</i> (Struggling Readers) <i>Pay Attention!</i> (On Level) <i>Musical Families</i> (On Level) <i>School Long Ago</i> (On Level) <i>Alexander Graham Bell</i> (On Level) <i>Good Citizen</i> (On Level) <i>E-mails from the Teacher</i> (Advanced)</p>			<p>Session 2.15B, Session 2.16B, Session 2.17B, Session 2.17C, Session 2.18, Session 2.19B, Session 2.20B, Session 2.21B, Session 2.21C, Session 2.22B, Session 2.23B, Session 2.24, Session 2.25B, Session 2.25C, Session 2.26B, Session 2.26C, Session 2.27B, Session 2.27C, Session 2.28B Session 2.28C, Session 2.29B, Session 2.30, Session 2.31B, Session 2.32B, Session 2.32C, Session 2.33B, Session 2.34B, Session 2.34C, Session 2.35B, Session 2.35C, Session 2.36</p> <p>Reader’s Notebook Teacher’s Guide: 3, 6, 7, 10, 14, 18, 21, 22, 25, 29, 33, 36, 37, 38, 39, 41, 45, 49, 52, 53, 56, 61, 64, 65, 68, 72, 76, 78, 79, 81, 85, 88, 89, 92, 96, 100, 103, 104, 107, 111, 115, 117, 118</p> <p>Blend-It Books: 1-188</p>

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		<p><i>Talking Drums</i> (Advanced) <i>A School in a Garden</i> (Advanced) <i>The Adventures of Erik</i> (Advanced) <i>A Well-Trained Dog</i> (Advanced) <i>The Smiths and Their Animals</i> (ELL) <i>All Kinds of Music</i> (ELL) <i>What School Was Like Long Ago</i> (ELL) <i>Inventor of the Telephone</i> (ELL) <i>The Best Student</i> (ELL)</p> <p>2-4: T91, T191, T291, T391, T495</p> <p>Leveled Readers: <i>Our Library</i> (Struggling Readers) <i>The Winning Hit</i> (Struggling Readers) <i>Beatrix Potter</i> (Struggling Readers) <i>Aldo and Abby</i> (Struggling Readers) <i>Two Heroes</i> (Struggling Readers) <i>The Bake Sale</i> (On Level) <i>Take Me Out to the Ballpark</i> (On Level) <i>The Life of Jack Prelutsky</i> (On Level) <i>Finding the Party</i> (On Level) <i>Superheroes to the Rescue</i> (On Level) <i>The Town Auction</i></p>			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		<p>(Advanced) <i>The New Field</i> (Advanced) <i>The Life of Langston Hughes</i> (Advanced) <i>Too Many Signs!</i> (Advanced) <i>The Mysterious Superhero</i> (Advanced) <i>Ms. Hawkins and the Bake Sale</i> (ELL) <i>The Summer of Baseball Parks</i> (ELL) <i>Jack Prelutsky</i> (ELL) <i>Sam Finds the Party</i> (ELL) <i>Superheroes Save the Day</i> (ELL)</p> <p>2-5: T91, T191, T291, T391, T491 Leveled Readers: <i>Penguins</i> (Struggling Readers) <i>The Kite Contest</i> (Struggling Readers) <i>From Sheep to Sweater</i> (Struggling Readers) <i>Favorite Fables</i> (Struggling Readers) <i>Plant and Animal Partners</i> (Struggling Readers) <i>Exploring Antarctica</i> (On Level) <i>Every Kind of Wish</i> (On Level) <i>Wool</i> (On Level) <i>Coyote and Rabbit</i> (On Level) <i>The Life Cycle of a Tree</i> (On Level)</p>			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		<p><i>McMurdo Station</i> (Advanced) <i>Sand Castle Contest</i> (Advanced) <i>Textiles from Around the World</i> (Advanced) <i>Groundhog's New Home</i> (Advanced) <i>Desert Plants</i> (Advanced) <i>Going to the South Pole</i> (ELL) <i>Elena's Wish</i> (ELL) <i>How We Use Wool</i> (ELL) <i>The Trick</i> (ELL) <i>How a Tree Grows</i> (ELL)</p> <p>2-6: T91, T191, T287, T387, T491</p> <p>Leveled Readers: <i>Larry the Singing Chicken</i> (Struggling Readers) <i>The Mysterious Bone</i> (Struggling Readers) <i>The Youngest Brother</i> (Struggling Readers) <i>Brer Rabbit at the Well</i> (Struggling Readers) <i>Making a Newspaper</i> (Struggling Readers) <i>Planet Zogo</i> (On Level) <i>Sue Hendrickson</i> (On Level) <i>The Three Princes</i> (On Level) <i>Mouse and Crocodile</i> (On Level) <i>America's First Firefighters</i> (On Level)</p>			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		<i>Katy's Inventions</i> (Advanced) <i>Sir Hans Sloane</i> (Advanced) <i>The Shoemaker</i> (Advanced) <i>Wali Dad's Gifts</i> (Advanced) <i>From Trails to Highways</i> (Advanced) <i>Jason and the Space Creature</i> (ELL) <i>Sue Hendrickson: Fossil Hunter</i> (ELL) <i>The King and the Princes</i> (ELL) <i>The Smart Mouse</i> (ELL) <i>Firefighters in America</i> (ELL)			
2. Read regularly in instructional-level text that is challenging yet manageable (texts in which no more than 1 in 10 words is difficult for the reader).	2-1: T25, T115, T121, T149, T219, T317, T419 2-2: T25, T51, T123, T225, T253, T323 2-3: T25, T112, T117, T123, T145, T147, T217, T245, T315, T413 2-4: T25, T55, T125, T225, T325, T425, T455 2-5: T19, T25, T53, T55, T125, T219, T225, T241, T252, T253, T255, T319, T325, T352, T355, T419, T425, T451 2-6: T19, T25, T119,	2-1: T87, T185, T283, T385, T489 Leveled Readers: <i>Ben and Sooty</i> (Struggling Readers) <i>Let's Make Music!</i> (Struggling Readers) <i>Hamsters Make Great Pets</i> (Struggling Readers) <i>Cub Saves the Day</i> (Struggling Readers) <i>Caty the Caterpillar</i> (Struggling Readers) <i>Lucy and Billy</i> (On Level) <i>Happy Birthday, Everyone</i> (On Level) <i>Caring for Cats</i> (On Level) <i>Fly to the Rescue!</i> (On Level)	2-1: S3, S5, S7, S9, S11, S13, S15, S17, S19, S21, S23, S25, S27, S29, S31, S33, S35, S37, S39, S41, S43, S45, S47, S49, S51 2-2: S3, S5, S7, S9, S11, S13, S15, S17, S19, S21, S23, S25, S27, S29, S31, S33, S35, S37, S39, S41, S43, S45, S47, S49, S51 2-3: S3, S5, S7, S9, S11, S13, S15, S17, S19, S21, S23, S25, S27, S29, S31, S33, S35, S37, S39, S41, S43, S45, S47, S49, S51 2-4: S3, S5, S7, S9, S11,	2-1: E6, E16, E26, E36, E46 2-2: E6, E16, E26, E36, E46 2-3: E6, E16, E26, E36, E46 2-4: E6, E16, E26, E36, E46 2-5: E6, E16, E26, E36, E46 2-6: E6, E16, E26, E36, E46	Decoding Power-System 2: Session K.73B, Session K.74A, Session K.74B, Session K.75B, Session K.76B, Session K.77, K.79B, Session K.80B, Session K.81B, Session K.82, Session K.83B, Session K.92, Session K.95, Session 1.1C, Session 1.2B, Session 1.3B, Session 1.3C, Session 1.3D, Session 1.4B, Session 1.4C, Session 1.4D, Session 1.5B, Session 1.5C, Session 1.6B, Session 1.6C, Session 1.8B, Session 1.8C, Session

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
	T125, T152, T219, T225, T321, T415, T421, T448, T449	<i>Foster's Farm</i> (On Level) <i>A Pet That Fits</i> (Advanced) <i>How to Make a Family Tree</i> (Advanced) <i>Talking with Birds (Advanced)</i> <i>Ferdinand Saves the Day (Advanced)</i> <i>Where Is Gus-Gus? (Advanced)</i> <i>Billy, the Pet Bird</i> (ELL) <i>Birthdays Around the World</i> (ELL) <i>Cats</i> (ELL) <i>Flora the Fly Saves the Spiders</i> (ELL) <i>Foster's Famous Farm (ELL)</i> 2-2: T89, T191, T289, T391, T493 Leveled Readers: <i>A Busy Beaver</i> (Struggling Readers) <i>Grandma's Surprise (Struggling Readers)</i> <i>A Snowy Day</i> (Struggling Readers) <i>Camel's Hump</i> (Struggling Readers) <i>Animals at the Aquarium (Struggling Readers)</i> <i>Busy Bees</i> (On Level) <i>The Community Garden (On Level)</i> <i>What Is in the Wind?</i> (On Level) <i>How Coyote Stole Fire</i> (On Level)	S13, S15, S17, S19, S21, S23, S25, S27, S29, S31, S33, S35, S37, S39, S41, S43, S45, S47, S49, S51 2-5: S3, S5, S7, S9, S11, S13, S15, S17, S19, S21, S23, S25, S27, S29, S31, S33, S35, S37, S39, S41, S43, S45, S47, S49, S51 2-6: S3, S5, S7, S9, S11, S13, S15, S17, S19, S21, S23, S25, S27, S29, S31, S33, S35, S37, S39, S41, S43, S45, S47, S49, S51		1.8D, Session 1.9B, Session 1.9C, Session 1.10B, Session 1.10C, Session 1.11B, Session 1.12B, Session 1.12C, Session 1.14B, Session 1.14C, Session 1.15C, Session 1.15D, Session 1.16C, Session 1.16D, Session 1.17C, Session 1.17D, Session 1.18C, Section 1.18D, Session 1.19, Session 1.20C, Session 1.20D, Session 1.21B, Session 1.21C, Session 1.21D, Session 1.22C, Session 1.22D, Session 1.23B, Session 1.23C, Session 1.24C, Session 1.26C, Session 1.26D, Session 1.27C, Session 1.28B, Session 1.28C, Session 1.29B, Session 1.30B, Session 1.31, Session 1.32C, Session 1.32D, Session 1.33C, Session 1.33D, Session 1.34C, Session 1.34D, Session 1.35B, Session 1.35C, Session 1.36B, Session 1.36C, Session 1.37, Session 2.1B Session 2.2B, 2.3B, Session 2.3C, Session 2.4B, Session 2.4C, Session 2.5B, Session 2.6, Session 2.7B, Session 2.8B, Session 2.8C, Session 2.9B, Session 2.12

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		<p><i>Life in Tide Pools</i> (On Level) <i>The Lives of Ants</i> (Advanced) <i>Cross-Country Cousins</i> (Advanced) <i>Lessons About Lightning</i> (Advanced) <i>Uncle Rabbit</i> (Advanced) <i>Bottlenose Dolphins</i> (Advanced) <i>Bees at Work</i> (ELL) <i>Luz and the Garden</i> (ELL) <i>The Wind</i> (ELL) <i>How People Got Fire</i> (ELL) <i>Tide Pools</i> (ELL)</p> <p>2-3: T89, T183, T281, T379, T485</p> <p>Leveled Readers: <i>Zoo Party</i> (Struggling Readers) <i>Make Your Own Music!</i> (Struggling Readers) <i>Guide Dog School</i> (Struggling Readers) <i>Anne Sullivan</i> (Struggling Readers) <i>Firedog!</i> (Struggling Readers) <i>Pay Attention!</i> (On Level) <i>Musical Families</i> (On Level) <i>School Long Ago</i> (On Level) <i>Alexander Graham Bell</i> (On Level)</p>			<p>Session 2.13B, Session 2.14B, Session 2.15B, Session 2.16B, Session 2.17B, Session 2.17C, Session 2.18, Session 2.19B, Session 2.20B, Session 2.21B, Session 2.21C, Session 2.22B, Session 2.23B, Session 2.24, Session 2.25B, Session 2.25C, Session 2.26B, Session 2.26C, Session 2.27B, Session 2.27C, Session 2.28B, Session 2.28C, Session 2.29B, Session 2.30, Session 2.31B, Session 2.32B, Session 2.32C, Session 2.33B, Session 2.34B, Session 2.34C, Session 2.35B, Session 2.35C, Session 2.36</p> <p>Blend-It Books: 1-188</p>

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		<p><i>Good Citizen</i> (On Level) <i>E-mails from the Teacher</i> (Advanced) <i>Talking Drums</i> (Advanced) <i>A School in a Garden</i> (Advanced) <i>The Adventures of Erik</i> (Advanced) <i>A Well-Trained Dog</i> (Advanced) <i>The Smiths and Their Animals</i> (ELL) <i>All Kinds of Music</i> (ELL) <i>What School Was Like Long Ago</i> (ELL) <i>Inventor of the Telephone</i> (ELL) <i>The Best Student</i> (ELL)</p> <p>2-4: T91, T191, T291, T391, T495</p> <p>Leveled Readers: <i>Our Library</i> (Struggling Readers) <i>The Winning Hit</i> (Struggling Readers) <i>Beatrix Potter</i> (Struggling Readers) <i>Aldo and Abby</i> (Struggling Readers) <i>Two Heroes</i> (Struggling Readers) <i>The Bake Sale</i> (On Level) <i>Take Me Out to the Ballpark</i> (On Level) <i>The Life of Jack Prelutsky</i> (On Level) <i>Finding the Party</i> (On Level)</p>			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		<p><i>Superheroes to the Rescue</i> (On Level)</p> <p><i>The Town Auction</i> (Advanced)</p> <p><i>The New Field</i> (Advanced)</p> <p><i>The Life of Langston Hughes</i> (Advanced)</p> <p><i>Too Many Signs!</i> (Advanced)</p> <p><i>The Mysterious Superhero</i> (Advanced)</p> <p><i>Ms. Hawkins and the Bake Sale</i> (ELL)</p> <p><i>The Summer of Baseball Parks</i> (ELL)</p> <p><i>Jack Prelutsky</i> (ELL)</p> <p><i>Sam Finds the Party</i> (ELL)</p> <p><i>Superheroes Save the Day</i> (ELL)</p> <p>2-5: T91, T191, T291, T391, T491</p> <p>Leveled Readers:</p> <p><i>Penguins</i> (Struggling Readers)</p> <p><i>The Kite Contest</i> (Struggling Readers)</p> <p><i>From Sheep to Sweater</i> (Struggling Readers)</p> <p><i>Favorite Fables</i> (Struggling Readers)</p> <p><i>Plant and Animal Partners</i> (Struggling Readers)</p> <p><i>Exploring Antarctica</i> (On Level)</p> <p><i>Every Kind of Wish</i> (On Level)</p> <p><i>Wool</i> (On Level)</p> <p><i>Coyote and Rabbit</i> (On</p>			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		Level) <i>The Life Cycle of a Tree</i> (On Level) <i>McMurdo Station</i> (Advanced) <i>Sand Castle Contest</i> (Advanced) <i>Textiles from Around the World</i> (Advanced) <i>Groundhog's New Home</i> (Advanced) <i>Desert Plants</i> (Advanced) <i>Going to the South Pole</i> (ELL) <i>Elena's Wish</i> (ELL) <i>How We Use Wool</i> (ELL) <i>The Trick</i> (ELL) <i>How a Tree Grows</i> (ELL) 2-6: T91, T191, T287, T387, T491 Leveled Readers: <i>Larry the Singing Chicken</i> (Struggling Readers) <i>The Mysterious Bone</i> (Struggling Readers) <i>The Youngest Brother</i> (Struggling Readers) <i>Brer Rabbit at the Well</i> (Struggling Readers) <i>Making a Newspaper</i> (Struggling Readers) <i>Planet Zogo</i> (On Level) <i>Sue Hendrickson</i> (On Level) <i>The Three Princes</i> (On Level) <i>Mouse and Crocodile</i> (On Level)			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		<i>America's First Firefighters</i> (On Level) <i>Katy's Inventions</i> (Advanced) <i>Sir Hans Sloane</i> (Advanced) <i>The Shoemaker</i> (Advanced) <i>Wali Dad's Gifts</i> (Advanced) <i>From Trails to Highways</i> (Advanced) <i>Jason and the Space Creature</i> (ELL) <i>Sue Hendrickson: Fossil Hunter</i> (ELL) <i>The King and the Princes</i> (ELL) <i>The Smart Mouse</i> (ELL) <i>Firefighters in America</i> (ELL)			
3. Engage in repeated readings of same text to increase fluency.	2-1: T51, T149, T247, T349, T449 2-2: T155, T355, T453 2-3: T53, T211, T243, T245, T343, T416, T418, T445 2-4: T155, T355 2-5: T119, T152, T153, T155 2-6: T55, T249	2-1: T87, T185, T283, T385, T489 Leveled Readers: <i>Ben and Sooty</i> (Struggling Readers) <i>Let's Make Music!</i> (Struggling Readers) <i>Hamsters Make Great Pets</i> (Struggling Readers) <i>Cub Saves the Day</i> (Struggling Readers) <i>Caty the Caterpillar</i> (Struggling Readers) <i>Lucy and Billy</i> (On Level) <i>Happy Birthday, Everyone</i> (On Level)	2-1: S3, S5, S7, S9, S11, S13, S15, S17, S19, S21, S23, S25, S27, S29, S31, S33, S35, S37, S39, S41, S43, S45, S47, S49, S51 2-2: S3, S5, S7, S9, S11, S13, S15, S17, S19, S21, S23, S25, S27, S29, S31, S33, S35, S37, S39, S41, S43, S45, S47, S49, S51 2-3: S3, S5, S7, S9, S11, S13, S15, S17, S19, S21, S23, S25, S27, S29, S31, S33, S35,	2-1: E6, E16, E26, E36, E46 2-2: E6, E16, E26, E36, E46 2-3: E6, E16, E26, E36, E46 2-4: E6, E16, E26, E36, E46 2-5: E6, E16, E26, E36, E46 2-6: E6, E16, E26, E36, E46	Decoding Power-System 2: Session K.77, Session K.82, Session K.87, Session K.92, Session K.95, Session 1.7, Session 1.13, Session 1.19, Session 1.25, Session 1.31, Session 1.37, Session 2.6, Session 2.12, Session 2.18, Session 2.24, Session 2.30, Session 2.36 Blend-It Books: 1-188

