Houghton Mifflin Harcourt Journeys © 2017 Grade 5

correlated to the

Priority Academic Student Skills/Oklahoma Academic Standards (PASS/OAS) English Language Arts Grade 5

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support					
Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.										
	Standard 1: Vocabulary - The student will develop and expand knowledge of words and word meanings to increase their vocabulary.									
	1. Words in Context									
a. Use knowledge of word	5-1: T40-T41, T126,	5-1: T70-T71, T72, T228-	5-1: S3, S23	5-1: E7, E27	Lit and Language Guide:					
parts and word	T198-T199	T229, T230	5-2: \$23	5-2: E27	70, 72, 102, 104, 106, 108,					
relationships, as well as	5-2: T27, T37, T196-	Vocabulary Readers:	5-5: \$33	5-5: E7, E37	110, 112, 116-175					
context clues (the meaning	T197	Sports and Motion	5-6: \$3	5-6: E7						
of the text around a word),	5-5: T46-T47, T248,	Presenting: The Play!			Language Workshop					
to determine the meaning	T268-T269	Running for President			Teacher's Guide:					
of specialized vocabulary	5-6: T32-T33, T64	Fun in Colonial Times			12-13, 102-103, 154, 174-					
and to understand the		Journals of the West			175, 190, 282-283, 298,					
precise meaning of grade-		-			300-301, 318-319, 426-					
level-appropriate words.		5-2: T226-T227, T228			427, 442, 444-445, 462-					
		Vocabulary Readers:			463, 516-517, 534-535,					
		The Lost World of Papua New Guinea			552-553, 624-625					
		Black Bears			Reader's Notebook					
		Mangrove Swamp			Teacher's Edition:					
		Saved from the Sea			3, 9, 15, 45, 87, 99, 105,					
		Big Cats			129, 171, 183, 194, 199					
		5-3:								
		Vocabulary Readers:								
		Ben Franklin Goes to Paris								
		Redcoats in America								
		The Battle of Monmouth								
		Battles at Sea								
		Paul Revere: Hero on								

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		Horseback 5-4: Vocabulary Readers: Job Sense That's a Wacky Idea Print It! From Parking Lot to Garden Island Ponies 5-5: T76-T77, T78, T298- T299, T300 Vocabulary Readers: Four Stops on the Santa Fe Trail Meet the Ojibwa In the Days of Missions and Ranchos Horses in North America River Travel 5-6: T244, T245, T300, T301			
b. Use prior experience and context to understand and explain the figurative use of words such as similes (comparisons that use <i>like</i> or <i>as: His feet were as big</i> <i>as boats</i>), and metaphors (implied comparisons: <i>The</i> <i>giants steps were</i> <i>thunderous</i>).	 SE: 371, 527, 651, 737, 743 5-1: T114, T176, T252, T254, T260, T344 5-2: T254 5-3: T101, T108-T109, T124-T125 5-4: T97, T109, T344-T345 5-5: T29, T34-T35, T251, T258-T259, T267 	5-3: T154-T155, T156 5-4: T378-T279, T380 5-5: T76-T77, T78, T298- T299, T300		5-3: E17 5-4: E47 5-5: E7, E37	Lit and Language Guide: 123, 137, 139, 146, 159 Language Workshop Teacher's Guide: 20, 30-31, 100, 154, 156- 157, 192-193, 243, 264- 265, 352, 408-409, 498- 499 Reader's Notebook Teacher's Edition: 87, 135

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support				
. Affixes, Roots, and Stems									
a. Interpret new words by analyzing the meaning of prefixes and suffixes.	5-1: T122-T123, T272- T273, T346-T347 5-2: T196-T197 5-3: T348-T349 5-6: T80-T81	5-1: T152-T153, T154, T302-T303, T304, T380-T381, T382 5-2: T226-T227, T228 5-3: T382-T383, T384 5-6: T254, T255, T310, T311		5-1: E17, E37, E47 5-2: E27 5-3: E47 5-6: E15, E17	Lit and Language Guide: 92, 102, 104, 106, 108, 117, 119, 121, 122-123, 124-125, 126-127, 130- 131, 132-133, 134-135, 136-137, 138-139, 140, 142-143, 144, 146, 148- 149, 150-151, 154-155, 157, 158, 160, 162-163, 164, 168-169, 170, 172, 174-175 Decoding Power-System 4-6: Session 3.28A, Session 3.28B, Session 3.29, Session 4-6.15, Session 4-6.16, Session 4- 6.20, Session 4-6.21, Session 4-6.22, Session 4- 6.23, Session 4-6.39, Session 4-6.40 Language Workshop Teacher's Guide: 12-13, 120-121, 190, 282- 283, 298, 318-319, 516- 517, 534-535, 624-625 Reader's Notebook Teacher's Edition: 9, 45, 105, 129, 171				

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
b. Apply knowledge of root words to determine the meaning of unknown words within a passage.	5-1: T122-T123, T272- T273 5-2: T270-T271, T302 5-3: T272-T273 5-4: T266-T267 5-6: T172-T173	5-1: T152-T153, T154, T302-T303, T304 5-2: T300-T301, T302 5-3: T302-T303, T304 5-4: T296-T297, T298 5-6: T274, T275, T330, T331		5-1: E17, E37 5-2: E37 5-3: E37 5-4: E37 5-6: E37	Lit and Language Guide: 92, 102, 104, 106, 108, 121, 122-123, 124, 126, 132-133, 134-135, 136- 137, 138-139, 140, 142- 143, 144, 146, 148-149, 150-151, 152, 154-155, 156-157, 158, 161, 162- 163, 164-165, 166, 169, 171 Decoding Power-System 4–6: Session 4–6.41 Language Workshop Teacher's Guide: 120-121, 174-175, 190, 282-283, 426-427, 462- 462, 624-625 Reader's Notebook Teacher's Edition: 45, 51, 99, 194, 199

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
c. Use word origins, including knowledge of less common roots (graph = writing, terras = earth) and word parts (hemi = half, bio = life) from Greek and Latin to analyze the meaning of complex words (terrain, hemisphere, biography).	 5-1: T122-T123 5-2: T196-T197, T270- T271 5-3: T272-T273 5-4: T40-T41, T266- T267 5-6: T172-T173, T220- T221 	 5-1: T152-T153, T154 5-2: T226-T227, T228, T300-T301, T302 5-3: T302-T303, T304 5-4: T70-T71, T72, T296- T297, T298 5-6: T274, T275, T284, T285, T330, T331, T340, T341 		5-1: E17 5-2: E27, E37 5-3: E37 5-4: E7, E37 5-6: E37, E47	Lit and Language Guide: 94-95, 110-111, 112-113, 114 Decoding Power-System 4-6: Session 4-6.41 Language Workshop Teacher's Guide: 174-175, 625 Reader's Notebook Teacher's Edition: 51, 99, 111, 135, 194, 199
3. Synonyms, Antonyms, and Homonyms/Homophones - Apply knowledge of fifth grade level synonyms, antonyms, homonym/homophones, and multiple meaning words to determine the meaning of words and phrases.	5-2: T46-T47 5-4: T190-T191 5-5: T342-T343	5-2: T76-T77, T78 5-4: T220-T221, T222 5-5: T376-T377, T378		5-2: E7 5-4: E27 5-5: E47	Lit and Language Guide: 119, 123, 125, 129, 133, 137, 139, 141, 145, 149, 151, 157, 159, 164, 165, 168, 173, 175 Decoding Power-System 4–6: Session 2.26B, Session 3.14, Session 3.18 Session 4–6.5 Language Workshop Teacher's Guide: 6-7, 24-25, 31, 42-43, 48- 49, 60-61, 78-79, 96-97, 102-103, 114-115, 132- 133, 138-139, 150-151, 168-169, 186-187, 204- 205, 210-211, 222-223, 228-229, 240-241, 246- 247, 258-259, 276-277, 294-295, 330-331, 348- 349, 354-355, 366-367,

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
					372-373, 384-385, 402- 403, 420-421, 438-439, 444-445, 456-457, 480- 481, 492-493, 510-511, 564-565, 570-571, 618- 619, 636-637, 642-643 Reader's Notebook Teacher's Edition: 33, 45, 57, 93, 123, 153
*4. Using Resource Material	s and Aids				
a. Use a thesaurus to determine related words and concepts.	5-2: T47, T345, R2 5-3: T44-T45, T198- T199 5-5: T120-T121	 5-2: T76-T77, T78, T378- T379, T380 5-3: T74-T75, T76, T228- T229, T230 5-5: T150-T151, T152 		5-2: E7, E47 5-3: E7, E27 5-5: E17	Lit and Language Guide: 129, 141, 165 Language Workshop Teacher's Guide: 7, 25, 43, 48, 61, 79, 97, 115, 133, 139, 169, 187, 205, 211, 223, 228-229, 241, 259, 277, 295, 331, 349, 354-355, 367, 385, 403, 421, 439, 457, 493, 511, 565, 619, 636-637 Reader's Notebook Teacher's Edition: 81, 93, 159

Standard		Feacher Edition /hole Group Tab	Teacher Edition Small Group Tab		Intervention	ELL	Additional Support
b. Determine the meanings,		T41, T123	5-3: T74-T75, T76			5-3: E7	Lit and Language Guide:
pronunciation, and	5-2:	T37, T47, T197,	5-4: T148-T149, T150			5-4: E17	117, 131, 144
derivations of unknown		T337, R2	5-5: T150-T151, T152			5-5: E17	
words by using a glossary	5-3:	T44-T45, T273,	5-6: T244, T300, T301			5-6: E7	Language Workshop
and/or dictionary.		T349					Teacher's Guide:
		T118-T119, T267					25, 43, 48, 61, 79, 82, 113,
		T120-T121, T187					115, 121, 133, 139, 169,
	5-6:	T32-T33, T81, T173					187, 190, 205, 211, 228-
							229, 241, 259, 283, 298,
							331, 349, 354-355, 367,
							442, 445, 463, 493, 511,
							517, 619, 636-637
							Reader's Notebook
							Teacher's Edition:
							81, 117, 159
*Standard 2: Fluency - The			rapidly so that attention is dir				
1. Read regularly in	5-1:	T12, T23, T44, T86,	5-1:		\$3, \$5, \$7, \$11,	5-1: E6, E16, E26, E36,	Decoding Power-System
independent-level texts		T95, T117, T126,	Leveled Readers:		\$13, \$15, \$17, \$21,	E46	4–6: Session 2.1B, Session
(texts in which no more		T168, T185, T202,	The Cafeteria Contest		\$23, \$25, \$27, \$31,	5-2: E6, E16, E26, E36,	2.2B, 2.3B, Session 2.3C,
than approximately 1 in 20		T253, T276, T327,	(Struggling Readers)		\$33, \$35, \$37, \$41,	E46	Session 2.4B, Session
words is difficult for the		R3	Ella's Big Night (Struggling		\$43, \$45, \$47, \$51	5-3: E6, E16, E26, E36,	2.4C, Session 2.5B,
reader) fluently and	5-2:	T12, T21, T43, T50,	Readers)		\$3, \$5, \$7, \$11,	E46	Session 2.6, Session 2.7B,
accurately, and with		T103, T117, T124,	The Mighty, Mighty		\$13, \$15, \$17, \$21,	5-4: E6, E16, E26, E36,	Session 2.8B, Session
appropriate		T166, T179, T193,	Daffodils (Struggling		\$23, \$25, \$27, \$31,	E46	2.8C, Session 2.9B,
timing, change in voice,		T200, T242, T251,	Readers)		\$33, \$35, \$37, \$41,	5-5: E6, E16, E26, E36,	Session 2.12, Session
and expression.		T274	Games We Play (Struggling		\$43, \$45, \$47, \$51	E46	2.13B, Session 2.14B,
	5-3:	T12, T21, T36, T41,	Readers)		\$3, \$5, \$7, \$11,	5-6: E6, E16, E26, E36,	Session 2.15B, Session
		T48, T90, T99,	Not Just Second Place		\$13, \$15, \$17, \$21,	E46	2.16B, Session 2.17B,
		T112, T115, T128,	(Struggling Readers)		\$23, \$25, \$27, \$31,		Session 2.17C, Session
		T192, T244, T257,	Serves Two Hundred (On		\$33, \$35, \$37, \$41,		2.18, Session 2.19B,
		T266, T276, T318,	Level)		\$43, \$45, \$47, \$51		Session 2.20B, Session
		T325, T327, T342, T352	City Cousin, Country		\$3, \$5, \$7, \$11, \$12, \$15, \$17, \$21		2.21B, Session 2.21C, Session 2.22P, Session
	5 4:		Cousin (On Level)		\$13, \$15, \$17, \$21, \$22, \$25, \$27, \$21		Session 2.22B, Session
	3-4:	T12, T25, T37, T44, T86, T99, T122,	The Presentation (On Level)		S23, S25, S27, S31, S33, S35, S37, S41,		2.23B, Session 2.24, Session 2.25B, Session
			Patsy Mink (On Level)				Session 2.25B, Session 2.25C, Session 2.26B,
	I	T173, T184, T245,	Baseball Blues (On Level)	L	\$43, \$45, \$47, \$51		2.23C, Session 2.20B,

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
	T312, T329, T341, T348 5-5: T92, T93, T103, T117, T124, T166, T167, T179, T188, T191, T198, T240, T249, T265, T272, T329 5-6: T10, T19, T24, T27, T36, T58, T67, T73, T75, T84, T106, T115, T119, T121, T130, T131, T152, T159, T165, T167, T176, T198, T207, T213, T224	Project Bug (Advanced) Jack and the Mean Beans (Advanced) The Geography Bee (Advanced) Title IX (Advanced) Far from Home (Advanced) Dinner for Two Hundred (ELL) In the City, In the Country (ELL) A Better Plan (ELL) Patsy Mink and Title IX (ELL) Baseball Memories (ELL) 5-2: Leveled Readers: Kangaroos (Struggling Readers) Young Eagle and His Horse (Struggling Readers) Guardian of the Everglades (Struggling Readers) Sugaring Weather (Struggling Readers) Sugaring Weather (Struggling Readers) Sharks (Struggling Readers) Sharks (Struggling Readers) On the Trail of Rain Forest Wildlife (On Level) On the Long Drive (On Level) America's Urban Parks (On Level) The River Kept Rising (On Level) The Return of the Yellowstone Grizzly (On Level)	 5-5: \$3, \$5, \$7, \$11, \$13, \$15, \$17, \$21, \$23, \$25, \$27, \$31, \$33, \$35, \$37, \$41, \$43, \$45, \$47, \$51 5-6: \$3, \$5, \$7, \$11, \$13, \$15, \$17, \$21, \$23, \$25, \$27, \$31, \$33, \$35, \$37, \$41, \$43, \$45, \$47, \$51 		Session 2.26C, Session 2.27B, Session 2.27C, Session 2.28B Session 2.28C, Session 2.29B, Session 2.30, Session 2.31B, Session 2.32B, Session 2.32C, Session 2.33B, Session 2.34B, Session 2.34C, Session 2.35B, Session 2.35C, Session 2.36, Session 3.6, Session 3.12, Session 3.6, Session 3.24, Session 3.30 Session 3.24, Session 4- 6.6, Session 4-6.12, Session 4-6.18, Session 4- 6.24, Session 4-6.30, Session 4-6.36, Session 4- 6.42 Language Workshop Teacher's Guide: 3, 21, 39, 57, 75, 93, 147, 165, 183, 201, 219, 237, 255, 273, 291, 309, 327, 345, 363, 381, 399, 417, 435, 507, 525, 579, 633

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		Mad for Marsupials!			
		(Advanced)			
		Riding with the Camel			
		Corps (Advanced)			
		The Salton Sea (Advanced)			
		Night of the Killer Waves			
		(Advanced)			
		Saving the Mexican Wolves			
		(Advanced)			
		Animals in the Rain Forest			
		(ELL)			
		The Long Cattle Drive			
		(ELL)			
		America's City Parks (ELL)			
		The Rising River (ELL) Grizzly Bears Return to			
		Yellowstone (ELL)			
		Tellowsione (EEE)			
		5-3:			
		Leveled Readers:			
		Fife and Drum Boys			
		(Struggling Readers)			
		A Song Heard 'Round the			
		World (Struggling			
		Readers)			
		Emily Geiger's Dangerous			
		Mission (Struggling			
		Readers)			
		The Oneidas (Struggling			
		Readers)			
		Benedict Arnold (Struggling			
		Readers)			
		A Night to Remember (On			
		Level)			
		Pamphleteers of the			
		Revolution (On Level)			
		An Unsung American Hero			
		(On Level)			

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		The Extraordinary Life of			
		Thomas Peters (On			
		Level)			
		Phillis Wheatley (On Level)			
		An Artist for the Revolution			
		(Advanced)			
		A Home at Mount Vernon			
		(Advanced)			
		George Washington's			
		Invisible Army			
		(Advanced)			
		A Noble French Patriot			
		(Advanced)			
		Abigail Adams (Advanced)			
		A Special Night (ELL) Printed Words of the			
		Revolution (ELL)			
		Joseph Warren: An			
		American Hero (ELL)			
		Thomas Peters: A			
		Remarkable Man			
		(ELL)			
		The Life of Phillis Wheatley			
		(ELL)			
		()			
		5-4:			
		Leveled Readers:			
		Dog Walker, Inc.			
		(Struggling Readers)			
		Robot Rescue (Struggling			
		Readers)			
		Maria Tallchief: American			
		Ballerina (Struggling			
		Readers)			
		The Big Interview			
		(Struggling Readers)			
		The Deer (Struggling			
		Readers)			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		Incognito (On Level)			
		<i>The Watch Girl</i> (On Level) <i>B. B. King</i> (On Level)			
		Saving the General (On			
		Level)			
		Wilderness Rangers (On			
		Level)			
		The Three R's (Advanced)			
		Pancakes (Advanced)			
		Isabel Allende (Advanced)			
		Another View (Advanced)			
		Day of the Coyotes			
		(Advanced) The Lost Comic Book (ELL)			
		Kendria's Watch (ELL)			
		The Life of B.B. King (ELL)			
		The Old Tree (ELL)			
		Lost in a Canyon (ELL)			
		5-5:			
		Leveled Readers:			
		Voyage to California (Struggling Readers)			
		City in the Cliffs (Struggling			
		Readers)			
		<i>Rodeo!</i> (Struggling Readers)			
		Down the Columbia			
		(Struggling Readers)			
		The Corps of Discovery			
		(Struggling Readers)			
		Riding with the Pony			
		Express (On Level)			
		Buffalo Hunt (On Level) The Goodnight-Loving Trail			
		(On Level)			
		Gold for Chan Li (On			
		Level)			
		History of the Fur Trade			

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		 (On Level) Decision at Fort Laramie (Advanced) Old Bark's Cure (Advanced) How Barbed Wire Changed the West (Advanced) Dear Cousin (Advanced) Friends Along the Way (Advanced) Ned Rides fro the Pony Express (ELL) The Big Hunt (ELL) Blazing a Cattle Trail (ELL) Chan Li's Pot of Gold (ELL) The American Fur Trade (ELL) 5-6: T251, T261, T271, T281, T291, T307, T317, T327, T337, T347 			
2. Read regularly in instructional-level texts (texts in which no more than approximately 1 in 10 words is difficult for the reader).	 5-1: T12, T19, T34, T37, T41, T44, T86, T93, T110, T112, T113, T117, T126, T168, T192, T195, T196, T202, T244, T251, T269, T276, T318, T323, T325, T330, T335, T340, T343, T350 5-2: T12, T19, T22, T32, T38, T50, T99, T115, T116, T124, T166, T173, T192, T200, T249, T264, T316, T323, T329, 	5-1: Leveled Readers: The Cafeteria Contest (Struggling Readers) Ella's Big Night (Struggling Readers) The Mighty, Mighty Daffodils (Struggling Readers) Games We Play (Struggling Readers) Not Just Second Place (Struggling Readers) Serves Two Hundred (On Level) City Cousin, Country	$ 5-1: S3, S5, S7, S11, \\ S13, S15, S17, S21, \\ S23, S25, S27, S31, \\ S33, S35, S37, S41, \\ S43, S45, S47, S51 \\ 5-2: S3, S5, S7, S11, \\ S13, S15, S17, S21, \\ S23, S25, S27, S31, \\ S33, S35, S37, S41, \\ S43, S45, S47, S51 \\ 5-3: S3, S5, S7, S11, \\ S13, S15, S17, S21, \\ S23, S25, S27, S31, \\ S33, S35, S37, S41, \\ S43, S45, S47, S51 \\ 5-3: S3, S5, S7, S11, \\ S13, S15, S17, S21, \\ S23, S25, S27, S31, \\ S33, S35, S37, S41, \\ S43, S45, S47, S51 \\ 5-4: S3, S5, S7, S11, \\ $	 5-1: E6, E16, E26, E36, E46 5-2: E6, E16, E26, E36, E46 5-3: E6, E16, E26, E36, E46 5-4: E6, E16, E26, E36, E46 5-5: E6, E16, E26, E36, E46 5-6: E6, E16, E26, E36, E46 	Decoding Power-System 4–6: Session 2.1B, Session 2.2B, 2.3B, Session 2.3C, Session 2.4B, Session 2.4C, Session 2.5B, Session 2.6, Session 2.7B, Session 2.8B, Session 2.8C, Session 2.9B, Session 2.12, Session 2.13B, Session 2.14B, Session 2.15B, Session 2.16B, Session 2.17B, Session 2.17C, Session 2.18, Session 2.19B, Session 2.20B, Session 2.21B, Session 2.21C,

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
	 T338, T341, T348 T12, T36, T38, T40, T42, T48, T90, T97, T112, T114, T128, T170, T177, T192, T195, T202, T244, T250-T251, T266, T269, T276, T318, T324, T325, T342, T345, T352 T12, T19, T34, T37, T43, T44, T86, T93, T112, T115, T122, T164, T171, T184, T187, T194, T236, T243, T260, T263, T270, T312, T318, T319, T338, T341, T348 T12, T19, T38, T40, T43, T50, T92, T99, T114, T116, T117, T124, T166, T173, T188, T191, T198, T240, T247, T262, T264, T272, T314, T321, T336, T339, T346 T6: T15, T63, T106, T111, T112, T113, T119, T121, T157, T203 	Cousin (On Level) The Presentation (On Level) Patsy Mink (On Level) Baseball Blues (On Level) Project Bug (Advanced) Jack and the Mean Beans (Advanced) The Geography Bee (Advanced) Title IX (Advanced) Far from Home (Advanced) Dinner for Two Hundred (ELL) In the City, In the Country (ELL) A Better Plan (ELL) Patsy Mink and Title IX (ELL) Baseball Memories (ELL) 5-2: Leveled Readers: Kangaroos (Struggling Readers) Young Eagle and His Horse (Struggling Readers) Guardian of the Everglades (Struggling Readers) Sugaring Weather (Struggling Readers) Sugaring Weather (Struggling Readers) On the Trail of Rain Forest Wildlife (On Level) On the Long Drive (On Level) America's Urban Parks (On	\$13, \$15, \$17, \$21, \$23, \$25, \$27, \$31, \$33, \$35, \$37, \$41, \$43, \$45, \$47, \$51 5-5: \$3, \$5, \$7, \$11, \$13, \$15, \$17, \$21, \$23, \$25, \$27, \$31, \$33, \$35, \$37, \$41, \$43, \$45, \$47, \$51 5-6: \$3, \$5, \$7, \$11, \$13, \$15, \$17, \$21, \$23, \$25, \$27, \$31, \$33, \$35, \$37, \$41, \$43, \$45, \$47, \$51 \$43, \$45, \$47, \$51		Session 2.22B, Session 2.23B, Session 2.24, Session 2.25B, Session 2.25C, Session 2.26B, Session 2.26C, Session 2.27B, Session 2.27C, Session 2.28B Session 2.28C, Session 2.29B, Session 2.30, Session 2.31B, Session 2.32B, Session 2.32C, Session 2.33B, Session 2.34B, Session 2.34C, Session 2.35B, Session 2.35C, Session 2.36, Session 3.6, Session 3.12, Session 3.18 Session 3.24, Session 3.30 Session 3.24, Session 4– 6.6, Session 4–6.12, Session 4–6.18, Session 4– 6.24, Session 4–6.30, Session 4–6.36, Session 4– 6.42 Language Workshop Teacher's Guide: 3, 21, 39, 57, 75, 82, 93, 147, 165, 183, 201, 219, 237, 255, 273, 291, 309, 327, 345, 363, 381, 399, 417, 435, 507, 525, 579, 633

