

Scope and Sequence

Skills taught and/or reviewed in the *Write Source* program, grades 8–10, are featured in the following scope and sequence chart.

FORMS OF WRITING

Grades **8** **9** **10**

FORMS OF WRITING	8	9	10
Narrative Writing			
biographical narrative essay	■	■	
historical narrative			■
narrative prompts	■	■	■
paragraph	■	■	■
personal experience essay		■	
phase autobiography essay	■		■
Expository Writing			
cause-effect essay			■
classification essay	■		
comparison essay		■	
comparison-contrast essay	■		
essay of definition			■
explaining a process essay	■	■	
expository prompts	■	■	■
paragraph	■	■	■
Persuasive Writing			
editorial essay			■
paragraph	■	■	■
personal commentary essay	■		
persuasive prompts	■	■	■
pet-peeve essay		■	
position essay	■	■	■
problem-solution essay			■
Response to Literature			
analyzing a theme essay	■	■	■
letter to an author	■		
paragraph	■	■	■
response prompts	■	■	■

Grades **8** **9** **10**

Creative Writing			
blues poem		■	
changing relationship play		■	
circle poem	■		
coming of age story	■		
conflict within character story			■
couplet	■		
found poem	■		
free-verse poem		■	■
getting to know someone story		■	
learning a lesson play			■
lune poem			■
photograph poem	■		
senryu poem		■	
skeltonic verse			■
Research Writing			
engineering report			■
important place report	■		
multimedia presentation	■		■
news media report		■	
oral presentation		■	■
summary paragraph	■		
The Tools of Learning			
business letters		■	■
critical reading		■	■
improving vocabulary		■	■
journal writing	■		
note taking	■	■	■
paraphrase paragraph		■	■
summary paragraph		■	■
taking tests	■	■	■
understanding writing assignments	■	■	■

THE WRITING PROCESS

Prewriting			
Selecting a Topic			
answer questions		■	
brainstorm	■		
charts	■	■	■
cluster	■	■	■

Selecting a Topic (Continued)	Grades	8	9	10
focus statement		■		■
freewriting		■	■	■
line diagram		■		
list		■	■	■
sentence starters		■	■	■
T-chart		■		
table diagram		■		
time line			■	
topic sentence		■	■	
Gathering Details				
anecdote			■	
answer questions		■	■	
avoid plagiarism		■	■	■
charts		■	■	■
counter an objection		■	■	■
five W's and H		■		
freewrite			■	■
gather objections		■	■	■
gathering grid		■	■	■
list		■	■	■
media grid		■		
note cards				■
quotations			■	■
sensory chart		■	■	
sentence starters		■	■	
T-chart		■	■	
table diagram		■		
time line		■	■	
tracking sources		■	■	
Organizing Details				
consonance			■	
developing viewpoint		■		
gathering grid			■	■
list		■	■	
logical order			■	
note cards		■	■	■
onomatopoeia		■		
order of importance		■	■	
order of location		■		

	Grades	8	9	10
outline ideas		■	■	■
repetition			■	
thesis statement		■	■	
time line		■	■	■
time order		■		
topic sentence		■	■	■
Venn diagram		■		
Sizing Up Your Topic				
list key details		■	■	
research			■	■
write questions		■		
Writing				
Beginning Paragraph				
amusing anecdote			■	
ask a question		■	■	■
background information		■	■	■
connect with reader		■	■	
dialogue			■	■
exciting action			■	
focus statement		■		
interesting fact		■	■	■
introduce main character and conflict		■	■	■
introduce topic and thesis			■	■
middle of action		■	■	■
personal story				■
position statement		■	■	
quotation		■	■	■
statistic			■	
surprising statement			■	■
thesis statement			■	■
time and place		■		■
topic sentence		■		
Middle Paragraph				
action words		■		■
anecdote		■	■	
background information				■
build to high point		■	■	■
cite sources		■	■	■
comparisons		■		

Middle Paragraph (Continued)	Grades	8	9	10
counter an objection		■	■	■
dialogue		■	■	■
explain terms		■	■	■
facts		■	■	■
figures of speech			■	
key actions			■	■
main points		■	■	■
middle of action			■	
paraphrase information			■	■
personal feelings		■	■	■
quotations			■	■
repeating key words		■	■	
sensory details		■	■	■
<i>show, don't tell</i>			■	■
specific details		■	■	■
statistics			■	■
supporting details		■	■	■
suspense			■	■
topic sentences		■	■	■
transitions		■	■	■
Ending Paragraph				
call to action				■
final scene		■	■	
final thought/insight		■	■	■
interesting fact		■	■	
key idea		■		■
new information			■	■
quotation		■	■	■
refer back to beginning		■		■
reflect on experience		■	■	■
restate position		■	■	
restate thesis		■	■	■
revisit theme		■	■	
solution to problem			■	■
summarize		■	■	■

