

Houghton Mifflin Harcourt
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Grade K

correlated to the

Priority Academic Student Skills/Oklahoma Academic Standards (PASS/OAS)
English Language Arts
Grade K

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of text and literature.					
Standard 1: Print Awareness - The student will understand the characteristics of written language.					
1. Demonstrate correct book orientation by holding book correctly (right side up) and indicating where to begin (e.g., front to back, top to bottom, left to right).	K-1: WTK8, WTK14				Decoding Power-System K: Session K.3
2. Identify the front cover, back cover, title page of a book and title and author.	K-1: WTK8, T50, T144 K-2: T42, T427 K-3: T202, T223, T296, T317 K-4: T129, R3 K-5: T296, T317, T324				Lit and Language Guide: 187, 188, 191, 196, 201, 203, 205, 223 Decoding Power-System K: Session K.3
3. Follow words from left to right and from top to bottom on the printed page.	K-1: T42, T136, T144, T342, T438 K-2: T42, T60, T154, T230, T247, T342, T427, T436 K-3: T60, T154, T230, T248, T342, T427 K-4: T51, T145, T154, T230, T239, T324, T333, T342 K-5: T42, T51, T60,				Decoding Power-System K: Session K.3 Language Workshop Teacher's Guide: 36, 54, 72, 90, 108, 124, 126, 142, 143-144, 162, 179-180, 198, 216, 232, 233-234, 250, 251-252, 264, 269-270, 288, 306, 324, 329, 340, 341-342, 378, 396, 414, 432,

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	T145, T154, T248, T342, T438 K-6: T51, T60, T136, T239, T248, T333, T438				437, 445, 448, 449, 455, 466, 467, 485, 504, 522, 540, 545, 556, 557, 563, 574, 575
4. Understand that printed materials provide information.	K-1: WTK4, WTK20, T230, T404, T422, T434, T445, T450 K-2: T44, T72, T138, T166, T260, T324, T326, T338, T348, T354, T432, T448 K-3: T28, T42, T49, T56, T60, T72, T122, T136, T150, T166, T248, T254, T418, T425, T432 K-4: T42, T44, T49, T67, T136, T138, T143, T216, T232, T237, T326, T331, T338, T404, T407, T418, T420, T425, T432, T448 K-5: T44, T49, T143, T150, T216, T232, T237, T245, T260, T310, T326, T331, T338, T422, T427, T434, T444, R3 K-6: T42, T60, T66, T72, T122, T160, T166, T244, T260, T310, T326, T331, T338, T404, T422, T427, T444		K-1: S3, S5, S7, S9, S11, S13, S15, S17, S19, S21, S23, S25, S27, S29, S31, S33, S35, S37, S39, S41, S43, S45, S47, S49, S51 K-2: S3, S5, S7, S9, S11, S13, S15, S17, S19, S21, S23, S25, S27, S29, S31, S33, S35, S37, S39, S41, S43, S45, S47, S49, S51 K-3: S3, S5, S7, S9, S11, S13, S15, S17, S19, S21, S23, S25, S27, S29, S31, S33, S35, S37, S39, S41, S43, S45, S47, S49, S51 K-4: S3, S5, S7, S9, S11, S13, S15, S17, S19, S21, S23, S25, S27, S29, S31, S33, S35, S37, S39, S41, S43, S45, S47, S49, S51 K-5: S3, S5, S7, S9, S11, S13, S15, S17, S19, S21, S23, S25, S27, S29, S31, S33, S35, S37, S39, S41, S43, S45, S47, S49, S51 K-6: S3, S5, S7, S9, S11, S13, S15, S17, S19,	K-1: E6, E16, E26, E36, E46 K-2: E6, E16, E26, E36, E46 K-3: E6, E16, E26, E36, E46 K-4: E6, E16, E26, E36, E46 K-5: E6, E16, E26, E36, E46 K-6: E6, E16, E26, E36, E46	Lit and Language Guide: 189, 192, 199, 207, 209, 215, 225, 239, 254

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			S21, S23, S25, S27, S29, S31, S33, S35, S37, S39, S41, S43, S45, S47, S49, S51		
5. Recognize that sentences in print are made up of separate words.	K-1: T201, T236, T324 K-2: T29, T217, T230, T418 K-3: T42, T136, T230, T244, T324, T418 K-4: T136 K-6: T216, T232, T310, T326	K-1: T272, T280, T374, T470	K-1: S28, S38, S46, S48	K-1: E26, E30, E36, E40, E46, E50	Decoding Power-System K: Session K.2, Session K.32 Reader's Notebook Teacher's Guide: 4, 8, 11, 13-14, 16, 23-25, 29-32, 35, 38-42, 44, 47, 49-50, 52
6. Distinguish letters from words.	K-1: T230, T324 K-2: T230, T418 K-3: T42, T136, T230, T244, T324, T418 K-4: T136 K-6: T216, T232, T310, T326				Lit and Language Guide: 63 Decoding Power-System K: Session K.1 Language Workshop Teacher's Guide: 7, 14, 18 Reader's Notebook Teacher's Guide: 4, 8, 11, 13-14, 16, 23-25, 29-32, 35, 38-42, 44, 47, 49-50, 52

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7. Recognize and name all capital and lowercase letters of the alphabet.	<p>K-1: WTK5, WTK7, WTK9, WTK11, WTK13, WTK15, WTK17, WTK19, WTK21, WTK23, T25, T33, T44, T49, T60, T70, T119, T127, T138, T143, T154, T164, T213, T221, T230, T232, T237, T238, T248, T258, T307, T315, T331, T401, T409, T427</p> <p>K-2: T25, T33, T49, T119, T127, T143, T213, T221, T237, T307, T315, T330, T401, T409, T418, T425</p> <p>K-3: T25, T119, T143, T213, T221, T237, T307, T315, T331, T401, T409</p> <p>K-4: T118, T119, T136, T144, T212, T213, T307, T315, T332, T401, T408, T409</p> <p>K-5: T24, T25, T118, T119, T126, T144, T212, T213, T306, T307, T315, T401, T408, T409, R3</p> <p>K-6: T25, T33, T49, T119, T127, T143, T213, T221, T237, T307, T314, T315, T331, T401, T409</p>	<p>K-1: T93, T187, T281, T360, T366, T375, T456, T462, T471</p> <p>K-2: T78, T84, T93, T172, T178, T186, T266, T272, T281, T360, T366, T375, T454, T460, T469</p> <p>K-3: T78, T84, T93, T172, T178, T187, T266, T272, T281, T360, T366, T375, T454, T460, T469</p> <p>K-4: T78, T84, T92, T172, T178, T187, T266, T272, T281, T360, T366, T375, T454, T460, T469</p> <p>K-5: T78, T84, T93, T172, T178, T187, T266, T272, T281, T360, T366, T375, T456, T462, T471</p> <p>K-6: T78, T84, T93, T172, T178, T187, T266, T272, T281, T360, T366, T375, T456</p>	<p>K-1: S2, S4, S6, S8, S10, S13, S16, S20, S22, S23, S26, S30, S33, S37, S41, S43, S46</p> <p>K-2: S3, S7, S13, S17, S21, S26, S27, S33, S37</p> <p>K-3: S3, S13, S16, S17, S23, S26, S27, S33, S36, S37, S47</p> <p>K-4: S3, S13, S23, S26, S36</p> <p>K-5: S3, S13, S23, S26, S33</p> <p>K-6: S3, S13, S23, S28, S33</p>	<p>K-1: E7, E9, E11, E13, E15, E17, E19, E21, E23, E29, E31, E43, E47, E49</p> <p>K-3: E13, E23, E33</p> <p>K-4: E3, E9, E13, E23, E29, E33, E39</p> <p>K-5: E3, E9</p> <p>K-6: E3, E9, E13, E23, E33, E43</p>	<p>Lit and Language Guide: 57, 62-63</p> <p>Decoding Power-System K: Session K.5, Session K.6, Session K.7, Session K.8, Session K.9, Session K.10, Session K.11, Session K.12, Session K.13, Session K.14, Session K.15, Session K.16, Session K.17, Session K.18, Session K.19, Session K.20, Session K.21, Session K.22, Session K.23, Session K.24, Session K.25, Session K.26, Session K.27, Session K.28, Session K.29, Session K.30, Session K.31</p> <p>Language Workshop Teacher's Guide: 2-5, 10, 14, 18</p> <p>Reader's Notebook Teacher's Guide: 1-10, 12-17, 19-20, 22-24, 26-27, 30-31, 33, 36, 39, 41-42, 44, 48-49, 51-52</p>

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
Standard 2: Phonological/Awareness - The student will demonstrate the ability to hear, identify, and manipulate large parts of spoken language (e.g., words, syllables, onsets, and rimes) and individual sounds (phonemes) in spoken words.					
1. Identify and produce simple rhyming pairs. Example: bat/cat	K-1: WTK4, WTK8, WTK12, WTK14, WTK18, T13, T24, T32, T47, T59, T62-T63, T69, T294, T424 K-3: T46 K-4: T106, T250, T252 K-5: T388 K-6: T58, T106	K-1: T78, T92	K-1: S2, S6	K-1: E4, E8	Lit and Language Guide: 81, 95, 103, 107, 113, 211 ELL Teacher’s Handbook: 13 Decoding Power-System K: Session K.36, Session K.37, Session K.38 Language Workshop Teacher’s Guide: 20-22, 36, 341, 478 Reader’s Notebook Teacher’s Guide: 22, 24, 26, 30-31, 33-34, 37-38, 41, 43, 45, 48-49, 51, 53
2. Identify and count syllables in spoken words.	K-1: WTK6, WTK10, WTK12, WTK16, WTK20, WTK22 K-6: T295, T313, T329, T341, T351, T389, T407, T425, T437, T447	K-6: T374, T470	K-6: S38, S42, S50	K-6: E34, E36, E40	Decoding Power-System K: Session K.33, Session K.34, Session K.35

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<p>3. Distinguish onset (beginning sound(s)) and rimes in one-syllable words.</p> <p>Example: Onset - /b/ in <u>bat</u></p> <p>Example: Rime – <u>at</u> in <u>bat</u></p>	<p>K-2: T13, T31, T47, T59, T69, T107, T125, T141, T153, T163, T201, T219, T235, T247, T257</p>	<p>K-2: T92, T186, T280</p>	<p>K-2: S2, S8, S12, S16, S18, S22, S28, S32, S36, S38</p>	<p>K-2: E4, E6, E8, E10, E14, E16, E18, E20, E24, E26, E28, E30</p>	<p>Lit and Language Guide: 64-74, 78, 79, 82, 83, 86, 87, 96, 97</p> <p>Decoding Power-System K: Session K.39, Session K.40</p> <p>Reader’s Notebook Teacher’s Guide: 12-13, 15-17, 19, 22-24, 30, 34, 39, 42, 44, 52</p>
<p>4. Recognize ending sounds in spoken words.</p> <p>Example: /t/ in bat</p>	<p>K-3: T13, T31, T47, T59, T69, T107, T125, T141, T153, T163, T201, T219, T235, T247, T257</p>	<p>K-3: T92, T186, T187, T280</p>	<p>K-3: S8, S12, S18, S26, S28, S32</p>	<p>K-3: E6, E10, E16, E20, E26, E30</p>	<p>Lit and Language Guide: 74-77, 80, 81, 90, 91, 94, 95, 102, 106, 107, 111, 112, 195, 197, 198, 219</p> <p>Decoding Power-System K: Session K.43, Session K.44, Session K.74B, Session K.76B, Session K.79B, Session K.81B</p>
<p>5. Recognize the same sounds in different words.</p> <p>Example: /b/ in ball, big, and bun</p> <p>Example: /p/ in tap, rip, and mop</p>	<p>K-3: T50, T144, T238, T332, T342, T426, T436</p> <p>K-4: T144, T332, T426</p> <p>K-5: T122, T144, T282, T332</p> <p>K-6: T144, T332, T428</p>	<p>K-3: T78, T84, T93, T172, T178, T187, T266, T272, T281, T360, T366, T375, T454, T460, T469</p>	<p>K-3: S6, S8, S10, S16, S18, S20, S26, S28, S30, S36, S38, S40, S46, S48, S50</p> <p>K-4: S16, S18, S20, S36, S38, S40, S46, S48, S50</p> <p>K-5: S16, S18, S20, S36, S38, S40</p> <p>K-6: S16, S18, S20, S36, S38, S40, S46, S48, S50</p>	<p>K-3: E4, E6-E10, E14, E16-E20, E24, E26-E30, E34, E36-E40, E44, E46-E50</p> <p>K-4: E14, E16-E20, E34, E36-E40, E44, E46-E50</p> <p>K-5: E14, E16-E20, E34, E36-E40</p> <p>K-6: E14, E16-E20, E34, E36-E40, E44, E46-E50</p>	<p>Lit and Language Guide: 64-67, 69-72, 74-77, 81-83, 86, 87, 90, 91, 94-97, 103, 105, 107, 109, 111, 113, 115</p> <p>Decoding Power-System K: Session K.47, Session K.48, Session K.56, Session K.57, Session K.58, Session K.59, Session K.60, Session K.61, Session K.62, Session K.3A, Session K.74B, Session K.75B, Session K.76B, Session K.79B,</p>

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
					Session K.80B, Session K.81B, Session K.82, Session K.83B, Session K.84B, Session K.85B, Session K.86B, Session K.88, Session K.89B, Session K.90B, Session K.91B, Session K.93A, Session K.93B, Session K.94A, Session K.94B, Session K.94C Reader's Notebook Teacher's Guide: 12-13, 15-17, 19, 22-24, 30, 34, 39, 42, 44, 52
6. Begin to blend phonemes to form a word. Example: /b/ /a/ /t/ = bat	<p>K-2: T295, T313, T329, T341, T351, T389, T407, T423, T435, T445</p> <p>K-3: T13, T31, T47, T59, T69, T107, T125, T141, T153, T163, T201, T219, T235, T247, T257, T295, T313, T329, T341, T351, T389, T407, T423, T435, T445</p> <p>K-4: T13, T31, T47, T59, T69, T107, T125, T141, T153, T163, T201, T219, T235, T247, T257, T329</p> <p>K-5: T13, T31, T47, T59, T69, T107, T125, T141, T153, T163, T201, T219, T235, T247, T257, T295,</p>	<p>K-2: T92, T280, T374, T468</p> <p>K-3: T92, T186, T280, T374, T468</p> <p>K-4: T78, T186, T280, T374, T468</p> <p>K-5: T92, T186, T280, T374, T470</p> <p>K-6: T462</p>	<p>K-3: S6, S8, S10, S16, S18, S20, S26, S28, S30, S36, S38, S40, S46, S48, S50</p> <p>K-4: S16, S18, S20, S36, S38, S40, S46, S48, S50</p> <p>K-5: S16, S18, S20, S36, S38, S40</p> <p>K-6: S16, S18, S20, S36, S38, S40, S46, S48, S50</p>	<p>K-3: E4, E6-E10, E14, E16-E20, E24, E26-E30, E34, E36-E40, E44, E46-E50</p> <p>K-4: E14, E16-E20, E34, E36-E40, E44, E46-E50</p> <p>K-5: E14, E16-E20, E34, E36-E40</p> <p>K-6: E14, E16-E20, E34, E36-E40, E44, E46-E50</p>	<p>Lit and Language Guide: 81, 84, 85, 88, 89, 95, 101, 103, 107, 113, 115, 159</p> <p>Decoding Power-System K: Session K.49, Session K.50, Session K.73.B, Session K.74B, Session K.75B, Session K.76B, Session K.77, Session K.78B, Session 7 K.79B, Session K.80B, Session 81.B, Session K.83B, Session K.84B, Session K.85B, Session K.86B, Session K.87, Session K.88, Session K.89B, Session K.90B, Session K.91B, Session K.92, Session K.93A, Session K.93B, Session K.94A, Session K.94B,</p>

