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correlated to the

**Crosswalk Alignment of the National Standards for
 Learning Languages
 with the Common Core State Standards**

Standards		Page References
Reading		
Key Ideas and Details		
1	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text	SE Interpretive Communication (Standard 1.2) 28-29,30-32, 64-65, 66-68, 104-105, 106-108, 140-141, 144-148, 180-181, 182-184, 216-217, 218-220, 256-257,258-260, 292-293, 294-296, 332-333, 334-336, 368-369, 370-372, 382-383, 384-385, 392-393, 396-397, 398-399, 400-401 Cultures: Practices and Products (Standard 2.1 and 2.2) 17, 53, 93, 129, 169, 204-205, 244-245, 281, 321, 357 Connections: Acquiring New Information (Standard 3.2) 294-296, 334-336, 382-383, 392-393

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**Crosswalk Alignment of the National Standards for Learning Languages
with the Common Core State Standards**

Standards		Page References
2	Determine central ideas or themes of a text and analyze their development; summarize key supporting details and ideas	SE Interpretive Communication (Standard 1.2) 29, 32, 65, 68, 105, 108, 141, 148, 181, 184, 217, 220, 257, 260, 293, 296, 333, 336, 363, 369, 372, 383, 385, 393, 394, 397, 399, 401 Cultures: Practices and Products (Standard 2.1 and 2.2) 383, 393, 394-395, 396-397 Connections: Acquiring New Information (Standard 3.2) 294-296, 334-336, 382-383, 392-393
3	Analyze how and why individuals, events, or ideas develop and interact over the course of a text	SE Interpretive Communication (Standard 1.2) 28-29, 30-32, 64-65, 66-68, 104-105, 106-108, 140-141, 142-144, 180-181, 182-184, 216-217, 218-220, 256-257, 258-260, 292-293, 294-296, 332-333, 334-336, 368-369, 370-372, 382-383, 384-385, 392-393, 396-397, 398-399, 400-401 Cultures: Practices and Products (Standard 2.1 and 2.2) 17, 53, 68, 93, 108, 129, 169, 204-205, 244-245, 261, 281, 321, 357, 389, 391, 393, 394, 397 Connections: Acquiring New Information (Standard 3.2) 294-296, 334-336, 382-383, 392-393
Craft and Structure		

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**Crosswalk Alignment of the National Standards for Learning Languages
with the Common Core State Standards**

Standards		Page References
4	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone	<p>SE Interpretive Communication (Standard 1.2) 28-29,30-32, 64-65, 66-68, 104-105, 106-108, 140-141, 144-148, 180-181, 182-184, 216-217, 218-220, 256-257,258-260, 292-293, 294-296, 332-333, 334-336, 368-369, 370-372, 382-383, 384-385, 392-393, 396-397, 398-399, 400-401</p> <p>Cultures: Practices and Products (Standards 2.1 and 2.2) 17, 53, 68, 93, 108, 129, 169, 204-205, 244-245, 261, 281, 321, 357, 389, 391, 393, 394, 397, Connections: Reinforce Other Disciplines (Standard 3.1) xxii-2, 76-79, 152-155, 228-231, 304-307</p> <p>Comparisons: Language (Standard 4.1) Comparisons: Cultures (Standard 4.2) 8, 12, 24, 44, 48, 61, 88, 96, 100, 120, 124, 132, 134, 160, 164, 172, 175, 196, 198, 208, 210, 237, 241, 249, 252, 273, 276, 284, 288, 312, 316, 324, 328, 350, 353, 360</p>

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 Crosswalk Alignment of the National Standards for Learning Languages
 with the Common Core State Standards

Standards		Page References
5	Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text relate to each other and the whole	<p>SE Interpretive Communication (Standard 1.2) 30-32, 106-108, 140-141, 216-217, 256-257, 292-293, 334-335, 368-369, 382-383, 386-387, 390-391, 394-395, 396-397, 398-399</p> <p>Cultures: Practices and Products (Standards 2.1 and 2.2) 30-32, 66-68, 104-105, 106-108, 332-333, 334-336, 382-383, 392-393, 394-395, 396-397</p> <p>Connections: Reinforce Other Disciplines (Standard 3.1) 392-393, 394-395</p> <p>Comparisons: Language (Standard 4.1) 51, 20, 46, 62, 136, 162, 200, 251, 274, 316, 362</p> <p>Comparisons: Cultures (Standard 4.2) 334-335</p>
6	Assess how point of view or purpose shapes the content and style of a text	<p>SE Interpretive Communication (Standard 1.2) 30-32, 104-105, 106-108, 140-141, 216-217, 334-336, 368-369</p> <p>Cultures: Practices and Products (Standards 2.1 and 2.2) 104-105, 140-141, 142-144, 216-217, 334-336, 368-369</p> <p>Connections: Reinforce Other Disciplines (Standard 3.1) 334-336</p> <p>Comparisons: Language (Standard 4.1) Opportunities to address this standard may be found on pages: 30-32, 104-105, 106-108, 140-141, 216-217, 334-336, 368-369</p> <p>Comparisons: Cultures (Standard 4.2) 144, 336, 391</p>