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		<p><i>Caring for Cats</i> (On Level) <i>Fly to the Rescue!</i> (On Level) <i>Foster's Farm</i> (On Level) <i>A Pet That Fits</i> (Advanced) <i>How to Make a Family Tree</i> (Advanced) <i>Talking with Birds</i> (Advanced) <i>Ferdinand Saves the Day</i> (Advanced) <i>Where Is Gus-Gus?</i> (Advanced) <i>Billy, the Pet Bird</i> (ELL) <i>Birthdays Around the World</i> (ELL) <i>Cats</i> (ELL) <i>Flora the Fly Saves the Spiders</i> (ELL) <i>Foster's Famous Farm</i> (ELL)</p> <p>2-2: T89, T191, T289, T391, T493 Leveled Readers: <i>A Busy Beaver</i> (Struggling Readers) <i>Grandma's Surprise</i> (Struggling Readers) <i>A Snowy Day</i> (Struggling Readers) <i>Camel's Hump</i> (Struggling Readers) <i>Animals at the Aquarium</i> (Struggling Readers) <i>Busy Bees</i> (On Level) <i>The Community Garden</i> (On Level) <i>What Is in the Wind?</i> (On</p>	<p>S37, S39, S41, S43, S45, S47, S49, S51 2-4: S3, S5, S7, S9, S11, S13, S15, S17, S19, S21, S23, S25, S27, S29, S31, S33, S35, S37, S39, S41, S43, S45, S47, S49, S51 2-5: S3, S5, S7, S9, S11, S13, S15, S17, S19, S21, S23, S25, S27, S29, S31, S33, S35, S37, S39, S41, S43, S45, S47, S49, S51 2-6: S3, S5, S7, S9, S11, S13, S15, S17, S19, S21, S23, S25, S27, S29, S31, S33, S35, S37, S39, S41, S43, S45, S47, S49, S51</p>		

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		Level) <i>How Coyote Stole Fire</i> (On Level) <i>Life in Tide Pools</i> (On Level) <i>The Lives of Ants</i> (Advanced) <i>Cross-Country Cousins</i> (Advanced) <i>Lessons About Lightning</i> (Advanced) <i>Uncle Rabbit</i> (Advanced) <i>Bottlenose Dolphins</i> (Advanced) <i>Bees at Work</i> (ELL) <i>Luz and the Garden</i> (ELL) <i>The Wind</i> (ELL) <i>How People Got Fire</i> (ELL) <i>Tide Pools</i> (ELL) 2-3: T89, T183, T281, T379, T485 Leveled Readers: <i>Zoo Party</i> (Struggling Readers) <i>Make Your Own</i> <i>Music!</i> (Struggling Readers) <i>Guide Dog School</i> (Struggling Readers) <i>Anne Sullivan</i> (Struggling Readers) <i>Firedog!</i> (Struggling Readers) <i>Pay Attention!</i> (On Level) <i>Musical Families</i> (On Level) <i>School Long Ago</i> (On			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		Level) <i>Alexander Graham Bell</i> (On Level) <i>Good Citizen</i> (On Level) <i>E-mails from the Teacher</i> (Advanced) <i>Talking Drums</i> (Advanced) <i>A School in a Garden</i> (Advanced) <i>The Adventures of Erik</i> (Advanced) <i>A Well-Trained Dog</i> (Advanced) <i>The Smiths and Their</i> <i>Animals</i> (ELL) <i>All Kinds of Music</i> (ELL) <i>What School Was Like</i> <i>Long Ago</i> (ELL) <i>Inventor of the Telephone</i> (ELL) <i>The Best Student</i> (ELL) 2-4: T91, T191, T291, T391, T495 Leveled Readers: <i>Our Library</i> (Struggling Readers) <i>The Winning Hit</i> (Struggling Readers) <i>Beatrix Potter</i> (Struggling Readers) <i>Aldo and Abby</i> (Struggling Readers) <i>Two Heroes</i> (Struggling Readers) <i>The Bake Sale</i> (On Level) <i>Take Me Out to the</i> <i>Ballpark</i> (On Level) <i>The Life of Jack Prelutsky</i>			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		(On Level) <i>Finding the Party</i> (On Level) <i>Superheroes to the Rescue</i> (On Level) <i>The Town Auction</i> (Advanced) <i>The New Field</i> (Advanced) <i>The Life of Langston Hughes</i> (Advanced) <i>Too Many Signs!</i> (Advanced) <i>The Mysterious Superhero</i> (Advanced) <i>Ms. Hawkins and the Bake Sale</i> (ELL) <i>The Summer of Baseball Parks</i> (ELL) <i>Jack Prelutsky</i> (ELL) <i>Sam Finds the Party</i> (ELL) <i>Superheroes Save the Day</i> (ELL) 2-5: T91, T191, T291, T391, T491 Leveled Readers: <i>Penguins</i> (Struggling Readers) <i>The Kite Contest</i> (Struggling Readers) <i>From Sheep to Sweater</i> (Struggling Readers) <i>Favorite Fables</i> (Struggling Readers) <i>Plant and Animal Partners</i> (Struggling Readers) <i>Exploring Antarctica</i> (On Level) <i>Every Kind of Wish</i> (On			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		Level) <i>Wool</i> (On Level) <i>Coyote and Rabbit</i> (On Level) <i>The Life Cycle of a Tree</i> (On Level) <i>McMurdo Station</i> (Advanced) <i>Sand Castle Contest</i> (Advanced) <i>Textiles from Around the World</i> (Advanced) <i>Groundhog's New Home</i> (Advanced) <i>Desert Plants</i> (Advanced) <i>Going to the South Pole</i> (ELL) <i>Elena's Wish</i> (ELL) <i>How We Use Wool</i> (ELL) <i>The Trick</i> (ELL) <i>How a Tree Grows</i> (ELL) 2-6: T91, T191, T287, T387, T491 Leveled Readers: <i>Larry the Singing Chicken</i> (Struggling Readers) <i>The Mysterious Bone</i> (Struggling Readers) <i>The Youngest Brother</i> (Struggling Readers) <i>Brer Rabbit at the Well</i> (Struggling Readers) <i>Making a Newspaper</i> (Struggling Readers) <i>Planet Zogo</i> (On Level) <i>Sue Hendrickson</i> (On Level) <i>The Three Princes</i> (On			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		Level) <i>Mouse and Crocodile</i> (On Level) <i>America's First Firefighters</i> (On Level) <i>Katy's Inventions</i> (Advanced) <i>Sir Hans Sloane</i> (Advanced) <i>The Shoemaker</i> (Advanced) <i>Wali Dad's Gifts</i> (Advanced) <i>From Trails to Highways</i> (Advanced) <i>Jason and the Space Creature</i> (ELL) <i>Sue Hendrickson: Fossil Hunter</i> (ELL) <i>The King and the Princes</i> (ELL) <i>The Smart Mouse</i> (ELL) <i>Firefighters in America</i> (ELL)			
4. Accurately and fluently read 200-300 high frequency and/or irregularly spelled words in meaningful text.	2-1: T13, T35, T45, T67, T109, T133, T143, T165, T305, T310, T333, T343, T355, T365, T407, T412, T435, T445, T455, T465 2-2: T13, T18, T37, T47, T57, T69, T111, T116, T139, T149, T161, T171, T213, T231, T237, T247, T259, T269, T413,	2-1: Vocabulary Readers: <i>Pet Rabbits</i> <i>Who Is in Your Family?</i> <i>Pets at the Vet</i> <i>Along Came a Spider...</i> <i>Fun Pets</i> 2-2: Vocabulary Readers: <i>Amazing Nests</i> <i>The Three Sisters</i> <i>Let It Rain!</i>	2-1: S4, S8, S14, S18, S24, S28, S34, S38, S44, S48 2-2: S4, S8, S14, S18, S24, S28, S34, S38, S44, S48 2-3: S4, S8, S14, S18, S24, S28, S34, S38, S44, S48 2-4: S4, S8, S14, S18, S24, S28, S34, S38, S44, S48 2-5: S4, S8, S14, S18,	2-1: E6, E16, E26, E36, E46 2-2: E6, E16, E26, E36, E46 2-3: E6, E16, E26, E36, E46 2-4: E6, E16, E26, E36, E46 2-5: E6, E16, E26, E36, E46 2-6: E6, E16, E26, E36, E46	Lit and Language Guide: 70, 82, 88, 90, 112 Decoding Power-System 2: Session K.63, Session K.63. Session K.64, Session K.65, Session K.66, Session K.67, Session K.68. Session K.69, Session K.70, Session K.71, Session K.72, Session K.73A, Session K.73B, Session

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
	<p>T439, T449, T459 2-3: T12-T13, T39, T49, T59, T69, T111, T116, T133, T143, T153, T163, T205, T231, T241, T251, T261, T303, T308, T329, T339, T349, T359, T401, T407, T429, T439, T441, T442, T451, T461 2-4: T13, T17, T19, T41, T51, T61, T71, T113, T118, T141, T151, T161, T171, T213, T239, T249, T261, T271, T313, T341, T351, T361, T371, T413, T441, T451, T461, T471 2-5: T13, T39, T52, T61, T71, T113, T139, T149, T161, T171, T213, T239, T249, T261, T271, T313, T339, T349, T361, T371, T413, T437, T447, T457, T467 2-6: T13, T41, T51, T61, T71, T113, T139, T149, T161, T171, T213, T235, T245, T255, T267, T309, T335, T345, T357, T367, T409, T435</p>	<p><i>Native American Folktales</i> <i>Coral Reefs</i> 2-3: Vocabulary Readers: <i>From Typewriters to Computers</i> <i>Bongos, Maracas, and Xylophones</i> <i>One Room Schools</i> <i>Special Tools</i> <i>Police in the Community</i> 2-4: Vocabulary Readers: <i>Raising Funds</i> <i>The Brooklyn Dodgers</i> <i>All About Chile</i> <i>Signs Are Everywhere</i> <i>Everyday Hero</i> 2-5: Vocabulary Readers: <i>Antarctic Animals</i> <i>Friendship Rules!</i> <i>Weaving</i> <i>Clever Animals</i> <i>Grow a Bean Plant!</i> 2-6: Vocabulary Readers: <i>The Loch Ness Monster</i> <i>Dinosaur Fossils</i> <i>Festival Fun in China</i> <i>Take a Trip to China</i> <i>Philadelphia, 1756</i></p>	<p>S24, S28, S34, S38, S44, S48 2-6: S4, S8, S14, S18, S24, S28, S34, S38, S44, S48</p>		<p>K.74B, Session K.75A, Session K.75B, Session K.76A, Session K.76B, Session K.77, Session K.78A, Session K.79A, K.79B, Session K.80A, Session K.80B, Session K.81A, Session K.81B, Session K.82, Session K.83A, Session K.83B, Session K.84A, Session K.85A, Session K.86A, Session K.87, Session K.88A, Session 89A, Session K.90A, Session K.91A, Session K.92, Session K.95, Session 1.1A, Session 1.2A, Session 1.3A, Session 1.4A, Session 1.5A, Session 1.6A, Session 1.1. Session 1.8A, Session 1.9A, Session 1.10A, Session 1.11A, Session 1.12A, Session 1.13, Session 1.14A, Session 1.15A, Session 1.16A, Session 1.17A, Session 1.18A, Session 1.19, Session 1.20A, Session 1.21A, Session 1.22A, Session 1.23A, Session 1.24A, Session 1.25, Session 1.26A, Session 1.27A, Session 1.28A, Session 1.29A, Session 1.30A, Session 1.31 Session 1.32A, Session 1.33A, Session 1.34A,</p>

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
					Session 1.35A, Session 1.36A, Session 1.37, Session 2.1A, Session 2.2A, Session 2.3A, Session 2.4A, Session 2.5A, Session 2.6A, Session 2.7A, Session 2.8A, Session 2.9A, Session 2.10A, Session 2.11A, Session 2.12, Session 2.13A, Session 2.14A, Session 2.15A, Session 2.16A, Session 2.17A, Session 2.18, Session 2.19A, Session 2.20A, Session 2.21A, Session 2.22A, Session 2.23A, Session 2.24, Session 2.25A, Session 2.26A, Session 2.27A, Session 2.28A, Session 2.29A, Session 2.30, Session 2.31A, Session 2.32A, Session 2.33A, Session 2.34A, Session 2.35A, Session 2.36 Blend-It Books: 1-188

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
5. Use punctuation cues in text (i.e., commas, periods, question marks, and exclamation points) as a guide to understanding meaning.	<p>2-1: T19, T48, T49, T115, T146, T147, T149, T311</p> <p>2-2: T19, T48, T49, T51, T58, T59, T117, T152, T153, T219, T251, T253, T353</p> <p>2-3: T14, T19, T51, T117, T135, T145, T211, T243, T309, T341, T407, T443</p> <p>2-4: T19, T43, T53, T55, T63, T119, T153, T219, T241, T253, T255, T262, T455</p> <p>2-5: T152, T153, T219, T241, T252, T253, T255, T314, T319, T353, T355</p> <p>2-6: T14, T19, T53, T315, T348, T349, T351, T356, T415, T448, T449, T451</p>	<p>2-1: T385, T489</p> <p>Leveled Readers: <i>Cub Saves the Day</i> (Struggling Readers) <i>Caty the Caterpillar</i> (Struggling Readers) <i>Fly to the Rescue!</i> (On Level) <i>Foster's Farm</i> (On Level) <i>Ferdinand Saves the Day</i> (Advanced) <i>Where Is Gus-Gus?</i> (Advanced) <i>Flora the Fly Saves the Spiders</i> (ELL) <i>Foster's Famous Farm</i> (ELL)</p> <p>2-2: T391</p> <p>Leveled Readers: <i>Camel's Hump</i> (Struggling Readers) <i>How Coyote Stole Fire</i> (On Level) <i>Uncle Rabbit</i> (Advanced) <i>How People Got Fire</i> (ELL)</p> <p>2-4: T291, T391</p> <p>Leveled Readers: <i>Beatrix Potter</i> (Struggling Readers) <i>Aldo and Abby</i> (Struggling Readers) <i>The Life of Jack Prelutsky</i> (On Level) <i>Finding the Party</i> (On Level) <i>The Life of Langston</i></p>	<p>2-1: S39, S49</p> <p>2-2: S39</p> <p>2-4: S39</p> <p>2-5: S49</p>	<p>2-1: E46</p> <p>2-2: E6, E46</p> <p>2-3: E6, E46</p> <p>2-4: E36, E46</p> <p>2-6: E6</p>	

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		<p><i>Hughes</i> (Advanced) <i>Too Many Signs!</i> (Advanced) <i>Jack Prelutsky</i> (ELL) <i>Sam Finds the Party</i> (ELL)</p> <p>2-5: T391, T491 Leveled Readers: <i>Favorite Fables</i> (Struggling Readers) <i>Plant and Animal Partners</i> (Struggling Readers) <i>Coyote and Rabbit</i> (On Level) <i>The Life Cycle of a Tree</i> (On Level) <i>Groundhog's New Home</i> (Advanced) <i>Desert Plants</i> (Advanced) <i>The Trick</i> (ELL) <i>How a Tree Grows</i> (ELL)</p> <p>2-6: T387 Leveled Readers: <i>Brer Rabbit at the Well</i> (Struggling Readers) <i>Mouse and Crocodile</i> (On Level) <i>Wali Dad's Gifts</i> (Advanced) <i>The Smart Mouse</i> (ELL)</p>			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
Standard 5: Comprehension/Critical Literacy – The student will interact with the words and concepts in a text to construct an appropriate meaning.					
1. Literal Understanding					
a. Read and comprehend both fiction and nonfiction that is appropriately designed for second grade.	<p>SE1: 15-25, 43-57, 75-89, 107-129, 147-169, 191-205, 227-249, 267-281, 299-319, 337-353, 358-360, 375-393, 398-400, 411-421, 426-428, 439-455, 460-462, 473-489, 494-496, 507-529</p> <p>SE2: 15-35, 40-42, 53-73, 91-109, 127-149, 154-156, 167-189, 194-196, 211-227, 232-234, 245-261, 266-268, 279-297, 302-304, 315-331, 336-338, 349-363, 368-370, 384-405, 410-412, 423-439, 444-446, 457-465, 470-476, 487-503, 508-510, 521-539, 544-546</p> <p>2-1: T24-T30, T120-T128, T218-T226, T316-T328, T418-T430</p> <p>2-2: T24-T32, T122-T134, T224-T232, T322-T333, T424-T433, T462-T463, T507-T509</p> <p>2-3: T24-T34, T62-T63, T122-T128, T156-T157, T216-T225, T254-T255, T314-</p>	<p>2-1: Vocabulary Readers: <i>Pet Rabbits</i> <i>Who Is in Your Family?</i> <i>Pets at the Vet</i> <i>Along Came a Spider...</i> <i>Fun Pets</i> Leveled Readers: <i>Ben and Sooty</i> (Struggling Readers) <i>Let's Make Music!</i> (Struggling Readers) <i>Hamsters Make Great Pets</i> (Struggling Readers) <i>Cub Saves the Day</i> (Struggling Readers) <i>Caty the Caterpillar</i> (Struggling Readers) <i>Lucy and Billy</i> (On Level) <i>Happy Birthday, Everyone</i> (On Level) <i>Caring for Cats</i> (On Level) <i>Fly to the Rescue!</i> (On Level) <i>Foster's Farm</i> (On Level) <i>A Pet That Fits</i> (Advanced) <i>How to Make a Family Tree</i> (Advanced) <i>Talking with Birds</i> (Advanced) <i>Ferdinand Saves the Day</i> (Advanced) <i>Where Is Gus-Gus?</i> (Advanced) <i>Billy, the Pet Bird</i> (ELL) <i>Birthdays Around the World</i> (ELL)</p>	<p>2-1: S5, S7, S15, S17, S25, S27, S35, S37, S45, S47</p> <p>2-2: S5, S7, S15, S17, S25, S27, S35, S37, S45, S47</p> <p>2-3: S5, S7, S15, S17, S25, S27, S35, S37, S45, S47</p> <p>2-4: S5, S7, S15, S17, S25, S27, S35, S37, S45, S47</p> <p>2-5: S5, S7, S15, S17, S25, S27, S35, S37, S45, S47</p> <p>2-6: S5, S7, S15, S17, S25, S27, S35, S37, S45, S47</p>	<p>2-1: E3, E13, E23, E33, E43</p> <p>2-2: E3, E13, E23, E33, E43</p> <p>2-3: E3, E13, E23, E33, E43</p> <p>2-4: E3, E13, E23, E33, E43</p> <p>2-5: E3, E13, E23, E33, E43</p> <p>2-6: E3, E13, E23, E33, E43</p>	<p>Lit and Language Guide: 186-245</p>