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	T313, T341, T351, T389, T407, T425, T437				Session K.94C, Session K.95
7. Begin to segment phonemes of one syllable words. Example: bat = /b/ /a/ /t/	K-4: T107, T125, T141, T153, T163, T201, T219, T235, T247, T257, T329, T389, T407, T423 K-5: T13, T31, T47, T59, T69, T107, T125, T141, T153, T163, T201, T219, T235, T247, T257, T295, T313, T329, T341, T389, T407, T425, T437	K-4: T186, T280, T374, T468 K-5: T92, T186, T280, T374, T470	K-4: S18, S22, S28, S32, S38, S42, S48	K-4: E16, E20, E26, E30, E36, E40, E46, E50	Lit and Language Guide: 64-91, 94-97, 101-103, 106, 107, 111-113, 115, 159, 195, 197, 198, 219 Decoding Power-System K: Session K.51, Session K.52

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Standard 3: Phonics/Decoding - The student will demonstrate the ability to apply sound-symbol relationships.					
1. Identify the alphabet by name.	<p>K-1: WTK5, WTK7, WTK9, WTK11, WTK13, WTK15, WTK17, WTK19, WTK21, WTK23, T25, T33, T44, T49, T60, T70, T119, T127, T138, T143, T154, T164, T213, T221, T230, T232, T237, T238, T248, T258, T307, T315, T331, T401, T409, T427</p> <p>K-2: T25, T33, T49, T119, T127, T143, T213, T221, T237, T307, T315, T330, T401, T409, T418, T425</p> <p>K-3: T25, T119, T143, T213, T221, T237, T307, T315, T331, T401, T409</p> <p>K-4: T118, T119, T136, T144, T212, T213, T307, T315, T332, T401, T408, T409</p> <p>K-5: T24, T25, T118, T119, T126, T144, T212, T213, T306, T307, T315, T401, T408, T409, R3</p> <p>K-6: T25, T33, T49, T119, T127, T143, T213, T221, T237, T307, T314, T315,</p>	<p>K-1: T93, T187, T281, T360, T366, T375, T456, T462, T471</p> <p>K-2: T78, T84, T93, T172, T178, T186, T266, T272, T281, T360, T366, T375, T454, T460, T469</p> <p>K-3: T78, T84, T93, T172, T178, T187, T266, T272, T281, T360, T366, T375, T454, T460, T469</p> <p>K-4: T78, T84, T92, T172, T178, T187, T266, T272, T281, T360, T366, T375, T454, T460, T469</p> <p>K-5: T78, T84, T93, T172, T178, T187, T266, T272, T281, T360, T366, T375, T456, T462, T471</p> <p>K-6: T78, T84, T93, T172, T178, T187, T266, T272, T281, T360, T366, T375, T456, T470</p>	<p>K-1: S2, S4, S6, S10, S13, S16, S20, S23, S26, S30, S33, S37, S41, S43, S46</p> <p>K-2: S3, S7, S13, S17, S21, S26, S27, S33, S37</p> <p>K-3: S3, S13, S16, S17, S23, S26, S27, S33, S36, S37, S47</p> <p>K-4: S3, S13, S23, S26, S36</p> <p>K-5: S3, S13, S23, S26, S33</p> <p>K-6: S3, S13, S23, S28, S33</p>	<p>K-1: E7, E9, E11, E13, E15, E17, E19, E21, E23, E29, E31, E43, E47, E49</p> <p>K-3: E13, E23, E33</p> <p>K-4: E3, E9, E13, E23, E29, E33, E39</p> <p>K-5: E3, E9</p> <p>K-6: E3, E9, E13, E23, E33, E43</p>	<p>Lit and Language Guide: 57, 62-63</p> <p>Decoding Power-System K: Session K.5, Session K.6, Session K.7, Session K.8, Session K.9, Session K.10, Session K.11, Session K.12, Session K.13, Session K.14, Session K.15, Session K.16, Session K.17, Session K.18, Session K.19, Session K.20, Session K.21, Session K.22, Session K.23, Session K.24, Session K.25, Session K.26, Session K.27, Session K.28, Session K.29, Session K.30, Session K.31</p> <p>Language Workshop Teacher's Guide: 2-5, 10, 14, 18</p> <p>Reader's Notebook Teacher's Guide: 1-10, 12-17, 19-20, 22-24, 26-27, 30-31, 33, 36, 39, 41-42, 44, 48-49, 51-52</p>

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
	T331, T401, T409				
2. Identify the alphabet by sound.	<p>K-1: WTK5, WTK7, WTK9, WTK11, WTK13, WTK15, WTK17, WTK19, WTK21, WTK23, T25, T33, T44, T49, T60, T70, T119, T127, T138, T143, T154, T164, T213, T221, T230, T232, T237, T238, T248, T258, T307, T315, T331, T401, T409, T427</p> <p>K-2: T25, T33, T49, T119, T127, T143, T213, T221, T237, T307, T315, T330, T401, T409, T418, T425</p> <p>K-3: T25, T119, T143, T213, T221, T237, T307, T315, T331, T401, T409</p> <p>K-4: T118, T119, T136, T144, T212, T213, T307, T315, T332, T401, T408, T409</p> <p>K-5: T24, T25, T118, T119, T126, T144, T212, T213, T306, T307, T315, T401, T408, T409, R3</p> <p>K-6: T25, T33, T49, T119, T127, T143, T213, T221, T237,</p>	<p>K-1: T360, T366, T375, T456, T462, T471</p> <p>K-2: T78, T84, T93, T172, T178, T186, T266, T272, T281, T360, T366, T375, T454, T460, T469</p> <p>K-3: T78, T84, T93, T172, T178, T187, T266, T272, T281, T360, T366, T375, T454, T460, T469</p> <p>K-4: T78, T84, T92, T172, T178, T187, T266, T272, T281, T360, T366, T375, T454, T460, T469</p> <p>K-5: T78, T84, T93, T172, T178, T187, T266, T272, T281, T360, T366, T375, T456, T462, T471</p> <p>K-6: T78, T84, T93, T172, T178, T187, T266, T272, T281, T360, T366, T375, T456, T470</p>	<p>K-1: S2, S4, S6, S10, S13, S16, S20, S23, S26, S30, S33, S37, S41, S43, S46</p> <p>K-2: S3, S7, S13, S17, S21, S26, S27, S33, S37</p> <p>K-3: S3, S6, S8, S10, S13, S16, S17, S18, S20, S23, S26, S27, S28, S30, S33, S36, S37, S38, S40, S46, S47, S48, S50</p> <p>K-4: S3, S13, S16, S18, S20, S23, S26, S36, S38, S40, S46, S48, S50</p> <p>K-5: S3, S13, S16, S18, S20, S23, S26, S33, S36, S38, S40</p> <p>K-6: S3, S13, S16, S18, S20, S23, S28, S33, S36, S38, S40, S46, S48, S50</p>	<p>K-1: E7, E9, E11, E13, E15, E17, E19, E21, E23, E29, E31, E43, E47, E49</p> <p>K-2: E3, E7, E9, E13, E17, E19, E23, E27, E29, E33, E37, E39, E43, E47, E49</p> <p>K-3: E4, E6-E10, E13, E14, E16-E20, E23, E24, E26-E30, E33, E34, E36-E40, E44, E46-E50</p> <p>K-4: E3, E9, E13, E14, E16-E20, E23, E29, E33, E34, E36-E40, E44, E46-E50</p> <p>K-5: E3, E9, E14, E16-E20, E34, E36-E40</p> <p>K-6: E3, E9, E13, E14, E16-E20, E32, E33, E34, E36-E40, E43, E44, E46-E50</p>	<p>Lit and Language Guide: 57, 62-63</p> <p>Decoding Power-System K: Session K.56, Session K.57, Session K.58, Session K.59, Session K.60, Session K.61, Session K.62, Session K.73B, Session K.75B, Session 76B, Session K.78B, Session K.79B, Session K.80B, Session K.81B, Session K.83B, Session K.84B, Session K.85B, Session K.86B, Session K.88, Session K.89B, Session K.90B, Session K.91B, Session K.93A, Session K.93B, Session K.94A, Session K.94B, Session K.94C</p> <p>Language Workshop Teacher's Guide: 2-5, 10, 14, 18</p> <p>Reader's Notebook Teacher's Guide: 1-10, 12-17, 19-20, 22-24, 26-27, 30-31, 33, 36, 39, 41-42, 44, 48-49, 51-52</p>

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
	T307, T314, T315, T331, T401, T409				
Standard 4: Vocabulary - The student will develop and expand knowledge of words and word meanings to increase their vocabulary.					
1. Increase personal vocabulary by listening to a variety of text and literature.	<p>K-1: T59, T131, T207, T226, T395, T417, T440</p> <p>K-3: T12, T209, T251, T299</p> <p>K-4: T112, T243, T249, T304, T320, T321</p> <p>K-5: T37, T38, T40, T41, T115, T157, T200, T395, T415, T416</p> <p>K-6: T256, T300</p>	<p>K-1: Vocabulary Readers: <i>Sisters and Brothers</i> <i>At School</i> <i>The Puppy</i> <i>Our Jobs</i> <i>Make a Kite</i></p> <p>K-2: Vocabulary Readers: <i>Look At Me!</i> <i>On the Farm</i> <i>Visiting a Park</i> <i>My Bike</i> <i>Our Classroom</i></p> <p>K-3: Vocabulary Readers: <i>Fun in July</i> <i>Animals in the Snow</i> <i>Lots of Birds</i> <i>How Many Ducks?</i> <i>In the Sky</i></p> <p>K-4: Vocabulary Readers: <i>Camping Under the Stars</i> <i>Bugs!</i> <i>At the Beach</i> <i>Going for a Hike</i> <i>Curious About the Park</i></p> <p>K-5: Vocabulary Readers:</p>	<p>K-1: S5, S7, S15, S17, S25, S27, S35, S37, S45, S47</p> <p>K-2: S5, S7, S15, S17, S25, S27, S35, S37, S45, S47</p> <p>K-3: S5, S7, S15, S17, S25, S27, S35, S37, S45, S47</p> <p>K-4: S5, S7, S15, S17, S25, S27, S35, S37, S45, S47</p> <p>K-5: S5, S7, S15, S17, S25, S27, S35, S37, S45, S47</p> <p>K-6: S5, S7, S15, S17, S25, S27, S35, S37, S45, S47</p>		<p>Lit and Language Guide: 116-175</p> <p>ELL Teacher’s Handbook: 8, 10</p> <p>Language Workshop Teacher’s Guide: 4-5, 22-23, 30-31, 58-59, 66-67, 76-77, 94-95, 112-113, 120-121, 130-131, 148-149, 166-167, 174-175, 184-185, 202-203, 210-211, 220-221, 238-239, 246-247, 256-257, 264-265, 274-275, 292-293, 300-301, 310-311, 318-319, 328-329, 346-347, 349, 354-355, 364-365, 382-383, 400-401, 408-409, 418-419, 426-427, 436-437, 444-445, 454-455, 472-473, 480-481, 490-491, 498-499, 508-509, 526-527, 528-529, 534-535, 544-545, 552-553, 562-563, 570-571, 580-581, 598-599, 616-617, 634-635, 642-643</p>

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		<p><i>Friends</i> <i>Family Fun</i> <i>The Flower</i> <i>The Lion</i> <i>Snack Time</i></p> <p>K-6: Vocabulary Readers: <i>I Can!</i> <i>Let's Have Fun!</i> <i>Curious About Playing</i> <i>Ball</i> <i>My School</i> <i>Trip to the Fire Station</i></p>			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
2. Use new vocabulary and language in own speech and writing.	<p>K-1: T13, T22, T31, T47, T55, T59, T71, T116, T125, T141, T153, T165, T210, T219, T235, T243, T247, T249, T259, T261, T295, T313, T327, T329, T337, T341, T343, T352, T398, T407, T425, T437, T448</p> <p>K-2: T22, T31, T42, T59, T61, T69, T70, T71, T107, T123, T125, T141, T150, T153, T155, T160, T164, T200, T201, T210, T216, T217, T219, T232, T235, T243, T244, T247, T249, T254, T255, T260, T294, T295, T304, T310, T313, T326, T327, T329, T338, T341, T343, T348, T352, T389, T398, T407, T420, T423, T432, T435, T437, T442</p> <p>K-3: T12, T13, T28, T31, T47, T59, T61, T66, T70, T107, T122, T125, T141, T151, T153, T155, T160, T164, T200-T201, T210, T219, T235, T247, T249, T258, T295, T304, T313, T328-T329, T337, T341, T343, T352, T389, T398, T407, T422-T423, T435,</p>	<p>K-1: Vocabulary Readers: <i>Sisters and Brothers</i> <i>At School</i> <i>The Puppy</i> <i>Our Jobs</i> <i>Make a Kite</i></p> <p>K-2: Vocabulary Readers: <i>Look At Me!</i> <i>On the Farm</i> <i>Visiting a Park</i> <i>My Bike</i> <i>Our Classroom</i></p> <p>K-3: Vocabulary Readers: <i>Fun in July</i> <i>Animals in the Snow</i> <i>Lots of Birds</i> <i>How Many Ducks?</i> <i>In the Sky</i></p> <p>K-4: Vocabulary Readers: <i>Camping Under the Stars</i> <i>Bugs!</i> <i>At the Beach</i> <i>Going for a Hike</i> <i>Curious About the Park</i></p> <p>K-5: Vocabulary Readers: <i>Friends</i> <i>Family Fun</i> <i>The Flower</i> <i>The Lion</i> <i>Snack Time</i></p> <p>K-6: Vocabulary Readers:</p>	<p>K-1: S4, S8, S14, S18, S24, S28, S34, S38, S44, S48</p> <p>K-2: S4, S8, S14, S18, S24, S28, S34, S38, S44, S48</p> <p>K-3: S4, S8, S14, S18, S24, S28, S34, S38, S44, S48</p> <p>K-4: S4, S8, S14, S18, S24, S28, S34, S38, S44, S48</p> <p>K-5: S4, S8, S14, S18, S24, S28, S34, S38, S44, S48</p> <p>K-6: S4, S8, S14, S18, S24, S28, S34, S38, S44, S48</p>	<p>K-1: E6, E16, E26, E36, E46</p> <p>K-2: E6, E16, E26, E36, E46</p> <p>K-3: E6, E16, E26, E36, E46</p> <p>K-4: E6, E16, E26, E36, E46</p> <p>K-5: E6, E16, E26, E36, E46</p> <p>K-6: E6, E16, E26, E36, E46</p>	<p>Lit and Language Guide: 116-175</p> <p>ELL Teacher’s Handbook: 8, 10</p> <p>Language Workshop Teacher’s Guide: 4-5, 22-23, 30-31, 58-59, 66-67, 76-77, 94-95, 112-113, 120-121, 130-131, 148-149, 166-167, 174-175, 184-185, 202-203, 210-211, 220-221, 238-239, 246-247, 256-257, 264-265, 274-275, 292-293, 300-301, 310-311, 318-319, 328-329, 346-347, 349, 354-355, 364-365, 382-383, 400-401, 408-409, 418-419, 426-427, 436-437, 444-445, 454-455, 472-473, 480-481, 490-491, 498-499, 508-509, 526-527, 528-529, 534-535, 544-545, 552-553, 562-563, 570-571, 580-581, 598-599, 616-617, 634-635, 642-643</p> <p>Reader’s Notebook Teacher’s Guide: 1-10, 12-17, 19-20, 22-24, 26-27, 30-31, 33, 36, 39, 41-42, 44, 48-49, 51-52</p>