Standards	Page References
Integration of Knowledge and Ideas	
7	<p>Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words</p> <p>SE Interpretive Communication (Standard 1.2) 28-29,30-32, 64-65, 66-68, 104-105, 106-108, 140-141, 144-148, 180-181, 182-184, 216-217, 218-220, 256-257,258-260, 292-293, 294-296, 332-333, 334-336, 368-369, 370-372, 382-383, 384-385, 392-393, 396-397, 398-399, 400-401</p> <p>Cultures: Practices and Products (Standards 2.1 and 2.2) 8, 12, 16-17, 24, 44, 48, 52-53, 61, 88, 96, 100, 120, 124, 128-129, 132, 134, 160, 164, 168-169, 172, 175, 196, 198, 204-205, 210, 237, 241, 244-245, 249, 252, 273, 276, 280-281, 284, 288, 312, 316, 320-321, 324, 328, 350, 356, 360</p> <p>Connections: Reinforce Other Disciplines (Standard 3.1) 6, 15, 17, 28, 31, 56, 57, 64, 67, 68, 89, 104, 107, 121, 159, 164, 170, 180, 184, 198, 216, 220, 234, 259, 260, 276, 295, 320, 323, 327, 332, 335, 336, 348, 350, 359, 361, 372, 387</p> <p>Comparisons: Language (Standard 4.1) Opportunities to address this standard may be found on pages: 28-29,30-32, 64-65, 66-68, 104-105, 106-108, 140-141, 144-148, 180-181, 182-184, 216-217, 218-220, 256-257,258-260, 292-293, 294-296, 332-333, 334-336, 368-369, 370-372, 382-383, 384-385, 392-393, 396-397, 398-399, 400-401</p> <p>Comparisons: Cultures (Standard 4.2) 8, 12, 17, 24, 44, 48, 61, 53, 88, 93, 96,100, 120, 124, 129, 132, 160, 164, 169, 172, 175, 196, 198, 205, 208, 210, 237, 241, 245, 249, 252, 273, 276, 281,284, 288, 312, 316, 321, 324, 328, 350, 357, 360</p> <p>Communities: Beyond the School Setting (Standard</p>

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**Crosswalk Alignment of the National Standards for Learning Languages
with the Common Core State Standards**

Standards		Page References
		5.1) 17, 53, 93, 129, 169, 205, 245, 281, 321, 357
8	Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence	SE Interpretive Communication (Standard 1.2) Connections: Reinforce Other Disciplines (Standard 3.1) Opportunities to address this standard may be found on pages: 28-29,30-32, 64-65, 66-68, 104-105, 106-108, 140-141, 144-148, 180-181, 182-184, 216-217, 218-220, 256-257,258-260, 292-293, 294-296, 332-333, 334-336, 368-369, 370-372, 382-383, 384-385, 392-393, 396-397, 398-399, 400-401 Cultures: Practices and Products (Standards 2.1 and 2.2) Opportunities to address this standard may be found on pages: 16-17, 52-53, 92-93, 106-108, 128-129, 142-144, 168-169, 182-184, 204-205, 244-245, 280-281, 320-321, 356-357, 390-391 Comparisons: Language (Standard 4.1) 20, 46, 51, 62, 136, 162, 200, 251, 274, 316, 362 Comparisons: Cultures (Standard 4.2) and Communities: Beyond the School Setting (Standard 5.1) Opportunities to address this standard may be found on pages: 16-17, 52-53, 92-93, 128-129, 168-169, 204-205, 244-245, 280-281, 320-321, 356-357

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 Crosswalk Alignment of the National Standards for Learning Languages
 with the Common Core State Standards

