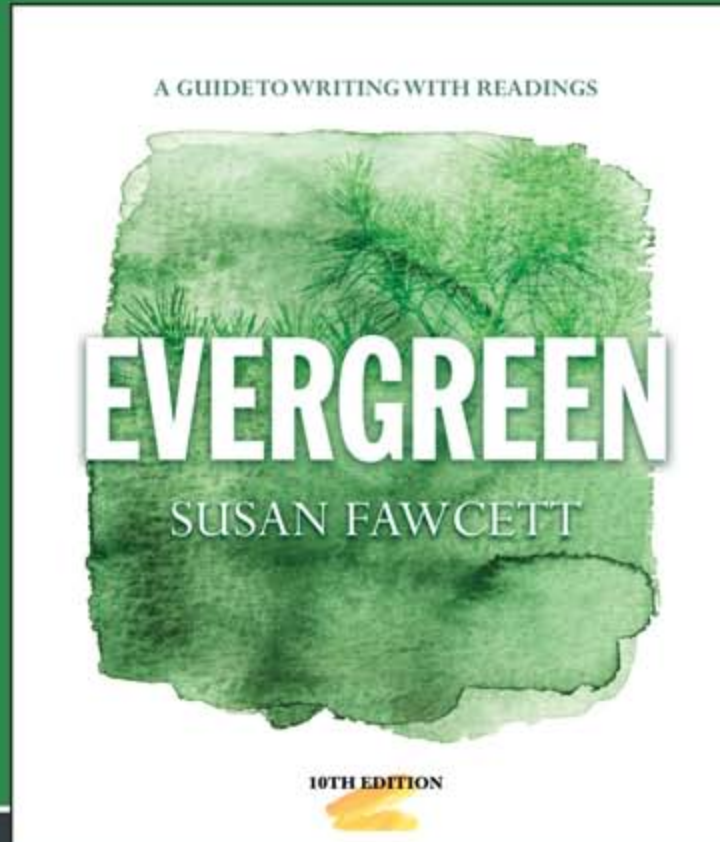


Correlation to the
**1001405 English 4:
Florida College Prep
Course Description**



Evergreen: A Guide to Writing with Readings
10th Edition ©2014



SUBJECT: Language Arts: English

GRADE LEVEL: 9-12

COURSE TITLE: English 4: Florida College Prep

COURSE CODE: 1001405

SUBMISSION TITLE: Fawcett Evergreen:
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CORRELATION

**FLORIDA DEPARTMENT OF EDUCATION
INSTRUCTIONAL MATERIALS CORRELATION
COURSE STANDARDS/BENCHMARKS**

BENCHMARK CODE	BENCHMARK	LESSONS WHERE BENCHMARK IS DIRECTLY ADDRESSED IN-DEPTH IN MAJOR TOOL (SE Page References)
LACC.1112.RI.1.1	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.	160, 161, 162, 255-259, 561, 564-565, 567, 570, 573, 575, 578, 581-582, 584, 587, 590, 594, 596, 598, 602, 604, 607, 614
LACC.1112.RI.1.2	Determine two or more central ideas of a text and analyze their development over the course of the text, including how they interact and build on one another to provide a complex analysis; provide an objective summary of the text.	120-123, 124, 132-133, 134, 238-239, 240-241, 263, 264-267, 268

BENCHMARK CODE	BENCHMARK	LESSONS WHERE BENCHMARK IS DIRECTLY ADDRESSED IN-DEPTH IN MAJOR TOOL (SE Page References)
LACC.1112.RI.1.3	Analyze a complex set of ideas or sequence of events and explain how specific individuals, ideas, or events interact and develop over the course of the text.	100, 101, 102-103, 227-229
LACC.1112.RI.2.4	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze how an author uses and refines the meaning of a key term or terms over the course of a text (e.g., how Madison defines faction in Federalist No. 10).	359-361, 362
LACC.1112.RI.2.5	Analyze and evaluate the effectiveness of the structure an author uses in his or her exposition or argument, including whether the structure makes points clear, convincing, and engaging.	75, 93, 100, 101, 103, 116, 121, 124, 134, 137, 139-140, 147, 148-149, 156-157, 160-161, 576-578
LACC.1112.RI.2.6	Determine an author's point of view or purpose in a text in which the rhetoric is particularly effective, analyzing how style and content contribute to the power, persuasiveness, or beauty of the text.	561, 564-565, 567, 570, 573, 575, 578, 581-582, 584, 587, 590, 594, 596, 598, 602, 604, 607, 614

