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Grade 5

correlated to the

Priority Academic Student Skills/Oklahoma Academic Standards (PASS/OAS)
English Language Arts
Grade 5

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.					
Standard 1: Vocabulary - The student will develop and expand knowledge of words and word meanings to increase their vocabulary.					
1. Words in Context					
a. Use knowledge of word parts and word relationships, as well as context clues (the meaning of the text around a word), to determine the meaning of specialized vocabulary and to understand the precise meaning of grade-level-appropriate words.	5-1: T40-T41, T126, T198-T199 5-2: T27, T37, T196-T197 5-5: T46-T47, T248, T268-T269 5-6: T32-T33, T64	5-1: T70-T71, T72, T228-T229, T230 Vocabulary Readers: <i>Sports and Motion</i> <i>Presenting: The Play!</i> <i>Running for President</i> <i>Fun in Colonial Times</i> <i>Journals of the West</i> 5-2: T226-T227, T228 Vocabulary Readers: <i>The Lost World of Papua New Guinea</i> <i>Black Bears</i> <i>Mangrove Swamp</i> <i>Saved from the Sea</i> <i>Big Cats</i> 5-3: Vocabulary Readers: <i>Ben Franklin Goes to Paris</i> <i>Redcoats in America</i> <i>The Battle of Monmouth</i> <i>Battles at Sea</i> <i>Paul Revere: Hero on</i>	5-1: S3, S23 5-2: S23 5-5: S33 5-6: S3	5-1: E7, E27 5-2: E27 5-5: E7, E37 5-6: E7	Lit and Language Guide: 70, 72, 102, 104, 106, 108, 110, 112, 116-175 Language Workshop Teacher's Guide: 12-13, 102-103, 154, 174-175, 190, 282-283, 298, 300-301, 318-319, 426-427, 442, 444-445, 462-463, 516-517, 534-535, 552-553, 624-625 Reader's Notebook Teacher's Edition: 3, 9, 15, 45, 87, 99, 105, 129, 171, 183, 194, 199

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		<p><i>Horseback</i></p> <p>5-4: Vocabulary Readers: <i>Job Sense</i> <i>That's a Wacky Idea</i> <i>Print It!</i> <i>From Parking Lot to Garden</i> <i>Island Ponies</i></p> <p>5-5: T76-T77, T78, T298-T299, T300 Vocabulary Readers: <i>Four Stops on the Santa Fe Trail</i> <i>Meet the Ojibwa</i> <i>In the Days of Missions and Ranchos</i> <i>Horses in North America</i> <i>River Travel</i></p> <p>5-6: T244, T245, T300, T301</p>			
<p>b. Use prior experience and context to understand and explain the figurative use of words such as similes (comparisons that use <i>like</i> or <i>as</i>: <i>His feet were as big as boats</i>), and metaphors (implied comparisons: <i>The giants steps were thunderous</i>).</p>	<p>SE: 371, 527, 651, 737, 743 5-1: T114, T176, T252, T254, T260, T344 5-2: T254 5-3: T101, T108-T109, T124-T125 5-4: T97, T109, T344-T345 5-5: T29, T34-T35, T251, T258-T259, T267</p>	<p>5-3: T154-T155, T156 5-4: T378-T279, T380 5-5: T76-T77, T78, T298-T299, T300</p>		<p>5-3: E17 5-4: E47 5-5: E7, E37</p>	<p>Lit and Language Guide: 123, 137, 139, 146, 159</p> <p>Language Workshop Teacher's Guide: 20, 30-31, 100, 154, 156-157, 192-193, 243, 264-265, 352, 408-409, 498-499</p> <p>Reader's Notebook Teacher's Edition: 87, 135</p>

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2. Affixes, Roots, and Stems					
a. Interpret new words by analyzing the meaning of prefixes and suffixes.	<p>5-1: T122-T123, T272-T273, T346-T347</p> <p>5-2: T196-T197</p> <p>5-3: T348-T349</p> <p>5-6: T80-T81</p>	<p>5-1: T152-T153, T154, T302-T303, T304, T380-T381, T382</p> <p>5-2: T226-T227, T228</p> <p>5-3: T382-T383, T384</p> <p>5-6: T254, T255, T310, T311</p>		<p>5-1: E17, E37, E47</p> <p>5-2: E27</p> <p>5-3: E47</p> <p>5-6: E15, E17</p>	<p>Lit and Language Guide: 92, 102, 104, 106, 108, 117, 119, 121, 122-123, 124-125, 126-127, 130-131, 132-133, 134-135, 136-137, 138-139, 140, 142-143, 144, 146, 148-149, 150-151, 154-155, 157, 158, 160, 162-163, 164, 168-169, 170, 172, 174-175</p> <p>Decoding Power-System 4–6: Session 3.28A, Session 3.28B, Session 3.29, Session 4–6.15, Session 4–6.16, Session 4–6.20, Session 4–6.21, Session 4–6.22, Session 4–6.23, Session 4–6.39, Session 4–6.40</p> <p>Language Workshop Teacher's Guide: 12-13, 120-121, 190, 282-283, 298, 318-319, 516-517, 534-535, 624-625</p> <p>Reader's Notebook Teacher's Edition: 9, 45, 105, 129, 171</p>

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b. Apply knowledge of root words to determine the meaning of unknown words within a passage.	5-1: T122-T123, T272-T273 5-2: T270-T271, T302 5-3: T272-T273 5-4: T266-T267 5-6: T172-T173	5-1: T152-T153, T154, T302-T303, T304 5-2: T300-T301, T302 5-3: T302-T303, T304 5-4: T296-T297, T298 5-6: T274, T275, T330, T331		5-1: E17, E37 5-2: E37 5-3: E37 5-4: E37 5-6: E37	Lit and Language Guide: 92, 102, 104, 106, 108, 121, 122-123, 124, 126, 132-133, 134-135, 136-137, 138-139, 140, 142-143, 144, 146, 148-149, 150-151, 152, 154-155, 156-157, 158, 161, 162-163, 164-165, 166, 169, 171 Decoding Power-System 4-6: Session 4-6.41 Language Workshop Teacher's Guide: 120-121, 174-175, 190, 282-283, 426-427, 462-462, 624-625 Reader's Notebook Teacher's Edition: 45, 51, 99, 194, 199

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c. Use word origins, including knowledge of less common roots (<i>graph = writing, terras = earth</i>) and word parts (<i>hemi = half, bio = life</i>) from Greek and Latin to analyze the meaning of complex words (<i>terrain, hemisphere, biography</i>).	5-1: T122-T123 5-2: T196-T197, T270-T271 5-3: T272-T273 5-4: T40-T41, T266-T267 5-6: T172-T173, T220-T221	5-1: T152-T153, T154 5-2: T226-T227, T228, T300-T301, T302 5-3: T302-T303, T304 5-4: T70-T71, T72, T296-T297, T298 5-6: T274, T275, T284, T285, T330, T331, T340, T341		5-1: E17 5-2: E27, E37 5-3: E37 5-4: E7, E37 5-6: E37, E47	Lit and Language Guide: 94-95, 110-111, 112-113, 114 Decoding Power-System 4-6: Session 4-6.41 Language Workshop Teacher's Guide: 174-175, 625 Reader's Notebook Teacher's Edition: 51, 99, 111, 135, 194, 199
3. Synonyms, Antonyms, and Homonyms/Homophones - Apply knowledge of fifth grade level synonyms, antonyms, homonym/homophones, and multiple meaning words to determine the meaning of words and phrases.	5-2: T46-T47 5-4: T190-T191 5-5: T342-T343	5-2: T76-T77, T78 5-4: T220-T221, T222 5-5: T376-T377, T378		5-2: E7 5-4: E27 5-5: E47	Lit and Language Guide: 119, 123, 125, 129, 133, 137, 139, 141, 145, 149, 151, 157, 159, 164, 165, 168, 173, 175 Decoding Power-System 4-6: Session 2.26B, Session 3.14, Session 3.18, Session 4-6.5 Language Workshop Teacher's Guide: 6-7, 24-25, 31, 42-43, 48-49, 60-61, 78-79, 96-97, 102-103, 114-115, 132-133, 138-139, 150-151, 168-169, 186-187, 204-205, 210-211, 222-223, 228-229, 240-241, 246-247, 258-259, 276-277, 294-295, 330-331, 348-349, 354-355, 366-367,

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					372-373, 384-385, 402-403, 420-421, 438-439, 444-445, 456-457, 480-481, 492-493, 510-511, 564-565, 570-571, 618-619, 636-637, 642-643 Reader's Notebook Teacher's Edition: 33, 45, 57, 93, 123, 153
*4. Using Resource Materials and Aids					
a. Use a thesaurus to determine related words and concepts.	5-2: T47, T345, R2 5-3: T44-T45, T198-T199 5-5: T120-T121	5-2: T76-T77, T78, T378-T379, T380 5-3: T74-T75, T76, T228-T229, T230 5-5: T150-T151, T152		5-2: E7, E47 5-3: E7, E27 5-5: E17	Lit and Language Guide: 129, 141, 165 Language Workshop Teacher's Guide: 7, 25, 43, 48, 61, 79, 97, 115, 133, 139, 169, 187, 205, 211, 223, 228-229, 241, 259, 277, 295, 331, 349, 354-355, 367, 385, 403, 421, 439, 457, 493, 511, 565, 619, 636-637 Reader's Notebook Teacher's Edition: 81, 93, 159

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b. Determine the meanings, pronunciation, and derivations of unknown words by using a glossary and/or dictionary.	5-1: T41, T123 5-2: T37, T47, T197, T337, R2 5-3: T44-T45, T273, T349 5-4: T118-T119, T267 5-5: T120-T121, T187 5-6: T32-T33, T81, T173	5-3: T74-T75, T76 5-4: T148-T149, T150 5-5: T150-T151, T152 5-6: T244, T300, T301		5-3: E7 5-4: E17 5-5: E17 5-6: E7	Lit and Language Guide: 117, 131, 144 Language Workshop Teacher's Guide: 25, 43, 48, 61, 79, 82, 113, 115, 121, 133, 139, 169, 187, 190, 205, 211, 228-229, 241, 259, 283, 298, 331, 349, 354-355, 367, 442, 445, 463, 493, 511, 517, 619, 636-637 Reader's Notebook Teacher's Edition: 81, 117, 159
*Standard 2: Fluency - The student will identify words rapidly so that attention is directed at the meaning of the text.					
1. Read regularly in independent-level texts (texts in which no more than approximately 1 in 20 words is difficult for the reader) fluently and accurately, and with appropriate timing, change in voice, and expression.	5-1: T12, T23, T44, T86, T95, T117, T126, T168, T185, T202, T253, T276, T327, R3 5-2: T12, T21, T43, T50, T103, T117, T124, T166, T179, T193, T200, T242, T251, T274 5-3: T12, T21, T36, T41, T48, T90, T99, T112, T115, T128, T192, T244, T257, T266, T276, T318, T325, T327, T342, T352 5-4: T12, T25, T37, T44, T86, T99, T122, T173, T184, T245,	5-1: Leveled Readers: <i>The Cafeteria Contest</i> (Struggling Readers) <i>Ella's Big Night</i> (Struggling Readers) <i>The Mighty, Mighty Daffodils</i> (Struggling Readers) <i>Games We Play</i> (Struggling Readers) <i>Not Just Second Place</i> (Struggling Readers) <i>Serves Two Hundred</i> (On Level) <i>City Cousin, Country Cousin</i> (On Level) <i>The Presentation</i> (On Level) <i>Patsy Mink</i> (On Level) <i>Baseball Blues</i> (On Level)	5-1: S3, S5, S7, S11, S13, S15, S17, S21, S23, S25, S27, S31, S33, S35, S37, S41, S43, S45, S47, S51 5-2: S3, S5, S7, S11, S13, S15, S17, S21, S23, S25, S27, S31, S33, S35, S37, S41, S43, S45, S47, S51 5-3: S3, S5, S7, S11, S13, S15, S17, S21, S23, S25, S27, S31, S33, S35, S37, S41, S43, S45, S47, S51 5-4: S3, S5, S7, S11, S13, S15, S17, S21, S23, S25, S27, S31, S33, S35, S37, S41, S43, S45, S47, S51	5-1: E6, E16, E26, E36, E46 5-2: E6, E16, E26, E36, E46 5-3: E6, E16, E26, E36, E46 5-4: E6, E16, E26, E36, E46 5-5: E6, E16, E26, E36, E46 5-6: E6, E16, E26, E36, E46	Decoding Power-System 4–6: Session 2.1B, Session 2.2B, 2.3B, Session 2.3C, Session 2.4B, Session 2.4C, Session 2.5B, Session 2.6, Session 2.7B, Session 2.8B, Session 2.8C, Session 2.9B, Session 2.12, Session 2.13B, Session 2.14B, Session 2.15B, Session 2.16B, Session 2.17B, Session 2.17C, Session 2.18, Session 2.19B, Session 2.20B, Session 2.21B, Session 2.21C, Session 2.22B, Session 2.23B, Session 2.24, Session 2.25B, Session 2.25C, Session 2.26B,

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	<p>T312, T329, T341, T348</p> <p>5-5: T92, T93, T103, T117, T124, T166, T167, T179, T188, T191, T198, T240, T249, T265, T272, T329</p> <p>5-6: T10, T19, T24, T27, T36, T58, T67, T73, T75, T84, T106, T115, T119, T121, T130, T131, T152, T159, T165, T167, T176, T198, T207, T213, T224</p>	<p><i>Project Bug</i> (Advanced)</p> <p><i>Jack and the Mean Beans</i> (Advanced)</p> <p><i>The Geography Bee</i> (Advanced)</p> <p><i>Title IX</i> (Advanced)</p> <p><i>Far from Home</i> (Advanced)</p> <p><i>Dinner for Two Hundred</i> (ELL)</p> <p><i>In the City, In the Country</i> (ELL)</p> <p><i>A Better Plan</i> (ELL)</p> <p><i>Patsy Mink and Title IX</i> (ELL)</p> <p><i>Baseball Memories</i> (ELL)</p> <p>5-2: Leveled Readers: <i>Kangaroos</i> (Struggling Readers) <i>Young Eagle and His Horse</i> (Struggling Readers) <i>Guardian of the Everglades</i> (Struggling Readers) <i>Sugaring Weather</i> (Struggling Readers) <i>Sharks</i> (Struggling Readers) <i>On the Trail of Rain Forest Wildlife</i> (On Level) <i>On the Long Drive</i> (On Level) <i>America's Urban Parks</i> (On Level) <i>The River Kept Rising</i> (On Level) <i>The Return of the Yellowstone Grizzly</i> (On Level)</p>	<p>5-5: S3, S5, S7, S11, S13, S15, S17, S21, S23, S25, S27, S31, S33, S35, S37, S41, S43, S45, S47, S51</p> <p>5-6: S3, S5, S7, S11, S13, S15, S17, S21, S23, S25, S27, S31, S33, S35, S37, S41, S43, S45, S47, S51</p>		<p>Session 2.26C, Session 2.27B, Session 2.27C, Session 2.28B Session 2.28C, Session 2.29B, Session 2.30, Session 2.31B, Session 2.32B, Session 2.32C, Session 2.33B, Session 2.34B, Session 2.34C, Session 2.35B, Session 2.35C, Session 2.36, Session 3.6, Session 3.12, Session 3.18 Session 3.24, Session 3.30 Session 3.36, Session 4–6.6, Session 4–6.12, Session 4–6.18, Session 4–6.24, Session 4–6.30, Session 4–6.36, Session 4–6.42</p> <p>Language Workshop Teacher's Guide: 3, 21, 39, 57, 75, 93, 147, 165, 183, 201, 219, 237, 255, 273, 291, 309, 327, 345, 363, 381, 399, 417, 435, 507, 525, 579, 633</p>

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		<p><i>Mad for Marsupials!</i> (Advanced)</p> <p><i>Riding with the Camel Corps</i> (Advanced)</p> <p><i>The Salton Sea</i> (Advanced)</p> <p><i>Night of the Killer Waves</i> (Advanced)</p> <p><i>Saving the Mexican Wolves</i> (Advanced)</p> <p><i>Animals in the Rain Forest</i> (ELL)</p> <p><i>The Long Cattle Drive</i> (ELL)</p> <p><i>America's City Parks</i> (ELL)</p> <p><i>The Rising River</i> (ELL)</p> <p><i>Grizzly Bears Return to Yellowstone</i> (ELL)</p> <p>5-3: Leveled Readers:</p> <p><i>Fife and Drum Boys</i> (Struggling Readers)</p> <p><i>A Song Heard 'Round the World</i> (Struggling Readers)</p> <p><i>Emily Geiger's Dangerous Mission</i> (Struggling Readers)</p> <p><i>The Oneidas</i> (Struggling Readers)</p> <p><i>Benedict Arnold</i> (Struggling Readers)</p> <p><i>A Night to Remember</i> (On Level)</p> <p><i>Pamphleteers of the Revolution</i> (On Level)</p> <p><i>An Unsung American Hero</i> (On Level)</p>			

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		<p><i>The Extraordinary Life of Thomas Peters</i> (On Level)</p> <p><i>Phillis Wheatley</i> (On Level)</p> <p><i>An Artist for the Revolution</i> (Advanced)</p> <p><i>A Home at Mount Vernon</i> (Advanced)</p> <p><i>George Washington's Invisible Army</i> (Advanced)</p> <p><i>A Noble French Patriot</i> (Advanced)</p> <p><i>Abigail Adams</i> (Advanced)</p> <p><i>A Special Night</i> (ELL)</p> <p><i>Printed Words of the Revolution</i> (ELL)</p> <p><i>Joseph Warren: An American Hero</i> (ELL)</p> <p><i>Thomas Peters: A Remarkable Man</i> (ELL)</p> <p><i>The Life of Phillis Wheatley</i> (ELL)</p> <p>5-4: Leveled Readers:</p> <p><i>Dog Walker, Inc.</i> (Struggling Readers)</p> <p><i>Robot Rescue</i> (Struggling Readers)</p> <p><i>Maria Tallchief: American Ballerina</i> (Struggling Readers)</p> <p><i>The Big Interview</i> (Struggling Readers)</p> <p><i>The Deer</i> (Struggling Readers)</p>			

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		<p><i>Incognito</i> (On Level) <i>The Watch Girl</i> (On Level) <i>B. B. King</i> (On Level) <i>Saving the General</i> (On Level) <i>Wilderness Rangers</i> (On Level) <i>The Three R's</i> (Advanced) <i>Pancakes</i> (Advanced) <i>Isabel Allende</i> (Advanced) <i>Another View</i> (Advanced) <i>Day of the Coyotes</i> (Advanced) <i>The Lost Comic Book</i> (ELL) <i>Kendria's Watch</i> (ELL) <i>The Life of B.B. King</i> (ELL) <i>The Old Tree</i> (ELL) <i>Lost in a Canyon</i> (ELL)</p> <p>5-5: Leveled Readers: <i>Voyage to California</i> (Struggling Readers) <i>City in the Cliffs</i> (Struggling Readers) <i>Rodeo!</i> (Struggling Readers) <i>Down the Columbia</i> (Struggling Readers) <i>The Corps of Discovery</i> (Struggling Readers) <i>Riding with the Pony Express</i> (On Level) <i>Buffalo Hunt</i> (On Level) <i>The Goodnight-Loving Trail</i> (On Level) <i>Gold for Chan Li</i> (On Level) <i>History of the Fur Trade</i></p>			

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		(On Level) <i>Decision at Fort Laramie</i> (Advanced) <i>Old Bark's Cure</i> (Advanced) <i>How Barbed Wire Changed the West</i> (Advanced) <i>Dear Cousin</i> (Advanced) <i>Friends Along the Way</i> (Advanced) <i>Ned Rides fro the Pony Express</i> (ELL) <i>The Big Hunt</i> (ELL) <i>Blazing a Cattle Trail</i> (ELL) <i>Chan Li's Pot of Gold</i> (ELL) <i>The American Fur Trade</i> (ELL) 5-6: T251, T261, T271, T281, T291, T307, T317, T327, T337, T347			
2. Read regularly in instructional-level texts (texts in which no more than approximately 1 in 10 words is difficult for the reader).	5-1: T12, T19, T34, T37, T41, T44, T86, T93, T110, T112, T113, T117, T126, T168, T192, T195, T196, T202, T244, T251, T269, T276, T318, T323, T325, T330, T335, T340, T343, T350 5-2: T12, T19, T22, T32, T38, T50, T99, T115, T116, T124, T166, T173, T192, T200, T249, T264, T316, T323, T329,	5-1: Leveled Readers: <i>The Cafeteria Contest</i> (Struggling Readers) <i>Ella's Big Night</i> (Struggling Readers) <i>The Mighty, Mighty Daffodils</i> (Struggling Readers) <i>Games We Play</i> (Struggling Readers) <i>Not Just Second Place</i> (Struggling Readers) <i>Serves Two Hundred</i> (On Level) <i>City Cousin, Country</i>	5-1: S3, S5, S7, S11, S13, S15, S17, S21, S23, S25, S27, S31, S33, S35, S37, S41, S43, S45, S47, S51 5-2: S3, S5, S7, S11, S13, S15, S17, S21, S23, S25, S27, S31, S33, S35, S37, S41, S43, S45, S47, S51 5-3: S3, S5, S7, S11, S13, S15, S17, S21, S23, S25, S27, S31, S33, S35, S37, S41, S43, S45, S47, S51 5-4: S3, S5, S7, S11,	5-1: E6, E16, E26, E36, E46 5-2: E6, E16, E26, E36, E46 5-3: E6, E16, E26, E36, E46 5-4: E6, E16, E26, E36, E46 5-5: E6, E16, E26, E36, E46 5-6: E6, E16, E26, E36, E46	Decoding Power-System 4-6: Session 2.1B, Session 2.2B, 2.3B, Session 2.3C, Session 2.4B, Session 2.4C, Session 2.5B, Session 2.6, Session 2.7B, Session 2.8B, Session 2.8C, Session 2.9B, Session 2.12, Session 2.13B, Session 2.14B, Session 2.15B, Session 2.16B, Session 2.17B, Session 2.17C, Session 2.18, Session 2.19B, Session 2.20B, Session 2.21B, Session 2.21C,

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	<p>5-3: T338, T341, T348 T12, T36, T38, T40, T42, T48, T90, T97, T112, T114, T128, T170, T177, T192, T195, T202, T244, T250-T251, T266, T269, T276, T318, T324, T325, T342, T345, T352</p> <p>5-4: T12, T19, T34, T37, T43, T44, T86, T93, T112, T115, T122, T164, T171, T184, T187, T194, T236, T243, T260, T263, T270, T312, T318- T319, T338, T341, T348</p> <p>5-5: T12, T19, T38, T40, T43, T50, T92, T99, T114, T116, T117, T124, T166, T173, T188, T191, T198, T240, T247, T262, T264, T272, T314, T321, T336, T339, T346</p> <p>5-6: T15, T63, T106, T111, T112, T113, T119, T121, T157, T203</p>	<p><i>Cousin</i> (On Level) <i>The Presentation</i> (On Level) <i>Patsy Mink</i> (On Level) <i>Baseball Blues</i> (On Level) <i>Project Bug</i> (Advanced) <i>Jack and the Mean Beans</i> (Advanced) <i>The Geography Bee</i> (Advanced) <i>Title IX</i> (Advanced) <i>Far from Home</i> (Advanced) <i>Dinner for Two Hundred</i> (ELL) <i>In the City, In the Country</i> (ELL) <i>A Better Plan</i> (ELL) <i>Patsy Mink and Title IX</i> (ELL) <i>Baseball Memories</i> (ELL)</p> <p>5-2: Leveled Readers: <i>Kangaroos</i> (Struggling Readers) <i>Young Eagle and His Horse</i> (Struggling Readers) <i>Guardian of the Everglades</i> (Struggling Readers) <i>Sugaring Weather</i> (Struggling Readers) <i>Sharks</i> (Struggling Readers) <i>On the Trail of Rain Forest Wildlife</i> (On Level) <i>On the Long Drive</i> (On Level) <i>America's Urban Parks</i> (On Level) <i>The River Kept Rising</i> (On</p>	<p>S13, S15, S17, S21, S23, S25, S27, S31, S33, S35, S37, S41, S43, S45, S47, S51</p> <p>5-5: S3, S5, S7, S11, S13, S15, S17, S21, S23, S25, S27, S31, S33, S35, S37, S41, S43, S45, S47, S51</p> <p>5-6: S3, S5, S7, S11, S13, S15, S17, S21, S23, S25, S27, S31, S33, S35, S37, S41, S43, S45, S47, S51</p>		<p>Session 2.22B, Session 2.23B, Session 2.24, Session 2.25B, Session 2.25C, Session 2.26B, Session 2.26C, Session 2.27B, Session 2.27C, Session 2.28B Session 2.28C, Session 2.29B, Session 2.30, Session 2.31B, Session 2.32B, Session 2.32C, Session 2.33B, Session 2.34B, Session 2.34C, Session 2.35B, Session 2.35C, Session 2.36, Session 3.6, Session 3.12, Session 3.18 Session 3.24, Session 3.30 Session 3.36, Session 4– 6.6, Session 4–6.12, Session 4–6.18, Session 4– 6.24, Session 4–6.30, Session 4–6.36, Session 4– 6.42</p> <p>Language Workshop Teacher's Guide: 3, 21, 39, 57, 75, 82, 93, 147, 165, 183, 201, 219, 237, 255, 273, 291, 309, 327, 345, 363, 381, 399, 417, 435, 507, 525, 579, 633</p>