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		Level)			
		The Return of the			
		Yellowstone Grizzly			
		(On Level)			
		Mad for Marsupials!			
		(Advanced)			
		Riding with the Camel			
		Corps (Advanced)			
		The Salton Sea (Advanced)			
		Night of the Killer Waves			
		(Advanced)			
		Saving the Mexican Wolves			
		(Advanced)			
		Animals in the Rain Forest			
		(ELL)			
		The Long Cattle Drive			
		(ELL)			
		America's City Parks (ELL)			
		The Rising River (ELL)			
		Grizzly Bears Return to			
		Yellowstone (ELL)			
		5-3:			
		Leveled Readers:			
		Fife and Drum Boys			
		(Struggling Readers)			
		A Song Heard 'Round the			
		World (Struggling			
		Readers)			
		Emily Geiger's Dangerous			
		Mission (Struggling			
		Readers)			
		The Oneidas (Struggling			
		Readers)			
		Benedict Arnold (Struggling			
		Readers)			
		A Night to Remember (On			
		Level)			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		Pamphleteers of the			
		Revolution (On Level)			
		An Unsung American Hero			
		(On Level)			
		The Extraordinary Life of			
		Thomas Peters (On			
		Level)			
		Phillis Wheatley (On Level)			
		An Artist for the Revolution			
		(Advanced)			
		A Home at Mount Vernon			
		(Advanced) George Washington's			
		Invisible Army			
		(Advanced)			
		A Noble French Patriot			
		(Advanced)			
		Abigail Adams (Advanced)			
		A Special Night (ELL)			
		Printed Words of the			
		<i>Revolution</i> (ELL)			
		Joseph Warren: An			
		American Hero (ELL)			
		Thomas Peters: A			
		Remarkable Man			
		(ELL)			
		The Life of Phillis Wheatley			
		(ELL)			
		5-4:			
		Leveled Readers:			
		Dog Walker, Inc.			
		(Struggling Readers)			
		Robot Rescue (Struggling			
		Readers)			
		Maria Tallchief: American			
		Ballerina (Struggling			
		Readers)			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		The Big Interview			
		(Struggling Readers) The Deer (Struggling			
		Readers)			
		Incognito (On Level)			
		The Watch Girl (On Level)			
		B. B. King (On Level)			
		Saving the General (On			
		Level)			
		Wilderness Rangers (On			
		Level) The Three R's (Advanced)			
		Pancakes (Advanced)			
		Isabel Allende (Advanced)			
		Another View (Advanced)			
		Day of the Coyotes			
		(Advanced)			
		The Lost Comic Book (ELL)			
		Kendria's Watch (ELL)			
		The Life of B.B. King (ELL) The Old Tree (ELL)			
		Lost in a Canyon (ELL)			
		Losi in a Canyon (LLL)			
		5-5:			
		Leveled Readers:			
		Voyage to California			
		(Struggling Readers)			
		<i>City in the Cliffs</i> (Struggling			
		Readers) <i>Rodeo!</i> (Struggling Readers)			
		Down the Columbia			
		(Struggling Readers)			
		The Corps of Discovery			
		(Struggling Readers)			
		Riding with the Pony			
		Express (On Level)			
		Buffalo Hunt (On Level)			
		The Goodnight-Loving Trail			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		 (On Level) Gold for Chan Li (On Level) History of the Fur Trade (On Level) Decision at Fort Laramie (Advanced) Old Bark's Cure (Advanced) How Barbed Wire Changed the West (Advanced) Dear Cousin (Advanced) Friends Along the Way (Advanced) Ned Rides fro the Pony Express (ELL) The Big Hunt (ELL) Blazing a Cattle Trail (ELL) Chan Li's Pot of Gold (ELL) The American Fur Trade (ELL) 5-6: T251, T261, T271, T281, T291, T307, T317, T327, T337, T347 			
3. Read silently for increased periods of time.	 5-1: T18, T34, T92, T110, T174, T192, T250, T266, T324, T340 5-2: T18, T38, T98, T114, T172, T190, T248, T264, T322, T338 5-3: T18, T36, T96, T112, T176, T192, T250, T266, T324, T342 		 5-1: \$11, \$21, \$31, \$41, \$51 5-2: \$11, \$21, \$31, \$41, \$51 5-3: \$11, \$21, \$31, \$41, \$51 5-4: \$11, \$21, \$31, \$41, \$51 5-5: \$11, \$21, \$31, \$41, \$51 5-6: \$11, \$21, \$31, \$41, \$51 		Language Workshop Teacher's Guide: 183, 201, 219, 237, 255, 273, 291, 309, 327, 345, 363, 381, 399, 417, 435, 507, 525, 579, 633

Standard		Teacher Edition Vhole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		T18, T34, T92, T112, T170, T184, T242, T260, T318, T338 T18, T38, T98,				
		T114, T172, T188, T246, T262, T320, T336				
		T14, T29, T77, T110, T156, T202				
4. Increase reading through daily independent reading practice as monitored by the instructor through peer	5-1:	T18, T34, T92, T110, T174, T192, T250, T266, T324, T340		5-1: S11, S21, S31, S41, S51 5-2: S11, S21, S31, S41, S51		Reader's Notebook Teacher's Edition: 2, 8, 14, 20, 26, 32, 38, 44, 50, 56, 62-80, 86, 92, 98,
discussions, teacher conferences, response journals, etc.	5-2:	T18, T38, T98, T114, T172, T190, T248, T264, T322, T338		5-3: \$11, \$21, \$31, \$41, \$51 5-4: \$11, \$21, \$31, \$41, \$51		104, 110, 116, 128, 134, 140-151, 152, 158, 164, 170, 187, 193, 204
	5-3:	T18, T36, T96, T112, T176, T192, T250, T266, T324, T342		5-5: \$11, \$21, \$31, \$41, \$51 5-6: \$11, \$21, \$31, \$41, \$51		
	5-4:	T18, T34, T92, T112, T170, T184, T242, T260, T318, T338				
	5-5:	T18, T38, T98, T114, T172, T188, T246, T262, T320, T336				
	5-6:	T14, T29, T77, T110, T156, T202				

Standard		Teacher Edition Vhole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support				
Standard 3: Comprehensio	Standard 3: Comprehension/Critical Literacy - The student will interact with the words and concepts in the text to construct an appropriate meaning.									
1. Literal Understanding				•		~~~~				
Standard 3: Comprehensio	n/Crit 5-1: 5-2: 5-3: 5-4: 5-5:	-	dent will interact with the word 5-1: Vocabulary Readers: Sports and Motion Presenting: The Play! Running for President Fun in Colonial Times Journals of the West Leveled Readers: The Cafeteria Contest (Struggling Readers) Ella's Big Night (Struggling Readers) The Mighty, Mighty Daffodils (Struggling Readers) Games We Play (Struggling Readers) Serves Two Hundred (On Level) City Cousin, Country Cousin (On Level) The Presentation (On Level) Patsy Mink (On Level) Baseball Blues (On Level)							
			Project Bug (Advanced) Jack and the Mean Beans (Advanced) The Geography Bee							
			(Advanced) <i>Title IX</i> (Advanced) <i>Far from Home</i> (Advanced) <i>Dinner for Two Hundred</i> (ELL) <i>In the City, In the Country</i>							

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		(ELL)			
		A Better Plan (ELL) Patsy Mink and Title IX			
		(ELL)			
		Baseball Memories (ELL)			
		,			
		5-2:			
		Vocabulary Readers:			
		The Lost World of Papua			
		New Guinea			
		Black Bears			
		Mangrove Swamp Saved from the Sea			
		Big Cats			
		Leveled Readers:			
		Kangaroos (Struggling			
		Readers)			
		Young Eagle and His Horse			
		(Struggling Readers)			
		Guardian of the Everglades			
		(Struggling Readers) Sugaring Weather			
		(Struggling Readers)			
		Sharks (Struggling Readers)			
		On the Trail of Rain Forest			
		Wildlife (On Level)			
		On the Long Drive (On			
		Level)			
		America's Urban Parks (On			
		Level)			
		The River Kept Rising (On			
		Level) The Return of the			
		Yellowstone Grizzly			
		(On Level)			
		Mad for Marsupials!			
		(Advanced)			
		Riding with the Camel			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		Corps (Advanced)			
		The Salton Sea (Advanced)			
		Night of the Killer Waves			
		(Advanced)			
		Saving the Mexican Wolves			
		(Advanced)			
		Animals in the Rain Forest (ELL)			
		(ELL) The Long Cattle Drive			
		(ELL)			
		America's City Parks (ELL)			
		The Rising River (ELL)			
		Grizzly Bears Return to			
		Yellowstone (ELL)			
		5-3:			
		Vocabulary Readers:			
		Ben Franklin Goes to Paris			
		Redcoats in America			
		The Battle of Monmouth			
		Battles at Sea			
		Paul Revere: Hero on			
		Horseback			
		Leveled Readers:			
		Fife and Drum Boys (Struggling Readers)			
		A Song Heard 'Round the			
		World (Struggling			
		Readers)			
		Emily Geiger's Dangerous			
		Mission (Struggling			
		Readers)			
		The Oneidas (Struggling			
		Readers)			
		Benedict Arnold (Struggling			
		Readers)			
		A Night to Remember (On			
		Level)			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		Pamphleteers of the			
		Revolution (On Level)			
		An Unsung American Hero			
		(On Level)			
		The Extraordinary Life of			
		Thomas Peters (On			
		Level)			
		Phillis Wheatley (On Level)			
		An Artist for the Revolution			
		(Advanced)			
		A Home at Mount Vernon			
		(Advanced)			
		George Washington's			
		Invisible Army			
		(Advanced)			
		A Noble French Patriot			
		(Advanced)			
		Abigail Adams (Advanced)			
		A Special Night (ELL)			
		Printed Words of the			
		Revolution (ELL)			
		Joseph Warren: An			
		American Hero (ELL)			
		Thomas Peters: A			
		Remarkable Man			
		(ELL)			
		The Life of Phillis Wheatley			
		(ELL)			
		5-4:			
		Vocabulary Readers:			
		Job Sense			
		That's a Wacky Idea			
		Print It!			
		From Parking Lot to			
		Garden			
		Island Ponies			
		Leveled Readers:			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		Dog Walker, Inc.			
		(Struggling Readers)			
		Robot Rescue (Struggling			
		Readers)			
		Maria Tallchief: American			
		<i>Ballerina</i> (Struggling Readers)			
		The Big Interview			
		(Struggling Readers)			
		The Deer (Struggling			
		Readers)			
		Incognito (On Level)			
		The Watch Girl (On Level)			
		B. B. King (On Level)			
		Saving the General (On			
		Level)			
		Wilderness Rangers (On			
		Level)			
		The Three R's (Advanced)			
		Pancakes (Advanced) Isabel Allende (Advanced)			
		Another View (Advanced)			
		Day of the Coyotes			
		(Advanced)			
		The Lost Comic Book (ELL)			
		Kendria's Watch (ELL)			
		The Life of B.B. King (ELL)			
		The Old Tree (ELL)			
		Lost in a Canyon (ELL)			
		5-5:			
		Vocabulary Readers:			
		Four Stops on the Santa Fe			
		Trail			
		Meet the Ojibwa			
		In the Days of Missions and			
		Ranchos			
		Horses in North America			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		River Travel			
		Leveled Readers:			
		Voyage to California			
		(Struggling Readers)			
		City in the Cliffs (Struggling			
		Readers)			
		Rodeo! (Struggling Readers)			
		Down the Columbia			
		(Struggling Readers)			
		The Corps of Discovery			
		(Struggling Readers)			
		Riding with the Pony			
		Express (On Level)			
		Buffalo Hunt (On Level)			
		The Goodnight-Loving Trail			
		(On Level)			
		Gold for Chan Li (On			
		Level)			
		History of the Fur Trade			
		(On Level)			
		Decision at Fort Laramie			
		(Advanced)			
		Old Bark's Cure (Advanced)			
		How Barbed Wire Changed			
		the West (Advanced)			
		Dear Cousin (Advanced)			
		Friends Along the Way			
		(Advanced)			
		Ned Rides fro the Pony			
		Express (ELL)			
		The Big Hunt (ELL)			
		Blazing a Cattle Trail (ELL)			
		Chan Li's Pot of Gold (ELL)			
		The American Fur Trade			
		(ELL)			
		5-6: T242-T243, T252-			
		T253, T262-T263,			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
b. Read and comprehend	SE: 21-31, 36-38, 49-61,	T272-T273, T282- T283, T298-T299, T308-T309, T318- T319, T328-T329, T338-T339, T354- T355, T364-T365	5-1: \$5, \$7, \$15, \$17,	5-1: E3, E13, E23, E33,	Language Workshop
both fiction and nonfiction that is appropriately designed for fifth grade.	$\begin{array}{c} 66-74, 85-97, 102-\\ 104, 115-125, 130-\\ 132, 143-153, 158-\\ 160, 175-189, 194-\\ 198, 209-219, 224-\\ 226, 237-249, 254-\\ 256, 267-277, 282-\\ 284, 295-305, 310-\\ 312, 327-339, 344-\\ 348, 359-369, 374-\\ 382, 393-403, 408-\\ 410, 421-431, 436-\\ 438, 449-461, 466-\\ 468, 483-493, 498-\\ 500, 511-525, 530-\\ 532, 543-551, 556-\\ 558, 569-581, 586-\\ 588, 599-613, 618-\\ 620, 635-649, 654-\\ 658, 669-679, 684-\\ 658, 669-679, 684-\\ 686, 697-707, 712-\\ 714, 725-735, 740-\\ 742, 753-763, 768-\\ 770\\ \end{tmagazine:} 4-5, 6-\\ 13, 14-15, 20-27, 28-\\ 29, 30-31, 36-41, 42-\\ 43, 44-45, 50-51, 52-\\ 57, 58-59, 60-61, 64-\\ 65, 66-73, 74-75\\ \end{array}$	Vocabulary Readers: Sports and Motion Presenting: The Play! Running for President Fun in Colonial Times Journals of the West Leveled Readers: The Cafeteria Contest (Struggling Readers) Ella's Big Night (Struggling Readers) The Mighty, Mighty Daffodils (Struggling Readers) Games We Play (Struggling Readers) Not Just Second Place (Struggling Readers) Serves Two Hundred (On Level) City Cousin, Country Cousin (On Level) The Presentation (On Level) Patsy Mink (On Level) Project Bug (Advanced) Jack and the Mean Beans (Advanced) The Geography Bee (Advanced)	 \$25, \$27, \$35, \$37, \$45, \$47 5-2: \$5, \$7, \$15, \$17, \$25, \$27, \$35, \$37, \$45, \$47 5-3: \$5, \$7, \$15, \$17, \$25, \$27, \$35, \$37, \$45, \$47 5-4: \$5, \$7, \$15, \$17, \$25, \$27, \$35, \$37, \$45, \$47 5-5: \$5, \$7, \$15, \$17, \$25, \$27, \$35, \$37, \$45, \$47 5-6: \$5, \$7, \$15, \$17, \$25, \$27, \$35, \$37, \$45, \$47 5-6: \$5, \$7, \$15, \$17, \$25, \$27, \$35, \$37, \$45, \$47 	E43 5-2: E3, E13, E23, E33, E43 5-3: E3, E13, E23, E33, E43 5-4: E3, E13, E23, E33, E43 5-5: E3, E13, E23, E33, E43 5-6: E3, E13, E23, E33, E43	Teacher's Guide: 22, 28, 39, 57, 75, 93, 111, 129, 147, 165, 183, 201, 219, 237, 255, 273, 291, 309, 327, 345, 363, 381, 399, 417, 435, 507, 525, 579, 633 Reader's Notebook Teacher's Edition: 2, 8, 26, 32, 44, 50, 56, 62- 80, 92, 98, 116, 134, 140, 142, 146, 152, 170, 187

Standard		Teacher Edition Vhole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
	5-1:	T18, T34, T110,	Title IX (Advanced)			
		T112, T174, T175,	Far from Home (Advanced)			
		T192, T194, T196,	Dinner for Two Hundred			
		T250, T266, T268,	(ELL)			
		T323, T324, T330,	In the City, In the Country			
		T335, T340, T342	(ELL)			
	5-2:	T38, T40, T98-T111,	A Better Plan (ELL)			
		T114, T116, T190,	Patsy Mink and Title IX			
		T192, T194, T248,	(ELL)			
		T264, T266, T322,	Baseball Memories (ELL)			
		T326, T338, T340,				
		T387, T390, T392,	5-2:			
		T393, T395, T396	Vocabulary Readers:			
	5-3:	T18-T33, T38, T40,	The Lost World of Papua			
		T42, T112, T114,	New Guinea			
		T127, T171, T176,	Black Bears			
		T192, T245, T250,	Mangrove Swamp			
		T266, T268, T319,	Saved from the Sea			
		T342	Big Cats			
	5-4:	T18-T31, T34, T36,	Leveled Readers:			
		T92, T112, T114,	Kangaroos (Struggling			
		T170, T184, T185,	Readers)			
		T187, T242-T257,	Young Eagle and His Horse			
		T260, T262, T263,	(Struggling Readers)			
		Т313, Т318-Т335,	Guardian of the Everglades			
		T338, T340, T387,	(Struggling Readers)			
		T389, T391, T393	Sugaring Weather			
	5-5:	T18, T38, T40, T42,	(Struggling Readers)			
		T98-T111, T114,	Sharks (Struggling Readers)			
		T116, T171, T188,	On the Trail of Rain Forest			
		T190, T246, T262,	Wildlife (On Level)			
		T264, T336, T338	On the Long Drive (On			
	5-6:	T14, T16, T17, T18,	Level)			
		T19, T20, T21, T24,	America's Urban Parks (On			
		T62, T72, T110,	Level)			
		T112, T113, T118,	The River Kept Rising (On			
		T156, T164, T165,	Level)			
		T201, T205, R2	The Return of the			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		Yellowstone Grizzly			
		(On Level)			
		Mad for Marsupials!			
		(Advanced)			
		Riding with the Camel			
		Corps (Advanced)			
		The Salton Sea (Advanced)			
		Night of the Killer Waves			
		(Advanced)			
		Saving the Mexican Wolves			
		(Advanced)			
		Animals in the Rain Forest			
		(ELL)			
		The Long Cattle Drive			
		(ELL)			
		America's City Parks (ELL)			
		The Rising River (ELL)			
		Grizzly Bears Return to			
		Yellowstone (ELL)			
		5-3:			
		Vocabulary Readers:			
		Ben Franklin Goes to Paris			
		Redcoats in America			
		The Battle of Monmouth			
		Battles at Sea			
		Paul Revere: Hero on			
		Horseback			
		Leveled Readers:			
		Fife and Drum Boys			
		(Struggling Readers)			
		A Song Heard 'Round the			
		World (Struggling			
		Readers)			
		Emily Geiger's Dangerous			
		Mission (Struggling			
		Readers)			
		The Oneidas (Struggling			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		Readers) Benedict Arnold (Struggling Readers) A Night to Remember (On Level) Pamphleteers of the Revolution (On Level) An Unsung American Hero (On Level) The Extraordinary Life of Thomas Peters (On Level) Phillis Wheatley (On Level) An Artist for the Revolution (Advanced) A Home at Mount Vernon (Advanced) George Washington's Invisible Army (Advanced) A Noble French Patriot (Advanced) A Noble French Patriot (Advanced) A bigail Adams (Advanced) A Special Night (ELL) Printed Words of the Revolution (ELL) Joseph Warren: An American Hero (ELL) Thomas Peters: A Remarkable Man (ELL) The Life of Phillis Wheatley (ELL)			
		5-4: Vocabulary Readers: <i>Job Sense</i> <i>That's a Wacky Idea</i>			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		Print It!			
		From Parking Lot to			
		Garden			
		Island Ponies			
		Leveled Readers:			
		Dog Walker, Inc.			
		(Struggling Readers)			
		Robot Rescue (Struggling			
		Readers)			
		Maria Tallchief: American			
		Ballerina (Struggling			
		Readers)			
		The Big Interview			
		(Struggling Readers)			
		The Deer (Struggling			
		Readers)			
		Incognito (On Level)			
		The Watch Girl (On Level)			
		B. B. King (On Level)			
		Saving the General (On			
		Level)			
		Wilderness Rangers (On			
		Level)			
		The Three R's (Advanced)			
		Pancakes (Advanced)			
		Isabel Allende (Advanced)			
		Another View (Advanced)			
		Day of the Coyotes			
		(Advanced)			
		The Lost Comic Book (ELL)			
		Kendria's Watch (ELL)			
		The Life of B.B. King (ELL)			
		The Old Tree (ELL)			
		Lost in a Canyon (ELL)			
		5-5:			
		Vocabulary Readers:			
		Four Stops on the Santa Fe			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		Trail			
		Meet the Ojibwa			
		In the Days of Missions and			
		Ranchos			
		Horses in North America			
		River Travel			
		Leveled Readers:			
		Voyage to California			
		(Struggling Readers)			
		City in the Cliffs (Struggling			
		Readers)			
		Rodeo! (Struggling Readers)			
		Down the Columbia			
		(Struggling Readers)			
		The Corps of Discovery			
		(Struggling Readers)			
		Riding with the Pony			
		Express (On Level)			
		Buffalo Hunt (On Level)			
		The Goodnight-Loving Trail			
		(On Level)			
		Gold for Chan Li (On			
		Level)			
		History of the Fur Trade			
		(On Level)			
		Decision at Fort Laramie			
		(Advanced)			
		Old Bark's Cure (Advanced)			
		How Barbed Wire Changed			
		the West (Advanced)			
		Dear Cousin (Advanced)			
		Friends Along the Way			
		(Advanced)			
		Ned Rides fro the Pony			
		Express (ELL)			
		The Big Hunt (ELL)			
		Blazing a Cattle Trail (ELL)			
		Chan Li's Pot of Gold (ELL)			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		The American Fur Trade (ELL)			
		5-6: T242-T243, T252- T253, T262-T263, T272-T273, T282- T283, T298-T299, T308-T309, T318- T319, T328-T329, T338-T339, T354- T355, T364-T365			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
c. Recognize main ideas presented in a particular segment of text; identify evidence that supports those ideas.		 5-2: T372-T373, T380 Leveled Readers: Sharks (Struggling Readers) The Return of the Yellowstone Grizzly (On Level) Saving the Mexican Wolves (Advanced) Grizzly Bears Return to Yellowstone (ELL) 5-5: T370-T371, T378 Leveled Readers: The Corps of Discovery (Struggling Readers) History of the Fur Trade (On Level) Friends Along the Way (Advanced) The American Fur Trade (ELL) 5-6: T286, 287, 288, T342, T343, T344 	5-2: \$44 5-5: \$44 5-6: \$44	5-2: E43, E47 5-5: E43, E47 5-6: E43, E47	Lit and Language Guide: 204-205, 231, 244 Language Workshop Teacher's Guide: 58, 112, 166, 364, 418, 526, 634 Reader's Notebook Teacher's Edition: 32, 56, 92, 98, 140, 143, 146, 175, 176, 204

	Teacher Edition	Teacher Edition	T ()		
Standard	Whole Group Tab	Small Group Tab	Intervention	ELL	Additional Support
d. Use the text's structure	SE: 18, 32, 65, 172, 190,	5-1: T64-T65, T72, T296-	5-1: S4, S34	5-1: E3, E7, E33, E37	Lit and Language Guide:
or progression of ideas	193, 324, 340, 439,	T297, T304	5-2: S4	5-2: E3, E7	186-187, 192-193, 196,
such as cause and effect or	469, 508, 526, 596,	Leveled Readers:	5-3: S4, S34	5-3: E3, E7, E33, E37	197, 201, 206-207, 212,
chronology to organize or	614, 632, 650, 653,	The Cafeteria Contest	5-4: S14, S44	5-4: E13, E17, E43, E47	218, 224, 227, 229, 232-
recall information.	722	(Struggling Readers)	5-5: \$4, \$34	5-5: E3, E7, E33, E37	233, 242
	5-1: T13, T16, T18, T27,	Games We Play (Struggling			
	T31, T34, T38, T96,	Readers)			Language Workshop
	T100, T102, T108-	Serves Two Hundred (On			Teacher's Guide:
	T109, T110, T256,	Level)			148, 262, 310, 365, 527
	T334	Patsy Mink (On Level)			
	5-2: T16, T18, T23, T34-	Project Bug (Advanced)			Reader's Notebook
	T35, T342, T386,	Title IX (Advanced)			Teacher's Edition:
	T387, T389, T391,	Dinner for Two Hundred			44, 73, 134, 146, 147, 152,
	Т392-Т393, Т395,	(ELL)			170
	T397, T398	Patsy Mink and Title IX			
	5-3: T16, T27, T28, T33,	(ELL)			
	T194, T196, T270,				
	T271, T346, T347,	5-2: T70-T71, T78			
	T351	Leveled Readers:			
	5-4: T20, T24, T87, T90,	Kangaroos (Struggling			
	T92, T103, T106,	Readers)			
	T108-T109, T112,	On the Trail of Rain Forest			
	T186, T313, T316-	Wildlife (On Level)			
	T317, T323, T330,	Mad for Marsupials!			
	T334-T335, T338	(Advanced)			
	5-5: T13, T16, T18, T22,	Animals in the Rain Forest			
	T26, T28, T35, T37,	(ELL)			
	T104, T114, T192, T244, T246, T250,				
	T255, T340	5-3: T68-T69, T76, T296-			
	1255, 1540	T297, T304			
		Leveled Readers:			
		Fife and Drum Boys			
		(Struggling Readers)			
		The Oneidas (Struggling			
		Readers)			
		A Night to Remember (On			
		Level)			
		The Extraordinary Life of			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		Thomas Peters (On			
		Level) An Artist for the Revolution			
		(Advanced)			
		A Noble French Patriot			
		(Advanced)			
		A Special Night (ELL)			
		Thomas Peters: A			
		Remarkable Man			
		(ELL)			
		5-4: T142-T143, T150,			
		Т372-Т373, Т380			
		Leveled Readers:			
		Robot Rescue (Struggling			
		Readers) The Deer (Struggling			
		Readers)			
		The Watch Girl (On Level)			
		Wilderness Rangers (On			
		Level)			
		Pancakes (Advanced)			
		Day of the Coyotes			
		(Advanced)			
		Kendria's Watch (ELL) Lost in a Canyon (ELL)			
		Losi in a Canyon (EEE)			
		5-5: T70-T71, T78, T292-			
		T293, T300			
		Leveled Readers:			
		Voyage to California			
		(Struggling Readers) Down the Columbia			
		(Struggling Readers)			
		Riding with the Pony			
		Express (On Level)			
		Gold for Chan Li (On			
		Level)			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
2. Inferences and Interpretati a. Apply prior knowledge	on SE: 64, 82, 100, 105,	Decision at Fort Laramie (Advanced) Dear Cousin (Advanced) Ned Rides fro the Pony Express (ELL) Chan Li's Pot of Gold (ELL) 5-1: T222-T223	5-2: \$34	5-1: E25	Lit and Language Guide:
and experience to make	128, 156, 157, 264,	Leveled Readers:	5-3: \$24	5-2: E33, E35, E37	202-203, 210, 225, 239,
inferences and respond to	278, 280, 281, 390,	The Mighty, Mighty	5-6: \$34	5-3: E23, E27	243
new information presented in text.	404, 406, 407, 508, 529, 666, 682	<i>Daffodils</i> (Struggling Readers)		5-4: E15 5-5: E15	Language Workshop
	5-1: T17, T91, T173,	The Presentation (On Level)		5-6: E33, E35, E37	Teacher's Guide:
	T249, T323	The Geography Bee			4,40,58,76,130,166,
	5-2: T17, T97, T171,	(Advanced)			220, 238, 256, 274, 292,
	T247, T321 5-3: T17, T95, T175,	A Better Plan (ELL)			310, 346, 364, 382, 400, 418, 436, 508, 526, 580
	T249, T323	5-2: T294-T295, T302			410, 450, 500, 520, 500
	5-4: T17, T91, T169,	Leveled Readers:			Reader's Notebook
	T241, T317	Sugaring Weather			Teacher's Edition:
	5-5: T17, T97, T171, T245, T319	(Struggling Readers)			62, 63, 70, 77, 116
	5-6: T14, T62, T110,	The River Kept Rising (On Level)			
	T156, T202	Night of the Killer Waves			
		(Advanced)			
		The Rising River (ELL)			
		5-3: T222-T223, T230			
		Leveled Readers:			
		Emily Geiger's Dangerous Mission (Struggling			
		Readers)			
		An Unsung American Hero			
		(On Level)			
		George Washington's			
		Invisible Army (Advanced)			
L		(Auvanceu)	1	I	