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
Standard 5: Fluency - The student will demonstrate the ability to identify words in text.					
1. “Read” familiar texts emergently, not necessarily verbatim from the print alone.	<p>K-1: T71, T165, T259, T342, T352, T448</p> <p>K-2: T60, T70, T154, T164, T248, T258, T342, T352, T427, T436, T446</p> <p>K-3: T51, T60, T70, T145, T154, T164, T239, T248, T258, T333, T342, T352, T427, T436, T446</p> <p>K-4: T51, T60, T70, T145, T154, T164, T239, T248, T258, T333, T342, T352, T427, T436, T446</p> <p>K-5: T51, T60, T70, T145, T154, T164, T239, T248, T258, T333, T342, T352, T429, T438, T448</p> <p>K-6: T51, T60, T70, T145, T154, T164, T239, T248, T258, T333, T342, T352, T429, T438, T448, FT17, FT20, FT21, FT33, FT42, FT43</p>	<p>K-1: T85, T179, T273, T367, T463</p> <p>Leveled Readers: <i>Visiting Grandma and Grandpa</i> (Struggling Readers) <i>My Backpack</i> (Struggling Readers) <i>My Dog</i> (Struggling Readers) <i>The Fire Fighter</i> (Struggling Readers) <i>I Can Do It!</i> (Struggling Readers) <i>My Family Pictures</i> (On Level) <i>Show and Tell</i> (On Level) <i>My Cat</i> (On Level) <i>Selling Things</i> (On Level) <i>At the Playground</i> (On Level) <i>When I Was Little</i> (Advanced) <i>Helping Mr. Horse</i> (Advanced) <i>Lola, the Muddy Dog</i> (Advanced) <i>Jobs on the Farm</i> (Advanced) <i>Fun with Friends</i> (Advanced) <i>My Family</i> (ELL) <i>Tell All About It</i> (ELL) <i>My Pet Cat</i> (ELL) <i>Let's Sell Things!</i> (ELL) <i>The Playground</i> (ELL)</p> <p>K-2: T85, T179, T273,</p>	<p>K-1: S3, S5, S7, S9, S11, S13, S15, S17, S19, S21, S23, S25, S27, S29, S31, S33, S35, S37, S39, S41, S43, S45, S47, S49, S51</p> <p>K-2: S3, S5, S7, S9, S11, S13, S15, S17, S19, S21, S23, S25, S27, S29, S31, S33, S35, S37, S39, S41, S43, S45, S47, S49, S51</p> <p>K-3: S3, S5, S7, S9, S11, S13, S15, S17, S19, S21, S23, S25, S27, S29, S31, S33, S35, S37, S39, S41, S43, S45, S47, S49, S51</p> <p>K-4: S3, S5, S7, S9, S11, S13, S15, S17, S19, S21, S23, S25, S27, S29, S31, S33, S35, S37, S39, S41, S43, S45, S47, S49, S51</p> <p>K-5: S3, S5, S7, S9, S11, S13, S15, S17, S19, S21, S23, S25, S27, S29, S31, S33, S35, S37, S39, S41, S43, S45, S47, S49, S51</p> <p>K-6: S3, S5, S7, S9, S11, S13, S15, S17, S19, S21, S23, S25, S27, S29, S31, S33, S35, S37, S39, S41, S43, S45, S47, S49, S51</p>	<p>K-1: E6, E16, E26, E36, E46</p> <p>K-2: E6, E16, E26, E36, E46</p> <p>K-3: E6, E16, E26, E36, E46</p> <p>K-4: E6, E16, E26, E36, E46</p> <p>K-5: E6, E16, E26, E36, E46</p> <p>K-6: E6, E16, E26, E36, E46</p>	<p>ELL Teacher’s Handbook: 24</p> <p>Decoding Power-System K: Session K.73B, Session K.74A, Session K.74B, Session K.75B, Session K.76B, Session K.77, Session 78B, K.79B, Session K.80B, Session K.81B, Session K.82, Session K.83B, Session K.92, Session K.95</p>

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		<p>T367, T461</p> <p>Leveled Readers: <i>The Market</i> (Struggling Readers) <i>A Walk in the Woods</i> (Struggling Readers) <i>Let's Climb!</i> (Struggling Readers) <i>In the City</i> (Struggling Readers) <i>It's a Party</i> (Struggling Readers) <i>My Pet</i> (On Level) <i>At the Zoo</i> (On Level) <i>At the Aquarium</i> (On Level) <i>The Hay Ride</i> (On Level) <i>The Tree House</i> (On Level) <i>My House</i> (Advanced) <i>Winter Sleep</i> (Advanced) <i>In the Rain Forest</i> (Advanced) <i>Going Fast</i> (Advanced) <i>A Hat for Cat</i> (Advanced) <i>Choosing a Pet</i> (ELL) <i>Visiting the Zoo</i> (ELL) <i>The Aquarium</i> (ELL) <i>Going for a Hay Ride</i> (ELL) <i>Making a Tree House</i> (ELL)</p> <p>K-3: T85, T179, T273, T367, T461</p> <p>Leveled Readers: <i>October Days</i> (Struggling Readers)</p>			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		<p><i>Winter Vacation</i> (Struggling Readers) <i>The Pet Show</i> (Struggling Readers) <i>At the Pond</i> (Struggling Readers) <i>Look Up!</i> (Struggling Readers) <i>Fun All Year</i> (On Level) <i>Bears Through the Year</i> (On Level) <i>My Flower Garden</i> (On Level) <i>Splash!</i> (On Level) <i>Rainy Day</i> (On Level) <i>June Vacation</i> (Advanced) <i>No Snow!</i> (Advanced) <i>In the Desert</i> (Advanced) <i>Look in the Woods</i> (Advanced) <i>The Storm</i> (Advanced) <i>A Year of Fun</i> (ELL) <i>Look At the Bears</i> (ELL) <i>Lots of Flowers</i> (ELL) <i>Four Frogs</i> (ELL) <i>Rain Today</i> (ELL)</p> <p>K-4: T85, T179, T273, T367, T461 Leveled Readers: <i>Animals in the Woods</i> (Struggling Readers) <i>Bug Parts</i> (Struggling Readers) <i>The Sea</i> (Struggling Readers) <i>Taking Pictures</i> (Struggling Readers)</p>			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		<p><i>Curious About the Animal Park</i> (Struggling Readers) <i>My Yard</i> (On Level) <i>Find the Bug</i> (On Level) <i>Let's Swim</i> (On Level) <i>Summer Camp</i> (On Level) <i>Curious George Visits Animal Friends</i> (On Level) <i>In the Tree</i> (Advanced) <i>Rosie and the Bug Jar</i> (Advanced) <i>By the Sea</i> (Advanced) <i>Come for a Swim!</i> (Advanced) <i>Curious George and the Hungry Animals</i> (Advanced) <i>In My Yard</i> (ELL) <i>Look for Bugs</i> (ELL) <i>Swimming</i> (ELL) <i>Fun at Camp</i> (ELL) <i>Curious George Visits the Woods</i> (ELL)</p> <p>K-5: T85, T179, T273, T367, T463 Leveled Readers: <i>The Show</i> (Struggling Readers) <i>Our Family Vacation</i> (Struggling Readers) <i>The Vegetable Garden</i> (Struggling Readers) <i>Bugs for Dinner</i> (Struggling Readers) <i>The Baker</i> (Struggling</p>			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		Readers) <i>Mouse and Bear</i> (On Level) <i>A Day at School</i> (On Level) <i>In the Garden</i> (On Level) <i>Feeding Our Pets</i> (On Level) <i>Apples</i> (On Level) <i>Kevin and Lucy</i> (Advanced) <i>Good Job, Sam!</i> (Advanced) <i>A City Garden</i> (Advanced) <i>What Animals Eat</i> (Advanced) <i>Making a Mud Pie</i> (Advanced) <i>Mouse and Bear are Friends</i> (ELL) <i>Our School</i> (ELL) <i>The Garden</i> (ELL) <i>Pets at School</i> (ELL) <i>We Like Apples</i> (ELL) K-6: T85, T179, T273, T367, T463 Leveled Readers: <i>Time for Breakfast!</i> (Struggling Readers) <i>Our Room</i> (Struggling Readers) <i>Up and Away, Curious George!</i> (Struggling Readers) <i>Zoom!</i> (Struggling Readers) <i>Our Class Band</i>			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		(Struggling Readers) <i>Things I Can Do</i> (On Level) <i>My Brother Ned</i> (On Level) <i>Curious George Goes for a Ride</i> (On Level) <i>Riding to School</i> (On Level) <i>The Costume Box</i> (On Level) <i>Teamwork</i> (Advanced) <i>Dan and his Brothers</i> (Advanced) <i>Curious George and the Newspapers</i> (Advanced) <i>Lots of Helpers</i> (Advanced) <i>A Very Nice Lunch</i> (Advanced) <i>Things I Like to Do</i> (ELL) <i>My Brother</i> (ELL) <i>Curious George Likes to Ride</i> (ELL) <i>Going to School</i> (ELL) <i>Dressing Up</i> (ELL)			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
<p>2. Recognize some common words by sight, including but not limited to “a,” “the,” “I,” “you,” “my,” “I,” “are.”</p>	<p>K-1: T13, T26, T27, T31, T47, T59, T69, T107, T120-T121, T125, T141, T153, T163, T201, T214, T215, T219, T235, T247, T257, T295, T308-T309, T313, T329, T341-T342, T351, T389, T402, T403, T407, T425, T437-T438, T447</p> <p>K-2: T13, T26, T31, T36, T47, T59, T60, T69, T107, T120, T121, T125, T141, T153, T154, T163, T201, T214, T215, T247, T248, T257, T329, T341, T342, T351, T389, T402, T403, T407, T423, T435, T436, T445</p> <p>K-3: T13, T26, T31, T47, T51, T59-T60, T69, T107, T120, T121, T125, T141, T145, T153-T154, T163, T201, T214, T219, T230, T235, T239, T247-T248, T257, T295, T324, T329, T351, T389, T402, T406-T407, T423, T435-T436, T445</p> <p>K-4: T13, T26, T27, T31, T42, T47, T51, T59, T60, T69, T107,</p>	<p>K-1: Vocabulary Readers: <i>Sisters and Brothers</i> <i>At School</i> <i>The Puppy</i> <i>Our Jobs</i> <i>Make a Kite</i></p> <p>K-2: Vocabulary Readers: <i>Look At Me!</i> <i>On the Farm</i> <i>Visiting a Park</i> <i>My Bike</i> <i>Our Classroom</i></p> <p>K-3: Vocabulary Readers: <i>Fun in July</i> <i>Animals in the Snow</i> <i>Lots of Birds</i> <i>How Many Ducks?</i> <i>In the Sky</i></p> <p>K-4: Vocabulary Readers: <i>Camping Under the Stars</i> <i>Bugs!</i> <i>At the Beach</i> <i>Going for a Hike</i> <i>Curious About the Animal Park</i></p> <p>K-5: Vocabulary Readers: <i>Friends</i> <i>Family Fun</i> <i>The Flower</i></p>	<p>K-1: S4, S8, S14, S18, S24, S28, S34, S38, S44, S48</p> <p>K-2: S4, S8, S14, S18, S24, S28, S34, S38, S44, S48</p> <p>K-3: S4, S8, S14, S18, S24, S28, S34, S38, S44, S48</p> <p>K-4: S4, S8, S14, S18, S24, S28, S34, S38, S44, S48</p> <p>K-5: S4, S8, S14, S18, S24, S28, S34, S38, S44, S48</p> <p>K-6: S4, S8, S14, S18, S24, S28, S34, S38, S44, S48</p>	<p>K-1: E6, E16, E26, E36, E46</p> <p>K-2: E6, E16, E26, E36, E46</p> <p>K-3: E6, E16, E26, E36, E46</p> <p>K-4: E6, E16, E26, E36, E46</p> <p>K-5: E6, E16, E26, E36, E46</p> <p>K-6: E6, E16, E26, E36, E46</p>	<p>Decoding Power-System K: Session K.63, Session K. 63. Session K. 64Session K. 65, Session K. 66, Session K. 67, Session K. 68. Session K. 69, Session K. 70, Session K. 71, Session K. 72, Session K. 73A, Session K. 73B, Session K.74B, Session K.75A, Session K.75B, Session K.76A, Session K.76B, Session K.77, Session K.78A, Session K.79A, Session 7 K.79B, Session K.80A, Session K. 80B, Session K.81A, Session K.81B, Session K.82, Session K.83A, Session K.83B, Session K.84A, Session K.85A, Session K.86A, Session K.87, Session K.88A, Session 89A, Session K.90A, Session K.91A, Session K.92, Session K.95</p> <p>Reader’s Notebook Teacher’s Guide: 1-56</p>