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		Level) <i>The Return of the Yellowstone Grizzly</i> (On Level) <i>Mad for Marsupials!</i> (Advanced) <i>Riding with the Camel Corps</i> (Advanced) <i>The Salton Sea</i> (Advanced) <i>Night of the Killer Waves</i> (Advanced) <i>Saving the Mexican Wolves</i> (Advanced) <i>Animals in the Rain Forest</i> (ELL) <i>The Long Cattle Drive</i> (ELL) <i>America's City Parks</i> (ELL) <i>The Rising River</i> (ELL) <i>Grizzly Bears Return to Yellowstone</i> (ELL) 5-3: Leveled Readers: <i>Fife and Drum Boys</i> (Struggling Readers) <i>A Song Heard 'Round the World</i> (Struggling Readers) <i>Emily Geiger's Dangerous Mission</i> (Struggling Readers) <i>The Oneidas</i> (Struggling Readers) <i>Benedict Arnold</i> (Struggling Readers) <i>A Night to Remember</i> (On Level)			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		<p><i>Pamphleteers of the Revolution</i> (On Level) <i>An Unsung American Hero</i> (On Level) <i>The Extraordinary Life of Thomas Peters</i> (On Level) <i>Phillis Wheatley</i> (On Level) <i>An Artist for the Revolution</i> (Advanced) <i>A Home at Mount Vernon</i> (Advanced) <i>George Washington's Invisible Army</i> (Advanced) <i>A Noble French Patriot</i> (Advanced) <i>Abigail Adams</i> (Advanced) <i>A Special Night</i> (ELL) <i>Printed Words of the Revolution</i> (ELL) <i>Joseph Warren: An American Hero</i> (ELL) <i>Thomas Peters: A Remarkable Man</i> (ELL) <i>The Life of Phillis Wheatley</i> (ELL)</p> <p>5-4: Leveled Readers: <i>Dog Walker, Inc.</i> (Struggling Readers) <i>Robot Rescue</i> (Struggling Readers) <i>Maria Tallchief: American Ballerina</i> (Struggling Readers)</p>			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		<p><i>The Big Interview</i> (Struggling Readers) <i>The Deer</i> (Struggling Readers) <i>Incognito</i> (On Level) <i>The Watch Girl</i> (On Level) <i>B. B. King</i> (On Level) <i>Saving the General</i> (On Level) <i>Wilderness Rangers</i> (On Level) <i>The Three R's</i> (Advanced) <i>Pancakes</i> (Advanced) <i>Isabel Allende</i> (Advanced) <i>Another View</i> (Advanced) <i>Day of the Coyotes</i> (Advanced) <i>The Lost Comic Book</i> (ELL) <i>Kendria's Watch</i> (ELL) <i>The Life of B.B. King</i> (ELL) <i>The Old Tree</i> (ELL) <i>Lost in a Canyon</i> (ELL)</p> <p>5-5: Leveled Readers: <i>Voyage to California</i> (Struggling Readers) <i>City in the Cliffs</i> (Struggling Readers) <i>Rodeo!</i> (Struggling Readers) <i>Down the Columbia</i> (Struggling Readers) <i>The Corps of Discovery</i> (Struggling Readers) <i>Riding with the Pony Express</i> (On Level) <i>Buffalo Hunt</i> (On Level) <i>The Goodnight-Loving Trail</i></p>			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		(On Level) <i>Gold for Chan Li</i> (On Level) <i>History of the Fur Trade</i> (On Level) <i>Decision at Fort Laramie</i> (Advanced) <i>Old Bark's Cure</i> (Advanced) <i>How Barbed Wire Changed the West</i> (Advanced) <i>Dear Cousin</i> (Advanced) <i>Friends Along the Way</i> (Advanced) <i>Ned Rides fro the Pony Express</i> (ELL) <i>The Big Hunt</i> (ELL) <i>Blazing a Cattle Trail</i> (ELL) <i>Chan Li's Pot of Gold</i> (ELL) <i>The American Fur Trade</i> (ELL) 5-6: T251, T261, T271, T281, T291, T307, T317, T327, T337, T347			
3. Read silently for increased periods of time.	5-1: T18, T34, T92, T110, T174, T192, T250, T266, T324, T340 5-2: T18, T38, T98, T114, T172, T190, T248, T264, T322, T338 5-3: T18, T36, T96, T112, T176, T192, T250, T266, T324, T342		5-1: S11, S21, S31, S41, S51 5-2: S11, S21, S31, S41, S51 5-3: S11, S21, S31, S41, S51 5-4: S11, S21, S31, S41, S51 5-5: S11, S21, S31, S41, S51 5-6: S11, S21, S31, S41, S51		Language Workshop Teacher's Guide: 183, 201, 219, 237, 255, 273, 291, 309, 327, 345, 363, 381, 399, 417, 435, 507, 525, 579, 633

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
	<p>5-4: T18, T34, T92, T112, T170, T184, T242, T260, T318, T338</p> <p>5-5: T18, T38, T98, T114, T172, T188, T246, T262, T320, T336</p> <p>5-6: T14, T29, T77, T110, T156, T202</p>				
<p>4. Increase reading through daily independent reading practice as monitored by the instructor through peer discussions, teacher conferences, response journals, etc.</p>	<p>5-1: T18, T34, T92, T110, T174, T192, T250, T266, T324, T340</p> <p>5-2: T18, T38, T98, T114, T172, T190, T248, T264, T322, T338</p> <p>5-3: T18, T36, T96, T112, T176, T192, T250, T266, T324, T342</p> <p>5-4: T18, T34, T92, T112, T170, T184, T242, T260, T318, T338</p> <p>5-5: T18, T38, T98, T114, T172, T188, T246, T262, T320, T336</p> <p>5-6: T14, T29, T77, T110, T156, T202</p>		<p>5-1: S11, S21, S31, S41, S51</p> <p>5-2: S11, S21, S31, S41, S51</p> <p>5-3: S11, S21, S31, S41, S51</p> <p>5-4: S11, S21, S31, S41, S51</p> <p>5-5: S11, S21, S31, S41, S51</p> <p>5-6: S11, S21, S31, S41, S51</p>		<p>Reader's Notebook Teacher's Edition: 2, 8, 14, 20, 26, 32, 38, 44, 50, 56, 62-80, 86, 92, 98, 104, 110, 116, 128, 134, 140-151, 152, 158, 164, 170, 187, 193, 204</p>

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
Standard 3: Comprehension/Critical Literacy - The student will interact with the words and concepts in the text to construct an appropriate meaning.					
1. Literal Understanding					
a. Use prereading strategies independently (to preview, activate prior knowledge, predict content of text, formulate questions that might be answered by the text, and establish purpose for reading).	<p>5-1: T18-T19, T92-T93, T174-T175, T250-T251, T324-T325</p> <p>5-2: T18-T19, T98-T99, T172-T173, T248-T249, T322-T323</p> <p>5-3: T18-T19, T96-T97, T176-T177, T250-T251, T324-T325</p> <p>5-4: T18-T19, T92-T93, T170-T171, T242-T243, T318-T319</p> <p>5-5: T18-T19, T98-T99, T172-T173, T246-T247, T320-T321</p> <p>5-6: T14-T15, T62-T63, T110-T111, T156-T157, T202-T203</p>	<p>5-1: Vocabulary Readers: <i>Sports and Motion</i> <i>Presenting: The Play!</i> <i>Running for President</i> <i>Fun in Colonial Times</i> <i>Journals of the West</i> Leveled Readers: <i>The Cafeteria Contest</i> (Struggling Readers) <i>Ella's Big Night</i> (Struggling Readers) <i>The Mighty, Mighty Daffodils</i> (Struggling Readers) <i>Games We Play</i> (Struggling Readers) <i>Not Just Second Place</i> (Struggling Readers) <i>Serves Two Hundred</i> (On Level) <i>City Cousin, Country Cousin</i> (On Level) <i>The Presentation</i> (On Level) <i>Patsy Mink</i> (On Level) <i>Baseball Blues</i> (On Level) <i>Project Bug</i> (Advanced) <i>Jack and the Mean Beans</i> (Advanced) <i>The Geography Bee</i> (Advanced) <i>Title IX</i> (Advanced) <i>Far from Home</i> (Advanced) <i>Dinner for Two Hundred</i> (ELL) <i>In the City, In the Country</i></p>	<p>5-1: S5, S7, S15, S17, S25, S27, S35, S37, S45, S47</p> <p>5-2: S5, S7, S15, S17, S25, S27, S35, S37, S45, S47</p> <p>5-3: S5, S7, S15, S17, S25, S27, S35, S37, S45, S47</p> <p>5-4: S5, S7, S15, S17, S25, S27, S35, S37, S45, S47</p> <p>5-5: S5, S7, S15, S17, S25, S27, S35, S37, S45, S47</p> <p>5-6: S5, S7, S15, S17, S25, S27, S35, S37, S45, S47</p>	<p>5-1: E3, E13, E23, E33, E43</p> <p>5-2: E3, E13, E23, E33, E43</p> <p>5-3: E3, E13, E23, E33, E43</p> <p>5-4: E3, E13, E23, E33, E43</p> <p>5-5: E3, E13, E23, E33, E43</p> <p>5-6: E3, E13, E23, E33, E43</p>	<p>Language Workshop Teacher's Guide: 3, 21, 39, 57, 75, 93, 147, 165, 183, 201, 219, 237, 255, 273, 291, 309, 327, 345, 363, 381, 399, 417, 435, 507, 525, 579, 633</p>

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		<p>(ELL) <i>A Better Plan</i> (ELL) <i>Patsy Mink and Title IX</i> (ELL) <i>Baseball Memories</i> (ELL)</p> <p>5-2: Vocabulary Readers: <i>The Lost World of Papua New Guinea</i> <i>Black Bears</i> <i>Mangrove Swamp</i> <i>Saved from the Sea</i> <i>Big Cats</i></p> <p>Leveled Readers: <i>Kangaroos</i> (Struggling Readers) <i>Young Eagle and His Horse</i> (Struggling Readers) <i>Guardian of the Everglades</i> (Struggling Readers) <i>Sugaring Weather</i> (Struggling Readers) <i>Sharks</i> (Struggling Readers) <i>On the Trail of Rain Forest Wildlife</i> (On Level) <i>On the Long Drive</i> (On Level) <i>America's Urban Parks</i> (On Level) <i>The River Kept Rising</i> (On Level) <i>The Return of the Yellowstone Grizzly</i> (On Level) <i>Mad for Marsupials!</i> (Advanced) <i>Riding with the Camel</i></p>			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		<p><i>Corps</i> (Advanced) <i>The Salton Sea</i> (Advanced) <i>Night of the Killer Waves</i> (Advanced) <i>Saving the Mexican Wolves</i> (Advanced) <i>Animals in the Rain Forest</i> (ELL) <i>The Long Cattle Drive</i> (ELL) <i>America's City Parks</i> (ELL) <i>The Rising River</i> (ELL) <i>Grizzly Bears Return to</i> <i>Yellowstone</i> (ELL)</p> <p>5-3: Vocabulary Readers: <i>Ben Franklin Goes to Paris</i> <i>Redcoats in America</i> <i>The Battle of Monmouth</i> <i>Battles at Sea</i> <i>Paul Revere: Hero on</i> <i>Horseback</i></p> <p>Leveled Readers: <i>Fife and Drum Boys</i> (Struggling Readers) <i>A Song Heard 'Round the</i> <i>World</i> (Struggling Readers) <i>Emily Geiger's Dangerous</i> <i>Mission</i> (Struggling Readers) <i>The Oneidas</i> (Struggling Readers) <i>Benedict Arnold</i> (Struggling Readers) <i>A Night to Remember</i> (On Level)</p>			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		<p><i>Pamphleteers of the Revolution</i> (On Level) <i>An Unsung American Hero</i> (On Level) <i>The Extraordinary Life of Thomas Peters</i> (On Level) <i>Phillis Wheatley</i> (On Level) <i>An Artist for the Revolution</i> (Advanced) <i>A Home at Mount Vernon</i> (Advanced) <i>George Washington's Invisible Army</i> (Advanced) <i>A Noble French Patriot</i> (Advanced) <i>Abigail Adams</i> (Advanced) <i>A Special Night</i> (ELL) <i>Printed Words of the Revolution</i> (ELL) <i>Joseph Warren: An American Hero</i> (ELL) <i>Thomas Peters: A Remarkable Man</i> (ELL) <i>The Life of Phillis Wheatley</i> (ELL)</p> <p>5-4: Vocabulary Readers: <i>Job Sense</i> <i>That's a Wacky Idea</i> <i>Print It!</i> <i>From Parking Lot to Garden</i> <i>Island Ponies</i> Leveled Readers:</p>			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		<p><i>Dog Walker, Inc.</i> (Struggling Readers) <i>Robot Rescue</i> (Struggling Readers) <i>Maria Tallchief: American Ballerina</i> (Struggling Readers) <i>The Big Interview</i> (Struggling Readers) <i>The Deer</i> (Struggling Readers) <i>Incognito</i> (On Level) <i>The Watch Girl</i> (On Level) <i>B. B. King</i> (On Level) <i>Saving the General</i> (On Level) <i>Wilderness Rangers</i> (On Level) <i>The Three R's</i> (Advanced) <i>Pancakes</i> (Advanced) <i>Isabel Allende</i> (Advanced) <i>Another View</i> (Advanced) <i>Day of the Coyotes</i> (Advanced) <i>The Lost Comic Book</i> (ELL) <i>Kendria's Watch</i> (ELL) <i>The Life of B.B. King</i> (ELL) <i>The Old Tree</i> (ELL) <i>Lost in a Canyon</i> (ELL)</p> <p>5-5: Vocabulary Readers: <i>Four Stops on the Santa Fe Trail</i> <i>Meet the Ojibwa</i> <i>In the Days of Missions and Ranchos</i> <i>Horses in North America</i></p>			

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		<p><i>River Travel</i> Leveled Readers: <i>Voyage to California</i> (Struggling Readers) <i>City in the Cliffs</i> (Struggling Readers) <i>Rodeo!</i> (Struggling Readers) <i>Down the Columbia</i> (Struggling Readers) <i>The Corps of Discovery</i> (Struggling Readers) <i>Riding with the Pony Express</i> (On Level) <i>Buffalo Hunt</i> (On Level) <i>The Goodnight-Loving Trail</i> (On Level) <i>Gold for Chan Li</i> (On Level) <i>History of the Fur Trade</i> (On Level) <i>Decision at Fort Laramie</i> (Advanced) <i>Old Bark's Cure</i> (Advanced) <i>How Barbed Wire Changed the West</i> (Advanced) <i>Dear Cousin</i> (Advanced) <i>Friends Along the Way</i> (Advanced) <i>Ned Rides fro the Pony Express</i> (ELL) <i>The Big Hunt</i> (ELL) <i>Blazing a Cattle Trail</i> (ELL) <i>Chan Li's Pot of Gold</i> (ELL) <i>The American Fur Trade</i> (ELL)</p> <p>5-6: T242-T243, T252-T253, T262-T263,</p>			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		T272-T273, T282-T283, T298-T299, T308-T309, T318-T319, T328-T329, T338-T339, T354-T355, T364-T365			
b. Read and comprehend both fiction and nonfiction that is appropriately designed for fifth grade.	<p>SE: 21-31, 36-38, 49-61, 66-74, 85-97, 102-104, 115-125, 130-132, 143-153, 158-160, 175-189, 194-198, 209-219, 224-226, 237-249, 254-256, 267-277, 282-284, 295-305, 310-312, 327-339, 344-348, 359-369, 374-382, 393-403, 408-410, 421-431, 436-438, 449-461, 466-468, 483-493, 498-500, 511-525, 530-532, 543-551, 556-558, 569-581, 586-588, 599-613, 618-620, 635-649, 654-658, 669-679, 684-686, 697-707, 712-714, 725-735, 740-742, 753-763, 768-770</p> <p>Student Magazine: 4-5, 6-13, 14-15, 20-27, 28-29, 30-31, 36-41, 42-43, 44-45, 50-51, 52-57, 58-59, 60-61, 64-65, 66-73, 74-75</p>	<p>5-1: Vocabulary Readers: <i>Sports and Motion</i> <i>Presenting: The Play!</i> <i>Running for President</i> <i>Fun in Colonial Times</i> <i>Journals of the West</i> Leveled Readers: <i>The Cafeteria Contest</i> (Struggling Readers) <i>Ella's Big Night</i> (Struggling Readers) <i>The Mighty, Mighty Daffodils</i> (Struggling Readers) <i>Games We Play</i> (Struggling Readers) <i>Not Just Second Place</i> (Struggling Readers) <i>Serves Two Hundred</i> (On Level) <i>City Cousin, Country Cousin</i> (On Level) <i>The Presentation</i> (On Level) <i>Patsy Mink</i> (On Level) <i>Baseball Blues</i> (On Level) <i>Project Bug</i> (Advanced) <i>Jack and the Mean Beans</i> (Advanced) <i>The Geography Bee</i> (Advanced)</p>	<p>5-1: S5, S7, S15, S17, S25, S27, S35, S37, S45, S47 5-2: S5, S7, S15, S17, S25, S27, S35, S37, S45, S47 5-3: S5, S7, S15, S17, S25, S27, S35, S37, S45, S47 5-4: S5, S7, S15, S17, S25, S27, S35, S37, S45, S47 5-5: S5, S7, S15, S17, S25, S27, S35, S37, S45, S47 5-6: S5, S7, S15, S17, S25, S27, S35, S37, S45, S47</p>	<p>5-1: E3, E13, E23, E33, E43 5-2: E3, E13, E23, E33, E43 5-3: E3, E13, E23, E33, E43 5-4: E3, E13, E23, E33, E43 5-5: E3, E13, E23, E33, E43 5-6: E3, E13, E23, E33, E43</p>	<p>Language Workshop Teacher's Guide: 22, 28, 39, 57, 75, 93, 111, 129, 147, 165, 183, 201, 219, 237, 255, 273, 291, 309, 327, 345, 363, 381, 399, 417, 435, 507, 525, 579, 633</p> <p>Reader's Notebook Teacher's Edition: 2, 8, 26, 32, 44, 50, 56, 62-80, 92, 98, 116, 134, 140, 142, 146, 152, 170, 187</p>

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
	<p>5-1: T18, T34, T110, T112, T174, T175, T192, T194, T196, T250, T266, T268, T323, T324, T330, T335, T340, T342</p> <p>5-2: T38, T40, T98-T111, T114, T116, T190, T192, T194, T248, T264, T266, T322, T326, T338, T340, T387, T390, T392, T393, T395, T396</p> <p>5-3: T18-T33, T38, T40, T42, T112, T114, T127, T171, T176, T192, T245, T250, T266, T268, T319, T342</p> <p>5-4: T18-T31, T34, T36, T92, T112, T114, T170, T184, T185, T187, T242-T257, T260, T262, T263, T313, T318-T335, T338, T340, T387, T389, T391, T393</p> <p>5-5: T18, T38, T40, T42, T98-T111, T114, T116, T171, T188, T190, T246, T262, T264, T336, T338</p> <p>5-6: T14, T16, T17, T18, T19, T20, T21, T24, T62, T72, T110, T112, T113, T118, T156, T164, T165, T201, T205, R2</p>	<p><i>Title IX</i> (Advanced) <i>Far from Home</i> (Advanced) <i>Dinner for Two Hundred</i> (ELL) <i>In the City, In the Country</i> (ELL) <i>A Better Plan</i> (ELL) <i>Patsy Mink and Title IX</i> (ELL) <i>Baseball Memories</i> (ELL)</p> <p>5-2: Vocabulary Readers: <i>The Lost World of Papua New Guinea</i> <i>Black Bears</i> <i>Mangrove Swamp</i> <i>Saved from the Sea</i> <i>Big Cats</i></p> <p>Leveled Readers: <i>Kangaroos</i> (Struggling Readers) <i>Young Eagle and His Horse</i> (Struggling Readers) <i>Guardian of the Everglades</i> (Struggling Readers) <i>Sugaring Weather</i> (Struggling Readers) <i>Sharks</i> (Struggling Readers) <i>On the Trail of Rain Forest Wildlife</i> (On Level) <i>On the Long Drive</i> (On Level) <i>America's Urban Parks</i> (On Level) <i>The River Kept Rising</i> (On Level) <i>The Return of the</i></p>			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		<p><i>Yellowstone Grizzly</i> (On Level)</p> <p><i>Mad for Marsupials!</i> (Advanced)</p> <p><i>Riding with the Camel</i> Corps (Advanced)</p> <p><i>The Salton Sea</i> (Advanced)</p> <p><i>Night of the Killer Waves</i> (Advanced)</p> <p><i>Saving the Mexican Wolves</i> (Advanced)</p> <p><i>Animals in the Rain Forest</i> (ELL)</p> <p><i>The Long Cattle Drive</i> (ELL)</p> <p><i>America's City Parks</i> (ELL)</p> <p><i>The Rising River</i> (ELL)</p> <p><i>Grizzly Bears Return to</i> <i>Yellowstone</i> (ELL)</p> <p>5-3: Vocabulary Readers: <i>Ben Franklin Goes to Paris</i> <i>Redcoats in America</i> <i>The Battle of Monmouth</i> <i>Battles at Sea</i> <i>Paul Revere: Hero on</i> <i>Horseback</i></p> <p>Leveled Readers: <i>Fife and Drum Boys</i> (Struggling Readers)</p> <p><i>A Song Heard 'Round the</i> <i>World</i> (Struggling Readers)</p> <p><i>Emily Geiger's Dangerous</i> <i>Mission</i> (Struggling Readers)</p> <p><i>The Oneidas</i> (Struggling</p>			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		Readers) <i>Benedict Arnold</i> (Struggling Readers) <i>A Night to Remember</i> (On Level) <i>Pamphleteers of the Revolution</i> (On Level) <i>An Unsung American Hero</i> (On Level) <i>The Extraordinary Life of Thomas Peters</i> (On Level) <i>Phillis Wheatley</i> (On Level) <i>An Artist for the Revolution</i> (Advanced) <i>A Home at Mount Vernon</i> (Advanced) <i>George Washington's Invisible Army</i> (Advanced) <i>A Noble French Patriot</i> (Advanced) <i>Abigail Adams</i> (Advanced) <i>A Special Night</i> (ELL) <i>Printed Words of the Revolution</i> (ELL) <i>Joseph Warren: An American Hero</i> (ELL) <i>Thomas Peters: A Remarkable Man</i> (ELL) <i>The Life of Phillis Wheatley</i> (ELL) 5-4: Vocabulary Readers: <i>Job Sense</i> <i>That's a Wacky Idea</i>			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		<p><i>Print It!</i> <i>From Parking Lot to Garden</i> <i>Island Ponies</i> Leveled Readers: <i>Dog Walker, Inc.</i> (Struggling Readers) <i>Robot Rescue</i> (Struggling Readers) <i>Maria Tallchief: American Ballerina</i> (Struggling Readers) <i>The Big Interview</i> (Struggling Readers) <i>The Deer</i> (Struggling Readers) <i>Incognito</i> (On Level) <i>The Watch Girl</i> (On Level) <i>B. B. King</i> (On Level) <i>Saving the General</i> (On Level) <i>Wilderness Rangers</i> (On Level) <i>The Three R's</i> (Advanced) <i>Pancakes</i> (Advanced) <i>Isabel Allende</i> (Advanced) <i>Another View</i> (Advanced) <i>Day of the Coyotes</i> (Advanced) <i>The Lost Comic Book</i> (ELL) <i>Kendria's Watch</i> (ELL) <i>The Life of B.B. King</i> (ELL) <i>The Old Tree</i> (ELL) <i>Lost in a Canyon</i> (ELL)</p> <p>5-5: Vocabulary Readers: <i>Four Stops on the Santa Fe</i></p>			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		<p><i>Trail</i> <i>Meet the Ojibwa</i> <i>In the Days of Missions and Ranchos</i> <i>Horses in North America</i> <i>River Travel</i> Leveled Readers: <i>Voyage to California</i> (Struggling Readers) <i>City in the Cliffs</i> (Struggling Readers) <i>Rodeo!</i> (Struggling Readers) <i>Down the Columbia</i> (Struggling Readers) <i>The Corps of Discovery</i> (Struggling Readers) <i>Riding with the Pony Express</i> (On Level) <i>Buffalo Hunt</i> (On Level) <i>The Goodnight-Loving Trail</i> (On Level) <i>Gold for Chan Li</i> (On Level) <i>History of the Fur Trade</i> (On Level) <i>Decision at Fort Laramie</i> (Advanced) <i>Old Bark's Cure</i> (Advanced) <i>How Barbed Wire Changed the West</i> (Advanced) <i>Dear Cousin</i> (Advanced) <i>Friends Along the Way</i> (Advanced) <i>Ned Rides fro the Pony Express</i> (ELL) <i>The Big Hunt</i> (ELL) <i>Blazing a Cattle Trail</i> (ELL) <i>Chan Li's Pot of Gold</i> (ELL)</p>			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		<p><i>The American Fur Trade</i> (ELL)</p> <p>5-6: T242-T243, T252-T253, T262-T263, T272-T273, T282-T283, T298-T299, T308-T309, T318-T319, T328-T329, T338-T339, T354-T355, T364-T365</p>			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
c. Recognize main ideas presented in a particular segment of text; identify evidence that supports those ideas.	<p>SE: 133, 192, 306, 407, 433, 434, 553, 709, 711, 743, 750, 764</p> <p>5-1: T256, T260, T271</p> <p>5-2: T20, T24, T28, T36, T118, T178, T180, T183, T184, T194, T268, T324, T325, T330, T331, T332, T335, R3</p> <p>5-3: T98, T100, T102, T111, T178, T180, T182, T184, T191, T245, T262-T263, T264, T270</p> <p>5-4: T13, T116, T175, T180-T181, T237, T262, T264, T342, T387, T388, T390, T392</p> <p>5-5: T40, T42, T44, T167, T177, T180, T184-T185, T187, T266, T267, T315, T318, T320, T322, T331, T332-T333, R6</p> <p>5-6: T20, T59, T72, T114, T199, T201, T202, T205, T208, T209, T210-T211, T217</p>	<p>5-2: T372-T373, T380</p> <p>Leveled Readers: <i>Sharks</i> (Struggling Readers) <i>The Return of the Yellowstone Grizzly</i> (On Level) <i>Saving the Mexican Wolves</i> (Advanced) <i>Grizzly Bears Return to Yellowstone</i> (ELL)</p> <p>5-5: T370-T371, T378</p> <p>Leveled Readers: <i>The Corps of Discovery</i> (Struggling Readers) <i>History of the Fur Trade</i> (On Level) <i>Friends Along the Way</i> (Advanced) <i>The American Fur Trade</i> (ELL)</p> <p>5-6: T286, 287, 288, T342, T343, T344</p>	<p>5-2: S44</p> <p>5-5: S44</p> <p>5-6: S44</p>	<p>5-2: E43, E47</p> <p>5-5: E43, E47</p> <p>5-6: E43, E47</p>	<p>Lit and Language Guide: 204-205, 231, 244</p> <p>Language Workshop Teacher's Guide: 58, 112, 166, 364, 418, 526, 634</p> <p>Reader's Notebook Teacher's Edition: 32, 56, 92, 98, 140, 143, 146, 175, 176, 204</p>