BENCHMARK CODE	BENCHMARK	LESSONS WHERE BENCHMARK IS DIRECTLY ADDRESSED IN-DEPTH IN MAJOR TOOL (SE Page References)
LACC.4.RI.2.5	Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.	Unit 8: 567 (4), 570 (1), 573 (2), 581 (2), 584 (2), 594 (1), 602 (1); Answer questions: 75, 93, 100, 101, 103, 116, 121, 124, 134, 137, 139-140, 147, 148-149, 156-157, 160-161,
LACC.1112.RI.3.7	Integrate and evaluate multiple sources of information presented in different media or formats (e.g., visually, quantitatively) as well as in words in order to address a question or solve a problem.	167, 247, 258, 275-277, 278-282, 283, 290
LACC.1112.RI.3.8	Delineate and evaluate the reasoning in seminal U.S. texts, including the application of constitutional principles and use of legal reasoning (e.g., in U.S. Supreme Court majority opinions and dissents) and the premises, purposes, and arguments in works of public advocacy (e.g., The Federalist, presidential addresses).	Not Applicable
LACC.1112.RI.3.9	Analyze seventeenth-, eighteenth-, and nineteenth-century foundational U.S. documents of historical and literary significance (including The Declaration of Independence, the Preamble to the Constitution, the Bill of Rights, and Lincoln's Second Inaugural Address) for their themes, purposes, and rhetorical features.	Not Applicable

BENCHMARK CODE	BENCHMARK	LESSONS WHERE BENCHMARK IS DIRECTLY ADDRESSED IN-DEPTH IN MAJOR TOOL (SE Page References)
LACC.612.R.3.8	Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.	156-157, 160, 161, 203-205, 206, 207, 576-578
LACC.1112.RI.4.10	By the end of grade 11, read and comprehend literary nonfiction in the grades 11–CCR text complexity band proficiently, with scaffolding as needed at the high end of the range. By the end of grade 12, read and comprehend literary nonfiction at the high end of the grades 11–CCR text complexity band independently and proficiently.	561, 564-565, 567, 570, 573, 575, 578, 581-582, 584, 587, 590, 594, 596, 598, 602, 604, 607, 614
LACC.1112.W.1.1	Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.	155-157, 158-159, 168-169, 170-171, 255-258, 259-260, 261, 262, 573, 578-579, 584
LACC.1112.W.1.1a	Introduce precise, knowledgeable claim(s), establish the significance of the claim(s), distinguish the claim(s) from alternate or opposing claims, and create an organization that logically sequences claim(s), counterclaims, reasons, and evidence.	155-157, 158, 159, 160, 168-169, 170-171, 259-262, 573, 578-579, 584

BENCHMARK CODE	BENCHMARK	LESSONS WHERE BENCHMARK IS DIRECTLY ADDRESSED IN-DEPTH IN MAJOR TOOL (SE Page References)
LACC.1112.W.1.1b	Develop claim(s) and counterclaims fairly and thoroughly, supplying the most relevant evidence for each while pointing out the strengths and limitations of both in a manner that anticipates the audience's knowledge level, concerns, values, and possible biases.	158, 159, 168-169, 170-171, 261, 262
LACC.1112.W.1.1c	Use words, phrases, and clauses as well as varied syntax to link the major sections of the text, create cohesion, and clarify the relationships between claim(s) and reasons, between reasons and evidence, and between claim(s) and counterclaims.	157, 158, 168-169; Support Chapter 27 Coordination and Subordination, pp. 385-401
LACC.1112.W.1.1d	Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.	Chapter 23 Revising for Language Awareness, pp. 348-358
LACC.1112.W.1.1e	Provide a concluding statement or section that follows from and supports the argument presented.	205-207, 261, 262