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
	T125, T141, T163, T239, T247, T248, T257, T295, T308, T309, T313, T329, T333, T341, T342, T351, T389, T402, T403, T407, T411, T418, T423, T427, T435, T436, T445 K-5: T13, T26, T27, T31, T47, T51, T59, T60, T69, T107, T120, T121, T125, T141, T145, T163, T201, T214, T215, T219, T235, T248, T257, T295, T308, T309, T313, T333, T342, T402, T403, T407, T425, T429, T437, T438, T447 K-6: T13, T26, T27, T31, T42, T47, T51, T69, T107, T120, T121, T125, T141, T145, T153, T154, T163, T215, T219, T247, T257, T295, T308, T309, T313, T389, T402, T407, T425, T427, T437, T438, T447, FT3, FT5, FT7, FT9, FT11, FT13, FT15, FT17, FT19, FT20, FT23, FT27, FT31, FT33, FT35, FT39, FT42	<i>The Lion</i> <i>Snack Time</i> K-6: Vocabulary Readers: <i>I Can!</i> <i>Let's Have Fun!</i> <i>Curious About Playing</i> <i>Ball</i> <i>My School</i> <i>Trip to the Fire Station</i>			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
Standard 6: Comprehension - The student will associate meaning and understanding with reading.					
1. Use prereading skills (e.g., connecting prior knowledge to text, making predictions about text and using picture clues).	K-1: T14, T108, T202, T252, T296 K-2: T14, T108, T202, T296, T390 K-3: T108, T202, T390 K-4: T108, T202, T296, T390 K-5: T14, T202, T296 K-6: T390	K-1: Vocabulary Readers: <i>Sisters and Brothers</i> <i>At School</i> <i>The Puppy</i> <i>Our Jobs</i> <i>Make a Kite</i> Leveled Readers: <i>Visiting Grandma and Grandpa</i> (Struggling Readers) <i>My Backpack</i> (Struggling Readers) <i>My Dog</i> (Struggling Readers) <i>The Fire Fighter</i> (Struggling Readers) <i>I Can Do It!</i> (Struggling Readers) <i>My Family Pictures</i> (On Level) <i>Show and Tell</i> (On Level) <i>My Cat</i> (On Level) <i>Selling Things</i> (On Level) <i>At the Playground</i> (On Level) <i>When I Was Little</i> (Advanced) <i>Helping Mr. Horse</i> (Advanced) <i>Lola, the Muddy Dog</i> (Advanced) <i>Jobs on the Farm</i> (Advanced) <i>Fun with Friends</i> (Advanced) <i>My Family</i> (ELL)	K-1: S5, S7, S15, S17, S25, S27, S35, S37, S45, S47 K-2: S5, S7, S15, S17, S25, S27, S35, S37, S45, S47 K-3: S5, S7, S15, S17, S25, S27, S35, S37, S45, S47 K-4: S5, S7, S15, S17, S25, S27, S35, S37, S45, S47 K-5: S5, S7, S15, S17, S25, S27, S35, S37, S45, S47 K-6: S5, S7, S15, S17, S25, S27, S35, S37, S45, S47	K-1: E3, E13, E23, E33, E43 K-2: E3, E13, E23, E33, E43 K-3: E3, E13, E23, E33, E43 K-4: E3, E13, E23, E33, E43 K-5: E3, E13, E23, E33, E43 K-6: E3, E13, E23, E33, E43	Lit and Language Guide: 219 Language Workshop Teacher’s Guide: 3, 21, 39, 57, 75, 93, 111, 129, 145, 165, 219, 254, 273, 291, 307, 345, 363, 381, 435, 453, 471, 489, 507, 525, 543, 561, 579, 597

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		<p><i>Tell All About It</i> (ELL) <i>My Pet Cat</i> (ELL) <i>Let's Sell Things!</i> (ELL) <i>The Playground</i> (ELL)</p> <p>K-2: Vocabulary Readers: <i>Look At Me!</i> <i>On the Farm</i> <i>Visiting a Park</i> <i>My Bike</i> <i>Our Classroom</i></p> <p>Leveled Readers: <i>The Market</i> (Struggling Readers) <i>A Walk in the Woods</i> (Struggling Readers) <i>Let's Climb!</i> (Struggling Readers) <i>In the City</i> (Struggling Readers) <i>It's a Party</i> (Struggling Readers) <i>My Pet</i> (On Level) <i>At the Zoo</i> (On Level) <i>At the Aquarium</i> (On Level) <i>The Hay Ride</i> (On Level) <i>The Tree House</i> (On Level) <i>My House</i> (Advanced) <i>Winter Sleep</i> (Advanced) <i>In the Rain Forest</i> (Advanced) <i>Going Fast</i> (Advanced) <i>A Hat for Cat</i> (Advanced) <i>Choosing a Pet</i> (ELL) <i>Visiting the Zoo</i> (ELL)</p>			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		<p><i>The Aquarium</i> (ELL) <i>Going for a Hay Ride</i> (ELL) <i>Making a Tree House</i> (ELL)</p> <p>K-3: Vocabulary Readers: <i>Fun in July</i> <i>Animals in the Snow</i> <i>Lots of Birds</i> <i>How Many Ducks?</i> <i>In the Sky</i></p> <p>Leveled Readers: <i>October Days</i> (Struggling Readers) <i>Winter Vacation</i> (Struggling Readers) <i>The Pet Show</i> (Struggling Readers) <i>At the Pond</i> (Struggling Readers) <i>Look Up!</i> (Struggling Readers) <i>Fun All Year</i> (On Level) <i>Bears Through the Year</i> (On Level) <i>My Flower Garden</i> (On Level) <i>Splash!</i> (On Level) <i>Rainy Day</i> (On Level) <i>June Vacation</i> (Advanced) <i>No Snow!</i> (Advanced) <i>In the Desert</i> (Advanced) <i>Look in the Woods</i> (Advanced) <i>The Storm</i> (Advanced) <i>A Year of Fun</i> (ELL)</p>			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		<p><i>Look At the Bears</i> (ELL) <i>Lots of Flowers</i> (ELL) <i>Four Frogs</i> (ELL) <i>Rain Today</i> (ELL)</p> <p>K-4: Vocabulary Readers: <i>Camping Under the Stars</i> <i>Bugs!</i> <i>At the Beach</i> <i>Going for a Hike</i> <i>Curious About the Animal Park</i></p> <p>Leveled Readers: <i>Animals in the Woods</i> (Struggling Readers) <i>Bug Parts</i> (Struggling Readers) <i>The Sea</i> (Struggling Readers) <i>Taking Pictures</i> (Struggling Readers) <i>Curious About the Animal Park</i> (Struggling Readers) <i>My Yard</i> (On Level) <i>Find the Bug</i> (On Level) <i>Let's Swim</i> (On Level) <i>Summer Camp</i> (On Level) <i>Curious George Visits Animal Friends</i> (On Level) <i>In the Tree</i> (Advanced) <i>Rosie and the Bug Jar</i> (Advanced) <i>By the Sea</i> (Advanced) <i>Come for a Swim!</i> (Advanced)</p>			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		<p><i>Curious George and the Hungry Animals</i> (Advanced)</p> <p><i>In My Yard</i> (ELL)</p> <p><i>Look for Bugs</i> (ELL)</p> <p><i>Swimming</i> (ELL)</p> <p><i>Fun at Camp</i> (ELL)</p> <p><i>Curious George Visits the Woods</i> (ELL)</p> <p>K-5:</p> <p>Vocabulary Readers:</p> <p><i>Friends</i></p> <p><i>Family Fun</i></p> <p><i>The Flower</i></p> <p><i>The Lion</i></p> <p><i>Snack Time</i></p> <p>Leveled Readers:</p> <p><i>The Show</i> (Struggling Readers)</p> <p><i>Our Family Vacation</i> (Struggling Readers)</p> <p><i>The Vegetable Garden</i> (Struggling Readers)</p> <p><i>Bugs for Dinner</i> (Struggling Readers)</p> <p><i>The Baker</i> (Struggling Readers)</p> <p><i>Mouse and Bear</i> (On Level)</p> <p><i>A Day at School</i> (On Level)</p> <p><i>In the Garden</i> (On Level)</p> <p><i>Feeding Our Pets</i> (On Level)</p> <p><i>Apples</i> (On Level)</p> <p><i>Kevin and Lucy</i> (Advanced)</p>			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		<p><i>Good Job, Sam!</i> (Advanced) <i>A City Garden</i> (Advanced) <i>What Animals Eat</i> (Advanced) <i>Making a Mud Pie</i> (Advanced) <i>Mouse and Bear are Friends</i> (ELL) <i>Our School</i> (ELL) <i>The Garden</i> (ELL) <i>Pets at School</i> (ELL) <i>We Like Apples</i> (ELL)</p> <p>K-6: Vocabulary Readers: <i>I Can!</i> <i>Let's Have Fun!</i> <i>Curious About Playing Ball</i> <i>My School</i> <i>Trip to the Fire Station</i></p> <p>Leveled Readers: <i>Time for Breakfast!</i> (Struggling Readers) <i>Our Room</i> (Struggling Readers) <i>Up and Away, Curious George!</i> (Struggling Readers) <i>Zoom!</i> (Struggling Readers) <i>Our Class Band</i> (Struggling Readers) <i>Things I Can Do</i> (On Level) <i>My Brother Ned</i> (On Level)</p>			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		<i>Curious George Goes for a Ride</i> (On Level) <i>Riding to School</i> (On Level) <i>The Costume Box</i> (On Level) <i>Teamwork</i> (Advanced) <i>Dan and his Brothers</i> (Advanced) <i>Curious George and the Newspapers</i> (Advanced) <i>Lots of Helpers</i> (Advanced) <i>A Very Nice Lunch</i> (Advanced) <i>Things I Like to Do</i> (ELL) <i>My Brother</i> (ELL) <i>Curious George Likes to Ride</i> (ELL) <i>Going to School</i> (ELL) <i>Dressing Up</i> (ELL)			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
2. Retell, reenact or dramatize a story read to the student or by the student.	<p>K-1: T22, T137, T210, T231, T304, T398-T399</p> <p>K-2: T116, T137, T210, T252, T304, T394, T395, T397, T415, T417, T419</p> <p>K-3: T137</p> <p>K-4: T16, T18, T21, T41, T43, T305, T325, T345, T419</p> <p>K-5: T22, T43, T136, T137, T415, T419, T421, T431, T432</p> <p>K-6: T22, T43, T137, T210, T230, T231, T394, T397, T398, T419, T421</p>	<p>K-1: T82-T83, T93, T270-T271, T281</p> <p>Leveled Readers: <i>Visiting Grandma and Grandpa</i> (Struggling Readers) <i>My Dog</i> (Struggling Readers) <i>My Family Pictures</i> (On Level) <i>My Cat</i> (On Level) <i>When I Was Little</i> (Advanced) <i>Lola, the Muddy Dog</i> (Advanced) <i>My Family</i> (ELL) <i>My Pet Cat</i> (ELL)</p> <p>K-2: T458-T459, T469</p> <p>Leveled Readers: <i>It's a Party</i> (Struggling Readers) <i>The Tree House</i> (On Level) <i>A Hat for Cat</i> (Advanced) <i>Making a Tree House</i> (ELL)</p> <p>K-3: T458-T459, T469</p> <p>Leveled Readers: <i>Look Up!</i> (Struggling Readers) <i>Rainy Day</i> (On Level) <i>The Storm</i> (Advanced) <i>Rain Today</i> (ELL)</p> <p>K-4: T176-T177, T187, T458-T459, T469</p>	<p>K-1: S4, S8, S9, S11, S19, S21, S24, S28, S29, S31, S39, S49</p> <p>K-2: S9, S19, S29, S39, S44, S48, S49, S51</p> <p>K-3: S9, S19, S29, S39, S44, S48, S49</p> <p>K-4: S9, S14, S18, S19, S29, S39, S44, S48, S49</p> <p>K-5: S9, S19, S24, S29, S39, S49</p> <p>K-6: S9, S19, S24, S28, S29, S39, S49</p>	<p>K-1: E4, E5, E14, E24, E25, E34, E44</p> <p>K-2: E4, E14, E24, E34, E44, E45</p> <p>K-3: E4, E14, E15, E34, E44, E45, E50</p> <p>K-4: E4, E5, E15, E24, E34, E44, E45</p> <p>K-5: E4, E5, E24, E25, E34, E44</p> <p>K-6: E4, E14, E24, E34, E35, E44</p>	<p>Lit and Language Guide: 186-245</p> <p>Language Workshop Teacher's Guide: 18, 84, 111, 129, 142, 193, 194, 196, 197, 237, 266, 516, 520</p> <p>Reader's Notebook Teacher's Guide: 9, 27, 37, 40-41</p>

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		<p>Leveled Readers: <i>Bug Parts</i> (Struggling Readers) <i>Curious George Visits Animal Friends</i> (Struggling Readers) <i>Find the Bug</i> (On Level) <i>Curious George and the Hungry Animals</i> (On Level) <i>Rosie and the Bug Jar</i> (Advanced) <i>Curious George Visits the Woods</i> (Advanced) <i>Look for Bugs</i> (ELL) <i>Curious George and the Animals</i> (ELL)</p> <p>K-5: T270-T271, T281</p> <p>Leveled Readers: <i>The Vegetable Garden</i> (Struggling Readers) <i>In the Garden</i> (On Level) <i>A City Garden</i> (Advanced) <i>The Garden</i> (ELL)</p>			
<p>3. Make predictions and confirm after reading or listening to text.</p>	<p>K-1: T14, T62, T110, T112, T115, T128, T130, T133, T135, T202, T224, T296, T344, T390, T440</p> <p>K-2: T16, T18, T21, T62, T108, T130, T202, T250, T296, T390, T412</p> <p>K-3: T108, T130, T250, T296, T298, T300, T301, T303, T316,</p>	<p>K-1: T176-T177</p> <p>Leveled Readers: <i>My Backpack</i> (Struggling Readers) <i>Show and Tell</i> (On Level) <i>Helping Mr. Horse</i> (Advanced) <i>Tell All About It</i> (ELL)</p> <p>K-3: T364-T365</p> <p>Leveled Readers: <i>At the Pond</i> (Struggling</p>	<p>K-1: S5, S7, S15, S17, S25, S27, S35, S37, S45, S47</p> <p>K-2: S5, S7, S15, S17, S25, S27, S35, S37, S45, S47</p> <p>K-3: S5, S7, S15, S17, S25, S27, S35, S37, S45, S47</p> <p>K-4: S5, S7, S15, S17, S25, S27, S35, S37, S45, S47</p>	<p>K-1: E3, E13, E23, E33, E43</p> <p>K-2: E3, E13, E23, E33, E43</p> <p>K-3: E3, E13, E23, E33, E43</p> <p>K-4: E3, E13, E23, E33, E43</p> <p>K-5: E3, E13, E23, E33, E43</p> <p>K-6: E3, E13, E23, E33, E43</p>	<p>Language Workshop Teacher's Guide: 4, 22, 40, 58, 76, 94, 112, 130, 148, 166, 220, 238, 256, 274, 292, 454, 508, 562</p>