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
d. Use the text's structure or progression of ideas such as cause and effect or chronology to organize or recall information.	<p>SE: 18, 32, 65, 172, 190, 193, 324, 340, 439, 469, 508, 526, 596, 614, 632, 650, 653, 722</p> <p>5-1: T13, T16, T18, T27, T31, T34, T38, T96, T100, T102, T108-T109, T110, T256, T334</p> <p>5-2: T16, T18, T23, T34-T35, T342, T386, T387, T389, T391, T392-T393, T395, T397, T398</p> <p>5-3: T16, T27, T28, T33, T194, T196, T270, T271, T346, T347, T351</p> <p>5-4: T20, T24, T87, T90, T92, T103, T106, T108-T109, T112, T186, T313, T316-T317, T323, T330, T334-T335, T338</p> <p>5-5: T13, T16, T18, T22, T26, T28, T35, T37, T104, T114, T192, T244, T246, T250, T255, T340</p>	<p>5-1: T64-T65, T72, T296-T297, T304</p> <p>Leveled Readers: <i>The Cafeteria Contest</i> (Struggling Readers) <i>Games We Play</i> (Struggling Readers) <i>Serves Two Hundred</i> (On Level) <i>Patsy Mink</i> (On Level) <i>Project Bug</i> (Advanced) <i>Title IX</i> (Advanced) <i>Dinner for Two Hundred</i> (ELL) <i>Patsy Mink and Title IX</i> (ELL)</p> <p>5-2: T70-T71, T78</p> <p>Leveled Readers: <i>Kangaroos</i> (Struggling Readers) <i>On the Trail of Rain Forest Wildlife</i> (On Level) <i>Mad for Marsupials!</i> (Advanced) <i>Animals in the Rain Forest</i> (ELL)</p> <p>5-3: T68-T69, T76, T296-T297, T304</p> <p>Leveled Readers: <i>Fife and Drum Boys</i> (Struggling Readers) <i>The Oneidas</i> (Struggling Readers) <i>A Night to Remember</i> (On Level) <i>The Extraordinary Life of</i></p>	<p>5-1: S4, S34</p> <p>5-2: S4</p> <p>5-3: S4, S34</p> <p>5-4: S14, S44</p> <p>5-5: S4, S34</p>	<p>5-1: E3, E7, E33, E37</p> <p>5-2: E3, E7</p> <p>5-3: E3, E7, E33, E37</p> <p>5-4: E13, E17, E43, E47</p> <p>5-5: E3, E7, E33, E37</p>	<p>Lit and Language Guide: 186-187, 192-193, 196, 197, 201, 206-207, 212, 218, 224, 227, 229, 232-233, 242</p> <p>Language Workshop Teacher's Guide: 148, 262, 310, 365, 527</p> <p>Reader's Notebook Teacher's Edition: 44, 73, 134, 146, 147, 152, 170</p>

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		<p><i>Thomas Peters</i> (On Level) <i>An Artist for the Revolution</i> (Advanced) <i>A Noble French Patriot</i> (Advanced) <i>A Special Night</i> (ELL) <i>Thomas Peters: A Remarkable Man</i> (ELL)</p> <p>5-4: T142-T143, T150, T372-T373, T380 Leveled Readers: <i>Robot Rescue</i> (Struggling Readers) <i>The Deer</i> (Struggling Readers) <i>The Watch Girl</i> (On Level) <i>Wilderness Rangers</i> (On Level) <i>Pancakes</i> (Advanced) <i>Day of the Coyotes</i> (Advanced) <i>Kendria's Watch</i> (ELL) <i>Lost in a Canyon</i> (ELL)</p> <p>5-5: T70-T71, T78, T292-T293, T300 Leveled Readers: <i>Voyage to California</i> (Struggling Readers) <i>Down the Columbia</i> (Struggling Readers) <i>Riding with the Pony Express</i> (On Level) <i>Gold for Chan Li</i> (On Level)</p>			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		<i>Decision at Fort Laramie</i> (Advanced) <i>Dear Cousin</i> (Advanced) <i>Ned Rides fro the Pony Express</i> (ELL) <i>Chan Li's Pot of Gold</i> (ELL)			
2. Inferences and Interpretation					
a. Apply prior knowledge and experience to make inferences and respond to new information presented in text.	SE: 64, 82, 100, 105, 128, 156, 157, 264, 278, 280, 281, 390, 404, 406, 407, 508, 529, 666, 682 5-1: T17, T91, T173, T249, T323 5-2: T17, T97, T171, T247, T321 5-3: T17, T95, T175, T249, T323 5-4: T17, T91, T169, T241, T317 5-5: T17, T97, T171, T245, T319 5-6: T14, T62, T110, T156, T202	5-1: T222-T223 Leveled Readers: <i>The Mighty, Mighty Daffodils</i> (Struggling Readers) <i>The Presentation</i> (On Level) <i>The Geography Bee</i> (Advanced) <i>A Better Plan</i> (ELL) 5-2: T294-T295, T302 Leveled Readers: <i>Sugaring Weather</i> (Struggling Readers) <i>The River Kept Rising</i> (On Level) <i>Night of the Killer Waves</i> (Advanced) <i>The Rising River</i> (ELL) 5-3: T222-T223, T230 Leveled Readers: <i>Emily Geiger's Dangerous Mission</i> (Struggling Readers) <i>An Unsung American Hero</i> (On Level) <i>George Washington's Invisible Army</i> (Advanced)	5-2: S34 5-3: S24 5-6: S34	5-1: E25 5-2: E33, E35, E37 5-3: E23, E27 5-4: E15 5-5: E15 5-6: E33, E35, E37	Lit and Language Guide: 202-203, 210, 225, 239, 243 Language Workshop Teacher's Guide: 4, 40, 58, 76, 130, 166, 220, 238, 256, 274, 292, 310, 346, 364, 382, 400, 418, 436, 508, 526, 580 Reader's Notebook Teacher's Edition: 62, 63, 70, 77, 116

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		<p><i>Joseph Warren: An American Hero</i> (ELL)</p> <p>5-4: T142-T143 Leveled Readers: <i>Robot Rescue</i> (Struggling Readers) <i>The Watch Girl</i> (On Level) <i>Pancakes</i> (Advanced) <i>Kendria's Watch</i> (ELL)</p> <p>5-5: T144-T145 Leveled Readers: <i>City in the Cliffs</i> (Struggling Readers) <i>Buffalo Hunt</i> (On Level) <i>Old Bark's Cure</i> (Advanced) <i>The Big Hunt</i> (ELL)</p> <p>5-6: T276, T277, T278, T332, T333, T334</p>			
<p>b. Draw inferences and conclusions about text and support them with textual evidence and prior knowledge.</p>	<p>SE: 64, 82, 100, 105, 128, 156, 157, 264, 278, 280, 281, 390, 404, 406, 407, 508, 529, 666, 682</p> <p>5-1: T34, T38, T39, T94, T100, T108, T109, T110, T111, T172, T173, T178, T180, T182, T184, T190, T191, T192, T196, T197, T251, T254, T255, T256, T257, T258, T264, T265, T266, T326, T328, T330, T332, T338,</p>	<p>5-1: T222-T223 Leveled Readers: <i>The Mighty, Mighty Daffodils</i> (Struggling Readers) <i>The Presentation</i> (On Level) <i>The Geography Bee</i> (Advanced) <i>A Better Plan</i> (ELL)</p> <p>5-2: T294-T295, T302 Leveled Readers: <i>Sugaring Weather</i> (Struggling Readers) <i>The River Kept Rising</i> (On</p>	<p>5-2: S34 5-3: S24 5-6: S34</p>	<p>5-1: E25 5-2: E33, E35, E37 5-3: E23, E27 5-4: E15 5-5: E15 5-6: E33, E35, E37</p>	<p>Lit and Language Guide: 202-203, 210, 225, 239, 243</p> <p>Language Workshop Teacher's Guide: 4, 22, 39, 58, 76, 94, 130, 148, 166, 184, 220, 238, 256, 274, 292, 328, 346, 364, 382, 400, 418, 436, 508, 526, 580</p> <p>Reader's Notebook Teacher's Edition: 62, 63, 70, 77, 116, 142</p>

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
	<p>T339, T340</p> <p>5-2: T20, T22, T24, T26, T28, T29, T32, T36, T37, T38, T39, T45, T100, T104, T106, T107, T112-T113, T114, T116, T118, T170, T172, T174, T187, T188, T189, T190, T191, T246, T248, T253, T254, T256, T257, T258, T260-T261, T262, T263, T264, T320, T330, T336, T338, T339, T387, T389, T390, T392, T394, T396</p> <p>5-3: T26, T30, T34, T35, T36, T37, T94, T109, T112, T113, T171, T174, T176, T179, T180, T182, T184, T188-T189, T190, T191, T192, T254, T263, T264, T265, T266, T267, T270, T326, T328, T330, T334, T337, T340, T341, T342, T343, T368, R5</p> <p>5-4: T16, T20, T24, T26, T28, T29, T31, T32, T33, T34, T36, T38, T39, T91, T94, T96, T102, T104, T106, T111, T112, T116, T117, T168, T172,</p>	<p>Level)</p> <p><i>Night of the Killer Waves</i> (Advanced)</p> <p><i>The Rising River</i> (ELL)</p> <p>5-3: T222-T223, T230 Leveled Readers: <i>Emily Geiger's Dangerous Mission</i> (Struggling Readers) <i>An Unsung American Hero</i> (On Level) <i>George Washington's Invisible Army</i> (Advanced) <i>Joseph Warren: An American Hero</i> (ELL)</p> <p>5-4: T142-T143 Leveled Readers: <i>Robot Rescue</i> (Struggling Readers) <i>The Watch Girl</i> (On Level) <i>Pancakes</i> (Advanced) <i>Kendria's Watch</i> (ELL)</p> <p>5-5: T144-T145 Leveled Readers: <i>City in the Cliffs</i> (Struggling Readers) <i>Buffalo Hunt</i> (On Level) <i>Old Bark's Cure</i> (Advanced) <i>The Big Hunt</i> (ELL)</p> <p>5-6: T276, T277, T278, T332, T333, T334</p>			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
	<p>T176, T177, T178, T181, T182, T183, T184, T185, T240, T242, T246, T248, T254, T255, T258- T259, T260, T261, T264, T326, T328, T336-T337, T338, T339</p> <p>5-5: T22, T26, T28, T36- T37, T38, T39, T42, T45, T97, T100, T102, T104, T106, T108, T112, T113, T114, T118, T174, T180, T188, T254, T260, T261, T262, T267, T322, T324, T326, T328, T330, T334, T335, T336, T337, T364</p> <p>5-6: T64, T83, T112, T158, T160, T161, T163, T164, T165, T168, T169, T175, T204</p>				

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
<p>c. Describe elements of character development in written works (e.g., differences between main and minor characters; changes that characters undergo; the importance of a character’s actions, motives, stereotypes, and appearance to plot and theme).</p>	<p>SE: 18, 32, 206, 220, 222, 223, 508, 526, 529, 596</p> <p>5-1: T16, T18, T20, T22, T24, T26, T27, T30-T31, T32</p> <p>5-2: T96, T98, T100, T102, T104, T106, T107, T108, T110-T111, T112-T113</p> <p>5-4: T90, T92, T94, T96, T98, T100, T102, T103, T106, T108-T109, T111, T316, T318, T320, T323</p>	<p>5-1: T64-T65, T72</p> <p>Leveled Readers: <i>The Cafeteria Contest</i> (Struggling Readers) <i>Serves Two Hundred</i> (On Level) <i>Project Bug</i> (Advanced) <i>Dinner for Two Hundred</i> (ELL)</p> <p>5-2: T144-T145, T152</p> <p>Leveled Readers: <i>Young Eagle and His Horse</i> (Struggling Readers) <i>On the Long Drive</i> (On Level) <i>Riding with the Camel Corps</i> (Advanced) <i>The Long Cattle Drive</i> (ELL)</p> <p>5-4: T142-T143, T150, T372-T37, T380</p> <p>Leveled Readers: <i>Robot Rescue</i> (Struggling Readers) <i>The Deer</i> (Struggling Readers) <i>The Watch Girl</i> (On Level) <i>Wilderness Rangers</i> (On Level) <i>Pancakes</i> (Advanced) <i>Day of the Coyotes</i> (Advanced) <i>Kendria's Watch</i> (ELL) <i>Lost in a Canyon</i> (ELL)</p> <p>5-6: T246, T247, T248</p>	<p>5-1: S4</p> <p>5-2: S14</p> <p>5-4: S14, S44</p>	<p>5-1: E3, E7</p> <p>5-2: E13, E17</p> <p>5-4: E13, E17, E43, E47</p>	<p>Lit and Language Guide: 198-199, 219, 237</p> <p>Language Workshop Teacher's Guide: 10, 40, 75-76, 112, 184, 328, 346</p> <p>Reader's Notebook Teacher's Edition: 26, 65, 67, 79</p>

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
d. Make inferences or draw conclusions about characters' qualities and actions (e.g., based on knowledge of plot, setting, characters' motives, characters' appearances, stereotypes and other characters' responses to a character).	<p>SE: 18, 32, 206, 220, 222, 223, 508, 526, 529, 596</p> <p>5-1: T16, T18, T20, T22, T24, T26, T27, T30-T31, T32</p> <p>5-2: T96, T98, T100, T102, T104, T106, T107, T108, T110-T111, T112-T113</p> <p>5-4: T90, T92, T94, T96, T98, T100, T102, T103, T106, T108-T109, T111, T316, T318, T320, T323</p>	<p>5-1: T64-T65, T72</p> <p>Leveled Readers: <i>The Cafeteria Contest</i> (Struggling Readers) <i>Serves Two Hundred</i> (On Level) <i>Project Bug</i> (Advanced) <i>Dinner for Two Hundred</i> (ELL)</p> <p>5-2: T144-T145, T152</p> <p>Leveled Readers: <i>Young Eagle and His Horse</i> (Struggling Readers) <i>On the Long Drive</i> (On Level) <i>Riding with the Camel Corps</i> (Advanced) <i>The Long Cattle Drive</i> (ELL)</p> <p>5-4: T142-T143, T150, T372-T37, T380</p> <p>Leveled Readers: <i>Robot Rescue</i> (Struggling Readers) <i>The Deer</i> (Struggling Readers) <i>The Watch Girl</i> (On Level) <i>Wilderness Rangers</i> (On Level) <i>Pancakes</i> (Advanced) <i>Day of the Coyotes</i> (Advanced) <i>Kendria's Watch</i> (ELL) <i>Lost in a Canyon</i> (ELL)</p> <p>5-6: T246, T247, T248</p>	<p>5-1: S4</p> <p>5-2: S14</p> <p>5-4: S14, S44</p>	<p>5-1: E3, E7</p> <p>5-2: E13, E17</p> <p>5-4: E13, E17, E43, E47</p>	<p>Lit and Language Guide: 202-203, 210, 225, 239, 243</p> <p>Language Workshop Teacher's Guide: 4, 10, 40, 75-76, 112, 184, 202, 220, 238, 256, 328, 346</p> <p>Reader's Notebook Teacher's Edition: 2, 8, 26, 63, 65, 67, 79, 92, 116, 187</p>

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
<p>*e. Participate in creative response to text (e.g., art, drama, and oral presentation).</p>	<p>SE: 34, 35, 39, 64, 65, 75, 100, 101, 105, 128, 129, 133, 156, 157, 161, 192, 193, 199, 222, 223, 227, 252, 253, 257, 280, 281, 285, 308, 309, 313, 342, 343, 349, 372, 373, 383, 406, 407, 411, 434, 435, 439, 464, 465, 469, 496, 497, 501, 528, 529, 533, 554, 555, 559, 584, 585, 589, 616, 617, 621, 652, 653, 659, 682, 683, 687, 710, 711, 715, 738, 739, 743, 766, 767, 771</p> <p>Student Magazine: 18-19, 34-35, 49, 62, 78-79</p> <p>5-1: T32-T33, T39, T108-T109, T121, T190-T191, T197, T264-T265, T271, T338-T339, T345</p> <p>5-2: T36-T37, T45, T112-T113, T119, T188-T189, T195, T262-T263, T269, T336-T337, T343</p> <p>5-3: T34-T35, T43, T110-T111, T123, T190-T191, T197, T264-T265, T271, T340-T341, T347</p> <p>5-4: T32-T33, T39, T110-T111, T117,</p>	<p>5-1: T146-T147 Leveled Readers: <i>City Cousin, Country Cousin</i> (On Level)</p> <p>5-2: T70-T71 Leveled Readers: <i>Mad for Marsupials!</i> (Advanced)</p> <p>5-3: T296-T297 Leveled Readers: <i>A Noble French Patriot</i> (Advanced)</p> <p>5-4: T214-T215 Leveled Readers: <i>Maria Tallchief: American Ballerina</i> (Struggling Readers)</p> <p>5-5: T70-T71 Leveled Readers: <i>Voyage to California</i> (Struggling Readers)</p>	<p>5-1: S10, S20, S30, S40, S50</p> <p>5-2: S10, S20, S30, S40, S50</p> <p>5-3: S10, S20, S30, S40, S50</p> <p>5-4: S10, S20, S30, S40, S50</p> <p>5-5: S10, S20, S30, S40, S50</p> <p>5-6: S10, S20, S30, S40, S50</p>	<p>5-1: E11, E21, E31, E41, E51</p> <p>5-2: E11, E21, E31, E41, E51</p> <p>5-3: E11, E21, E31, E41, E51</p> <p>5-4: E11, E21, E31, E41, E51</p> <p>5-5: E11, E21, E31, E41, E51</p> <p>5-6: E11, E21, E31, E41, E51</p>	<p>Lit and Language Guide: 186-245</p> <p>Reader's Notebook Teacher's Edition: 141, 142, 143, 149, 150</p>

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
	T182-T183, T189, T258-T259, T265, T336-T337, T343 5-5: T36-T37, T45, T112-T113, T119, T186-T187, T193, T260-T261, T267, T334-T335, T341 5-6: T30, T78, T125, T170, T218				
3. Summary and Generalization					
a. Summarize and paraphrase information from entire reading selection including the main idea and significant supporting details.	SE: 18, 105, 133, 157, 192, 306, 407, 418, 433, 435, 528, 559, 563, 566, 694, 709, 711, 764 5-1: T16, T17, T22, T26, T32, T180, T197, T256, T270, T271, T332, T338, T339 5-2: T20, T28, T36, T118, T194, T332, T335, T342 5-3: T98, T100, T102, T178, T191, T196, T245, T248-T249, T252, T254, T258, T259, T261, T262-T263, T264, T270, T319, T346 5-4: T13, T20, T22, T26, T28, T38, T110, T175, T180-T181, T188, T189, T237, T240-T241, T244, T248, T250, T252, T264, T342	5-1: T64-T65 Leveled Readers: <i>The Cafeteria Contest</i> (Struggling Readers) <i>Serves Two Hundred</i> (On Level) <i>Project Bug</i> (Advanced) <i>Dinner for Two Hundred</i> (ELL) 5-3: T296-T297 Leveled Readers: <i>The Oneidas</i> (Struggling Readers) <i>The Extraordinary Life of Thomas Peters</i> (On Level) <i>A Noble French Patriot</i> (Advanced) <i>Thomas Peters: A Remarkable Man</i> (ELL) 5-4: T290-T291 Leveled Readers: <i>The Big Interview</i>	5-1: S9, S19, S29, S39, S49 5-2: S9, S19, S29, S39, S49 5-3: S9, S19, S29, S39, S49 5-4: S9, S19, S29, S39, S49 5-5: S9, S19, S29, S39, S49 5-6: S9, S19, S29, S39, S49	5-1: E5 5-3: E35 5-4: E35 5-5: E25 5-6: E45	Lit and Language Guide: 186-245 Language Workshop Teacher's Guide: 112, 148, 166, 256, 274, 292, 346, 364, 381-382, 400, 526 Reader's Notebook Teacher's Edition: 32, 56, 61, 62, 92, 98, 142, 152

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
	<p>5-5: T24, T167, T170-T171, T174, T176, T177, T180, T184-T185, T187, T266, T315, T332-T333</p> <p>5-6: T20, T59, T72, T74, T114, T199, T201, T202, T205, T208, T209, T211</p>	<p>(Struggling Readers) <i>Saving the General</i> (On Level) <i>Another View</i> (Advanced) <i>The Old Tree</i> (ELL)</p> <p>5-5: T218-T219 Leveled Readers: <i>Rodeo!</i> (Struggling Readers) <i>The Goodnight-Loving Trail</i> (On Level) <i>How Barbed Wire Changed the West</i> (Advanced) <i>Blazing a Cattle Trail</i> (ELL)</p> <p>5-6: T286, T287, T342, T343</p>			
<p>b. Make generalizations with information gleaned from text.</p>	<p>SE: 264, 278, 390, 404</p> <p>5-2: T246, T248, T253, T260-T261</p> <p>5-3: T174, T176, T179, T188-T189</p> <p>5-6: T155, T156, T161, T162-T163</p>	<p>5-2: T294-T295, T302 Leveled Readers: <i>Sugaring Weather</i> (Struggling Readers) <i>The River Kept Rising</i> (On Level) <i>Night of the Killer Waves</i> (Advanced) <i>The Rising River</i> (ELL)</p> <p>5-3: T222-T223, T230 Leveled Readers: <i>Emily Geiger's Dangerous Mission</i> (Struggling Readers) <i>An Unsung American Hero</i> (On Level) <i>George Washington's Invisible Army</i> (Advanced)</p>	<p>5-2: S34 5-3: S24 5-6: S34</p>	<p>5-2: E33, E37 5-3: E23, E27 5-6: E33, E37</p>	<p>Lit and Language Guide: 202-203, 210, 225, 239, 243</p> <p>Language Workshop Teacher's Guide: 202, 256, 382, 400, 526</p>

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		<i>Joseph Warren: An American Hero</i> (ELL) 5-6: T276, T277, T278, T332, T333, T334			
c. Support ideas and arguments by reference to relevant aspects of text and issues across texts.	SE: 34, 35, 39, 64, 65, 75, 100, 101, 105, 128, 129, 133, 156, 157, 161, 192, 193, 199, 222, 223, 227, 252, 253, 257, 280, 281, 285, 308, 309, 313, 342, 343, 349, 372, 373, 383, 406, 407, 411, 434, 435, 439, 464, 465, 469, 496, 497, 501, 528, 529, 533, 554, 555, 559, 584, 585, 589, 616, 617, 621, 652, 653, 659, 682, 683, 687, 710, 711, 715, 738, 739, 743, 766, 767, 771 Student Magazine: 18-19, 34-35, 49, 62, 78-79 5-1: T32, T33, T34, T38, T39, T94, T100, T108, T109, T110, T111, T172, T173, T178, T180, T182, T184, T190, T191, T192, T193, T196, T197, T251, T254, T255, T256, T257, T258, T264, T265, T266, T267, T271,	5-1: Leveled Readers: <i>The Cafeteria Contest</i> (Struggling Readers) <i>Ella's Big Night</i> (Struggling Readers) <i>The Mighty, Mighty Daffodils</i> (Struggling Readers) <i>Games We Play</i> (Struggling Readers) <i>Not Just Second Place</i> (Struggling Readers) <i>Serves Two Hundred</i> (On Level) <i>City Cousin, Country Cousin</i> (On Level) <i>The Presentation</i> (On Level) <i>Patsy Mink</i> (On Level) <i>Baseball Blues</i> (On Level) <i>Project Bug</i> (Advanced) <i>Jack and the Mean Beans</i> (Advanced) <i>The Geography Bee</i> (Advanced) <i>Title IX</i> (Advanced) <i>Far from Home</i> (Advanced) <i>Dinner for Two Hundred</i> (ELL) <i>In the City, In the Country</i> (ELL) <i>A Better Plan</i> (ELL)	5-1: S5, S7, S9, S11, S15, S17, S19, S21, S25, S27, S29, S31, S35, S37, S39, S41, S45, S47, S49, S51 5-2: S5, S7, S9, S11, S15, S17, S19, S21, S25, S27, S29, S31, S35, S37, S39, S41, S45, S47, S49, S51 5-3: S5, S7, S9, S11, S15, S17, S19, S21, S25, S27, S29, S31, S35, S37, S39, S41, S45, S47, S49, S51 5-4: S5, S7, S9, S11, S15, S17, S19, S21, S25, S27, S29, S31, S35, S37, S39, S41, S45, S47, S49, S51 5-5: S5, S7, S9, S11, S15, S17, S19, S21, S25, S27, S29, S31, S35, S37, S39, S41, S45, S47, S49, S51 5-6: S5, S7, S9, S11, S15, S17, S19, S21, S25, S27, S29, S31, S35, S37, S39, S41, S45, S47, S49, S51	5-1: E4, E8, E14, E18, E24, E28, E34, E38, E44, E48 5-2: E4, E8, E14, E18, E24, E28, E34, E38, E44, E48 5-3: E4, E8, E14, E18, E24, E28, E34, E38, E44, E48 5-4: E4, E8, E14, E18, E24, E28, E34, E38, E44, E48 5-5: E4, E8, E14, E18, E24, E28, E34, E38, E44, E48 5-6: E4, E8, E14, E18, E24, E28, E34, E38, E44, E48	Lit and Language Guide: 202-203, 210, 225, 239, 243 Language Workshop Teacher's Guide: 400 Reader's Notebook Teacher's Edition: 44, 63, 92, 142