Standards		Page References
9	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take	<p>SE Interpretive Communication (Standard 1.2) 30, 31, 106-108, 260, 334-336, 386-387, 394-395, Cultures: Practices and Products (Standards 2.1 and 2.2) 16-17, 52-53, 92-93, 128-129, 168-169, 204-205, 244-245, 280-281, 320-321, 356-357 Connections: Reinforce Other Disciplines (Standard 3.1) 30, 31, 106-108, 260, 334-336, 386-387, 394-395 Comparisons: Language (Standard 4.1) 20, 46, 51, 62, 136, 162, 200, 251, 274, 316, 362 Comparisons: Cultures (Standard 4.2) and Communities: Beyond the School Setting (Standard 5.1) 16-17, 52-53, 92-93, 128-129, 168-169, 204-205, 244-245, 280-281, 320-321, 356-357</p> <p>TE Interpretive Communication (Standard 1.2) 143, 219, 386-387, 391, 393-395, 399, 401</p>
Range of Reading and Level of Text Complexity		

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with the Common Core State Standards**

Standards		Page References
10	Read and comprehend complex literary and informational texts independently and proficiently	<p>SE Interpretive Communication (Standard 1.2) 30-32, 66-68, 106-107, 142-144, 182-184, 218-220, 258-260, 294-296, 334-336, 370-372, 382-383, 384-385, 386-387, 388-389, 390-391, 392-393, 394-395, 396-397, 398-399, 400-401</p> <p>Comparisons: Cultures (Standard 4.2) 16-17, 52-53, 92-93, 128-129, 168-169, 204-205, 244-245, 280-281, 320-321, 356-357</p> <p>Communities: Beyond the School Setting (Standard 5.1) 17, 53, 93, 129, 169, 205, 245, 281, 321, 357</p> <p>TE 38, 39C, 74, 75B, 79C, D, 114, 115C, 150, 151B, 190, 191B, 226, 227B, 231D, 266, 267D, 302, 303B, 378</p>
Writing		
Text Types and Purposes		
1	Write arguments to support claims in an analysis of substantive topics or texts using valid reasoning and relevant and sufficient evidence	<p>SE Presentational Communication (Standard 1.3) 145, 337, 343</p> <p>Comparisons: Language (Standard 4.1) 20, 46, 51, 62, 136, 200, 251, 274, 316, 362</p>
2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content	<p>SE Presentational Communication (Standard 1.3) 33, 69, 145, 297, 373</p> <p>Comparisons: Language (Standard 4.1) 20, 46, 51, 62, 136, 200, 251, 274, 316, 362</p>
3	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences	<p>SE Presentational Communication (Standard 1.3) 261</p> <p>Comparisons: Language (Standard 4.1) 20, 46, 51, 62, 136, 200, 251, 274, 316, 362</p>

Houghton Mifflin Harcourt *Bien dit!* Level 2 © 2018 correlated to the
 Crosswalk Alignment of the National Standards for Learning Languages
 with the Common Core State Standards

Standards		Page References
Production and Distribution of Writing		
4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience	SE Presentational Communication (Standard 1.3) 33, 69, 109, 145, 185, 221, 261, 297, 337, 373, Cultures: Practices and Perspectives (Standard 2.1) 17, 53, 93, 129, 169, 205, 245, 281, 321, 357 Cultures: Products and Perspectives (Standard 2.2) 17, 53, 93, 129, 169, 205, 245, 281, 321, 357 Comparisons: Language (Standard 4.1) 20, 46, 51, 62, 136, 200, 251, 274, 316, 362 Communities: Beyond the School Setting (Standard 5.1) 17, 53, 93, 129, 169, 205, 245, 281, 321, 357
5	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach	SE Presentational Communication (Standard 1.3) 33, 69, 109, 145, 185, 221, 261, 297, 337, 373 Cultures: Practices and Perspectives (Standard 2.1) Opportunities to address this standard may be found on pages: 17, 53, 93, 129, 169, 205, 245, 281, 321, 357 Cultures: Products and Perspectives (Standard 2.2) Opportunities to address this standard may be found on pages: 17, 53, 93, 129, 169, 205, 245, 281, 321, 357 Comparisons: Language (Standard 4.1) 20, 46, 51, 62, 136, 200, 251, 274, 316, 362, Communities: Beyond the School Setting (Standard 5.1) 17, 53, 93, 129, 169, 205, 245, 281, 321, 357 TE Opportunities to address this standard may also be found on pages: 39C, D, 79C, D, 115C, D, 191C, D, 231 C, D, 267C, D, 343C, D