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		Joseph Warren: An American Hero (ELL) 5-4: T142-T143 Leveled Readers: Robot Rescue (Struggling Readers) The Watch Girl (On Level) Pancakes (Advanced) Kendria's Watch (ELL) 5-5: T144-T145 Leveled Readers: City in the Cliffs (Struggling Readers) Buffalo Hunt (On Level) Old Bark's Cure (Advanced) The Big Hunt (ELL) 5-6: T276, T277, T278, T332, T333, T334			
b. Draw inferences and conclusions about text and support them with textual evidence and prior knowledge.	 SE: 64, 82, 100, 105, 128, 156, 157, 264, 278, 280, 281, 390, 404, 406, 407, 508, 529, 666, 682 5-1: T34, T38, T39, T94, T100, T108, T109, T110, T111, T172, T173, T178, T180, T182, T184, T190, T191, T192, T196, T197, T251, T254, T255, T256, T257, T258, T264, T265, T266, T326, T328, T330, T332, T338, 	 5-1: T222-T223 Leveled Readers: The Mighty, Mighty Daffodils (Struggling Readers) The Presentation (On Level) The Geography Bee (Advanced) A Better Plan (ELL) 5-2: T294-T295, T302 Leveled Readers: Sugaring Weather (Struggling Readers) The River Kept Rising (On 	5-2: \$34 5-3: \$24 5-6: \$34	5-1: E25 5-2: E33, E35, E37 5-3: E23, E27 5-4: E15 5-5: E15 5-6: E33, E35, E37	Lit and Language Guide: 202-203, 210, 225, 239, 243 Language Workshop Teacher's Guide: 4, 22, 39, 58, 76, 94, 130, 148, 166, 184, 220, 238, 256, 274, 292, 328, 346, 364, 382, 400, 418, 436, 508, 526, 580 Reader's Notebook Teacher's Edition: 62, 63, 70, 77, 116, 142

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
	T339, T340 5-2: T20, T22, T24, T26, T28, T29, T32, T36, T37, T38, T39, T45, T100, T104, T106, T107, T112-T113, T114, T116, T118, T170, T172, T174, T187, T188, T189, T190, T191, T246, T248, T253, T254, T256, T257, T258, T260-T261, T262, T263, T264, T320, T330, T336, T338, T339, T387, T389, T390, T392, T394,	Level) Night of the Killer Waves (Advanced) The Rising River (ELL) 5-3: T222-T223, T230 Leveled Readers: Emily Geiger's Dangerous Mission (Struggling Readers) An Unsung American Hero (On Level) George Washington's Invisible Army (Advanced) Joseph Warren: An American Hero (ELL)			
	T396 5-3: T26, T30, T34, T35, T36, T37, T94, T109, T112, T113, T171, T174, T176, T179, T180, T182, T184, T188-T189, T190, T191, T192, T254, T263, T264, T265, T266, T267, T270, T326, T328, T330, T334, T337, T340, T341, T342, T343, T368, R5 5-4: T16, T20, T24, T26, T28, T29, T31, T32, T33, T34, T36, T38	 5-4: T142-T143 Leveled Readers: Robot Rescue (Struggling Readers) The Watch Girl (On Level) Pancakes (Advanced) Kendria's Watch (ELL) 5-5: T144-T145 Leveled Readers: City in the Cliffs (Struggling Readers) Buffalo Hunt (On Level) Old Bark's Cure (Advanced) The Big Hunt (ELL) 			
	T33, T34, T36, T38, T39, T91, T94, T96, T102, T104, T106, T111, T112, T116, T117, T168, T172,	5-6: T276, T277, T278, T332, T333, T334			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
	T176, T177, T178,				
	T181, T182, T183,				
	T184, T185, T240,				
	T242, T246, T248,				
	T254, T255, T258-				
	T259, T260, T261,				
	T264, T326, T328,				
	T336-T337, T338,				
	T339				
	5-5: T22, T26, T28, T36-				
	T37, T38, T39, T42,				
	T45, T97, T100,				
	T102, T104, T106,				
	T108, T112, T113,				
	T114, T118, T174,				
	T180, T188, T254,				
	T260, T261, T262,				
	T267, T322, T324,				
	T326, T328, T330,				
	T334, T335, T336,				
	T337, T364				
	5-6: T64, T83, T112,				
	T158, T160, T161,				
	T163, T164, T165,				
	T168, T169, T175,				
	T204				

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
c. Describe elements of character development in written works (e.g., differences between main and minor characters; changes that characters undergo; the importance of a character's actions, motives, stereotypes, and appearance to plot and theme).	 SE: 18, 32, 206, 220, 222, 223, 508, 526, 529, 596 5-1: T16, T18, T20, T22, T24, T26, T27, T30-T31, T32 5-2: T96, T98, T100, T102, T104, T106, T107, T108, T110-T111, T112-T113 5-4: T90, T92, T94, T96, T98, T100, T102, T103, T106, T108-T109, T111, T316, T318, T320, T323 	 5-1: T64-T65, T72 Leveled Readers: The Cafeteria Contest (Struggling Readers) Serves Two Hundred (On Level) Project Bug (Advanced) Dinner for Two Hundred (ELL) 5-2: T144-T145, T152 Leveled Readers: Young Eagle and His Horse (Struggling Readers) On the Long Drive (On Level) Riding with the Camel Corps (Advanced) The Long Cattle Drive (ELL) 5-4: T142-T143, T150, T372-T37, T380 Leveled Readers: Robot Rescue (Struggling Readers) The Deer (Struggling Readers) The Deer (Struggling Readers) The Watch Girl (On Level) Wilderness Rangers (On Level) Pancakes (Advanced) Day of the Coyotes (Advanced) Kendria's Watch (ELL) Lost in a Canyon (ELL) 5-6: T246, T247, T248 	5-1: S4 5-2: S14 5-4: S14, S44	5-1: E3, E7 5-2: E13, E17 5-4: E13, E17, E43, E47	Lit and Language Guide: 198-199, 219, 237 Language Workshop Teacher's Guide: 10, 40, 75-76, 112, 184, 328, 346 Reader's Notebook Teacher's Edition: 26, 65, 67, 79

Standard	Teacher Edition Whole Group Tab	Teacher Edition	Intervention	ELL	Additional Support
d. Make inferences or draw conclusions about characters' qualities and actions (e.g., based on knowledge of plot, setting, characters' appearances, stereotypes and other characters' responses to a character).	Teacher Edition Whole Group Tab SE: 18, 32, 206, 220, 222, 223, 508, 526, 529, 596 5-1: T16, T18, T20, T22, T24, T26, T27, T30-T31, T32 5-2: T96, T98, T100, T102, T102, T104, T106, T107, T108, T110-T111, T112-T113 5-4: T90, T92, T94, T96, T98, T100, T102, T103, T106, T108-T109, T111, T316, T318, T320, T323	 Small Group Tab 5-1: T64-T65, T72 Leveled Readers: The Cafeteria Contest (Struggling Readers) Serves Two Hundred (On Level) Project Bug (Advanced) Dinner for Two Hundred (ELL) 5-2: T144-T145, T152 Leveled Readers: Young Eagle and His Horse (Struggling Readers) On the Long Drive (On Level) Riding with the Camel Corps (Advanced) The Long Cattle Drive (ELL) 5-4: T142-T143, T150, T372-T37, T380 Leveled Readers: Robot Rescue (Struggling Readers) The Deer (Struggling Readers) The Deer (Struggling Readers) The Watch Girl (On Level) Wilderness Rangers (On Level) Pancakes (Advanced) Day of the Coyotes (Advanced) Kendria's Watch (ELL) Lost in a Canyon (ELL) 	Intervention 5-1: S4 5-2: S14 5-4: S14, S44	ELL 5-1: E3, E7 5-2: E13, E17 5-4: E13, E17, E43, E47	Additional Support Lit and Language Guide: 202-203, 210, 225, 239, 243 Language Workshop Teacher's Guide: 4, 10, 40, 75-76, 112, 184, 202, 220, 238, 256, 328, 346 Reader's Notebook Teacher's Edition: 2, 8, 26, 63, 65, 67, 79, 92, 116, 187

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
*e. Participate in creative	SE: 34, 35, 39, 64, 65,	5-1: T146-T147	5-1: S10, S20, S30, S40,	5-1: E11, E21, E31, E41,	Lit and Language Guide:
response to text (e.g., art,	75, 100, 101, 105,	Leveled Readers:	S50	E51	186-245
drama, and oral	128, 129, 133, 156,	City Cousin, Country	5-2: S10, S20, S30, S40,	5-2: E11, E21, E31, E41,	
presentation).	157, 161, 192, 193,	Cousin (On Level)	S50	E51	Reader's Notebook
	199, 222, 223, 227,		5-3: S10, S20, S30, S40,	5-3: E11, E21, E31, E41,	Teacher's Edition:
	252, 253, 257, 280,	5-2: T70-T71	S50	E51	141, 142, 143, 149, 150
	281, 285, 308, 309,	Leveled Readers:	5-4: S10, S20, S30, S40,	5-4: E11, E21, E31, E41,	
	313, 342, 343, 349,	Mad for Marsupials!	S50	E51	
	372, 373, 383, 406,	(Advanced)	5-5: S10, S20, S30, S40,	5-5: E11, E21, E31, E41,	
	407, 411, 434, 435,	```´´	S50	E51	
	439, 464, 465, 469,	5-3: T296-T297	5-6: \$10, \$20, \$30, \$40,	5-6: E11, E21, E31, E41,	
	496, 497, 501, 528,	Leveled Readers:	S50	E51	
	529, 533, 554, 555,	A Noble French Patriot			
	559, 584, 585, 589,	(Advanced)			
	616, 617, 621, 652,	(Advanced)			
	653, 659, 682, 683,	5-4: T214-T215			
	687,710,711,715,				
	738, 739, 743, 766,	Leveled Readers:			
	767,771	Maria Tallchief: American			
	Student Magazine: 18-19,	Ballerina (Struggling Readers)			
	34-35, 49, 62, 78-79	Readers)			
	5-1: T32-T33, T39,				
	T108-T109, T121,	5-5: T70-T71			
	T190-T191, T197,	Leveled Readers:			
	T264-T265, T271,	Voyage to California			
	T338-T339, T345	(Struggling Readers)			
	5-2: T36-T37, T45,				
	T112-T113, T119,				
	T188-T189, T195,				
	T262-T263, T269,				
	T336-T337, T343				
	5-3: T34-T35, T43,				
	Т110-Т111, Т123,				
	T190-T191, T197,				
	T264-T265, T271,				
	T340-T341, T347				
	5-4: T32-T33, T39,				
	T110-T111, T117,				

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
	T182-T183, T189, T258-T259, T265, T336-T337, T343 5-5: T36-T37, T45, T112-T113, T119, T186-T187, T193, T260-T261, T267, T334-T335, T341 5-6: T30, T78, T125, T170, T218				
3. Summary and Generalizati	ion	I			
a. Summarize and paraphrase information from entire reading selection including the main idea and significant supporting details.	SE: 18, 105, 133, 157, 192, 306, 407, 418, 433, 435, 528, 559, 563, 566, 694, 709, 711, 764 5-1: T16, T17, T22, T26, T32, T180, T197, T256, T270, T271, T332, T338, T339 5-2: T20, T28, T36, T118, T194, T332, T335, T342 5-3: T98, T100, T102, T178, T191, T196, T245, T248-T249, T252, T254, T258, T259, T261, T262- T263, T264, T270, T319, T346 5-4: T13, T20, T22, T26, T28, T38, T110, T175, T180-T181, T188, T189, T237, T240-T241, T244, T248, T250, T252, T264, T342	 5-1: T64-T65 Leveled Readers: The Cafeteria Contest (Struggling Readers) Serves Two Hundred (On Level) Project Bug (Advanced) Dinner for Two Hundred (ELL) 5-3: T296-T297 Leveled Readers: The Oneidas (Struggling Readers) The Extraordinary Life of Thomas Peters (On Level) A Noble French Patriot (Advanced) Thomas Peters: A Remarkable Man (ELL) 5-4: T290-T291 Leveled Readers: The Big Interview 	5-1: \$9, \$19, \$29, \$39, \$49 5-2: \$9, \$19, \$29, \$39, \$49 5-3: \$9, \$19, \$29, \$39, \$49 5-4: \$9, \$19, \$29, \$39, \$49 5-5: \$9, \$19, \$29, \$39, \$49 5-6: \$9, \$19, \$29, \$39, \$49	5-1: E5 5-3: E35 5-4: E35 5-5: E25 5-6: E45	Lit and Language Guide: 186-245 Language Workshop Teacher's Guide: 112, 148, 166, 256, 274, 292, 346, 364, 381-382, 400, 526 Reader's Notebook Teacher's Edition: 32, 56, 61, 62, 92, 98, 142, 152

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
	 5-5: T24, T167, T170- T171, T174, T176, T177, T180, T184- T185, T187, T266, T315, T332-T333 5-6: T20, T59, T72, T74, T114, T199, T201, T202, T205, T208, T209, T211 	(Struggling Readers) Saving the General (On Level) Another View (Advanced) The Old Tree (ELL) 5-5: T218-T219 Leveled Readers: Rodeo! (Struggling Readers) The Goodnight-Loving Trail (On Level) How Barbed Wire Changed the West (Advanced) Blazing a Cattle Trail (ELL) 5-6: T286, T287, T342, T343			
b. Make generalizations with information gleaned from text.	 SE: 264, 278, 390, 404 5-2: T246, T248, T253, T260-T261 5-3: T174, T176, T179, T188-T189 5-6: T155, T156, T161, T162-T163 	 5-2: T294-T295, T302 Leveled Readers: Sugaring Weather (Struggling Readers) The River Kept Rising (On Level) Night of the Killer Waves (Advanced) The Rising River (ELL) 5-3: T222-T223, T230 Leveled Readers: Emily Geiger's Dangerous Mission (Struggling Readers) An Unsung American Hero (On Level) George Washington's Invisible Army (Advanced) 	5-2: \$34 5-3: \$24 5-6: \$34	5-2: E33, E37 5-3: E23, E27 5-6: E33, E37	Lit and Language Guide: 202-203, 210, 225, 239, 243 Language Workshop Teacher's Guide: 202, 256, 382, 400, 526

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		Joseph Warren: An American Hero (ELL)			
		5-6: T276, T277, T278, T332, T333, T334			
c. Support ideas and	SE: 34, 35, 39, 64, 65,	5-1:	5-1: S5, S7, S9, S11,	5-1: E4, E8, E14, E18,	Lit and Language Guide:
arguments by reference to	75, 100, 101, 105,	Leveled Readers:	S15, S17, S19, S21,	E24, E28, E34, E38,	202-203, 210, 225, 239,
relevant aspects of text and	128, 129, 133, 156,	The Cafeteria Contest	\$25, \$27, \$29, \$31,	E44, E48	243
issues across texts.	157, 161, 192, 193,	(Struggling Readers)	\$35, \$37, \$39, \$41,	5-2: E4, E8, E14, E18,	
	199, 222, 223, 227,	Ella's Big Night (Struggling	\$45, \$47, \$49, \$51	E24, E28, E34, E38,	Language Workshop
	252, 253, 257, 280,	Readers)	5-2: \$5, \$7, \$9, \$11,	E44, E48	Teacher's Guide:
	281, 285, 308, 309,	The Mighty, Mighty	S15, S17, S19, S21,	5-3: E4, E8, E14, E18,	400
	313, 342, 343, 349,	Daffodils (Struggling	S25, S27, S29, S31,	E24, E28, E34, E38,	
	372, 373, 383, 406,	Readers) Games We Play (Struggling	\$35, \$37, \$39, \$41, \$45, \$47, \$49, \$51	E44, E48 5-4: E4, E8, E14, E18,	Reader's Notebook
	407, 411, 434, 435, 439, 464, 465, 469,	Readers)	5-3: \$5, \$7, \$9, \$11,	5-4: E4, E8, E14, E18, E24, E28, E34, E38,	Teacher's Edition:
	496, 497, 501, 528,	Not Just Second Place	S15, S17, S19, S21,	E24, E28, E34, E38, E44, E48	44, 63, 92, 142
	529, 533, 554, 555,	(Struggling Readers)	S15, S17, S19, S21, S25, S27, S29, S31,	5-5: E4, E8, E14, E18,	
	559, 584, 585, 589,	Serves Two Hundred (On	S35, S37, S39, S41,	E24, E28, E34, E38,	
	616, 617, 621, 652,	Level)	S45, S47, S49, S51	E44, E48	
	653, 659, 682, 683,	City Cousin, Country	5-4: \$5, \$7, \$9, \$11,	5-6: E4, E8, E14, E18,	
	687, 710, 711, 715,	<i>Cousin</i> (On Level)	\$15, \$17, \$19, \$21,	E24, E28, E34, E38,	
	738, 739, 743, 766,	The Presentation (On Level)	S25, S27, S29, S31,	E44, E48	
	767,771	Patsy Mink (On Level)	\$35, \$37, \$39, \$41,		
	Student Magazine: 18-19,	Baseball Blues (On Level)	S45, S47, S49, S51		
	34-35, 49, 62, 78-79	Project Bug (Advanced)	5-5: S5, S7, S9, S11,		
	5-1: T32, T33, T34, T38,	Jack and the Mean Beans	S15, S17, S19, S21,		
	T39, T94, T100,	(Advanced)	\$25, \$27, \$29, \$31,		
	T108, T109, T110,	The Geography Bee	\$35, \$37, \$39, \$41,		
	T111, T172, T173,	(Advanced)	\$45, \$47, \$49, \$51		
	T178, T180, T182,	Title IX (Advanced)	5-6: \$5, \$7, \$9, \$11,		
	T184, T190, T191,	Far from Home (Advanced)	\$15, \$17, \$19, \$21,		
	T192, T193, T196,	Dinner for Two Hundred	S25, S27, S29, S31,		
	T197, T251, T254,	(ELL)	S35, S37, S39, S41,		
	T255, T256, T257,	In the City, In the Country	S45, S47, S49, S51		
	T258, T264, T265,	(ELL)			
	T266, T267, T271,	A Better Plan (ELL)			<u> </u>

Standard		Feacher Edition /hole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		T326, T328, T330,	Patsy Mink and Title IX			
		T332, T338, T339,	(ELL)			
		T340, T341	Baseball Memories (ELL)			
	5-2:	T20, T22, T24, T26,				
		T28, T29, T32, T36,	5-2:			
		T37, T38, T39, T45,	Leveled Readers:			
		T100, T104, T106,	Kangaroos (Struggling			
		T107, T112-T113,	Readers)			
		T114, T116, T118,	Young Eagle and His Horse			
		T170, T172, T174,	(Struggling Readers)			
		T187, T188, T189,	Guardian of the Everglades			
		T190, T191, T246,	(Struggling Readers)			
		T248, T253, T254,	Sugaring Weather			
		T256, T257, T258,	(Struggling Readers)			
		T261, T262, T263,	Sharks (Struggling Readers)			
		T264, T265, T269,	On the Trail of Rain Forest			
		T320, T330, T336-	Wildlife (On Level)			
		T337, T338, T339,	On the Long Drive (On			
		T387, T389, T390,	Level)			
		T392, T394, T396	America's Urban Parks (On			
	5-3:	T26, T30, T34, T35,	Level)			
		T36, T37, T94,	The River Kept Rising (On			
		T109, T112, T113,	Level)			
		T171, T174, T176,	The Return of the			
		T179, T180, T182,	Yellowstone Grizzly			
		T184, T189, T190,	(On Level)			
		T191, T192, T193,	Mad for Marsupials!			
		T254, T263, T264,	(Advanced)			
		T265, T266, T267,	Riding with the Camel			
		T270, T326, T328,	Corps (Advanced)			
		T330, T334, T337,	The Salton Sea (Advanced)			
		T340, T341, T342,	Night of the Killer Waves			
		T343, T368	(Advanced)			
	5-4 :	T16, T20, T24, T26,	Saving the Mexican Wolves			
		T28, T29, T31, T32,	(Advanced)			
		T33, T34, T36, T38,	Animals in the Rain Forest			
		T39, T94, T96,	(ELL)			
		T102, T104, T106,	The Long Cattle Drive			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
	T110, T111, T112,	(ELL)			
	T113, T116, T117,	America's City Parks (ELL)			
	T168, T172, T176,	The Rising River (ELL)			
	T177, T178, T181,	Grizzly Bears Return to			
	T182, T183, T184,	Yellowstone (ELL)			
	T185, T240, T242,				
	T246, T248, T254,	5-3:			
	T255, T258-T259,	Leveled Readers:			
	T260, T261, T264,	Fife and Drum Boys			
	T326, T328, T338, T339, T364	(Struggling Readers)			
	5-5: T22, T26, T28, T36-	A Song Heard 'Round the World (Struggling			
	5-5: 122, 120, 128, 130- T37, T38, T39, T42,	Readers)			
	T45, T100, T102,	Emily Geiger's Dangerous			
	T104, T106, T108,	Mission (Struggling			
	T112, T113, T114,	Readers)			
	T112, T113, T114, T118, T174, T180,	The Oneidas (Struggling			
	T188, T254, T260,	Readers)			
	T261, T262, T267,	Benedict Arnold (Struggling			
	T322, T324, T326,	Readers)			
	T328, T330, T334,	A Night to Remember (On			
	T335, T336, T337,	Level)			
	T364	Pamphleteers of the			
	5-6: T64, T83, T112,	<i>Revolution</i> (On Level)			
	T158, T160, T161,	An Unsung American Hero			
	T163, T164, T165,	(On Level)			
	T168, T169, T175,	The Extraordinary Life of			
	T204	Thomas Peters (On			
		Level)			
		Phillis Wheatley (On Level)			
		An Artist for the Revolution			
		(Advanced)			
		A Home at Mount Vernon			
		(Advanced)			
		George Washington's			
		Invisible Army			
		(Advanced)			
		A Noble French Patriot			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		(Advanced)			
		Abigail Adams (Advanced)			
		A Special Night (ELL) Printed Words of the			
		Revolution (ELL)			
		Joseph Warren: An			
		American Hero (ELL)			
		Thomas Peters: A			
		Remarkable Man			
		(ELL)			
		The Life of Phillis Wheatley			
		(ELL)			
		5-4:			
		Leveled Readers:			
		Dog Walker, Inc.			
		(Struggling Readers)			
		Robot Rescue (Struggling			
		Readers)			
		Maria Tallchief: American			
		Ballerina (Struggling			
		Readers) The Big Interview			
		(Struggling Readers)			
		The Deer (Struggling			
		Readers)			
		Incognito (On Level)			
		The Watch Girl (On Level)			
		B. B. King (On Level)			
		Saving the General (On			
		Level)			
		Wilderness Rangers (On			
		Level) The Three R's (Advanced)			
		Pancakes (Advanced)			
		Isabel Allende (Advanced)			
		Another View (Advanced)			
		Day of the Coyotes			

(Advanced) The Last Comic Role (FLL) Kendria's Warch (FLL) The Life of B.B. King (ELL) The Old Tree (ELL) Losi in a Canyon (ELL) 5-5: Leveled Readers: Voyage to California (Struggling Readers) Ciris in the Cliffs (Struggling Readers) Down the Columbia (Struggling Readers) Down the Columbi	Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
Kendris' Watch (ELL) The Uif of B & King (ELL) The Old Tree (ELL) Lost in a Canyon (ELL) 5-5: Leveled Readers: Voyage to California (Struggling Readers) City in the Cliffs (Struggling Readers) Down the Columbia (Struggling Readers) Down the Columbia (Struggling Readers) Down the Columbia (Struggling Readers) The Corps of Discovery (Struggling Readers) Riding with the Pony Express (On Level) Buffalo Hunt (On Level) Buffalo Hunt (On Level) Gold for Chan Li (On Level) History of the Fur Trade (On Level) Decision at Fort Laramie (Advanced) How Barbed Wire (Advanced) How Barbed Wire (Advanced) How Barbed Wire (Changed) How Raced) Dear Cousin (Advanced) How Barbed Wire (Changed) How Barbed Wire Changed) How Barbed Wire Changed) How Barbed Wire Changed) Houre (Advanced) How Barbed Wire C						
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The Old Tree (EL1) Lost in a Canyon (EL) 5-5: Leveled Readers: Voyage to California (Struggling Readers) City in the Cliffs (Struggling Readers) Down the Columbia (Struggling Readers) Down the Columbia (Struggling Readers) The Corps of Discovery (Struggling Readers) Riding with the Pony Express (On Level) Buffald Hunt (On Level) Buffald Hunt (On Level) Global for Chan Li (On Level) History of the Fur Trade (On Level) Decision at Fort Laramie (Advanced) How Barbed Wire Changed the Ware (Advanced) Dear Cousin (Advanced) Friends Along the Wary (Advanced) Ned Rides fro the Pony Express (ELL)						
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Express (ELL)						
The Big Hunt (ELL)			The Big Hunt (ELL)			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		 Blazing a Cattle Trail (ELL) Chan Li's Pot of Gold (ELL) The American Fur Trade (ELL) 5-6: T242-T243, T252- T253, T262-T263, T272-T273, T282- T283, T298-T299, T308-T309, T318- T319, T328-T329, T338-T339, T354- T355, T364-T365 			
d. Organize text information in different ways (e.g., timeline, outline, graphic organizer) to support and explain ideas.	 SE: 18, 46, 82, 112, 140, 172, 206, 234, 264, 292, 324, 356, 390, 418, 446, 480, 508, 540, 566, 596, 632, 666, 694, 722, 750 5-1: T16, T90, T172, T248, T322 5-2: T16, T96, T170, T246, T320 5-3: T16, T94, T174, T248, T322 5-4: T16, T90, T168, T240, T316 5-5: T16, T96, T170, T244, T318 5-6: T14, T62, T110, T156, T202 	 5-1: T64-T65, T72, T146- T147, T154, T222- T223, T230, T296- T297, T304, T374- T375, T382 Leveled Readers: The Cafeteria Contest (Struggling Readers) Ella's Big Night (Struggling Readers) The Mighty, Mighty Daffodils (Struggling Readers) Games We Play (Struggling Readers) Games We Play (Struggling Readers) Serves Two Hundred (On Level) City Cousin, Country Cousin (On Level) The Presentation (On Level) Patsy Mink (On Level) Baseball Blues (On Level) 	 5-1: S4, S14, S24, S34, S44 5-2: S4, S14, S24, S34, S44 5-3: S4, S14, S24, S34, S44 5-4: S4, S14, S24, S34, S44 5-5: S4, S14, S24, S34, S44 5-6: S4, S14, S24, S34, S44 	 5-1: E3, E13, E23, E33, E43 5-2: E3, E13, E23, E33, E43 5-3: E3, E13, E23, E33, E43 5-4: E3, E13, E23, E33, E43 5-5: E3, E13, E23, E33, E43 5-6: E3, E13, E23, E33, E43 	Lit and Language Guide: 186-245 ELL Teacher's Handbook: R28 Reader's Notebook Teacher's Edition: 73, 76, 134, 146, 148