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
	<p>T319, T321-T323, T390</p> <p>K-4: T14, T36, T108-T110, T112, T115, T128, T131, T133, T135, T156, T158, T202, T252, T296, T318, T344, T390, T412</p> <p>K-5: T14, T15-T16, T18, T21, T34, T36, T37, T39, T41, T130, T147, T412</p> <p>K-6: T14, T62, T64, T108, T130, T202, T203, T206, T209, T222, T224, T225, T227, T229, T250, T296, T318, T344, T390, T412</p>	<p>Readers)</p> <p><i>Splash!</i> (On Level)</p> <p><i>Look in the Woods</i> (Advanced)</p> <p><i>Four Frogs</i> (ELL)</p> <p>K-4: T176-T177</p> <p>Leveled Readers:</p> <p><i>Bug Parts</i> (Struggling Readers)</p> <p><i>Find the Bug</i> (On Level)</p> <p><i>Rosie and the Bug Jar</i> (Advanced)</p> <p><i>Look for Bugs</i> (ELL)</p> <p>K-5: T75, T82-T83</p> <p>Leveled Readers:</p> <p><i>The Show</i> (Struggling Readers)</p> <p><i>Mouse and Bear</i> (On Level)</p> <p><i>Kevin and Lucy</i> (Advanced)</p> <p><i>Mouse and Bear are Friends</i> (ELL)</p> <p>K-6: T263, T270-T271</p> <p>Leveled Readers:</p> <p><i>Up and Away, Curious George!</i> (Struggling Readers)</p> <p><i>Curious George Goes for a Ride</i> (On Level)</p> <p><i>Curious George and the Newspapers</i> (Advanced)</p> <p><i>Curious George Likes to Ride</i> (ELL)</p>	<p>K-5: S5, S7, S15, S17, S25, S27, S35, S37, S45, S47</p> <p>K-6: S5, S7, S15, S17, S25, S27, S35, S37, S45, S47</p>		

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
4. Tell what is happening in a picture.	<p>K-1: T37, T39, T109, T111, T113, T156, T158, T250, T252, T320, T323, T335, T414, T418, T431</p> <p>K-2: T17, T19, T23, T37, T40, T42, T53, T157, T158, T225, T226, T227, T228, T230, T242, T319, T321, T322, T323, T324, T335, T336, T344, T345, T346, T347, T438, T439</p> <p>K-3: T15, T17, T18, T21, T23, T37, T40-T41, T43, T52-T53, T64, T156, T206, T208, T211, T226, T241, T297-T298, T301, T303, T320-T321, T323, T334-T335, T413-T414, T416, T418, T429, T438-T440</p> <p>K-4: T62, T132, T135, T225, T228, T413, T438, T440, T441</p> <p>K-5: T114, T156, T157, T203, T205, T209, T211, T226, T228, T230, T241, T252, T297, T301, T303, T319, T322, T324, T344, T345, T391, T393, T395, T397, T399, T440, T442</p> <p>K-6: T323, T441</p>	<p>K-1: T364-T365, T375</p> <p>Leveled Readers: <i>The Fire Fighter</i> (Struggling Readers) <i>Selling Things</i> (On Level) <i>Jobs on the Farm</i> (Advanced) <i>Let's Sell Things!</i> (ELL)</p> <p>K-2: T364-T365, T375</p> <p>Leveled Readers: <i>In the City</i> (Struggling Readers) <i>The Hay Ride</i> (On Level) <i>Going Fast</i> (Advanced) <i>Going for a Hay Ride</i> (ELL)</p> <p>K-5: T460-T461, T471</p> <p>Leveled Readers: <i>The Baker</i> (Struggling Readers) <i>Apples</i> (On Level) <i>Making a Mud Pie</i> (Advanced) <i>We Like Apples</i> (ELL)</p>	<p>K-1: S5, S7, S15, S17, S25, S27, S35, S37, S45, S47</p> <p>K-2: S5, S7, S15, S17, S25, S27, S35, S37, S45, S47</p> <p>K-3: S5, S7, S15, S17, S25, S27, S35, S37, S45, S47</p> <p>K-4: S5, S7, S15, S17, S25, S27, S35, S37, S45, S47</p> <p>K-5: S5, S7, S15, S17, S25, S27, S35, S37, S45, S47</p> <p>K-6: S5, S7, S15, S17, S25, S27, S35, S37, S45, S47</p>	<p>K-1: E3, E13, E23, E33, E43</p> <p>K-2: E3, E13, E23, E33, E43</p> <p>K-3: E3, E13, E23, E33, E43</p> <p>K-4: E3, E13, E23, E33, E43</p> <p>K-5: E3, E13, E23, E33, E43</p> <p>K-6: E3, E13, E23, E33, E43</p>	<p>Lit and Language Guide: 191, 204, 207, 217, 266, 284</p> <p>Writing Handbook: 10, 28</p> <p>Language Workshop Teacher's Guide: 16, 18, 36, 58, 237, 274</p>

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
Standard 7: Literature - The student will read to construct meaning and respond to a wide variety of literary forms.					
1. Literary Genre					
a. Distinguish between fiction and nonfiction. Example: Listen to <i>Tops and Bottoms</i> . This is a fiction book about a hare and a bear's adventure to determine who gets the tops and who gets the bottoms of their vegetables. Read <i>Eating the Alphabet</i> by Lois Ehlert which is a nonfiction book and discuss the differences in books.	K-1: T253, T344, T346, T443 K-2: T65, T159, T347, T388, T447 K-3: T22, T65, T131, T165, T347, T441 K-4: T65, T159, T347, T441 K-5: T65, T253, T347, T443 K-6: T65, T159, T227, T347		K-5: S35, S45, S56	K-1: E18, E38 K-2: E18 K-4: E38	Lit and Language Guide: 248-256
2. Literary Elements					
a. Place events in sequential order by telling the beginning, middle and ending. Example: Read and retell a story orally or by illustrating the beginning, middle and ending.	K-1: T22, T137, T210, T231, T304, T398-T399 K-2: T116, T137, T210, T252, T304, T394, T395, T397, T415, T417, T419 K-3: T137 K-4: T16, T18, T21, T41, T43, T305, T325, T345, T419 K-5: T22, T43, T136, T137, T415, T419, T421, T431, T432 K-6: T22, T43, T137, T210, T230, T231, T394, T397, T398, T419, T421	K-1: T82-T83, T93, T270-T271, T281 Leveled Readers: <i>Visiting Grandma and Grandpa</i> (Struggling Readers) <i>My Dog</i> (Struggling Readers) <i>My Family Pictures</i> (On Level) <i>My Cat</i> (On Level) <i>When I Was Little</i> (Advanced) <i>Lola, the Muddy Dog</i> (Advanced) <i>My Family</i> (ELL) <i>My Pet Cat</i> (ELL) K-2: T458-T459, T469	K-1: S4, S8, S24, S28 K-2: S44, S48 K-3: S44, S48 K-4: S14, S18, S44, S48 K-5: S24, S28	K-1: E5, E25 K-2: E45 K-3: E45 K-4: E15, E45 K-5: E25	Lit and Language Guide: 218, 224, 230, 235 Language Workshop Teacher's Guide: 491, 498, 502 Reader's Notebook Teacher's Guide: 9, 27, 37, 40-41, 50

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		<p>Leveled Readers: <i>It's a Party</i> (Struggling Readers) <i>The Tree House</i> (On Level) <i>A Hat for Cat</i> (Advanced) <i>Making a Tree House</i> (ELL)</p> <p>K-3: T458-T459, T469 Leveled Readers: <i>Look Up!</i> (Struggling Readers) <i>Rainy Day</i> (On Level) <i>The Storm</i> (Advanced) <i>Rain Today</i> (ELL)</p> <p>K-4: T176-T177, T187, T458-T459, T469 Leveled Readers: <i>Bug Parts</i> (Struggling Readers) <i>Curious George Visits Animal Friends</i> (Struggling Readers) <i>Find the Bug</i> (On Level) <i>Curious George and the Hungry Animals</i> (On Level) <i>Rosie and the Bug Jar</i> (Advanced) <i>Curious George Visits the Woods</i> (Advanced) <i>Look for Bugs</i> (ELL) <i>Curious George and the Animals</i> (ELL)</p> <p>K-5: T270-T271, T281</p>			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		Leveled Readers: <i>The Vegetable Garden</i> (Struggling Readers) <i>In the Garden</i> (On Level) <i>A City Garden</i> (Advanced) <i>The Garden</i> (ELL)			
b. Summarize main points and events of a simple story.	K-1: T16, T18, T21, T22, T34, T39, T41, T42 K-2: T391-T397, T410-T417 K-3: T21 K-4: T15, T16, T18, T21, T34, T37, T39, T41 K-5: T392, T394, T410, T413, T415, T417, T419 K-6: T391-T392, T394, T397, T410, T413, T415, T419	K-1: T82-T83, T93 Leveled Readers: <i>Visiting Grandma and Grandpa</i> (Struggling Readers) <i>My Family Pictures</i> (On Level) <i>When I Was Little</i> (Advanced) <i>My Family</i> (ELL) K-2: T458-T459, T469 Leveled Readers: <i>It's a Party</i> (Struggling Readers) <i>The Tree House</i> (On Level) <i>A Hat for Cat</i> (Advanced) <i>Making a Tree House</i> (ELL) K-4: T82-T83, T93 Leveled Readers: <i>Animals in the Woods</i> (Struggling Readers) <i>My Yard</i> (On Level) <i>In the Tree</i> (Advanced) <i>In My Yard</i> (ELL) K-5: T460-T461 Leveled Readers:	K-1: S4, S8 K-2: S44, S48 K-4: S4, S8 K-6: S44, S48	K-1: E5 K-2: E45 K-4: E5 K-5: E45 K-6: E45	Lit and Language Guide: 186-245 Language Workshop Teacher's Guide: 84, 111, 129, 142, 193, 194, 196, 197, 237, 266, 516, 520

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		<p><i>The Baker</i> (Struggling Readers) <i>Apples</i> (On Level) <i>Making a Mud Pie</i> (Advanced) <i>We Like Apples</i> (ELL)</p> <p>K-6: T460-T461 Leveled Readers: <i>Our Class Band</i> (Struggling Readers) <i>The Costume Box</i> (On Level) <i>A Very Nice Lunch</i> (Advanced) <i>Dressing Up</i> (ELL)</p>			
<p>c. Recognize cause and effect relationships.</p> <p>Example: Read <i>The Mitten</i> by Jan Brett and tell what happened to the mitten because of the animals.</p>	<p>K-3: T316 K-4: T316</p>	<p>K-3: T364-T365, T375 Leveled Readers: <i>At the Pond</i> (Struggling Readers) <i>Splash!</i> (On Level) <i>Look in the Woods</i> (Advanced) <i>Four Frogs</i> (ELL)</p> <p>K-4: T364-T365, T375 Leveled Readers: <i>Taking Pictures</i> (Struggling Readers) <i>Summer Camp</i> (On Level) <i>Come for a Swim!</i> (Advanced) <i>Fun at Camp</i> (ELL)</p>	<p>K-3: S34, S38 K-4: S34, S38</p>	<p>K-3: E35 K-4: E35</p>	<p>Lit and Language Guide: 212, 222, 223, 237</p> <p>Language Workshop Teacher’s Guide: 365, 368, 372, 376, 461, 466, 514</p> <p>Reader’s Notebook Teacher’s Guide: 25, 35, 40</p>

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
Standard 8: Research and Information - The student will conduct research and organize information.					
1. Accessing Information - The student will select the best source for a given purpose.					
a. Begin to identify the appropriate source needed to gather information (e.g., fiction book, nonfiction book, newspaper, map, resource person).	K-1: T449 K-2: T353 K-3: T258, T259, T353 K-4: T71, T165, T259, R2 K-5: T71, T259, T327, T339, T349, T355, T405, T423, T435, T445, T449, T451, R2, R3 K-6: R2, R3			K-1: E10, E20, E30, E40, E50 K-2: E10, E20, E30, E40, E50 K-3: E10, E20, E30, E40, E50 K-4: E10, E20, E30, E40, E50 K-5: E10, E20, E30, E40, E41, E50	Lit and Language Guide: 308, 310 Writing Handbook: 52, 54 Language Workshop Teacher's Guide: 177, 283, 285, 542 Reader's Notebook Teacher's Guide: 36, 44-45, 53
Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences.					
Standard 1: Writing Process - The student will use the writing process to write coherently.					
1. Participate in frequent writing opportunities including modeled writing, shared writing, journal writing, and interactive writing.	K-1: T22, T65, T116, T159, T245, T255, T261, T311, T327, T336, T339, T405, T423, T432, T435, T443, T445, T451 K-2: T22, T45, T54, T57, T67, T73, T123, T139, T148, T151, T161, T167, T217, T231, T242, T245, T253, T255, T259, T261, T311, T327, T336, T339, T349, T355, T405, T421, T430, T433, T443, T449 K-3: T42, T45, T54, T65, T67-T68, T73, T116, T123, T136, T139, T148, T151,			K-1: E11, E21, E31, E41, E51 K-2: E11, E21, E31, E41, E51 K-3: E11, E21, E31, E41, E51 K-4: E11, E21, E31, E41, E51 K-5: E11, E21, E31, E41, E51 K-6: E11, E21, E31, E41, E51	Lit and Language Guide: 262-321 Writing Handbook: 6-65 Language Workshop Teacher's Guide: 14-16, 17, 32-34, 35, 50-52, 53, 68-70, 86-88, 89, 104-160, 107, 122-124, 125, 140-142, 143, 158-160, 161, 176-178, 179, 230-232, 233, 248-250, 251, 266-268, 269, 284-286, 287, 302-304, 305, 320-322, 323, 338-340, 341, 356-358, 359, 374-376, 377, 392-394, 395, 446-448, 449, 464-465, 466, 482-484, 485, 500-502, 503, 518-520, 521, 536-538, 539, 554-556, 557, 572-573, 574,

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
	<p>T159, T161-T162, T167, T210, T217, T233, T242, T245, T253, T255, T259, T261, T304, T311, T327, T336, T339, T347, T349-T350, T353, T355, T405, T421, T430, T432, T433, T434, T441, T443, T449</p> <p>K-4: T22, T29, T45, T54, T57, T67, T73, T116, T123, T139, T148, T151, T161, T165, T167, T210, T217, T230, T233, T242, T245, T253, T255, T256, T259, T261, T304, T311, T327, T336, T339, T349, T353, T355, T398, T405, T418, T421, T432, T443, T449</p> <p>K-5: T45, T54, T57, T65, T67, T71, T73, T116, T123, T139, T148, T151, T159, T161, T167, T210, T217, T233, T242, T245, T253, T255, T259, T261, T304, T311, T327, T336, T339, T349, T355, T398, T405, T420, T423, T432, T435, T445, T449, T451</p>				<p>590-592, 593, 608-610, 611</p> <p>Reader's Notebook Teacher's Guide: 5, 7, 9, 11-16, 17-23, 25-27, 32-33, 35-38, 40-41, 43-45, 47-48, 50-53</p>

