hmhco.com





FORMATIVE & SUMMATIVE DIGITAL ASSESSMENT TOOL FOR GRADES 3-5

Math On is a high-quality, Internet-based set of customizable assessments aligned to Common Core State Standards (CCSS) for Grades 3–5. Teachers can use the almost 2,000 questions in *Math On* to enhance their students' conceptual understanding, and to prepare them for the rigorous and technologically enhanced questions found on state and national tests of mathematics performance.

Questions are available in ready-made tests and in an easily searchable question bank. Straightforward reporting tools allow teachers and administrators to pinpoint problems and review students' mastery of topics at a glance.



Math On can be integrated with ANY curriculum

Once purchased, *Math in Focus® Digi+™* users can access *Math On* using their existing login and easily toggle back and forth between the two product's websites.

Key Features

- Supports the focus, coherence, and rigor of CCSS
- Item-by-item analysis identifies corresponding CCSS
- Question types fully reflect those used in next-generation assessments
- Flexibility to create and edit tests, and to select formative or summative mode
- Exemplars and rubrics make grading free-response questions easy



User-Friendly Interface for Students

- Math On prepares students for next-generation, computer-based assessments
- Works on desktops, laptops, and mobile devices



Intuitive Design and Functionality for Teachers

- Ready-made assessments are customizable, and teachers can select questions to create their own assessments to allow for differentiation
- Automatic grading reduces demands on teachers' time

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Numbers to 10,000 Unit Test	3	Unit Test	1. Nu						
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Counting Exit Ticket	3	Exit Ticket	1. Nu						
Mental Addition Exit Ticket	3	Exit Ticket	2. Montal		Operations and Algebraic	Number and Operations in Base	Number and Operations - Fractions	Measurement and Data	Geometr
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Visit learn.hmhco.com/mathinfocushub for more information.

Easy reporting tools make it simple for teachers to pinpoint the needs of struggling learners and provide intervention.



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