BENCHMARK CODE	BENCHMARK	LESSONS WHERE BENCHMARK IS DIRECTLY ADDRESSED IN-DEPTH IN MAJOR TOOL (SE Page References)
LACC.1112.W.1.2	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.	71-80, 9-98, 99-108, 109-119, 120-135, 136-145, 146-154, 177-179, 199-201, 210-215, 221-226, 227-231, 232-236, 237, 238-243, 244-248, 249-254, 262, 561, 562, 573, 575, 579, 582
LACC.1112.W.1.2a	Introduce a topic; organize complex ideas, concepts, and information so that each new element builds on that which precedes it to create a unified whole; include formatting (e.g., headings), graphics (e.g., figures, tables), and multimedia when useful to aiding comprehension.	71-80, 9-98, 99-108, 109-119, 120-135, 136-145, 146-154, 177-179, 199-201, 210-215, 221-226, 227-231, 232-236, 237, 238-243, 244-248, 249-254, 262, 561, 562, 573, 575, 579, 582; Exploring Online in the usage chapters refer students to online sites.
LACC.1112.W.1.2b	Develop the topic thoroughly by selecting the most significant and relevant facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic.	79-80, 96-98, 106-108, 109-113, 118-119, 120-124, 131-132, 135, 136-138, 143-145, 146-149, 153-154, 181, 184-185, 194, 199-201, 214-215, 225-226, 231, 236-237, 243, 248-249, 254
LACC.1112.W.1.2c	Use appropriate and varied transitions and syntax to link the major sections of the text, create cohesion, and clarify the relationships among complex ideas and concepts.	74-75, 80, 88, 93-96, 97, 102-106, 107, 118, 125-130, 131, 139, 144, 150, 153, 188-189

BENCHMARK CODE	BENCHMARK	LESSONS WHERE BENCHMARK IS DIRECTLY ADDRESSED IN-DEPTH IN MAJOR TOOL (SE Page References)
LACC.1112.W.1.2d	Use precise language, domain-specific vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic.	74, 83, 93, 102, 106, 109-111, 125, 139, 150, 359-362
LACC.1112.W.1.2e	Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.	Chapter 23 Revising for Language Awareness, pp. 348-358
LACC.1112.W.1.2f	Provide a concluding statement or section that follows from and supports the information or explanation presented (e.g., articulating implications or the significance of the topic).	174, 205-207, 215, 226, 231, 237, 243, 249, 254
LACC.1112.W.1.3	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.	81-82, 83-87, 88-89, 215-219, 220-221, 565, 568, 570, 584

BENCHMARK CODE	BENCHMARK	LESSONS WHERE BENCHMARK IS DIRECTLY ADDRESSED IN-DEPTH IN MAJOR TOOL (SE Page References)
LACC.1112.W.1.3a	Engage and orient the reader by setting out a problem, situation, or observation and its significance, establishing one or multiple point(s) of view, and introducing a narrator and/or characters; create a smooth progression of experiences or events.	81-82, 83-87, 88-89, 219, 220-221
LACC.1112.W.1.3b	Use narrative techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, and/or characters.	88-89, 220-221
LACC.1112.W.1.3c	Use a variety of techniques to sequence events so that they build on one another to create a coherent whole and build toward a particular tone and outcome (e.g., a sense of mystery, suspense, growth, or resolution).	88-89, 219, 221
LACC.1112.W.1.3d	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.	83-84, 88-89, 348-353, 354-356, 357-358, 359-362

BENCHMARK CODE	BENCHMARK	LESSONS WHERE BENCHMARK IS DIRECTLY ADDRESSED IN-DEPTH IN MAJOR TOOL (SE Page References)
LACC.1112.W.1.3e	Provide a conclusion that follows from and reflects on what is experienced, observed, or resolved over the course of the narrative.	205-207, 220-221
LACC.1112.W.2.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)	5-6, 71-80, 81-89, 90-98, 99-108, 109-119, 120-135, 136-145, 146-154, 155-169, 210-214, 215-220, 221-226, 227-231, 232-237, 238-243, 249-254, 255-262
LACC.1112.W.2.5	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grades 11-12.)	5-7, 8-17, 21-44, 71-80, 81-89, 90-98, 99-108, 109-119, 120-135, 136-145, 146-154, 155-169, 173-201, 202-209, 210-214, 215-220, 221-226, 227-231, 232-237, 238-243, 249-254, 255-262
LACC.1112.W.2.6	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.	7, 12, 44, 67, 80, 89, 98, 108, 119, 135, 145, 154, 189, 201, 209, 237, 262, 274, 290, 301, 320, 347, 362, 369, 377, 384, 401, 418, 430, 440, 454, 461, 475, 483, 492, 499, 509, 519, 529, 345