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
	K-6: T29, T45, T54, T65, T67, T73, T116, T123, T139, T148, T161, T162, T167, T210, T217, T233, T245, T253, T255, T261, T304, T311, T327, T336, T339, T347, T349, T353, T355, T398, T405, T423, T432, T435, T445, T451				
2. Dictate a story about an exciting event or experience.	K-1: T245, T255, T261, T311, T327, T339, T405, T423, T435, T445, T451 K-3: T45, T67-T68, T73, T123, T139, T151, T161-T162, T167, T217, T233, T245, T255, T261, T311, T327, T339, T349-T350, T355, T405, T421, T432, T433, T434, T443, T449 K-4: T253, T256, T304, T353, T398 K-5: T148 K-6: T116, T162			K-1: E41, E51 K-3: E11, E21, E31, E41, E51	Lit and Language Guide: 268-271, 282-291 Writing Handbook: 12-15, 26-35 Language Workshop Teacher's Guide: 58, 68, 77, 86-88, 89-91, 112, 130, 176-178, 179-181, 472, 475, 490, 500, 565, 573 Reader's Notebook Teacher's Guide: 5, 7, 9, 11-16, 17-23, 25-27, 32-33, 35-38, 40-41, 43-45, 47-48, 50-53
3. Presents his or her own writing which may include pictures, attempts at letters, initial consonants, words, or phrases to the group, teacher and/or parent.	K-1: T54, T73, T148, T167, T242, T255, T336, T355, T432, T451 K-2: T54, T73, T148, T167, T242, T255, T336, T355, T430, T449 K-3: T54, T73, T148,			K-1: E11, E21, E31, E41, E51 K-2: E11, E21, E31, E41, E51 K-3: E11, E21, E31, E41, E51 K-4: E11, E21, E31, E41, E51 K-5: E11, E21, E31, E41,	Lit and Language Guide: 278, 280, 282, 288, 298, 304, 312, 320 Writing Handbook: 22, 24, 26, 32, 42, 48, 56, 64 Language Workshop Teacher's Guide: 17-18,

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
	T167, T242, T255, T336, T355, T430, T449 K-4: T54, T73, T148, T167, T242, T255, T336, T355, T430, T449 K-5: T54, T73, T148, T167, T242, T255, T336, T355, T432, T451 K-6: T54, T73, T148, T167, T242, T255, T336, T355, T432, T451			E51 K-6: E11, E21, E31, E41, E51	35-36, 53-54, 71-72, 89-90, 107-108, 125-126, 143-144, 161-162, 179-180, 233-234, 251-252, 269-270, 287-288, 305-306, 323-324, 341-342, 359-360, 377-378, 395-396, 449-450, 467-468, 485-486, 503-504, 521-522, 539-540, 557-558, 575-576, 593-594, 611-612 Reader’s Notebook Teacher’s Guide: 5, 7, 9, 11-16, 17-23, 25-27, 32-33, 35-38, 40-41, 43-45, 47-48, 50-53
Standard 2: Modes and Forms of Writing. The student will communicate through a variety of written forms, for various purposes, and to a specific audience or person.					
1. Introduce modes and forms of stories with a consistent focus of a beginning, middle, and end that describe, explain, or tell about familiar objects, people, places, events, or experiences.	K-1: T22, T65, T116, T159, T245, T255, T261, T311, T327, T336, T339, T405, T423, T432, T435, T443, T445, T451 K-2: T22, T45, T54, T57, T67, T73, T123, T139, T148, T151, T161, T167, T217, T231, T242, T245, T253, T255, T259, T261, T311, T327, T336, T339, T349, T355, T405, T421, T430, T433, T443, T449 K-3: T42, T45, T54, T65, T67-T68, T73, T116, T123, T136, T139, T148, T151,			K-1: E41, E51 K-3: E11, E21, E31, E41, E51	Lit and Language Guide: 262–317 Writing Handbook: 6–61 Language Workshop Teacher’s Guide: 86-88, 89-91, 176-178, 179-181, 266-268, 269-271, 410-412, 413-415, 554-556, 557-559 Reader’s Notebook Teacher’s Guide: 12, 20, 41, 50

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
	T159, T161-T162, T167, T210, T217, T233, T242, T245, T253, T255, T259, T261, T304, T311, T327, T336, T339, T347, T349-T350, T353, T355, T405, T421, T430, T432, T433, T434, T441, T443, T449 K-4: T22, T29, T45, T54, T57, T67, T73, T116, T123, T139, T148, T151, T161, T165, T167, T210, T217, T230, T233, T242, T245, T253, T255, T256, T259, T261, T304, T311, T327, T336, T339, T349, T353, T355, T398, T405, T418, T421, T432, T443, T449 K-5: T45, T54, T57, T65, T67, T71, T73, T116, T123, T139, T148, T151, T159, T161, T167, T210, T217, T233, T242, T245, T253, T255, T259, T261, T304, T311, T327, T336, T339, T349, T355, T398, T405, T420, T423, T432, T435, T445, T449, T451,				

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	R3 K-6: T29, T45, T54, T65, T67, T73, T116, T123, T139, T148, T161, T162, T167, T210, T217, T233, T245, T253, T255, T261, T304, T311, T327, T336, T339, T347, T349, T353, T355, T398, T405, T423, T432, T435, T445, T451, FT21, FT43				
2. Construct journal entries using illustrations and beginning writing skills.	K-6: T311, T327, T339, T349, T355, T405, T423, T435, T445, T451			K-6: E41, E51	Lit and Language Guide: 318-321 Writing Handbook: 62-65 Reader's Notebook Teacher's Guide: 52-53

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
Standard 3: Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions.					
1. Grammar/Usage: Begin to recognize appropriate use of nouns, verbs, and adjectives.	<p>K-1: T28, T44, T55-T56, T61, T65-T66, T72, T122-T123, T138-T139, T150-T151, T155, T160-T161, T166-T167, T216, T232, T244, T254, T260, T310, T326, T348, T350, T354, T404, T422, T434, T444, T450</p> <p>K-2: T12, T106, T160, T200, T442, T443</p> <p>K-3: T28-T29, T44-T45, T51, T56, T66, T122-T123, T139, T150-T151, T160-T161, T166, T200, T216-T217, T310, T326, T338, T348, T354, T404, T427</p> <p>K-4: T122, T136, T138, T150, T160, T166, T216, T232, T244, T254, T260, T310, T326, T338, T348, T354, T404, T420, T432, T442, T448</p> <p>K-5: T30, T67, T73, T123, T139, T151, T216, T217, T232, T239, T244, T253, T254, T260, T261, T429</p> <p>K-6: T28, T44, T56, T57, T66, T72, T122, T138, T150, T151,</p>			<p>K-1: E9, E19, E29, E39, E49</p> <p>K-2: E9, E19, E29, E39, E49</p> <p>K-3: E19, E39</p> <p>K-4: E19, E29, E39, E49</p> <p>K-5: E29</p> <p>K-6: E9</p>	<p>Lit and Language Guide: 123, 133, 163, 164, 170, 284-285</p> <p>Writing Handbook: 28-29</p> <p>ELL Teacher’s Handbook: R35, R37, R42, R44, R81, R83, R84, R85</p> <p>Language Workshop Teacher’s Guide: 41, 44-45, 47-48, 52, 167, 170-171, 174, 178, 179, 185, 188-189, 192, 196, 239, 242, 246, 250, 275, 278-279, 282, 286, 293, 296-297, 299-300, 304, 419, 422, 426, 430, 473, 476-477, 480, 484, 485, 487, 527, 530, 534, 538, 545, 548, 552, 556, 557</p> <p>Reader’s Notebook Teacher’s Guide: 5, 10-11, 13, 17-18, 20, 22, 25, 33, 35, 37, 47</p>

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
	T160, T166, T216, T232, T244, T254, T260, T348, T429				
2. Mechanics: Demonstrate appropriate language mechanics in writing.					
a. Capitalize the first word of a sentence.	<p>K-1: T29, T44, T57, T67, T73, T420, T422, T445, T451</p> <p>K-2: T67, T73, T136, T167, T231, T339, T349, T355, T449</p> <p>K-3: T57, T66-T67, T73, T123, T139, T151, T160-T161, T167, T216-T217, T232-T233, T244-T245, T254-T255, T260-T261, T355, T404, T420, T432, T443, T448-T449</p> <p>K-4: T56, T66, T67, T72, T73, T122, T139, T151, T160, T161, T167, T245, T254, T255, T260, T261, T327, T339, T349, T355, T433, T443, T449</p> <p>K-5: T160, T166, T167, T216, T232, T244, T245, T254, T260, T261, T310, T326, T338, T348, T354, T355, T404, T422, T434, T444, T445, T450, T451</p> <p>K-6: T66, T254, T348, T355, T445, T451</p>			<p>K-3: E11, E21, E29, E31, E49, E51</p> <p>K-4: E9</p> <p>K-5: E39, E49</p>	<p>Lit and Language Guide: 266, 268, 274, 276, 286, 318</p> <p>Writing Handbook: 10, 12, 18, 20, 30, 62</p> <p>Reader's Notebook Teacher's Guide: 12, 19, 23-27, 29-30, 32, 34, 36, 39-45, 51, 53-54</p>

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
b. Capitalize all proper nouns.	K-4: T122, T138, T150, T160, T166 K-5: T216, T232, T244, T260			K-4: E19, E21 K-5: E29	Lit and Language Guide: 58, 59, 262 Writing Handbook: 6 Language Workshop Teacher’s Guide: 59, 62-63, 66, 70 Reader’s Notebook Teacher’s Guide: 32, 42
3. Punctuation: Begin to use correct terminal (ending) punctuation.	K-1: T420, T445, T451 K-2: T57, T67, T73, T136, T151, T167, T231, T245, T261, T339, T349, T355, T443, T449 K-3: T57, T66-T67, T73, T123, T139, T151, T160-T161, T167, T216-T217, T232-T233, T244-T245, T254-T255, T260-T261, T355, T404, T420, T432, T443, T448, T449 K-4: T28, T56, T72, T73, T151, T161, T167, T245, T254, T255, T260, T261, T324, T327, T339, T349, T355, T433, T443, T449 K-5: T136, T310, T326, T338, T348, T354, T355, T404, T422, T434, T444, T445,			K-3: E11, E21, E29, E31, E49, E51 K-4: E9 K-5: E31, E39, E49	Lit and Language Guide: 261, 266, 268, 274, 290, 318 Writing Handbook: 5, 10, 12, 18, 34, 62 ELL Teacher’s Handbook: R55 Reader’s Notebook Teacher’s Guide: 12, 19, 24, 26-27, 30, 32, 36, 43-45, 51, 53-54

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
	T450, T451 K-6: T66, T254, T348, T355, T445, T451				
4. Sentence Structure: Demonstrate, with teacher assistance, appropriate sentence structure in writing a complete sentence.	K-3: T28, T44, T65, T122, T136, T138			K-3: E9, E11, E19, E21, E29, E31, E49 K-4: E9 K-5: E39, E49	Lit and Language Guide: 268-269, 272-275, 282-287, 298-301 Writing Handbook: 12-13, 16-19, 26-31, 42-45 ELL Teacher’s Handbook: 5, R2, R11, R32, R35, R37, R39, R42, R44, R47, R86, R87 Language Workshop Teacher’s Guide: 69, 213, 449, 575-576 Reader’s Notebook Teacher’s Guide: 14, 17-19, 21-27, 29-52
5. Spelling: Demonstrate the process of representing language by means of a writing system.					
a. Understand that letters have different sounds.	K-3: T50, T144, T238, T332, T342, T426, T436 K-4: T144, T332, T426 K-5: T144, T332 K-6: T144, T332, T428	K-3: T78, T84, T93, T172, T178, T187, T266, T272, T281, T360, T366, T375, T454, T460, T469 K-4: T172, T178, T187, T360, T366, T375, T454, T460, T469 K-5: T172, T178, T187, T360, T366, T375 K-6: T172, T178, T187, T360, T366, T375, T456, T462, T471	K-3: S6, S8, S10, S16, S18, S20, S26, S28, S30, S36, S38, S40, S46, S48, S50 K-4: S16, S18, S20, S36, S38, S40, S46, S48, S50 K-5: S16, S18, S20, S36, S38, S40 K-6: S16, S18, S20, S36, S38, S40, S46, S48, S50	K-3: E4, E6-E10, E14, E16-E20, E24, E26-E30, E34, E36-E40, E44, E46-E50 K-4: E14, E16-E20, E34, E36-E40, E44, E46-E50 K-5: E14, E16-E20, E34, E36-E40 K-6: E14, E16-E20, E34, E36-E40, E44, E46-E50	Lit and Language Guide: 64-115 Reader’s Notebook Teacher’s Guide: 10, 12-13, 26, 36, 40, 44-45, 53

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
b. Understand and record some beginning and ending sounds in words.	K-4: T32-T33, T400-T401 K-5: T24-T25, T32-T33, T118-T119, T126-T127 K-6: T24-T25, T32-T33, T118-T119, T126-T127, T212-T213, T220-T221	K-4: T78, T454 K-5: T78, T172, T178 K-6: T78, T172, T266	K-4: S6, S10, S46, S48 K-5: S6, S10, S12, S16, S18, S20 K-6: S6, S10, S16, S20, S26, S30	K-4: E3, E9, E13, E43, E49 K-5: E3, E9, E13, E19, E23 K-6: E3, E9, E13, E19, E23, E29	Lit and Language Guide: 64-77, 80-83, 86-87, 90-91, 94-97, 102-103, 106-107, 112-113 Reader’s Notebook Teacher’s Guide: 10, 12-13, 26, 36, 40, 44-45, 53
c. Generates inventive spelling representing initial and ending sounds.	K-2: T420, T421, T433, T443 K-3: T353, T421, T443 K-4: T165, T355, T405, T421, T433 K-5: T71, T339, T404, T423 K-6: T405, T423, T435				Lit and Language Guide: 64-77, 80-83, 86-87, 90-91, 94-97, 102-103, 106-107, 112-113 ELL Teacher’s Handbook: R32 Reader’s Notebook Teacher’s Guide: 10, 12-13, 26, 36, 40, 44-45, 53
6. Handwriting: Demonstrate appropriate handwriting in the writing process.					
a. Print using left to right progression moving from the top to the bottom of the page	K-1: WTK5, WTK7, WTK9, WTK11, WTK13, WTK15, WTK17, WTK19, WTK21, WTK23, T25, T28, T33, T44, T49, T56-T57, T60, T66-T67, T70, T72-T73, T119, T122, T127, T138, T143, T150, T154, T160, T164, T166-T167, T213, T216, T221, T232, T237, T238, T244, T248, T254, T258, T260, T310,		K-1: S2, S4, S6, S10, S13, S16, S20, S23, S26, S30, S33, S37, S41, S43, S46 K-2: S3, S7, S13, S17, S21, S26, S27, S33, S37 K-3: S3, S13, S16, S17, S23, S26, S27, S33, S36, S37, S47 K-4: S3, S13, S23, S26, S36 K-5: S3, S13, S23, S26, S33 K-6: S3, S13, S23, S28, S33	K-1: E7, E9, E11, E13, E15, E17, E19, E21, E23, E29, E31, E43, E47, E49 K-3: E13, E23, E33 K-4: E3, E9, E13, E23, E29, E33, E39 K-5: E3, E9 K-6: E3, E9, E13, E23, E33, E43	Lit and Language Guide: 302 Writing Handbook: 46 Decoding Power-System K: Session K.5, Session K.6, Session K.7, Session K.8, Session K.9, Session K.10, Session K.11, Session K.12, Session K.13, Session K.14, Session K.15, Session K.16, Session K.17, Session K.18, Session K.19, Session K.20, Session K.21, Session