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
	<p>T326, T328, T330, T332, T338, T339, T340, T341</p> <p>5-2: T20, T22, T24, T26, T28, T29, T32, T36, T37, T38, T39, T45, T100, T104, T106, T107, T112-T113, T114, T116, T118, T170, T172, T174, T187, T188, T189, T190, T191, T246, T248, T253, T254, T256, T257, T258, T261, T262, T263, T264, T265, T269, T320, T330, T336-T337, T338, T339, T387, T389, T390, T392, T394, T396</p> <p>5-3: T26, T30, T34, T35, T36, T37, T94, T109, T112, T113, T171, T174, T176, T179, T180, T182, T184, T189, T190, T191, T192, T193, T254, T263, T264, T265, T266, T267, T270, T326, T328, T330, T334, T337, T340, T341, T342, T343, T368</p> <p>5-4: T16, T20, T24, T26, T28, T29, T31, T32, T33, T34, T36, T38, T39, T94, T96, T102, T104, T106,</p>	<p><i>Patsy Mink and Title IX</i> (ELL)</p> <p><i>Baseball Memories</i> (ELL)</p> <p>5-2: Leveled Readers: <i>Kangaroos</i> (Struggling Readers) <i>Young Eagle and His Horse</i> (Struggling Readers) <i>Guardian of the Everglades</i> (Struggling Readers) <i>Sugaring Weather</i> (Struggling Readers) <i>Sharks</i> (Struggling Readers) <i>On the Trail of Rain Forest Wildlife</i> (On Level) <i>On the Long Drive</i> (On Level) <i>America's Urban Parks</i> (On Level) <i>The River Kept Rising</i> (On Level) <i>The Return of the Yellowstone Grizzly</i> (On Level) <i>Mad for Marsupials!</i> (Advanced) <i>Riding with the Camel Corps</i> (Advanced) <i>The Salton Sea</i> (Advanced) <i>Night of the Killer Waves</i> (Advanced) <i>Saving the Mexican Wolves</i> (Advanced) <i>Animals in the Rain Forest</i> (ELL) <i>The Long Cattle Drive</i></p>			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
	T110, T111, T112, T113, T116, T117, T168, T172, T176, T177, T178, T181, T182, T183, T184, T185, T240, T242, T246, T248, T254, T255, T258-T259, T260, T261, T264, T326, T328, T338, T339, T364 5-5: T22, T26, T28, T36- T37, T38, T39, T42, T45, T100, T102, T104, T106, T108, T112, T113, T114, T118, T174, T180, T188, T254, T260, T261, T262, T267, T322, T324, T326, T328, T330, T334, T335, T336, T337, T364 5-6: T64, T83, T112, T158, T160, T161, T163, T164, T165, T168, T169, T175, T204	(ELL) <i>America's City Parks</i> (ELL) <i>The Rising River</i> (ELL) <i>Grizzly Bears Return to Yellowstone</i> (ELL) 5-3: Leveled Readers: <i>Fife and Drum Boys</i> (Struggling Readers) <i>A Song Heard 'Round the World</i> (Struggling Readers) <i>Emily Geiger's Dangerous Mission</i> (Struggling Readers) <i>The Oneidas</i> (Struggling Readers) <i>Benedict Arnold</i> (Struggling Readers) <i>A Night to Remember</i> (On Level) <i>Pamphleteers of the Revolution</i> (On Level) <i>An Unsung American Hero</i> (On Level) <i>The Extraordinary Life of Thomas Peters</i> (On Level) <i>Phillis Wheatley</i> (On Level) <i>An Artist for the Revolution</i> (Advanced) <i>A Home at Mount Vernon</i> (Advanced) <i>George Washington's Invisible Army</i> (Advanced) <i>A Noble French Patriot</i>			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		<p>(Advanced) <i>Abigail Adams</i> (Advanced) <i>A Special Night</i> (ELL) <i>Printed Words of the Revolution</i> (ELL) <i>Joseph Warren: An American Hero</i> (ELL) <i>Thomas Peters: A Remarkable Man</i> (ELL) <i>The Life of Phillis Wheatley</i> (ELL)</p> <p>5-4: Leveled Readers: <i>Dog Walker, Inc.</i> (Struggling Readers) <i>Robot Rescue</i> (Struggling Readers) <i>Maria Tallchief: American Ballerina</i> (Struggling Readers) <i>The Big Interview</i> (Struggling Readers) <i>The Deer</i> (Struggling Readers) <i>Incognito</i> (On Level) <i>The Watch Girl</i> (On Level) <i>B. B. King</i> (On Level) <i>Saving the General</i> (On Level) <i>Wilderness Rangers</i> (On Level) <i>The Three R's</i> (Advanced) <i>Pancakes</i> (Advanced) <i>Isabel Allende</i> (Advanced) <i>Another View</i> (Advanced) <i>Day of the Coyotes</i></p>			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		<p>(Advanced) <i>The Lost Comic Book</i> (ELL) <i>Kendria's Watch</i> (ELL) <i>The Life of B.B. King</i> (ELL) <i>The Old Tree</i> (ELL) <i>Lost in a Canyon</i> (ELL)</p> <p>5-5: Leveled Readers: <i>Voyage to California</i> (Struggling Readers) <i>City in the Cliffs</i> (Struggling Readers) <i>Rodeo!</i> (Struggling Readers) <i>Down the Columbia</i> (Struggling Readers) <i>The Corps of Discovery</i> (Struggling Readers) <i>Riding with the Pony</i> <i>Express</i> (On Level) <i>Buffalo Hunt</i> (On Level) <i>The Goodnight-Loving Trail</i> (On Level) <i>Gold for Chan Li</i> (On Level) <i>History of the Fur Trade</i> (On Level) <i>Decision at Fort Laramie</i> (Advanced) <i>Old Bark's Cure</i> (Advanced) <i>How Barbed Wire Changed</i> <i>the West</i> (Advanced) <i>Dear Cousin</i> (Advanced) <i>Friends Along the Way</i> (Advanced) <i>Ned Rides fro the Pony</i> <i>Express</i> (ELL) <i>The Big Hunt</i> (ELL)</p>			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		<p><i>Blazing a Cattle Trail</i> (ELL) <i>Chan Li's Pot of Gold</i> (ELL) <i>The American Fur Trade</i> (ELL)</p> <p>5-6: T242-T243, T252-T253, T262-T263, T272-T273, T282-T283, T298-T299, T308-T309, T318-T319, T328-T329, T338-T339, T354-T355, T364-T365</p>			
<p>d. Organize text information in different ways (e.g., timeline, outline, graphic organizer) to support and explain ideas.</p>	<p>SE: 18, 46, 82, 112, 140, 172, 206, 234, 264, 292, 324, 356, 390, 418, 446, 480, 508, 540, 566, 596, 632, 666, 694, 722, 750</p> <p>5-1: T16, T90, T172, T248, T322</p> <p>5-2: T16, T96, T170, T246, T320</p> <p>5-3: T16, T94, T174, T248, T322</p> <p>5-4: T16, T90, T168, T240, T316</p> <p>5-5: T16, T96, T170, T244, T318</p> <p>5-6: T14, T62, T110, T156, T202</p>	<p>5-1: T64-T65, T72, T146-T147, T154, T222-T223, T230, T296-T297, T304, T374-T375, T382</p> <p>Leveled Readers: <i>The Cafeteria Contest</i> (Struggling Readers) <i>Ella's Big Night</i> (Struggling Readers) <i>The Mighty, Mighty Daffodils</i> (Struggling Readers) <i>Games We Play</i> (Struggling Readers) <i>Not Just Second Place</i> (Struggling Readers) <i>Serves Two Hundred</i> (On Level) <i>City Cousin, Country Cousin</i> (On Level) <i>The Presentation</i> (On Level) <i>Patsy Mink</i> (On Level) <i>Baseball Blues</i> (On Level)</p>	<p>5-1: S4, S14, S24, S34, S44</p> <p>5-2: S4, S14, S24, S34, S44</p> <p>5-3: S4, S14, S24, S34, S44</p> <p>5-4: S4, S14, S24, S34, S44</p> <p>5-5: S4, S14, S24, S34, S44</p> <p>5-6: S4, S14, S24, S34, S44</p>	<p>5-1: E3, E13, E23, E33, E43</p> <p>5-2: E3, E13, E23, E33, E43</p> <p>5-3: E3, E13, E23, E33, E43</p> <p>5-4: E3, E13, E23, E33, E43</p> <p>5-5: E3, E13, E23, E33, E43</p> <p>5-6: E3, E13, E23, E33, E43</p>	<p>Lit and Language Guide: 186-245</p> <p>ELL Teacher's Handbook: R28</p> <p>Reader's Notebook Teacher's Edition: 73, 76, 134, 146, 148</p>

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		<p><i>Project Bug</i> (Advanced) <i>Jack and the Mean Beans</i> (Advanced) <i>The Geography Bee</i> (Advanced) <i>Title IX</i> (Advanced) <i>Far from Home</i> (Advanced) <i>Dinner for Two Hundred</i> (ELL) <i>In the City, In the Country</i> (ELL) <i>A Better Plan</i> (ELL) <i>Patsy Mink and Title IX</i> (ELL) <i>Baseball Memories</i> (ELL)</p> <p>5-2: T70-T71, T78, T144- T145, T152, T220- T221, T228, T294- T295, T302, T372- T373, T380</p> <p>Leveled Readers: <i>Kangaroos</i> (Struggling Readers) <i>Young Eagle and His Horse</i> (Struggling Readers) <i>Guardian of the Everglades</i> (Struggling Readers) <i>Sugaring Weather</i> (Struggling Readers) <i>Sharks</i> (Struggling Readers) <i>On the Trail of Rain Forest Wildlife</i> (On Level) <i>On the Long Drive</i> (On Level) <i>America's Urban Parks</i> (On Level) <i>The River Kept Rising</i> (On</p>			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		Level) <i>The Return of the Yellowstone Grizzly</i> (On Level) <i>Mad for Marsupials!</i> (Advanced) <i>Riding with the Camel Corps</i> (Advanced) <i>The Salton Sea</i> (Advanced) <i>Night of the Killer Waves</i> (Advanced) <i>Saving the Mexican Wolves</i> (Advanced) <i>Animals in the Rain Forest</i> (ELL) <i>The Long Cattle Drive</i> (ELL) <i>America's City Parks</i> (ELL) <i>The Rising River</i> (ELL) <i>Grizzly Bears Return to Yellowstone</i> (ELL) 5-3: T68-T69, T76, T148- T149, T156, T222- T223, T230, T296- T297, T304, T376- T377, T384 Leveled Readers: <i>Fife and Drum Boys</i> (Struggling Readers) <i>A Song Heard 'Round the World</i> (Struggling Readers) <i>Emily Geiger's Dangerous Mission</i> (Struggling Readers) <i>The Oneidas</i> (Struggling Readers)			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		<p><i>Benedict Arnold</i> (Struggling Readers) <i>A Night to Remember</i> (On Level) <i>Pamphleteers of the Revolution</i> (On Level) <i>An Unsung American Hero</i> (On Level) <i>The Extraordinary Life of Thomas Peters</i> (On Level) <i>Phillis Wheatley</i> (On Level) <i>An Artist for the Revolution</i> (Advanced) <i>A Home at Mount Vernon</i> (Advanced) <i>George Washington's Invisible Army</i> (Advanced) <i>A Noble French Patriot</i> (Advanced) <i>Abigail Adams</i> (Advanced) <i>A Special Night</i> (ELL) <i>Printed Words of the Revolution</i> (ELL) <i>Joseph Warren: An American Hero</i> (ELL) <i>Thomas Peters: A Remarkable Man</i> (ELL) <i>The Life of Phillis Wheatley</i> (ELL)</p> <p>5-4: T64-T65, T72, T142-T143, T150, T214-T215, T222, T290-T291, T298, T372-T373, T380</p>			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		<p>Leveled Readers: <i>Dog Walker, Inc.</i> (Struggling Readers) <i>Robot Rescue</i> (Struggling Readers) <i>Maria Tallchief: American Ballerina</i> (Struggling Readers) <i>The Big Interview</i> (Struggling Readers) <i>The Deer</i> (Struggling Readers) <i>Incognito</i> (On Level) <i>The Watch Girl</i> (On Level) <i>B. B. King</i> (On Level) <i>Saving the General</i> (On Level) <i>Wilderness Rangers</i> (On Level) <i>The Three R's</i> (Advanced) <i>Pancakes</i> (Advanced) <i>Isabel Allende</i> (Advanced) <i>Another View</i> (Advanced) <i>Day of the Coyotes</i> (Advanced) <i>The Lost Comic Book</i> (ELL) <i>Kendria's Watch</i> (ELL) <i>The Life of B.B. King</i> (ELL) <i>The Old Tree</i> (ELL) <i>Lost in a Canyon</i> (ELL)</p> <p>5-5: T70-T71, T78, T144-T145, T152, T218-T219, T226, T292-T293, T300, T370-T371, T378</p> <p>Leveled Readers: <i>Voyage to California</i></p>			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		<p>(Struggling Readers) <i>City in the Cliffs</i> (Struggling Readers) <i>Rodeo!</i> (Struggling Readers) <i>Down the Columbia</i> (Struggling Readers) <i>The Corps of Discovery</i> (Struggling Readers) <i>Riding with the Pony Express</i> (On Level) <i>Buffalo Hunt</i> (On Level) <i>The Goodnight-Loving Trail</i> (On Level) <i>Gold for Chan Li</i> (On Level) <i>History of the Fur Trade</i> (On Level) <i>Decision at Fort Laramie</i> (Advanced) <i>Old Bark's Cure</i> (Advanced) <i>How Barbed Wire Changed the West</i> (Advanced) <i>Dear Cousin</i> (Advanced) <i>Friends Along the Way</i> (Advanced) <i>Ned Rides fro the Pony Express</i> (ELL) <i>The Big Hunt</i> (ELL) <i>Blazing a Cattle Trail</i> (ELL) <i>Chan Li's Pot of Gold</i> (ELL) <i>The American Fur Trade</i> (ELL)</p> <p>5-6: T246, T247, T256, T257, T266, T267, T276, T277, T286, T287, T302, T303, T312, T313, T322,</p>			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		T323, T332, T333, T342, T343			
4. Analysis and Evaluation					
a. Identify and analyze the characteristics of poetry, drama, fiction, and nonfiction and explain the appropriateness of the literary form chosen by an author for a specific purpose.	<p>SE: 20, 48, 84, 114, 142, 174, 208, 234, 236, 250, 257, 266, 294, 326, 358, 392, 420, 448, 480, 482, 494, 510, 542, 566, 582, 598, 634, 668, 696, 724, 752</p> <p>5-1: T18, T92, T101, T174, T250, T324</p> <p>5-2: T18, T98, T170, T172, T185, T186-T187, T195, T248, T322</p> <p>5-3: T18, T96, T176, T250, T324</p> <p>5-4: T16, T18, T29, T30-T31, T92, T170, T240, T242, T255, T256-T257, T318</p> <p>5-5: T18, T98, T172, T246, T320</p> <p>5-6: T14, T62, T110, T156, T202</p>	<p>5-2: T220-T221, T228</p> <p>Leveled Readers: <i>Guardian of the Everglades</i> (Struggling Readers) <i>America's Urban Parks</i> (On Level) <i>The Salton Sea</i> (Advanced) <i>America's City Parks</i> (ELL)</p> <p>5-4: T64-T65, T72, T290-T291, T298</p> <p>Leveled Readers: <i>Dog Walker, Inc.</i> (Struggling Readers) <i>The Big Interview</i> (Struggling Readers) <i>Incognito</i> (On Level) <i>Saving the General</i> (On Level) <i>The Three R's</i> (Advanced) <i>Another View</i> (Advanced) <i>The Lost Comic Book</i> (ELL) <i>The Old Tree</i> (ELL)</p>	<p>5-2: S24</p> <p>5-4: S4, S34</p>	<p>5-2: E23, E27</p> <p>5-4: E3, E7, E33, E37</p>	<p>Lit and Language Guide: 248-254, 256-257</p> <p>Language Workshop Teacher's Guide: 633-634</p> <p>Reader's Notebook Teacher's Edition: 8, 38</p>
b. Identify the main problem or conflict of the plot and explain how it is resolved.	<p>SE: 18, 32, 34, 508, 596, 614</p> <p>5-1: T16, T18, T27, T30-T31, T32</p> <p>5-4: T90, T92, T103, T316, T318, T323</p>	<p>5-1: T64-T65, T72</p> <p>Leveled Readers: <i>The Cafeteria Contest</i> (Struggling Readers) <i>Serves Two Hundred</i> (On Level) <i>Project Bug</i> (Advanced) <i>Dinner for Two Hundred</i> (ELL)</p>	<p>5-1: S4</p> <p>5-4: S14, S44</p>	<p>5-1: E3, E7</p> <p>5-4: E13, E17, E43, E47</p>	<p>Lit and Language Guide: 186-187, 197, 218, 224, 242</p> <p>Language Workshop Teacher's Guide: 262, 364</p> <p>Reader's Notebook</p>

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		<p>5-4: T142-T143, T150, T372-T373, T380</p> <p>Leveled Readers: <i>Robot Rescue</i> (Struggling Readers) <i>The Deer</i> (Struggling Readers) <i>The Watch Girl</i> (On Level) <i>Wilderness Rangers</i> (On Level) <i>Pancakes</i> (Advanced) <i>Day of the Coyotes</i> (Advanced) <i>Kendria's Watch</i> (ELL) <i>Lost in a Canyon</i> (ELL)</p>			<p>Teacher's Edition: 2</p>
<p>c. Contrast the actions, motives, and appearances of characters in a work of fiction and discuss the importance of the contrasts to the plot or theme.</p>	<p>SE: 63, 75, 82, 98, 100, 101, 156, 157, 206, 220, 533, 583, 617, 653, 659</p> <p>5-1: T94, T96, T98, T99, T100, T102, T104, T106-T107, T113, T114, T116, T121, T169, T172, T174, T178, T180, T181, T182, T188-T189, T190, T191, T193, T326, T329, T338, T339, T341</p> <p>5-2: T41, T96, T98, T102, T107, T108, T110-T111, T256, T258, T388, T391</p> <p>5-3: T24, T110</p> <p>5-4: T117, T246, T250, T252, T253, T257,</p>	<p>5-1: T222-T223, T230</p> <p>Leveled Readers: <i>The Mighty, Mighty Daffodils</i> (Struggling Readers) <i>The Presentation</i> (On Level) <i>The Geography Bee</i> (Advanced) <i>A Better Plan</i> (ELL)</p> <p>5-2: T144-T145, T152</p> <p>Leveled Readers: <i>Young Eagle and His Horse</i> (Struggling Readers) <i>On the Long Drive</i> (On Level) <i>Riding with the Camel Corps</i> (Advanced) <i>The Long Cattle Drive</i> (ELL)</p>	<p>5-1: S24</p> <p>5-2: S14</p>	<p>5-1: E23, E27</p> <p>5-2: E13, E17</p>	<p>Lit and Language Guide: 190, 214-215</p> <p>Language Workshop Teacher's Guide: 10, 75-76, 291-292</p> <p>Reader's Notebook Teacher's Edition: 2, 8, 26, 63, 67</p>

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
	T337 5-5: T13, T20, T28, T30, T37, T39, T45, T102, T248, T250, T263 5-6: T68, T74, T76, T166				
d. Make observations and connections, react, speculate, interpret, and raise questions in analysis of texts.	SE: 39, 46, 75, 105, 133, 161, 172, 199, 227, 257, 285, 313, 349, 356, 383, 411, 439, 469, 501, 533, 559, 589, 596, 621, 659, 687, 715, 743, 771 5-1: T39, T91, T96, T102, T121, T197, T271, T345 5-2: T17, T22, T30, T45, T119, T195, T269, T343 5-3: T43, T95, T100, T104, T123, T197, T271, T347 5-4: T39, T117, T189, T265, T317, T322, T330, T343 5-5: T45, T119, T193, T267, T341	5-1: T146-T147 Leveled Readers: <i>Ella's Big Night</i> (Struggling Readers) <i>City Cousin, Country Cousin</i> (On Level) <i>Jack and the Mean Beans</i> (Advanced) <i>In the City, In the Country</i> (ELL) 5-2: T70-T71 Leveled Readers: <i>Kangaroos</i> (Struggling Readers) <i>On the Trail of Rain Forest Wildlife</i> (On Level) <i>Mad for Marsupials!</i> (Advanced) <i>Animals in the Rain Forest</i> (ELL) 5-3: T148-T149 Leveled Readers: <i>A Song Heard 'Round the World</i> (Struggling Readers) <i>Pamphleteers of the Revolution</i> (On Level) <i>A Home at Mount Vernon</i> (Advanced)		5-1: E15 5-2: E5 5-3: E15 5-4: E45	Lit and Language Guide: 186-245 Language Workshop Teacher's Guide: 93, 202, 256, 526 Reader's Notebook Teacher's Edition: 44, 70, 79

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		<p><i>Printed Words of the Revolution</i> (ELL)</p> <p>5-4: T372-T373 Leveled Readers: <i>The Deer</i> (Struggling Readers) <i>Wilderness Rangers</i> (On Level) <i>Day of the Coyotes</i> (Advanced) <i>Lost in a Canyon</i> (ELL)</p>			
<p>e. Recognize structural patterns found in information text (e.g., cause and effect, problem/solution, sequential order).</p>	<p>SE: 112, 126, 172, 190, 193, 349, 405, 418, 432, 435, 446, 462, 463, 464, 465, 469, 694, 708</p> <p>5-1: T196, T245, T248, T255, T263</p> <p>5-2: T16, T22, T23, T26, T28, T32, T34-T35, T37</p> <p>5-3: T40, T43, T102, T104, T106, T111, T116, T178, T186, T187, T189, T190, T191, T245, T248, T252, T254, T255, T258, T259, T261, T262-T263, T265, T322, T324, T326, T329, T330, T332, T334, T336, T337, T338-T339, T340, T341, T347</p> <p>5-4: T174, T176, T178, T386, T389, T391,</p>	<p>5-1: T296-T297, T304 Leveled Readers: <i>Games We Play</i> (Struggling Readers) <i>Patsy Mink</i> (On Level) <i>Title IX</i> (Advanced) <i>Patsy Mink and Title IX</i> (ELL)</p> <p>5-2: T70-T71, T78 Leveled Readers: <i>Kangaroos</i> (Struggling Readers) <i>On the Trail of Rain Forest Wildlife</i> (On Level) <i>Mad for Marsupials!</i> (Advanced) <i>Animals in the Rain Forest</i> (ELL)</p> <p>5-3: T296-T297, T304, T376-T377, T384 Leveled Readers: <i>The Oneidas</i> (Struggling Readers)</p>	<p>5-1: S34 5-2: S4 5-3: S34, S44 5-5: S24 5-6: S4</p>	<p>5-1: E33, E37 5-2: E3, E7 5-3: E33, E37, E43, E47 5-5: E23, E27 5-6: E3, E7</p>	<p>Lit and Language Guide: 186-187, 192-193, 196, 197, 201, 206-207, 212, 218, 224, 227, 229, 232-233, 242</p> <p>Language Workshop Teacher's Guide: 310, 527</p> <p>Reader's Notebook Teacher's Edition: 146</p>

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
	<p>T393</p> <p>5-5: T40, T42, T44, T170, T172, T174, T176, T178, T182, T184-T185, T186, T266</p> <p>5-6: T13, T17, T22-T23, T72, T114, T208</p>	<p><i>Benedict Arnold</i> (Struggling Readers)</p> <p><i>The Extraordinary Life of Thomas Peters</i> (On Level)</p> <p><i>Phillis Wheatley</i> (On Level)</p> <p><i>A Noble French Patriot</i> (Advanced)</p> <p><i>Abigail Adams</i> (Advanced)</p> <p><i>Thomas Peters: A Remarkable Man</i> (ELL)</p> <p><i>The Life of Phillis Wheatley</i> (ELL)</p> <p>5-5: T218-T219, T226</p> <p>Leveled Readers:</p> <p><i>Rodeo!</i> (Struggling Readers)</p> <p><i>The Goodnight-Loving Trail</i> (On Level)</p> <p><i>How Barbed Wire Changed the West</i> (Advanced)</p> <p><i>Blazing a Cattle Trail</i> (ELL)</p>			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
f. Distinguish among facts/inferences supported by evidence and opinions in text.	SE: 356, 370, 540, 552 5-3: T94, T96, T103, T108-T109 5-4: T168, T170, T177, T180-T181 5-6: T109, T110, T113, T116-T117, T123	5-3: T148-T149, T156 Leveled Readers: <i>A Song Heard 'Round the World</i> (Struggling Readers) <i>Pamphleteers of the Revolution</i> (On Level) <i>A Home at Mount Vernon</i> (Advanced) <i>Printed Words of the Revolution</i> (ELL) 5-4: T214-T215, T222 Leveled Readers: <i>Maria Tallchief: American Ballerina</i> (Struggling Readers) <i>B. B. King</i> (On Level) <i>Isabel Allende</i> (Advanced) <i>The Life of B.B. King</i> (ELL) 5-6: T322, T323, T324	5-3: S14 5-4: S24 5-6: S24	5-3: E13, E17 5-4: E23, E27 5-6: E23, E27	Lit and Language Guide: 208, 221 Language Workshop Teacher's Guide: 356 Reader's Notebook Teacher's Edition: 193
*5. Monitoring and Correction Strategies					
a. Monitor own reading and modify strategies as needed when understanding breaks down (e.g., rereading a portion aloud, using reference aids, searching for clues, and asking questions).	SE: 112, 292, 446, 480, 750 5-1: T248, T249, T254, T258 5-2: T320, T321, T326, T330 5-3: T322, T323, T326, T334 5-4: T16, T17, T22, T28 5-5: T318, T319, T324, T328	5-1: T296-T297 Leveled Readers: <i>Games We Play</i> (Struggling Readers) <i>Patsy Mink</i> (On Level) <i>Title IX</i> (Advanced) <i>Patsy Mink and Title IX</i> (ELL) 5-2: T372-T373 Leveled Readers: <i>Sharks</i> (Struggling Readers) <i>The Return of the</i>	5-1: S35 5-2: S45 5-3: S45 5-4: S5 5-5: S45	5-1: E35 5-2: E45 5-3: E45 5-4: E5 5-5: E45	ELL Teacher's Handbook: R28 Language Workshop Teacher's Guide: 3, 21, 39, 57, 93, 111, 129, 147, 165, 183, 201, 219, 237, 255, 273, 291, 309, 327, 345, 363, 399, 417, 435, 507, 525, 579, 633 Reader's Notebook Teacher's Edition:

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		<p><i>Yellowstone Grizzly</i> (On Level) <i>Saving the Mexican Wolves</i> (Advanced) <i>Grizzly Bears Return to Yellowstone</i> (ELL)</p> <p>5-3: T376-T377 Leveled Readers: <i>Benedict Arnold</i> (Struggling Readers) <i>Phillis Wheatley</i> (On Level) <i>Abigail Adams</i> (Advanced) <i>The Life of Phillis Wheatley</i> (ELL)</p> <p>5-4: T64-T65 Leveled Readers: <i>Dog Walker, Inc.</i> (Struggling Readers) <i>Incognito</i> (On Level) <i>The Three R's</i> (Advanced) <i>The Lost Comic Book</i> (ELL)</p> <p>5-5: T370-T371 Leveled Readers: <i>The Corps of Discovery</i> (Struggling Readers) <i>History of the Fur Trade</i> (On Level) <i>Friends Along the Way</i> (Advanced) <i>The American Fur Trade</i> (ELL)</p>			70

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
b. Predict, monitor, and check for understanding using semantic, syntactic, and graphophonic cues.	<p>SE: 112, 292, 446, 480, 750</p> <p>5-1: T248, T249, T254, T258</p> <p>5-2: T320, T321, T326, T330</p> <p>5-3: T322, T323, T326, T334</p> <p>5-4: T16, T17, T22, T28</p> <p>5-5: T318, T319, T324, T328</p>	<p>5-1: T296-T297</p> <p>Leveled Readers: <i>Games We Play</i> (Struggling Readers) <i>Patsy Mink</i> (On Level) <i>Title IX</i> (Advanced) <i>Patsy Mink and Title IX</i> (ELL)</p> <p>5-2: T372-T373</p> <p>Leveled Readers: <i>Sharks</i> (Struggling Readers) <i>The Return of the Yellowstone Grizzly</i> (On Level) <i>Saving the Mexican Wolves</i> (Advanced) <i>Grizzly Bears Return to Yellowstone</i> (ELL)</p> <p>5-3: T376-T377</p> <p>Leveled Readers: <i>Benedict Arnold</i> (Struggling Readers) <i>Phillis Wheatley</i> (On Level) <i>Abigail Adams</i> (Advanced) <i>The Life of Phillis Wheatley</i> (ELL)</p> <p>5-4: T64-T65</p> <p>Leveled Readers: <i>Dog Walker, Inc.</i> (Struggling Readers) <i>Incognito</i> (On Level) <i>The Three R's</i> (Advanced) <i>The Lost Comic Book</i> (ELL)</p> <p>5-5: T370-T371</p>	<p>5-1: S35</p> <p>5-2: S45</p> <p>5-3: S45</p> <p>5-4: S5</p> <p>5-5: S45</p>	<p>5-1: E35</p> <p>5-2: E45</p> <p>5-3: E45</p> <p>5-4: E5</p> <p>5-5: E45</p>	<p>ELL Teacher's Handbook: R28</p> <p>Language Workshop Teacher's Guide: 201, 219</p>

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		<p>Leveled Readers: <i>The Corps of Discovery</i> (Struggling Readers) <i>History of the Fur Trade</i> (On Level) <i>Friends Along the Way</i> (Advanced) <i>The American Fur Trade</i> (ELL)</p>			
<p>c. Monitor and adjust reading rate according to the purpose for reading and the difficulty of the text.</p>	<p>SE: 112, 292, 446, 480, 750 5-1: T248, T249, T251, T254, T258, T296 5-2: T320, T321, T323, T326, T330 5-3: T322, T323, T325, T326, T334 5-4: T16, T17, T19, T22, T28 5-5: T318, T319, T321, T324, T328</p>	<p>5-1: T296-T297 Leveled Readers: <i>Games We Play</i> (Struggling Readers) <i>Patsy Mink</i> (On Level) <i>Title IX</i> (Advanced) <i>Patsy Mink and Title IX</i> (ELL) 5-2: T372-T373 Leveled Readers: <i>Sharks</i> (Struggling Readers) <i>The Return of the Yellowstone Grizzly</i> (On Level) <i>Saving the Mexican Wolves</i> (Advanced) <i>Grizzly Bears Return to Yellowstone</i> (ELL) 5-3: T376-T377 Leveled Readers: <i>Benedict Arnold</i> (Struggling Readers) <i>Phillis Wheatley</i> (On Level) <i>Abigail Adams</i> (Advanced) <i>The Life of Phillis Wheatley</i> (ELL)</p>	<p>5-1: S35 5-2: S45 5-3: S45 5-4: S5 5-5: S45</p>	<p>5-1: E35 5-2: E45 5-3: E45 5-4: E5 5-5: E45</p>	

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		<p>5-4: T64-T65 Leveled Readers: <i>Dog Walker, Inc.</i> (Struggling Readers) <i>Incognito</i> (On Level) <i>The Three R's</i> (Advanced) <i>The Lost Comic Book</i> (ELL)</p> <p>5-5: T370-T371 Leveled Readers: <i>The Corps of Discovery</i> (Struggling Readers) <i>History of the Fur Trade</i> (On Level) <i>Friends Along the Way</i> (Advanced) <i>The American Fur Trade</i> (ELL)</p>			

Standard 4: Literature - The student will read to contrast meaning and respond to a wide variety of literary forms.