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		Project Bug (Advanced)			
		Jack and the Mean Beans			
		(Advanced)			
		The Geography Bee			
		(Advanced)			
		Title IX (Advanced)			
		Far from Home (Advanced)			
		Dinner for Two Hundred			
		(ELL) In the City, In the Country			
		(ELL)			
		A Better Plan (ELL)			
		Patsy Mink and Title IX			
		(ELL)			
		Baseball Memories (ELL)			
		Duscoult memories (EEE)			
		5-2: T70-T71, T78, T144-			
		T145, T152, T220-			
		T221, T228, T294-			
		T295, T302, T372-			
		T373, T380			
		Leveled Readers:			
		Kangaroos (Struggling			
		Readers)			
		Young Eagle and His Horse			
		(Struggling Readers)			
		Guardian of the Everglades			
		(Struggling Readers)			
		Sugaring Weather			
		(Struggling Readers)			
		Sharks (Struggling Readers)			
		On the Trail of Rain Forest			
		Wildlife (On Level)			
		On the Long Drive (On			
		Level)			
		America's Urban Parks (On			
		Level)			
		The River Kept Rising (On			<u> </u>

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		Level)			
		The Return of the			
		Yellowstone Grizzly			
		(On Level)			
		Mad for Marsupials!			
		(Advanced)			
		Riding with the Camel			
		Corps (Advanced)			
		The Salton Sea (Advanced)			
		Night of the Killer Waves			
		(Advanced)			
		Saving the Mexican Wolves			
		(Advanced)			
		Animals in the Rain Forest			
		(ELL)			
		The Long Cattle Drive			
		(ELL)			
		America's City Parks (ELL)			
		The Rising River (ELL)			
		Grizzly Bears Return to			
		Yellowstone (ELL)			
		5-3: T68-T69, T76, T148-			
		T149, T156, T222-			
		T223, T230, T296-			
		T297, T304, T376-			
		T377, T384			
		Leveled Readers:			
		Fife and Drum Boys			
		(Struggling Readers)			
		A Song Heard 'Round the			
		World (Struggling			
		Readers)			
		Emily Geiger's Dangerous			
		Mission (Struggling			
		Readers)			
		The Oneidas (Struggling			
		Readers)			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		Benedict Arnold (Struggling			
		Readers)			
		A Night to Remember (On			
		Level)			
		Pamphleteers of the			
		Revolution (On Level)			
		An Unsung American Hero			
		(On Level)			
		The Extraordinary Life of			
		Thomas Peters (On			
		Level)			
		Phillis Wheatley (On Level)			
		An Artist for the Revolution			
		(Advanced)			
		A Home at Mount Vernon			
		(Advanced)			
		George Washington's			
		Invisible Army			
		(Advanced)			
		A Noble French Patriot			
		(Advanced)			
		Abigail Adams (Advanced)			
		A Special Night (ELL)			
		Printed Words of the			
		Revolution (ELL)			
		Joseph Warren: An			
		American Hero (ELL)			
		Thomas Peters: A			
		Remarkable Man			
		(ELL)			
		The Life of Phillis Wheatley			
		(ELL)			
		5-4: T64-T65, T72, T142-			
		T143, T150, T214-			
		T215, T222, T290-			
		T291, T298, T372-			
		T373, T380			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		Leveled Readers:			
		Dog Walker, Inc.			
		(Struggling Readers)			
		Robot Rescue (Struggling			
		Readers)			
		Maria Tallchief: American			
		Ballerina (Struggling			
		Readers)			
		The Big Interview			
		(Struggling Readers)			
		The Deer (Struggling			
		Readers)			
		Incognito (On Level)			
		The Watch Girl (On Level)			
		B. B. King (On Level)			
		Saving the General (On			
		Level)			
		Wilderness Rangers (On			
		Level)			
		The Three R's (Advanced)			
		Pancakes (Advanced)			
		Isabel Allende (Advanced)			
		Another View (Advanced)			
		Day of the Coyotes			
		(Advanced)			
		The Lost Comic Book (ELL)			
		Kendria's Watch (ELL)			
		The Life of B.B. King (ELL)			
		The Old Tree (ELL)			
		Lost in a Canyon (ELL)			
		5-5: T70-T71, T78, T144-			
		T145, T152, T218-			
		T219, T226, T292-			
		T219, T220, T292- T293, T300, T370-			
		T371, T378			
		Leveled Readers:			
		Voyage to California			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		(Struggling Readers)			
		City in the Cliffs (Struggling			
		Readers)			
		<i>Rodeo!</i> (Struggling Readers)			
		Down the Columbia			
		(Struggling Readers)			
		The Corps of Discovery			
		(Struggling Readers)			
		Riding with the Pony			
		Express (On Level)			
		Buffalo Hunt (On Level)			
		The Goodnight-Loving Trail			
		(On Level)			
		Gold for Chan Li (On			
		Level)			
		History of the Fur Trade			
		(On Level)			
		Decision at Fort Laramie			
		(Advanced)			
		Old Bark's Cure (Advanced)			
		How Barbed Wire Changed			
		the West (Advanced)			
		Dear Cousin (Advanced)			
		Friends Along the Way			
		(Advanced)			
		Ned Rides fro the Pony			
		Express (ELL)			
		The Big Hunt (ELL)			
		Blazing a Cattle Trail (ELL)			
		Chan Li's Pot of Gold (ELL)			
		The American Fur Trade			
		(ELL)			
		5 C. TO46 TO47 TO56			
		5-6: T246, T247, T256,			
		T257, T266, T267,			
		T276, T277, T286,			
		T287, T302, T303,			
		T312, T313, T322,			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		T323, T332, T333, T342, T343			
4. Analysis and Evaluation					1
a. Identify and analyze the characteristics of poetry, drama, fiction, and nonfiction and explain the appropriateness of the literary form chosen by an author for a specific purpose.	 SE: 20, 48, 84, 114, 142, 174, 208, 234, 236, 250, 257, 266, 294, 326, 358, 392, 420, 448, 480, 482, 494, 510, 542, 566, 582, 598, 634, 668, 696, 724, 752 5-1: T18, T92, T101, T174, T250, T324 5-2: T18, T98, T170, T172, T185, T186- T187, T195, T248, T322 5-3: T18, T96, T176, T250, T324 5-4: T16, T18, T29, T30- T31, T92, T170, T240, T242, T255, T256-T257, T318 5-5: T18, T98, T172, T246, T320 5-6: T14, T62, T110, T156, T202 	 5-2: T220-T221, T228 Leveled Readers: Guardian of the Everglades (Struggling Readers) America's Urban Parks (On Level) The Salton Sea (Advanced) America's City Parks (ELL) 5-4: T64-T65, T72, T290-T291, T298 Leveled Readers: Dog Walker, Inc. (Struggling Readers) The Big Interview (Struggling Readers) Incognito (On Level) Saving the General (On Level) The Three R's (Advanced) Another View (Advanced) The Lost Comic Book (ELL) The Old Tree (ELL) 	5-2: S24 5-4: S4, S34	5-2: E23, E27 5-4: E3, E7, E33, E37	Lit and Language Guide: 248-254, 256-257 Language Workshop Teacher's Guide: 633-634 Reader's Notebook Teacher's Edition: 8, 38
b. Identify the main problem or conflict of the plot and explain how it is resolved.	 SE: 18, 32, 34, 508, 596, 614 5-1: T16, T18, T27, T30-T31, T32 5-4: T90, T92, T103, T316, T318, T323 	5-1: T64-T65, T72 Leveled Readers: The Cafeteria Contest (Struggling Readers) Serves Two Hundred (On Level) Project Bug (Advanced) Dinner for Two Hundred (ELL)	5-1: S4 5-4: S14, S44	5-1: E3, E7 5-4: E13, E17, E43, E47	Lit and Language Guide: 186-187, 197, 218, 224, 242 Language Workshop Teacher's Guide: 262, 364 Reader's Notebook

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
c. Contrast the actions, motives, and appearances of characters in a work of fiction and discuss the importance of the contrasts to the plot or theme.	 SE: 63, 75, 82, 98, 100, 101, 156, 157, 206, 220, 533, 583, 617, 653, 659 5-1: T94, T96, T98, T99, T100, T102, T104, T106-T107, T113, T114, T116, T121, T169, T172, T174, T178, T180, T181, T182, T188-T189, T190, T191, T193, T326, T329, T338, T339, T341 5-2: T41, T96, T98, T102, T107, T108, T110-T111, T256, T258, T388, T391 5-3: T24, T110 5-4: T117, T246, T250, T252, T253, T257, 	 5-4: T142-T143, T150, T372-T373, T380 Leveled Readers: Robot Rescue (Struggling Readers) The Deer (Struggling Readers) The Watch Girl (On Level) Wilderness Rangers (On Level) Pancakes (Advanced) Day of the Coyotes (Advanced) Kendria's Watch (ELL) Lost in a Canyon (ELL) 5-1: T222-T223, T230 Leveled Readers: The Mighty, Mighty Daffodils (Struggling Readers) The Presentation (On Level) The Geography Bee (Advanced) A Better Plan (ELL) 5-2: T144-T145, T152 Leveled Readers: Young Eagle and His Horse (Struggling Readers) On the Long Drive (On Level) Riding with the Camel Corps (Advanced) The Long Cattle Drive (ELL) 	5-1: S24 5-2: S14	5-1: E23, E27 5-2: E13, E17	Teacher's Edition: 2 Lit and Language Guide: 190, 214-215 Language Workshop Teacher's Guide: 10, 75-76, 291-292 Reader's Notebook Teacher's Edition: 2, 8, 26, 63, 67

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
	T337 5-5: T13, T20, T28, T30, T37, T39, T45, T102, T248, T250, T263 5-6: T68, T74, T76, T166				
d. Make observations and connections, react, speculate, interpret, and raise questions in analysis of texts.	 SE: 39, 46, 75, 105, 133, 161, 172, 199, 227, 257, 285, 313, 349, 356, 383, 411, 439, 469, 501, 533, 559, 589, 596, 621, 659, 687, 715, 743, 771 5-1: T39, T91, T96, T102, T121, T197, T271, T345 5-2: T17, T22, T30, T45, T119, T195, T269, T343 5-3: T43, T95, T100, T104, T123, T197, T271, T347 5-4: T39, T117, T189, T265, T317, T322, T330, T343 5-5: T45, T119, T193, T267, T341 	 5-1: T146-T147 Leveled Readers: Ella's Big Night (Struggling Readers) City Cousin, Country Cousin (On Level) Jack and the Mean Beans (Advanced) In the City, In the Country (ELL) 5-2: T70-T71 Leveled Readers: Kangaroos (Struggling Readers) On the Trail of Rain Forest Wildlife (On Level) Mad for Marsupials! (Advanced) Animals in the Rain Forest (ELL) 5-3: T148-T149 Leveled Readers: A Song Heard 'Round the World (Struggling Readers) Pamphleteers of the Revolution (On Level) A Home at Mount Vernon (Advanced) 		5-1: E15 5-2: E5 5-3: E15 5-4: E45	Lit and Language Guide: 186-245 Language Workshop Teacher's Guide: 93, 202, 256, 526 Reader's Notebook Teacher's Edition: 44, 70, 79

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
e. Recognize structural patterns found in information text (e.g., cause and effect, problem/solution, sequential order).			Intervention 5-1: \$34 5-2: \$4 5-3: \$34, \$44 5-5: \$24 5-6: \$4	ELL 5-1: E33, E37 5-2: E3, E7 5-3: E33, E37, E43, E47 5-5: E23, E27 5-6: E3, E7	Additional Support Lit and Language Guide: 186-187, 192-193, 196, 197, 201, 206-207, 212, 218, 224, 227, 229, 232- 233, 242 Language Workshop Teacher's Guide: 310, 527 Reader's Notebook Teacher's Edition: 146
	T110, 1178, 1180, T187, T189, T190, T191, T245, T248, T252, T254, T255, T258, T259, T261, T262-T263, T265, T322, T324, T326, T329, T330, T332, T334, T336, T337, T338-T339, T340, T341, T347 5-4: T174, T176, T178, T386, T389, T391,	Readers)On the Trail of Rain ForestWildlife (On Level)Mad for Marsupials!(Advanced)Animals in the Rain Forest(ELL)5-3: T296-T297, T304,T376-T377, T384Leveled Readers:The Oneidas (Struggling Readers)			140

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
	T393 5-5: T40, T42, T44, T170, T172, T174, T176, T178, T182, T184-T185, T186, T266 5-6: T13, T17, T22-T23, T72, T114, T208	 Benedict Arnold (Struggling Readers) The Extraordinary Life of Thomas Peters (On Level) Phillis Wheatley (On Level) A Noble French Patriot (Advanced) Abigail Adams (Advanced) Thomas Peters: A Remarkable Man (ELL) The Life of Phillis Wheatley (ELL) 5-5: T218-T219, T226 Leveled Readers: Rodeo! (Struggling Readers) The Goodnight-Loving Trail (On Level) How Barbed Wire Changed the West (Advanced) Blazing a Cattle Trail (ELL) 			

Standard		eacher Edition ole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
f. Distinguish among		356, 370, 540, 552	5-3: T148-T149, T156	5-3: S14	5-3: E13, E17	Lit and Language Guide:
facts/inferences supported		Г94, Т96, Т103,	Leveled Readers:	5-4: S24	5-4: E23, E27	208,221
by evidence and opinions		Г108-Т109	A Song Heard 'Round the	5-6: S24	5-6: E23, E27	
in text.		Г168, Т170, Т177,	World (Struggling			Language Workshop
		Г180-Т181 Г109, Т110, Т113,	Readers) Pamphleteers of the			Teacher's Guide: 356
		Г109, Г110, Г113, Г116-Т117, Т123	<i>Revolution</i> (On Level)			550
	1	1110-1117, 1125	A Home at Mount Vernon			Reader's Notebook
			(Advanced)			Teacher's Edition:
			Printed Words of the			193
			Revolution (ELL)			195
			5-4: T214-T215, T222			
			Leveled Readers:			
			Maria Tallchief: American			
			Ballerina (Struggling			
			Readers)			
			B. B. King (On Level)			
			Isabel Allende (Advanced)			
			The Life of B.B. King (ELL)			
			5-6: T322, T323, T324			
*5. Monitoring and Correction	n Strateg	gies				
a. Monitor own reading and	SE: 1	12, 292, 446, 480,	5-1: T296-T297	5-1: \$35	5-1: E35	ELL Teacher's Handbook
modify strategies as needed		750	Leveled Readers:	5-2: \$45	5-2: E45	R28
when understanding breaks		Г248, Т249, Т254,	Games We Play (Struggling	5-3: \$45	5-3: E45	
down (e.g., rereading a		F258	Readers)	5-4: S5	5-4: E5	Language Workshop
portion aloud, using		F320, T321, T326,	Patsy Mink (On Level)	5-5: \$45	5-5: E45	Teacher's Guide:
reference aids, searching		Г330 Г322, Т323, Т326,	Title IX (Advanced)			3, 21, 39, 57, 93, 111, 129,
for clues, and asking questions).		Г322, 1525, 1526, Г334	Patsy Mink and Title IX (ELL)			147, 165, 183, 201, 219,
questions).		Г 354 Г 16, Т 17, Т 22, Т 28				237, 255, 273, 291, 309,
		Г10, 117, 122, 128 Г318, T319, T324,	5-2: T372-T373			327, 345, 363, 399, 417, 435, 507, 525, 579, 633
		ГЗ28	Leveled Readers:			+55, 501, 525, 517, 055
			Sharks (Struggling Readers)			Reader's Notebook
			The Return of the			Teacher's Edition:

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		Yellowstone Grizzly (On Level) Saving the Mexican Wolves (Advanced) Grizzly Bears Return to Yellowstone (ELL)			70
		5-3: T376-T377 Leveled Readers: Benedict Arnold (Struggling Readers) Phillis Wheatley (On Level) Abigail Adams (Advanced) The Life of Phillis Wheatley (ELL)			
		5-4: T64-T65 Leveled Readers: Dog Walker, Inc. (Struggling Readers) Incognito (On Level) The Three R's (Advanced) The Lost Comic Book (ELL)			
		5-5: T370-T371 Leveled Readers: The Corps of Discovery (Struggling Readers) History of the Fur Trade (On Level) Friends Along the Way (Advanced) The American Fur Trade (ELL)			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
b. Predict, monitor, and check for understanding using semantic, syntactic, and graphophonic cues.	SE: 112, 292, 446, 480, 750 5-1: T248, T249, T254, T258 5-2: T320, T321, T326, T330 5-3: T322, T323, T326, T334 5-4: T16, T17, T22, T28 5-5: T318, T319, T324, T328	 5-1: T296-T297 Leveled Readers: Games We Play (Struggling Readers) Patsy Mink (On Level) Title IX (Advanced) Patsy Mink and Title IX (ELL) 5-2: T372-T373 Leveled Readers: Sharks (Struggling Readers) The Return of the Yellowstone Grizzly (On Level) Saving the Mexican Wolves (Advanced) Grizzly Bears Return to Yellowstone (ELL) 5-3: T376-T377 Leveled Readers: Benedict Arnold (Struggling Readers) Phillis Wheatley (On Level) Abigail Adams (Advanced) The Life of Phillis Wheatley (ELL) 5-4: T64-T65 Leveled Readers: Dog Walker, Inc. (Struggling Readers) Incognito (On Level) The Three R's (Advanced) The Lost Comic Book (ELL) 	5-1: S35 5-2: S45 5-3: S45 5-4: S5 5-5: S45	5-1: E35 5-2: E45 5-3: E45 5-4: E5 5-5: E45	ELL Teacher's Handbook: R28 Language Workshop Teacher's Guide: 201, 219
		5-5: T370-T371			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
c. Monitor and adjust	SE: 112, 292, 446, 480,	Leveled Readers: The Corps of Discovery (Struggling Readers) History of the Fur Trade (On Level) Friends Along the Way (Advanced) The American Fur Trade (ELL) 5-1: T296-T297	5-1: \$35	5-1: E35	
reading rate according to the purpose for reading and the difficulty of the text.	750 5-1: T248, T249, T251, T254, T258, T296 5-2: T320, T321, T323, T326, T330 5-3: T322, T323, T325, T326, T334 5-4: T16, T17, T19, T22, T28 5-5: T318, T319, T321, T324, T328	Leveled Readers: Games We Play (Struggling Readers) Patsy Mink (On Level) Title IX (Advanced) Patsy Mink and Title IX (ELL) 5-2: T372-T373 Leveled Readers: Sharks (Struggling Readers) The Return of the Yellowstone Grizzly (On Level) Saving the Mexican Wolves (Advanced) Grizzly Bears Return to Yellowstone (ELL) 5-3: T376-T377 Leveled Readers: Benedict Arnold (Struggling Readers) Phillis Wheatley (On Level) Abigail Adams (Advanced) The Life of Phillis Wheatley (ELL)	5-2: \$45 5-3: \$45 5-4: \$5 5-5: \$45	5-2: E45 5-3: E45 5-4: E5 5-5: E45	

Standard		Teacher Edition Vhole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
			 5-4: T64-T65 Leveled Readers: Dog Walker, Inc. (Struggling Readers) Incognito (On Level) The Three R's (Advanced) The Lost Comic Book (ELL) 5-5: T370-T371 Leveled Readers: The Corps of Discovery (Struggling Readers) History of the Fur Trade (On Level) Friends Along the Way (Advanced) The American Fur Trade (ELL) 			
Standard 4: Literature - Th	e stud	lent will read to contra	st meaning and respond to a v	 wide variety of literary form	IS.	
			ation for various forms (genres)			
a. Recognize characteristics	SE:	20, 48, 84, 114, 142,	5-2: T220-T221, T228	5-2: S24	5-2: E23, E27	Lit and Language Guide:
of literary genres and forms		174, 208, 234, 236,	Leveled Readers:	5-4: \$4, \$34	5-4: E3, E7, E33, E37	248-254, 256-257
(e.g., contemporary		250, 257, 266, 294,	Guardian of the Everglades			
realistic fiction, historical		326, 358, 392, 420,	(Struggling Readers)			Language Workshop
fiction, nonfiction, modern		448, 480, 482, 494,	America's Urban Parks (On			Teacher's Guide:
fantasy, poetry, drama, and		510, 542, 566, 582,	Level)			633-634
traditional stories such as fairy tales, fables, myths,		598, 634, 668, 696, 724, 752	The Salton Sea (Advanced) America's City Parks (ELL)			
and legends).	5 1.	T18, T92, T101,	America's City Farks (ELL)			Reader's Notebook
and regenus).	3-1:	T174, T250, T324	5-4: T64-T65, T72, T290-			Teacher's Edition:
	5-2:	T174, T250, T524 T18, T98, T170,	T291, T298			8
		T172, T185, T186-	Leveled Readers:			
		T187, T195, T248,	Dog Walker, Inc.			
		T322	(Struggling Readers)			
	5-3:	T18, T96, T176,	The Big Interview			
		T250, T324	(Struggling Readers)			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
b. Read and construct	 5-4: T16, T18, T29, T30- T31, T92, T170, T240, T242, T255, T256-T257, T318 5-5: T18, T98, T172, T246, T320 5-6: T14, T62, T110, T156, T202 SE: 21-31, 36-38, 49-61, 	Incognito (On Level) Saving the General (On Level) The Three R's (Advanced) Another View (Advanced) The Lost Comic Book (ELL) The Old Tree (ELL) 5-1:	5-1: \$5, \$7, \$15, \$17,	5-1: E3, E13, E23, E33,	Lit and Language Guide:
meaning from a variety of genres.	$\begin{array}{c} 66-74, 85-97, 102-\\ 104, 115-125, 130-\\ 132, 143-153, 158-\\ 160, 175-189, 194-\\ 198, 209-219, 224-\\ 226, 237-249, 254-\\ 256, 267-277, 282-\\ 284, 295-305, 310-\\ 312, 327-339, 344-\\ 348, 359-369, 374-\\ 382, 393-403, 408-\\ 410, 421-431, 436-\\ 438, 449-461, 466-\\ 468, 483-493, 498-\\ 500, 511-525, 530-\\ 532, 543-551, 556-\\ 558, 569-581, 586-\\ 558, 569-581, 586-\\ 588, 599-613, 618-\\ 620, 635-649, 654-\\ 658, 669-679, 684-\\ 658, 669-679, 684-\\ 686, 697-707, 712-\\ 714, 725-735, 740-\\ 742, 753-763, 768-\\ 770\\ \textbf{Student Magazine: } 4-5, 6-\\ 13, 14-15, 20-27, 28-\\ 29, 30-31, 36-41, 42-\\ 43, 44-45, 50-51, 52-\\ \end{array}$	Vocabulary Readers: Sports and Motion Presenting: The Play! Running for President Fun in Colonial Times Journals of the West Leveled Readers: The Cafeteria Contest (Struggling Readers) Ella's Big Night (Struggling Readers) The Mighty, Mighty Daffodils (Struggling Readers) Games We Play (Struggling Readers) Not Just Second Place (Struggling Readers) Serves Two Hundred (On Level) City Cousin, Country Cousin (On Level) The Presentation (On Level) Patsy Mink (On Level) Project Bug (Advanced) Jack and the Mean Beans (Advanced)	 \$25, \$27, \$35, \$37, \$45, \$47 5-2: \$5, \$7, \$15, \$17, \$25, \$27, \$35, \$37, \$45, \$47 5-3: \$5, \$7, \$15, \$17, \$25, \$27, \$35, \$37, \$45, \$47 5-4: \$5, \$7, \$15, \$17, \$25, \$27, \$35, \$37, \$45, \$47 5-5: \$5, \$7, \$15, \$17, \$25, \$27, \$35, \$37, \$45, \$47 5-6: \$5, \$7, \$15, \$17, \$25, \$27, \$35, \$37, \$45, \$47 5-6: \$5, \$7, \$15, \$17, \$25, \$27, \$35, \$37, \$45, \$47 	E43 5-2: E3, E13, E23, E33, E43 5-3: E3, E13, E23, E33, E43 5-4: E3, E13, E23, E33, E43 5-5: E3, E13, E23, E33, E43 5-6: E3, E13, E23, E33, E43	186-245 Language Workshop Teacher's Guide: 28, 39-40, 57-58, 75-76, 93-94, 129-130, 147-148, 165-166, 183-184, 201- 202, 219-220, 237-238, 255-256, 273-274, 291- 292, 309-310, 327-328, 345-346, 363-364, 381- 382, 399-400, 417-418, 435-436, 507-508, 525- 526, 579-580, 633-634 Reader's Notebook Teacher's Edition: 2, 8, 26, 32, 38, 44, 50, 56, 62-80, 92, 98, 116, 134, 140-151, 152