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**Crosswalk Alignment of the National Standards for Learning Languages
with the Common Core State Standards**

Standards		Page References
6	Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others	<p>SE Presentational Communication (Standard 1.3) 75, 115, 145, 151, 191, 267</p> <p>Cultures: Practices and Perspectives (Standard 2.1) 75, 115, 151</p> <p>Cultures: Products and Perspectives (Standard 2.2) 75, 115, 151</p> <p>Comparisons: Language (Standard 4.1) Communities: Beyond the School Setting (Standard 5.1) 17, 53, 75, 93, 115, 129, 151, 169, 205, 245, 281, 321, 357</p> <p>TE Opportunities to address this standard may also be found on pages: T71, 38, 39C, D, 74, 75B, 79C, D, 114, 115C, D, 150, 151B, 155C, 190, 191C, D, 226, 227B, 231 C, 266, 302, 267C, D, 303B, 307C, 342, 343C, D, 378</p>
Research to Build and Present Knowledge		

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**Crosswalk Alignment of the National Standards for Learning Languages
with the Common Core State Standards**

Standards		Page References
7	Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation	<p>SE Presentational Communication (Standard 1.3) 297</p> <p>Interpretive Communication (Standard 1.2) Cultures: Practices and Perspectives (Standard 2.1) Cultures: Products and Perspectives (Standard 2.2) Connections: Reinforce Other Disciplines (Standard 3.1) Connections: Acquiring New Information (Standard 3.2) Comparisons: Culture (Standard 4.2) 17, 53, 93, 129, 169, 205, 245, 281, 321, 357</p> <p>TE Opportunities to address this standard may be found on pages: T71, 38, 39C, D, 74, 75B, 79C, D, 114, 115C, D, 150, 151B, 155C, 190, 191C, D, 226, 227B, 231 C, 266, 302, 267C, D, 303B, 307C, 342, 343C, D, 378</p>

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 Crosswalk Alignment of the National Standards for Learning Languages
 with the Common Core State Standards

Standards		Page References
8	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism	<p>SE Presentational Communication (Standard 1.3) Interpretive Communication (Standard 1.2) Cultures: Practices and Perspectives (Standard 2.1) Cultures: Products and Perspectives (Standard 2.2) Connections: Reinforce Other Disciplines (Standard 3.1) Connections: Acquiring New Information (Standard 3.2) Comparisons: Culture (Standard 4.2) 17, 53, 93, 129, 169, 205, 245, 281, 321, 357</p> <p>TE Opportunities to address this standard may be found on pages: T71, 38, 39C, D, 74, 75B, 79C, D, 114, 115C, D, 150, 151B, 155C, 190, 191C, D, 226, 227B, 231 C, 266, 302, 267C, D, 303B, 307C, 342, 343C, D, 378</p>
9	Draw evidence from literary or informational texts to support analysis, reflection, and research	<p>SE Presentational Communication (Standard 1.3) 33, 69, 109, 145, 185, 221, 261, 297, 337, 373, Interpretive Communication (Standard 1.2) 32, 58, 108, 144, 184, 220, 260, 296, 336, 372, 383, 385, 387, 389, 391, 393, 395, 397, 399, 401, Cultures: Practices and Perspectives (Standard 2.1) 8, 16-17, 52-53, 56, 92-93, 128-129, 154, 164, 204-205, 240, 244-245, 249, 280-281, 320-321, 352, 356-357, 360, 364 Cultures: Products and Perspectives (Standard 2.2) 24, 53, 60, 66-67, 88, 93, 96, 100, 172, 174, 252, 288, 294-295, 357 Connections: Reinforce Other Disciplines (Standard 3.1) xxii-2, 76-79, 152-155, 228-231, 304-307 Connections:</p>

Houghton Mifflin Harcourt *Bien dit!* Level 2 © 2018 correlated to the
 Crosswalk Alignment of the National Standards for Learning Languages
 with the Common Core State Standards