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
	<p>T323, T352-T353, T412-T424</p> <p>2-4: T24-T35, T64-T65, T124-T135, T224-T234, T324-T336, T364-T365, T424-T436, T464-T465, T511, T513</p> <p>2-5: T24-T33, T64-T65, T124-T133, T164-T165, T224-T234, T264-T265, T324-T333, T364-T365, 424-T432, T460-T461</p> <p>2-6: T24-T35, T64-T65, T124-T133, T164-T165, T224-T229, T258-T261, T320-T329, T360-T361, T420-T430, T460-T461, T505</p>	<p><i>Cats</i> (ELL)</p> <p><i>Flora the Fly Saves the Spiders</i> (ELL)</p> <p><i>Foster's Famous Farm</i> (ELL)</p> <p>2-2: Vocabulary Readers: <i>Amazing Nests</i> <i>The Three Sisters</i> <i>Let It Rain!</i> <i>Native American Folktales</i> <i>Coral Reefs</i> Leveled Readers: <i>A Busy Beaver</i> (Struggling Readers) <i>Grandma's Surprise</i> (Struggling Readers) <i>A Snowy Day</i> (Struggling Readers) <i>Camel's Hump</i> (Struggling Readers) <i>Animals at the Aquarium</i> (Struggling Readers) <i>Busy Bees</i> (On Level) <i>The Community Garden</i> (On Level) <i>What Is in the Wind?</i> (On Level) <i>How Coyote Stole Fire</i> (On Level) <i>Life in Tide Pools</i> (On Level) <i>The Lives of Ants</i> (Advanced) <i>Cross-Country Cousins</i> (Advanced) <i>Lessons About Lightning</i> (Advanced)</p>			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		<p><i>Uncle Rabbit</i> (Advanced) <i>Bottlenose Dolphins</i> (Advanced) <i>Bees at Work</i> (ELL) <i>Luz and the Garden</i> (ELL) <i>The Wind</i> (ELL) <i>How People Got Fire</i> (ELL) <i>Tide Pools</i> (ELL)</p> <p>2-3: Vocabulary Readers: <i>From Typewriters to Computers</i> <i>Bongos, Maracas, and Xylophones</i> <i>One Room Schools</i> <i>Special Tools</i> <i>Police in the Community</i></p> <p>Leveled Readers: <i>Zoo Party</i> (Struggling Readers) <i>Make Your Own Music!</i>(Struggling Readers) <i>Guide Dog School</i> (Struggling Readers) <i>Anne Sullivan</i> (Struggling Readers) <i>Firedog!</i> (Struggling Readers) <i>Pay Attention!</i> (On Level) <i>Musical Families</i> (On Level) <i>School Long Ago</i> (On Level) <i>Alexander Graham Bell</i> (On Level) <i>Good Citizen</i> (On Level)</p>			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		<p><i>E-mails from the Teacher</i> (Advanced) <i>Talking Drums</i> (Advanced) <i>A School in a Garden</i> (Advanced) <i>The Adventures of Erik</i> (Advanced) <i>A Well-Trained Dog</i> (Advanced) <i>The Smiths and Their Animals</i> (ELL) <i>All Kinds of Music</i> (ELL) <i>What School Was Like Long Ago</i> (ELL) <i>Inventor of the Telephone</i> (ELL) <i>The Best Student</i> (ELL)</p> <p>2-4: Vocabulary Readers: <i>Raising Funds</i> <i>The Brooklyn Dodgers</i> <i>All About Chile</i> <i>Signs Are Everywhere</i> <i>Everyday Hero</i></p> <p>Leveled Readers: <i>Our Library</i> (Struggling Readers) <i>The Winning Hit</i> (Struggling Readers) <i>Beatrix Potter</i> (Struggling Readers) <i>Aldo and Abby</i> (Struggling Readers) <i>Two Heroes</i> (Struggling Readers) <i>The Bake Sale</i> (On Level) <i>Take Me Out to the Ballpark</i> (On Level)</p>			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		<p><i>The Life of Jack Prelutsky</i> (On Level)</p> <p><i>Finding the Party</i> (On Level)</p> <p><i>Superheroes to the Rescue</i> (On Level)</p> <p><i>The Town Auction</i> (Advanced)</p> <p><i>The New Field</i> (Advanced)</p> <p><i>The Life of Langston Hughes</i> (Advanced)</p> <p><i>Too Many Signs!</i> (Advanced)</p> <p><i>The Mysterious Superhero</i> (Advanced)</p> <p><i>Ms. Hawkins and the Bake Sale</i> (ELL)</p> <p><i>The Summer of Baseball Parks</i> (ELL)</p> <p><i>Jack Prelutsky</i> (ELL)</p> <p><i>Sam Finds the Party</i> (ELL)</p> <p><i>Superheroes Save the Day</i> (ELL)</p> <p>2-5: Vocabulary Readers: <i>Antarctic Animals</i> <i>Friendship Rules!</i> <i>Weaving</i> <i>Clever Animals</i> <i>Grow a Bean Plant!</i> Leveled Readers: <i>Penguins</i> (Struggling Readers) <i>The Kite Contest</i> (Struggling Readers) <i>From Sheep to Sweater</i> (Struggling Readers) <i>Favorite Fables</i></p>			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		(Struggling Readers) <i>Plant and Animal Partners</i> (Struggling Readers) <i>Exploring Antarctica</i> (On Level) <i>Every Kind of Wish</i> (On Level) <i>Wool</i> (On Level) <i>Coyote and Rabbit</i> (On Level) <i>The Life Cycle of a Tree</i> (On Level) <i>McMurdo Station</i> (Advanced) <i>Sand Castle Contest</i> (Advanced) <i>Textiles from Around the World</i> (Advanced) <i>Groundhog's New Home</i> (Advanced) <i>Desert Plants</i> (Advanced) <i>Going to the South Pole</i> (ELL) <i>Elena's Wish</i> (ELL) <i>How We Use Wool</i> (ELL) <i>The Trick</i> (ELL) <i>How a Tree Grows</i> (ELL) 2-6: Vocabulary Readers: <i>The Loch Ness Monster</i> <i>Dinosaur Fossils</i> <i>Festival Fun in China</i> <i>Take a Trip to China</i> <i>Philadelphia, 1756</i> Leveled Readers: <i>Larry the Singing Chicken</i> (Struggling Readers) <i>The Mysterious Bone</i>			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		(Struggling Readers) <i>The Youngest Brother</i> (Struggling Readers) <i>Brer Rabbit at the Well</i> (Struggling Readers) <i>Making a Newspaper</i> (Struggling Readers) <i>Planet Zogo</i> (On Level) <i>Sue Hendrickson</i> (On Level) <i>The Three Princes</i> (On Level) <i>Mouse and Crocodile</i> (On Level) <i>America's First Firefighters</i> (On Level) <i>Katy's Inventions</i> (Advanced) <i>Sir Hans Sloane</i> (Advanced) <i>The Shoemaker</i> (Advanced) <i>Wali Dad's Gifts</i> (Advanced) <i>From Trails to Highways</i> (Advanced) <i>Jason and the Space Creature</i> (ELL) <i>Sue Hendrickson: Fossil Hunter</i> (ELL) <i>The King and the Princes</i> (ELL) <i>The Smart Mouse</i> (ELL) <i>Firefighters in America</i> (ELL)			

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b. Use prereading strategies to preview, activate prior knowledge, make predictions, use picture clues, and establish the purpose for reading (i.e., graphic organizers).	<p>2-1: T15, T23, T25, T30, T121, T317, T417, T419</p> <p>2-2: T123, T225, T323, T425, T505, T506</p> <p>2-3: T23, T25, T29, T86–3:T87</p> <p>2-4: T23, T25, T27, T32, T33, T125, T325</p> <p>2-5: T89, T125, T225, T324, T325, T425</p> <p>2-6: T23, T25, T29, T31, T125, T225, T321, T421, T503</p>	<p>2-1: Vocabulary Readers: <i>Pet Rabbits</i> <i>Who Is in Your Family?</i> <i>Pets at the Vet</i> <i>Along Came a Spider...</i> <i>Fun Pets</i></p> <p>Leveled Readers: <i>Ben and Sooty</i> (Struggling Readers) <i>Let's Make Music!</i> (Struggling Readers) <i>Hamsters Make Great Pets</i> (Struggling Readers) <i>Cub Saves the Day</i> (Struggling Readers) <i>Caty the Caterpillar</i> (Struggling Readers) <i>Lucy and Billy</i> (On Level) <i>Happy Birthday, Everyone</i> (On Level) <i>Caring for Cats</i> (On Level) <i>Fly to the Rescue!</i> (On Level) <i>Foster's Farm</i> (On Level) <i>A Pet That Fits</i> (Advanced) <i>How to Make a Family Tree</i> (Advanced) <i>Talking with Birds</i> (Advanced) <i>Ferdinand Saves the Day</i> (Advanced) <i>Where Is Gus-Gus?</i> (Advanced) <i>Billy, the Pet Bird</i> (ELL) <i>Birthdays Around the World</i> (ELL) <i>Cats</i> (ELL) <i>Flora the Fly Saves the</i></p>	<p>2-1: S5, S7, S15, S17, S25, S27, S35, S37, S45, S47</p> <p>2-2: S5, S7, S15, S17, S25, S27, S35, S37, S45, S47</p> <p>2-3: S5, S7, S15, S17, S25, S27, S35, S37, S45, S47</p> <p>2-4: S5, S7, S15, S17, S25, S27, S35, S37, S45, S47</p> <p>2-5: S5, S7, S15, S17, S25, S27, S35, S37, S45, S47</p> <p>2-6: S5, S7, S15, S17, S25, S27, S35, S37, S45, S47</p>	<p>2-1: E3, E13, E23, E33, E43</p> <p>2-2: E3, E13, E23, E33, E43</p> <p>2-3: E3, E13, E23, E33, E43</p> <p>2-4: E3, E13, E23, E33, E43</p> <p>2-5: E3, E13, E23, E33, E43</p> <p>2-6: E3, E13, E23, E33, E43</p>	

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		<p><i>Spiders</i> (ELL) <i>Foster's Famous Farm</i> (ELL)</p> <p>2-2: Vocabulary Readers: <i>Amazing Nests</i> <i>The Three Sisters</i> <i>Let It Rain!</i> <i>Native American Folktales</i> <i>Coral Reefs</i></p> <p>Leveled Readers: <i>A Busy Beaver</i> (Struggling Readers) <i>Grandma's Surprise</i> (Struggling Readers) <i>A Snowy Day</i> (Struggling Readers) <i>Camel's Hump</i> (Struggling Readers) <i>Animals at the Aquarium</i> (Struggling Readers) <i>Busy Bees</i> (On Level) <i>The Community Garden</i> (On Level) <i>What Is in the Wind?</i> (On Level) <i>How Coyote Stole Fire</i> (On Level) <i>Life in Tide Pools</i> (On Level) <i>The Lives of Ants</i> (Advanced) <i>Cross-Country Cousins</i> (Advanced) <i>Lessons About Lightning</i> (Advanced) <i>Uncle Rabbit</i> (Advanced) <i>Bottlenose Dolphins</i></p>			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		<p>(Advanced) <i>Bees at Work</i> (ELL) <i>Luz and the Garden</i> (ELL) <i>The Wind</i> (ELL) <i>How People Got Fire</i> (ELL) <i>Tide Pools</i> (ELL)</p> <p>2-3: Vocabulary Readers: <i>From Typewriters to Computers</i> <i>Bongos, Maracas, and Xylophones</i> <i>One Room Schools</i> <i>Special Tools</i> <i>Police in the Community</i></p> <p>Leveled Readers: <i>Zoo Party</i> (Struggling Readers) <i>Make Your Own Music!</i>(Struggling Readers) <i>Guide Dog School</i> (Struggling Readers) <i>Anne Sullivan</i> (Struggling Readers) <i>Firedog!</i> (Struggling Readers) <i>Pay Attention!</i> (On Level) <i>Musical Families</i> (On Level) <i>School Long Ago</i> (On Level) <i>Alexander Graham Bell</i> (On Level) <i>Good Citizen</i> (On Level) <i>E-mails from the Teacher</i> (Advanced)</p>			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		<p><i>Talking Drums</i> (Advanced) <i>A School in a Garden</i> (Advanced) <i>The Adventures of Erik</i> (Advanced) <i>A Well-Trained Dog</i> (Advanced) <i>The Smiths and Their</i> <i>Animals</i> (ELL) <i>All Kinds of Music</i> (ELL) <i>What School Was Like</i> <i>Long Ago</i> (ELL) <i>Inventor of the Telephone</i> (ELL) <i>The Best Student</i> (ELL)</p> <p>2-4: Vocabulary Readers: <i>Raising Funds</i> <i>The Brooklyn Dodgers</i> <i>All About Chile</i> <i>Signs Are Everywhere</i> <i>Everyday Hero</i> Leveled Readers: <i>Our Library</i> (Struggling Readers) <i>The Winning Hit</i> (Struggling Readers) <i>Beatrix Potter</i> (Struggling Readers) <i>Aldo and Abby</i> (Struggling Readers) <i>Two Heroes</i> (Struggling Readers) <i>The Bake Sale</i> (On Level) <i>Take Me Out to the</i> <i>Ballpark</i> (On Level) <i>The Life of Jack Prelutsky</i> (On Level)</p>			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		<p><i>Finding the Party</i> (On Level) <i>Superheroes to the Rescue</i> (On Level) <i>The Town Auction</i> (Advanced) <i>The New Field</i> (Advanced) <i>The Life of Langston Hughes</i> (Advanced) <i>Too Many Signs!</i> (Advanced) <i>The Mysterious Superhero</i> (Advanced) <i>Ms. Hawkins and the Bake Sale</i> (ELL) <i>The Summer of Baseball Parks</i> (ELL) <i>Jack Prelutsky</i> (ELL) <i>Sam Finds the Party</i> (ELL) <i>Superheroes Save the Day</i> (ELL)</p> <p>2-5: Vocabulary Readers: <i>Antarctic Animals</i> <i>Friendship Rules!</i> <i>Weaving</i> <i>Clever Animals</i> <i>Grow a Bean Plant!</i> Leveled Readers: <i>Penguins</i> (Struggling Readers) <i>The Kite Contest</i> (Struggling Readers) <i>From Sheep to Sweater</i> (Struggling Readers) <i>Favorite Fables</i> (Struggling Readers) <i>Plant and Animal Partners</i></p>			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		<p>(Struggling Readers) <i>Exploring Antarctica</i> (On Level) <i>Every Kind of Wish</i> (On Level) <i>Wool</i> (On Level) <i>Coyote and Rabbit</i> (On Level) <i>The Life Cycle of a Tree</i> (On Level) <i>McMurdo Station</i> (Advanced) <i>Sand Castle Contest</i> (Advanced) <i>Textiles from Around the World</i> (Advanced) <i>Groundhog's New Home</i> (Advanced) <i>Desert Plants</i> (Advanced) <i>Going to the South Pole</i> (ELL) <i>Elena's Wish</i> (ELL) <i>How We Use Wool</i> (ELL) <i>The Trick</i> (ELL) <i>How a Tree Grows</i> (ELL)</p> <p>2-6: Vocabulary Readers: <i>The Loch Ness Monster</i> <i>Dinosaur Fossils</i> <i>Festival Fun in China</i> <i>Take a Trip to China</i> <i>Philadelphia, 1756</i> Leveled Readers: <i>Larry the Singing Chicken</i> (Struggling Readers) <i>The Mysterious Bone</i> (Struggling Readers) <i>The Youngest Brother</i></p>			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		(Struggling Readers) <i>Brer Rabbit at the Well</i> (Struggling Readers) <i>Making a Newspaper</i> (Struggling Readers) <i>Planet Zogo</i> (On Level) <i>Sue Hendrickson</i> (On Level) <i>The Three Princes</i> (On Level) <i>Mouse and Crocodile</i> (On Level) <i>America's First Firefighters</i> (On Level) <i>Katy's Inventions</i> (Advanced) <i>Sir Hans Sloane</i> (Advanced) <i>The Shoemaker</i> (Advanced) <i>Wali Dad's Gifts</i> (Advanced) <i>From Trails to Highways</i> (Advanced) <i>Jason and the Space Creature</i> (ELL) <i>Sue Hendrickson: Fossil Hunter</i> (ELL) <i>The King and the Princes</i> (ELL) <i>The Smart Mouse</i> (ELL) <i>Firefighters in America</i> (ELL)			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
c. Ask and respond to questions to aid comprehension about important elements of fiction and nonfiction.	<p>SE1: 28, 60, 92, 132, 172, 208, 252, 284, 322, 356, 396, 424, 458, 492, 532</p> <p>SE2: 38, 76, 112, 152, 192, 230, 264, 300, 334, 366, 408, 442, 468, 506, 542</p> <p>2-1: T15, T26, T27, T28, T50, T119, T123, T127, T137, T138, T148, T159, T223, T235, T246, T314, T318, T322, T323, T325, T326, T328, T420, T422, T424, T427, T428, T430, T448, T476</p> <p>2-2: T23, T26, T27, T28, T30, T32, T50, T125, T126, T130, T134, T154, T227, T228, T230, T231, T252, T324, T327, T329, T332, T354, T426, T430, T431, T432, T433, T452, T480, T481, T508</p> <p>2-3: T26, T28, T30, T32, T33, T52, T63, T121, T125, T146, T218, T220, T222, T244, T316, T318, T320, T322, T342, T353, T411, T414, T417, T418, T421, T423, T433, T444, T455, R4</p> <p>2-4: T26, T31, T54,</p>	<p>2-1: Leveled Readers: <i>Ben and Sooty</i> (Struggling Readers) <i>Let's Make Music!</i> (Struggling Readers) <i>Hamsters Make Great Pets</i> (Struggling Readers) <i>Cub Saves the Day</i> (Struggling Readers) <i>Caty the Caterpillar</i> (Struggling Readers) <i>Lucy and Billy</i> (On Level) <i>Happy Birthday, Everyone</i> (On Level) <i>Caring for Cats</i> (On Level) <i>Fly to the Rescue!</i> (On Level) <i>Foster's Farm</i> (On Level) <i>A Pet That Fits</i> (Advanced) <i>How to Make a Family Tree</i> (Advanced) <i>Talking with Birds</i> (Advanced) <i>Ferdinand Saves the Day</i> (Advanced) <i>Where Is Gus-Gus?</i> (Advanced) <i>Billy, the Pet Bird</i> (ELL) <i>Birthdays Around the World</i> (ELL) <i>Cats</i> (ELL) <i>Flora the Fly Saves the Spiders</i> (ELL) <i>Foster's Famous Farm</i> (ELL)</p> <p>2-2: Leveled Readers:</p>	<p>2-1: S5, S7, S9, S15, S17, S19, S25, S27, S29, S35, S37, S39, S45, S47, S49</p> <p>2-2: S5, S7, S9, S15, S17, S19, S25, S27, S29, S35, S37, S39, S45, S47, S49</p> <p>2-3: S5, S7, S9, S15, S17, S19, S25, S27, S29, S35, S37, S39, S45, S47, S49</p> <p>2-4: S5, S7, S9, S15, S17, S19, S25, S27, S29, S35, S37, S39, S45, S47, S49</p> <p>2-5: S5, S7, S9, S15, S17, S19, S25, S27, S29, S35, S37, S39, S45, S47, S49</p> <p>2-6: S5, S7, S9, S15, S17, S19, S25, S27, S29, S35, S37, S39, S45, S47, S49</p>	<p>2-1: E4, E8, E14, E18, E24, E28, E34, E38, E44, E48</p> <p>2-2: E4, E8, E14, E18, E24, E28, E34, E38, E44, E48</p> <p>2-3: E4, E8, E14, E18, E24, E28, E34, E38, E44, E48</p> <p>2-4: E4, E8, E14, E18, E24, E28, E34, E38, E44, E48</p> <p>2-5: E4, E8, E14, E18, E24, E28, E34, E38, E44, E48</p> <p>2-6: E4, E8, E14, E18, E24, E28, E34, E38, E44, E48</p>	<p>Lit and Language Guide: 186-245</p> <p>ELL Teacher's Handbook R3, R14, R15, R17, R23, R25, R28</p> <p>Language Workshop Teacher's Guide: 3-4, 8, 10, 21-22, 26, 28, 39-40, 44, 46, 80, 130, 136, 148, 165-166, 183-184, 202, 220, 238, 256, 274, 280, 292, 296-297, 309-310, 327-328, 332-333, 345-346, 363-364, 381-382, 388, 399-400, 417-418, 435-436, 453-454, 471-472, 489-490, 507-508, 512-513, 525-526, 543-544, 561-562, 579-580, 597-598, 615-616, 633-634, 640</p>