BENCHMARK CODE	BENCHMARK	LESSONS WHERE BENCHMARK IS DIRECTLY ADDRESSED IN-DEPTH IN MAJOR TOOL (SE Page References)
LACC.1112.W.3.7	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.	275-277, 278-282, 283-289, 290
LACC.1112.W.3.8	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation.	263, 268-273, 274, 275-277, 278-282, 283-289, 290
LACC.1112.W.3.9	Draw evidence from literary or informational texts to support analysis, reflection, and research.	275-277, 278-282, 283-289, 290, 561-562, 565, 567-568, 570, 573, 575, 578, 579, 581-582, 584, 587, 590-591, 594, 596, 598-599, 602, 604-605, 607-608, 614
LACC.1112.W.3.9a	Apply grades 11–12 Reading standards to literature (e.g., “Demonstrate knowledge of eighteenth-, nineteenth- and early-twentieth-century foundational works of American literature, including how two or more texts from the same period treat similar themes or topics”).	Chapter 16 Types of Essays, Part 1, pp. 210-237 and Chapter 17 Types of Essays, Part 2, pp. 238-262

BENCHMARK CODE	BENCHMARK	LESSONS WHERE BENCHMARK IS DIRECTLY ADDRESSED IN-DEPTH IN MAJOR TOOL (SE Page References)
LACC.1112.W.3.9b	Apply grades 11–12 Reading standards to literary nonfiction (e.g., “Delineate and evaluate the reasoning in seminal U.S. texts, including the application of constitutional principles and use of legal reasoning [e.g., in U.S. Supreme Court Case majority opinions and dissents] and the premises, purposes, and arguments in works of public advocacy [e.g., The Federalist, presidential addresses]”).	561-562, 565, 567-568, 570, 573, 575, 578, 579, 581-582, 584, 587, 590-591, 594, 596, 598-599, 602, 604-605, 607-608, 614
LACC.1112.W.4.10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.	5-7, 8-17, 21-44, 71-80, 81-89, 90-98, 99-108, 109-119, 120-135, 136-145, 146-154, 155-169, 173-201, 202-209, 210-214, 215-220, 221-226, 227-231, 232-237, 238-243, 249-254, 255-262
LACC.1112.SL.1.1	Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 11–12 topics, texts, and issues, building on others’ ideas and expressing their own clearly and persuasively.	6, 7, 16, 19, 49, 65, 67, 69, 79, 87, 96, 106, 118, 130, 143, 153, 167, 171, 213, 217, 224, 229, 234, 241, 247, 252-253, 259, 267, 303, 371, 377, 461, 531, 555
LACC.1112.SL.1.1a	Come to discussions prepared, having read and researched material under study; explicitly draw on that preparation by referring to evidence from texts and other research on the topic or issue to stimulate a thoughtful, well-reasoned exchange of ideas.	561, 564-565, 567, 570, 573, 575, 578, 581-582, 584, 587, 590, 594, 596, 598, 602, 604, 607, 614

BENCHMARK CODE	BENCHMARK	LESSONS WHERE BENCHMARK IS DIRECTLY ADDRESSED IN-DEPTH IN MAJOR TOOL (SE Page References)
LACC.1112.SL.1.1b	Work with peers to promote civil, democratic discussions and decision-making, set clear goals and deadlines, and establish individual roles as needed.	19, 69, 171, 303, 371, 531, 555
LACC.1112.SL.1.1c	Propel conversations by posing and responding to questions that probe reasoning and evidence; ensure a hearing for a full range of positions on a topic or issue; clarify, verify, or challenge ideas and conclusions; and promote divergent and creative perspectives.	6, 7, 16, 19, 49, 65, 67, 69, 79, 87, 96, 106, 118, 130, 143, 153, 167, 171, 213, 217, 224, 229, 234, 241, 247, 252-253, 259, 267, 303, 371, 377, 461, 531, 555
LACC.1112.SL.1.1d	Respond thoughtfully to diverse perspectives; synthesize comments, claims, and evidence made on all sides of an issue; resolve contradictions when possible; and determine what additional information or research is required to deepen the investigation or complete the task.	167, 171, 259, 602
LACC.1112.SL.1.2	Integrate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, orally) in order to make informed decisions and solve problems, evaluating the credibility and accuracy of each source and noting any discrepancies among the data.	167, 247, 258, 275-277, 278-282, 283, 290