Standards		Page References
		<p>Acquiring New Information (Standard 3.2) 294-296, 334-336, 392-393</p> <p>Comparisons: Culture (Standard 4.2) 8, 12, 16-17, 24, 44, 48, 52-53, 88, 92-93, 96, 100, 128-129, 134, 160, 164, 168-169, 172, 175, 196, 198, 204-205, 208, 210, 237, 241, 244-245, 249, 252, 273, 276, 280-281, 284, 288, 312, 320-321, 324, 356-357, 360</p> <p>TE Opportunities to address this standard may be found on pages: T71, xxii-2, 38, 39C, D, 74, 75B, 76-79, 79C, D, 114, 115C, D, 150, 151B, 152-155, 155C, 190, 191C, D, 226, 227B, 228-231, 231 C, 266, 302, 267C, D, 303B, 304-307, 307C, 342, 343C, D, 378</p>
Range of Writing		
10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences	<p>SE Presentational Communication (Standard 1.3) 33, 39, 63, 68, 69, 75, 91, 109, 115, 120, 145, 173, 175, 185, 191, 199, 221, 227, 248, 261, 267, 297, 337, 373</p> <p>Cultures: Practices and Perspectives (Standard 2.1) 17, 53, 93, 129, 169, 205, 245, 281, 321, 357</p> <p>Cultures: Products and Perspectives (Standard 2.2) 221, 337, 343, 373</p>
Speaking and Listening		
Comprehension and Collaboration		
1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively	<p>SE Interpersonal Communication (Standard 1.1) 21, 23, 25, 27, 39, 47, 49, 57, 59, 61, 75, 89, 91, 101, 115, 125, 127, 135, 139, 151, 161, 163, 165, 167, 177, 191, 197, 201, 209, 227, 237, 251, 267, 273, 275, 279, 287, 303, 313, 315, 319, 329, 343, 353, 361, 363, 379</p>

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 Crosswalk Alignment of the National Standards for Learning Languages
 with the Common Core State Standards

Standards		Page References
		<p> Cultures: Practices and (Standard 2.1) Perspectives 39, 53, 93, 115, 129, 169, 321, 329, 357, 379 Cultures: Products and Perspectives (Standard 2.2) 17, 53, 93, 115, 129, 169, 205, 245, 267, 281, 321, 357 Connections: Acquiring New Information (Standard 3.2) xxii-3, 76-79, 153-155, 228-231, 304-307 Comparisons: Language (Standard 4.1) 20, 15, 46, 51, 62, 136, 162, 200, 251, 274, 316, 362 Communities: Lifelong Learning (Standard 5.2) xxii-3, 17, 53, 76-79, 93, 129, 153-155, 169, 205, 228-231, 245, 280-281, 321, 304-307, 357 TE Connections: Acquiring New Information (Standard 3.2) Comparisons: Language (Standard 4.1) Communities: Lifelong Learning (Standard 5.2) 39C, 79C, 115C, 191C, 231C, 267C, 307C, 343C </p>

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 Crosswalk Alignment of the National Standards for Learning Languages
 with the Common Core State Standards

Standards		Page References
2	Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally	<p>SE Interpersonal Communication (Standard 1.1) 28-29, 64-65, 104-105, 140-141, 180-181, 216-217, 256-257, 292-293, 332-333</p> <p>Cultures: Practices and Perspectives (Standard 2.1) 28-29, 64-65, 104-105, 140-141, 180-181, 216-217, 256-257, 292-293, 332-333</p> <p>Cultures: Products and Perspectives (Standard 2.2) 383-384, 384-385, 392-393, 394-395, 396-397, 398-399</p> <p>Connections: Acquiring New Information (Standard 3.2) xxii-3, 76-79, 153-155, 228-231, 304-307</p> <p>Comparisons: Language (Standard 4.1) 20, 15, 46, 51, 62, 136, 162, 200, 251, 274, 316, 362</p> <p>Communities: Lifelong Learning (Standard 5.2) xxii-3, 76-79, 153-155, 228-231, 304-307</p> <p>TE Cultures: Products and Perspectives (Standard 2.2) Connections: Acquiring New Information (Standard 3.2) Communities: Lifelong Learning (Standard 5.2) xxii-3, 39C, D, 76-79, 79C, D, 115C, D, 153-155, 191C, D, 228-231, 231C, D, 267C, D, 304-307, 307C, D, 343C, D</p>

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 Crosswalk Alignment of the National Standards for Learning Languages
 with the Common Core State Standards