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
	<p>T127, T128, T131, T132, T133, T134, T154, T227, T229, T230, T232, T254, T265, T323, T326, T328, T329, T332, T335, T336, T354, T428, T454, T482, T508, T510</p> <p>2-5: T26, T27, T29, T30, T32, T54, T123, T128, T129, T130, T154, T165, T222, T226, T227, T228, T229, T230, T231, T232, T234, T243, T254, T322, T327, T328, T332, T333, T354, T426, T429, T432, T450</p> <p>2-6: T26, T29, T31, T32-T33, T35, T45, T54, T123, T126, T127, T128, T130, T133, T154, T164, T226, T227, T248, T259, T325, T329, T350, T427, T450, T504, T506</p>	<p><i>A Busy Beaver</i> (Struggling Readers)</p> <p><i>Grandma's Surprise</i> (Struggling Readers)</p> <p><i>A Snowy Day</i> (Struggling Readers)</p> <p><i>Camel's Hump</i> (Struggling Readers)</p> <p><i>Animals at the Aquarium</i> (Struggling Readers)</p> <p><i>Busy Bees</i> (On Level)</p> <p><i>The Community Garden</i> (On Level)</p> <p><i>What Is in the Wind?</i> (On Level)</p> <p><i>How Coyote Stole Fire</i> (On Level)</p> <p><i>Life in Tide Pools</i> (On Level)</p> <p><i>The Lives of Ants</i> (Advanced)</p> <p><i>Cross-Country Cousins</i> (Advanced)</p> <p><i>Lessons About Lightning</i> (Advanced)</p> <p><i>Uncle Rabbit</i> (Advanced)</p> <p><i>Bottlenose Dolphins</i> (Advanced)</p> <p><i>Bees at Work</i> (ELL)</p> <p><i>Luz and the Garden</i> (ELL)</p> <p><i>The Wind</i> (ELL)</p> <p><i>How People Got Fire</i> (ELL)</p> <p><i>Tide Pools</i> (ELL)</p> <p>2-3: Leveled Readers: <i>Zoo Party</i> (Struggling Readers)</p>			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		<p><i>Make Your Own Music!</i>(Struggling Readers) <i>Guide Dog School</i> (Struggling Readers) <i>Anne Sullivan</i> (Struggling Readers) <i>Firedog!</i> (Struggling Readers) <i>Pay Attention!</i> (On Level) <i>Musical Families</i> (On Level) <i>School Long Ago</i> (On Level) <i>Alexander Graham Bell</i> (On Level) <i>Good Citizen</i> (On Level) <i>E-mails from the Teacher</i> (Advanced) <i>Talking Drums</i> (Advanced) <i>A School in a Garden</i> (Advanced) <i>The Adventures of Erik</i> (Advanced) <i>A Well-Trained Dog</i> (Advanced) <i>The Smiths and Their Animals</i> (ELL) <i>All Kinds of Music</i> (ELL) <i>What School Was Like Long Ago</i> (ELL) <i>Inventor of the Telephone</i> (ELL) <i>The Best Student</i> (ELL)</p> <p>2-4: Leveled Readers: Our Library (Struggling Readers)</p>			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		<p><i>The Winning Hit</i> (Struggling Readers) <i>Beatrix Potter</i> (Struggling Readers) <i>Aldo and Abby</i> (Struggling Readers) <i>Two Heroes</i> (Struggling Readers) <i>The Bake Sale</i> (On Level) <i>Take Me Out to the Ballpark</i> (On Level) <i>The Life of Jack Prelutsky</i> (On Level) <i>Finding the Party</i> (On Level) <i>Superheroes to the Rescue</i> (On Level) <i>The Town Auction</i> (Advanced) <i>The New Field</i> (Advanced) <i>The Life of Langston Hughes</i> (Advanced) <i>Too Many Signs!</i> (Advanced) <i>The Mysterious Superhero</i> (Advanced) <i>Ms. Hawkins and the Bake Sale</i> (ELL) <i>The Summer of Baseball Parks</i> (ELL) <i>Jack Prelutsky</i> (ELL) <i>Sam Finds the Party</i> (ELL) <i>Superheroes Save the Day</i> (ELL)</p> <p>2-5: Leveled Readers: <i>Penguins</i> (Struggling Readers)</p>			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		<p><i>The Kite Contest</i> (Struggling Readers)</p> <p><i>From Sheep to Sweater</i> (Struggling Readers)</p> <p><i>Favorite Fables</i> (Struggling Readers)</p> <p><i>Plant and Animal Partners</i> (Struggling Readers)</p> <p><i>Exploring Antarctica</i> (On Level)</p> <p><i>Every Kind of Wish</i> (On Level)</p> <p><i>Wool</i> (On Level)</p> <p><i>Coyote and Rabbit</i> (On Level)</p> <p><i>The Life Cycle of a Tree</i> (On Level)</p> <p><i>McMurdo Station</i> (Advanced)</p> <p><i>Sand Castle Contest</i> (Advanced)</p> <p><i>Textiles from Around the World</i> (Advanced)</p> <p><i>Groundhog's New Home</i> (Advanced)</p> <p><i>Desert Plants</i> (Advanced)</p> <p><i>Going to the South Pole</i> (ELL)</p> <p><i>Elena's Wish</i> (ELL)</p> <p><i>How We Use Wool</i> (ELL)</p> <p><i>The Trick</i> (ELL)</p> <p><i>How a Tree Grows</i> (ELL)</p> <p>2-6: Leveled Readers: <i>Larry the Singing Chicken</i> (Struggling Readers)</p> <p><i>The Mysterious Bone</i> (Struggling Readers)</p>			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		<p><i>The Youngest Brother</i> (Struggling Readers)</p> <p><i>Brer Rabbit at the Well</i> (Struggling Readers)</p> <p><i>Making a Newspaper</i> (Struggling Readers)</p> <p><i>Planet Zogo</i> (On Level)</p> <p><i>Sue Hendrickson</i> (On Level)</p> <p><i>The Three Princes</i> (On Level)</p> <p><i>Mouse and Crocodile</i> (On Level)</p> <p><i>America's First Firefighters</i> (On Level)</p> <p><i>Katy's Inventions</i> (Advanced)</p> <p><i>Sir Hans Sloane</i> (Advanced)</p> <p><i>The Shoemaker</i> (Advanced)</p> <p><i>Wali Dad's Gifts</i> (Advanced)</p> <p><i>From Trails to Highways</i> (Advanced)</p> <p><i>Jason and the Space Creature</i> (ELL)</p> <p><i>Sue Hendrickson: Fossil Hunter</i> (ELL)</p> <p><i>The King and the Princes</i> (ELL)</p> <p><i>The Smart Mouse</i> (ELL)</p> <p><i>Firefighters in America</i> (ELL)</p>			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
2. Inferences and Interpretation					
a. Make inferences about events, characters, and ideas in fictional texts by connecting knowledge and experience to the story.	<p>SE1: 12, 372 SE2: 12, 208, 382 2-1: T15, T23, T26, T30, T121, T417 2-2: T225, T323, T425, T505, T506 2-3: T23, T25, T29 2-4: T23, T25, T27, T32, T33 2-5: T23, T27, T30, T324, T325, T425 2-6: T23, T25, T29, T31, T421</p>	<p>2-1: T84-T85 Leveled Readers: <i>Ben and Sooty</i> (Struggling Readers) <i>Lucy and Billy</i> (On Level) <i>A Pet That Fits</i> (Advanced) <i>Billy, the Pet Bird</i> (ELL) 2-3: T86-T87 Leveled Readers: <i>Zoo Party</i> (Struggling Readers) <i>Pay Attention!</i> (On Level) <i>E-mails from the Teacher</i> (Advanced) <i>The Smiths and Their Animals</i> (ELL) 2-4: T88-T89 Leveled Readers: <i>Our Library</i> (Struggling Readers) <i>The Bake Sale</i> (On Level) <i>The Town Auction</i> (Advanced) <i>Ms. Hawkins and the Bake Sale</i> (ELL) 2-5: T88-T89 Leveled Readers: <i>Penguins</i> (Struggling Readers) <i>Exploring Antarctica</i> (On Level) <i>McMurdo Station</i> (Advanced) <i>Going to the South Pole</i></p>	<p>2-1: S5, S7, S15, S17, S25, S27, S35, S37, S45, S47 2-2: S5, S7, S15, S17, S25, S27, S35, S37, S45, S47 2-3: S5, S7, S15, S17, S25, S27, S35, S37, S45, S47 2-4: S5, S7, S15, S17, S25, S27, S35, S37, S45, S47 2-5: S5, S7, S15, S17, S25, S27, S35, S37, S45, S47 2-6: S5, S7, S15, S17, S25, S27, S35, S37, S45, S47</p>	<p>2-1: E5 2-3: E5 2-4: E5 2-5: E5 2-6: E5</p>	<p>Lit and Language Guide: 186-245 Language Workshop Teacher's Guide: 22, 40, 58, 76, 94, 112, 130, 148, 166, 184, 202, 220, 238, 256, 274, 292, 310, 328, 364, 382, 400, 418, 436, 472, 508, 526, 562, 598, 616, 634</p>

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		(ELL) 2-6: T88-T89 Leveled Readers: <i>Larry the Singing Chicken</i> (Struggling Readers) <i>Planet Zogo</i> (On Level) <i>Katy's Inventions</i> (Advanced) <i>Jason and the Space Creature</i> (ELL)			
b. Support interpretations or conclusions with examples taken from the text.	SE1: 224, 436 SE2: 88, 276, 454 2-1: T15, T325, T417 2-2: T120-T121, T125, T127, T131 2-3: T215, T219, T223 2-4: T223, T227, T230-T231 2-5: T222, T231, T329 2-6: T223, T227-T228, T508	2-2: T188-T189, T199 Leveled Readers: <i>Grandma's Surprise</i> (Struggling Readers) <i>The Community Garden</i> (On Level) <i>Cross-Country Cousins</i> (Advanced) <i>Luz and the Garden</i> (ELL) 2-3: T278-T279, T199 Leveled Readers: <i>Guide Dog School</i> (Struggling Readers) <i>School Long Ago</i> (On Level) <i>A School in a Garden</i> (Advanced) <i>What School Was Like Long Ago</i> (ELL) 2-4: T288-T289 Leveled Readers: <i>Beatrix Potter</i> (Struggling Readers) <i>The Life of Jack Prelutsky</i>	2-2: S14, S15 2-3: S25 2-4: S25 2-5: S24 2-6: S25	2-2: E15, E17 2-3: E25 2-4: E25 2-5: E25, E27 2-6: E25	Lit and Language Guide: 186-245 Language Workshop Teacher's Guide: 8, 10, 28, 58, 76, 94, 112, 130, 148, 166, 184, 202, 220, 238, 256, 274, 292, 310, 328, 364, 382, 400, 418, 436, 472, 508, 526, 562, 598, 616, 634

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		(On Level) <i>The Life of Langston Hughes</i> (Advanced) <i>Jack Prelutsky</i> (ELL) 2-5: T288-T289, T299 Leveled Readers: <i>From Sheep to Sweater</i> (Struggling Readers) <i>Wool</i> (On Level) <i>Textiles from Around the World</i> (Advanced) <i>How We Use Wool</i> (ELL) 2-6: T284-T285 Leveled Readers: <i>The Youngest Brother</i> (Struggling Readers) <i>The Three Princes</i> (On Level) <i>The Shoemaker</i> (Advanced) <i>The King and the Princes</i> (ELL)			
3. Summary and Generalization					
a. Retell or act out narrative text by identifying story elements and sequencing the events.	SE1: 12, 26, 137, 296, 327 SE2: 50, 74, 76, 152, 276, 339, 454, 466 2-1: T22, T27, T38-T39, T50, T339, T348, T358, T359 2-2: T134, T154, T321, T325, T330, T332, T364, T365 2-3: T52, T444 2-4: T54, T122, T135, T144-T145, T146,	2-1: T84-T85, T95 Leveled Readers: <i>Ben and Sooty</i> (Struggling Readers) <i>Lucy and Billy</i> (On Level) <i>A Pet That Fits</i> (Advanced) <i>Billy, the Pet Bird</i> (ELL) 2-2: T388-T389 Leveled Readers: <i>Camel's Hump</i> (Struggling Readers)	2-1: S4, S7, S17, S27, S37, S47 2-2: S7, S17, S27, S37, S47 2-3: S7, S14, S17, S27, S37, S47 2-4: S7, S17, S27, S37, S47 2-5: S7, S17, S27, S37, S47 2-6: S7, S17, S27, S37, S47	2-1: E5, E7 2-2: E35 2-4: E15, E17 2-5: E25 2-6: E25, E27	Lit and Language Guide: 186-245 Language Workshop Teacher's Guide: 23, 29, 111, 184, 256, 273, 293, 318, 424, 496, 508