Grades **8** **9** **10**

Revising			
Ideas			
accurate facts			10
clear message	8	9	
comparisons	8		
compelling reasons			10
conflict	8	9	10
definitions	8		
dialogue	8	9	
errors in logic		9	
explanations	8	9	
focus statement	8		
fuzzy thinking	8		
interesting details	8		10
memory details	8		
opinion statement			10
paraphrasing		9	
quotations	8	9	
reflective details	8		
response to objection	8		
sensory details	8	9	10
<i>show, don't tell</i>	8	9	10
sources	8	9	10
specific reasons			10
support for opinion		9	10
surprising details	8	9	
thesis statement			10
unnecessary details		9	10
Organization			
beginning grabs reader's attention		9	10
build to high point	8	9	10
check overall organization	8	9	
chronological order	8		
clear beginning, middle, and ending	8	9	10
clearly connected details	8		10
connect beginning and ending		9	10

Organization (Continued)	Grades	8	9	10
evaluate unity			■	■
final thought			■	
key word or idea				■
line breaks and indents	■	■	■	■
logical order	■	■	■	■
order of importance	■	■		
order of location	■			
point-by-point details		■		
supporting details	■			■
thesis statement	■			
time order	■			
topic sentences	■			■
transition words	■	■	■	■
two-part focus statement	■			
Peer Response	■	■	■	■
Voice				
active/passive	■			
appropriate for topic	■	■	■	■
balance of facts and feelings	■			
confident	■			■
connects with reader	■	■		
consistent point of view	■			■
convincing		■	■	■
dialogue	■	■	■	■
engaging		■	■	■
enthusiastic	■			■
fits audience	■	■		
formal/informal	■			
interested	■	■	■	■
knowledgeable		■	■	■
natural	■	■		
original	■			
tone	■			

	Grades	8	9	10
Word Choice				
active voice			■	■
adjectives and adverbs		■		
connotation		■	■	■
descriptive words		■	■	
figures of speech			■	■
helping verbs				■
inflammatory words			■	
literary terms		■		■
modifiers		■	■	
poetic techniques		■	■	
precise terms		■	■	■
qualifiers		■	■	
quotations		■		
repeated words			■	■
sensory words				■
<i>show, don't tell</i>				■
specific action verbs		■	■	■
specific nouns		■	■	■
technical terms		■	■	■
unfair words		■		■
unnecessary modifiers		■	■	■
vivid verbs		■	■	■
Sentence Fluency				
balanced sentences		■		■
choppy sentences		■		
combining sentences		■		■
complete sentences		■		
complex sentences			■	
compound sentences			■	
conjunctions		■		
expanding sentences		■		■
long sentences			■	■
loose sentences		■		
rambling sentences		■		■
rhythm		■	■	■
short sentences		■	■	■
smooth flow		■	■	■
transitions			■	

Sentence Fluency (Continued)	Grades	8	9	10
variety of beginnings		■	■	■
variety of lengths		■	■	■
variety of types			■	■
verb tense shift			■	
wordy sentences		■		
Editing				
Capitalization				
beginning of sentences		■	■	■
proper adjectives		■	■	■
proper nouns		■	■	■
speaker's first word in quoted dialogue			■	■
Grammar				
correct forms of adjectives			■	■
correct forms of verbs		■	■	■
double subjects		■		■
homophones		■		
pronoun-antecedent agreement		■	■	■
shifts in verb tense			■	
subject-verb agreement		■	■	■
using the right word		■	■	■
Punctuation				
apostrophes to show possession		■	■	■
commas after introductory phrases and clauses		■	■	■
commas after items in a series		■		
commas in compound sentences		■	■	■
commas with parenthetical expressions		■		
end punctuation		■	■	■
punctuating complex sentences		■	■	■
punctuating dependent clauses		■		
punctuating dialogue		■	■	■
punctuating titles		■	■	■
punctuating works-cited page		■	■	■
quotation marks around direct quotations		■	■	■
Spelling				
catching errors spell-checker missed		■	■	■
double-checking words		■	■	■