Standard		Feacher Edition /hole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		57, 58-59, 60-61, 64-	The Geography Bee			
		65, 66-73, 74-75	(Advanced)			
	5-1:	T18, T34, T110,	Title IX (Advanced)			
		T112, T174, T175,	Far from Home (Advanced)			
		T192, T194, T196,	Dinner for Two Hundred			
		T250, T266, T268,	(ELL)			
		T323, T324, T330,	In the City, In the Country			
		T335, T340, T342	(ELL)			
	5-2:	T38, T40, T98-T111,	A Better Plan (ELL)			
		T114, T116, T190,	Patsy Mink and Title IX			
		T192, T194, T248,	(ELL)			
		T264, T266, T322,	Baseball Memories (ELL)			
		T326, T338, T340,				
		T387, T390, T392,	5-2:			
		T393, T395, T396	Vocabulary Readers:			
	5-3:	T18-T33, T38, T40,	The Lost World of Papua			
		T42, T112, T114,	New Guinea			
		T127, T171, T176,	Black Bears			
		T192, T245, T250,	Mangrove Swamp			
		T266, T268, T319,	Saved from the Sea			
		T342	Big Cats			
	5-4:	T18-T31, T34, T36,	Leveled Readers:			
		T92, T112, T114,	Kangaroos (Struggling			
		T170, T184, T185,	Readers)			
		T187, T242-T257,	Young Eagle and His Horse			
		T260, T262, T263,	(Struggling Readers)			
		T313, T318-T335,	Guardian of the Everglades			
		T338, T340, T387,	(Struggling Readers)			
		T389, T391, T393	Sugaring Weather			
	5-5:	T18, T38, T40, T42,	(Struggling Readers)			
		T98-T111, T114,	Sharks (Struggling Readers)			
		T116, T171, T188,	On the Trail of Rain Forest			
		T190, T246, T262,	Wildlife (On Level)			
		T264, T336, T338	On the Long Drive (On			
	5-6:	T14, T16, T17, T18,	Level)			
		T19, T20, T21, T24,	America's Urban Parks (On			
		T62, T72, T110,	Level)			
		T112, T113, T118,	The River Kept Rising (On			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
	T156, T164, T165,	Level)			
	T201, T205	The Return of the			
		Yellowstone Grizzly			
		(On Level)			
		Mad for Marsupials!			
		(Advanced)			
		Riding with the Camel			
		Corps (Advanced)			
		The Salton Sea (Advanced)			
		Night of the Killer Waves			
		(Advanced)			
		Saving the Mexican Wolves			
		(Advanced)			
		Animals in the Rain Forest			
		(ELL)			
		The Long Cattle Drive (ELL)			
		(ELL) America's City Parks (ELL)			
		The Rising River (ELL)			
		Grizzly Bears Return to			
		Yellowstone (ELL)			
		Tenowstone (LEE)			
		5-3:			
		Vocabulary Readers:			
		Ben Franklin Goes to Paris			
		Redcoats in America			
		The Battle of Monmouth			
		Battles at Sea			
		Paul Revere: Hero on			
		Horseback			
		Leveled Readers:			
		Fife and Drum Boys			
		(Struggling Readers)			
		A Song Heard 'Round the			
		World (Struggling			
		Readers)			
		Emily Geiger's Dangerous			
		Mission (Struggling			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		Readers)			
		The Oneidas (Struggling			
		Readers)			
		Benedict Arnold (Struggling			
		Readers)			
		A Night to Remember (On			
		Level)			
		Pamphleteers of the			
		Revolution (On Level)			
		An Unsung American Hero			
		(On Level)			
		The Extraordinary Life of			
		Thomas Peters (On			
		Level)			
		Phillis Wheatley (On Level)			
		An Artist for the Revolution			
		(Advanced)			
		A Home at Mount Vernon			
		(Advanced)			
		George Washington's			
		Invisible Army			
		(Advanced)			
		A Noble French Patriot			
		(Advanced)			
		Abigail Adams (Advanced)			
		A Special Night (ELL)			
		Printed Words of the			
		Revolution (ELL)			
		Joseph Warren: An			
		American Hero (ELL)			
		Thomas Peters: A			
		Remarkable Man			
		(ELL)			
		The Life of Phillis Wheatley			
		(ELL)			
		5-4:			
		Vocabulary Readers:			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		Job Sense			
		That's a Wacky Idea			
		Print It!			
		From Parking Lot to Garden			
		Island Ponies			
		Leveled Readers:			
		Dog Walker, Inc.			
		(Struggling Readers)			
		Robot Rescue (Struggling			
		Readers)			
		Maria Tallchief: American			
		Ballerina (Struggling			
		Readers)			
		The Big Interview			
		(Struggling Readers)			
		The Deer (Struggling			
		Readers)			
		Incognito (On Level)			
		The Watch Girl (On Level)			
		B. B. King (On Level)			
		Saving the General (On			
		Level)			
		Wilderness Rangers (On Level)			
		The Three R's (Advanced)			
		Pancakes (Advanced)			
		Isabel Allende (Advanced)			
		Another View (Advanced)			
		Day of the Coyotes			
		(Advanced)			
		The Lost Comic Book (ELL)			
		Kendria's Watch (ELL)			
		The Life of B.B. King (ELL)			
		The Old Tree (ELL)			
		Lost in a Canyon (ELL)			
		5-5:			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		Vocabulary Readers:			
		Four Stops on the Santa Fe			
		Trail			
		Meet the Ojibwa			
		In the Days of Missions and			
		Ranchos			
		Horses in North America			
		River Travel			
		Leveled Readers:			
		Voyage to California			
		(Struggling Readers)			
		City in the Cliffs (Struggling			
		Readers)			
		Rodeo! (Struggling Readers)			
		Down the Columbia			
		(Struggling Readers)			
		The Corps of Discovery			
		(Struggling Readers)			
		Riding with the Pony			
		Express (On Level)			
		Buffalo Hunt (On Level)			
		The Goodnight-Loving Trail			
		(On Level)			
		Gold for Chan Li (On			
		Level)			
		History of the Fur Trade			
		(On Level)			
		Decision at Fort Laramie			
		(Advanced)			
		Old Bark's Cure (Advanced)			
		How Barbed Wire Changed			
		the West (Advanced)			
		Dear Cousin (Advanced)			
		Friends Along the Way			
		(Advanced)			
		Ned Rides fro the Pony			
		<i>Express</i> (ELL)			
		The Big Hunt (ELL)			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
c. Demonstrate an understanding of similarities and differences within and among literary works of various genre and cultures (e.g., in terms of settings, character types, events, and role of natural phenomena).	 SE: 82, 98, 446, 462, 465 5-1: T18, T92, T101, T172, T174, T188- T189, T250, T324 5-2: T18, T98, T170, T172, T185, T186- T187, T248, T322 5-3: T18, T96, T176, T250, T322, T324, T337, T338-T339, T341 5-4: T16, T18, T29, T30- T31, T92, T170, T240, T242, T255, T256-T257, T318 5-5: T18, T98, T172, T246, T320 5-6: T14, T62, T110, T156, T202 	 Blazing a Cattle Trail (ELL) Chan Li's Pot of Gold (ELL) The American Fur Trade (ELL) 5-6: T242-T243, T252- T253, T262-T263, T272-T273, T282- T283, T298-T299, T308-T309, T318- T319, T328-T329, T338-T339, T354- T355, T364-T365 5-1: T222-T223, T230 Leveled Readers: The Mighty, Mighty Daffodils (Struggling Readers) The Presentation (On Level) The Geography Bee (Advanced) A Better Plan (ELL) 5-3: T376-T377, T384 Leveled Readers: Benedict Arnold (Struggling Readers) Phillis Wheatley (On Level) Abigail Adams (Advanced) The Life of Phillis Wheatley (ELL) 	5-1: S24 5-3: S44	5-1: E23, E27 5-3: E43, E47	Lit and Language Guide: 190, 214-215 Language Workshop Teacher's Guide: 291-292

Standard Whole Group Tab Small Group Tab Intervention F11. Additional Support 2. Lierary Elements - Demostrate knowledge of literary subments -									
a. Develop a knowledge of the literary elements of fiction (plo), problems, attempts to resolve conflicts, resolve conflicts, resolve SE: 18, 32, 112, 125, 12, 190, 193, 206, 12, 190, 193, 206, 12, 20, 222, 223, 349, 405, 418, 432, 433, 405, 428, 428, 428, 405, 469, 508, 526, and the text structure of nonfiction (compare/contrast, cause/effect, sequence, main idea, and details). 5-1: E13, E7, E33, E37, 405, 428, 248, 254, 256, 257, 5-48, 844 5-1: E13, E7, E33, E37, 5-43, E13, E17, F43, F47 Ianguage Workshop Teacher's Guide: 3-5: 5-1: T16, T18, T20, T22, T24, T26, T27, T20, T24, T24, T24, T27, T196, T24, T248, T257, T263, T337, T30, T98, T100, T102, T104, T106, T102, T104, T106, T102, T104, T104, T116, T118, T144, T126, T138, T184, T186, T187, T194, T268, T330, T334, T330, T331, T334, T330, T331, T344, T186, T187, T184, T186, T187, T184, T186, T187, T184, T186, T187, T184, T186, T187, T184, T186, T187, T189, T190, T191, T245, T248, T252, T254, T248, T252, T254, T264, T262, T263, T264, T262, T263, T264, T262, T264, T264, T262, T263, T264, T262, T264, T264, T262, T264, T264, T262, T264, T264, T262, T264, T264, T262, T264, T264, T262, T264, T264, T264, T2	Standard		Teacher Edition Vhole Group Tab	Teacher Edition Small Group Tab		Intervention	ELL	Additional Support	
the literary elements of fiction (poth, problems, attempts to resolve conflicts, resolution, etc.) and the ext structure of nonfiction (compare/contrast, eause/effect, sequence, main idea, and details). 172, 190, 193, 206, 220, 222, 233, 49, 405, 418, 432, 435, 446, 462, 463, 464, 405, 418, 432, 435, 406, 409, 508, 526, 536, 547 166-245, 248-254, 256-257 186-245, 248-254, 256-257 compare/contrast, eause/effect, sequence, main idea, and details). 451, 404, 402, 463, 404, 405, 409, 508, 526, 511, T16, T18, T20, T22, T24, T26, T27, T30- T31, T32, T72, T196, T24, T26, T27, T30- T31, T32, T73, T70, T31, T32, T72, T30, T32, T32, T34, T35, T37, T96, T98, T100, T102, T104, T106, T107, T108, T100, T102, T104, T106, T112, T117, T174, T174, T174, T174, T174, T145, T152 5-21, T00, T71, T78, T144- T145, T152 5-21, T00, T104, T106, T104, T106, T178, T146, T187, T189, T186, T187, T189, T	2. Literary Elements - Demor	nstrate	knowledge of literary e	lements and techniques and how	v they	they affect the development of a literary work.			
fiction (plot, problems, attempts to resolve conflicts, resolution, etc.) 220, 222, 223, 349, 405, 418, 432, 435, 776, 405, 418, 432, 435, 776, 405, 418, 432, 435, 776, 405, 418, 432, 435, 776, 446, 462, 463, 464, 462, 464, 462, 463, 464, 462, 463, 464, 462, 463, 464, 462, 463, 464, 462, 464, 464	a. Develop a knowledge of	SE:	18, 32, 112, 126,	5-1: T64-T65, T72, T296-	5-1:	S4, S34	5-1: E3, E7, E33, E37	Lit and Language Guide:	
attempts to resolve conflicts, resolution, etc.) and the text structure of nonfiction (compare/contrast, cause/effect, sequence, main idea, and details). 4405, 418, 432, 435, 446, 462, 463, 464, 465, 469, 508, 526, 529, 596, 694, 708 The Cafeteria Context (Struggling Readers) Games We Play (Struggling Readers) 5-45, 514, 524 5-55, 523, 527 Language Workshop Teacher's Guide: 365, 527 course/effect, sequence, main idea, and details). 5-11, T16, T18, T20, T22, T31, T32, T72, T196, T245, T248, T24, T26, T27, T30, T196, T22, T32, T34, T35, T37, T96, T98, T100, T102, T104, T100, T102, T104, T100, T102, T104, T106, T107, T108, T104, T107, T108, T104, T107, T104, T106, T114, T176, T187, T184, T185, T187, T184, T186, T187, T184, T184, T186, T187, T184, T186, T187, T189, T194, T268, T220, T261, T262, T254, T261, T262, T25	the literary elements of		172, 190, 193, 206,	T297, T304	5-2:	S4, S14	5-2: E3, E7, E13, E17	186-245, 248-254, 256-257	
conflicts, resolution, etc.) 446, 462, 433, 464 (Strugging Readers) 5-5: S24 5-5: E23, E27 Teacher's Guide: monfiction 529, 596, 694, 708 Games We Play (Strugging 5-6: S4 5-6: S4 5-6: S4 S6 S65, 527 (compare/contrast, cause/effect, sequence, main idea, and details). 5-1: T16, T18, T20, T22, T24, T26, T27, T37, T26, T27, T37, T26, T27, T32, T24, T255, T263 Title (X dAvanced) Title (X dAvanced) Title (X dAvanced) 2, 134, 146, 152 2, 134, 146, 152 T25, T263 Title (X dAvanced) T37, T96, T98, T32, T34, T35, T35, GEL T10, T10, T10, T10, T10, T10, T10, T10,	fiction (plot, problems,		220, 222, 223, 349,	Leveled Readers:	5-3:	S34, S44	5-3: E33, E37, E43, E47		
and the text structure of nonfiction (compare/contrast, cause/effect, sequence, main idea, and details). 465, 469, 508, 526, 529, 596, 694, 708 Games We Play (Struggling Readers) 5-6: S4 5-6: E3, E7 365, 527 Compare/contrast, cause/effect, sequence, main idea, and details). 5-1: T16, T18, T20, T22, T196, T245, T248, T255, T263 Serves Two Hundred (On Level) Serves Two Hundred (On Level) Reader's Notebook Teacher's Edition: 2, 134, 146, 152 5-2: T16, T22, T32, T34, T35, T37, T96, T98, T100, T102, T104, T100, T107, T108, T100, T107, T108, T110, T101, T111, T112, T114, T176, T178, T184, T186, T187, T184, T186, T187, T184, T186, T187, T184, T186, T187, T184, T186, T187, T132, T332, T335, T336, T132, T335, T336, T111, T114, T145, T152 Serve Too, T11, T78, T144, T145, T152 Serve Too, T11, T78, T144, T145, T152 Very bind Level Serve Too, T11, T78, T144, T144, T186, T187, T184, T186, T187, T132, T335, T336, T132, T335, T336, T134, T184, T186, T187, T132, T335, T335, T134, T184, T186, T187, T184, T186, T187, T184, T186, T187,	attempts to resolve		405, 418, 432, 435,	The Cafeteria Contest	5-4:	S14, S44	5-4: E13, E17, E43, E47	Language Workshop	
nonfiction (compar/contrast, cause/effect, sequence, main idea, and details). 5:1: T16, T18, T20, T22, T24, T25, T27, T18, T20, T27, T2, T31, T32, T72, T196, T245, T248, T255, T263 Readers) Reader's Notebook Serves Wo Hundred (On Level) 731, T32, T72, T196, T245, T248, T255, T263 Project Bug (Advanced) Title IX (Advanced) Project Bug (Advanced) 52: T16, T22, T23, T26, T37, T96, T98, T100, T102, T104, T100, T102, T104, T100, T102, T104, T100, T107, T108, T110-T111, T112, T174, T175, T178, T184, T186, T187, T194, T286, T320, T324, T325, T326, T324, T325, T326, T324, T325, T365 Patsy Mink and Title IX (ELJ) Sector Sector Sector Sector T100, T102, T104, T100, T102, T104, T104, T117, T175, T178, T194, T185, T178, T184, T186, T187, T194, T126, T178, T194, T126, T178, T194, T126, T178, T194, T126, T187, T194, T126, T178, T194, T126, T187, T194, T126, T178, T194, T126, T187, T194, T196, T197, T194, T196, T197, T194, T196, T197, T194, T196, T197, T194, T196, T197, T19	conflicts, resolution, etc.)		446, 462, 463, 464,	(Struggling Readers)	5-5:	S24	5-5: E23, E27	Teacher's Guide:	
(compare/contrast, cause/effect, sequence, main idea, and details). 5-1: T16, T18, T20, T22, T30- Serves Two Hundred (On Level) Reader's Notebook Teacher's Edition: T31, T32, T72, T24, T25, T27, T30- Patsy Mink (On Level) Project Bug (Advanced) 2, 134, 146, 152 S2: T16, T22, T23, T26, T11 (F, T22, T23, T26, T37, T96, T98, T37, T96, T98, T37, T96, T98, T100, T102, T104, T100, T102, T104, T100, T102, T104, T100, T107, T108, T110, T117, T178, T144, T13, T52, T171, T145, T152, T174, T176, T178, T144, T184, T184, T186, T187, Readers) F2: T6, T10, T117, T145, T152, T145, T152, T145, T152, T134, T184, T186, T187, Readers) T194, T268, T320, T324, T325, T326, T323, T331, T184, T186, T187, T184, T186, T187, Readers) Young Eagle and His Horse (Struggling Raders) T132, T133, T134, T134, T135, T134, T132, T134, T134, T134, T136, T178, T144, T136, T178, Readers) Wildife (On Level) T194, T268, T320, T194, T268, T320, T194, T268, T320, T194, T268, T320, T324, T335, T365 Wildife (On Level) T194, T268, T320, T134, T184, T186, T187, T184, T186			465, 469, 508, 526,		5-6:	S4	5-6: E3, E7	365, 527	
cause/effect, sequence, main idea, and details). T24, T26, T27, T30- T31, T32, T72, T196, T245, T248, T255, T263 Level) Teacher's Edition: 2, 134, 146, 152 5-2: T16, T22, T23, T26, T16, T22, T23, T26, T37, T96, T98, T100, T102, T104, T100, T102, T104, T100, T107, T108, T110, T111, T112, T137, T152, T171, T145, T152 Dinmer for Wo Hundred (ELL) Paisy Mink dand Title IX (ELL) T100, T102, T104, T106, T107, T108, T110, T111, T112, T174, T176, T178, T180, T182, T183, T184, T186, T187, T180, T182, T183, T184, T186, T187, T132, T330, T331, T184, T186, T187, T132, T332, T335, T365 Dimer forest Wildlife (On Level) 5-3: T13, T178, T144, T110, T1178, T102, T104, T106, T102, T104, T106, T100, T101, T245, T244, T252, T254, T244, T252,	nonfiction		529, 596, 694, 708	<i>,</i>					
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T196, T245, T248, T255, T263 Project Bug (Advanced) Title IX (Advanced) File IX (Advanced) 5-2: T16, T22, T23, T26, T37, T96, T98, T100, T102, T104, T100, T102, T104, T110, T111, T112- T113, T152, T171, T174, T176, T178, T184, T186, T187, T184- T184, T186, T187, T320, T324, T325, T326, T324, T325, T326, T102, T104, T106, T111, T116, T178, T124, T125, T152 5-2: T70-T71, T78, T144- T145, T152 5-3: T184, T186-T187, T194, T265, T328, T326, T320, T331, T332, T335, T365 Kangaroos (Struggling Readers) 700 the Long Drive (On Level) On the Trail of Rain Forest Wildlife (On Level) 71104, T106, T111, T116, T178, T190, T191, T245, T248, T252, T254, T248, T252, T254, T261, T262-T263, Riding with the Camel Advanced								Teacher's Edition:	
$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	main idea, and details).			5				2, 134, 146, 152	
$\begin{array}{cccccccccccccccccccccccccccccccccccc$			T255, T263	. , ,					
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T184, T186-T187, Readers) T194, T268, T320, Young Eagle and His Horse T324, T325, T326, (Struggling Readers) T328, T330, T331, On the Trail of Rain Forest T332, T335, T365 Wildlife (On Level) 5-3: T13, T40, T43, T102, T104, T106, Level) T111, T116, T178, Riding with the Camel T190, T191, T245, Mad for Marsupials! T255, T258, T259, (Advanced) T261, T262-T263, (ELL)				Leveled Readers:					
T194, T268, T320, Young Eagle and His Horse T324, T325, T326, Young Eagle and His Horse T328, T330, T331, On the Trail of Rain Forest T332, T335, T365 Wildlife (On Level) 5-3: T13, T40, T43, T102, T104, T106, Level) T111, T116, T178, Riding with the Camel T190, T191, T245, Corps (Advanced) T190, T191, T245, Mad for Marsupials! T255, T258, T259, Animals in the Rain Forest T261, T262-T263, (ELL)				Kangaroos (Struggling					
T324, T325, T326, T328, T330, T331, T332, T335, T365 (Struggling Readers) 5-3: T13, T40, T43, T102, T104, T106, T111, T116, T178, T186, T187, T189, T190, T191, T245, T248, T252, T254, T255, T258, T259, T261, T262-T263, On the Long Drive (On Level) Mad for Marsupials! (Advanced) Corps (Advanced) Main for est (ELL) Animals in the Rain Forest (ELL)				Readers)					
T328, T330, T331, T332, T335, T365 On the Trail of Rain Forest Wildlife (On Level) 5-3: T13, T40, T43, T102, T104, T106, T111, T116, T178, T186, T187, T189, T190, T191, T245, T248, T252, T254, T255, T258, T259, T261, T262-T263, On the Long Drive (On Level) Mad for Marsupials! (Advanced) Mad for Marsupials! (Advanced) Animals in the Rain Forest (ELL) (ELL)				Young Eagle and His Horse					
T332, T335, T365 Wildlife (On Level) 5-3: T13, T40, T43, T102, T104, T106, Level) T111, T116, T178, Riding with the Camel T186, T187, T189, Corps (Advanced) T190, T191, T245, Mad for Marsupials! T248, T252, T254, (Advanced) T255, T258, T259, Animals in the Rain Forest T261, T262-T263, (ELL)				(Struggling Readers)					
5-3: T13, T40, T43, T102, T104, T106, T111, T116, T178, T186, T187, T189, T190, T191, T245, T248, T252, T254, T255, T258, T259, T261, T262-T263, On the Long Drive (On Level) Number (On Botel) On the Long Drive (On Level) Number (On Botel) Number (On Botel) On the Long Drive (On Level) Number (On Botel) Number (On Botel) Level) Number (On Botel) Number (On Botel) Main (On Botel) Number (On Botel) Number (On Botel) Number (On Botel) Number (On Botel) Level) Number (On Botel) Number (On Botel) Number (On Botel) Level) Number (On Botel) Number (On Botel) Numbe				On the Trail of Rain Forest					
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T111, T116, T178, Riding with the Camel T186, T187, T189, Corps (Advanced) T190, T191, T245, Mad for Marsupials! T248, T252, T254, (Advanced) T255, T258, T259, Animals in the Rain Forest T261, T262-T263, (ELL)		5-3:		On the Long Drive (On					
T186, T187, T189, Corps (Advanced) T190, T191, T245, Mad for Marsupials! T248, T252, T254, (Advanced) T255, T258, T259, Animals in the Rain Forest T261, T262-T263, (ELL)				Level)					
T190, T191, T245, Mad for Marsupials! T248, T252, T254, (Advanced) T255, T258, T259, Animals in the Rain Forest T261, T262-T263, (ELL)				Riding with the Camel					
T248, T252, T254, (Advanced) T255, T258, T259, Animals in the Rain Forest T261, T262-T263, (ELL)				<i>Corps</i> (Advanced)					
T255, T258, T259, Animals in the Rain Forest T261, T262-T263, (ELL)				Mad for Marsupials!					
T261, T262-T263, (ELL)									
				Animals in the Rain Forest					
T265, T322, T324, The Long Cattle Drive				(ELL)					
				The Long Cattle Drive					
T326, T329, T330, (ELL)									
T332, T334, T336,			T332, T334, T336,						

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
	T337, T338-T339, T340, T341, T347 5-4: T90, T92, T94, T96, T98, T100, T102, T103, T106, T109, T111, T150, T174, T176, T178, T316, T318, T320, T323, T380, T386, T389, T391, T393 5-5: T40, T42, T44, T170, T172, T174, T176, T178, T182, T184-T185, T186, T189, T266, T318, T320, T325, T326, T328, T332-T333, T334, T335 5-6: T13, T17, T22-T23, T72, T114, T208, T246, T247, T248	 5-3: T296-T297, T304, T376-T377, T384 Leveled Readers: The Oneidas (Struggling Readers) Benedict Arnold (Struggling Readers) The Extraordinary Life of Thomas Peters (On Level) Phillis Wheatley (On Level) A Noble French Patriot (Advanced) Abigail Adams (Advanced) Thomas Peters: A Remarkable Man (ELL) The Life of Phillis Wheatley (ELL) 5-4: T142-T143, T150, T372-T37, T380 Leveled Readers: Robot Rescue (Struggling Readers) The Deer (Struggling Readers) The Watch Girl (On Level) Wilderness Rangers (On Level) Pancakes (Advanced) Day of the Coyotes (Advanced) Kendria's Watch (ELL) Lost in a Canyon (ELL) 5-5: T218-T219, T226 Leveled Readers: 			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
b. Compare/contrast	SE: 82, 98, 446, 462, 465	 <i>Rodeo!</i> (Struggling Readers) <i>The Goodnight-Loving Trail</i> (On Level) <i>How Barbed Wire Changed</i> <i>the West</i> (Advanced) <i>Blazing a Cattle Trail</i> (ELL) 5-6: T246, T247, T248 5-1: T222-T223, T230 	5-1: S24	5-1: E23, E27	Lit and Language Guide:
genres, themes, ideas, and story elements across texts read, listened to, or viewed.	 5-1: T38, T94, T96, T98, T99, T100, T102, T104, T106-T107, T113, T114, T116, T121, T169, T172, T174, T178, T180, T181, T182, T188- T189, T190, T191, T193, T256, T326, T329, T338-T339, T341, T345, T366, T368 5-2: T41, T96, T98, T102, T107, T108, T110-T111, T195, T256, T258, T343, T388, T391 	Leveled Readers: The Mighty, Mighty Daffodils (Struggling Readers) The Presentation (On Level) The Geography Bee (Advanced) A Better Plan (ELL) 5-3: T376-T377, T384 Leveled Readers: Benedict Arnold (Struggling Readers) Phillis Wheatley (On Level) Abigail Adams (Advanced) The Life of Phillis Wheatley (ELL)	5-3: \$44	5-3: E43, E47	190, 214-215 Reader's Notebook Teacher's Edition: 8
	 5-3: T24, T110, T270, T271, T347, T370 5-4: T117, T246, T250, T252, T253, T257, T337, T343 				
	5-5: T13, T20, T28, T30, T37, T39, T45, T102, T119, T248, T250, T263, T364 5-6: T27, T68, T74, T76, T166, T215				

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
c. Identify the author's purpose (persuade, inform, or entertain).	 SE: 234, 250, 480, 494, 566, 582 5-2: T170, T172, T185, T186-T187 5-4: T16, T18, T29, T240, T242, T255 	 5-2: T220-T221, T228 Leveled Readers: Guardian of the Everglades (Struggling Readers) America's Urban Parks (On Level) The Salton Sea (Advanced) America's City Parks (ELL) 5-4: T64-T65, T72, T290-T291, T298 Leveled Readers: Dog Walker, Inc. (Struggling Readers) The Big Interview (Struggling Readers) Incognito (On Level) Saving the General (On Level) The Three R's (Advanced) Another View (Advanced) The Lost Comic Book (ELL) The Old Tree (ELL) 	5-2: S25 5-4: S4, S34	5-2: E23, E27 5-4: E3, E7, E33, E37	Lit and Language Guide: 197, 200, 209, 216, 217, 234, 235, 241 Reader's Notebook Teacher's Edition: 44
d. Recognize and identify the writer's perspective or point of view in a literary selection (e.g., first person, second person) and how it affects the text.	 SE: 33, 35, 279, 383, 527, 528, 585, 737, 743 5-1: T25, T30-T31, T33, T270, T344 5-2: T102, T194, T255, T260-T261, T342 5-3: T23, T24, T26, T114, T118, T122, T123, T196, T346, T351 5-4: T26, T101, T108- T109, T188, T320 5-5: T106, T192, T253, 		5-6: S25	5-6: E28	Lit and Language Guide: 191, 197, 199, 200, 209, 216, 217, 223, 233, 235 Reader's Notebook Teacher's Edition: 44