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
	<p>T154, T346, T454</p> <p>2-5: T132, T154, T223, T227, T229, T233, T333, T354, T364, T365</p> <p>2-6: T54, T222, T229, T238-T239, T240, T241, T248, T260, T350, T360</p>	<p><i>How Coyote Stole Fire</i> (On Level)</p> <p><i>Uncle Rabbit</i> (Advanced)</p> <p><i>How People Got Fire</i> (ELL)</p> <p>2-4: T188-T189, T199</p> <p>Leveled Readers:</p> <p><i>The Winning Hit</i> (Struggling Readers)</p> <p><i>Take Me Out to the Ballpark</i> (On Level)</p> <p><i>The New Field</i> (Advanced)</p> <p><i>The Summer of Baseball Parks</i> (ELL)</p> <p>2-5: T288-T289</p> <p>Leveled Readers:</p> <p><i>From Sheep to Sweater</i> (Struggling Readers)</p> <p><i>Wool</i> (On Level)</p> <p><i>Textiles from Around the World</i> (Advanced)</p> <p><i>How We Use Wool</i> (ELL)</p> <p>2-6: T284-T285, T295</p> <p>Leveled Readers:</p> <p><i>The Youngest Brother</i> (Struggling Readers)</p> <p><i>The Three Princes</i> (On Level)</p> <p><i>The Shoemaker</i> (Advanced)</p> <p><i>The King and the Princes</i> (ELL)</p>			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
<p>b. Produce oral or written summaries of text selections by discussing who, what, when, where, why, and how to identify the main idea and significant supporting details of a text.</p>	<p>SE1: 104, 264, 296, 401, 436, 470, 537 SE2: 117, 208, 269, 276, 484 2-1: T15, T26, T27, T28, T50, T314, T315, T318, T322, T323, T325, T326, T328, T420, T422, T424, T427, T428, T430, T448 2-2: T125, T126, T130, T134, T154, T222, T232, T321, T324, T327, T329, T332, T354, T481, T508 2-3: T26, T28, T30, T32, T33, T52, T63, T146, T214, T225, T313, T317, T319, T411, T414, T417, T418, T421, T423, T433, T444, T455 2-4: T26, T31, T54, T127, T128, T131, T132, T133, T134, T154, T265, T323, T326, T328, T329, T332, T335, T336, T354, T428, T454 2-5: T22, T29, T123, T128, T129, T130, T154, T165, T223, T227, T233, T322, T327, T328, T332, T333, T354 2-6: T26, T29, T31, T32-T33, T35, T45, T54, T226, T227, T248,</p>	<p>2-1: T382-T383 Leveled Readers: <i>Cub Saves the Day</i> <i>Fly to the Rescue!</i> (On Level) <i>Ferdinand Saves the Day</i> (Advanced) <i>Flora the Fly Saves the Spiders</i> (ELL) 2-2: T286-T287, T297, T388-T389 Leveled Readers: <i>A Snowy Day</i> (Struggling Readers) <i>Camel's Hump</i> (Struggling Readers) <i>What Is in the Wind?</i> (On Level) <i>How Coyote Stole Fire</i> (On Level) <i>Lessons About Lightning</i> (Advanced) <i>Uncle Rabbit</i> (Advanced) <i>The Wind</i> (ELL) <i>How People Got Fire</i> (ELL) 2-3: T278-T279, T289, T376-T377 Leveled Readers: <i>Guide Dog School</i> (Struggling Readers) <i>Anne Sullivan</i> (Struggling Readers) <i>School Long Ago</i> (On Level) <i>Alexander Graham Bell</i></p>	<p>2-1: S7, S17, S27, S37, S47 2-2: S7, S17, S24, S27, S31, S37, S47 2-3: S7, S17, S24, S27, S31, S37, S47 2-4: S7, S17, S27, S37, S47 2-5: S4, S7, S17, S27, S37, S47 2-6: S7, S17, S27, S37, S47</p>	<p>2-1: E35 2-2: E25, E27, E35 2-3: E25, E27, E35 2-5: E5, E7 2-6: E35</p>	<p>Lit and Language Guide: 186-245 Language Workshop Teacher's Guide: 3-4, 8-10, 21-22, 26-27, 28 39-40, 44, 46, 64, 80, 130, 148, 166, 184, 220, 296-297, 309-310, 327-329, 332-333, 345-346, 363-364, 381-382, 388, 417-418, 435-436, 453-454, 471-472, 489-490, 512-513, 525-526, 543-544, 561-562, 579-580, 597-598, 616, 633-634, 640</p>

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
	T259, T319, T323, T328, T325, T329, T350	(On Level) <i>A School in a Garden</i> (Advanced) <i>The Adventures of Erik</i> (Advanced) <i>What School Was Like</i> <i>Long Ago</i> (ELL) <i>Inventor of the Telephone</i> (ELL) 2-5: T88-T89, T99, T288- T289 Leveled Readers: <i>Penguins</i> (Struggling Readers) <i>From Sheep to Sweater</i> (Struggling Readers) <i>Exploring Antarctica</i> (On Level) <i>Wool</i> (On Level) <i>McMurdo Station</i> (Advanced) <i>Textiles from Around the</i> <i>World</i> (Advanced) <i>Going to the South Pole</i> (ELL) <i>How We Use Wool</i> (ELL) 2-6: T384-T385 Leveled Readers: <i>Brer Rabbit at the Well</i> (Struggling Readers) <i>Mouse and Crocodile</i> (On Level) <i>Wali Dad's Gifts</i> (Advanced) <i>The Smart Mouse</i> (ELL)			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
4. Analysis and Evaluation					
a. Identify cause and effect relationships in a text.	SE1: 104, 504 SE2: 312, 332, 365 2-1: T314, T316, T321 2-2: T227 2-3: T410, T417 2-5: T322, T323, T324, T328, T329, T331, T342, T343, T424, T432, T440	2-1: T382-T383, T393 Leveled Readers: <i>Cub Saves the Day</i> (Struggling Readers) <i>Fly to the Rescue!</i> (On Level) <i>Ferdinand Saves the Day</i> (Advanced) <i>Flora the Fly Saves the Spiders</i> (ELL) 2-3: T482-T483, T493 Leveled Readers: <i>Firedog!</i> (Struggling Readers) <i>Good Citizen</i> (On Level) <i>A Well-Trained Dog</i> (Advanced) <i>The Best Student</i> (ELL) 2-5: T388-T389, T399 Leveled Readers: <i>Favorite Fables</i> (Struggling Readers) <i>Coyote and Rabbit</i> (On Level) <i>Groundhog's New Home</i> (Advanced) <i>The Trick</i> (ELL)	2-1: S34 2-3: S44 2-5: S34	2-1: E35, E37 2-3: E45, E47 2-5: E35, E37	Lit and Language Guide: 192-193, 214-215, 221, 232-233 Language Workshop Teacher's Guide: 59, 62, 70, 137, 155, 478-479, 491, 495, 527, 551, 617, 623-624, 628, 629

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
b. Make comparisons and draw conclusions based on what is read.	SE1: 224, 231, 372, 381 SE2: 276, 290, 393 2-2: T120, T125 2-3: T22, T29 2-5: T222, T231 2-6: T29	2-2: T188-T189, T199 Leveled Readers: <i>Grandma's Surprise</i> (Struggling Readers) <i>The Community Garden</i> (On Level) <i>Cross-Country Cousins</i> (Advanced) <i>Luz and the Garden</i> (ELL) 2-3: T86-T87 Leveled Readers: <i>Zoo Party</i> (Struggling Readers) <i>Pay Attention!</i> (On Level) <i>E-mails from the Teacher</i> (Advanced) <i>The Smiths and Their Animals</i> (ELL) 2-5: T288-T289 Leveled Readers: <i>From Sheep to Sweater</i> (Struggling Readers) <i>Wool</i> (On Level) <i>Textiles from Around the World</i> (Advanced) <i>How We Use Wool</i> (ELL)	2-2: S14 2-3: S4 2-5: S24	2-2: E15, E17 2-3: E5, E7 2-5: E25, E27	Lit and Language Guide: 188-189, 199, 206-207, 211, 224-225, 230-231, 241, 244 Language Workshop Teacher's Guide: 4, 58

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
c. Describe character traits, changes, and relationships.	<p>SE1: 296, 320, 532 SE2: 37, 88, 242, 262, 339, 467, 484, 504, 506</p> <p>2-1: T318, T321, T326 2-2: T124, T128, T130, T320, T321, T324, T325, T326, T327, T328, T329, T331, T333, T342-T343, T507, T508</p> <p>2-3: T26, T28, T30, T33, T434, T435</p> <p>2-4: T28, T29, T30, T31, T32, T33, T34, T45, T126, T127, T129, T132, T222, T231, T327, T328, T333, T335, T336, T430, T434, T435, T473</p> <p>2-5: T122, T127, T132, T142-T143, T145, T364, T365</p> <p>2-6: T27, T29, T30, T32, T34, T226, T227, T239, T260, T318, T325, T326, T327, T329, T338-T339, T340</p>	<p>2-2: T388-T389, T399 Leveled Readers: <i>Camel's Hump</i> (Struggling Readers) <i>How Coyote Stole Fire</i> (On Level) <i>Uncle Rabbit</i> (Advanced) <i>How People Got Fire</i> (ELL)</p> <p>2-4: T288-T289 Leveled Readers: <i>Beatrix Potter</i> (Struggling Readers) <i>The Life of Jack Prelutsky</i> (On Level) <i>The Life of Langston Hughes</i> (Advanced) <i>Jack Prelutsky</i> (ELL)</p> <p>2-5: T188-T189, T199 Leveled Readers: <i>The Kite Contest</i> (Struggling Readers) <i>Every Kind of Wish</i> (On Level) <i>Sand Castle Contest</i> (Advanced) <i>Elena's Wish</i> (ELL)</p> <p>2-6: T284-T385, T395 Leveled Readers: <i>Brer Rabbit at the Well</i> (Struggling Readers) <i>Mouse and Crocodile</i> (On Level) <i>Wali Dad's Gifts</i> (Advanced) <i>The Smart Mouse</i> (ELL)</p>	<p>2-2: S34 2-4: S24 2-5: S14 2-6: S34</p>	<p>2-2: E35, E37 2-4: E25, E27 2-5: E15, E17 2-6: E35, E37</p>	<p>Lit and Language Guide: 198, 202-203, 209, 219, 220, 228-229, 242-243</p> <p>Language Workshop Teacher's Guide: 10, 57, 82, 147, 154, 184, 190-191, 194, 298, 309, 316, 334, 363, 365, 372, 460, 527, 561, 568</p>

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
<p>5. Monitoring and Correction Strategies - Integrate the use of semantics, syntax, and graphophonic cues to gain meaning from the text.</p> <p>Example: semantic – Does it make sense?</p> <p>Example: syntax – Does it sound right?</p> <p>Example: graphophonic – Does it look right?</p>	<p>SE1: 144, 334, 504 SE2: 164, 346 2-1: T417, T421, T426 2-2: T423, T429, T432 2-3: T411, T416, T418 2-4: T423, T427, T433 2-5: T423, T427, T430 2-6: T506-T507</p>	<p>2-1: T486-T487 Leveled Readers: <i>Caty the Caterpillar</i> (Struggling Readers) <i>Foster's Farm</i> (On Level) <i>Where Is Gus-Gus?</i> (Advanced) <i>Foster's Famous Farm</i> (ELL)</p> <p>2-2: T490-T491 Leveled Readers: <i>Animals at the Aquarium</i> (Struggling Readers) <i>Life in Tide Pools</i> (On Level) <i>Bottlenose Dolphins</i> (Advanced) <i>Tide Pools</i> (ELL)</p> <p>2-3: T482-T483 Leveled Readers: <i>Firedog!</i> (Struggling Readers) <i>Good Citizen</i> (On Level) <i>A Well-Trained Dog</i> (Advanced) <i>The Best Student</i> (ELL)</p> <p>2-4: T492-T493 Leveled Readers: <i>Two Heroes</i> (Struggling Readers) <i>Superheroes to the Rescue</i> (On Level) <i>The Mysterious Superhero</i> (Advanced) <i>Superheroes Save the Day</i></p>	<p>2-1: S45 2-2: S45 2-3: S45 2-4: S45 2-5: S45</p>	<p>2-1: E45 2-2: E45 2-3: E45 2-4: E45 2-5: E45</p>	<p>ELL Teacher's Handbook 29, R28</p>

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		(ELL) 2-5: T488-T489 Leveled Readers: <i>Plant and Animal Partners</i> (Struggling Readers) <i>The Life Cycle of a Tree</i> (On Level) <i>Desert Plants</i> (Advanced) <i>How a Tree Grows</i> (ELL)			
Standard 6: Literature: The student will read to construct meaning and respond to a wide variety of literary forms.					
1. Literary Genres – Demonstrate knowledge of and appreciation for various forms (genres) of literature. Example: Recognize defining characteristics of a variety of texts (e.g., poems, informational text, plays, folk tales, fables, predictable books, legends, and fairytales).	SE1: 14, 42, 74, 106, 146, 190, 226, 266, 298, 336, 358, 374, 398, 410, 426, 438, 460, 472, 494, 506 SE2: 14, 40, 52, 90, 126, 154, 166, 194, 210, 232, 244, 266, 278, 302, 314, 336, 348, 368, 384, 410, 422, 444, 456, 470, 486, 508, 520, 544 2-1: T24-T30, T120- T128, T218-T226, T316-T328, T418- T430 2-2: T24, T122-T134, T224-T232, T322- T333, T424, T462, T507, T508, T509 2-3: T24, T62-T63, T122, T156, T216, T254, T314, T352, T412 2-4: T24, T34, T64, T124, T224, T324, T364, T424, T464,				Lit and Language Guide: 248-255

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
	T511, T513 2-5: T24, T64, T124, T164, T224, T264, T324, T364, 424- T432, T460 2-6: T24, T64, T124, T164, T224, T258, T320, T360, T420- T430, T460, T505				
2. Literary Elements – Demonstrate knowledge of literary elements and techniques and how they affect the development of a literary work.					
a. Compare different endings to stories and identify the reasons and the impact of the different ending.	SE2: 477, 511 2-5: T373 2-6: T261, T269, T361				Lit and Language Guide: 188-189, 197, 211, 224, 244
b. Compare plots, settings, and characters presented in several texts by the same author (i.e., author studies).	SE2: 477, 511 2-5: T373 2-6: T261, T269, T361				Lit and Language Guide: 188-189, 194-195, 197, 198, 202-203, 209, 216, 217, 224, 225, 229, 236- 237, 242-243
c. Infer the lesson or moral in a variety of texts (e.g., multicultural tales, fables, legends, and myths).	SE1: 133, 134, 137, 324, 327 SE2: 74, 76, 152, 336, 339, 454, 466, 468, 469 2-1: T339, T348, T358, T359 2-2: T134, T154, T321, T332, T364, T365 2-3: T52, T444 2-4: T54, T135, T144- T145, T146, T154, T346, T454 2-5: T132, T154, T333, T354, T364, T365 2-6: T54, T222, T229,	2-5: Leveled Readers: <i>Favorite Fables</i> (Struggling Readers) 2-6: T284-T285, T295	2-5: S39 2-6: S23	2-5: E38 2-6: E25	Lit and Language Guide: 193, 203, 233, 243 Language Workshop Teacher's Guide: 151-152

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 Priority Academic Student Skills/Oklahoma Academic Standards (PASS/OAS), English Language Arts, Grade 2

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
	T238-T239, T240, T241, T248, T260, T350, T360				
<p>3. Figurative Language and Sound Devices – The student will identify figurative language and sound devices in writing and how they affect the development of a literary work. Example: Identify the use of rhythm, rhyme, and alliteration (using words with repeating consonant sounds [e.g., "Silly Sally went to town."] in poetry).</p>	<p>SE1: 27, 62, 131, 171, 286, 289, 321, 395, 426 SE2: 114, 191, 263 2-1: T28, T29, T39, T75, T158, T322, T323, T328, T337, T423, T438-T439 2-2: T262, T263, T327, T342-T343, T506, T507 2-3: T31, T34, T42-T43, T156-T157, T158-T159, T420 2-4: T264, T429, T430, T432, T445 2-5: T131, T142-T143, T166-T167, T330</p>	<p>2-3: T188-T189, T191 2-5: T196-T197, T199</p>		<p>2-3: E17 2-5: E17</p>	<p>Lit and Language Guide: 201, 208, 209</p>

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
Standard 7: Research and Information - The student will conduct research and organize information.					
1. Accessing Information – Select the best source for a given purpose.					
a. Identify the purposes of various reference materials such as a dictionary, a thesaurus, and an atlas.	2-1: T53, T63, T151, T160-T161, T249, T259, T351, 451 2-2: T53, T157, T255, T357, T455, R4 2-3: T55, T65, T149, T159, T247, T256-T257, T345, T355 2-4: T57, T157, T167, T257, T357, T457, R2 2-5: T66-T67, T157, T167, T257, T357, T453, T446 2-6: T67, T157, T251, T353, T363, T453	2-1: T190-T191, T193 2-3: T286-T287, T289 2-5: T96-T97, T99		2-1: E17 2-3: E27 2-5: E7	Lit and Language Guide: 127, 133, 371 Writing Handbook: 115 Language Workshop Teacher's Guide: 7, 25, 79, 97, 115, 133, 151, 169, 185, 187, 193, 205, 223, 231, 259, 277, 313, 331, 349, 367, 373, 385, 475, 493, 511, 529, 583, 601, 619, 637 Reader's Notebook Teacher's Guide: 50, 82
b. Alphabetize to the second letter.	2-1: T62-T63	2-1: T92-T93, T95		2-1: E7	Reader's Notebook Teacher's Guide: 4
c. Use guide words to locate words in dictionaries and topics in encyclopedias.	2-1: T53, T151 2-2: T53, R4	2-1: T92-T93, T95			Lit and Language Guide: 133, 371 Writing Handbook: 115
d. Use title page, table of contents, glossary, and index to locate information.	SE1: 188, 206, 210, 408, 422, 429, 457, 458 SE2: 117, 232 2-1: T458, R3 2-2: T22, T24, T28, T31, T41, T43, T60, T61, T62, T164, T462, R2, R3, R4, R5 2-3: T62, T120, T125, T137, T157, T221, T224, T235, T236,	2-2: T86-T87, T97 2-3: T180-T181, T191	2-2: S4 2-3: S14	2-2: E5, E7 2-3: E15, E17	Lit and Language Guide: 127, 133, 145, 263, 267, 269 Writing Handbook: 7, 11, 13 Reader's Notebook Teacher's Guide: 7