1. Literary Genres - Demonstrate knowledge of and appreciation for various forms (genres) of literature.

<p>a. Recognize characteristics of literary genres and forms (e.g., contemporary realistic fiction, historical fiction, nonfiction, modern fantasy, poetry, drama, and traditional stories such as fairy tales, fables, myths, and legends).</p>	<p>SE: 20, 48, 84, 114, 142, 174, 208, 234, 236, 250, 257, 266, 294, 326, 358, 392, 420, 448, 480, 482, 494, 510, 542, 566, 582, 598, 634, 668, 696, 724, 752</p> <p>5-1: T18, T92, T101, T174, T250, T324</p> <p>5-2: T18, T98, T170, T172, T185, T186-T187, T195, T248, T322</p> <p>5-3: T18, T96, T176, T250, T324</p>	<p>5-2: T220-T221, T228 Leveled Readers: <i>Guardian of the Everglades</i> (Struggling Readers) <i>America's Urban Parks</i> (On Level) <i>The Salton Sea</i> (Advanced) <i>America's City Parks</i> (ELL)</p> <p>5-4: T64-T65, T72, T290-T291, T298 Leveled Readers: <i>Dog Walker, Inc.</i> (Struggling Readers) <i>The Big Interview</i> (Struggling Readers)</p>	<p>5-2: S24 5-4: S4, S34</p>	<p>5-2: E23, E27 5-4: E3, E7, E33, E37</p>	<p>Lit and Language Guide: 248-254, 256-257</p> <p>Language Workshop Teacher's Guide: 633-634</p> <p>Reader's Notebook Teacher's Edition: 8</p>
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Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
	<p>5-4: T16, T18, T29, T30-T31, T92, T170, T240, T242, T255, T256-T257, T318</p> <p>5-5: T18, T98, T172, T246, T320</p> <p>5-6: T14, T62, T110, T156, T202</p>	<p><i>Incognito</i> (On Level)</p> <p><i>Saving the General</i> (On Level)</p> <p><i>The Three R's</i> (Advanced)</p> <p><i>Another View</i> (Advanced)</p> <p><i>The Lost Comic Book</i> (ELL)</p> <p><i>The Old Tree</i> (ELL)</p>			
<p>b. Read and construct meaning from a variety of genres.</p>	<p>SE: 21-31, 36-38, 49-61, 66-74, 85-97, 102-104, 115-125, 130-132, 143-153, 158-160, 175-189, 194-198, 209-219, 224-226, 237-249, 254-256, 267-277, 282-284, 295-305, 310-312, 327-339, 344-348, 359-369, 374-382, 393-403, 408-410, 421-431, 436-438, 449-461, 466-468, 483-493, 498-500, 511-525, 530-532, 543-551, 556-558, 569-581, 586-588, 599-613, 618-620, 635-649, 654-658, 669-679, 684-686, 697-707, 712-714, 725-735, 740-742, 753-763, 768-770</p> <p>Student Magazine: 4-5, 6-13, 14-15, 20-27, 28-29, 30-31, 36-41, 42-43, 44-45, 50-51, 52-</p>	<p>5-1:</p> <p>Vocabulary Readers:</p> <p><i>Sports and Motion</i></p> <p><i>Presenting: The Play!</i></p> <p><i>Running for President</i></p> <p><i>Fun in Colonial Times</i></p> <p><i>Journals of the West</i></p> <p>Leveled Readers:</p> <p><i>The Cafeteria Contest</i> (Struggling Readers)</p> <p><i>Ella's Big Night</i> (Struggling Readers)</p> <p><i>The Mighty, Mighty Daffodils</i> (Struggling Readers)</p> <p><i>Games We Play</i> (Struggling Readers)</p> <p><i>Not Just Second Place</i> (Struggling Readers)</p> <p><i>Serves Two Hundred</i> (On Level)</p> <p><i>City Cousin, Country Cousin</i> (On Level)</p> <p><i>The Presentation</i> (On Level)</p> <p><i>Patsy Mink</i> (On Level)</p> <p><i>Baseball Blues</i> (On Level)</p> <p><i>Project Bug</i> (Advanced)</p> <p><i>Jack and the Mean Beans</i> (Advanced)</p>	<p>5-1: S5, S7, S15, S17, S25, S27, S35, S37, S45, S47</p> <p>5-2: S5, S7, S15, S17, S25, S27, S35, S37, S45, S47</p> <p>5-3: S5, S7, S15, S17, S25, S27, S35, S37, S45, S47</p> <p>5-4: S5, S7, S15, S17, S25, S27, S35, S37, S45, S47</p> <p>5-5: S5, S7, S15, S17, S25, S27, S35, S37, S45, S47</p> <p>5-6: S5, S7, S15, S17, S25, S27, S35, S37, S45, S47</p>	<p>5-1: E3, E13, E23, E33, E43</p> <p>5-2: E3, E13, E23, E33, E43</p> <p>5-3: E3, E13, E23, E33, E43</p> <p>5-4: E3, E13, E23, E33, E43</p> <p>5-5: E3, E13, E23, E33, E43</p> <p>5-6: E3, E13, E23, E33, E43</p>	<p>Lit and Language Guide: 186-245</p> <p>Language Workshop Teacher's Guide: 28, 39-40, 57-58, 75-76, 93-94, 129-130, 147-148, 165-166, 183-184, 201-202, 219-220, 237-238, 255-256, 273-274, 291-292, 309-310, 327-328, 345-346, 363-364, 381-382, 399-400, 417-418, 435-436, 507-508, 525-526, 579-580, 633-634</p> <p>Reader's Notebook Teacher's Edition: 2, 8, 26, 32, 38, 44, 50, 56, 62-80, 92, 98, 116, 134, 140-151, 152</p>

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
	57, 58-59, 60-61, 64-65, 66-73, 74-75 5-1: T18, T34, T110, T112, T174, T175, T192, T194, T196, T250, T266, T268, T323, T324, T330, T335, T340, T342 5-2: T38, T40, T98-T111, T114, T116, T190, T192, T194, T248, T264, T266, T322, T326, T338, T340, T387, T390, T392, T393, T395, T396 5-3: T18-T33, T38, T40, T42, T112, T114, T127, T171, T176, T192, T245, T250, T266, T268, T319, T342 5-4: T18-T31, T34, T36, T92, T112, T114, T170, T184, T185, T187, T242-T257, T260, T262, T263, T313, T318-T335, T338, T340, T387, T389, T391, T393 5-5: T18, T38, T40, T42, T98-T111, T114, T116, T171, T188, T190, T246, T262, T264, T336, T338 5-6: T14, T16, T17, T18, T19, T20, T21, T24, T62, T72, T110, T112, T113, T118,	<i>The Geography Bee</i> (Advanced) <i>Title IX</i> (Advanced) <i>Far from Home</i> (Advanced) <i>Dinner for Two Hundred</i> (ELL) <i>In the City, In the Country</i> (ELL) <i>A Better Plan</i> (ELL) <i>Patsy Mink and Title IX</i> (ELL) <i>Baseball Memories</i> (ELL) 5-2: Vocabulary Readers: <i>The Lost World of Papua New Guinea</i> <i>Black Bears</i> <i>Mangrove Swamp</i> <i>Saved from the Sea</i> <i>Big Cats</i> Leveled Readers: <i>Kangaroos</i> (Struggling Readers) <i>Young Eagle and His Horse</i> (Struggling Readers) <i>Guardian of the Everglades</i> (Struggling Readers) <i>Sugaring Weather</i> (Struggling Readers) <i>Sharks</i> (Struggling Readers) <i>On the Trail of Rain Forest Wildlife</i> (On Level) <i>On the Long Drive</i> (On Level) <i>America's Urban Parks</i> (On Level) <i>The River Kept Rising</i> (On			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
	T156, T164, T165, T201, T205	Level) <i>The Return of the Yellowstone Grizzly</i> (On Level) <i>Mad for Marsupials!</i> (Advanced) <i>Riding with the Camel Corps</i> (Advanced) <i>The Salton Sea</i> (Advanced) <i>Night of the Killer Waves</i> (Advanced) <i>Saving the Mexican Wolves</i> (Advanced) <i>Animals in the Rain Forest</i> (ELL) <i>The Long Cattle Drive</i> (ELL) <i>America's City Parks</i> (ELL) <i>The Rising River</i> (ELL) <i>Grizzly Bears Return to Yellowstone</i> (ELL) 5-3: Vocabulary Readers: <i>Ben Franklin Goes to Paris</i> <i>Redcoats in America</i> <i>The Battle of Monmouth</i> <i>Battles at Sea</i> <i>Paul Revere: Hero on Horseback</i> Leveled Readers: <i>Fife and Drum Boys</i> (Struggling Readers) <i>A Song Heard 'Round the World</i> (Struggling Readers) <i>Emily Geiger's Dangerous Mission</i> (Struggling			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		Readers) <i>The Oneidas</i> (Struggling Readers) <i>Benedict Arnold</i> (Struggling Readers) <i>A Night to Remember</i> (On Level) <i>Pamphleteers of the Revolution</i> (On Level) <i>An Unsung American Hero</i> (On Level) <i>The Extraordinary Life of Thomas Peters</i> (On Level) <i>Phillis Wheatley</i> (On Level) <i>An Artist for the Revolution</i> (Advanced) <i>A Home at Mount Vernon</i> (Advanced) <i>George Washington's Invisible Army</i> (Advanced) <i>A Noble French Patriot</i> (Advanced) <i>Abigail Adams</i> (Advanced) <i>A Special Night</i> (ELL) <i>Printed Words of the Revolution</i> (ELL) <i>Joseph Warren: An American Hero</i> (ELL) <i>Thomas Peters: A Remarkable Man</i> (ELL) <i>The Life of Phillis Wheatley</i> (ELL) 5-4: Vocabulary Readers:			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		<p><i>Job Sense</i> <i>That's a Wacky Idea</i> <i>Print It!</i> <i>From Parking Lot to Garden</i> <i>Island Ponies</i> Leveled Readers: <i>Dog Walker, Inc.</i> (Struggling Readers) <i>Robot Rescue</i> (Struggling Readers) <i>Maria Tallchief: American Ballerina</i> (Struggling Readers) <i>The Big Interview</i> (Struggling Readers) <i>The Deer</i> (Struggling Readers) <i>Incognito</i> (On Level) <i>The Watch Girl</i> (On Level) <i>B. B. King</i> (On Level) <i>Saving the General</i> (On Level) <i>Wilderness Rangers</i> (On Level) <i>The Three R's</i> (Advanced) <i>Pancakes</i> (Advanced) <i>Isabel Allende</i> (Advanced) <i>Another View</i> (Advanced) <i>Day of the Coyotes</i> (Advanced) <i>The Lost Comic Book</i> (ELL) <i>Kendria's Watch</i> (ELL) <i>The Life of B.B. King</i> (ELL) <i>The Old Tree</i> (ELL) <i>Lost in a Canyon</i> (ELL)</p> <p>5-5:</p>			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		<p>Vocabulary Readers: <i>Four Stops on the Santa Fe Trail</i> <i>Meet the Ojibwa</i> <i>In the Days of Missions and Ranchos</i> <i>Horses in North America</i> <i>River Travel</i></p> <p>Leveled Readers: <i>Voyage to California</i> (Struggling Readers) <i>City in the Cliffs</i> (Struggling Readers) <i>Rodeo!</i> (Struggling Readers) <i>Down the Columbia</i> (Struggling Readers) <i>The Corps of Discovery</i> (Struggling Readers) <i>Riding with the Pony Express</i> (On Level) <i>Buffalo Hunt</i> (On Level) <i>The Goodnight-Loving Trail</i> (On Level) <i>Gold for Chan Li</i> (On Level) <i>History of the Fur Trade</i> (On Level) <i>Decision at Fort Laramie</i> (Advanced) <i>Old Bark's Cure</i> (Advanced) <i>How Barbed Wire Changed the West</i> (Advanced) <i>Dear Cousin</i> (Advanced) <i>Friends Along the Way</i> (Advanced) <i>Ned Rides fro the Pony Express</i> (ELL) <i>The Big Hunt</i> (ELL)</p>			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		<p><i>Blazing a Cattle Trail</i> (ELL) <i>Chan Li's Pot of Gold</i> (ELL) <i>The American Fur Trade</i> (ELL)</p> <p>5-6: T242-T243, T252-T253, T262-T263, T272-T273, T282-T283, T298-T299, T308-T309, T318-T319, T328-T329, T338-T339, T354-T355, T364-T365</p>			
<p>c. Demonstrate an understanding of similarities and differences within and among literary works of various genre and cultures (e.g., in terms of settings, character types, events, and role of natural phenomena).</p>	<p>SE: 82, 98, 446, 462, 465 5-1: T18, T92, T101, T172, T174, T188-T189, T250, T324 5-2: T18, T98, T170, T172, T185, T186-T187, T248, T322 5-3: T18, T96, T176, T250, T322, T324, T337, T338-T339, T341 5-4: T16, T18, T29, T30-T31, T92, T170, T240, T242, T255, T256-T257, T318 5-5: T18, T98, T172, T246, T320 5-6: T14, T62, T110, T156, T202</p>	<p>5-1: T222-T223, T230 Leveled Readers: <i>The Mighty, Mighty Daffodils</i> (Struggling Readers) <i>The Presentation</i> (On Level) <i>The Geography Bee</i> (Advanced) <i>A Better Plan</i> (ELL)</p> <p>5-3: T376-T377, T384 Leveled Readers: <i>Benedict Arnold</i> (Struggling Readers) <i>Phillis Wheatley</i> (On Level) <i>Abigail Adams</i> (Advanced) <i>The Life of Phillis Wheatley</i> (ELL)</p>	<p>5-1: S24 5-3: S44</p>	<p>5-1: E23, E27 5-3: E43, E47</p>	<p>Lit and Language Guide: 190, 214-215</p> <p>Language Workshop Teacher's Guide: 291-292</p>

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
2. Literary Elements - Demonstrate knowledge of literary elements and techniques and how they affect the development of a literary work.					
a. Develop a knowledge of the literary elements of fiction (plot, problems, attempts to resolve conflicts, resolution, etc.) and the text structure of nonfiction (compare/contrast, cause/effect, sequence, main idea, and details).	<p>SE: 18, 32, 112, 126, 172, 190, 193, 206, 220, 222, 223, 349, 405, 418, 432, 435, 446, 462, 463, 464, 465, 469, 508, 526, 529, 596, 694, 708</p> <p>5-1: T16, T18, T20, T22, T24, T26, T27, T30-T31, T32, T72, T196, T245, T248, T255, T263</p> <p>5-2: T16, T22, T23, T26, T28, T32, T34-T35, T37, T96, T98, T100, T102, T104, T106, T107, T108, T110-T111, T112-T113, T152, T171, T174, T176, T178, T180, T182, T183, T184, T186-T187, T194, T268, T320, T324, T325, T326, T328, T330, T331, T332, T335, T365</p> <p>5-3: T13, T40, T43, T102, T104, T106, T111, T116, T178, T186, T187, T189, T190, T191, T245, T248, T252, T254, T255, T258, T259, T261, T262-T263, T265, T322, T324, T326, T329, T330, T332, T334, T336,</p>	<p>5-1: T64-T65, T72, T296-T297, T304</p> <p>Leveled Readers: <i>The Cafeteria Contest</i> (Struggling Readers) <i>Games We Play</i> (Struggling Readers) <i>Serves Two Hundred</i> (On Level) <i>Patsy Mink</i> (On Level) <i>Project Bug</i> (Advanced) <i>Title IX</i> (Advanced) <i>Dinner for Two Hundred</i> (ELL) <i>Patsy Mink and Title IX</i> (ELL)</p> <p>5-2: T70-T71, T78, T144-T145, T152</p> <p>Leveled Readers: <i>Kangaroos</i> (Struggling Readers) <i>Young Eagle and His Horse</i> (Struggling Readers) <i>On the Trail of Rain Forest Wildlife</i> (On Level) <i>On the Long Drive</i> (On Level) <i>Riding with the Camel Corps</i> (Advanced) <i>Mad for Marsupials!</i> (Advanced) <i>Animals in the Rain Forest</i> (ELL) <i>The Long Cattle Drive</i> (ELL)</p>	<p>5-1: S4, S34 5-2: S4, S14 5-3: S34, S44 5-4: S14, S44 5-5: S24 5-6: S4</p>	<p>5-1: E3, E7, E33, E37 5-2: E3, E7, E13, E17 5-3: E33, E37, E43, E47 5-4: E13, E17, E43, E47 5-5: E23, E27 5-6: E3, E7</p>	<p>Lit and Language Guide: 186-245, 248-254, 256-257</p> <p>Language Workshop Teacher's Guide: 365, 527</p> <p>Reader's Notebook Teacher's Edition: 2, 134, 146, 152</p>

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
	<p>T337, T338-T339, T340, T341, T347</p> <p>5-4: T90, T92, T94, T96, T98, T100, T102, T103, T106, T109, T111, T150, T174, T176, T178, T316, T318, T320, T323, T380, T386, T389, T391, T393</p> <p>5-5: T40, T42, T44, T170, T172, T174, T176, T178, T182, T184-T185, T186, T189, T266, T318, T320, T325, T326, T328, T332-T333, T334, T335</p> <p>5-6: T13, T17, T22-T23, T72, T114, T208, T246, T247, T248</p>	<p>5-3: T296-T297, T304, T376-T377, T384</p> <p>Leveled Readers: <i>The Oneidas</i> (Struggling Readers) <i>Benedict Arnold</i> (Struggling Readers) <i>The Extraordinary Life of Thomas Peters</i> (On Level) <i>Phillis Wheatley</i> (On Level) <i>A Noble French Patriot</i> (Advanced) <i>Abigail Adams</i> (Advanced) <i>Thomas Peters: A Remarkable Man</i> (ELL) <i>The Life of Phillis Wheatley</i> (ELL)</p> <p>5-4: T142-T143, T150, T372-T37, T380</p> <p>Leveled Readers: <i>Robot Rescue</i> (Struggling Readers) <i>The Deer</i> (Struggling Readers) <i>The Watch Girl</i> (On Level) <i>Wilderness Rangers</i> (On Level) <i>Pancakes</i> (Advanced) <i>Day of the Coyotes</i> (Advanced) <i>Kendria's Watch</i> (ELL) <i>Lost in a Canyon</i> (ELL)</p> <p>5-5: T218-T219, T226</p> <p>Leveled Readers:</p>			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		<i>Rodeo!</i> (Struggling Readers) <i>The Goodnight-Loving Trail</i> (On Level) <i>How Barbed Wire Changed the West</i> (Advanced) <i>Blazing a Cattle Trail</i> (ELL) 5-6: T246, T247, T248			
b. Compare/contrast genres, themes, ideas, and story elements across texts read, listened to, or viewed.	SE: 82, 98, 446, 462, 465 5-1: T38, T94, T96, T98, T99, T100, T102, T104, T106-T107, T113, T114, T116, T121, T169, T172, T174, T178, T180, T181, T182, T188-T189, T190, T191, T193, T256, T326, T329, T338-T339, T341, T345, T366, T368 5-2: T41, T96, T98, T102, T107, T108, T110-T111, T195, T256, T258, T343, T388, T391 5-3: T24, T110, T270, T271, T347, T370 5-4: T117, T246, T250, T252, T253, T257, T337, T343 5-5: T13, T20, T28, T30, T37, T39, T45, T102, T119, T248, T250, T263, T364 5-6: T27, T68, T74, T76, T166, T215	5-1: T222-T223, T230 Leveled Readers: <i>The Mighty, Mighty Daffodils</i> (Struggling Readers) <i>The Presentation</i> (On Level) <i>The Geography Bee</i> (Advanced) <i>A Better Plan</i> (ELL) 5-3: T376-T377, T384 Leveled Readers: <i>Benedict Arnold</i> (Struggling Readers) <i>Phillis Wheatley</i> (On Level) <i>Abigail Adams</i> (Advanced) <i>The Life of Phillis Wheatley</i> (ELL)	5-1: S24 5-3: S44	5-1: E23, E27 5-3: E43, E47	Lit and Language Guide: 190, 214-215 Reader's Notebook Teacher's Edition: 8

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
c. Identify the author’s purpose (persuade, inform, or entertain).	<p>SE: 234, 250, 480, 494, 566, 582</p> <p>5-2: T170, T172, T185, T186-T187</p> <p>5-4: T16, T18, T29, T240, T242, T255</p>	<p>5-2: T220-T221, T228</p> <p>Leveled Readers: <i>Guardian of the Everglades</i> (Struggling Readers) <i>America's Urban Parks</i> (On Level) <i>The Salton Sea</i> (Advanced) <i>America's City Parks</i> (ELL)</p> <p>5-4: T64-T65, T72, T290-T291, T298</p> <p>Leveled Readers: <i>Dog Walker, Inc.</i> (Struggling Readers) <i>The Big Interview</i> (Struggling Readers) <i>Incognito</i> (On Level) <i>Saving the General</i> (On Level) <i>The Three R's</i> (Advanced) <i>Another View</i> (Advanced) <i>The Lost Comic Book</i> (ELL) <i>The Old Tree</i> (ELL)</p>	<p>5-2: S25</p> <p>5-4: S4, S34</p>	<p>5-2: E23, E27</p> <p>5-4: E3, E7, E33, E37</p>	<p>Lit and Language Guide: 197, 200, 209, 216, 217, 234, 235, 241</p> <p>Reader's Notebook Teacher's Edition: 44</p>
d. Recognize and identify the writer's perspective or point of view in a literary selection (e.g., first person, second person) and how it affects the text.	<p>SE: 33, 35, 279, 383, 527, 528, 585, 737, 743</p> <p>5-1: T25, T30-T31, T33, T270, T344</p> <p>5-2: T102, T194, T255, T260-T261, T342</p> <p>5-3: T23, T24, T26, T114, T118, T122, T123, T196, T346, T351</p> <p>5-4: T26, T101, T108-T109, T188, T320</p> <p>5-5: T106, T192, T253,</p>		<p>5-6: S25</p>	<p>5-6: E28</p>	<p>Lit and Language Guide: 191, 197, 199, 200, 209, 216, 217, 223, 233, 235</p> <p>Reader's Notebook Teacher's Edition: 44</p>

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
	T254, T258-T259, T267, T340 5-6: T26, T64				
3. Figurative Language and Sound Devices - Identify figurative language and sound devices in writing and how they affect the development of a literary work.					
a. Identify and discuss certain words and rhythmic patterns that can be used in a selection to imitate sounds (e.g., rhythm, rhyme, alliteration).	SE: 310, 313 5-1: T259, T268 5-2: T340, T343 5-4: T97, T186			5-1: E32, E38, E48 5-2: E48 5-4: E28	Lit and Language Guide: 193, 205, 215, 221, 237, 257 Reader's Notebook Teacher's Edition: 38
b. Evaluate and identify figurative language, such as simile, metaphors, hyperbole, personification, and idioms. Example: Simile - a comparison that uses like or as Example: Metaphor - an implied comparison Example: Hyperbole – an exaggeration for effect Example: Personification – a description that represents a thing as a person Example: Idioms – an expression that does not mean what it literally says	SE: 99, 371, 527, 651, 709, 737, 743 5-1: T28, T114, T176, T177, T182, T189, T252, T254, T258, T260, T344 5-2: T120-T121, T254 5-3: T101, T104, T108-T109, T124-T125 5-4: T97, T108-T109, T174, T344-T345 5-5: T29, T34-T35, T183, T185, T194-T195, T251, T258-T259, T267 5-6: T77, T127	5-2: T150-T151, T152 5-3: T154-T155, T156 5-4: T378-T379, T380 5-5: T224-T225, T226 5-6: T249, T305		5-2: E17 5-3: E17 5-4: E47 5-5: E27 5-6: E27	Lit and Language Guide: 137, 257, 304 Language Workshop Teacher's Guide: 20, 100, 156-157, 192-193, 243, 264-265, 352, 408-409, 498-499 Reader's Notebook Teacher's Edition: 38, 87, 135