BENCHMARK CODE	BENCHMARK	LESSONS WHERE BENCHMARK IS DIRECTLY ADDRESSED IN-DEPTH IN MAJOR TOOL (SE Page References)
LACC.1112.SL.1.3	Evaluate a speaker’s point of view, reasoning, and use of evidence and rhetoric, assessing the stance, premises, links among ideas, word choice, points of emphasis, and tone used.	278, 280, 561-562, 565, 567-568, 570, 573, 575, 578, 579, 581-582, 584, 587, 590-591, 594, 596, 598-599, 602, 604-605, 607-608, 614
LACC.1112.SL.2.4	Present information, findings, and supporting evidence, conveying a clear and distinct perspective, such that listeners can follow the line of reasoning, alternative or opposing perspectives are addressed, and the organization, development, substance, and style are appropriate to purpose, audience, and a range or formal and informal tasks.	561, 564-565, 567, 570, 573, 575, 578, 581-582, 584, 587, 590, 594, 596, 598, 602, 604, 607, 614
LACC.1112.SL.2.5	Make strategic use of digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to enhance understanding of findings, reasoning, and evidence and to add interest.	Not Applicable
LACC.1112.L.1.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	373-375, 376, 377, 378-379, 380, 381-383, 384, 385-387, 388-391, 392-393, 394-395, 396-400, 401, 402-406, 407-417, 418, 419-420, 421-422, 423-424, 425, 426, 427-429, 430, 431, 432-435, 436, 437-439, 440, 441-442, 443-446, 447, 448, 449-450, 451-453, 454, 455-456, 457-458, 459-460, 461, 462, 463-465, 466-467, 468-471, 472-474, 475, 476, 478-482, 483, 484-485, 486-488, 489-491, 492, 493-494, 495-496, 497-498, 499, 500, 501, 502, 503-504, 505, 506-598, 509, 510-511, 512-513, 514-515, 516-518, 519, 619-627

BENCHMARK CODE	BENCHMARK	LESSONS WHERE BENCHMARK IS DIRECTLY ADDRESSED IN-DEPTH IN MAJOR TOOL (SE Page References)
LACC.1112.L.1.1a	Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.	Exploring Online in the usage chapters refer students to online sites. Examples include 320, 369, 384, 418.
LACC.1112.L.1.1b	Resolve issues of complex or contested usage, consulting references (e.g., Merriam-Webster's Dictionary of English Usage, Garner's Modern American English) as needed.	Exploring Online in the usage chapters refer students to online sites. Examples include 347, 362, 461, 492.
LACC.1112.L.1.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	373-375, 376, 377, 378-379, 380, 381-383, 384, 385-387, 388-391, 392-393, 394-395, 396-400, 401, 402-406, 407-417, 418, 419-420, 421-422, 423-424, 425, 426, 427-429, 430, 431, 432-435, 436, 437-439, 440, 441-442, 443-446, 447, 448, 449-450, 451-453, 454, 455-456, 457-458, 459-460, 461, 462, 463-465, 466-467, 468-471, 472-474, 475, 476, 478-482, 483, 484-485, 486-488, 489-491, 492, 493-494, 495-496, 497-498, 499, 500, 501, 502, 503-504, 505, 506-598, 509, 510-511, 512-513, 514-515, 516-518, 519, 619-627
LACC.1112.L.1.2a	Observe hyphenation conventions.	456

BENCHMARK CODE	BENCHMARK	LESSONS WHERE BENCHMARK IS DIRECTLY ADDRESSED IN-DEPTH IN MAJOR TOOL (SE Page References)
LACC.1112.L.1.2b	Spell correctly.	373-377, 520, 533, 534, 535-536, 537, 538, 539, 540, 542-542, 543-544, 545, 546-552, 553
LACC.3.L.1.1f	Ensure subject-verb and pronoun-antecedent agreement.*	419-420, 421-424, 425-426, 427-429, 430
LACC.4.L.1.1f	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.*	378-379, 380, 381-383, 384, 402-406, 407-417, 418
LACC.5.L.1.1d	Recognize and correct inappropriate shifts in verb tense.*	305-310, 363, 367, 369