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
	T254, T352, R2, R3, R4 2-4: T64, T164, T265, T464, T512 2-5: T64, T460, T461 2-6: T504, T505, T507, T508, T509				
e. Use and interpret charts, maps, graphs, schedules, and directions.	SE1: 59, 188, 206, 408, 422, 457 SE2: 124, 150, 346, 364 2-1: T120, T136-T137 2-2: T22, T31, T40-T41 2-3: T120, T125, T136- T137, T234 2-4: T322, T331, T344- T345 2-5: T422, T427	2-2: T86-T87, T97 Leveled Readers: <i>A Busy Beaver</i> (Struggling Readers) <i>Busy Bees</i> (On Level) <i>The Lives of Ants</i> (Advanced) <i>Bees at Work</i> (ELL) 2-3: T180-T181, T191 Leveled Readers: <i>Make Your Own Music!</i> (Struggling Readers) <i>Musical Families</i> (On Level) <i>Talking Drums</i> (Advanced) <i>All Kinds of Music</i> (ELL) 2-4: T388-T389, T399 Leveled Readers: <i>Aldo and Abby</i> (Struggling Readers) <i>Finding the Party</i> (On Level) <i>Too Many Signs!</i> (Advanced) <i>Sam Finds the Party</i> (ELL) 2-5: T488-T489, T499	2-2: S4 2-3: S14 2-4: S34 2-5: S44	2-2: E5, E7 2-3: E15, E17 2-4: E35, E37 2-5: E45, E47	Lit and Language Guide: 225, 229, 235, 237, 353, 356, 370 Writing Handbook: 97, 100, 114 Language Workshop Teacher's Guide: 141, 626, 644

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		Leveled Readers: <i>Plant and Animal Partners</i> (Struggling Readers) <i>The Life Cycle of a Tree</i> (On Level) <i>Desert Plants</i> (Advanced) <i>How a Tree Grows</i> (ELL)			
2. Interpreting Information – Analyze and evaluate information from a variety of sources. Example: Use graphic organizers, such as webbing and mapping, to organize and summarize information.	SE1: 40, 58, 374, 470, 504 SE2: 208, 242, 276, 312, 454 2-1: T15, T118, T127, T136-T137, T325, T417 2-2: T121, T127 2-3: T24, T312, T410 2-4: T227, T230-T231 2-5: T22, T122, T222, T322, T329 2-6: T223, T227-T228, T508	2-1: Leveled Readers: <i>Ben and Sooty</i> (Struggling Readers) <i>Let's Make Music!</i> (Struggling Readers) <i>Hamsters Make Great Pets</i> (Struggling Readers) <i>Cub Saves the Day</i> (Struggling Readers) <i>Caty the Caterpillar</i> (Struggling Readers) <i>Lucy and Billy</i> (On Level) <i>Happy Birthday, Everyone</i> (On Level) <i>Caring for Cats</i> (On Level) <i>Fly to the Rescue!</i> (On Level) <i>Foster's Farm</i> (On Level) <i>A Pet That Fits</i> (Advanced) <i>How to Make a Family Tree</i> (Advanced) <i>Talking with Birds</i> (Advanced) <i>Ferdinand Saves the Day</i> (Advanced) <i>Where Is Gus-Gus?</i> (Advanced) <i>Billy, the Pet Bird</i> (ELL) <i>Birthdays Around the World</i> (ELL)	2-1: S4, S14, S24, S34, S44 2-2: S4, S14, S24, S34, S44 2-3: S4, S14, S24, S34, S44 2-4: S4, S14, S24, S34, S44 2-5: S4, S14, S24, S34, S44 2-6: S4, S14, S24, S34, S44	2-2: E5 2-3: E5, E15, E25, E35, E45 2-4: E5, E15, E25, E35, E45 2-5: E5, E15, E25, E35, E45 2-6: E5, E15, E25, E35, E45	Lit and Language Guide: 186-245, 281, 306-307, 330, 331, 334 Writing Handbook: 25, 50-51, 74, 75, 78 Language Workshop Teacher's Guide: 141, 285, 392, 645

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		<p><i>Cats</i> (ELL) <i>Flora the Fly Saves the Spiders</i> (ELL) <i>Foster's Famous Farm</i> (ELL)</p> <p>2-2: Leveled Readers: <i>A Busy Beaver</i> (Struggling Readers) <i>Grandma's Surprise</i> (Struggling Readers) <i>A Snowy Day</i> (Struggling Readers) <i>Camel's Hump</i> (Struggling Readers) <i>Animals at the Aquarium</i> (Struggling Readers) <i>Busy Bees</i> (On Level) <i>The Community Garden</i> (On Level) <i>What Is in the Wind?</i> (On Level) <i>How Coyote Stole Fire</i> (On Level) <i>Life in Tide Pools</i> (On Level) <i>The Lives of Ants</i> (Advanced) <i>Cross-Country Cousins</i> (Advanced) <i>Lessons About Lightning</i> (Advanced) <i>Uncle Rabbit</i> (Advanced) <i>Bottlenose Dolphins</i> (Advanced) <i>Bees at Work</i> (ELL) <i>Luz and the Garden</i> (ELL) <i>The Wind</i> (ELL)</p>			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		<p><i>How People Got Fire</i> (ELL) <i>Tide Pools</i> (ELL)</p> <p>2-3: Leveled Readers: <i>Zoo Party</i> (Struggling Readers) <i>Make Your Own Music!</i>(Struggling Readers) <i>Guide Dog School</i> (Struggling Readers) <i>Anne Sullivan</i> (Struggling Readers) <i>Firedog!</i> (Struggling Readers) <i>Pay Attention!</i> (On Level) <i>Musical Families</i> (On Level) <i>School Long Ago</i> (On Level) <i>Alexander Graham Bell</i> (On Level) <i>Good Citizen</i> (On Level) <i>E-mails from the Teacher</i> (Advanced) <i>Talking Drums</i> (Advanced) <i>A School in a Garden</i> (Advanced) <i>The Adventures of Erik</i> (Advanced) <i>A Well-Trained Dog</i> (Advanced) <i>The Smiths and Their Animals</i> (ELL) <i>All Kinds of Music</i> (ELL) <i>What School Was Like Long Ago</i> (ELL)</p>			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		<p><i>Inventor of the Telephone</i> (ELL) <i>The Best Student</i> (ELL)</p> <p>2-4: Leveled Readers: <i>Our Library</i> (Struggling Readers) <i>The Winning Hit</i> (Struggling Readers) <i>Beatrix Potter</i> (Struggling Readers) <i>Aldo and Abby</i> (Struggling Readers) <i>Two Heroes</i> (Struggling Readers) <i>The Bake Sale</i> (On Level) <i>Take Me Out to the Ballpark</i> (On Level) <i>The Life of Jack Prelutsky</i> (On Level) <i>Finding the Party</i> (On Level) <i>Superheroes to the Rescue</i> (On Level) <i>The Town Auction</i> (Advanced) <i>The New Field</i> (Advanced) <i>The Life of Langston Hughes</i> (Advanced) <i>Too Many Signs!</i> (Advanced) <i>The Mysterious Superhero</i> (Advanced) <i>Ms. Hawkins and the Bake Sale</i> (ELL) <i>The Summer of Baseball Parks</i> (ELL) <i>Jack Prelutsky</i> (ELL)</p>			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		<p><i>Sam Finds the Party</i> (ELL) <i>Superheroes Save the Day</i> (ELL)</p> <p>2-5: Leveled Readers: <i>Penguins</i> (Struggling Readers) <i>The Kite Contest</i> (Struggling Readers) <i>From Sheep to Sweater</i> (Struggling Readers) <i>Favorite Fables</i> (Struggling Readers) <i>Plant and Animal Partners</i> (Struggling Readers) <i>Exploring Antarctica</i> (On Level) <i>Every Kind of Wish</i> (On Level) <i>Wool</i> (On Level) <i>Coyote and Rabbit</i> (On Level) <i>The Life Cycle of a Tree</i> (On Level) <i>McMurdo Station</i> (Advanced) <i>Sand Castle Contest</i> (Advanced) <i>Textiles from Around the World</i> (Advanced) <i>Groundhog's New Home</i> (Advanced) <i>Desert Plants</i> (Advanced) <i>Going to the South Pole</i> (ELL) <i>Elena's Wish</i> (ELL) <i>How We Use Wool</i> (ELL) <i>The Trick</i> (ELL)</p>			

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		<p><i>How a Tree Grows</i> (ELL)</p> <p>2-6: T284-T285, T295</p> <p>Leveled Readers:</p> <p><i>Larry the Singing Chicken</i> (Struggling Readers)</p> <p><i>The Mysterious Bone</i> (Struggling Readers)</p> <p><i>The Youngest Brother</i> (Struggling Readers)</p> <p><i>Brer Rabbit at the Well</i> (Struggling Readers)</p> <p><i>Making a Newspaper</i> (Struggling Readers)</p> <p><i>Planet Zogo</i> (On Level)</p> <p><i>Sue Hendrickson</i> (On Level)</p> <p><i>The Three Princes</i> (On Level)</p> <p><i>Mouse and Crocodile</i> (On Level)</p> <p><i>America's First Firefighters</i> (On Level)</p> <p><i>Katy's Inventions</i> (Advanced)</p> <p><i>Sir Hans Sloane</i> (Advanced)</p> <p><i>The Shoemaker</i> (Advanced)</p> <p><i>Wali Dad's Gifts</i> (Advanced)</p> <p><i>From Trails to Highways</i> (Advanced)</p> <p><i>Jason and the Space Creature</i> (ELL)</p> <p><i>Sue Hendrickson: Fossil Hunter</i> (ELL)</p> <p><i>The King and the Princes</i></p>			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		(ELL) <i>The Smart Mouse</i> (ELL) <i>Firefighters in America</i> (ELL)			
Writing/Grammar/Usage and Mechanics. The student will express ideas effectively in written modes for a variety of purposes and audiences.					
Standard 1: Writing Process. The student will use the writing process to write coherently.					
1. Introduce a variety of prewriting activities such as brainstorming, clustering, illustrating, using graphic organizers, and webbing.	2-1: T55, T153, T251, T353, T363, T370 2-2: T55, T159, T257, T359, T369, T376 2-3: T57, T151, T249, T347, T357, T364 2-4: T59, T159, T259, T359, T376, T377 2-5: T59, T159, T259, T359, T369, T472 2-6: T59, T159, T253, T355, T365, T372			2-1: E11, E21, E31, E41, E51 2-2: E11, E21, E31, E41, E51 2-3: E11, E21, E31, E41, E51 2-4: E11, E21, E31, E41, E51 2-5: E11, E21, E31, E41, E51 2-6: E11, E21, E31, E41, E51	Lit and Language Guide: 266, 276-277, 280-281, 286-287, 296-297, 304-305, 306-307, 310, 316-317, 326-327, 330, 334 Writing Handbook: 10, 20-21, 24-25, 30-31, 40-41, 48-49, 50-51, 54, 60-61, 70-71, 74, 78 Language Workshop Teacher's Guide: 14-15, 32-33, 50-51, 68-69, 86-87, 104-105, 122-123, 140-141, 158-159, 176-177, 194-195, 212-213, 230-231, 248-249, 266-267, 284-285, 302-303, 320-321, 338-339, 356-357, 374-375, 392-393, 410-412, 428-429, 446-447, 464-465, 482-483, 500-501, 518-519, 536-537, 554-555, 572-573, 590-591, 608-609, 626-627

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
2. Use a process approach to write coherently, using developmentally appropriate steps of the writing process: prewriting, drafting, revising, editing/proofreading, and publishing or presenting the final product.	<p>SE1: 29, 61, 93, 133, 173, 209, 253, 285, 323, 357, 397, 425, 459, 493, 533</p> <p>SE2: 39, 77, 113, 153, 193, 231, 265, 301, 335, 367, 409, 443, 469, 507, 543</p> <p>2-1: T33, T41, T43, T55, T64, T65, T72, T131, T139, T141, T153, T163, T173, T229, T237, T239, T251, T257, T261, T268, T331, T339, T353, T363, T370, T433, T441, T443, T453, T463, T470</p> <p>2-2: T35, T43, T45, T55, T67, T74, T145, T147, T159, T169, T176, T235, T243, T245, T257, T267, T274, T345, T437, T445, T447, T457, T467, T474, T510</p> <p>2-3: T37, T45, T47, T57, T67, T74, T131, T139, T141, T151, T161, T168, T169, T229, T237, T239, T249, T259, T266, T327, T335, T337, T347, T357, T363, T427, T435, T437, T449, T459, T466</p> <p>2-4: T39, T47, T49, T59, T69, T76, T139, T147, T149, T159,</p>			<p>2-1: E11, E21, E31, E41, E51</p> <p>2-2: E11, E21, E31, E41, E51</p> <p>2-3: E11, E21, E31, E41, E51</p> <p>2-4: E11, E21, E31, E41, E51</p> <p>2-5: E11, E21, E31, E41, E51</p> <p>2-6: E11, E21, E31, E41, E51</p>	<p>Lit and Language Guide: 266-267, 270-338</p> <p>Writing Handbook: 10-11, 14-82</p> <p>Language Workshop Teacher's Guide: 14-15, 32-33, 50-51, 68-69, 86-87, 104-105, 122-123, 140-141, 158-159, 176-177, 194-195, 212-213, 230-231, 248-250, 266-267, 284-285, 302-304, 320-321, 338-339, 356-357, 374-375, 392-393, 410-412, 428-429, 446-447, 464-465, 482-483, 500-501, 518-519, 536-537, 554-555, 572-573, 590-591, 608-609, 626-627</p> <p>Reader's Notebook Teacher's Guide: 4, 8, 11, 15, 19, 23, 26, 30, 34, 38, 42, 46, 50, 54, 57, 62, 66, 69, 73, 77, 82, 86, 90, 93, 97, 101, 105, 108, 112, 116</p>

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
	T165, T169, T176, T237, T245, T247, T259, T265, T269, T276, T339, T347, T349, T359, T369, T439, T447, T449, T459, T469, T476, T514 2-5: T37, T47, T59, T69, T76, T137, T145, T147, T159, T169, T176, T237, T245, T247, T259, T269, T276, T337, T345, T347, T359, T369, T376, T435, T443, T445, T455, T465, T472 2-6: T47, T69, T137, T145, T147, T159, T169, T176, T233, T241, T243, T253, T265, T272, T333, T341, T343, T355, T365, T372, T433, T441, T443, T455, T465, T472, T510, R2				
3. Begin writing an independent first draft with a clear beginning, middle, and ending.	SE1: 133 2-1: T55, T65, T331, T339, T353, T370, T433, T443, T453, T463, T470 2-2: T55, T67, T74, T235, T245, T257, T437, T457, T467, T474 2-3: T141, T151, T161,			2-1: E11, E21, E31, E41, E51 2-2: E11, E21, E31, E41, E51 2-3: E11, E21, E31, E41, E51 2-4: E11, E21, E31, E41, E51 2-5: E11, E21, E31, E41, E51	Lit and Language Guide: 266-267, 270-275, 278- 285, 288-295, 298-301, 304-305, 308-315, 318- 325, 328-329, 331 Writing Handbook: 10-11, 14-19, 22-29, 32-39 42-45, 48-49, 52-59, 62-69 72-73, 75

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
	T168, T449, T459 2-4: T39, T69, T76, T176, T439, T459, T469 2-5: T269, T435, T465, T472 2-6: T147, T159, T169, T176, T465, T472			2-6: E11, E21, E31, E41, E51	Language Workshop Teacher's Guide: 14-15, 32-33, 50-51, 68-69 86-87, 104-105, 122-123, 140-141, 158-159, 176- 177, 194-195, 212-213, 230-231, 248-250, 266- 267, 284-285, 302-304, 320-321, 338-339, 356- 357, 374-375, 392-393, 410-412, 428-429, 446- 447, 464-465, 482-483, 500-501, 518-519, 536- 537, 554-555, 572-573, 590-591, 608-609, 626-627
4. Use the revision process and continue to use the standard editing marks and proofreading skills introduced in the first grade.	2-1: T72, T168, T170, T268, T331, T368, T370, T463, T468 2-2: T72, T374, T467, T472, T474 2-3: T168, T264, T266, T362, T459, T464 2-4: T74, T76, T176, T274, T276, T374, T439, T469, T474, T476 2-5: T74, T76, T174, T176, T274, T276, T374, T465, T470 2-6: T59, T74, T76, T165, T174, T176, T253, T270, T370, T372, T465, T470, T472			2-1: E11, E21, E31, E41, E51 2-2: E11, E21, E31, E41, E51 2-3: E11, E21, E31, E41, E51 2-4: E11, E21, E31, E41, E51 2-5: E11, E21, E31, E41, E51 2-6: E11, E21, E31, E41, E51	Lit and Language Guide: 266-267, 278-279, 284- 285, 298-299, 302-303, 318-319, 328-329, 332- 333, 338 Writing Handbook: 10-11, 22-23, 28-29, 42-43 46-47, 62-63, 72-73, 76-77 82 Language Workshop Teacher's Guide: 17-18, 34-36, 53-54, 71-73 89-90, 107-108, 125, 143- 144, 161-162, 179-180, 197-198, 215-216, 233- 234, 251-252, 269-270, 287-288, 305-306, 323- 324, 341-342, 359-360, 377-378, 395-396, 413- 414, 430-431, 449-450,