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
<p>c. Identify the function and effect of common literary devices, such as imagery, metaphor, and symbolism.</p> <p>Symbolism: the use of an object to represent something else; for example, a dove might symbolize peace.</p> <p>Imagery: the use of language to create vivid pictures in the reader's mind.</p> <p>Metaphor: an implied comparison in which a word or phrase is used in place of another, such as <i>He was drowning in money</i>.</p>	<p>SE: 527 5-2: T105 5-4: T97, T108-T109 5-5: T27, T107, T190, T251</p>	<p>5-6: T259, T289, T315, T345</p>			<p>Lit and Language Guide: 205, 257</p> <p>Language Workshop Teacher's Guide: 20, 100, 408-409</p> <p>Reader's Notebook Teacher's Edition: 87, 135</p>
<p>d. Interpret poetry and recognize poetic styles (e.g., rhymed, free verse, and patterned [cinquain, diamante]).</p>	<p>SE: 130-133, 158-161, 310-313, 466-469, 556-559, 712-715 Student Magazine: 14-15, 30-31, 44-45, 58-59, 74-75 5-1: T268-T271, T342-T345 5-2: T340-T343 5-3: T344-T347 5-4: T186-T189 5-5: T190-T193 5-6: T26, T74, T120, T166, T214</p>			<p>5-1: E38 5-2: E48 5-3: E48 5-4: E28 5-5: E28</p>	<p>Lit and Language Guide: 193, 205, 209, 215, 221, 231, 237, 239, 241, 243, 245, 257</p> <p>Reader's Notebook Teacher's Edition: 158</p>

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
<p>*4. Literary Works - Read and respond to historically and culturally significant works of literature.</p> <p>Example: Compare and analyze literary works from various cultures.</p>	<p>SE: 85-97, 115-125, 143-153, 194-199, 209-219, 254-257, 267-277, 282-285, 327-339, 344-349, 374-383, 393-403, 421-431, 436-439, 498-501, 530-533, 543-551, 618-621, 635-649, 669-679, 684-687, 695, 697-707, 712-715, 725-735, 740-743, 768-771</p> <p>Student Magazine: 4-5, 6-13, 20-27, 28-29, 36-41, 42-43, 50-51</p> <p>5-1: T18, T34, T110, T112, T174, T175, T192, T194, T196, T250, T266, T268, T323, T324, T330, T335, T340, T342</p> <p>5-2: T38, T40, T98-T109, T114, T190, T192, T194, T248, T264, T266, T338</p> <p>5-3: T18-T33, T38, T40, T42, T112, T114, T171, T176, T192, T245, T250, T266, T268, T319, T342</p> <p>5-4: T34, T36, T112, T114, T170, T184, T185, T187, T260, T313, T338, T340</p> <p>5-5: T18, T38, T98-T111, T114, T116, T171, T188, T190, T246,</p>	<p>5-1: Vocabulary Readers: <i>Fun in Colonial Times</i> <i>Journals of the West</i> Leveled Readers: <i>Patsy Mink</i> (On Level) <i>Title IX</i> (Advanced) <i>Patsy Mink and Title IX</i> (ELL)</p> <p>5-2: Leveled Readers: <i>Sugaring Weather</i> (Struggling Readers) <i>On the Long Drive</i> (On Level) <i>America's Urban Parks</i> (On Level) <i>The Long Cattle Drive</i> (ELL) <i>America's City Parks</i> (ELL)</p> <p>5-3: Vocabulary Readers: <i>Ben Franklin Goes to Paris</i> <i>Redcoats in America</i> <i>The Battle of Monmouth</i> <i>Battles at Sea</i> <i>Paul Revere: Hero on Horseback</i> Leveled Readers: <i>A Song Heard 'Round the World</i> (Struggling Readers) <i>Emily Geiger's Dangerous Mission</i> (Struggling Readers) <i>The Oneidas</i> (Struggling</p>	<p>5-1: S25, S27, S29, S35, S37, S39, S45, S47, S49</p> <p>5-2: S5, S7, S9, S15, S17, S19, S25, S27, S29, S35, S37, S39</p> <p>5-3: S5, S7, S9, S15, S17, S19, S25, S27, S29, S35, S37, S39</p> <p>5-4: S5, S7, S9, S15, S17, S19, S25, S27, S29, S45, S47, S49</p> <p>5-5: S5, S7, S9, S15, S17, S19, S25, S27, S29, S35, S37, S39, S45, S47, S49</p> <p>5-6: S5, S7, S9, S15, S17, S19, S25, S27, S29, S35, S37, S39</p>	<p>5-1: E24, E28, E34, E38, E44, E48</p> <p>5-2: E4, E8, E14, E18, E24, E28, E34, E38</p> <p>5-3: E4, E8, E14, E18, E24, E28, E34, E38</p> <p>5-4: E4, E8, E14, E18, E24, E28, E44, E48</p> <p>5-5: E4, E8, E14, E18, E24, E28, E34, E38, E44, E48</p> <p>5-6: E4, E8, E14, E18, E24, E28, E34, E38</p>	<p>Lit and Language Guide: 194, 207, 212- 215, 217, 229-235, 240-241</p> <p>Language Workshop Teacher's Guide: 2-3, 20-21, 38-39, 56-57, 74-75, 82-83, 92-93, 146-147, 164-165, 182-183, 200-201, 219-220, 237-238, 255-256, 273-274, 291-292, 309-310, 327-328, 345-346, 363-364, 381-382, 399-400, 417-418, 435-436, 507-508, 525-526, 579-580, 633-634</p> <p>Reader's Notebook Teacher's Edition: 2, 8, 26</p>

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
	T262, T264, T336, T338 5-6: T14, T16, T17, T18, T19, T20, T21, T24, T62, T72, T110, T112, T113, T118, T164, T165	Readers) <i>Benedict Arnold</i> (Struggling Readers) <i>A Night to Remember</i> (On Level) <i>Pamphleteers of the Revolution</i> (On Level) <i>An Unsung American Hero</i> (On Level) <i>The Extraordinary Life of Thomas Peters</i> (On Level) <i>Phillis Wheatley</i> (On Level) <i>An Artist for the Revolution</i> (Advanced) <i>A Home at Mount Vernon</i> (Advanced) <i>George Washington's Invisible Army</i> (Advanced) <i>A Noble French Patriot</i> (Advanced) <i>Abigail Adams</i> (Advanced) <i>A Special Night</i> (ELL) <i>Printed Words of the Revolution</i> (ELL) <i>Joseph Warren: An American Hero</i> (ELL) <i>Thomas Peters: A Remarkable Man</i> (ELL) <i>The Life of Phillis Wheatley</i> (ELL) 5-4: Leveled Readers: <i>Maria Tallchief: American Ballerina</i> (Struggling			

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		<p>Readers) <i>B. B. King</i> (On Level) <i>Isabel Allende</i> (Advanced) <i>The Life of B.B. King</i> (ELL)</p> <p>5-5: Vocabulary Readers: <i>Four Stops on the Santa Fe Trail</i> <i>Meet the Ojibwa</i> <i>In the Days of Missions and Ranchos</i></p> <p>Leveled Readers: <i>Voyage to California</i> (Struggling Readers) <i>City in the Cliffs</i> (Struggling Readers) <i>Rodeo!</i> (Struggling Readers) <i>Down the Columbia</i> (Struggling Readers) <i>The Corps of Discovery</i> (Struggling Readers) <i>Riding with the Pony Express</i> (On Level) <i>Buffalo Hunt</i> (On Level) <i>The Goodnight-Loving Trail</i> (On Level) <i>History of the Fur Trade</i> (On Level) <i>Decision at Fort Laramie</i> (Advanced) <i>How Barbed Wire Changed the West</i> (Advanced) <i>Ned Rides fro the Pony Express</i> (ELL) <i>The Big Hunt</i> (ELL) <i>Blazing a Cattle Trail</i> (ELL) <i>The American Fur Trade</i></p>			

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		(ELL) 5-6: T242-T243, T252-T253, T262-T263, T272-T273, T282-T283, T298-T299, T308-T309, T318-T319, T328-T329, T338-T339, T354-T355, T364-T365			
Standard 5: Research and Information: The student will conduct research and organize information.					
1. Accessing Information - Select the best source for a given purpose.					
a. Determine and use appropriate sources for accessing information including, dictionaries, thesaurus, library catalogs and databases, magazines, newspapers, technology/Internet, encyclopedias, atlases, almanacs, tables of contents, glossaries, and indexes.	5-1: T43, T275 5-2: T49, R2 5-3: T44-T45, T47, T198-T199, R3, R4 5-4: T121, R3 5-5: T345	5-3: T74-T75, T76, T228-T229, T230		5-3: E7, E27	Lit and Language Guide: 288-289, 290-291, 323, 342, 344 Writing Handbook: 30-31, 32-33, 65, 84, 86 Language Workshop Teacher's Guide: 177, 230-231, 338-339, 428-429, 500-501, 626-627

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b. Identify and credit the sources used to gain information.	SE: 533 5-1: T43, T275, R5 5-2: T49, T283-T284, T357, R5 5-3: T127, T361, R4, R5, R6, R7 5-4: T117, R7 5-5: T197, T345, R6			5-2: E41, E51	Lit and Language Guide: 290-291, 323, 342, 344, 345, 356 Writing Handbook: 32-33, 65, 84, 86, 87, 98
c. Use text features to access information (e.g., format, italics, heading, subheadings, graphics, sequence, diagrams, illustrations, charts, and maps).	SE: 694, 708 5-3: T333 5-5: T170, T172, T181, T184-T185 5-6: T13, T14, T17, T21, T22-T23	5-5: T218-T219, T226 Leveled Readers: <i>Rodeo!</i> (Struggling Readers) <i>The Goodnight-Loving Trail</i> (On Level) <i>How Barbed Wire Changed the West</i> (Advanced) <i>Blazing a Cattle Trail</i> (ELL)	5-5: S24 5-6: S4	5-3: E23, E27 5-6: E3, E7	Lit and Language Guide: 201, 207, 217, 227, 233, 238, 239, 271, 357, 371 Writing Handbook: 99, 113
d. Use reference features of printed text, such as citations, endnotes, and bibliographies to locate relevant information about a topic.	SE: 694, 708 5-3: T333 5-5: T170, T172, T181, T184-T185 5-6: T13, T14, T17, T21, T22-T23	5-5: T218-T219, T226 Leveled Readers: <i>Rodeo!</i> (Struggling Readers) <i>The Goodnight-Loving Trail</i> (On Level) <i>How Barbed Wire Changed the West</i> (Advanced) <i>Blazing a Cattle Trail</i> (ELL)	5-5: S24 5-6: S4	5-3: E23, E27 5-6: E3, E7	Lit and Language Guide: 290-291, 356 Writing Handbook: 32-33, 98

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<p>e. Use the features of informational texts, such as formats, graphics, diagrams, illustrations, charts, maps, and organization, to find information and support understanding.</p> <p>Example: Locate specific information in a social studies textbook by using its organization, sections on different world regions, and textual features, such as headers, maps, and charts.</p>	<p>SE: 694, 708 5-3: T333 5-5: T170, T172, T181, T184-T185 5-6: T13, T14, T17, T21, T22-T23</p>	<p>5-5: T218-T219, T226 Leveled Readers: <i>Rodeo!</i> (Struggling Readers) <i>The Goodnight-Loving Trail</i> (On Level) <i>How Barbed Wire Changed the West</i> (Advanced) <i>Blazing a Cattle Trail</i> (ELL)</p>	<p>5-5: S24 5-6: S4</p>	<p>5-3: E23, E27 5-6: E3, E7</p>	<p>Lit and Language Guide: 201, 207, 217, 227, 233, 238, 239, 271, 357, 371</p> <p>Writing Handbook: 99, 113</p> <p>Language Workshop Teacher's Guide: 177, 428-429, 500-501</p>
<p>f. Recognize and apply test-taking strategies by answering different levels of questions, such as literal, as well as multiple choice, true/false, short answer, inferential, evaluative, or open-ended.</p>	<p>5-1: T56-T57, T138-T139, T214-T215, T288-T289, T362-T363 5-2: T62-T63, T136-T137, T212-T213, T286-T287, T360-T361 5-3: T60-T61, T140-T141, T214-T215, T288-T289, T364-T365 5-4: T56-T57, T134-T135, T206-T207, T282-T283, TT360-T361 5-5: T62-T63, T136-T137, T210-T211, T284-T285, T358-T359</p>		<p>5-1: S2-S51 5-2: S2-S51 5-3: S2-S51 5-4: S2-S51 5-5: S2-S51 5-6: S2-S51</p>	<p>5-1: E4, E8, E14, E18, E24, E28, E34, E38, E44, E48 5-2: E4, E8, E14, E18, E24, E28, E34, E38, E44, E48 5-3: E4, E8, E14, E18, E24, E28, E34, E38, E44, E48 5-4: E4, E8, E14, E18, E24, E28, E34, E38, E44, E48 5-5: E4, E8, E14, E18, E24, E28, E34, E38, E44, E48 5-6: E4, E8, E14, E18, E24, E28, E34, E38, E44, E48</p>	<p>Lit and Language Guide: 346, 347</p> <p>Writing Handbook: 88, 89</p> <p>Reader's Notebook Teacher's Edition: 144-145</p>

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	5-6: T46-T47, 94-T95, T140-T141, T186-T187, T234-T235				
2. Interpreting Information - Analyze and evaluate information from a variety of sources.					
a. Follow multistep directions to accomplish a task (e.g., video games, computer programs, recipes).	5-1: R5				<p>Lit and Language Guide: 272, 274, 296, 298, 300, 302, 304, 306, 308, 310</p> <p>Writing Handbook: 14, 16, 38, 40, 42, 44, 46, 48, 50, 52</p>
b. Select a topic, formulate questions, and synthesize information from a variety of print, nonprint and technological resources (e.g., dictionaries, reference books, atlases, magazines, informational texts, thesaurus, and technology/Internet).	<p>SE: 199, 285, 439, 501, 533, 559, 621, 659, 715</p> <p>5-1: T43, T275</p> <p>5-2: T45, T49, T269, T284</p> <p>5-3: T47, T127, T271, T275, R3</p> <p>5-4: T39, T117, T121, T189, T269, T343</p> <p>5-5: T45, T49, T123, T193, T345, R7</p> <p>5-6: T175, T223</p>			5-2: E41, E51	<p>Lit and Language Guide: 288-289, 290-291, 323, 342, 344</p> <p>Writing Handbook: 30-31, 32-33, 65, 84, 86</p> <p>Language Workshop Teacher's Guide: 230-231, 338-339, 500-501</p>

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c. Develop notes that include important information on a selected topic.	SE: 533 5-1: T43, T275, R5 5-2: T49, T283-T284, T357, R5 5-3: T127, T286, R4, R5, R6, R7 5-4: T117, T203, T279-T280, T357, R7 5-5: T197, T345, R6 5-6: T43, T44, R2			5-2: E41, E51 5-4: E41	Lit and Language Guide: 288, 345, 372 Writing Handbook: 30, 87, 114 Language Workshop Teacher's Guide: 230-231, 338-339, 500-501, 626-627
d. Summarize information from multiple sources into a written report or summary.	SE: 533 5-1: T43, T275, R5 5-2: T49, T283-T284, T357, R5 5-3: T127, T286, R4, R5, R6, R7 5-4: T117, T203, T279-T280, T357, R7 5-5: T197, T345, R6 5-6: T43, T44, R2			5-2: E41, E51 5-4: E41	Lit and Language Guide: 288, 345, 372 Writing Handbook: 30, 87, 114 Language Workshop Teacher's Guide: 230-231, 338-339, 626-627
e. Create simple documents using a computer and employing organizational features, such as passwords, entry and pull-down menus, word searches, the thesaurus, and spell checks.	5-1: T360 5-2: T358 5-3: T362 5-4: T358 5-5: T356 5-6: T232				Lit and Language Guide: 283 Writing Handbook: 25 Language Workshop Teacher's Guide: 302-303, 338-339

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Writing/Grammar/Usage and Mechanics. The student will express ideas effectively in written modes for a variety of purposes and audiences.					
Standard 1: Writing Process. The student will use the writing process to write coherently.					
1. Use the writing process to develop, extend, and refine composition skills by using a variety of prewriting strategies, such as brainstorming, clustering, illustrating, webbing, using graphic organizers, notes, and logs.	5-1: T53, T135, T211, T275, T285-T286 5-2: T49, T59, T133, T209, T283-T284 5-3: T57, T137, T211, T285-T286, R2, R4 5-4: T53, T131, T203, T279-T280 5-5: T59, T133, T207, T281-T282 5-6: T43, T91, T137, T183-T184			5-1: E11, E21, E31, E41 5-2: E41 5-3: E11, E41, E51 5-4: E11, E21, E31, E41 5-5: E11, E31 5-6: E21, E41	Lit and Language Guide: 268, 274, 276, 278-279, 288-289, 298-299, 308-309, 318-319, 320, 328-329, 332 Writing Handbook: 10, 16, 18, 20-21, 30-31, 40-41, 50-51, 60-61, 62, 70-71, 74 Language Workshop Teacher's Guide: 14-15, 32-33, 50-51, 68-69, 86-87, 104-105, 122-123, 140-141, 158-159, 176-177, 194-195, 212-213, 230-231, 248-249, 266-267, 284-285, 302-303, 320-321, 338-339, 356-357, 374-375, 410-411, 446-447, 464-465, 500-501, 554-555, 590-591, 626-627 Reader's Notebook Teacher's Edition: 103

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<p>2. Understand and demonstrate familiarity with the writing process and format (beginning, middle, and ending) and structure of main idea, exposition, body, and conclusion).</p>	<p>5-1: T52, T134, T210, T284 5-2: T58, T132, T208, T282 5-3: T56, T136, T210, T284 5-4: T52, T130, T202, T278 5-5: T58, T132, T206, T280 5-6: T42, T90, T136, T182</p>			<p>5-1: E11, E21, E31, E41, E51 5-2: E11, E21, E31, E41, E51 5-3: E11, E21, E31, E41, E51 5-4: E11, E21, E31, E41, E51 5-5: E11, E21, E31, E41, E51 5-6: E11, E21, E31, E41, E51</p>	<p>Lit and Language Guide: 268-269, 272-335</p> <p>Writing Handbook: 10-11, 14-78</p> <p>Language Workshop Teacher's Guide: 14-15, 32-33, 50-51, 68-69, 86-87, 104-105, 122-123, 140-141, 158-159, 176-177, 194-195, 212-213, 230-231, 248-249, 266-267, 284-285, 302-303, 320-321, 338-339, 356-357, 374-375, 410-411, 446-447, 464-465, 500-501, 554-555, 590-591, 626-627</p> <p>Reader's Notebook Teacher's Edition: 25, 37, 55, 103</p>
<p>3. Use common organizational structures for providing information in writing, such as chronological/sequential order, cause and effect, or similarity and difference, and posing and answering questions.</p>	<p>5-2: T58-T60 5-3: T136-T138, T285 5-5: T132-T134, T206-T208, T281 5-6: T182-T184</p>			<p>5-2: E11, E21, E31, E41, E51 5-3: E11, E21, E31, E41, E51 5-5: E11, E21, E31, E41, E51 5-6: E11, E21, E31, E41, E51</p>	<p>Lit and Language Guide: 278-331, 336, 337, 348-356, 368</p> <p>Writing Handbook: 20-73, 78, 79, 90-98, 110</p> <p>Language Workshop Teacher's Guide: 68-69, 122-123, 158-159, 176-177, 194-195, 212-213, 230-231, 248-249, 266-267, 284-285, 410-411, 446-447, 464-465,</p>

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
					590-591 Reader's Notebook Teacher's Edition: 20, 25, 37, 55, 103
4. Select a focus and an organizational structure based upon purpose/mode, audience, and required format.					
a. Write one or more drafts by categorizing ideas and organizing them into paragraphs.	5-1: T54, T136, T212, T358-T359 5-2: T60, T134, T210, T356-T357 5-3: T58, T138, T212, T360-T361 5-4: T54, T132, T204, T356-T357 5-5: T60, T134, T208, T354-T355 5-6: T44, T92, T138, T230-T231			5-1: E11, E21, E31, E41, E51 5-2: E11, E21, E31, E41, E51 5-3: E11, E21, E31, E41, E51 5-4: E11, E21, E31, E41, E51 5-5: E11, E21, E31, E41, E51 5-6: E11, E21, E31, E41, E51	Lit and Language Guide: 272-277, 280-287, 290-297, 300-307, 310-317, 320-327, 330-331, 333 Writing Handbook: 14-19, 22-29, 32-39, 42-49, 52-59, 62-69, 72-73, 75 Language Workshop Teacher's Guide: 50-51, 68-69, 86-87, 122-123, 140-141, 158-159, 176-177, 194-195, 212-213, 230-231, 248-249, 266-267, 284-285, 320-321, 338-339, 356-357, 374-375, 410-411, 446-447, 464-465, 500-501, 554-555, 590-591, 626-627

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
b. Blend paragraphs with effective transitions into longer compositions.	<p>5-1: T54, T136, T212, T360</p> <p>5-2: T60, T134, T210, T358</p> <p>5-3: T58, T138, T212, T362</p> <p>5-4: T54, T132, T204, T358</p> <p>5-5: T60, T134, T208, T356</p> <p>5-6: T44, T92, T138, T232</p>			<p>5-1: E11, E21, E31, E41, E51</p> <p>5-2: E11, E21, E31, E41, E51</p> <p>5-3: E11, E21, E31, E41, E51</p> <p>5-4: E11, E21, E31, E41, E51</p> <p>5-5: E11, E21, E31, E41, E51</p> <p>5-6: E11, E21, E31, E41, E51</p>	<p>Lit and Language Guide: 282-287, 292-293, 306-307, 326, 369</p> <p>Writing Handbook: 24-29, 34-35, 48-49, 68, 111</p> <p>Language Workshop Teacher's Guide: 68-70, 86-87, 158-159, 176-177, 194-195, 230-231, 248-249, 266-267, 446-447, 590-591</p>
5. Edit/proofread drafts, using standard editing marks, to ensure standard usage, mechanics, spelling, and varied sentence structure to improve meaning and clarity.	<p>5-1: T54, T136, T212, T360</p> <p>5-2: T60, T134, T210, T358</p> <p>5-3: T58, T138, T212, T362</p> <p>5-4: T54, T132, T204, T358</p> <p>5-5: T60, T134, T208, T356</p> <p>5-6: T44, T92, T138, T232</p>			<p>5-1: E11, E21, E31, E41, E51</p> <p>5-2: E11, E21, E31, E41, E51</p> <p>5-3: E11, E21, E31, E41, E51</p> <p>5-4: E11, E21, E31, E41, E51</p> <p>5-5: E11, E21, E31, E41, E51</p> <p>5-6: E11, E21, E31, E41, E51</p>	<p>Lit and Language Guide: 268-269, 335, 339, 340</p> <p>Writing Handbook: 10-11, 77, 81, 82</p> <p>Language Workshop Teacher's Guide: 71-72, 180, 232, 629-630</p> <p>Reader's Notebook Teacher's Edition: 4, 10, 16, 22, 28, 30, 34, 40, 46, 52, 58, 82, 88, 94, 100, 106, 112, 118, 124, 130, 136, 154, 160, 166, 172, 178, 184, 192, 195, 200, 206</p>

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
6. Review, evaluate, and revise selected drafts by adding, elaborating, deleting, combining, and rearranging text for meaning and clarity.	<p>5-1: T54, T136, T212, T360</p> <p>5-2: T60, T134, T210, T358</p> <p>5-3: T58, T138, T212, T362</p> <p>5-4: T54, T132, T204, T358</p> <p>5-5: T60, T134, T208, T356</p> <p>5-6: T44, T92, T138, T232</p>			<p>5-1: E11, E21, E31, E41, E51</p> <p>5-2: E11, E21, E31, E41, E51</p> <p>5-3: E11, E21, E31, E41, E51</p> <p>5-4: E11, E21, E31, E41, E51</p> <p>5-5: E11, E21, E31, E41, E51</p> <p>5-6: E11, E21, E31, E41, E51</p>	<p>Lit and Language Guide: 268-269, 300-301, 320-321, 330-331, 334, 339</p> <p>Writing Handbook: 10-11, 42-43, 62-63, 72-73, 76, 81</p> <p>Language Workshop Teacher's Guide: 17-18, 35-36, 53-54, 71-72, 89-90, 107, 125-126, 143-144, 161-162, 179-180, 197-198, 215-216, 233-234, 251-252, 269-270, 287-288, 305-306, 323-324, 341-342, 359-360, 377-378, 413-414, 431-432, 449-450, 467-468, 485-486, 503-504, 557-558, 593-594, 629-630</p> <p>Reader's Notebook Teacher's Edition: 109</p>

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
7. Publish and present writing to peers and adults.	5-1: T360 5-2: T358 5-3: T362 5-4: T358 5-5: T356 5-6: T232			5-1: E11, E21, E31, E41, E51 5-2: E11, E21, E31, E41, E51 5-3: E11, E21, E31, E41, E51 5-4: E11, E21, E31, E41, E51 5-5: E11, E21, E31, E41, E51 5-6: E11, E21, E31, E41, E51	Lit and Language Guide: 269, 335 Writing Handbook: 11, 77 Language Workshop Teacher's Guide: 18, 54, 72, 90, 108, 126, 144, 162, 180, 198, 216, 234, 252, 270, 288, 306, 324, 342, 360, 378, 414, 432, 450, 468, 504, 558, 630
Standard 2: Modes and Forms of Writing. Communicate through a variety of written forms, for various purposes, and to a specific audience or person.					
1. Communicate through a variety of written forms and for various audiences to inform, persuade, entertain, describe and reflect, while adjusting tone and style as appropriate.	5-1: T53-T54, T135-T136, T211-T212, T284-T286, T360, R5, R6 5-2: T59-T60, T133-T134, T209-T210, T283-T284, T357-T358 5-3: T57-T58, T137-T138, T211-T212, T284-T286, T362 5-4: T53-T54, T131-T132, T203-T204, T279-T280, T358 5-5: T59-T60, T133-T134, T208, T281-T282, T355-T356 5-6: T43, T91-T92, T138, T171, T183-T184, T230-T232		5-1: S10, S20, S30, S40, S50 5-2: S10, S20, S30, S40, S50 5-3: S10, S20, S30, S40, S50 5-4: S10, S20, S30, S40, S50 5-5: S10, S20, S30, S40, S50 5-6: S10, S20, S30, S40, S50	5-1: E11, E21, E31, E41, E51 5-2: E11, E21, E31, E41, E51 5-3: E11, E21, E31, E41, E51 5-4: E11, E21, E31, E41, E51 5-5: E11, E21, E31, E41, E51 5-6: E11, E21, E31, E41, E51	Lit and Language Guide: 272-331 Writing Handbook: 14-73 Language Workshop Teacher's Guide: 14-15, 32-33, 50-51, 86-87, 104-105, 122-123, 140-141, 158-159, 176-177, 194-195, 212-213, 230-231, 248-249, 266-267, 284-285, 302-303, 320-321, 338-339, 356-357, 374-375, 410-411, 446-447, 464-465, 500-501, 554-555, 590-591, 626-627 Reader's Notebook Teacher's Edition: 3, 20, 25, 26, 91, 103, 110, 142, 147, 150, 188