Standard		r Edition roup Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
	T254, T T267, T 5-6: T26, T					
3. Figurative Language and S	Sound Devices	- Identify figura	ative language and sound devic	es in writing and how they af	fect the development of a li	terary work.
a. Identify and discuss certain words and rhythmic patterns that can be used in a selection to imitate sounds (e.g., rhythm, rhyme, alliteration).	SE: 310, 31 5-1: T259, 7 5-2: T340, 7 5-4: T97, T	Г268 Г343			5-1: E32, E38, E48 5-2: E48 5-4: E28	Lit and Language Guide: 193, 205, 215, 221, 237, 257 Reader's Notebook Teacher's Edition: 38
 b. Evaluate and identify figurative language, such as simile, metaphors, hyperbole, personification, and idioms. Example: Simile - a comparison that uses like or as Example: Metaphor - an implied comparison Example: Hyperbole – an exaggeration for effect Example: Personification – a description that represents a thing as a 	709, 73 5-1: T28, T T177, T T252, T T260, T 5-2: T120-T 5-3: T101, T T109, T 5-4: T97, T T174, T 5-5: T29, T T185, T	114, T176, F182, T189, F254, T258, F344 F121, T254 F104, T108- F124-T125 108-T109, F344-T345 34-T35, T183, F194-T195, F258-T259,	5-2: T150-T151, T152 5-3: T154-T155, T156 5-4: T378-T379, T380 5-5: T224-T225, T226 5-6: T249, T305		5-2: E17 5-3: E17 5-4: E47 5-5: E27 5-6: E27	Lit and Language Guide: 137, 257, 304 Language Workshop Teacher's Guide: 20, 100, 156-157, 192-193 243, 264-265, 352, 408- 409, 498-499 Reader's Notebook Teacher's Edition: 38, 87, 135
person Example: Idioms – an expression that does not mean what it literally says						

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
 c. Identify the function and effect of common literary devices, such as imagery, metaphor, and symbolism. Symbolism: the use of an object to represent something else; for example, a dove might symbolize peace. Imagery: the use of language to create vivid pictures in the reader's mind. Metaphor: an implied comparison in which a word or phrase is used in place of another, such as <i>He was drowning in money</i>. 	SE: 527 5-2: T105 5-4: T97, T108-T109 5-5: T27, T107, T190, T251	5-6: T259, T289, T315, T345			Lit and Language Guide: 205, 257 Language Workshop Teacher's Guide: 20, 100, 408-409 Reader's Notebook Teacher's Edition: 87, 135
d. Interpret poetry and recognize poetic styles (e.g., rhymed, free verse, and patterned [cinquain, diamante]).	 SE: 130-133, 158-161, 310-313, 466-469, 556-559, 712-715 Student Magazine: 14-15, 30-31, 44-45, 58-59, 74-75 5-1: T268-T271, T342- T345 5-2: T340-T343 5-3: T344-T347 5-4: T186-T189 5-5: T190-T193 5-6: T26, T74, T120, T166, T214 			5-1: E38 5-2: E48 5-3: E48 5-4: E28 5-5: E28	Lit and Language Guide: 193, 205, 209, 215, 221, 231, 237, 239, 241, 243, 245, 257 Reader's Notebook Teacher's Edition: 158

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
*4. Literary Works - Read	SE: 85-97, 115-125, 143-	5-1:	5-1: \$25, \$27, \$29, \$35,	5-1: E24, E28, E34, E38,	Lit and Language Guide:
and respond to historically	153, 194-199, 209-	Vocabulary Readers:	S37, S39, S45, S47,	E44, E48	194, 207, 212-215, 217,
and culturally significant	219, 254-257, 267-	Fun in Colonial Times	S49	5-2: E4, E8, E14, E18,	229-235, 240-241
works of literature.	277, 282-285, 327-	Journals of the West	5-2: S5, S7, S9, S15,	E24, E28, E34, E38	
	339, 344-349, 374-	Leveled Readers:	S17, S19, S25, S27,	5-3: E4, E8, E14, E18,	Language Workshop
Example: Compare and	383, 393-403, 421-	Patsy Mink (On Level)	\$29, \$35, \$37, \$39	E24, E28, E34, E38	Teacher's Guide:
analyze literary works from	431, 436-439, 498-	Title IX (Advanced)	5-3: S5, S7, S9, S15,	5-4: E4, E8, E14, E18,	2-3, 20-21, 38-39, 56-57,
various cultures.	501, 530-533, 543-	Patsy Mink and Title IX	S17, S19, S25, S27,	E24, E28, E44, E48	74-75, 82-83, 92-93, 146-
	551, 618-621, 635-	(ELL)	\$29, \$35, \$37, \$39	5-5: E4, E8, E14, E18,	147, 164-165, 182-183,
	649,669-679,684-		5-4: S5, S7, S9, S15,	E24, E28, E34, E38,	200-201, 219-220, 237-
	687,695,697-707,	5-2:	S17, S19, S25, S27,	E44, E48	238, 255-256, 273-274,
	712-715, 725-735,	Leveled Readers:	S29, S45, S47, S49	5-6: E4, E8, E14, E18,	291-292, 309-310, 327-
	740-743, 768-771	Sugaring Weather	5-5: S5, S7, S9, S15,	E24, E28, E34, E38	328, 345-346, 363-364,
	Student Magazine: 4-5, 6-	(Struggling Readers)	S17, S19, S25, S27,		381-382, 399-400, 417-
	13, 20-27, 28-29, 36-	On the Long Drive (On	S29, S35, S37, S39,		418, 435-436, 507-508,
	41, 42-43, 50-51	Level)	S45, S47, S49		525-526, 579-580, 633-634
	5-1: T18, T34, T110,	America's Urban Parks (On	5-6: S5, S7, S9, S15,		
	T112, T174, T175,	Level)	S17, S19, S25, S27,		Reader's Notebook
	T192, T194, T196,	The Long Cattle Drive	\$29, \$35, \$37, \$39		Teacher's Edition:
	T250, T266, T268,	(ELL)			2, 8, 26
	T323, T324, T330,	America's City Parks (ELL)			_, _,
	T335, T340, T342				
	5-2: T38, T40, T98-T109,	5-3:			
	T114, T190, T192,	Vocabulary Readers:			
	T194, T248, T264,	Ben Franklin Goes to Paris			
	T266, T338	Redcoats in America			
	5-3: T18-T33, T38, T40,	The Battle of Monmouth			
	T42, T112, T114,	Battles at Sea			
	T171, T176, T192,	Paul Revere: Hero on			
	T245, T250, T266,	Horseback			
	T268, T319, T342	Leveled Readers:			
	5-4: T34, T36, T112,	A Song Heard 'Round the			
	T114, T170, T184,	World (Struggling			
	T185, T187, T260,	Readers)			
	T313, T338, T340	Emily Geiger's Dangerous			
	5-5: T18, T38, T98-T111,	Mission (Struggling			
	T114, T116, T171,	Readers)			
	T188, T190, T246,	The Oneidas (Struggling			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
	T262, T264, T336, T338 5-6: T14, T16, T17, T18, T19, T20, T21, T24, T62, T72, T110, T112, T113, T118, T164, T165	Readers) Benedict Arnold (Struggling Readers) A Night to Remember (On Level) Pamphleteers of the Revolution (On Level) An Unsung American Hero (On Level) The Extraordinary Life of Thomas Peters (On Level) Phillis Wheatley (On Level) An Artist for the Revolution (Advanced) A Home at Mount Vernon (Advanced) George Washington's Invisible Army (Advanced) A Noble French Patriot (Advanced) A bigail Adams (Advanced) A Special Night (ELL) Printed Words of the Revolution (ELL) Joseph Warren: An American Hero (ELL) Thomas Peters: A Remarkable Man (ELL) The Life of Phillis Wheatley (ELL)			
		5-4: Leveled Readers: Maria Tallchief: American Ballerina (Struggling			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		Readers)			
		B. B. King (On Level)			
		Isabel Allende (Advanced) The Life of B.B. King (ELL)			
		The Life of D.D. King (ELL)			
		5-5:			
		Vocabulary Readers:			
		Four Stops on the Santa Fe			
		Trail			
		Meet the Ojibwa			
		In the Days of Missions and			
		Ranchos			
		Leveled Readers:			
		Voyage to California			
		(Struggling Readers) City in the Cliffs (Struggling			
		Readers)			
		Rodeo! (Struggling Readers)			
		Down the Columbia			
		(Struggling Readers)			
		The Corps of Discovery			
		(Struggling Readers)			
		Riding with the Pony			
		Express (On Level)			
		Buffalo Hunt (On Level)			
		The Goodnight-Loving Trail			
		(On Level)			
		History of the Fur Trade (On Level)			
		Decision at Fort Laramie			
		(Advanced)			
		How Barbed Wire Changed			
		the West (Advanced)			
		Ned Rides fro the Pony			
		Express (ELL)			
		The Big Hunt (ELL)			
		Blazing a Cattle Trail (ELL)			
		The American Fur Trade			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		(ELL) 5-6: T242-T243, T252- T253, T262-T263, T272-T273, T282- T283, T298-T299, T308-T309, T318- T319, T328-T329, T338-T339, T354- T355, T364-T365			
	Information: The student will elect the best source for a give	ll conduct research and organi	ize information.		
a. Determine and use appropriate sources for accessing information including, dictionaries, thesaurus, library catalogs and databases, magazines, newspapers, technology/Internet, encyclopedias, atlases, almanacs, tables of contents, glossaries, and indexes.	5-1: T43, T275 5-2: T49, R2 5-3: T44-T45, T47, T198-T199, R3, R4 5-4: T121, R3 5-5: T345	5-3: T74-T75, T76, T228- T229, T230		5-3: E7, E27	Lit and Language Guide: 288-289, 290-291, 323, 342, 344 Writing Handbook: 30-31, 32-33, 65, 84, 86 Language Workshop Teacher's Guide: 177, 230-231, 338-339, 428-429, 500-501, 626-62.

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
b. Identify and credit the sources used to gain information.	 SE: 533 5-1: T43, T275, R5 5-2: T49, T283-T284, T357, R5 5-3: T127, T361, R4, R5, R6, R7 5-4: T117, R7 5-5: T197, T345, R6 			5-2: E41, E51	Lit and Language Guide: 290-291, 323, 342, 344, 345, 356 Writing Handbook: 32-33, 65, 84, 86, 87, 98
c. Use text features to access information (e.g., format, italics, heading, subheadings, graphics, sequence, diagrams, illustrations, charts, and maps).	SE: 694,708 5-3: T333 5-5: T170, T172, T181, T184-T185 5-6: T13, T14, T17, T21, T22-T23	 5-5: T218-T219, T226 Leveled Readers: Rodeo! (Struggling Readers) The Goodnight-Loving Trail (On Level) How Barbed Wire Changed the West (Advanced) Blazing a Cattle Trail (ELL) 	5-5: S24 5-6: S4	5-3: E23, E27 5-6: E3, E7	Lit and Language Guide: 201, 207, 217, 227, 233, 238, 239, 271, 357, 371 Writing Handbook: 99, 113
d. Use reference features of printed text, such as citations, endnotes, and bibliographies to locate relevant information about a topic.	 SE: 694, 708 5-3: T333 5-5: T170, T172, T181, T184-T185 5-6: T13, T14, T17, T21, T22-T23 	 5-5: T218-T219, T226 Leveled Readers: Rodeo! (Struggling Readers) The Goodnight-Loving Trail (On Level) How Barbed Wire Changed the West (Advanced) Blazing a Cattle Trail (ELL) 	5-5: S24 5-6: S4	5-3: E23, E27 5-6: E3, E7	Lit and Language Guide: 290-291, 356 Writing Handbook: 32-33, 98

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
 e. Use the features of informational texts, such as formats, graphics, diagrams, illustrations, charts, maps, and organization, to find information and support understanding. Example: Locate specific information in a social studies textbook by using its organization, sections on different world regions, and textual features, such as headers, maps, and charts. 	SE: 694, 708 5-3: T333 5-5: T170, T172, T181, T184-T185 5-6: T13, T14, T17, T21, T22-T23	5-5: T218-T219, T226 Leveled Readers: Rodeo! (Struggling Readers) The Goodnight-Loving Trail (On Level) How Barbed Wire Changed the West (Advanced) Blazing a Cattle Trail (ELL)	5-5: S24 5-6: S4	5-3: E23, E27 5-6: E3, E7	Lit and Language Guide: 201, 207, 217, 227, 233, 238, 239, 271, 357, 371 Writing Handbook: 99, 113 Language Workshop Teacher's Guide: 177, 428-429, 500-501
f. Recognize and apply test-taking strategies by answering different levels of questions, such as literal, as well as multiple choice, true/false, short answer, inferential, evaluative, or open-ended.	 5-1: T56-T57, T138- T139, T214-T215, T288-T289, T362- T363 5-2: T62-T63, T136- T137, T212-T213, T286-T287, T360- T361 5-3: T60-T61, T140- T141, T214-T215, T288-T289, T364- T365 5-4: T56-T57, T134- T135, T206-T207, T282-T283, TT360- T361 5-5: T62-T63, T136- T137, T210-T211, T284-T285, T358- T359 		5-1: S2-S51 5-2: S2-S51 5-3: S2-S51 5-4: S2-S51 5-5: S2-S51 5-6: S2-S51	 5-1: E4, E8, E14, E18, E24, E28, E34, E38, E44, E48 5-2: E4, E8, E14, E18, E24, E28, E34, E38, E44, E48 5-3: E4, E8, E14, E18, E24, E28, E34, E38, E44, E48 5-4: E4, E8, E14, E18, E24, E28, E34, E38, E44, E48 5-5: E4, E8, E14, E18, E24, E28, E34, E38, E44, E48 5-6: E4, E8, E14, E18, E24, E28, E34, E38, E44, E48 5-6: E4, E8, E14, E18, E24, E28, E34, E38, E44, E48 	Lit and Language Guide: 346, 347 Writing Handbook: 88, 89 Reader's Notebook Teacher's Edition: 144-145

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
	5-6: T46-T47, 94-T95, T140-T141, T186- T187, T234-T235				
2. Interpreting Information -	Analyze and evaluate informat	ion from a variety of sources.		l	<u> </u>
a. Follow multistep directions to accomplish a task (e.g., video games, computer programs, recipes).	5-1: R5				Lit and Language Guide: 272, 274, 296, 298, 300, 302, 304, 306, 308, 310 Writing Handbook: 14, 16, 38, 40, 42, 44, 46, 48, 50, 52
b. Select a topic, formulate questions, and synthesize information from a variety of print, nonprint and technological resources (e.g., dictionaries, reference books, atlases, magazines, informational texts, thesaurus, and technology/Internet).	 SE: 199, 285, 439, 501, 533, 559, 621, 659, 715 5-1: T43, T275 5-2: T45, T49, T269, T284 5-3: T47, T127, T271, T275, R3 5-4: T39, T117, T121, T189, T269, T343 5-5: T45, T49, T123, T193, T345, R7 5-6: T175, T223 			5-2: E41, E51	Lit and Language Guide: 288-289, 290-291, 323, 342, 344 Writing Handbook: 30-31, 32-33, 65, 84, 86 Language Workshop Teacher's Guide: 230-231, 338-339, 500-501

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
c. Develop notes that	SE: 533			5-2: E41, E51	Lit and Language Guide:
include important	5-1: T43, T275, R5			5-4: E41	288, 345, 372
information on a selected	5-2: T49, T283-T284,				
topic.	T357, R5				Writing Handbook:
	5-3: T127, T286, R4, R5, R6, R7				30, 87, 114
	5-4: T117, T203, T279-				Language Workshop
	T280, T357, R7				Teacher's Guide:
	5-5: T197, T345, R6				230-231, 338-339, 500-
	5-6: T43, T44, R2				501, 626-627
d. Summarize information	SE: 533			5-2: E41, E51	Lit and Language Guide:
from multiple sources into	5-1: T43, T275, R5			5-4: E41	288, 345, 372
a written report or	5-2: T49, T283-T284,				
summary.	T357, R5				Writing Handbook:
	5-3: T127, T286, R4, R5,				30, 87, 114
	R6, R7				
	5-4: T117, T203, T279-				Language Workshop
	T280, T357, R7				Teacher's Guide:
	5-5: T197, T345, R6 5-6: T43, T44, R2				230-231, 338-339, 626-627
	5-0: 145, 144, K2				
e. Create simple documents	5-1: T360				Lit and Language Guide:
using a computer and	5-2: T358				283
employing organizational	5-3: T362				
features,	5-4: T358				Writing Handbook:
such as passwords, entry	5-5: T356				25
and pull-down menus,	5-6: T232				
word searches, the					Language Workshop
thesaurus, and spell checks.					Teacher's Guide:
					302-303, 338-339

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		vill express ideas effectively in		of purposes and audiences.	·
		riting process to write coheren	ntly.		
1. Use the writing process to develop, extend, and refine composition skills by using a variety of prewriting strategies, such as brainstorming, clustering, illustrating, webbing, using graphic organizers, notes, and logs.	 5-1: T53, T135, T211, T275, T285-T286 5-2: T49, T59, T133, T209, T283-T284 5-3: T57, T137, T211, T285-T286, R2, R4 5-4: T53, T131, T203, T279-T280 5-5: T59, T133, T207, T281-T282 5-6: T43, T91, T137, T183-T184 			5-1: E11, E21, E31, E41 5-2: E41 5-3: E11, E41, E51 5-4: E11, E21, E31, E41 5-5: E11, E31 5-6: E21, E41	Lit and Language Guide: 268, 274, 276, 278-279, 288-289, 298-299, 308- 309, 318-319, 320, 328- 329, 332 Writing Handbook: 10, 16, 18, 20-21, 30-31, 40-41, 50-51, 60-61, 62, 70-71, 74 Language Workshop Teacher's Guide: 14-15, 32-33, 50-51, 68-69 86-87, 104-105, 122-123, 140-141, 158-159, 176- 177, 194-195, 212-213, 230-231, 248-249, 266- 267, 284-285, 302-303, 320-321, 338-339, 356- 357, 374-375, 410-411, 446-447, 464-465, 500- 501, 554-555, 590-591, 626-627 Reader's Notebook Teacher's Edition: 103

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
2. Understand and demonstrate familiartiy with the writing process and format (beginning, middle, and ending) and structure of main idea, exposition, body, and conclusion).	 5-1: T52, T134, T210, T284 5-2: T58, T132, T208, T282 5-3: T56, T136, T210, T284 5-4: T52, T130, T202, T278 5-5: T58, T132, T206, T280 5-6: T42, T90, T136, T182 			 5-1: E11, E21, E31, E41, E51 5-2: E11, E21, E31, E41, E51 5-3: E11, E21, E31, E41, E51 5-4: E11, E21, E31, E41, E51 5-5: E11, E21, E31, E41, E51 5-6: E11, E21, E31, E41, E51 	Lit and Language Guide: 268-269, 272-335 Writing Handbook: 10-11, 14-78 Language Workshop Teacher's Guide: 14-15, 32-33, 50-51, 68-69 86-87, 104-105, 122-123, 140-141, 158-159, 176- 177, 194-195, 212-213, 230-231, 248-249, 266- 267, 284-285, 302-303, 320-321, 338-339, 356- 357, 374-375, 410-411, 446-447, 464-465, 500- 501, 554-555, 590-591, 626-627 Reader's Notebook Teacher's Edition: 25, 37, 55, 103
3. Use common organizational structures for providing information in writing, such as chronological/sequential order, cause and effect, or similarity and difference, and posing and answering questions.	 5-2: T58-T60 5-3: T136-T138, T285 5-5: T132-T134, T206- T208, T281 5-6: T182-T184 			 5-2: E11, E21, E31, E41, E51 5-3: E11, E21, E31, E41, E51 5-5: E11, E21, E31, E41, E51 5-6: E11, E21, E31, E41, E51 	Lit and Language Guide: 278-331, 336, 337, 348- 356, 368 Writing Handbook: 20-73, 78, 79, 90-98, 110 Language Workshop Teacher's Guide: 68-69, 122-123, 158-159, 176-177, 194-195, 212- 213, 230-231, 248-249, 266-267, 284-285, 410- 411, 446-447, 464-465,

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		n purpose/mode, audience, and r	equired format.		590-591 Reader's Notebook Teacher's Edition: 20, 25, 37, 55, 103
a. Write one or more drafts by categorizing ideas and organizing them into paragraphs.	 5-1: T54, T136, T212, T358-T359 5-2: T60, T134, T210, T356-T357 5-3: T58, T138, T212, T360-T361 5-4: T54, T132, T204, T356-T357 5-5: T60, T134, T208, T354-T355 5-6: T44, T92, T138, T230-T231 			 5-1: E11, E21, E31, E41, E51 5-2: E11, E21, E31, E41, E51 5-3: E11, E21, E31, E41, E51 5-4: E11, E21, E31, E41, E51 5-5: E11, E21, E31, E41, E51 5-6: E11, E21, E31, E41, E51 	Lit and Language Guide: 272-277, 280-287, 290- 297, 300-307, 310-317, 320-327, 330-331, 333 Writing Handbook: 14-19, 22-29, 32-39, 42-49 52-59, 62-69, 72-73, 75 Language Workshop Teacher's Guide: 50-51, 68-69, 86-87, 122- 123, 140-141, 158-159, 176-177, 194-195, 212- 213, 230-231, 248-249, 266-267, 284-285, 320- 321, 338-339, 356-357, 374-375, 410-411, 446- 447, 464-465, 500-501, 554-555, 590-591, 626-627.

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
b. Blend paragraphs with effective transitions into longer compositions.	 5-1: T54, T136, T212, T360 5-2: T60, T134, T210, T358 5-3: T58, T138, T212, T362 5-4: T54, T132, T204, T358 5-5: T60, T134, T208, T356 5-6: T44, T92, T138, T232 			 5-1: E11, E21, E31, E41, E51 5-2: E11, E21, E31, E41, E51 5-3: E11, E21, E31, E41, E51 5-4: E11, E21, E31, E41, E51 5-5: E11, E21, E31, E41, E51 5-6: E11, E21, E31, E41, E51 	Lit and Language Guide: 282-287, 292-293, 306- 307, 326, 369 Writing Handbook: 24-29, 34-35, 48-49, 68, 111 Language Workshop Teacher's Guide: 68-70, 86-87, 158-159, 176-177, 194-195, 230- 231, 248-249, 266-267, 446-447, 590-591
5. Edit/proofread drafts, using standard editing marks, to ensure standard usage, mechanics, spelling, and varied sentence structure to improve meaning and clarity.	 5-1: T54, T136, T212, T360 5-2: T60, T134, T210, T358 5-3: T58, T138, T212, T362 5-4: T54, T132, T204, T358 5-5: T60, T134, T208, T356 5-6: T44, T92, T138, T232 			 5-1: E11, E21, E31, E41, E51 5-2: E11, E21, E31, E41, E51 5-3: E11, E21, E31, E41, E51 5-4: E11, E21, E31, E41, E51 5-5: E11, E21, E31, E41, E51 5-6: E11, E21, E31, E41, E51 	Lit and Language Guide: 268-269, 335, 339, 340 Writing Handbook: 10-11, 77, 81, 82 Language Workshop Teacher's Guide: 71-72, 180, 232, 629-630 Reader's Notebook Teacher's Edition: 4, 10, 16, 22, 28, 30, 34, 40, 46, 52, 58, 82, 88, 94, 100, 106, 112, 118, 124, 130, 136, 154, 160, 166, 172, 178, 184, 192, 195, 200, 206

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
6. Review, evaluate, and revise selected drafts by adding, elaborating, deleting, combining, and rearranging text for meaning and clarity.	 5-1: T54, T136, T212, T360 5-2: T60, T134, T210, T358 5-3: T58, T138, T212, T362 5-4: T54, T132, T204, T358 5-5: T60, T134, T208, T356 5-6: T44, T92, T138, T232 			 5-1: E11, E21, E31, E41, E51 5-2: E11, E21, E31, E41, E51 5-3: E11, E21, E31, E41, E51 5-4: E11, E21, E31, E41, E51 5-5: E11, E21, E31, E41, E51 5-6: E11, E21, E31, E41, E51 	Lit and Language Guide: 268-269, 300-301, 320- 321, 330-331, 334, 339 Writing Handbook: 10-11, 42-43, 62-63, 72-73 76, 81 Language Workshop Teacher's Guide: 17-18, 35-36, 53-54, 71-72 89-90, 107, 125-126, 143- 144, 161-162, 179-180, 197-198, 215-216, 233- 234, 251-252, 269-270, 287-288, 305-306, 323- 324, 341-342, 359-360, 377-378, 413-414, 431- 432, 449-450, 467-468, 485-486, 503-504, 557- 558, 593-594, 629-630 Reader's Notebook Teacher's Edition: 109

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
7. Publish and present	5-1: T360			5-1: E11, E21, E31, E41,	Lit and Language Guide:
writing to peers and adults.	5-2: T358			E51	269, 335
	5-3: T362			5-2: E11, E21, E31, E41,	
	5-4: T358			E51	Writing Handbook:
	5-5: T356 5-6: T232			5-3: E11, E21, E31, E41, E51	11,77
	5-0. 1252			5-4: E11, E21, E31, E41,	Language Workshop
				E51	Teacher's Guide:
				5-5: E11, E21, E31, E41,	18, 54, 72, 90, 108, 126,
				E51	144, 162, 180, 198, 216,
				5-6: E11, E21, E31, E41,	234, 252, 270, 288, 306,
				E51	324, 342, 360, 378, 414,
					432, 450, 468, 504, 558,
					630
		te through a variety of written			
1. Communicate through a	5-1: T53-T54, T135-		5-1: S10, S20, S30, S40,	5-1: E11, E21, E31, E41,	Lit and Language Guide:
variety of written forms	T136, T211-T212,		S50 5 2: S10 S20 S20 S40	E51	272-331
and for various audiences to inform, persuade,	T284-T286, T360, R5, R6		5-2: S10, S20, S30, S40, S50	5-2: E11, E21, E31, E41, E51	Writing Handbook:
entertain, describe and	5-2: T59-T60, T133-		5-3: \$10, \$20, \$30, \$40,	5-3: E11, E21, E31, E41,	14-73
reflect, while adjusting	T134, T209-T210,		S 50 S 50, S 50, S 40, S 50	E51	14-75
tone and style as	T283-T284, T357-		5-4: S10, S20, S30, S40,	5-4: E11, E21, E31, E41,	Language Workshop
appropriate.	T358		S50	E51	Teacher's Guide:
	5-3: T57-T58, T137-		5-5: S10, S20, S30, S40,	5-5: E11, E21, E31, E41,	14-15, 32-33, 50-51, 86-87
	T138, T211-T212,		S50	E51	104-105, 122-123, 140-
	T284-T286, T362		5-6: S10, S20, S30, S40,	5-6: E11, E21, E31, E41,	141, 158-159, 176-177,
	5-4: T53-T54, T131-		S50	E51	194-195, 212-213, 230-
	T132, T203-T204,				231, 248-249, 266-267,
	T279-T280, T358				284-285, 302-303, 320-
	5-5: T59-T60, T133-				321, 338-339, 356-357,
	T134, T208, T281-				374-375, 410-411, 446-
	T282, T355-T356				447, 464-465, 500-501,
	5-6: T43, T91-T92, T138,				554-555, 590-591, 626-62
	T171, T183-T184, T230-T232				
	1230-1232				Reader's Notebook
					Teacher's Edition:
					3, 20, 25, 26, 91, 103, 110, 142, 147, 150, 188
					142, 147, 130, 100