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
					467-468, 485-486, 503-504, 521-522, 539-540, 557-558, 575-576, 593-594, 611-612, 629-630
5. Publish and present final writing products with various audiences such as peers or adults.	<p>2-1: T331, T433, T443, T453, T463, T470</p> <p>2-2: T437, T447, T457, T467, T474</p> <p>2-3: T437, T449, T466, T469</p> <p>2-4: T439, T449, T459, T476</p> <p>2-5: T73, T173, T359, T435, T445, T455, T465, T472</p> <p>2-6: T173, T176, T433, T443, T455, T465, T472, R2</p>			<p>2-1: E11, E21, E31, E41, E51</p> <p>2-2: E11, E21, E31, E41, E51</p> <p>2-3: E11, E21, E31, E41, E51</p> <p>2-4: E11, E21, E31, E41, E51</p> <p>2-5: E11, E21, E31, E41, E51</p> <p>2-6: E11, E21, E31, E41, E51</p>	<p>Lit and Language Guide: 267, 302-303, 333</p> <p>Writing Handbook: 11, 46-47, 77</p> <p>Language Workshop Teacher's Guide: 14-15, 17-19, 33, 36, 51, 73, 90, 109, 126, 145, 162, 177, 198, 216, 234, 252, 324, 360, 396, 431, 450, 468, 486, 504, 522, 558, 576, 594, 612, 630, 644-645</p>

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
Standard 2: Modes and Forms of Writing. Communicate through a variety of written forms, for various purposes, and to a specific audience or person.					
1. Develop modes and forms of language such as informing, persuading, and entertaining.	<p>SE1: 29, 61, 93, 133, 173, 209, 253, 285, 323, 357, 397, 425, 459, 493, 533</p> <p>SE2: 39, 77, 113, 153, 193, 231, 265, 301, 335, 367, 409, 443, 469, 507, 543</p> <p>2-1: T33, T41, T43, T55, T64, T65, T72, T131, T139, T141, T153, T163, T173, T229, T237, T239, T251, T257, T261, T268, T331, T339, T353, T363, T370, T433, T441, T443, T453, T463, T470</p> <p>2-2: T35, T43, T45, T55, T67, T74, T145, T147, T159, T169, T176, T235, T243, T245, T257, T267, T274, T345, T437, T445, T447, T457, T467, T474, T510</p> <p>2-3: T37, T45, T47, T57, T67, T74, T131, T139, T141, T151, T161, T168, T169, T229, T237, T239, T249, T259, T266, T327, T335, T337, T347, T357, T363, T427, T435, T437, T449, T459, T466</p> <p>2-4: T39, T47, T49, T59, T69, T76, T139,</p>			<p>2-1: E11, E21, E31, E41, E51</p> <p>2-2: E11, E21, E31, E41, E51</p> <p>2-3: E11, E21, E31, E41, E51</p> <p>2-4: E11, E21, E31, E41, E51</p> <p>2-5: E11, E21, E31, E41, E51</p> <p>2-6: E11, E21, E31, E41, E51</p>	<p>Lit and Language Guide: 270-329</p> <p>Writing Handbook: 14-73</p> <p>Language Workshop Teacher's Guide: 51, 86-87, 140, 176-177, 194-195, 212-213, 230-231, 248-250, 284-285, 302-303, 338-339, 356-357, 410-412, 446-447, 540, 554-555, 572-573, 590-591, 608-609, 626-627.</p> <p>Reader's Notebook Teacher's Guide: 21, 25, 28, 32, 36, 41, 44, 48, 52, 56, 80, 84, 88, 92, 95, 99, 103, 107, 110, 114</p>

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
	T147, T149, T159, T165, T169, T176, T237, T245, T247, T259, T265, T269, T276, T339, T347, T349, T359, T369, T439, T447, T449, T459, T469, T476, T514 2-5: T37, T47, T59, T69, T76, T137, T145, T147, T159, T169, T176, T237, T245, T247, T259, T269, T276, T337, T345, T347, T359, T369, T376, T435, T443, T445, T455, T465, T472 2-6: T47, T69, T137, T145, T147, T159, T169, T176, T233, T241, T243, T253, T265, T272, T333, T341, T343, T355, T365, T372, T433, T441, T443, T455, T465, T472, T510, R2				

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
2. Write brief personal descriptive narratives (stories) with a consistent focus of a beginning, middle, and ending that:					
a. Present a logical sequence of events.	SE1: 97 SE2: 81, 153 2-1: T33, T43, T55, T65, T72, T131, T141, T153, T163, T229, T239, T251, T257, T261, T268, T331, T353, T363, T370, T433, T443, T453, T463, T470 2-4: T39, T49, T59, T69, T76, T139, T149, T159, T165, T169, T176, T237, T247, T259, T269, T276, T339, T347, T349, T359, T369, T439, T449, T459, T469, T476			2-1: E11, E21, E31, E41, E51 2-4: E11, E21, E31, E41, E51	Lit and Language Guide: 270-271, 276-279, 300-303, 306-309, 361-362 Writing Handbook: 14-15, 20-23, 44-47, 50-53, 105-106 Language Workshop Teacher's Guide: 14-16, 17-19, 50-52, 53-55, 194-196, 197-199, 212-214, 215-217, 446-448, 449-451 Reader's Notebook Teacher's Guide: 17, 71, 75
b. Develop a main idea.	SE1: 97 SE2: 81, 153 2-1: T33, T43, T55, T65, T72, T131, T141, T153, T163, T229, T239, T251, T257, T261, T268, T331, T353, T363, T370, T433, T443, T453, T463, T470 2-4: T39, T49, T59, T69, T76, T139, T149, T159, T165, T169, T176, T237, T247, T259, T269, T276, T339, T347, T349, T359, T369, T439, T449, T459, T469, T476			2-1: E11, E21, E31, E41, E51 2-4: E11, E21, E31, E41, E51	Lit and Language Guide: 270-271, 276-279, 300-303, 306-309, 361-362 Writing Handbook: 14-15, 20-23, 44-47, 50-53, 105-106 Language Workshop Teacher's Guide: 14-16, 17-19, 50-52, 53-55, 194-196, 197-199, 212-214, 215-217, 446-448, 449-451 Reader's Notebook Teacher's Guide: 13

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
c. Use details to support the main idea.	SE1: 97 SE2: 81, 153 2-1: T33, T43, T55, T65, T72, T131, T141, T153, T163, T229, T239, T251, T257, T261, T268, T331, T353, T363, T370, T433, T443, T453, T463, T470 2-4: T39, T49, T59, T69, T76, T139, T149, T159, T165, T169, T176, T237, T247, T259, T269, T276, T339, T347, T349, T359, T369, T439, T449, T459, T469, T476			2-1: E11, E21, E31, E41, E51 2-4: E11, E21, E31, E41, E51	Lit and Language Guide: 270-271, 276-279, 300-303, 306-309, 361-362 Writing Handbook: 14-15, 20-23, 44-47, 50-53, 105-106 Language Workshop Teacher's Guide: 14-16, 17-19, 50-52, 53-55, 194-196, 197-199, 212-214, 215-217, 446-448, 449-451 Reader's Notebook Teacher's Guide: 2, 6, 10, 60, 68
3. Write "thank you" notes, friendly letters (identifying the five parts), and invitations.	2-1: T131, T141, T153, T163, T170			2-1: E21	Lit and Language Guide: 272-273, 358, 359, 360 Writing Handbook: 16-17, 102, 103, 104
4. Make journal entries.			2-1: S30		Lit and Language Guide: 358 Writing Handbook: 102
5. Create different modes of simple rhymes and poems.	SE1: 64, 288 2-1: T159			2-1: E3	Lit and Language Guide: 320-321, 365 Writing Handbook: 64-65, 109

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
Standard 3: Grammar/Usage and Mechanics. The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.					
1. Grammar/Usage: Students are expected to recognize subject (naming part), and predicate (action part), correctly use nouns, pronouns, verbs, contractions, and adjectives in their writing.					
a. Subject (naming part) and predicate (action part)	SE1: 34-35, 66-67 2-1: T32, T42, T54, T70, T130, T140, T152, T168, T260, T266 2-3: T36, T46, T56, T72, T130, T140, T150	2-1: T94, T192 2-3: T96, T190	2-1: S8, S18 2-3: S8, S18	2-1: E9, E19 2-3: E9, E19	ELL Teacher’s Handbook R37, R42 Reader’s Notebook Teacher’s Guide: 1, 2, 3, 5, 6, 8, 12, 23, 27, 28, 34, 63, 64, 66
b. Singular and nouns	SE1: 178-179, 218-219 2-1: T432, T442, T452, T468 2-2: T34, T44, T54, T72, T466 2-3: T66	2-1: T496 2-2: T96	2-1: S48 2-2: S8	2-1: E49 2-2: E9	Lit and Language Guide: 76-77 ELL Teacher’s Handbook R39, R81 Decoding Power-System 2: Session 2.13B, Session 2.37 Language Workshop Teacher's Guide: 455, 458, 462, 466 Reader’s Notebook Teacher’s Guide: 12, 13, 15, 16, 17, 18, 19, 20, 21, 34, 38, 43
c. Common and proper nouns	SE1: 138-139, 258-259, 498-499 2-1: T330, T340, T352, T368 2-2: T136, T146, T158, T174, T368 2-3: T160, T326, T336, T346, T362 2-4: T368	2-1: T392, T496 2-2: T96, T198 2-3: T386	2-1: S38, S48 2-2: S8, S18 2-3: S38	2-1: E39, E49 2-2: E9, E19 2-3: E39	Language Workshop Teacher's Guide: 5, 8-9, 12, 16, 23, 26-27, 30, 33-34 Reader’s Notebook Teacher’s Guide: 24, 26, 27, 46, 51, 52, 53, 73

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
d. Singular, plural, and personal pronouns	SE2: 44-45 2-4: T38, T48, T58, T74-T75 2-5: T68	2-4: T98	2-4: S8	2-4: E9	ELL Teacher's Handbook R82, R83 Language Workshop Teacher's Guide: 113, 116-117, 124, 257, 260-261, 263-264, 268 Reader's Notebook Teacher's Guide: 59, 60, 61, 62, 65
e. Nominative and possessive pronouns	SE2: 44-45 2-4: T38, T48, T58, T74-T75 2-5: T68	2-4: T98	2-4: S8	2-4: E9	ELL Teacher's Handbook R42, R82, R83 Language Workshop Teacher's Guide: 383, 386-387, 389-390, 394 Reader's Notebook Teacher's Guide: 109, 110, 112
f. Present and past tense verbs	SE1: 328-329, 362-363 2-2: T336, T346, T358, T374, T436, T446, T456, T472 2-3: T356, T458	2-2: T398, T500	2-2: S38, S48	2-2: E39, E49	Lit and Language Guide: 72-73 ELL Teacher's Handbook 23, R84 Language Workshop Teacher's Guide: 149, 156, 160, 275, 278-279, 282, 286, 437, 440, 444, 448 Reader's Notebook Teacher's Guide: 27, 28, 30, 31, 32, 33, 35, 36, 37, 38, 50, 54, 58, 63, 64, 65, 66, 67, 69

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
g. Helping verbs	SE2: 306-307, 340-341, 372-373 2-5: T236, T258, T268, T274, T336, T358, T374, T434, T444, T454, T470 2-6: T264, T364, T464				ELL Teacher's Handbook R84 Language Workshop Teacher's Guide: 5, 8-9, 12, 16, 23, 26-27, 30, 33- 34, 185, 188-189, 192, 196 209
h. Adjectives	SE2: 236-237, 270-271 2-5: T36, T46, T58, T74, T136, T146, T158, T174 2-6: T68, T168, T432, T442, T454	2-5: T98, T198 2-6: T498	2-5: S8, S18 2-6: S48	2-5: E9, E19 2-6: E49	Lit and Language Guide: 311 Writing Handbook: 55 ELL Teacher's Handbook R83 Language Workshop Teacher's Guide: 293, 296, 300, 304-305 Reader's Notebook Teacher's Guide: 79, 80, 82, 83, 84, 85, 86, 101, 104, 105, 113, 114, 115, 116

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
i. Contractions (e.g., I'm, You're)	SE2: 414-415 2-6: T38, T48, T58, T74	2-6: T298	2-6: S8	2-6: E9	Lit and Language Guide: 74-75 ELL Teacher's Handbook R39, R57 Decoding Power-System 2: Session 1.16D, Session 1.22D, Session 2.11B Reader's Notebook Teacher's Guide: 35, 37, 38, 41, 98, 99, 100
2. Mechanics: Students are expected to demonstrate appropriate language mechanics in writing.					
a. Capitalize correctly the first word in a sentence and the pronoun "I."	2-4: T38	2-4: T98	2-4: S8	2-4: E9	Language Workshop Teacher's Guide: 413, 575 Reader's Notebook Teacher's Guide: 9, 11, 12, 15, 30, 50, 62, 66
b. Capitalize all proper nouns (names of specific people or things, such as Mike, Indian, Jeep).	SE1: 258-259, 498-499 2-2: T136, T158, T174 2-3: T160, T362	2-2: T198 2-3: T386	2-2: S18 2-3: S38	2-2: E19 2-3: E39	Lit and Language Guide: 272-273, 358 Writing Handbook: 16-17, 102 Language Workshop Teacher's Guide: 23, 26- 27, 30, 33-34 Reader's Notebook Teacher's Guide: 24, 26, 27, 46, 51, 52, 53, 73
c. Capitalize greetings (Dear Sir).	SE1: 68-69 2-1: T131, T153, T163, T170			2-1: E21	Lit and Language Guide: 272-273, 290-291, 358 Writing Handbook: 16-17, 34-35, 102

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 Priority Academic Student Skills/Oklahoma Academic Standards (PASS/OAS), English Language Arts, Grade 2

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
d. Capitalize the months and days of the week (January, Monday)	SE1: 498-499 2-3: T336, T362	2-3: T386	2-3: S38	2-3: E39	Lit and Language Guide: 272-273, 358 Writing Handbook: 16-17, 102 Reader's Notebook Teacher's Guide: 51, 52
e. Capitalize titles (Dr., Mr., and Mrs.).	2-3: T426	2-3: T492	2-3: S48	2-3: E49	Lit and Language Guide: 368 Writing Handbook: 112 Reader's Notebook Teacher's Guide: 55
f. Capitalize initials of people (A.J. Smith).	2-3: T426	2-3: T492	2-3: S48	2-3: E49	
3. Punctuation: Students are expected to demonstrate appropriate punctuation in writing.					
a. Correctly use terminal (end) punctuation.	SE1: 98-99 2-1: T228, T238, T250, T266, T362, T462 2-2: T168, T266 2-4: T68, T168	2-1: T290	2-1: S28	2-1: E29	Lit and Language Guide: 308 Writing Handbook: 52 ELL Teacher's Handbook R49, R55 Language Workshop Teacher's Guide: 413, 575 Reader's Notebook Teacher's Guide: 9, 11, 12, 15, 19, 30, 50, 62, 66

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
b. Use commas correctly in dates.	SE2: 158-159 2-4: T338, T348, T358, T374-T375	2-4: T398	2-4: S38	2-4: E39	Lit and Language Guide: 272 Writing Handbook: 16 Reader's Notebook Teacher's Guide: 70, 94
c. Use apostrophes correctly in contractions.	SE2: 414-415 2-6: T38, T48, T58, T74	2-6: T298	2-6: S8	2-6: E9	Lit and Language Guide: 74-75 Decoding Power-System 2: Session 1.16D, Session 1.22D, Session 2.11B Reader's Notebook Teacher's Guide: 35, 37, 38, 98, 99, 100
d. Use quotation marks to show that someone is speaking.	SE1: 464-465 2-3: T228, T238, T248, T264	2-3: T288	2-3: S28	2-3: E29	Lit and Language Guide: 308-309, 362 Writing Handbook: 52-53, 106 Reader's Notebook Teacher's Guide: 47, 48, 49, 50, 70
e. Use period in common abbreviations.	SE1: 538-539 2-3: T426, T436, T448, T464	2-3: T492	2-3: S48	2-3: E49	Reader's Notebook Teacher's Guide: 55, 57, 58