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
<p>2. Write narratives that establish a plot, point of view, setting, conflict, and are written to allow a reader to picture the events of a story. Example: Select a type of narrative to write that is modeled after a genre of literature that has been shared in the classroom such as folktale, myth, science fiction, or mystery. Be sure to include an interesting beginning, develop the central conflict of the story, and establish an ending that resolves the conflict.</p>	<p>SE: 39, 621, 771 5-1: T39, T53-T54, T125, T135-T136, T211-T212, T358-T360 5-4: T132, T203-T204, T343, T356-T358 5-5: T341 5-6: T31, T171</p>		<p>5-1: S20</p>	<p>5-1: E11, E21, E31, E41, E51 5-4: E11, E21, E31, E41, E51</p>	<p>Lit and Language Guide: 272-273, 276-277, 278-281, 308-311, 359, 361, 362</p> <p>Writing Handbook: 14-15, 18-19, 20-23, 50-53, 101, 103, 104</p> <p>Language Workshop Teacher's Guide: 32-33, 50-51, 86-87, 158-159, 194-195, 446-447, 590-591</p> <p>Reader's Notebook Teacher's Edition: 25</p>
<p>3. With creative narratives and poems, use varied word choice, dialogue, and figurative language when appropriate (alliteration, personification, simile, and metaphor) to make writing engaging to the audience (e.g., inquired or requested instead of asked).</p>	<p>SE: 621, 771 5-1: T53-T54, T135-T136, T211-T212, T358-T359 5-4: T131-T132, T203-T204, T343, T357-T358 5-5: T341 5-6: T31, T171</p>			<p>5-1: E11, E21, E31, E41, E51 5-4: E11, E21, E31, E41, E51</p>	<p>Lit and Language Guide: 272-273, 276-277, 278-281, 308-311, 359, 361, 362</p> <p>Writing Handbook: 14-15, 18-19, 20-23, 50-53, 101, 103, 104</p> <p>Language Workshop Teacher's Guide: 50-51, 86-87, 158-159, 194-195, 446-447, 590-591</p> <p>Reader's Notebook Teacher's Edition: 14, 25, 158</p>

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
4. Write personal, persuasive, formal letters, thank-you notes, and invitations, including the date, greeting, body, closing, and signature.	5-3: T210-T212 5-4: T52-T54		5-3: S20 5-4: S10, S40	5-3: E31 5-4: E11	Lit and Language Guide: 296-297, 302-303, 355 Writing Handbook: 38-39, 44-45, 97 Reader's Notebook Teacher's Edition: 14, 20, 64, 69, 71, 78, 122, 128, 147
5. Write expository (informational) pieces with multiple paragraphs that:					
a. provide an introductory paragraph.	SE: 65, 129, 193, 343, 617, 659, 683, 711, 767 Student Magazine: 34-35 5-1: T109, T265 5-2: T37, T58-T60, T132-T134, T208- T210, T347, T356- T358 5-3: T35 5-4: T337 5-5: T45, T113, T187, T335 5-6: T43, T79, T91, T92, T137, T138, R5			5-2: E11, E21, E31, E51 5-6: E11, E21	Lit and Language Guide: 282-283, 284-285, 286- 287, 288-289, 290-291, 322-323, 328-331, 348- 349, 351, 353, 356, 360 Writing Handbook: 24-25, 26-27, 28-29, 30-31 32-33, 64-65, 70-73, 90-91 93, 95, 98, 102 Language Workshop Teacher's Guide: 68-69, 104-105, 122-123, 140-141, 176-177, 230- 231, 554-555 Reader's Notebook Teacher's Edition: 203

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
b. establish and support a central theme or idea with a thesis statement.	SE: 65, 129, 193, 343, 617, 659, 683, 711, 767 Student Magazine: 34-35 5-1: T109, T265 5-2: T37, T58-T60, T132-T134, T208-T210, T347, T356-T358 5-3: T35 5-4: T337 5-5: T45, T113, T187, T335 5-6: T43, T79, T91, T92, T137, T138, R5			5-2: E11, E21, E31, E51 5-6: E11, E21	Lit and Language Guide: 282-283, 284-285, 286-287, 288-289, 290-291, 322-323, 328-331, 348-349, 351, 353, 356, 360 Writing Handbook: 24-25, 26-27, 28-29, 30-31, 32-33, 64-65, 70-73, 90-91, 93, 95, 98, 102 Language Workshop Teacher's Guide: 68-69, 104-105, 122-123, 140-141, 176-177, 230-231, 554-555 Reader's Notebook Teacher's Edition: 49, 203
c. include supporting paragraphs with simple facts, details, and explanations.	SE: 65, 129, 193, 343, 617, 659, 683, 711, 767 Student Magazine: 34-35 5-1: T109, T265 5-2: T37, T58-T60, T132-T134, T208-T210, T347, T356-T358 5-3: T35 5-4: T337 5-5: T45, T113, T187, T335 5-6: T43, T79, T91, T92, T137, T138, R5			5-2: E11, E21, E31, E51 5-6: E11, E21	Lit and Language Guide: 282-283, 284-285, 286-287, 288-289, 290-291, 322-323, 328-331, 348-349, 351, 353, 356, 360 Writing Handbook: 24-25, 26-27, 28-29, 30-31, 32-33, 64-65, 70-73, 90-91, 93, 95, 98, 102 Language Workshop Teacher's Guide: 68-69, 104-105, 122-123, 140-141, 176-177, 230-231, 554-555

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
					Reader's Notebook Teacher's Edition: 49, 203
d. present important ideas and events in sequence or in chronological order.	SE: 65, 129, 193, 343, 617, 659, 683, 711, 767 Student Magazine: 34-35 5-1: T109, T265 5-2: T37, T58-T60, T132-T134, T208-T210, T347, T356-T358 5-3: T35 5-4: T337 5-5: T45, T113, T187, T335 5-6: T43, T79, T91, T92, T137, T138, R5			5-2: E11, E21, E31, E51 5-6: E11, E21	Lit and Language Guide: 282-283, 284-285, 286-287, 288-289, 290-291, 322-323, 328-331, 348-349, 351, 353, 356, 360 Writing Handbook: 24-25, 26-27, 28-29, 30-31, 32-33, 64-65, 70-73, 90-91, 93, 95, 98, 102 Language Workshop Teacher's Guide: 68-69, 104-105, 122-123, 140-141, 176-177, 230-231, 554-555 Reader's Notebook Teacher's Edition: 49, 203

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
e. provide details and transitions to link paragraphs.	SE: 193, 343, 617 5-2: T37, T58-T60, T134, T210, T356-T358 5-3: T35, T357 5-4: T337, T358 5-6: T232			5-2: E11, E21, E31, E51	Lit and Language Guide: 282-283, 286-287 Writing Handbook: 24-25, 28-29 Language Workshop Teacher's Guide: 68-69, 104-105, 140-141, 176-177, 230-231, 554-555 Reader's Notebook Teacher's Edition: 49, 203
f. conclude with a paragraph that summarizes the points.	SE: 129 5-1: T265 5-2: T60, T134, T210, T358 5-6: T92			5-2: E51 5-6: E51	Lit and Language Guide: 282-283, 284-285, 286-287, 288-289, 290-291, 322-323, 328-331, 348-349, 351, 353, 356, 360 Writing Handbook: 24-25, 26-27, 28-29, 30-31, 32-33, 64-65, 70-73, 90-91, 93, 95, 98, 102 Language Workshop Teacher's Guide: 68-69, 140-141, 176-177, 230-231, 554-555 Reader's Notebook Teacher's Edition: 203

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 Priority Academic Student Skills/Oklahoma Academic Standards (PASS/OAS), English Language Arts, Grade 5

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
g. use correct indentation at the beginning of paragraphs.	5-2: T358 5-6: T232				
h. use at least three sources of valid and reliable information including books, newspapers, periodicals, online, and media sources.	SE: 533 5-1: T43, T275, R5 5-2: T49, T283-T284, T357, R5 5-3: T127, R4, R5, R6, R7 5-4: T117, R7 5-5: T197, T345, R6 5-6: T43, T44, R2			5-2: E41, E51 5-6: E41	Lit and Language Guide: 288-289, 290-291, 322-323 Writing Handbook: 30-31, 32-33, 64-65 Reader's Notebook Teacher's Edition: 203
6. Write research reports about important ideas, issues, or events that:					
a. frame questions about an idea or issue to direct the investigation.	5-1: T275 5-2: T282-T284, T347 5-3: T47 5-5: T345			5-2: E41	Lit and Language Guide: 288-289, 290-291, 356 Writing Handbook: 30-31, 32-33, 98 Language Workshop Teacher's Guide: 338-339, 500-501, 626-627
b. a main idea or topic.	5-1: T43 5-2: T49, T282-T284, T347 5-3: T47 5-5: T345			5-2: E41	Lit and Language Guide: 288-289, 290-291, 356 Writing Handbook: 30-31, 32-33, 98 Language Workshop Teacher's Guide: 338-339, 500-501, 626-627

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
c. develop the topic with simple facts, details, examples, and explanations to support the main idea.	5-1: T43 5-2: T49, T282-T284, T347 5-3: T47 5-5: T345			5-2: E41	Lit and Language Guide: 288-289, 290-291, 356 Writing Handbook: 30-31, 32-33, 98 Language Workshop Teacher's Guide: 338-339, 500-501, 626-627
d. use at least three different types information sources, including speakers, firsthand interviews, reference materials, and online information.	5-1: T43, T275 5-2: T49, T282-T284, T347 5-3: T47, R3, R4, R6, R7 5-5: T345, R6			5-2: E41	Lit and Language Guide: 288-289, 290-291, 332, 334, 354, 356 Writing Handbook: 30-31, 32-33, 84, 86, 96, 98 Language Workshop Teacher's Guide: 338-339, 500-501, 626-627
7. Write responses to literature that:					
a. demonstrate an understanding of a designated literary work.	SE: 35, 65, 101, 129, 157, 193, 223, 253, 281, 309, 343, 373, 407, 435, 465, 497, 529, 555, 585, 617, 653, 683, 711, 739, 767 5-1: T33, T109, T191, T265, T339 5-2: T37, T113, T189, T263, T337 5-3: T35, T111, T191, T265, T341 5-4: T33, T111, T183, T259, T337			5-5: E41, E51	Lit and Language Guide: 314-315, 318-321, 326-327, 366, 367, 369 Writing Handbook: 56-57, 60-63, 68-69, 108, 109, 111 Language Workshop Teacher's Guide: 356-357, 482-483 Reader's Notebook Teacher's Edition: 26, 74, 75, 142, 188

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
	5-5: T37, T113, T187, T261, T280-T282, T335, T354-T356				
b. support judgments by referring and connecting to prior knowledge.	SE: 35, 65, 101, 129, 157, 193, 223, 253, 281, 309, 343, 373, 407, 435, 465, 497, 529, 555, 585, 617, 653, 683, 711, 739, 767 5-1: T33, T109, T191, T265, T339 5-2: T37, T113, T189, T263, T337 5-3: T35, T111, T191, T265, T341 5-4: T33, T111, T183, T259, T337 5-5: T37, T113, T187, T261, T280-T282, T335, T354-T356			5-5: E41, E51	Lit and Language Guide: 314-315, 318-321, 326- 327, 366, 367, 369 Writing Handbook: 56-57, 60-63, 68-69, 108, 109, 111 Language Workshop Teacher's Guide: 356-357, 482-483 Reader's Notebook Teacher's Edition: 26, 74, 75, 142, 188
c. develop interpretations and evaluations that exhibit careful reading and understanding.	SE: 35, 65, 101, 129, 157, 193, 223, 253, 281, 309, 343, 373, 407, 435, 465, 497, 529, 555, 585, 617, 653, 683, 711, 739, 767 5-1: T33, T109, T191, T265, T339 5-2: T37, T113, T189, T263, T337 5-3: T35, T111, T191, T265, T341 5-4: T33, T111, T183, T259, T337			5-5: E41, E51	Lit and Language Guide: 314-315, 318-321, 326- 327, 366, 367, 369 Writing Handbook: 56-57, 60-63, 68-69, 108, 109, 111 Language Workshop Teacher's Guide: 356-357, 482-483 Reader's Notebook Teacher's Edition: 26, 74, 75, 142, 188

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
	5-5: T37, T113, T187, T261, T280-T282, T335, T354-T356				
8. Write persuasive compositions or letters that:					
a. state a clear position in support of a proposal.	SE: 35, 101, 157, 253, 309, 373, 465, 497, 529, 555, 585, 687, 715, 739 Student Magazine: 49 5-1: T33, T191, T339 5-2: T189, T337 5-3: T58, T111, T138, T211-T212, T341, T360 5-4: T33, T111, T183, T259, R4 5-5: T59-T60, T119, T132-T134, T193, T206-T208, T261, T354 5-6: T125, R3, R4			5-3: E11, E21, E31, E51 5-5: E11, E21, E31, E51	Lit and Language Guide: 292-293, 296-297, 298- 301, 312-313, 316-317, 364, 365, 370 Writing Handbook: 34-35, 38-39, 40-43, 54-55 58-59, 106, 107, 112 Language Workshop Teacher's Guide: 248-249, 320-321, 464-465 Reader's Notebook Teacher's Edition: 86, 103, 128, 142, 150
b. support a position with relevant evidence and effective emotional appeals in order to persuade.	SE: 35, 101, 157, 253, 309, 373, 465, 469, 497, 529, 555, 585, 687, 715, 739 Student Magazine: 49 5-1: T33, T191, T339 5-2: T189 5-3: T58, T111, T138, T211-T212, T341, T347, T360-T361 5-4: T33, T111, T183, T259, R3 5-5: T58-T60, T132- T134, T206-T208, T261, T354 5-6: T125, R3, R4			5-3: E11, E21, E31, E51 5-5: E11, E21, E31, E51	Lit and Language Guide: 292-293, 296-297, 298- 301, 312-313, 316-317, 364, 365, 370 Writing Handbook: 34-35, 38-39, 40-43, 54-55 58-59, 106, 107, 112 Language Workshop Teacher's Guide: 248-249, 320-321, 464-465 Reader's Notebook Teacher's Edition: 86, 103, 128, 142, 150

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
<p>c. organize supporting statements from the most appealing to the least powerful</p>	<p>SE: 35, 101, 157, 253, 309, 373, 465, 469, 497, 529, 555, 585, 687, 715, 739</p> <p>Student Magazine: 49</p> <p>5-1: T33, T191, T339</p> <p>5-2: T189</p> <p>5-3: T58, T111, T138, T211-T212, T341, T347, T360-T361</p> <p>5-4: T33, T111, T183, T259, R3</p> <p>5-5: T58-T60, T132-T134, T206-T208, T261, T354</p> <p>5-6: T125, R3, R4</p>			<p>5-3: E11, E21, E31, E51</p> <p>5-5: E11, E21, E31, E51</p>	<p>Lit and Language Guide: 292-293, 296-297, 298-301, 312-313, 316-317, 364, 365, 370</p> <p>Writing Handbook: 34-35, 38-39, 40-43, 54-55, 58-59, 106, 107, 112</p> <p>Language Workshop Teacher's Guide: 248-249, 320-321, 464-465</p> <p>Reader's Notebook Teacher's Edition: 86, 103, 128, 142, 150</p>
<p>d. include and address reader/audience concerns. Example: Interview several students in varying grades about the changes they would like to see in the monthly cafeteria menu choices. Compile the opinions and ideas to compose a persuasive article for the school newspaper.</p>	<p>SE: 35, 101, 157, 253, 309, 373, 465, 497, 529, 555, 585, 687, 715, 739</p> <p>Student Magazine: 49</p> <p>5-1: T33, T191, T339</p> <p>5-2: T189, T337</p> <p>5-3: T58, T111, T138, T211-T212, T341, T360</p> <p>5-4: T33, T111, T183, T259, R4</p> <p>5-5: T59-T60, T119, T132-T134, T193, T206-T208, T261, T354</p> <p>5-6: T125, R3, R4</p>			<p>5-3: E11, E21, E31, E51</p> <p>5-5: E11, E21, E31, E51</p>	<p>Lit and Language Guide: 292-293, 296-297, 298-301, 312-313, 316-317, 364, 365, 370</p> <p>Writing Handbook: 34-35, 38-39, 40-43, 54-55, 58-59, 106, 107, 112</p> <p>Language Workshop Teacher's Guide: 248-249, 320-321, 464-465</p> <p>Reader's Notebook Teacher's Edition: 86, 103, 128, 142, 150</p>

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
Standard 3: Grammar/Usage and Mechanics. The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.					
1. Grammar/Usage: Students are expected to recognize and use nouns, pronouns, verbs, adjectives, adverbs, and conjunctions in their writing.					
a. Singular and plural forms of nouns and pronouns	5-1: T354-T356 5-2: T280 5-3: T52-T54	5-1: T383 5-3: T77	5-1: S42, S48 5-3: S2, S6, S8	5-1: E49 5-3: E9	Lit and Language Guide: 90 ELL Teacher’s Handbook: R81, R82, R83 Decoding Power-System 4-6: Session 2.13B, Session 3.27 Language Workshop Teacher’s Guide: 5, 12, 23, 455, 462, 466, 606-607 Reader’s Notebook Teacher’s Edition: 29, 30, 54, 133, 184, 185
b. Nominative (subjective), objective, reflexive, and possessive pronouns	5-3: T52-T54 5-4: T50, T274-T276	5-3: T77 5-4: T299	5-3: S2, S6, S8 5-4: S36, S38	5-3: E9 5-4: E39	ELL Teacher’s Handbook: R82, R83 Language Workshop Teacher’s Guide: 383, 390, 394, 635, 638-639, 642, 646 Reader’s Notebook Teacher’s Edition: 41, 42, 83, 114, 131

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
c. Relative, intensive, and intensive pronouns	5-4: T274-T276	5-4: T299	5-4: S36, S38	5-4: E39	ELL Teacher's Handbook: R82, R83
d. Subject, indirect, direct object, and object of prepositions	5-4: T198-T200	5-4: T223	5-4: S22, S26, S28	5-4: E29	ELL Teacher's Handbook: R86, R87 Language Workshop Teacher's Guide: 77, 80, 84, 88 Reader's Notebook Teacher's Edition: 41, 42, 125, 168
e. Transitive and intransitive verbs	N/A				ELL Teacher's Handbook: R85
f. Present, past, future, and present perfect verbs tense	5-3: T132-T134, T206-T208, T282 5-4: T128 5-5: T128- T130, T352 5-6: T89	5-3: T157, T231 5-5: T153	5-3: S12, S16, S18, S22, S26, S28 5-5: S12, S16, S18	5-3: E19, E29 5-5: E19	Lit and Language Guide: 118, 154 ELL Teacher's Handbook: R84 Language Workshop Teacher's Guide: 41, 44, 48, 52, 84-85, 185, 188, 192, 196, 275, 278, 282, 286, 437, 444, 448, 563, 566, 570, 574 Reader's Notebook Teacher's Edition: 12, 35, 36, 37, 60, 89, 90, 91, 95, 96, 102, 120, 155, 156, 161, 162, 163, 180, 186, 191

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
g. Positive, comparative, and superlative adjectives	5-1: T356 5-5: T276-T278	5-5: T301	5-5: S32, S38	5-5: E39	Lit and Language Guide: 305 Writing Handbook: 47 ELL Teacher’s Handbook: R83 Decoding Power-System 4–6: Session 2.26C Language Workshop Teacher's Guide: 293, 300, 304, 419, 426, 430 Reader's Notebook Teacher's Edition: 173, 175, 202
h. Time, place, manner, and degree adverbs	5-4: T126-T128	5-4: T151	5-4: S12, S16, S18	5-4: E19	ELL Teacher’s Handbook: R85 Language Workshop Teacher's Guide: 13, 311, 314, 318, 322 Reader's Notebook Teacher's Edition: 119, 120

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
i. Comparative forms of adverbs	5-1: T356 5-5: T276-T278	5-5: T301	5-5: S36, S38	5-5: E39	ELL Teacher's Handbook: R85 Language Workshop Teacher's Guide: 599, 602, 610 Reader's Notebook Teacher's Edition: 174, 175
j. Subject-verb agreement	5-1: T207 5-5: T130 5-6: T41				ELL Teacher's Handbook: R84 Reader's Notebook Teacher's Edition: 17, 155
k. Restrictive (essential) and nonrestrictive (nonessential) clauses and phrases	5-2: T279-T280	5-2: T303	5-2: S38	5-2: E39	ELL Teacher's Handbook: R86
l. Subordinate adverb, adjective, and noun clauses	5-4: T199, T354				ELL Teacher's Handbook: R86 Language Workshop Teacher's Guide: 131, 293, 300, 304, 347, 473, 476-477

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
m. Pronoun antecedents and reference	5-3: T53-T54	5-3: T77			<p>ELL Teacher's Handbook: R82, R83, R86</p> <p>Reader's Notebook Teacher's Edition: 84, 85</p>
n. Coordinating, correlating, and subordinating conjunctions	<p>5-2: T204-T206, T278-T280</p> <p>5-3: T54, T134, T279</p>	5-2: T229, T303	5-2: S22, S28	5-2: E29	<p>Language Workshop Teacher's Guide: 59, 329, 498</p> <p>Reader's Notebook Teacher's Edition: 47, 48, 53, 54, 55, 84, 90</p>
2. Mechanics: Students are expected to demonstrate appropriate language mechanics in writing.					
a. Capitalize correctly proper nouns such as titles of books, magazines, newspapers, stories, titles of respect, works of art, regions of the country, political parties, organizations, state colleges universities, languages, races, nationalities, and religions.	<p>5-1: T280-T282</p> <p>5-4: T352-T354</p> <p>5-5: T278</p> <p>5-6: T88-T89</p>	<p>5-1: T305</p> <p>5-4: T381</p>	<p>5-1: S32, S36, S38</p> <p>5-4: S42, S48</p> <p>5-6: S18</p>	<p>5-1: E39</p> <p>5-4: E49</p> <p>5-6: E19</p>	<p>ELL Teacher's Handbook: R33, R40</p> <p>Language Workshop Teacher's Guide: 5, 12, 23, 30, 34</p> <p>Reader's Notebook Teacher's Edition: 23, 24, 25, 54, 137, 138, 139, 174</p>
b. Capitalize correctly proper adjectives.	<p>5-1: T280-T282</p> <p>5-4: T352-T354</p> <p>5-5: T278</p> <p>5-6: T88-T89</p>	<p>5-1: T305</p> <p>5-4: T381</p>	<p>5-1: S32, S36, S38</p> <p>5-4: S42, S48</p> <p>5-6: S18</p>	<p>5-1: E39</p> <p>5-4: E49</p> <p>5-6: E19</p>	<p>ELL Teacher's Handbook: R33, R40</p>

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
c. Capitalize correctly conventions of letter writing.	5-3: T210-T212 5-4: T52-T54			5-3: E31 5-4: E11	Lit and Language Guide: 296-297, 302-303, 355 Writing Handbook: 38-39, 44-45, 97 ELL Teacher’s Handbook: R33, R40 Reader's Notebook Teacher's Edition: 11, 12, 13, 18, 61
d. Indent beginning lines of paragraphs.	5-1: T360 5-2: T358 5-3: T362 5-4: T358 5-5: T356 5-6: T232				

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
3. Punctuation: Students are expected to demonstrate appropriate punctuation in writing.					
a. Parentheses	5-6: T228-T229		5-6: S46, S48	5-6: E49	Reader's Notebook Teacher's Edition: 207
b. Quotation marks	5-2: T352-T354	5-2: T381	5-2: S42, S46, S48	5-2: E49	Reader's Notebook Teacher's Edition: 19, 31, 50, 59, 60, 61
c. Terminal punctuation (period, exclamation point, or question mark)	5-1: T130-T132, T208	5-1: T155	5-1: S12, S16, S18	5-1: E19	Reader's Notebook Teacher's Edition: 11, 12, 13, 18, 31, 42, 96
d. Punctuation after initials	5-1: T281-T282	5-1: T305	5-1: S32, S36, S38	5-1: E39	
e. Apostrophes in contractions and possessives	5-1: T50 5-5: T350-T352 5-6: T40-T41	5-5: T379	5-5: S42, S46, S48	5-5: E49	Decoding Power-System 4-6: Session 2.11B, Session 2.32C, Session 3.27 Language Workshop Teacher's Guide: 383 Reader's Notebook Teacher's Edition: 6, 179

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
f. Conventions of letter writing	5-3: T210-T212 5-4: T52-T54			5-3: E31 5-4: E11	Lit and Language Guide: 296-297, 302-303, 355 Writing Handbook: 38-39, 44-45, 97 Reader's Notebook Teacher's Edition: 97, 122, 128, 147, 192
g. Colons, semi-colons, and commas	5-3: T280-T282 5-6: T228-T229	5-3: T305	5-3: S32, S36, S38 5-4: S42, S48	5-3: E39 5-4: E49	Lit and Language Guide: 296-297 Writing Handbook: 38-39 Reader's Notebook Teacher's Edition: 18, 24, 47, 48, 49, 59, 61, 101, 102, 103, 132, 162, 195, 196, 197, 201, 202, 203, 206, 207
h. Hyphens and dashes					Lit and Language Guide: 72

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
4. Sentence Structure: The student will demonstrate appropriate sentence structure in writing declarative, imperative, exclamatory, and interrogative sentences.					
a. Create interesting simple, complete, compound, and complex sentences that describe, explain, or provide additional details and connections, such as adjectives, adverbs, appositives, participial phrases, prepositional phrases, simple, complete, and compound predicates, modifiers, pronouns, and conjunctions.	SE: 281, 653 5-1: T48-T50, T132, T206-T208 5-2: T53, T130, T206, T263, T280 5-3: T134, T361-T362 5-4: T200, T358 5-5: T37 5-6: T41, T135, T181	5-1: T73, T231	5-1: S8, S22, S26, S28	5-1: E9, E29	Lit and Language Guide: 118, 132, 136, 138, 144, 154, 156, 166, 167, 169, 174 Language Workshop Teacher's Guide: 221, 228, 329, 347, 354, 401, 408, 412, 491, 498 Reader's Notebook Teacher's Edition: 6, 7, 13, 18, 19, 31, 43, 47, 48, 49, 53, 54, 85, 90, 126, 127, 139, 186, 197
b. Create sentences with an understood subject.	SE: 281, 653 5-1: T48-T50, T132, T206-T208 5-2: T53, T130, T206, T263, T280 5-3: T361-T362 5-4: T200, T358 5-5: T37 5-6: T41, T135, T181	5-1: T73, T231	5-1: S8, S22, S26, S28	5-1: E9, E29	Lit and Language Guide: 118, 132, 136, 138, 144, 154, 156, 166, 167, 169, 174 Language Workshop Teacher's Guide: 347 Reader's Notebook Teacher's Edition: 5, 6, 17, 90
c. Correct sentence fragments and run-ons.	5-1: T48-T50 5-2: T56		5-1: S2, S6		Reader's Notebook Teacher's Edition: 5, 6, 7