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
2. Write narratives that establish a plot, point of view, setting, conflict, and are written to allow a reader to picture the events of a story. Example: Select a type of narrative to write that is modeled after a genre of literature that has been shared in the classroom such as folktale, myth, science fiction, or mystery. Be sure to include an interesting beginning, develop the central conflict of the story, and establish an ending that resolves the conflict.	 SE: 39, 621, 771 5-1: T39, T53-T54, T125, T135-T136, T211-T212, T358-T360 5-4: T132, T203-T204, T343, T356-T358 5-5: T341 5-6: T31, T171 		5-1: S20	5-1: E11, E21, E31, E41, E51 5-4: E11, E21, E31, E41, E51	Lit and Language Guide: 272-273, 276-277, 278- 281, 308-311, 359, 361, 362 Writing Handbook: 14-15, 18-19, 20-23, 50-53 101, 103, 104 Language Workshop Teacher's Guide: 32-33, 50-51, 86-87, 158- 159, 194-195, 446-447, 590-591 Reader's Notebook Teacher's Edition: 25
3. With creative narratives and poems, use varied word choice, dialogue, and figurative language when appropriate (alliteration, personification, simile, and metaphor) to make writing engaging to the audience (e.g., inquired or requested instead of asked).	 SE: 621,771 5-1: T53-T54, T135- T136, T211-T212, T358-T359 5-4: T131-T132, T203- T204, T343, T357- T358 5-5: T341 5-6: T31, T171 			5-1: E11, E21, E31, E41, E51 5-4: E11, E21, E31, E41, E51	Lit and Language Guide: 272-273, 276-277, 278- 281, 308-311, 359, 361, 362 Writing Handbook: 14-15, 18-19, 20-23, 50-53 101, 103, 104 Language Workshop Teacher's Guide: 50-51, 86-87, 158-159, 194-195, 446-447, 590-591 Reader's Notebook Teacher's Edition: 14, 25, 158

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
4. Write personal, persuasive, formal letters, thank-you notes, and	5-3: T210-T212 5-4: T52-T54		5-3: \$20 5-4: \$10, \$40	5-3: E31 5-4: E11	Lit and Language Guide: 296-297, 302-303, 355
invitations, including the date, greeting, body, closing, and signature.					Writing Handbook: 38-39, 44-45, 97
closing, and signature.					Reader's Notebook Teacher's Edition: 14, 20, 64, 69, 71, 78, 122, 128, 147
5. Write expository (informa	tional) pieces with multiple pa	ragraphs that:			
a. provide an introductory paragraph.	 SE: 65, 129, 193, 343, 617, 659, 683, 711, 767 Student Magazine: 34-35 5-1: T109, T265 5-2: T37, T58-T60, T132-T134, T208- T210, T347, T356- T358 5-3: T35 5-4: T337 5-5: T45, T113, T187, T335 5-6: T43, T79, T91, T92, T137, T138, R5 			5-2: E11, E21, E31, E51 5-6: E11, E21	Lit and Language Guide: 282-283, 284-285, 286- 287, 288-289, 290-291, 322-323, 328-331, 348- 349, 351, 353, 356, 360 Writing Handbook: 24-25, 26-27, 28-29, 30-31 32-33, 64-65, 70-73, 90-91 93, 95, 98, 102 Language Workshop Teacher's Guide: 68-69, 104-105, 122-123, 140-141, 176-177, 230- 231, 554-555 Reader's Notebook Teacher's Edition: 203

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
b. establish and support a central theme or idea with a thesis statement.	 SE: 65, 129, 193, 343, 617, 659, 683, 711, 767 Student Magazine: 34-35 5-1: T109, T265 5-2: T37, T58-T60, T132-T134, T208- T210, T347, T356- T358 5-3: T35 5-4: T337 5-5: T45, T113, T187, T335 5-6: T43, T79, T91, T92, T137, T138, R5 			5-2: E11, E21, E31, E51 5-6: E11, E21	Lit and Language Guide: 282-283, 284-285, 286- 287, 288-289, 290-291, 322-323, 328-331, 348- 349, 351, 353, 356, 360 Writing Handbook: 24-25, 26-27, 28-29, 30-31 32-33, 64-65, 70-73, 90-91 93, 95, 98, 102 Language Workshop Teacher's Guide: 68-69, 104-105, 122-123, 140-141, 176-177, 230- 231, 554-555 Reader's Notebook Teacher's Edition: 49, 203
c. include supporting paragraphs with simple facts, details, and explanations.	 SE: 65, 129, 193, 343, 617, 659, 683, 711, 767 Student Magazine: 34-35 5-1: T109, T265 5-2: T37, T58-T60, T132-T134, T208- T210, T347, T356- T358 5-3: T35 5-4: T337 5-5: T45, T113, T187, T335 5-6: T43, T79, T91, T92, T137, T138, R5 			5-2: E11, E21, E31, E51 5-6: E11, E21	Lit and Language Guide: 282-283, 284-285, 286- 287, 288-289, 290-291, 322-323, 328-331, 348- 349, 351, 353, 356, 360 Writing Handbook: 24-25, 26-27, 28-29, 30-31 32-33, 64-65, 70-73, 90-91 93, 95, 98, 102 Language Workshop Teacher's Guide: 68-69, 104-105, 122-123, 140-141, 176-177, 230- 231, 554-555

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
					Reader's Notebook Teacher's Edition: 49, 203
d. present important ideas and events in sequence or in chronological order.	 SE: 65, 129, 193, 343, 617, 659, 683, 711, 767 Student Magazine: 34-35 5-1: T109, T265 5-2: T37, T58-T60, T132-T134, T208- T210, T347, T356- T358 5-3: T35 5-4: T337 5-5: T45, T113, T187, T335 5-6: T43, T79, T91, T92, T137, T138, R5 			5-2: E11, E21, E31, E51 5-6: E11, E21	Lit and Language Guide: 282-283, 284-285, 286- 287, 288-289, 290-291, 322-323, 328-331, 348- 349, 351, 353, 356, 360 Writing Handbook: 24-25, 26-27, 28-29, 30-31 32-33, 64-65, 70-73, 90-91 93, 95, 98, 102 Language Workshop Teacher's Guide: 68-69, 104-105, 122-123, 140-141, 176-177, 230- 231, 554-555 Reader's Notebook Teacher's Edition: 49, 203

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
e. provide details and transitions to link paragraphs.	 SE: 193, 343, 617 5-2: T37, T58-T60, T134, T210, T356-T358 5-3: T35, T357 5-4: T337, T358 5-6: T232 			5-2: E11, E21, E31, E51	Lit and Language Guide: 282-283, 286-287 Writing Handbook: 24-25, 28-29 Language Workshop Teacher's Guide: 68-69, 104-105, 140-141, 176-177, 230-231, 554-55: Reader's Notebook Teacher's Edition: 49, 203
f. conclude with a paragraph that summarizes the points.	SE: 129 5-1: T265 5-2: T60, T134, T210, T358 5-6: T92			5-2: E51 5-6: E51	Lit and Language Guide: 282-283, 284-285, 286- 287, 288-289, 290-291, 322-323, 328-331, 348- 349, 351, 353, 356, 360 Writing Handbook: 24-25, 26-27, 28-29, 30-31 32-33, 64-65, 70-73, 90-91 93, 95, 98, 102 Language Workshop Teacher's Guide: 68-69, 140-141, 176-177, 230-231, 554-555 Reader's Notebook Teacher's Edition: 203

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
g. use correct indention at the beginning of paragraphs.	5-2: T358 5-6: T232				
h. use at least three sources of valid and reliable information including books, newspapers, periodicals, online, and media sources.	 SE: 533 5-1: T43, T275, R5 5-2: T49, T283-T284, T357, R5 5-3: T127, R4, R5, R6, R7 5-4: T117, R7 5-5: T197, T345, R6 5-6: T43, T44, R2 			5-2: E41, E51 5-6: E41	Lit and Language Guide: 288-289, 290-291, 322-323 Writing Handbook: 30-31, 32-33, 64-65 Reader's Notebook Teacher's Edition: 203
6. Write research reports abo	L ut important ideas, issues, or e	events that:			
a. frame questions about an idea or issue to direct the investigation.	5-1: T275 5-2: T282-T284, T347 5-3: T47 5-5: T345			5-2: E41	Lit and Language Guide: 288-289, 290-291, 356 Writing Handbook: 30-31, 32-33, 98 Language Workshop Teacher's Guide: 338-339, 500-501, 626-62
b. a main idea or topic.	5-1: T43 5-2: T49, T282-T284, T347 5-3: T47 5-5: T345			5-2: E41	Lit and Language Guide: 288-289, 290-291, 356 Writing Handbook: 30-31, 32-33, 98 Language Workshop Teacher's Guide: 338-339, 500-501, 626-62

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
c. develop the topic with simple facts, details, examples, and explanations to support the main idea.	5-1: T43 5-2: T49, T282-T284, T347 5-3: T47 5-5: T345			5-2: E41	Lit and Language Guide: 288-289, 290-291, 356 Writing Handbook: 30-31, 32-33, 98 Language Workshop Teacher's Guide: 338-339, 500-501, 626-62.
d. use at least three different types information sources, including speakers, firsthand interviews, reference materials, and online information.	 5-1: T43, T275 5-2: T49, T282-T284, T347 5-3: T47, R3, R4, R6, R7 5-5: T345, R6 			5-2: E41	Lit and Language Guide: 288-289, 290-291, 332, 334, 354, 356 Writing Handbook: 30-31, 32-33, 84, 86, 96, 98 Language Workshop Teacher's Guide: 338-339, 500-501, 626-621
7. Write responses to literatu	re that:				
a. demonstrate an understanding of a designated literary work.	 SE: 35, 65, 101, 129, 157, 193, 223, 253, 281, 309, 343, 373, 407, 435, 465, 497, 529, 555, 585, 617, 653, 683, 711, 739, 767 5-1: T33, T109, T191, T265, T339 5-2: T37, T113, T189, T263, T337 5-3: T35, T111, T191, T265, T341 			5-5: E41, E51	Lit and Language Guide: 314-315, 318-321, 326- 327, 366, 367, 369 Writing Handbook: 56-57, 60-63, 68-69, 108, 109, 111 Language Workshop Teacher's Guide: 356-357, 482-483 Reader's Notebook
	5-4: T33, T111, T183, T259, T337				Teacher's Edition: 26, 74, 75, 142, 188

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
	5-5: T37, T113, T187, T261, T280-T282, T335, T354-T356				
b. support judgments by referring and connecting to prior knowledge.	 SE: 35, 65, 101, 129, 157, 193, 223, 253, 281, 309, 343, 373, 407, 435, 465, 497, 529, 555, 585, 617, 653, 683, 711, 739, 767 5-1: T33, T109, T191, T265, T339 5-2: T37, T113, T189, T263, T337 5-3: T35, T111, T191, T265, T341 5-4: T33, T111, T183, T259, T337 5-5: T37, T113, T187, T261, T280-T282, T335, T354-T356 			5-5: E41, E51	Lit and Language Guide: 314-315, 318-321, 326- 327, 366, 367, 369 Writing Handbook: 56-57, 60-63, 68-69, 108, 109, 111 Language Workshop Teacher's Guide: 356-357, 482-483 Reader's Notebook Teacher's Edition: 26, 74, 75, 142, 188
c. develop interpretations and evaluations that exhibit careful reading and understanding.	 SE: 35, 65, 101, 129, 157, 193, 223, 253, 281, 309, 343, 373, 407, 435, 465, 497, 529, 555, 585, 617, 653, 683, 711, 739, 767 5-1: T33, T109, T191, T265, T339 5-2: T37, T113, T189, T263, T337 5-3: T35, T111, T191, T265, T341 5-4: T33, T111, T183, T259, T337 			5-5: E41, E51	Lit and Language Guide: 314-315, 318-321, 326- 327, 366, 367, 369 Writing Handbook: 56-57, 60-63, 68-69, 108, 109, 111 Language Workshop Teacher's Guide: 356-357, 482-483 Reader's Notebook Teacher's Edition: 26, 74, 75, 142, 188

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
	5-5: T37, T113, T187,				
	T261, T280-T282,				
	T335, T354-T356				
8. Write persuasive composi	itions or letters that:				
a. state a clear position in	SE: 35, 101, 157, 253,			5-3: E11, E21, E31, E51	Lit and Language Guide:
support of a proposal.	309, 373, 465, 497,			5-5: E11, E21, E31, E51	292-293, 296-297, 298-
	529, 555, 585, 687,				301, 312-313, 316-317,
	715,739				364, 365, 370
	Student Magazine: 49				
	5-1: T33, T191, T339				Writing Handbook:
	5-2: T189, T337				34-35, 38-39, 40-43, 54-55
	5-3: T58, T111, T138,				58-59, 106, 107, 112
	T211-T212, T341,				
	T360				Language Workshop
	5-4: T33, T111, T183,				Teacher's Guide:
	T259, R4				248-249, 320-321, 464-46.
	5-5: T59-T60, T119,				
	T132-T134, T193,				Reader's Notebook
	T206-T208, T261,				Teacher's Edition:
	T354				86, 103, 128, 142, 150
	5-6: T125, R3, R4				
b. support a position with	SE: 35, 101, 157, 253,			5-3: E11, E21, E31, E51	Lit and Language Guide:
relevant evidence and	309, 373, 465, 469,			5-5: E11, E21, E31, E51	292-293, 296-297, 298-
effective emotional appeals	497, 529, 555, 585,				301, 312-313, 316-317,
in order to persuade.	687, 715, 739				364, 365, 370
	Student Magazine: 49				
	5-1: T33, T191, T339				Writing Handbook:
	5-2: T189				34-35, 38-39, 40-43, 54-55
	5-3: T58, T111, T138,				58-59, 106, 107, 112
	T211-T212, T341,				
	T347, T360-T361				Language Workshop
	5-4: T33, T111, T183,				Teacher's Guide:
	T259, R3				248-249, 320-321, 464-465
	5-5: T58-T60, T132-				
	T134, T206-T208,				Reader's Notebook
	T261, T354				Teacher's Edition:
	5-6: T125, R3, R4				86, 103, 128, 142, 150

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
c. organize supporting statements from the most appealing to the least powerful	 SE: 35, 101, 157, 253, 309, 373, 465, 469, 497, 529, 555, 585, 687, 715, 739 Student Magazine: 49 5-1: T33, T191, T339 5-2: T189 5-3: T58, T111, T138, T211-T212, T341, T347, T360-T361 5-4: T33, T111, T183, T259, R3 5-5: T58-T60, T132- T134, T206-T208, T261, T354 5-6: T125, R3, R4 			5-3: E11, E21, E31, E51 5-5: E11, E21, E31, E51	Lit and Language Guide: 292-293, 296-297, 298- 301, 312-313, 316-317, 364, 365, 370 Writing Handbook: 34-35, 38-39, 40-43, 54-55 58-59, 106, 107, 112 Language Workshop Teacher's Guide: 248-249, 320-321, 464-46: Reader's Notebook Teacher's Edition: 86, 103, 128, 142, 150
d. include and address reader/audience concerns. Example: Interview several students in varying grades about the changes they would like to see in the monthly cafeteria menu choices. Compile the opinions and ideas to compose a persuasive article for the school newspaper.	 SE: 35, 101, 157, 253, 309, 373, 465, 497, 529, 555, 585, 687, 715, 739 Student Magazine: 49 5-1: T33, T191, T339 5-2: T189, T337 5-3: T58, T111, T138, T211-T212, T341, T360 5-4: T33, T111, T183, T259, R4 5-5: T59-T60, T119, T132-T134, T193, T206-T208, T261, T354 5-6: T125, R3, R4 			5-3: E11, E21, E31, E51 5-5: E11, E21, E31, E51	Lit and Language Guide: 292-293, 296-297, 298- 301, 312-313, 316-317, 364, 365, 370 Writing Handbook: 34-35, 38-39, 40-43, 54-55 58-59, 106, 107, 112 Language Workshop Teacher's Guide: 248-249, 320-321, 464-46! Reader's Notebook Teacher's Edition: 86, 103, 128, 142, 150

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		ident will demonstrate approp	riate practices in writing	by applying Standard Eng	lish conventions to the revising
and editing stages of writin					
1. Grammar/Usage: Students	are expected to recognize a	nd use nouns, pronouns, verbs,	adjectives, adverbs, and con	junctions in their writing.	
a. Singular and plural	5-1: T354-T356	5-1: T383	5-1: \$42, \$48	5-1: E49	Lit and Language Guide:
forms of nouns and	5-2: T280	5-3: T77	5-3: S2, S6, S8	5-3: E9	90
pronouns	5-3: T52-T54				
					ELL Teacher's Handbook R81, R82, R83
					Decoding Power-System 4- 6: Session 2.13B, Session 3.27
					Language Workshop Teacher's Guide: 5, 12, 23, 455, 462, 466, 606-607
					Reader's Notebook Teacher's Edition: 29, 30, 54, 133, 184, 185
b. Nominative (subjective),	5-3: T52-T54	5-3: T77	5-3: \$2, \$6, \$8	5-3: E9	ELL Teacher's Handbook
objective, reflexive, and possessive pronouns	5-4: T50, T274-T276	5-4: T299	5-4: \$36, \$38	5-4: E39	R82, R83
					Language Workshop Teacher's Guide: 383, 390, 394, 635, 638- 639, 642, 646
					Reader's Notebook Teacher's Edition: 41, 42, 83, 114, 131

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
c. Relative, intensive, and intensive pronouns	5-4: T274-T276	5-4: T299	5-4: \$36, \$38	5-4: E39	ELL Teacher's Handbook: R82, R83
d. Subject, indirect, direct object, and object of prepositions	5-4: T198-T200	5-4: T223	5-4: \$22, \$26, \$28	5-4: E29	ELL Teacher's Handbook: R86, R87Language Workshop Teacher's Guide: 77, 80, 84, 88Reader's Notebook Teacher's Edition: 41, 42, 125, 168
e. Transitive and intransitive verbs	N/A				ELL Teacher's Handbook: R85
f. Present, past, future, and present perfect verbs tense	5-3: T132-T134, T206- T208, T282 5-4: T128 5-5: T128-T130, T352 5-6: T89	5-3: T157, T231 5-5: T153	5-3: \$12, \$16, \$18, \$22, \$26, \$28 5-5: \$12, \$16, \$18	5-3: E19, E29 5-5: E19	Lit and Language Guide: 118, 154 ELL Teacher's Handbook: R84 Language Workshop Teacher's Guide: 41, 44, 48, 52, 84-85, 185, 188, 192, 196, 275, 278, 282, 286, 437, 444, 448, 563, 566, 570, 574 Reader's Notebook Teacher's Edition: 12, 35, 36, 37, 60, 89, 90, 91, 95, 96, 102, 120, 155, 156, 161, 162, 163, 180, 186, 191

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
	5-1: T356 5-5: T276-T278	5-5: T301	5-5: \$32, \$38	5-5: E39	Lit and Language Guide: 305
					Writing Handbook: 47
					ELL Teacher's Handbook R83
					Decoding Power-System 4–6: Session 2.26C
					Language Workshop Teacher's Guide: 293, 300, 304, 419, 426, 430
					Reader's Notebook Teacher's Edition: 173, 175, 202
h. Time, place, manner, and degree adverbs	5-4: T126-T128	5-4: T151	5-4: \$12, \$16, \$18	5-4: E19	ELL Teacher's Handbook R85
					Language Workshop Teacher's Guide: 13, 311, 314, 318, 322
				Reader's Notebook Teacher's Edition: 119, 120	

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
i. Comparative forms of adverbs	5-1: T356 5-5: T276-T278	5-5: T301	5-5: \$36, \$38	5-5: E39	ELL Teacher's Handbook: R85
					Language Workshop Teacher's Guide: 599, 602, 610
					Reader's Notebook Teacher's Edition: 174, 175
j. Subject-verb agreement	5-1: T207 5-5: T130 5-6: T41				ELL Teacher's Handbook: R84
					Reader's Notebook Teacher's Edition: 17, 155
k. Restrictive (essential) and nonrestrictive (nonessential) clauses and phrases	5-2: T279-T280	5-2: T303	5-2: \$38	5-2: E39	ELL Teacher's Handbook: R86
1. Subordinate adverb, adjective, and noun clauses	5-4: T199, T354				ELL Teacher's Handbook: R86
					Language Workshop Teacher's Guide: 131, 293, 300, 304, 347, 473, 476-477

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
m. Pronoun antecedents and reference	5-3: T53-T54	5-3: T77			ELL Teacher's Handbook: R82, R83, R86
					Reader's Notebook Teacher's Edition: 84, 85
n. Coordinating, correlating, and subordinating conjunctions	5-2: T204-T206, T278- T280 5-3: T54, T134, T279	5-2: T229, T303	5-2: \$22, \$28	5-2: E29	Language Workshop Teacher's Guide: 59, 329, 498
					Reader's Notebook Teacher's Edition: 47, 48, 53, 54, 55, 84, 90
2. Mechanics: Students are e	_l expected to demonstrate appr	opriate language mechanics in v	vriting.		
a. Capitalize correctly	5-1: T280-T282	5-1: T305	5-1: S32, S36, S38	5-1: E39	ELL Teacher's Handbook
proper nouns such as titles	5-4: T352-T354	5-4: T381	5-4: \$42, \$48	5-4: E49	R33, R40
of books, magazines,	5-5: T278		5-6: S18	5-6: E19	
now oppose storios titlos	5 6. TOO TOO		C 01 510		
newspapers, stories, titles of respect, works of art,	5-6: T88-T89				Language Workshop
of respect, works of art, regions of the country,	5-6: T88-T89				Language Workshop Teacher's Guide: 5, 12, 23, 30, 34
of respect, works of art,	5-6: T88-T89				Teacher's Guide: 5, 12, 23, 30, 34
of respect, works of art, regions of the country, political parties, organizations, state colleges universities,	5-6: T88-T89				Teacher's Guide:
of respect, works of art, regions of the country, political parties, organizations, state	5-6: T88-T89				Teacher's Guide: 5, 12, 23, 30, 34 Reader's Notebook
of respect, works of art, regions of the country, political parties, organizations, state colleges universities, languages, races,	5-6: T88-T89 5-1: T280-T282	5-1: T305	5-1: \$32, \$36, \$38	5-1: E39	Teacher's Guide: 5, 12, 23, 30, 34 Reader's Notebook Teacher's Edition: 23, 24, 25, 54, 137, 138,
of respect, works of art, regions of the country, political parties, organizations, state colleges universities, languages, races, nationalities, and religions.		5-1: T305 5-4: T381			Teacher's Guide: 5, 12, 23, 30, 34 Reader's Notebook Teacher's Edition: 23, 24, 25, 54, 137, 138, 139, 174

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
c. Capitalize correctly conventions of letter writing.	5-3: T210-T212 5-4: T52-T54			5-3: E31 5-4: E11	Lit and Language Guide: 296-297, 302-303, 355
					Writing Handbook: 38-39, 44-45, 97
					ELL Teacher's Handbook : R33, R40
					Reader's Notebook Teacher's Edition: 11, 12, 13, 18, 61
d. Indent beginning lines of	5-1: T360				
paragraphs.	5-2: T358				
	5-3: T362				
	5-4: T358 5-5: T356				
	5-6: T232				

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
3. Punctuation: Students are	expected to demonstrate appr	opriate punctuation in writing.		•	
a. Parentheses	5-6: T228-T229		5-6: \$46, \$48	5-6: E49	Reader's Notebook Teacher's Edition: 207
b. Quotation marks	5-2: T352-T354	5-2: T381	5-2: \$42, \$46, \$48	5-2: E49	Reader's Notebook Teacher's Edition: 19, 31, 50, 59, 60, 61
c. Terminal punctuation (period, exclamation point, or question mark)	5-1: T130-T132, T208	5-1: T155	5-1: \$12, \$16, \$18	5-1: E19	Reader's Notebook Teacher's Edition: 11, 12, 13, 18, 31, 42, 96
d. Punctuation after initials	5-1: T281-T282	5-1: T305	5-1: \$32, \$36, \$38	5-1: E39	
e. Apostrophes in contractions and possessives	5-1: T50 5-5: T350-T352 5-6: T40-T41	5-5: T379	5-5: \$42, \$46, \$48	5-5: E49	Decoding Power-System 4–6: Session 2.11B, Session 2.32C, Session 3.27 Language Workshop Teacher's Guide: 383 Reader's Notebook
					Teacher's Edition: 6, 179

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
f. Conventions of letter writing	5-3: T210-T212 5-4: T52-T54			5-3: E31 5-4: E11	Lit and Language Guide: 296-297, 302-303, 355 Writing Handbook: 38-39, 44-45, 97 Reader's Notebook Teacher's Edition: 97, 122, 128, 147, 192
g. Colons, semi-colons, and commas	5-3: T280-T282 5-6: T228-T229	5-3: T305	5-3: \$32, \$36, \$38 5-4: \$42, \$48	5-3: E39 5-4: E49	Lit and Language Guide: 296-297 Writing Handbook: 38-39 Reader's Notebook Teacher's Edition: 18, 24, 47, 48, 49, 59, 61, 101, 102, 103, 132, 162, 195, 196, 197, 201, 202, 203, 206, 207
h. Hyphens and dashes					Lit and Language Guide: 72