BENCHMARK CODE	BENCHMARK	LESSONS WHERE BENCHMARK IS DIRECTLY ADDRESSED IN-DEPTH IN MAJOR TOOL (SE Page References)
LACC.6.L.1.1c	Recognize and correct inappropriate shifts in pronoun number and person.*	310-314
LACC.6.L.1.1d	Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).*	462, 463-465, 466-467
LACC.6.L.1.1e	Recognize variations from standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language.*	348-353, 354-356, 357-358, 362
LACC.6.L.1.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	373-375, 376, 377, 378-379, 380, 381-383, 384, 385-387, 388-391, 392-393, 394-395, 396-400, 401, 402-406, 407-417, 418, 419-420, 421-422, 423-424, 425, 426, 427-429, 430, 431, 432-435, 436, 437-439, 440, 441-442, 443-446, 447, 448, 449-450, 451-453, 454, 455-456, 457-458, 459-460, 461, 462, 463-465, 466-467, 468-471, 472-474, 475, 476, 478-482, 483, 484-485, 486-488, 489-491, 492, 493-494, 495-496, 497-498, 499, 500, 501, 502, 503-504, 505, 506-598, 509, 510-511, 512-513, 514-515, 516-518, 519, 619-627

BENCHMARK CODE	BENCHMARK	LESSONS WHERE BENCHMARK IS DIRECTLY ADDRESSED IN-DEPTH IN MAJOR TOOL (SE Page References)
LACC.7.L.1.1c	Place phrases and clauses within a sentence, recognizing and correcting misplaced and dangling modifiers.*	343-344, 345-346, 347
LACC.9-10.L.1.1a	Use parallel structure.*	315-319, 320
LACC.1112.L.2.3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.	561, 564-565, 567, 570, 573, 575, 578, 581-582, 584, 587, 590, 594, 596, 598, 602, 604, 607, 614
LACC.1112.L.2.3a	Vary syntax for effect, consulting references (e.g., Tufte’s Artful Sentences) for guidance as needed; apply an understanding of syntax to the study of complex texts when reading.	321-322, 323, 324-327, 328-342, 345-346, 347, 561, 564-565, 567, 570, 573, 575, 578, 581-582, 584, 587, 590, 594, 596, 598, 602, 604, 607, 614

BENCHMARK CODE	BENCHMARK	LESSONS WHERE BENCHMARK IS DIRECTLY ADDRESSED IN-DEPTH IN MAJOR TOOL (SE Page References)
LACC.7.L.2.3a	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.	348-353, 354-356, 357-358, 362, 363-368, 369
LACC.1112.L.3.4a	Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.	558
LACC.1112.L.3.4b	Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., conceive, conception, conceivable).	Not Applicable
LACC.1112.L.3.4c	Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning, its part of speech, its etymology, or its standard usage.	58, 109, 112

BENCHMARK CODE	BENCHMARK	LESSONS WHERE BENCHMARK IS DIRECTLY ADDRESSED IN-DEPTH IN MAJOR TOOL (SE Page References)
LACC.1112.L.3.4d	Vocabulary Acquisition and Use: Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).	Not Applicable
LACC.1112.L.3.5	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings	359-361, 362
LACC.1112.L.3.5a	Interpret figures of speech (e.g., hyperbole, paradox) in context and analyze their role in the text.	359-361, 362
LACC.1112.L.3.5b	Analyze nuances in the meaning of words with similar denotations.	Not Applicable

BENCHMARK CODE	BENCHMARK	LESSONS WHERE BENCHMARK IS DIRECTLY ADDRESSED IN-DEPTH IN MAJOR TOOL (SE Page References)
HE.912.B.4.3	Demonstrate strategies to prevent, manage, or resolve interpersonal conflicts without harming self or others.	14-16, 42-43, 61, 68-69, 79, 83-84, 88-89, 107-108, 131 (#2), 168, 180-182, 199 (#4), 201 (#10), 255-257, 460-461, 568-570, 582-584, 587-591, 599-602
HE.912.B.4.4	Analyze the validity of ways to ask for and offer assistance to enhance the health of self and others.	43, 83-84, 102-103, 125-126, 150-151, 156-157, 212-213, 242 (#7), 250-251, 460-461
SS.912.C.2.8	Analyze the impact of citizen participation as a means of achieving political and social change.	59, 116, 153, 174-176, 200 (#6), 214 (#5, #6), 230 (#2), 253 (#4), 346-347, 357, 417, 418, 481-483, 573-575
SS.912.C.3.13	Illustrate examples of how government affects the daily lives of citizens at the local, state, and national levels.	86, 154 (#11), 161-162, 260 (#5, #10), 595-596