WRITING ACROSS THE CURRICULUM

Grades

8

9

10

Writing in Science

article summary	■	■	■
cause-effect essay		■	■
classification essay		■	■
classroom notes		■	■
definition essay		■	■
field trip report	■		
lab report		■	■
learning-log entry		■	■
natural formation	■		
observation report	■		
opposing-views essay		■	■
persuasive graph	■		
position essay		■	■
problem-solution essay		■	■
process essay		■	■
reading notes		■	■

Writing in Social Studies

classroom notes		■	■
descriptive report		■	■
document-based essay		■	■
editorial	■		
editorial-cartoon response		■	■
eyewitness report	■		
historical moment	■		
learning-log entry		■	■
news report	■		
response to a historical photo	■		

Writing in Math

article summary		■	■
autobiography	■		
chart or graph		■	
classification paragraph or essay		■	■
classroom notes		■	■
definition paragraph or essay		■	■
describing an object	■		
descriptive paragraph or essay		■	■
explaining a mathematical operation	■		

Writing in Math (Continued)	Grades	8	9	10
learning-log entry			■	■
math prompt response			■	■
narrative paragraph or essay			■	■
position essay			■	■
problem analysis			■	
process paragraph or essay			■	■
research report				■
statistical argument		■		■
written estimate				■
Writing in the Applied Arts/Practical Writing				
business letter		■		
classification essay				■
classroom notes			■	■
comparison-contrast essay				■
descriptive essay				■
e-mail message		■	■	
essay of analysis				■
essay of identification			■	
evaluation form		■		
lab report			■	
learning-log entry			■	■
letter of application				■
letter of complaint			■	
memo		■		
narrative essay				■
observation/accident report			■	
persuasive poster			■	
press release			■	
problem-solution essay				■
process essay			■	■
project proposal		■		■
résumé			■	
work order/estimate			■	

Grades

8

9

10

Writing in the Arts

classroom notes		■	■
creative writing		■	■
descriptive writing		■	■
expository writing		■	■
learning-log entry		■	■
narrative writing		■	■
persuasive writing		■	■
research report		■	■
response to a prompt		■	■

GRAMMAR**Understanding Sentences**

agreement of pronoun and antecedent		■	■
agreement of subject and verb		■	■
arrangements of sentences		■	■
clauses	■	■	■
diagramming sentences	■	■	■
direct objects	■	■	■
indirect objects	■		
kinds of sentences		■	■
modifiers	■		
phrases	■	■	■
subjects and predicates	■	■	■
types of sentence constructions		■	■

Using the Parts of Speech**Adjectives**

articles	■	■	■
common adjectives	■		
compound adjectives	■		
demonstrative adjectives	■		
forms of adjectives	■	■	■
indefinite adjectives	■		
irregular forms	■		
types of adjectives	■	■	■

Adverbs

conjunctive adverbs	■		
forms of adverbs	■	■	■
irregular forms	■		
types of adverbs	■	■	■

Grades

8

9

10

Conjunctions

coordinating conjunctions



correlative conjunctions



subordinating conjunctions

**Interjections****Nouns**

abstract nouns



case of nouns



collective nouns



common nouns



compound nouns



concrete nouns



gender of nouns



object nouns



possessive nouns



predicate nouns



proper nouns



singular and plural nouns



subject nouns

**Prepositions**

common prepositions



prepositional phrases

**Pronouns**

antecedents



case of pronouns



classes of pronouns



gender of pronouns



person of pronouns



singular and plural pronouns



subject pronouns

**Verbs**

action verbs



active and passive voice



auxiliary verbs



irregular verbs



linking verbs



mood of a verb



person of a verb



	Grades	8	9	10
singular and plural verbs		■	■	■
tenses of verbs		■	■	■
transitive and intransitive verbs		■	■	■
verbals		■	■	■
Mechanics				
Abbreviations				
acronyms		■	■	■
common abbreviations		■	■	■
correspondence abbreviations		■	■	■
initialisms		■	■	■
Capitalization				
abbreviations		■	■	■
days, months, holidays		■	■	■
first words		■	■	■
geographic names		■	■	■
historical events		■	■	■
letters		■	■	■
names of people		■	■	■
official names		■	■	■
organizations		■	■	■
particular sections of the country		■	■	■
proper nouns and adjectives		■	■	■
rac ^e s, languages, nationalities, religions, certain religious words		■	■	■
sentences following colons			■	■
sentences in parentheses			■	■
titles		■	■	■
titles of courses		■	■	■
titles used with names		■	■	■
words used as names		■	■	■
Numbers				
comparing numbers		■		
numbers in compound modifiers		■	■	■
numerals only		■	■	■
numerals or words		■	■	■
time and money		■	■	■
very large numbers		■	■	■
words only		■	■	■