Standards		Page References
3	Evaluate a speaker’s point of view, reasoning, and use of evidence and rhetoric	<p>SE Interpersonal Communication (Standard 1.1) Cultures: Practices and Perspectives (Standard 2.1) Cultures: Products and Perspectives (Standard 2.2) 17, 28-29, 53, 64-65, 93, 104-105, 129, 140-141, 169, 180-181, 205, 216-217, 245, 256-257, 281, 292-293, 321, 332-333, 357 Connections: Acquiring New Information (Standard 3.2) Opportunities to address this standard may be found on pages: xxii-3, 76-79, 153-155, 228-231, 304-307 Comparisons: Language (Standard 4.1) 20, 15, 46, 51, 62, 136, 162, 200, 251, 274, 316, 362 Communities: Lifelong Learning (Standard 5.2) Opportunities to address this standard may be found on pages: xxii-3, 76-79, 153-155, 228-231, 304-307</p> <p>TE xxii-3, 39C, D, 76-79, 79C, D, 115C, D, 153-155, 191C, D, 228-231, 231C, D, 267C, D, 304-307, 307C, D, 343C, D</p>
Presentation of Knowledge and Ideas		

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Crosswalk Alignment of the National Standards for Learning Languages
with the Common Core State Standards

Standards		Page References
4	Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience	<p>SE Presentational Communication: (Standard 1.3) 145, 185, 221, 261, 373 Connections: Acquiring information (Standard 3.2) 17, 53, 93, 129, 169, 205, 245, 281, 321, 357</p> <p>TE Opportunities to address this standard may be found on pages: T71, 38, 39C, D, 74, 75B, 79C, D, 114, 115C, D, 150, 151B, 155C, 190, 191C, D, 226, 227B, 231 C, 266, 302, 267C, D, 303B, 307C, 342, 343C, D, 378</p>
5	Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations	<p>SE Presentational Communication: (Standard 1.3) 75, 115, 145, 151, 191, 267 Connections: Acquiring information (Standard 3.2) 373</p> <p>TE Opportunities to address this standard may be found on pages: T71, 38, 39C, D, 74, 75B, 79C, D, 114, 115C, D, 150, 151B, 155C, 190, 191C, D, 226, 227B, 231 C, 266, 302, 267C, D, 303B, 307C, 342, 343C, D, 378</p>
6	Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate	<p>SE Presentational Communication: (Standard 1.3) 17, 21, 25, 27, 39, 47, 49, 53, 57, 59, 61, 75, 89, 93, 115, 127, 129, 135, 151, 161, 163, 165, 167, 169, 177, 191, 197, 201, 205, 227, 237, 245, 251, 253, 251, 267, 273, 275, 281, 303, 315, 319, 321, 329, 343, 353, 357, 361, 363, 379 Connections: Acquiring information (Standard 3.2) 17, 53, 93, 129, 169, 205, 245, 281, 321, 357</p>
Language		
Conventions of Standard English		

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Crosswalk Alignment of the National Standards for Learning Languages
with the Common Core State Standards

Standards		Page References	
1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking	SE	33, 38-39, 69, 74-75, 109, 114-115, 145, 150-151, 185, 190-191, 221, 226-227, 261, 266-267, 297, 302-303, 337, 342-342, 373, 378-379
2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing	SE	33, 69, 109, 145, 185, 221, 261, 297, 337, 373
Knowledge of Language			
3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening	SE	28-29, 33, 38-39, 64-65, 69, 74-75, 104-105, 109, 114-115, 140-141, 145, 150-151, 180-181, 185, 190-191, 216-217, 221, 226-227, 256-257, 261, 266-267, 292-293, 297, 302-303, 332-333, 337, 342-343, 373, 378-379
Vocabulary Acquisition and Use			
4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate	SE	30-32, 38, 66-68, 74, 106-108, 114, 142-144, 150, 182-184, 190, 218-220, 226, 266, 294-296, 302, 334-336, 342, 370-372, 378, 382-383, 384-385, 386-387, 388-389, 390-391, 392-393, 394-395, 396-397, 398-399, 400-401
5	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings	SE	30-32, 106-108, 142-144, 182-184, 218-220, 370-372, 384-385, 386-387, 388-389, 390-391, 394-395, 396-397, 398-399, 400-401

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Standards		Page References
6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression	SE 6-9, 18-21, 42-45, 54-57, 82-85, 94-97, 118-121, 130-133, 154-161, 170-173, 194-197, 206-209, 234-237, 246-249, 270-273, 282-285, 310-313, 322-323, 346-349, 358-361