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support				
4. Sentence Structure: The student will demonstrate appropriate sentence structure in writing declarative, imperative, exclamatory, and interrogative sentences.									
a. Create interesting simple, complete, compound, and complex sentences that describe, explain, or provide additional details and connections, such as adjectives, adverbs, appositives, participial phrases, prepositional phrases, simple, complete, and compound predicates, modifiers, pronouns, and conjunctions.	 SE: 281,653 5-1: T48-T50, T132, T206-T208 5-2: T53, T130, T206, T263, T280 5-3: T134, T361-T362 5-4: T200, T358 5-5: T37 5-6: T41, T135, T181 	5-1: T73, T231	5-1: \$8, \$22, \$26, \$28	5-1: E9, E29	Lit and Language Guide: 118, 132, 136, 138, 144, 154, 156, 166, 167, 169, 174 Language Workshop Teacher's Guide: 221, 228, 329, 347, 354, 401, 408, 412, 491, 498 Reader's Notebook Teacher's Edition: 6, 7, 13, 18, 19, 31, 43, 47, 48, 49, 53, 54, 85, 90, 126, 127, 139, 186, 197				
b. Create sentences with an understood subject.	 SE: 281,653 5-1: T48-T50, T132, T206-T208 5-2: T53, T130, T206, T263, T280 5-3: T361-T362 5-4: T200, T358 5-5: T37 5-6: T41, T135, T181 	5-1: T73, T231	5-1: \$8,\$22,\$26,\$28	5-1: E9, E29	Lit and Language Guide: 118, 132, 136, 138, 144, 154, 156, 166, 167, 169, 174 Language Workshop Teacher's Guide: 347 Reader's Notebook Teacher's Edition: 5, 6, 17, 90				
c. Correct sentence fragments and run-ons.	5-1: T48-T50 5-2: T56		5-1: \$2, \$6		Reader's Notebook Teacher's Edition: 5, 6, 7				

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support				
5. Spelling: Students are exp	5. Spelling: Students are expected to demonstrate appropriate application of spelling knowledge to the revising and editing stages of writing.								
a. Spell previously misspelled words correctly in final writing products.	 5-1: T54, T136, T212, T360 5-2: T60, T134, T210, T358 5-3: T58, T138, T212, T362 5-4: T54, T132, T204, T358 5-5: T60, T134, T208, T356 5-6: T44, T92, T138, T232 				Lit and Language Guide: 300 Writing Handbook: 42 Language Workshop Teacher's Guide: 17-18, 35-36, 53-54, 71-72 125, 179, 234, 323, 413, 431, 575 Reader's Notebook Teacher's Edition: 4, 10, 16, 22, 28, 34, 40, 46, 52, 58, 82, 88, 94, 100, 106, 112, 118, 124, 130, 136, 154, 160, 166, 172, 178, 184, 195, 200, 206				
b. Spell correctly roots, inflections (e.g., -s/es, -ing, -ly, -en -er), suffixes (e.g., - ment, -ture, -ate, -able, - sion, -tion), and prefixes (e.g., dis-, in-, un-, re-, mis-, pre-), and syllable constructions (e.g., grad.u.a.tion).	 5-3: T204-T205 5-4: T46-T47, T124- T125, T272-T273 5-5: T274-T275, T348- T349 5-6: T86-T87, T132- T133, T178-T179 				Lit and Language Guide: 116-128, 130-140, 142- 144, 146, 148-166, 168- 172, 174-175 Decoding Power System 4–6: Session 2.9C, 2.13B, 2.19B, 2.26B, 2.27B, 2.28B, Session 4–6.14, Session 4–6.15, Session 4– 6.16, Session 4–6.20, Session 4–6.21, Session 4– 6.22, Session 4–6.40, Session 4–6.41				

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
					Language Workshop Teacher's Guide: 607
					Reader's Notebook Teacher's Edition: 111, 112, 117, 118, 123, 124
c. Spell homophones correctly according to usage (e.g., to, too, two; there, their, they're) and other words that are commonly misspelled in the English language (e.g., until, our)	5-2: T202-T203 5-3: T204-T205 5-4: T196-T197			5-2: E25 5-4: E27	Lit and Language Guide: 70, 153, 300 Writing Handbook: 42 Decoding Power System 4–6: Session 2.26B, Session 3.11, Session 3.14 Session 3.19, Session 3.33 Session 4–6.5 Language Workshop Teacher's Guide:
					246 Reader's Notebook Teacher's Edition: 46, 180

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
d. Use word reference	5-1: T47, T129, T205,	5-3: T74-T75, T76, T228-		5-3: E7, E27	Lit and Language Guide:
materials including	T278-T279, T353	T229, T230		5-4: E17	106, 115, 117, 129, 141,
glossary, dictionary,	5-2: T53, T127, T202-	5-4: T148-T149, T150		5-5: E17	165
thesaurus, encyclopedia,	T203, T277, T351	5-5: T150-T151, T152			
and technology to check	5-3: T44-T45, T51, T131,				
and correct spelling.	T198-T199, T204-				
	T205, T278-T279,				
	T355				
	5-4: T47, T118-T119,				
	T125, T196-T197,				
	T273, T350-T351				
	5-5: T53, T120-T121,				
	T127, T201, T275,				
	T349				
	5-6: T39, T87, T133,				
	T178, T179, T227				
	1176, 1179, 1227				
6. Handwriting: Students	5-1: R22-R27				Lit and Language Guide:
are expected to	5-2: R22-R27				269
demonstrate appropriate,	5-3: R22-R27				209
legible handwriting in the	5-4: R22-R27				Writing Handbook:
writing process.	5-5: R22-R27				11
writing process.	3-3: N22-N21				11

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support					
	Oral Language/Listening and Speaking: The student will demonstrate thinking skills in listening and speaking. *Standard 1: Listening: The student will listen for information and for pleasure.									
0										
1. Interpret a speaker's	5-1: T13, T87, T125,	5-6: T260, T270, T316,			ELL Teacher's Handbook:					
verbal and nonverbal	T169, T245, T319	T362, T372, T382,			R12-R27					
message, purpose, and	5-2: T13, T93, T167,	T392, T402								
perspective.	T243, T317, R4				Language Workshop					
	5-3: T13, T91, T171,				Teacher's Guide:					
	T245, T275, T319				37, 62-63, 108, 145, 225,					
	5-4: T43, T47, T87,				280					
	T165, T237, T313									
	5-5: T13, T49, T93,									
	T167, T315									
	5-6: T59, T83, T125, T152, T175, T100									
	T153, T175, T199									
2. Listen critically and	SE: 64, 100, 128, 156,	5-6: T260, T270, T316,			ELL Teacher's Handbook:					
respond appropriately to	192, 222, 252, 280,	T326, T372, T392			R12-R27					
oral communication to seek	308, 342, 372, 406,	1020, 10/2, 10/2								
information not already	434, 464, 496, 528,				Language Workshop					
discussed.	554, 584, 616, 652,				Teacher's Guide:					
	682, 710, 738, 766				26-27, 44-45, 62-63, 80-81					
	5-1: T32, T34, T108,				98-99, 134-135, 136, 188-					
	T110, T190, T192,				189, 224-225, 242-243,					
	T264, T266, T338,				278-279, 280, 296-297,					
	T340, T349, R6				332-333, 369, 388, 404-					
	5-2: T36, T38, T112,				405, 423, 468, 513, 532,					
	T114, T188, T190,				648					
	T199, T262, T264,									
	T273, T336									
	5-3: T34, T47, T110,									
	T171, T190, T191,									
	T192, T197, T264,									
	T266, T271, T340,									
	T342, R2									
	5-4: T32, T34, T110,									
	T112, T182, T184,									
	T258, T259, T260,									
	T269, T336, T347,									

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
	T394, R4 5-5: T36, T38, T112, T114, T119, T186, T188, T260, T262, T271, T334, T336 5-6: T161, T223, R3				
		and opinions in group or indiv	ridual situations.	Γ	
1. Speak articulately and audibly before a group using appropriate delivery	SE: 105, 715, 771 5-1: T43, T125, T197, T201	5-6: T250, T270, T280, T306, T362			ELL Teacher's Handbook: R12-R27
(enunciation, volume,	5-2: T49, T123, T347				Language Workshop
timing, and gestures) and	5-3: T127, T275, R3, R7				Teacher's Guide:
language skills	5-4: T121, T193, T269,				68-69, 108, 180, 252, 260-
(pronunciation, word	R3, R5, R6				261, 288, 306, 324, 333,
choice, and usage).	5-5: T123, T193, T197,				387, 432, 468, 530-531,
	T341, R7 5-6: T83, T129, T175, R3, R5				576,647
2. Present effective	SE: 105,715,771	5-6: T260, T270, T290,			ELL Teacher's Handbook
introductions and	5-1: T43, T125, T197,	T316, T326			R12-R27
conclusions that guide and	T201				
inform the listener's	5-2: T49, T123, T347				Language Workshop
understanding of important	5-3: T127, T275, R3, R7				Teacher's Guide:
ideas and details by	5-4: T121, T193, T269,				98-99, 252, 324, 440-441,
clarifying and supporting	R3, R5, R6				468, 576
spoken ideas with evidence	5-5: T123, T193, T197, T241, P7				
and examples.	T341, R7				
	5-6: T83, T129, T175, R3, R5				
	KJ, KJ				

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
3. Use traditional structures for conveying information, including cause and effect, similarity and difference, and posing and answering a question.	 SE: 105, 715, 771 5-1: T43, T125, T197, T201 5-2: T49, T123, T347 5-3: T127, T275, R3, R7 5-4: T121, T193, T269, R3, R5, R6 5-5: T123, T193, T197, T341, R7 5-6: T83, T129, T175, R3, R5 	5-6: T270, T316			ELL Teacher's Handbook : R12-R27 Language Workshop Teacher's Guide: 8-9, 26-27, 62-63, 98-99, 242-243, 252, 296-297, 404-405
4. Engage the audience with appropriate words, phrasing, facial expressions, and gestures.	 SE: 105, 715, 771 5-1: T197, T201 5-2 T49, T123, T347 5-3: T127, T201, T275, R3 5-4: T121, T193, T269, R5, R6 5-5: T123, T197, T341 5-6: T129, R3, R4, R5 	5-6: T250, T270, T306, T362			ELL Teacher's Handbook : R12-R27 Language Workshop Teacher's Guide: 68-69, 108, 260-261, 333, 387, 530-531
5. Deliver narrative (story) presentations that establish a situation, develop a plot, point of view, and setting with descriptive words and phrases.	5-1: T125 5-3: T201 5-4: T43	5-6: T250, T306			ELL Teacher's Handbook: R12-R27

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
6. Deliver informative presentations about an important topic, issue, or event that frames a question to guide the investigation, establishes a central idea or topic, and develops that topic appropriately.	 SE: 105, 715, 771 5-1: T43, T125, T197, T201 5-2: T49, T123, T347 5-3: T127, T275, R3, R7 5-4: T121, T193, T269, R3, R5, R6 5-5: T123, T193, T197, R7 5-6: T83, T175, R3, R5 	5-6: T270, T290			ELL Teacher's Handbook: R12-R27 Language Workshop Teacher's Guide: 62-63, 68-69, 108, 252
7. Deliver oral responses to literature that summarizes important events and details, demonstrates an understanding of several ideas communicated in the work, and uses examples from the literature to support conclusions.	 5-1: T33, T109, T191, T265, T339 5-2: T37, T113, T189, T263, T337 5-3: T35, T111, T191, T265, T341 5-4: T33, T111, T183, T259, T337 5-5: T37, T113, T187, T261, T335 	5-6: T280			ELL Teacher's Handbook: R12-R27 Language Workshop Teacher's Guide: 108
*Standard 3: Group Intera 1. Show respect and consideration for others in verbal and physical communication.	ction - The student will use of the student will will use of the student will use of the student will use of the student will will will will will will will wil	effective communication strate 5-6: T270, T280, T362	gies in pairs and small grou	p context.	ELL Teacher's Handbook: R12-R27 Language Workshop Teacher's Guide: 8-9, 26-27, 44-45, 62-63, 80-81, 98-99, 108, 134- 135, 152-153, 188-189, 278-279, 280, 296-297, 332-333, 369, 404-405, 423, 468, 513

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
2. Demonstrate thinking	SE: 64, 100, 128, 156,	5-1:	5-1: \$9, \$19, \$29, \$39,	5-1: E11, E21, E31, E41,	ELL Teacher's Handbook
skills in listening, speaking,	192, 222, 252, 280,	Leveled Readers:	S49	E51	R12-R27
reading, and writing. For	308, 342, 372, 406,	The Cafeteria Contest	5-2: \$9, \$19, \$29, \$39,	5-2: E11, E21, E31, E41,	
example, students are	434, 464, 496, 528,	(Struggling Readers)	S49	E51	Language Workshop
expected to gather	554, 584, 616, 652,	Ella's Big Night (Struggling	5-3: \$9, \$19, \$29, \$39,	5-3: E11, E21, E31, E41,	Teacher's Guide:
information, organize and	682,710,738,766	Readers)	S49	E51	8-9, 26-27, 44-45, 62-63,
analyze it, and generate a	Student Magazine: 62	The Mighty, Mighty	5-4: \$9, \$19, \$29, \$39,	5-4: E11, E21, E31, E41,	68-69, 75-76, 80-81, 98-99
written or oral report that	5-1: T33, T53, T54,	Daffodils (Struggling	S49	E51	108, 134-135, 152-153,
conveys ideas clearly and	T109, T135, T136,	Readers)	5-5: \$9, \$19, \$29, \$39,	5-5: E11, E21, E31, E41,	179-180, 183-184, 188-
relates to the background	T191, T211, T212,	Games We Play (Struggling	S49	E51	189, 224-225, 242-243,
and interest of the	T265, T284-T286,	Readers)	5-6: \$9, \$19, \$29, \$39,	5-6: E11, E21, E31, E41,	249-250, 278-280, 288,
audience.	T339, T360, R5, R6	Not Just Second Place	S49	E51	296-297, 324, 332-333,
	5-2: T37, T59, T60,	(Struggling Readers)			350-351, 368-369, 404-
	T113, T133, T134,	Serves Two Hundred (On			405, 422-423, 440-441,
	T189, T209, T210,	Level)			468, 500-501, 513, 576,
	T263, T283-T284,	City Cousin, Country			626-627
	T337, T357, T358	Cousin (On Level)			020 027
	5-3: T35, T57, T58,	The Presentation (On Level)			
	T111, T137, T138,	Patsy Mink (On Level)			
	T191, T211, T212,	Baseball Blues (On Level)			
	T265, T284-T286,	Project Bug (Advanced)			
	T341, T362	Jack and the Mean Beans			
	5-4: T33, T53, T54,	(Advanced)			
	T111, T131, T132,	The Geography Bee			
	T183, T203, T204,	(Advanced)			
	T259, T279-T280,	Title IX (Advanced)			
	T337, T358	Far from Home (Advanced)			
	5-5: T37, T59, T60,	Dinner for Two Hundred			
	T113, T133, T134,	(ELL)			
	T187, T208, T261,	In the City, In the Country			
	T280-T282, T335,	(ELL)			
	T354-T356	A Better Plan (ELL)			
	5-6: T43, T91, T92,	Patsy Mink and Title IX			
	T138, T171, T183,	(ELL)			
	T184, T230, T231,	Baseball Memories (ELL)			
	T232				
		5-2:			
		Leveled Readers:			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		Kangaroos (Struggling			
		Readers)			
		Young Eagle and His Horse			
		(Struggling Readers)			
		Guardian of the Everglades			
		(Struggling Readers)			
		Sugaring Weather			
		(Struggling Readers)			
		Sharks (Struggling Readers)			
		On the Trail of Rain Forest			
		Wildlife (On Level)			
		On the Long Drive (On			
		Level)			
		America's Urban Parks (On			
		Level)			
		The River Kept Rising (On			
		Level)			
		The Return of the			
		Yellowstone Grizzly			
		(On Level)			
		Mad for Marsupials!			
		(Advanced)			
		Riding with the Camel			
		Corps (Advanced)			
		The Salton Sea (Advanced)			
		Night of the Killer Waves			
		(Advanced)			
		Saving the Mexican Wolves			
		(Advanced)			
		Animals in the Rain Forest			
		(ELL)			
		The Long Cattle Drive			
		(ELL)			
		America's City Parks (ELL)			
		The Rising River (ELL)			
		Grizzly Bears Return to			
		Yellowstone (ELL)			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		5-3:			
		Leveled Readers:			
		Fife and Drum Boys			
		(Struggling Readers)			
		A Song Heard 'Round the			
		World (Struggling			
		Readers)			
		Emily Geiger's Dangerous			
		Mission (Struggling			
		Readers)			
		The Oneidas (Struggling			
		Readers)			
		Benedict Arnold (Struggling			
		Readers)			
		A Night to Remember (On			
		Level)			
		Pamphleteers of the			
		Revolution (On Level)			
		An Unsung American Hero			
		(On Level)			
		The Extraordinary Life of			
		Thomas Peters (On			
		Level)			
		Phillis Wheatley (On Level)			
		An Artist for the Revolution			
		(Advanced)			
		A Home at Mount Vernon			
		(Advanced)			
		George Washington's			
		Invisible Army			
		(Advanced)			
		A Noble French Patriot			
		(Advanced)			
		Abigail Adams (Advanced)			
		A Special Night (ELL)			
		Printed Words of the			
		<i>Revolution</i> (ELL)			
		Joseph Warren: An			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		American Hero (ELL)			
		Thomas Peters: A Remarkable Man			
		(ELL)			
		The Life of Phillis Wheatley			
		(ELL)			
		5-4:			
		Leveled Readers:			
		Dog Walker, Inc.			
		(Struggling Readers)			
		Robot Rescue (Struggling			
		Readers) Maria Tallahiafi American			
		Maria Tallchief: American Ballerina (Struggling			
		Readers)			
		The Big Interview			
		(Struggling Readers)			
		The Deer (Struggling			
		Readers)			
		Incognito (On Level)			
		The Watch Girl (On Level)			
		B. B. King (On Level)			
		Saving the General (On Level)			
		Wilderness Rangers (On			
		Level)			
		The Three R's (Advanced)			
		Pancakes (Advanced)			
		Isabel Allende (Advanced)			
		Another View (Advanced)			
		Day of the Coyotes			
		(Advanced)			
		The Lost Comic Book (ELL)			
		Kendria's Watch (ELL)			
		The Life of B.B. King (ELL) The Old Tree (ELL)			
		Lost in a Canyon (ELL)			
		Losi in a Canyon (ELL)			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		 5-5: Leveled Readers: Voyage to California (Struggling Readers) City in the Cliffs (Struggling Readers) Rodeo! (Struggling Readers) Down the Columbia (Struggling Readers) The Corps of Discovery (Struggling Readers) Riding with the Pony Express (On Level) Buffalo Hunt (On Level) The Goodnight-Loving Trail (On Level) Gold for Chan Li (On Level) History of the Fur Trade (On Level) Decision at Fort Laramie (Advanced) Old Bark's Cure (Advanced) How Barbed Wire Changed the West (Advanced) Friends Along the Way (Advanced) Ned Rides fro the Pony Express (ELL) The Big Hunt (ELL) Blazing a Cattle Trail (ELL) Chan Li's Pot of Gold (ELL) The American Fur Trade (ELL) 5-6: T260, T270, T280. 			
		Decision at Fort Laramie (Advanced) Old Bark's Cure (Advanced) How Barbed Wire Changed the West (Advanced) Dear Cousin (Advanced) Friends Along the Way (Advanced) Ned Rides fro the Pony Express (ELL) The Big Hunt (ELL) Blazing a Cattle Trail (ELL) Chan Li's Pot of Gold (ELL) The American Fur Trade			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		T290, T306, T316, T326, T336, T346			
Visual Literacy: The studer	nt will interpret, evaluate, an	d compose visual messages.			
-	5	pret and evaluate the various	ways visual image-makers	s, including graphic artists, i	llustrators, and news
photographers, represent n		1			
1. Distinguish fact,	SE: 356, 370, 540, 552	5-3: T148-T149, T156	5-3: \$14	5-3: E13, E17	Lit and Language Guide:
opinion, and fiction in print	5-3: T94, T96, T103,	Leveled Readers:	5-4: S24	5-4: E23, E27	208,221
and nonprint media.	T108-T109	A Song Heard 'Round the	5-6: \$24	5-6: E23, E27	
	5-4: T168, T170, T177,	World (Struggling			
	T180-T181	Readers)			
	5-6: T109, T110, T113, T116, T117, T122	Pamphleteers of the			
	T116-T117, T123	<i>Revolution</i> (On Level) <i>A Home at Mount Vernon</i>			
		(Advanced)			
		Printed Words of the			
		<i>Revolution</i> (ELL)			
		5-4: T214-T215, T222			
		Leveled Readers:			
		Maria Tallchief: American			
		Ballerina (Struggling			
		Readers)			
		B. B. King (On Level)			
		Isabel Allende (Advanced)			
		The Life of B.B. King (ELL)			
		5-6: T322, T323, T324			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
2. Interpret and describe important events and ideas gathered from maps, charts, graphics, video segments, or technology presentation.	 5-3: T333 5-4: T170, T172, T181 5-6: T13, T14, T17, T21, T22-T23, T355 	5-6: T290, T346	5-6: S4	5-6: E7	Lit and Language Guide: 207, 217, 227, 233, 357, 358 Writing Handbook: 99, 100 Language Workshop
					Teacher's Guide: 428-429
*Standard 2: Evaluate Med 1. Interpret and evaluate	ia - The student will evaluat SE: 64, 331, 495, 496,	te visual and electronic media	, such as film, as compared	with print messages.	Lit and Language Guide:
the various ways visual image-makers, such as graphic artists, illustrators, and news photographers represent meaning.	681 5-1: T20, T22, T98, T100, T108, T112, T114, T116, T118, T125, T331, T334, T344				207, 217, 227, 233, 357, 358, 371 Writing Handbook: 99, 100, 113
	 5-2: T41, T44, T104, T254, T258 5-3: T22, T25, T28, T32- T33 5-4: T22, T24, T25, T27, T30-T31, T32, T100, T244, T252, T326 5-5: T22, T32, T105, T110-T111, T256, T261 5-6: T64, R2 				Language Workshop Teacher's Guide: 177, 428-429, 500-501 Reader's Notebook Teacher's Edition: 80, 164
2. Compare and contrast print, visual, and electronic media, such as film, with a written story.	5-3: T47 5-4: T121, R3	5-6: T250, T306			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
3. Listen to, view, or read	SE: 21-31, 49-61, 85-97,	5-1:	5-1: \$5, \$7, \$15, \$17,	5-1: E3, E13, E23, E43	Lit and Language Guide:
literature which tells of	143-153, 209-219,	Leveled Readers:	S25, S27, S45, S47	5-2: E13, E33	186-245, 380-393
characters in American and	267-277, 327-339,	Patsy Mink (On Level)	5-2: \$15, \$17, \$35, \$37	5-3: E3, E13	
other cultures.	359-369, 483-493,	Far from Home (Advanced)	5-3: \$5, \$7, \$15, \$17	5-4: E3, E13, E33, E43	
	511-525, 569-581,	Patsy Mink and Title IX	5-4: \$5, \$7, \$15, \$17,	5-5: E3, E13, E23	
	599-613, 635-649,	(ELL)	\$35, \$37, \$45, \$47	5-6: E3, E13, E23, E33,	
	669-679, 725-735		5-5: \$5, \$7, \$15, \$17,	E43	
	Student Magazine: 20-27,	5-2:	S25, S27		
	52-57	Leveled Readers:	5-6: \$5, \$7, \$15, \$17,		
	5-1: T12-T13, T18-T29,	On the Long Drive (On	S25, S27, S35, S37,		
	T86-T87, T92-T105,	Level)	S45, S47		
	T175-T187, T318-	America's Urban Parks (On			
	T319, T325-T335	Level)			
	5-2: T92-T93, T99-T109,	Riding with the Camel			
	T166-T167, T249-	Corps (Advanced)			
	T259	The Long Cattle Drive			
	5-3: T19-T31, T90-T91,	(ELL)			
	T97-T107, T170-				
	T171	5-3:			
	5-4: T19-T29, T86-T87,	Leveled Readers:			
	T93-T107, T164-	Fife and Drum Boys			
	T165, T243-T255,	(Struggling Readers)			
	T312-T313, T319-	A Song Heard 'Round the			
	T333	World (Struggling			
	5-5: T19-T33, T99-T109,	Readers)			
	T247-T257	Emily Geiger's Dangerous			
	5-6: T62-T69, T156-	Mission (Struggling			
	T161	Readers)			
		The Oneidas (Struggling			
		Readers)			
		Benedict Arnold (Struggling			
		Readers)			
		A Night to Remember (On			
		Level)			
		Pamphleteers of the			
		Revolution (On Level)			
		An Unsung American Hero			
		(On Level)			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		The Extraordinary Life of Thomas Peters (On Level) Phillis Wheatley (On Level) An Artist for the Revolution (Advanced) A Home at Mount Vernon (Advanced) George Washington's Invisible Army (Advanced) A Noble French Patriot (Advanced) A Noble French Patriot (Advanced) A bigail Adams (Advanced) A Special Night (ELL) Printed Words of the Revolution (ELL) Joseph Warren: An American Hero (ELL) Thomas Peters: A Remarkable Man (ELL) The Life of Phillis Wheatley (ELL)			
		 5-4: Leveled Readers: Maria Tallchief: American Ballerina (Struggling Readers) B. B. King (On Level) Isabel Allende (Advanced) The Life of B.B. King (ELL) 5-5: Leveled Readers: Voyage to California (Struggling Readers) 			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		City in the Cliffs (Struggling			
		Readers)			
		Rodeo! (Struggling Readers)			
		Down the Columbia			
		(Struggling Readers)			
		The Corps of Discovery			
		(Struggling Readers)			
		Riding with the Pony			
		Express (On Level)			
		Buffalo Hunt (On Level)			
		The Goodnight-Loving Trail			
		(On Level)			
		History of the Fur Trade			
		(On Level)			
		Decision at Fort Laramie			
		(Advanced)			
		Old Bark's Cure (Advanced)			
		How Barbed Wire Changed the West (Advanced)			
		The American Fur Trade			
		(ELL)			
		(ELL)			
		5-6: T242-T243, T252-			
		T253, T262-T263,			
		T272-T273, T282-			
		T283, T298-T299,			
		T308-T309, T318-			
		T319, T328-T329,			
		T338-T339, T354-			
		T355, T364-T365			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
4. Analyze media as sources for information, entertainment, persuasion, interpretation of events, and transmission of culture.	5-3: T47 5-4: T121, R3	5-6: T290			Lit and Language Guide: 342, 344 Writing Handbook: 84, 86
*Standard 3: Compose Visual Messages - The student will create a visual message that effectively communicates an idea and produce communications using appropriate technology or media (e.g., developing a class newspaper, videos, or multimedia projects).	5-1: T43, T125 5-3: T201, T271 5-4: T121, T193, R5, R6 5-5: T45, T123 5-6: T223, R5	5-6: T290, T346			Lit and Language Guide: 357, 358 Writing Handbook: 99, 100 Language Workshop Teacher's Guide: 32-33, 68-69, 72, 163, 177 305, 323-324, 359-360, 428-429, 500-501, 503-504 Reader's Notebook Teacher's Edition: 80, 110, 182