Grades

8

9

10

Plurals

adding an s	■	■	■
collective nouns		■	■
compound nouns	■	■	■
irregular spelling	■	■	■
nouns ending in <i>ch, sh, s, x,</i> and <i>z</i>	■	■	■
nouns ending in <i>f</i> or <i>fe</i>	■	■	■
nouns ending in <i>ful</i>	■	■	■
nouns ending in <i>o</i>	■	■	■
nouns ending in <i>y</i>	■	■	■
plurals that do not change	■		
words discussed as words	■	■	■

Punctuation**Apostrophes**

in contractions	■	■	■
in place of omitted letters or numbers	■		
to express time or amount	■	■	■
to form certain plurals	■	■	■
to form plural possessives	■	■	■
to form possessives with compound nouns	■	■	■
to form possessives with indefinite pronouns	■	■	■
to form singular possessives	■	■	■
to show shared possession	■	■	■

Brackets

around an editorial correction		■	■
to set off added words		■	■
to set off clarifying information		■	■

Colons

after salutations	■	■	■
between numbers in time	■	■	■
between titles and subtitles		■	■
for emphasis	■	■	■
to introduce lists	■	■	■
to introduce sentences or quotations	■	■	■

Commas

between items in a series	■	■	■
for clarity or emphasis		■	■
in compound sentences	■	■	■
in dates and addresses	■	■	■
in direct address	■	■	■

	Grades	8	9	10
to enclose parenthetical elements		■	■	■
to keep numbers clear		■	■	■
to separate contrasted elements			■	■
to separate equal adjectives		■	■	■
to separate introductory clauses and phrases		■	■	■
to set off appositives		■	■	■
to set off dialogue		■	■	■
to set off interjections		■	■	■
to set off interruptions		■	■	■
to set off nonrestrictive phrases and clauses		■	■	■
to set off titles or initials		■	■	■
Dashes				
for emphasis		■	■	■
to indicate interrupted speech		■	■	■
to indicate a sudden break		■	■	■
to set off an introductory series			■	■
to set off parenthetical material			■	■
Diagonals				
to show a choice			■	■
when quoting poetry			■	■
Ellipses				
at the end of a sentence			■	■
to show omitted words		■	■	■
to show pauses		■	■	■
Exclamation Points				
to express strong feelings		■	■	■
Hyphens				
between numbers and fractions		■	■	■
in a special series			■	■
in compound words		■	■	■
to avoid confusion		■	■	■
to create new words		■	■	■
to divide words		■	■	■
to form adjectives		■	■	■
to join letters to words		■	■	■
to join numbers			■	■
Italics and Underlining				
for scientific and foreign words		■	■	■
for special uses		■	■	■
in handwritten material		■	■	■

Punctuation (Continued)	Grades	8	9	10
in printed material		■	■	■
in titles		■	■	■
Parentheses				
to set off explanatory or added information		■	■	■
with full sentences			■	■
Periods				
after abbreviations		■	■	■
after initials		■	■	■
as decimal points		■	■	■
at end of sentences		■	■	■
Question Marks				
at end of direct questions		■	■	■
at end of indirect questions		■	■	■
short question within a sentence			■	■
to show uncertainty		■	■	■
Quotation Marks				
for quotations within quotations		■	■	■
for special words		■	■	■
placement of punctuation		■	■	■
to punctuate titles		■	■	■
to set off long quoted material		■	■	■
to set off quoted material		■	■	■
to set off a speaker's exact words		■		
Semicolons				
to join two independent clauses		■	■	■
to separate groups that contain commas		■	■	■
with conjunctive adverbs		■	■	■
Usage				
Spelling				
consonant endings		■	■	■
<i>i</i> before <i>e</i>		■	■	■
silent <i>e</i>		■	■	■
words ending in <i>y</i>		■	■	■
Understanding Idioms				
Using the Right Word		■	■	■