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
	T315, T326, T331, T338, T348, T354, T404, T409, T427, T434, T444, T450 K-2: T25, T28, T33, T49, T72, T119, T122, T127, T143, T154, T166, T213, T216, T221, T232, T237, T260, T261, T307, T315, T331, T338, T348, T354, T401, T404, T409, T420, T425, T432, T442, T443, T448 K-3: T25, T28, T33, T44, T72, T119, T122, T127, T138, T143, T150, T166, T213, T221, T237, T242, T254, T260, T307, T310, T315, T326, T331, T338, T348- T349, T354, T401, T404, T409, T432, T448 K-4: T25, T119, T127, T138, T160, T213, T216, T221, T232, T307, T310, T315, T326, T338, T401, T404, T408, T409, T420, T432, T448 K-5: T25, T33, T44, T72, T119, T138, T150, T151, T160, T166, T216, T221, T232, T244, T260, T307,				K.22, Session K.23, Session K.24, Session K.25, Session K.26, Session K.27, Session K.28, Session K.29, Session K.30, Session K.31 Reader's Notebook Teacher's Guide: 1-27, 29- 54

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
	<p>T310, T315, T326, T348, T401, T408, T409, T422, T434, T444, T450</p> <p>K-6: T25, T26, T33, T44, T49, T56, T119, T127, T138, T143, T150, T213, T221, T237, T307, T310, T315, T326, T338, T348, T401, T404, T408, T409, T422, T434, T444, T450</p>				
<p>b. Begin using upper and lower case letters.</p>	<p>K-1: WTK5, WTK7, WTK9, WTK11, WTK13, WTK15, WTK17, WTK19, WTK21, WTK23, T25, T28, T33, T44, T49, T56-T57, T60, T66-T67, T70, T72-T73, T119, T122, T127, T138, T143, T150, T154, T160, T164, T166-T167, T213, T216, T221, T232, T237, T238, T244, T248, T254, T258, T260, T310, T315, T326, T331, T338, T348, T354, T404, T409, T427, T434, T444, T450</p> <p>K-2: T25, T28, T33, T49, T72, T119, T122, T127, T143, T154, T166, T213, T216,</p>		<p>K-1: S2, S4, S6, S10, S13, S16, S20, S23, S26, S30, S33, S37, S41, S43, S46</p> <p>K-2: S3, S7, S13, S17, S21, S26, S27, S33, S37</p> <p>K-3: S3, S13, S16, S17, S23, S26, S27, S33, S36, S37, S47</p> <p>K-4: S3, S13, S23, S26, S36</p> <p>K-5: S3, S13, S23, S26, S33</p> <p>K-6: S3, S13, S23, S28, S33</p>	<p>K-1: E7, E9, E11, E13, E15, E17, E19, E21, E23, E29, E31, E43, E47, E49</p> <p>K-3: E13, E23, E33</p> <p>K-4: E3, E9, E13, E23, E29, E33, E39</p> <p>K-5: E3, E9</p> <p>K-6: E3, E9, E13, E23, E33, E43</p>	<p>Lit and Language Guide: 56-63, 262-263</p> <p>Writing Handbook: 6-7</p> <p>Decoding Power-System K: Session K.5, Session K.6, Session K.7, Session K.8, Session K.9, Session K.10, Session K.11, Session K.12, Session K.13, Session K.14, Session K.15, Session K.16, Session K.17, Session K.18, Session K.19, Session K.20, Session K.21, Session K.22, Session K.23, Session K.24, Session K.25, Session K.26, Session K.27, Session K.28, Session K.29, Session K.30, Session K.31</p> <p>Reader’s Notebook Teacher’s Guide: 1-10, 12-</p>

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
	T221, T232, T237, T260, T261, T307, T315, T331, T338, T348, T354, T401, T404, T409, T420, T425, T432, T442, T443, T448 K-3: T25, T28, T33, T44, T72, T119, T122, T127, T138, T143, T150, T166, T213, T221, T237, T242, T254, T260, T307, T310, T315, T326, T331, T338, T348- T349, T354, T401, T404, T409, T432, T448 K-4: T25, T119, T127, T138, T160, T213, T216, T221, T232, T307, T310, T315, T326, T338, T401, T404, T408, T409, T420, T432, T448 K-5: T25, T33, T44, T72, T119, T138, T150, T151, T160, T166, T216, T221, T232, T244, T260, T307, T310, T315, T326, T348, T401, T408, T409, T422, T434, T444, T450 K-6: T25, T26, T33, T44, T49, T56, T119, T127, T138, T143, T150, T213, T221,				17, 19-20, 22-24, 26-27, 30- 31, 33, 36, 39, 41-42, 44, 48-49, 51-52

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
	T237, T307, T310, T315, T326, T338, T348, T401, T404, T408, T409, T422, T434, T444, T450				
c. Begin printing legibly using correct spacing between letters and words.	<p>K-1: WTK5, WTK7, WTK9, WTK11, WTK13, WTK15, WTK17, WTK19, WTK21, WTK23, T25, T28, T33, T44, T49, T56-T57, T60, T66-T67, T70, T72-T73, T119, T122, T127, T138, T143, T150, T154, T160, T164, T166-T167, T213, T216, T221, T232, T237, T238, T244, T248, T254, T258, T260, T310, T315, T326, T331, T338, T348, T354, T404, T409, T427, T434, T444, T450</p> <p>K-2: T25, T28, T33, T49, T72, T119, T122, T127, T143, T154, T166, T213, T216, T221, T232, T237, T260, T261, T307, T315, T331, T338, T348, T354, T401, T404, T409, T420, T425, T432, T442, T443, T448</p> <p>K-3: T25, T28, T33, T44,</p>		<p>K-1: S2, S4, S6, S10, S13, S16, S20, S23, S26, S30, S33, S37, S41, S43, S46</p> <p>K-2: S3, S7, S13, S17, S21, S26, S27, S33, S37</p> <p>K-3: S3, S13, S16, S17, S23, S26, S27, S33, S36, S37, S47</p> <p>K-4: S3, S13, S23, S26, S36</p> <p>K-5: S3, S13, S23, S26, S33</p> <p>K-6: S3, S13, S23, S28, S33</p>	<p>K-1: E7, E9, E11, E13, E15, E17, E19, E21, E23, E29, E31, E43, E47, E49</p> <p>K-3: E13, E23, E33</p> <p>K-4: E3, E9, E13, E23, E29, E33, E39</p> <p>K-5: E3, E9</p> <p>K-6: E3, E9, E13, E23, E33, E43</p>	<p>Lit and Language Guide: 264, 302</p> <p>Writing Handbook: 8, 46</p> <p>Reader's Notebook Teacher's Guide: 1-27, 29-54</p>

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
	<p>T72, T119, T122, T127, T138, T143, T150, T166, T213, T221, T237, T242, T254, T260, T307, T310, T315, T326, T331, T338, T348- T349, T354, T401, T404, T409, T432, T448</p> <p>K-4: T25, T119, T127, T138, T160, T213, T216, T221, T232, T307, T310, T315, T326, T338, T401, T404, T408, T409, T420, T432, T448</p> <p>K-5: T25, T33, T44, T72, T119, T138, T150, T151, T160, T166, T216, T221, T232, T244, T260, T307, T310, T315, T326, T348, T401, T408, T409, T422, T434, T444, T450</p> <p>K-6: T25, T26, T33, T44, T49, T56, T119, T127, T138, T143, T150, T213, T221, T237, T307, T310, T315, T326, T338, T348, T401, T404, T408, T409, T422, T434, T444, T450</p>				

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
<p>d. Trace, copy and generate letters although children may still be reversing some letters.</p>	<p>K-1: WTK5, WTK7, WTK9, WTK11, WTK13, WTK15, WTK17, WTK19, WTK21, WTK23, T25, T28, T33, T44, T49, T56-T57, T60, T66-T67, T70, T72-T73, T119, T122, T127, T138, T143, T150, T154, T160, T164, T166-T167, T213, T216, T221, T232, T237, T238, T244, T248, T254, T258, T260, T310, T315, T326, T331, T338, T348, T354, T404, T409, T427, T434, T444, T450</p> <p>K-2: T25, T28, T33, T49, T72, T119, T122, T127, T143, T154, T166, T213, T216, T221, T232, T237, T260, T261, T307, T315, T331, T338, T348, T354, T401, T404, T409, T420, T425, T432, T442, T443, T448</p> <p>K-3: T25, T28, T33, T44, T72, T119, T122, T127, T138, T143, T150, T166, T213, T221, T237, T242, T254, T260, T307, T310, T315, T326,</p>		<p>K-1: S2, S4, S6, S10, S13, S16, S20, S23, S26, S30, S33, S37, S41, S43, S46</p> <p>K-2: S3, S7, S13, S17, S21, S26, S27, S33, S37</p> <p>K-3: S3, S13, S16, S17, S23, S26, S27, S33, S36, S37, S47</p> <p>K-4: S3, S13, S23, S26, S36</p> <p>K-5: S3, S13, S23, S26, S33</p> <p>K-6: S3, S13, S23, S28, S33</p>	<p>K-1: E7, E9, E11, E13, E15, E17, E19, E21, E23, E29, E31, E43, E47, E49</p> <p>K-3: E13, E23, E33</p> <p>K-4: E3, E9, E13, E23, E29, E33, E39</p> <p>K-5: E3, E9</p> <p>K-6: E3, E9, E13, E23, E33, E43</p>	<p>Lit and Language Guide: 56-63, 262-263</p> <p>Writing Handbook: 6-7</p> <p>Reader's Notebook Teacher's Guide: 1-10, 12-17, 19-20, 22-24, 26-27, 30-31, 33, 36, 39, 41-42, 44, 48-49, 51-52</p>

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
	T331, T338, T348- T349, T354, T401, T404, T409, T432, T448 K-4: T25, T119, T127, T138, T160, T213, T216, T221, T232, T307, T310, T315, T326, T338, T401, T404, T408, T409, T420, T432, T448 K-5: T25, T33, T44, T72, T119, T138, T150, T151, T160, T166, T216, T221, T232, T244, T260, T307, T310, T315, T326, T348, T401, T408, T409, T422, T434, T444, T450 K-6: T25, T26, T33, T44, T49, T56, T119, T127, T138, T143, T150, T213, T221, T237, T307, T310, T315, T326, T338, T348, T401, T404, T408, T409, T422, T434, T444, T450				
e. Print his/her first and last name.	K-1: T29, T45, T57, T67, T73				Lit and Language Guide: 262-263 Writing Handbook: 6-7 Reader's Notebook Teacher's Guide: 1-27, 29-54

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
Oral Language/Listening and Speaking: The student will demonstrate thinking skills in listening and speaking.					
Standard 1: Listening - The student will listen for information and for pleasure.					
1. Hear and repeat sounds in a sequence. Example: Hand rhythms, vocal sounds, numbers in a sequence, letters in a sequence, five sounds in a sequence	K-1: WTK4, WTK6, WTK8, WTK10, WTK12, WTK14, WTK16, WTK18, WTK20, WTK22, T13, T24, T32, T47, T59, T62–T63, T69, T294, T424 K-3: T46 K-4: T106, T250, T252 K-5: T388 K-6: T58, T106, T295, T313, T329, T341, T351, T389, T407, T425, T437, T447	K-1: T78, T92	K-1: S2		Lit and Language Guide: 64-115
2. Listen with interest to stories read aloud. Example: Trade books and shared reading.	K-1: T14, T108, T202, T296, T390 K-2: T14, T108, T202, T296, T390 K-3: T14, T108, T202, T296, T390 K-4: T14, T108, T202, T296, T390 K-5: T14, T108, T202, T296, T390 K-6: T14, T108, T202, T296, T390	K-1: Vocabulary Readers: <i>Sisters and Brothers</i> <i>At School</i> <i>The Puppy</i> <i>Our Jobs</i> <i>Make a Kite</i> Leveled Readers: <i>Visiting Grandma and Grandpa</i> (Struggling Readers) <i>My Backpack</i> (Struggling Readers) <i>My Dog</i> (Struggling Readers) <i>The Fire Fighter</i> (Struggling Readers) <i>I Can Do It!</i> (Struggling Readers) <i>My Family Pictures</i> (On	K-1: S5, S7, S15, S17, S25, S27, S35, S37, S45, S47 K-2: S5, S7, S15, S17, S25, S27, S35, S37, S45, S47 K-3: S5, S7, S15, S17, S25, S27, S35, S37, S45, S47 K-4: S5, S7, S15, S17, S25, S27, S35, S37, S45, S47 K-5: S5, S7, S15, S17, S25, S27, S35, S37, S45, S47 K-6: S5, S7, S15, S17, S25, S27, S35, S37, S45, S47		Lit and Language Guide: 186-245 ELL Teacher’s Handbook: R27 Language Workshop Teacher’s Guide: 3, 21, 39, 57, 75, 93, 111, 129, 145, 165, 219, 254, 273, 291, 307, 345, 363, 381, 435, 453, 471, 489, 507, 525, 543, 561, 579, 597