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
4. Sentence Structure: The student will demonstrate appropriate sentence structure in writing declarative, imperative, interrogative, and exclamatory sentences for different modes of writing.					
a. Write in complete sentences.	SE1: 34-35, 66-67, 98-99, 328-329, 402-403 2-1: T32, T42, T54, T70, T130, T140, T152, T168, T260, T266, T462 2-2: T374 2-3: T36, T46, T56, T72, T130, T140, T150, T166	2-1: T94, T192 2-3: T96, T190	2-1: S8, S18 2-3: S8, S18	2-1: E9, E19 2-3: E9, E19	Lit and Language Guide: 116, 118, 125, 127, 138, 139, 140, 141, 148, 155, 165, 169, 171 ELL Teacher’s Handbook 15, R2, R11, R87 Language Workshop Teacher’s Guide: 15, 195, 198, 522
b. Write sentences using a noun, verb, and details.	SE1: 34-35, 66-67, 98-99, 328-329, 402-403 SE2: 340-341 2-1: T32, T42, T54, T70, T130, T140, T152, T168, T260, T266 2-2: T374 2-3: T36, T46, T56, T72, T130, T140, T150, T166 2-5: T158, T374	2-1: T94, T192 2-3: T96, T190	2-1: S8, S18 2-3: S8, S18	2-1: E9, E19 2-3: E9, E19	Lit and Language Guide: 116, 118, 125, 127, 138, 139, 140, 141, 148, 155, 165, 169, 171 ELL Teacher’s Handbook R87 Language Workshop Teacher’s Guide: 15, 185, 188-189, 192, 195, 196, 198, 209, 473, 484, 522
5. Spelling: Students are expected to demonstrate appropriate application of spelling knowledge to the revising and editing stages of writing.					
a. Spell correctly words with short and long vowel sounds, r-controlled vowels, and consonant vowel patterns.	2-1: T17, T37, T59, T113, T135, T157, T211, T233, T255, T309, T334, T335, T446, T457 2-3: T115, T116, T135, T144, T154, T209, T210, T233, T242, T252, T253, T307, T308, T340, T350, T351, T453 2-4: T52, T63, T117,	2-1: T80-T81, T178-T179, T276-T277, T378-T379, T482-T483 2-3: T176-T177, T274-T275, T372-T373 2-4: T184-T185 2-6: T380-T381, T484-T485	2-1: S2, S6, S12, S16, S22, S26, S32, S36, S42, S46 2-3: S12, S16, S22, S26, S32, S36 2-4: S12, S16 2-6: S32, S36, S42, S46	2-1: E3, E13, E23, E33, E43 2-3: E13, E23, E33 2-4: E13 2-6: E33, E43	Lit and Language Guide: 56-71, 82-83, 88-97 Decoding Power-System 2: Session 1.1C, Session 1.3B, Session 1.4B, Session 1.5B, Session 1.6B, Session 1.8B, Session 1.9B, Session 1.10B, Session 1.12B, 1.17C, Session 1.18C, Session 1.19, Session

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
	T143, T162, T163, T263, T352, T363 2-6: T313, T336, T337, T359, T413, T436, T437, T459				1.20C, Session 1.20D, Session 1.21B, Session 1.26C, Session 1.26D, Session 1.27C, Session 2.1 Session 2.2B, Session 2.3B, Session 2.4B, Session 2.16B, Session 2.20B, Session 2.21B Reader’s Notebook Teacher’s Guide: 1, 3, 5, 7, 8, 9, 11, 12, 13, 14, 44, 45, 47, 48, 49, 51, 53, 65, 67, 69, 71, 72, 75, 76, 80, 81, 110, 111, 114
b. Spell frequently used words with irregular spelling patterns.	2-1: T13, T35, T45, T67, T109, T133, T143, T165, T305, T310, T333, T343, T355, T365, T407, T412, T435, T445, T455, T465 2-2: T13, T18, T37, T47, T57, T69, T111, T116, T139, T149, T161, T171, T213, T231, T237, T247, T259, T269, T413, T439, T449, T459 2-3: T12-T13, T39, T49, T59, T69, T111, T116, T133, T143, T153, T163, T205, T231, T241, T251, T261, T303, T308, T329, T339, T349, T359, T401, T407, T429, T439, T441, T442, T451, T461	2-3: T176-T177, T274- T275 2-4: T184-T185 2-5: T484-T485 2-6: T84-T85, T184-T185, T280-T281	2-3: S12, S16, S22, S26 2-4: S12, S16 2-5: S42, S46 2-6: S2, S6, S12, S16, S22, S26	2-3: E13, E23 2-4: E13 2-5: E43 2-6: E3, E13, E23	Lit and Language Guide: 78-83, 88-91, 104-115 Decoding Power-System 2: Session 2.29B, Session 2.31B, Session 2.32B

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
	<p>2-4: T13, T17, T19, T41, T51, T61, T71, T113, T118, T141, T151, T161, T171, T213, T239, T249, T261, T271, T313, T341, T351, T361, T371, T413, T441, T451, T461, T471</p> <p>2-5: T13, T39, T52, T61, T71, T113, T139, T149, T161, T171, T213, T239, T249, T261, T271, T313, T339, T349, T361, T371, T413, T437, T447, T457, T467</p> <p>2-6: T13, T41, T51, T61, T71, T113, T139, T149, T161, T171, T213, T235, T245, T255, T267, T309, T335, T345, T357, T367, T409, T435</p>				
c. Spell prefixes and suffixes correctly.	<p>2-2: T64-T65, T464-T465</p> <p>2-3: T64-T65</p> <p>2-4: T466-T467</p> <p>2-5: T212</p>	<p>2-2: T94-T95, T97, T498-T499, T501</p> <p>2-3: T94-T95, T97</p> <p>2-4: T500-T501, T503</p>		<p>2-2: E7, E47</p> <p>2-3: E7</p> <p>2-4: E47</p>	<p>Lit and Language Guide: 100-103</p> <p>Decoding Power-System 2: Session 1.35B, Session 1.36C, Session 2.27B, Session 2.28B</p> <p>Reader’s Notebook Teacher’s Guide: 19, 22, 33, 37, 42, 53, 89, 91, 93</p>

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
d. Recognize the use of homophones/homonyms in spelling.	2-2: T166-T167	2-2: T196-T197, T199		2-2: E17	<p>Lit and Language Guide: 98-99, 129, 155</p> <p>Decoding Power-System 2: Session 2.26B</p> <p>Reader's Notebook Teacher's Guide: 26, 83, 84, 85</p>
6. Handwriting: Students are expected to demonstrate appropriate handwriting in the writing process.					
a. Print legibly and space letters, words and sentences appropriately.	<p>2-1: T238, T260, T340, T362, T442, T462, R22-R27</p> <p>2-2: T44, T66, T146, T168, T244, T266, T346, T368, T446, T466, R24-R29</p> <p>2-3: T46, T66, T140, T160, T238, T258, T336, T356, T436, T458, R24-R29</p> <p>2-4: T48, T68, T148, T168, T348, T368, R24-R29</p> <p>2-5: T46, T68, T146, T168, T246, T368, T444, T464, R22-R27</p> <p>2-6: T48, T68, T146, T168, T174, T264, T342, T364, T464, R22-R27</p>				<p>Lit and Language Guide: 267, 302, 333</p> <p>Writing Handbook: 11, 46, 77</p>
b. Print using left to right progression moving from the top to the bottom of the page.	<p>2-1: R22-R27</p> <p>2-2: R24-R29</p> <p>2-3: R24-R29</p> <p>2-4: R24-R29</p> <p>2-5: R22-R27</p> <p>2-6: R22-R27</p>				<p>Lit and Language Guide: 267, 302, 333</p> <p>Writing Handbook: 11, 46, 77</p>

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
Oral Language/Listening and Speaking: The student will demonstrate thinking skills in listening and speaking.					
Standard 1: Listening – The student will listen for information and for pleasure.					
1. Listen attentively and ask questions for clarification and understanding.	<p>SE1: 28, 60, 92, 172, 208, 217, 252, 284, 289, 322, 356, 396, 424, 458, 492, 497</p> <p>SE2: 38, 76, 112, 152, 192, 197, 230, 269, 300, 305, 339, 371, 408, 413, 468, 506, 542</p> <p>2-1: T40, T50, T69, T138, T148, T236, T246, T343, T348, T355, T367, T440, T445, T448</p> <p>2-2: T42, T50, T63, T144, T154, T173, T212, T242, T246, T252, T259, T263, T310, T344, T348, T354, T361, T412, T438, T444, T449, T452, T471, T510</p> <p>2-3: T44, T52, T71, T138, T146, T165, T236, T244, T260, T261, T334, T342, T353, T444</p> <p>2-4: T46, T54, T146, T154, T244, T254, T346, T354, T373, T446, T451, T454, T465, T514</p> <p>2-5: T44, T49, T54, T154, T165, T244, T254, T265, T349, T354, T365, T373, T450, T461, T469</p>				<p>ELL Teacher’s Handbook R12-R27</p> <p>Language Workshop Teacher's Guide: 3-4, 8, 9, 69, 81, 90-91, 99 207, 224-225, 242-243, 404-405, 548-549, 640</p>

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
	2-6: T46, T51, T54, T65, T73, T149, T154, T240, T245, T248, T340, T345, T350, T440, T445, T450, T456, T469, T510				
2. Give, restate, and follow simple two- and three-step directions.	SE2: 243, 266-269 2-3: R5 2-5: T123, T132, T164-165, T172			2-5: E18	ELL Teacher's Handbook R12-R27
Standard 2: Speaking – The student will express ideas and opinions in group or individual situations.					
1. Speak articulately and audibly using appropriate language, correct usage, enunciation and volume.	SE1: 28, 97, 177, 257, 327 SE2: 264, 366, 447 2-1: T40, T50, T167, T246, T257, T348, T448, T459, T467 2-2: T50, T71, T111, T113, T165, T271, T354, T365, T370, T452, T458, T468, T510 2-3: T146, T207, T230, T244, T342, T361, T444, T463, R5 2-4: T54, T115, T454, T472 2-5: T54, T73, T144, T154, T173, T254, T273, T338, T354, T442, T450 2-6: T165, T248, T369, T466				ELL Teacher's Handbook R12-R27 Language Workshop Teacher's Guide: 8, 26, 44, 62, 80, 98, 116, 134, 152, 170, 188, 206, 224, 242, 260, 278, 296, 314, 332, 350, 368, 386, 404, 422, 440, 458, 476, 494, 512, 530, 548, 566, 584, 602, 620, 638, 648

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
2. Provide descriptions using correct sequence of events and details.	SE2: 38, 76, 117, 197, 339 2-1: T265 2-2: T271 2-3: T463 2-4: T46, T146, T265, T273, T465 2-5: T173, T365, R2 2-6: T369, T469				ELL Teacher’s Handbook R12-R27 Language Workshop Teacher's Guide: 374-376, 377-379
3. Use verbal and nonverbal communication in effective ways, such as making announcements, giving directions, or making instructions.	SE2: 269, 305, 339, 468, 469, 477, 547 2-1: T158, T467 2-3: T361 2-4: T73 2-5: T73, T165, T173, T265, T273, T365 2-6: T73, T240, T241, T261, T369, T461, T469				ELL Teacher’s Handbook R12-R27
Standard 3: Group Interaction – The student will use effective communication strategies in pairs and small group context.					
1. Show respect and consideration for others in verbal or physical communication.	SE1: 28, 60, 92, 172, 208, 217, 252, 284, 289, 322, 356, 396, 424, 458, 492, 497 SE2: 38, 76, 112, 152, 192, 197, 230, 269, 300, 305, 339, 371, 408, 413, 468, 506, 542 2-1: T40, T50, T69, T138, T148, T236, T246, T343, T348, T355, T367, T440, T445, T448 2-2: T42, T50, T63, T144, T154, T173, T212, T242, T246, T252, T259, T263,				ELL Teacher’s Handbook R12-R27 Language Workshop Teacher's Guide: 45, 62-63, 116-117, 134-135, 152-153, 161-162, 189, 207, 242-243, 260, 279, 342, 433, 476-477, 530-531, 585

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
	T310, T344, T348, T354, T361, T412, T438, T444, T449, T452, T471, T510 2-3: T44, T52, T71, T138, T146, T165, T236, T244, T260, T261, T334, T342, T353, T444 2-4: T46, T54, T146, T154, T244, T254, T346, T354, T373, T446, T451, T454, T465, T514 2-5: T44, T49, T54, T154, T165, T244, T254, T265, T349, T354, T365, T373, T450, T461, T469 2-6: T46, T51, T54, T65, T73, T149, T154, T240, T245, T248, T340, T345, T350, T440, T445, T450, T456, T469, T510				
2. Ask and answer questions related to the topic and make contributions in small or large group discussions.	SE1: 28, 60, 92, 172, 208, 217, 252, 284, 289, 322, 356, 396, 401, 424, 458, 492, 497 SE2: 38, 76, 112, 152, 192, 197, 230, 269, 300, 305, 334, 339, 371, 408, 413, 468, 506, 542 2-1: T111, T265, T467 2-2: T15 2-3: T15, T63, T113, T207, T361, T403		2-1: S3, S5, S7, S9, S13, S15, S17, S19, S23, S25, S27, S29, S33, S35, S37, S39, S43, S45, S47, S49 2-2: S3, S5, S7, S9, S13, S15, S17, S19, S23, S25, S27, S29, S33, S35, S37, S39, S43, S45, S47, S49 2-3: S3, S5, S7, S9, S13, S15, S17, S19, S23, S25, S27, S29, S33,	2-1: E4, E8, E14, E18, S24, E28, E34, E38, E44, E48 2-2: E4, E8, E14, E18, S24, E28, E34, E38, E44, E48 2-3: E4, E8, E14, E18, S24, E28, E34, E38, E44, E48 2-4: E4, E8, E14, E18, S24, E28, E34, E38, E44, E48 2-5: E4, E8, E14, E18,	ELL Teacher's Handbook R12-R27 Language Workshop Teacher's Guide: 3-4, 8-10, 19, 26-28, 37, 45, 55, 62-63, 81, 90-91, 99, 116-117, 134-135, 152, 154, 171, 189, 207, 225, 242-243, 279, 314-315, 351, 369, 387, 459, 476- 477, 512-513, 530-531, 532, 548-549, 567, 585,

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
	<p>2-4: T244, T473, T514 2-5: T15, T73, T115, T165, T173, T265, T273, T312, T315, T344, T415, T469 2-6: T115, T215, T369, T411</p>		<p>S35, S37, S39, S43, S45, S47, S49 2-4: S3, S5, S7, S9, S13, S15, S17, S19, S23, S25, S27, S29, S33, S35, S37, S39, S43, S45, S47, S49 2-5: S3, S5, S7, S9, S13, S15, S17, S19, S23, S25, S27, S29, S33, S35, S37, S39, S43, S45, S47, S49 2-6: S3, S5, S7, S9, S13, S15, S17, S19, S23, S25, S27, S29, S33, S35, S37, S39, S43, S45, S47, S49</p>	<p>S24, E28, E34, E38, E44, E48 2-6: E4, E8, E14, E18, S24, E28, E34, E38, E44, E48</p>	<p>603, 621, 639, 640</p>
Visual Literacy: The student will interpret, evaluate, and compose visual messages.					
Standard 1: Interpret Meaning – The student will interpret and evaluate the various ways visual image-makers, including graphic artists, illustrators, and news photographers, represent meaning.					
<p>1. Distinguish between telling and selling messages in such things as commercials, advertisements, and safety and drug public service announcements.</p>	<p>SE2: 231 2-1: T367, T467 2-2: T71, T271 2-3: T165, T361 2-4: T73, T173 2-5: T45, T73, T273 2-6: T173, T369</p>		<p>2-3: S20</p>		
<p>2. Identify the differences in facts and opinions in print and nonprint media.</p>	<p>SE1: 209, 334, 354, 356, 361, 423, 424 SE2: 117, 420, 440 2-2: T43, T164, T422, T431, T442-T443, T462, T463, R3 2-3: T137, T138, T157, R2, R3, R4 2-4: T64, T164, T265, T464, T512</p>	<p>2-2: T490-T491, T501 Leveled Readers: <i>Animals at the Aquarium</i> (Struggling Readers) <i>Life in Tide Pools</i> (On Level) <i>Bottlenose Dolphins</i> (Advanced) <i>Tide Pools</i> (ELL)</p>	<p>2-2: S44 2-6: S14</p>	<p>2-2: E45, E47 2-6: E15, E17</p>	<p>Lit and Language Guide: 204, 205, 238</p>

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
	<p>2-5: T64, T460, T461 2-6: T122, T129, T142-T143, T504, T505, T507, T508, T509</p>	<p>2-6: T188-T189, T199 Leveled Readers: <i>The Mysterious Bone</i> (Struggling Readers) <i>Sue Hendrickson</i> (On Level) <i>Sir Hans Sloane</i> (Advanced) <i>Sue Hendrickson: Fossil Hunter</i> (ELL)</p>			
Standard 2: Evaluate Media – The student will evaluate visual and electronic media, such as film, as compared with print media.					
<p>1. Make connections between illustrations and print.</p>	<p>SE1: 104, 130, 173, 177, 250, 253, 394 SE2: 124, 150, 152, 346, 364, 366, 367 2-1: T314, T336-T337, T441, T459 2-2: T125, T142-T143, T145 2-3: T42-T43 2-4: T322, T331, T344-T345 2-5: T422, T427 2-6: T22, T35, T44-T45</p>	<p>2-1: T486-T487 2-4: T388-T389, T399 Leveled Readers: <i>Aldo and Abby</i> (Struggling Readers) <i>Finding the Party</i> (On Level) <i>Too Many Signs!</i> (Advanced) <i>Sam Finds the Party</i> (ELL) 2-5: T488-T489, T499 Leveled Readers: <i>Plant and Animal Partners</i> (Struggling Readers) <i>The Life Cycle of a Tree</i> (On Level) <i>Desert Plants</i> (Advanced) <i>How a Tree Grows</i> (ELL)</p>	<p>2-1: S41, S51 2-4: S34 2-5: S44</p>	<p>2-1: E45 2-4: E35, E37 2-5: E45, E47</p>	<p>Lit and Language Guide: 129, 229, 370 Writing Handbook: 114</p>

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
2. Identify differences in the presentation or depiction of characters and plot that tells of characters in American and other cultures through listening, viewing, or reading (e.g., read <i>Cinderella</i> and watch film). Compare and contrast the two.	SE2: 477, 511 2-5: T373 2-6: T259, T261, T269, T361				