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
5. Spelling: Students are expected to demonstrate appropriate application of spelling knowledge to the revising and editing stages of writing.					
a. Spell previously misspelled words correctly in final writing products.	5-1: T54, T136, T212, T360 5-2: T60, T134, T210, T358 5-3: T58, T138, T212, T362 5-4: T54, T132, T204, T358 5-5: T60, T134, T208, T356 5-6: T44, T92, T138, T232				Lit and Language Guide: 300 Writing Handbook: 42 Language Workshop Teacher's Guide: 17-18, 35-36, 53-54, 71-72, 125, 179, 234, 323, 413, 431, 575 Reader's Notebook Teacher's Edition: 4, 10, 16, 22, 28, 34, 40, 46, 52, 58, 82, 88, 94, 100, 106, 112, 118, 124, 130, 136, 154, 160, 166, 172, 178, 184, 195, 200, 206
b. Spell correctly roots, inflections (e.g., -s/es, -ing, -ly, -en -er), suffixes (e.g., -ment, -ture, -ate, -able, -sion, -tion), and prefixes (e.g., dis-, in-, un-, re-, mis-, pre-), and syllable constructions (e.g., grad.u.a.tion).	5-3: T204-T205 5-4: T46-T47, T124-T125, T272-T273 5-5: T274-T275, T348-T349 5-6: T86-T87, T132-T133, T178-T179				Lit and Language Guide: 116-128, 130-140, 142-144, 146, 148-166, 168-172, 174-175 Decoding Power System 4-6: Session 2.9C, 2.13B, 2.19B, 2.26B, 2.27B, 2.28B, Session 4-6.14, Session 4-6.15, Session 4-6.16, Session 4-6.20, Session 4-6.21, Session 4-6.22, Session 4-6.40, Session 4-6.41

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
					<p>Language Workshop Teacher's Guide: 607</p> <p>Reader's Notebook Teacher's Edition: 111, 112, 117, 118, 123, 124</p>
<p>c. Spell homophones correctly according to usage (e.g., to, too, two; there, their, they're) and other words that are commonly misspelled in the English language (e.g., until, our)</p>	<p>5-2: T202-T203 5-3: T204-T205 5-4: T196-T197</p>			<p>5-2: E25 5-4: E27</p>	<p>Lit and Language Guide: 70, 153, 300</p> <p>Writing Handbook: 42</p> <p>Decoding Power System 4–6: Session 2.26B, Session 3.11, Session 3.14 Session 3.19, Session 3.33 Session 4–6.5</p> <p>Language Workshop Teacher's Guide: 246</p> <p>Reader's Notebook Teacher's Edition: 46, 180</p>

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
d. Use word reference materials including glossary, dictionary, thesaurus, encyclopedia, and technology to check and correct spelling.	<p>5-1: T47, T129, T205, T278-T279, T353</p> <p>5-2: T53, T127, T202-T203, T277, T351</p> <p>5-3: T44-T45, T51, T131, T198-T199, T204-T205, T278-T279, T355</p> <p>5-4: T47, T118-T119, T125, T196-T197, T273, T350-T351</p> <p>5-5: T53, T120-T121, T127, T201, T275, T349</p> <p>5-6: T39, T87, T133, T178, T179, T227</p>	<p>5-3: T74-T75, T76, T228-T229, T230</p> <p>5-4: T148-T149, T150</p> <p>5-5: T150-T151, T152</p>		<p>5-3: E7, E27</p> <p>5-4: E17</p> <p>5-5: E17</p>	<p>Lit and Language Guide: 106, 115, 117, 129, 141, 165</p>
6. Handwriting: Students are expected to demonstrate appropriate, legible handwriting in the writing process.	<p>5-1: R22-R27</p> <p>5-2: R22-R27</p> <p>5-3: R22-R27</p> <p>5-4: R22-R27</p> <p>5-5: R22-R27</p>				<p>Lit and Language Guide: 269</p> <p>Writing Handbook: 11</p>

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
Oral Language/Listening and Speaking: The student will demonstrate thinking skills in listening and speaking.					
*Standard 1: Listening: The student will listen for information and for pleasure.					
1. Interpret a speaker’s verbal and nonverbal message, purpose, and perspective.	5-1: T13, T87, T125, T169, T245, T319 5-2: T13, T93, T167, T243, T317, R4 5-3: T13, T91, T171, T245, T275, T319 5-4: T43, T47, T87, T165, T237, T313 5-5: T13, T49, T93, T167, T315 5-6: T59, T83, T125, T153, T175, T199	5-6: T260, T270, T316, T362, T372, T382, T392, T402			ELL Teacher’s Handbook: R12-R27 Language Workshop Teacher's Guide: 37, 62-63, 108, 145, 225, 280
2. Listen critically and respond appropriately to oral communication to seek information not already discussed.	SE: 64, 100, 128, 156, 192, 222, 252, 280, 308, 342, 372, 406, 434, 464, 496, 528, 554, 584, 616, 652, 682, 710, 738, 766 5-1: T32, T34, T108, T110, T190, T192, T264, T266, T338, T340, T349, R6 5-2: T36, T38, T112, T114, T188, T190, T199, T262, T264, T273, T336 5-3: T34, T47, T110, T171, T190, T191, T192, T197, T264, T266, T271, T340, T342, R2 5-4: T32, T34, T110, T112, T182, T184, T258, T259, T260, T269, T336, T347,	5-6: T260, T270, T316, T326, T372, T392			ELL Teacher’s Handbook: R12-R27 Language Workshop Teacher's Guide: 26-27, 44-45, 62-63, 80-81, 98-99, 134-135, 136, 188-189, 224-225, 242-243, 278-279, 280, 296-297, 332-333, 369, 388, 404-405, 423, 468, 513, 532, 648

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
	T394, R4 5-5: T36, T38, T112, T114, T119, T186, T188, T260, T262, T271, T334, T336 5-6: T161, T223, R3				
*Standard 2: Speaking - The student will express ideas and opinions in group or individual situations.					
1. Speak articulately and audibly before a group using appropriate delivery (enunciation, volume, timing, and gestures) and language skills (pronunciation, word choice, and usage).	SE: 105, 715, 771 5-1: T43, T125, T197, T201 5-2: T49, T123, T347 5-3: T127, T275, R3, R7 5-4: T121, T193, T269, R3, R5, R6 5-5: T123, T193, T197, T341, R7 5-6: T83, T129, T175, R3, R5	5-6: T250, T270, T280, T306, T362			ELL Teacher's Handbook: R12-R27 Language Workshop Teacher's Guide: 68-69, 108, 180, 252, 260-261, 288, 306, 324, 333, 387, 432, 468, 530-531, 576, 647
2. Present effective introductions and conclusions that guide and inform the listener's understanding of important ideas and details by clarifying and supporting spoken ideas with evidence and examples.	SE: 105, 715, 771 5-1: T43, T125, T197, T201 5-2: T49, T123, T347 5-3: T127, T275, R3, R7 5-4: T121, T193, T269, R3, R5, R6 5-5: T123, T193, T197, T341, R7 5-6: T83, T129, T175, R3, R5	5-6: T260, T270, T290, T316, T326			ELL Teacher's Handbook: R12-R27 Language Workshop Teacher's Guide: 98-99, 252, 324, 440-441, 468, 576

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
3. Use traditional structures for conveying information, including cause and effect, similarity and difference, and posing and answering a question.	SE: 105, 715, 771 5-1: T43, T125, T197, T201 5-2: T49, T123, T347 5-3: T127, T275, R3, R7 5-4: T121, T193, T269, R3, R5, R6 5-5: T123, T193, T197, T341, R7 5-6: T83, T129, T175, R3, R5	5-6: T270, T316			ELL Teacher’s Handbook: R12-R27 Language Workshop Teacher’s Guide: 8-9, 26-27, 62-63, 98-99, 242-243, 252, 296-297, 404-405
4. Engage the audience with appropriate words, phrasing, facial expressions, and gestures.	SE: 105, 715, 771 5-1: T197, T201 5-2: T49, T123, T347 5-3: T127, T201, T275, R3 5-4: T121, T193, T269, R5, R6 5-5: T123, T197, T341 5-6: T129, R3, R4, R5	5-6: T250, T270, T306, T362			ELL Teacher’s Handbook: R12-R27 Language Workshop Teacher’s Guide: 68-69, 108, 260-261, 333, 387, 530-531
5. Deliver narrative (story) presentations that establish a situation, develop a plot, point of view, and setting with descriptive words and phrases.	5-1: T125 5-3: T201 5-4: T43	5-6: T250, T306			ELL Teacher’s Handbook: R12-R27

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
6. Deliver informative presentations about an important topic, issue, or event that frames a question to guide the investigation, establishes a central idea or topic, and develops that topic appropriately.	SE: 105, 715, 771 5-1: T43, T125, T197, T201 5-2: T49, T123, T347 5-3: T127, T275, R3, R7 5-4: T121, T193, T269, R3, R5, R6 5-5: T123, T193, T197, R7 5-6: T83, T175, R3, R5	5-6: T270, T290			ELL Teacher’s Handbook: R12-R27 Language Workshop Teacher's Guide: 62-63, 68-69, 108, 252
7. Deliver oral responses to literature that summarizes important events and details, demonstrates an understanding of several ideas communicated in the work, and uses examples from the literature to support conclusions.	5-1: T33, T109, T191, T265, T339 5-2: T37, T113, T189, T263, T337 5-3: T35, T111, T191, T265, T341 5-4: T33, T111, T183, T259, T337 5-5: T37, T113, T187, T261, T335	5-6: T280			ELL Teacher’s Handbook: R12-R27 Language Workshop Teacher's Guide: 108
*Standard 3: Group Interaction - The student will use effective communication strategies in pairs and small group context.					
1. Show respect and consideration for others in verbal and physical communication.	5-1: T349, R6 5-2: T188, T199, T273 5-3: T47, T351, R2 5-4: T182, T347 5-5: T271 5-6: T129, R3, R4	5-6: T270, T280, T362			ELL Teacher’s Handbook: R12-R27 Language Workshop Teacher's Guide: 8-9, 26-27, 44-45, 62-63, 80-81, 98-99, 108, 134-135, 152-153, 188-189, 278-279, 280, 296-297, 332-333, 369, 404-405, 423, 468, 513

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
<p>2. Demonstrate thinking skills in listening, speaking, reading, and writing. For example, students are expected to gather information, organize and analyze it, and generate a written or oral report that conveys ideas clearly and relates to the background and interest of the audience.</p>	<p>SE: 64, 100, 128, 156, 192, 222, 252, 280, 308, 342, 372, 406, 434, 464, 496, 528, 554, 584, 616, 652, 682, 710, 738, 766</p> <p>Student Magazine: 62</p> <p>5-1: T33, T53, T54, T109, T135, T136, T191, T211, T212, T265, T284-T286, T339, T360, R5, R6</p> <p>5-2: T37, T59, T60, T113, T133, T134, T189, T209, T210, T263, T283-T284, T337, T357, T358</p> <p>5-3: T35, T57, T58, T111, T137, T138, T191, T211, T212, T265, T284-T286, T341, T362</p> <p>5-4: T33, T53, T54, T111, T131, T132, T183, T203, T204, T259, T279-T280, T337, T358</p> <p>5-5: T37, T59, T60, T113, T133, T134, T187, T208, T261, T280-T282, T335, T354-T356</p> <p>5-6: T43, T91, T92, T138, T171, T183, T184, T230, T231, T232</p>	<p>5-1: Leveled Readers: <i>The Cafeteria Contest</i> (Struggling Readers) <i>Ella's Big Night</i> (Struggling Readers) <i>The Mighty, Mighty Daffodils</i> (Struggling Readers) <i>Games We Play</i> (Struggling Readers) <i>Not Just Second Place</i> (Struggling Readers) <i>Serves Two Hundred</i> (On Level) <i>City Cousin, Country Cousin</i> (On Level) <i>The Presentation</i> (On Level) <i>Patsy Mink</i> (On Level) <i>Baseball Blues</i> (On Level) <i>Project Bug</i> (Advanced) <i>Jack and the Mean Beans</i> (Advanced) <i>The Geography Bee</i> (Advanced) <i>Title IX</i> (Advanced) <i>Far from Home</i> (Advanced) <i>Dinner for Two Hundred</i> (ELL) <i>In the City, In the Country</i> (ELL) <i>A Better Plan</i> (ELL) <i>Patsy Mink and Title IX</i> (ELL) <i>Baseball Memories</i> (ELL)</p> <p>5-2: Leveled Readers:</p>	<p>5-1: S9, S19, S29, S39, S49</p> <p>5-2: S9, S19, S29, S39, S49</p> <p>5-3: S9, S19, S29, S39, S49</p> <p>5-4: S9, S19, S29, S39, S49</p> <p>5-5: S9, S19, S29, S39, S49</p> <p>5-6: S9, S19, S29, S39, S49</p>	<p>5-1: E11, E21, E31, E41, E51</p> <p>5-2: E11, E21, E31, E41, E51</p> <p>5-3: E11, E21, E31, E41, E51</p> <p>5-4: E11, E21, E31, E41, E51</p> <p>5-5: E11, E21, E31, E41, E51</p> <p>5-6: E11, E21, E31, E41, E51</p>	<p>ELL Teacher's Handbook: R12-R27</p> <p>Language Workshop Teacher's Guide: 8-9, 26-27, 44-45, 62-63, 68-69, 75-76, 80-81, 98-99, 108, 134-135, 152-153, 179-180, 183-184, 188-189, 224-225, 242-243, 249-250, 278-280, 288, 296-297, 324, 332-333, 350-351, 368-369, 404-405, 422-423, 440-441, 468, 500-501, 513, 576, 626-627</p>

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		<p><i>Kangaroos</i> (Struggling Readers) <i>Young Eagle and His Horse</i> (Struggling Readers) <i>Guardian of the Everglades</i> (Struggling Readers) <i>Sugaring Weather</i> (Struggling Readers) <i>Sharks</i> (Struggling Readers) <i>On the Trail of Rain Forest Wildlife</i> (On Level) <i>On the Long Drive</i> (On Level) <i>America's Urban Parks</i> (On Level) <i>The River Kept Rising</i> (On Level) <i>The Return of the Yellowstone Grizzly</i> (On Level) <i>Mad for Marsupials!</i> (Advanced) <i>Riding with the Camel Corps</i> (Advanced) <i>The Salton Sea</i> (Advanced) <i>Night of the Killer Waves</i> (Advanced) <i>Saving the Mexican Wolves</i> (Advanced) <i>Animals in the Rain Forest</i> (ELL) <i>The Long Cattle Drive</i> (ELL) <i>America's City Parks</i> (ELL) <i>The Rising River</i> (ELL) <i>Grizzly Bears Return to Yellowstone</i> (ELL)</p>			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		<p>5-3: Leveled Readers: <i>Fife and Drum Boys</i> (Struggling Readers) <i>A Song Heard 'Round the World</i> (Struggling Readers) <i>Emily Geiger's Dangerous Mission</i> (Struggling Readers) <i>The Oneidas</i> (Struggling Readers) <i>Benedict Arnold</i> (Struggling Readers) <i>A Night to Remember</i> (On Level) <i>Pamphleteers of the Revolution</i> (On Level) <i>An Unsung American Hero</i> (On Level) <i>The Extraordinary Life of Thomas Peters</i> (On Level) <i>Phillis Wheatley</i> (On Level) <i>An Artist for the Revolution</i> (Advanced) <i>A Home at Mount Vernon</i> (Advanced) <i>George Washington's Invisible Army</i> (Advanced) <i>A Noble French Patriot</i> (Advanced) <i>Abigail Adams</i> (Advanced) <i>A Special Night</i> (ELL) <i>Printed Words of the Revolution</i> (ELL) <i>Joseph Warren: An</i></p>			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		<p><i>American Hero</i> (ELL) <i>Thomas Peters: A Remarkable Man</i> (ELL) <i>The Life of Phillis Wheatley</i> (ELL)</p> <p>5-4: Leveled Readers: <i>Dog Walker, Inc.</i> (Struggling Readers) <i>Robot Rescue</i> (Struggling Readers) <i>Maria Tallchief: American Ballerina</i> (Struggling Readers) <i>The Big Interview</i> (Struggling Readers) <i>The Deer</i> (Struggling Readers) <i>Incognito</i> (On Level) <i>The Watch Girl</i> (On Level) <i>B. B. King</i> (On Level) <i>Saving the General</i> (On Level) <i>Wilderness Rangers</i> (On Level) <i>The Three R's</i> (Advanced) <i>Pancakes</i> (Advanced) <i>Isabel Allende</i> (Advanced) <i>Another View</i> (Advanced) <i>Day of the Coyotes</i> (Advanced) <i>The Lost Comic Book</i> (ELL) <i>Kendria's Watch</i> (ELL) <i>The Life of B.B. King</i> (ELL) <i>The Old Tree</i> (ELL) <i>Lost in a Canyon</i> (ELL)</p>			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		<p>5-5: Leveled Readers: <i>Voyage to California</i> (Struggling Readers) <i>City in the Cliffs</i> (Struggling Readers) <i>Rodeo!</i> (Struggling Readers) <i>Down the Columbia</i> (Struggling Readers) <i>The Corps of Discovery</i> (Struggling Readers) <i>Riding with the Pony Express</i> (On Level) <i>Buffalo Hunt</i> (On Level) <i>The Goodnight-Loving Trail</i> (On Level) <i>Gold for Chan Li</i> (On Level) <i>History of the Fur Trade</i> (On Level) <i>Decision at Fort Laramie</i> (Advanced) <i>Old Bark's Cure</i> (Advanced) <i>How Barbed Wire Changed the West</i> (Advanced) <i>Dear Cousin</i> (Advanced) <i>Friends Along the Way</i> (Advanced) <i>Ned Rides fro the Pony Express</i> (ELL) <i>The Big Hunt</i> (ELL) <i>Blazing a Cattle Trail</i> (ELL) <i>Chan Li's Pot of Gold</i> (ELL) <i>The American Fur Trade</i> (ELL)</p> <p>5-6: T260, T270, T280,</p>			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		T290, T306, T316, T326, T336, T346			
Visual Literacy: The student will interpret, evaluate, and compose visual messages.					
*Standard 1: Interpret Meaning - The student will interpret and evaluate the various ways visual image-makers, including graphic artists, illustrators, and news photographers, represent meaning.					
1. Distinguish fact, opinion, and fiction in print and nonprint media.	SE: 356, 370, 540, 552 5-3: T94, T96, T103, T108-T109 5-4: T168, T170, T177, T180-T181 5-6: T109, T110, T113, T116-T117, T123	5-3: T148-T149, T156 Leveled Readers: <i>A Song Heard 'Round the World</i> (Struggling Readers) <i>Pamphleteers of the Revolution</i> (On Level) <i>A Home at Mount Vernon</i> (Advanced) <i>Printed Words of the Revolution</i> (ELL) 5-4: T214-T215, T222 Leveled Readers: <i>Maria Tallchief: American Ballerina</i> (Struggling Readers) <i>B. B. King</i> (On Level) <i>Isabel Allende</i> (Advanced) <i>The Life of B.B. King</i> (ELL) 5-6: T322, T323, T324	5-3: S14 5-4: S24 5-6: S24	5-3: E13, E17 5-4: E23, E27 5-6: E23, E27	Lit and Language Guide: 208, 221

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
2. Interpret and describe important events and ideas gathered from maps, charts, graphics, video segments, or technology presentation.	5-3: T333 5-4: T170, T172, T181 5-6: T13, T14, T17, T21, T22-T23, T355	5-6: T290, T346	5-6: S4	5-6: E7	Lit and Language Guide: 207, 217, 227, 233, 357, 358 Writing Handbook: 99, 100 Language Workshop Teacher's Guide: 428-429
*Standard 2: Evaluate Media - The student will evaluate visual and electronic media, such as film, as compared with print messages.					
1. Interpret and evaluate the various ways visual image-makers, such as graphic artists, illustrators, and news photographers represent meaning.	SE: 64, 331, 495, 496, 681 5-1: T20, T22, T98, T100, T108, T112, T114, T116, T118, T125, T331, T334, T344 5-2: T41, T44, T104, T254, T258 5-3: T22, T25, T28, T32-T33 5-4: T22, T24, T25, T27, T30-T31, T32, T100, T244, T252, T326 5-5: T22, T32, T105, T110-T111, T256, T261 5-6: T64, R2	5-6: T346			Lit and Language Guide: 207, 217, 227, 233, 357, 358, 371 Writing Handbook: 99, 100, 113 Language Workshop Teacher's Guide: 177, 428-429, 500-501 Reader's Notebook Teacher's Edition: 80, 164
2. Compare and contrast print, visual, and electronic media, such as film, with a written story.	5-3: T47 5-4: T121, R3	5-6: T250, T306			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
3. Listen to, view, or read literature which tells of characters in American and other cultures.	<p>SE: 21-31, 49-61, 85-97, 143-153, 209-219, 267-277, 327-339, 359-369, 483-493, 511-525, 569-581, 599-613, 635-649, 669-679, 725-735</p> <p>Student Magazine: 20-27, 52-57</p> <p>5-1: T12-T13, T18-T29, T86-T87, T92-T105, T175-T187, T318-T319, T325-T335</p> <p>5-2: T92-T93, T99-T109, T166-T167, T249-T259</p> <p>5-3: T19-T31, T90-T91, T97-T107, T170-T171</p> <p>5-4: T19-T29, T86-T87, T93-T107, T164-T165, T243-T255, T312-T313, T319-T333</p> <p>5-5: T19-T33, T99-T109, T247-T257</p> <p>5-6: T62-T69, T156-T161</p>	<p>5-1: Leveled Readers: <i>Patsy Mink</i> (On Level) <i>Far from Home</i> (Advanced) <i>Patsy Mink and Title IX</i> (ELL)</p> <p>5-2: Leveled Readers: <i>On the Long Drive</i> (On Level) <i>America's Urban Parks</i> (On Level) <i>Riding with the Camel Corps</i> (Advanced) <i>The Long Cattle Drive</i> (ELL)</p> <p>5-3: Leveled Readers: <i>Fife and Drum Boys</i> (Struggling Readers) <i>A Song Heard 'Round the World</i> (Struggling Readers) <i>Emily Geiger's Dangerous Mission</i> (Struggling Readers) <i>The Oneidas</i> (Struggling Readers) <i>Benedict Arnold</i> (Struggling Readers) <i>A Night to Remember</i> (On Level) <i>Pamphleteers of the Revolution</i> (On Level) <i>An Unsung American Hero</i> (On Level)</p>	<p>5-1: S5, S7, S15, S17, S25, S27, S45, S47</p> <p>5-2: S15, S17, S35, S37</p> <p>5-3: S5, S7, S15, S17</p> <p>5-4: S5, S7, S15, S17, S35, S37, S45, S47</p> <p>5-5: S5, S7, S15, S17, S25, S27</p> <p>5-6: S5, S7, S15, S17, S25, S27, S35, S37, S45, S47</p>	<p>5-1: E3, E13, E23, E43</p> <p>5-2: E13, E33</p> <p>5-3: E3, E13</p> <p>5-4: E3, E13, E33, E43</p> <p>5-5: E3, E13, E23</p> <p>5-6: E3, E13, E23, E33, E43</p>	<p>Lit and Language Guide: 186-245, 380-393</p>

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		<p><i>The Extraordinary Life of Thomas Peters</i> (On Level)</p> <p><i>Phillis Wheatley</i> (On Level)</p> <p><i>An Artist for the Revolution</i> (Advanced)</p> <p><i>A Home at Mount Vernon</i> (Advanced)</p> <p><i>George Washington's Invisible Army</i> (Advanced)</p> <p><i>A Noble French Patriot</i> (Advanced)</p> <p><i>Abigail Adams</i> (Advanced)</p> <p><i>A Special Night</i> (ELL)</p> <p><i>Printed Words of the Revolution</i> (ELL)</p> <p><i>Joseph Warren: An American Hero</i> (ELL)</p> <p><i>Thomas Peters: A Remarkable Man</i> (ELL)</p> <p><i>The Life of Phillis Wheatley</i> (ELL)</p> <p>5-4: Leveled Readers: <i>Maria Tallchief: American Ballerina</i> (Struggling Readers)</p> <p><i>B. B. King</i> (On Level)</p> <p><i>Isabel Allende</i> (Advanced)</p> <p><i>The Life of B.B. King</i> (ELL)</p> <p>5-5: Leveled Readers: <i>Voyage to California</i> (Struggling Readers)</p>			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		<p><i>City in the Cliffs</i> (Struggling Readers) <i>Rodeo!</i> (Struggling Readers) <i>Down the Columbia</i> (Struggling Readers) <i>The Corps of Discovery</i> (Struggling Readers) <i>Riding with the Pony Express</i> (On Level) <i>Buffalo Hunt</i> (On Level) <i>The Goodnight-Loving Trail</i> (On Level) <i>History of the Fur Trade</i> (On Level) <i>Decision at Fort Laramie</i> (Advanced) <i>Old Bark's Cure</i> (Advanced) <i>How Barbed Wire Changed the West</i> (Advanced) <i>The American Fur Trade</i> (ELL)</p> <p>5-6: T242-T243, T252-T253, T262-T263, T272-T273, T282-T283, T298-T299, T308-T309, T318-T319, T328-T329, T338-T339, T354-T355, T364-T365</p>			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
4. Analyze media as sources for information, entertainment, persuasion, interpretation of events, and transmission of culture.	5-3: T47 5-4: T121, R3	5-6: T290			Lit and Language Guide: 342, 344 Writing Handbook: 84, 86
*Standard 3: Compose Visual Messages - The student will create a visual message that effectively communicates an idea and produce communications using appropriate technology or media (e.g., developing a class newspaper, videos, or multimedia projects).	5-1: T43, T125 5-3: T201, T271 5-4: T121, T193, R5, R6 5-5: T45, T123 5-6: T223, R5	5-6: T290, T346			Lit and Language Guide: 357, 358 Writing Handbook: 99, 100 Language Workshop Teacher's Guide: 32-33, 68-69, 72, 163, 177 305, 323-324, 359-360, 428-429, 500-501, 503-504 Reader's Notebook Teacher's Edition: 80, 110, 182