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		Level) <i>Show and Tell</i> (On Level) <i>My Cat</i> (On Level) <i>Selling Things</i> (On Level) <i>At the Playground</i> (On Level) <i>When I Was Little</i> (Advanced) <i>Helping Mr. Horse</i> (Advanced) <i>Lola, the Muddy Dog</i> (Advanced) <i>Jobs on the Farm</i> (Advanced) <i>Fun with Friends</i> (Advanced) <i>My Family</i> (ELL) <i>Tell All About It</i> (ELL) <i>My Pet Cat</i> (ELL) <i>Let's Sell Things!</i> (ELL) <i>The Playground</i> (ELL) K-2: Vocabulary Readers: <i>Look At Me!</i> <i>On the Farm</i> <i>Visiting a Park</i> <i>My Bike</i> <i>Our Classroom</i> Leveled Readers: <i>The Market</i> (Struggling Readers) <i>A Walk in the Woods</i> (Struggling Readers) <i>Let's Climb!</i> (Struggling Readers) <i>In the City</i> (Struggling Readers) <i>It's a Party</i> (Struggling			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		Readers) <i>My Pet</i> (On Level) <i>At the Zoo</i> (On Level) <i>At the Aquarium</i> (On Level) <i>The Hay Ride</i> (On Level) <i>The Tree House</i> (On Level) <i>My House</i> (Advanced) <i>Winter Sleep</i> (Advanced) <i>In the Rain Forest</i> (Advanced) <i>Going Fast</i> (Advanced) <i>A Hat for Cat</i> (Advanced) <i>Choosing a Pet</i> (ELL) <i>Visiting the Zoo</i> (ELL) <i>The Aquarium</i> (ELL) <i>Going for a Hay Ride</i> (ELL) <i>Making a Tree House</i> (ELL) K-3: Vocabulary Readers: <i>Fun in July</i> <i>Animals in the Snow</i> <i>Lots of Birds</i> <i>How Many Ducks?</i> <i>In the Sky</i> Leveled Readers: <i>October Days</i> (Struggling Readers) <i>Winter Vacation</i> (Struggling Readers) <i>The Pet Show</i> (Struggling Readers) <i>At the Pond</i> (Struggling Readers) <i>Look Up!</i> (Struggling			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		<p>Readers) <i>Fun All Year</i> (On Level) <i>Bears Through the Year</i> (On Level) <i>My Flower Garden</i> (On Level) <i>Splash!</i> (On Level) <i>Rainy Day</i> (On Level) <i>June Vacation</i> (Advanced) <i>No Snow!</i> (Advanced) <i>In the Desert</i> (Advanced) <i>Look in the Woods</i> (Advanced) <i>The Storm</i> (Advanced) <i>A Year of Fun</i> (ELL) <i>Look At the Bears</i> (ELL) <i>Lots of Flowers</i> (ELL) <i>Four Frogs</i> (ELL) <i>Rain Today</i> (ELL)</p> <p>K-4: Vocabulary Readers: <i>Camping Under the Stars</i> <i>Bugs!</i> <i>At the Beach</i> <i>Going for a Hike</i> <i>Curious About the Animal</i> <i>Park</i></p> <p>Leveled Readers: <i>Animals in the Woods</i> (Struggling Readers) <i>Bug Parts</i> (Struggling Readers) <i>The Sea</i> (Struggling Readers) <i>Taking Pictures</i> (Struggling Readers) <i>Curious About the Animal</i> <i>Park</i> (Struggling</p>			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		<p>Readers) <i>My Yard</i> (On Level) <i>Find the Bug</i> (On Level) <i>Let's Swim</i> (On Level) <i>Summer Camp</i> (On Level) <i>Curious George Visits Animal Friends</i> (On Level) <i>In the Tree</i> (Advanced) <i>Rosie and the Bug Jar</i> (Advanced) <i>By the Sea</i> (Advanced) <i>Come for a Swim!</i> (Advanced) <i>Curious George and the Hungry Animals</i> (Advanced) <i>In My Yard</i> (ELL) <i>Look for Bugs</i> (ELL) <i>Swimming</i> (ELL) <i>Fun at Camp</i> (ELL) <i>Curious George Visits the Woods</i> (ELL)</p> <p>K-5: Vocabulary Readers: <i>Friends</i> <i>Family Fun</i> <i>The Flower</i> <i>The Lion</i> <i>Snack Time</i></p> <p>Leveled Readers: <i>The Show</i> (Struggling Readers) <i>Our Family Vacation</i> (Struggling Readers) <i>The Vegetable Garden</i> (Struggling Readers) <i>Bugs for Dinner</i></p>			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		<p>(Struggling Readers) <i>The Baker</i> (Struggling Readers) <i>Mouse and Bear</i> (On Level) <i>A Day at School</i> (On Level) <i>In the Garden</i> (On Level) <i>Feeding Our Pets</i> (On Level) <i>Apples</i> (On Level) <i>Kevin and Lucy</i> (Advanced) <i>Good Job, Sam!</i> (Advanced) <i>A City Garden</i> (Advanced) <i>What Animals Eat</i> (Advanced) <i>Making a Mud Pie</i> (Advanced) <i>Mouse and Bear are Friends</i> (ELL) <i>Our School</i> (ELL) <i>The Garden</i> (ELL) <i>Pets at School</i> (ELL) <i>We Like Apples</i> (ELL)</p> <p>K-6: Vocabulary Readers: <i>I Can!</i> <i>Let's Have Fun!</i> <i>Curious About Playing Ball</i> <i>My School</i> <i>Trip to the Fire Station</i> Leveled Readers: <i>Time for Breakfast!</i> (Struggling Readers) <i>Our Room</i> (Struggling</p>			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		Readers) <i>Up and Away, Curious George!</i> (Struggling Readers) <i>Zoom!</i> (Struggling Readers) <i>Our Class Band</i> (Struggling Readers) <i>Things I Can Do</i> (On Level) <i>My Brother Ned</i> (On Level) <i>Curious George Goes for a Ride</i> (On Level) <i>Riding to School</i> (On Level) <i>The Costume Box</i> (On Level) <i>Teamwork</i> (Advanced) <i>Dan and his Brothers</i> (Advanced) <i>Curious George and the Newspapers</i> (Advanced) <i>Lots of Helpers</i> (Advanced) <i>A Very Nice Lunch</i> (Advanced) <i>Things I Like to Do</i> (ELL) <i>My Brother</i> (ELL) <i>Curious George Likes to Ride</i> (ELL) <i>Going to School</i> (ELL) <i>Dressing Up</i> (ELL)			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
3. Follow one- and two-step directions.	<p>K-1: Literacy Center: Comprehension and Fluency, T6, T100, T194, T288, T382 Literacy Center: Word Study, T6, T100, T194, T288, T382 Literacy Center: Think and Write, T7, T101, T195, T289, T383</p> <p>K-2: Literacy Center: Comprehension and Fluency, T6, T100, T194, T288, T382 Literacy Center: Word Study, T6, T100, T194, T288, T382 Literacy Center: Think and Write, T7, T101, T195, T289, T383</p> <p>K-3: Literacy Center: Comprehension and Fluency, T6, T100, T194, T288, T382 Literacy Center: Word Study, T6, T100, T194, T288, T382 Literacy Center: Think and Write, T7, T101, T195, T289, T383</p> <p>K-4: Literacy Center: Comprehension and Fluency, T6, T100, T194, T288, T382</p>				<p>ELL Teacher’s Handbook: 14</p>

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
	<p>Literacy Center: Word Study, T6, T100, T194, T288, T382</p> <p>Literacy Center: Think and Write, T7, T101, T195, T289, T383</p> <p>K-5: Literacy Center: Comprehension and Fluency, T6, T100, T194, T288, T382</p> <p>Literacy Center: Word Study, T6, T100, T194, T288, T382</p> <p>Literacy Center: Think and Write, T7, T101, T195, T289, T383</p> <p>K-6: Literacy Center: Comprehension and Fluency, T6, T100, T194, T288, T382</p> <p>Literacy Center: Word Study, T6, T100, T194, T288, T382</p> <p>Literacy Center: Think and Write, T7, T101, T195, T289, T383</p>				
Standard 2: Speaking - The student will express ideas or opinions in group or individual settings.					
1. Share information and ideas speaking in clear, complete, coherent sentences.	<p>K-1: WTK8, WTK14, WTK20, T12, T46, T51, T58, T106, T145, T148, T152, T200, T234, T239, T245-T246, T253, T294, T323, T333, T347, T353, T355,</p>		<p>K-1: S3, S13, S23, S33, S43</p> <p>K-2: S3, S13, S23, S33, S43</p> <p>K-3: S3, S13, S23, S33, S43</p> <p>K-4: S3, S13, S23, S33, S43</p>	<p>K-1: E11, E21, E31, E41, E51</p> <p>K-2: E11, E21, E31, E41, E51</p> <p>K-3: E11, E21, E31, E41, E51</p> <p>K-4: E11, E21, E31, E41, E51</p>	<p>Lit and Language Guide: 278, 280, 282, 288, 298, 304, 306, 312, 314, 320</p> <p>Writing Handbook: 22, 24, 26, 32, 42, 48, 50, 56, 58, 64</p>

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
	<p>T388, T405, T429, T451</p> <p>K-2: T12, T51, T58, T71, T106, T145, T159, T234, T239, T294, T333, T347, T449</p> <p>K-3: T61, T304, T311, T339, T347, T405, T447, T449</p> <p>K-4: T29, T45, T55, T65, T71, T123, T152, T159, T210, T211, T213, T261, T294, T304, T311, T336, T355, T405, T441</p> <p>K-5: T29, T47, T54, T68, T148, T154, T165, T167, T255, T261, T294, T304, T311, T349, T443, T446, T451</p> <p>K-6: T12, T22, T30, T41, T42, T54, T65, T71, T136, T140, T141, T200, T210, T242, T253, T324, T337, T340, T346, T388, T405, T432, T449</p>		<p>K-5: S3, S13, S23, S33, S43</p> <p>K-6: S3, S13, S23, S33, S43</p>	<p>K-5: E11, E21, E31, E41, E51</p> <p>K-6: E11, E21, E31, E41, E51</p>	<p>ELL Teacher’s Handbook: R12-R27</p> <p>Language Workshop Teacher’s Guide: 321, 408, 429, 437, 451, 455, 467, 469, 487, 537, 545, 559, 563, 577</p> <p>Reader’s Notebook Teacher’s Guide: 5, 7, 9, 11-16, 17-23, 25-27, 32-33, 35-38, 40-41, 43-45, 47-48, 50-53</p>

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
2. Recite short poems, rhymes and songs.	K-1: WTK4-WTK5, WTK6-WTK7, WTK8-WTK9, WTK10-WTK11, WTK12-WTK13, WTK14-WTK15, WTK16-WTK17, WTK18-WTK19, WTK20-WTK21, WTK22-WTK23, T306				Lit and Language Guide: 62, 211, 221 Language Workshop Teacher's Guide: 20-22, 36
Standard 3: Group Interaction - The student will use effective communication strategies in pair and small group context.					
1. Show respect and consideration for others in verbal communications.	K-1: T68, T140, T148, T218, T307, T328 K-2: T149, T152, T159, T162, T165, T312, T347, T406, T441, T447 K-3: T124, T165, T242, T312, T447 K-4: T30, T218, T261, T304, T353, T406, T447 K-5: T140, T259, T261, T311, T347, T353, T443 K-6: T242, T294, T443, T449			K-1: E8, E18, E28, E38, E48 K-2: E8, E18, E28, E38, E48 K-3: E8, E18, E28, E38, E48 K-4: E8, E18, E28, E38, E48 K-5: E8, E18, E28, E38, E48 K-6: E8, E18, E28, E38, E48	Lit and Language Guide: 83, 89, 92, 102, 270, 298, 312 Writing Handbook: 14, 42, 56 ELL Teacher's Handbook: R12-R27 Language Workshop Teacher's Guide: 45, 62-63, 116-117, 134- 135, 152-153, 161-162, 189, 207, 242-243, 260, 279, 342, 433, 476-477, 530-531, 585 Reader's Notebook Teacher's Guide: 5, 7, 9, 11-16, 17-23, 25-27, 32-33, 35-38, 40-41, 43-45, 47-48, 50-53

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
2. Show respect and consideration for others in physical communications.	K-1: T68, T140, T148, T218, T307, T328 K-2: T149, T152, T159, T162, T165, T312, T347, T406, T441, T447 K-3: T124, T165, T242, T312, T447 K-4: T30, T218, T261, T304, T353, T406, T447 K-5: T140, T259, T261, T311, T347, T353, T443 K-6: T242, T294, T443, T449			K-1: E8, E18, E28, E38, E48 K-2: E8, E18, E28, E38, E48 K-3: E8, E18, E28, E38, E48 K-4: E8, E18, E28, E38, E48 K-5: E8, E18, E28, E38, E48 K-6: E8, E18, E28, E38, E48	Lit and Language Guide: 83, 89, 92, 102, 270, 298, 312 Writing Handbook: 14, 42, 56 ELL Teacher’s Handbook: R12-R27 Language Workshop Teacher’s Guide: 45, 62-63, 116-117, 134-135, 152-153, 161-162, 189, 207, 242-243, 260, 279, 342, 433, 476-477, 530-531, 585 Reader’s Notebook Teacher’s Guide: 14, 41
Visual Literacy: The student will interpret, evaluate, and compose visual messages.					
Standard 1: Interpret Meaning - The student will interpret and evaluate various ways visual image-makers including graphic artists, illustrators, and news photographers represent meaning.					
1. Respond to visual messages by distinguishing between reality and fantasy in stories, videos and television programs.	K-1: T22, T54, T148, T149, T230, T242, T316, T320, T334-T335, T433, T441 K-2: T65, T159, T253, T300, T316, T323, T334-T335, T336, T347, T353, T441, T447 K-3: T133, T253, T259, T336-T337, T347, T353, T398 K-4: T22, T55, T65, T116, T136, T148, T210, T259, T336,	K-1: T364-T365, T375 Leveled Readers: <i>The Fire Fighter</i> (Struggling Readers) <i>Selling Things</i> (On Level) <i>Jobs on the Farm</i> (Advanced) <i>Let's Sell Things!</i> (ELL) K-2: T364-T365, T375 Leveled Readers: <i>In the City</i> (Struggling Readers) <i>The Hay Ride</i> (On Level) <i>Going Fast</i> (Advanced)	K-1: S34, S38 K-2: S34, S38 K-5: S44, S48	K-1: E35 K-2: E35 K-5: E45	

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
	T347, T355, T449 K-5: T22, T42, T57, T71, T116, T139, T148, T165, T208, T209, T210, T259, T355, T410, T421, T430- T431, T451, R2 K-6: T42, T71, T116, T148, T159, T242, T253, T324, T337, T405, T419, T451, R3	<i>Going for a Hay Ride</i> (ELL) K-5: T460-T461, T471 Leveled Readers: <i>The Baker</i> (Struggling Readers) <i>Apples</i> (On Level) <i>Making a Mud Pie</i> (Advanced) <i>We Like Apples</i> (ELL)			