#### Houghton Mifflin Harcourt Avancemos, Levels 1-4 © 2018

#### correlated to the

### **ACTFL World-Readiness Standards for Learning Languages**

Standards	Page References	
Goal Area: Communication Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes.		
Interpersonal Communication:		
Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings, and opinions.	This standard is addressed throughout the text. See, for example the following pages:	
and opinions.	<b>Level 1 SE:</b> 36, 46, 80, 135, 147, 155, 178, 203, 232, 297, 333, 350, 391, 404, 458, 475	
	Level 1a SE: 37, 49, 69, 88, 151, 164, 174, 201, 212, 229, 263, 275	
	Level 1b SE: 99, 109, 115, 121, 141, 160, 183, 208, 222, 245, 284, 293	
	<b>Level 2 SE:</b> 50, 75, 84, 104, 139, 158, 212, 236, 268, 324, 348, 380, 404, 416, 436	
	<b>Level 3 SE:</b> 87, 94, 125, 130, 146, 207, 245, 267, 327, 346, 432, 447, 507	

# Houghton Mifflin Harcourt Avancemos, Levels 1-4 $\odot$ 2018 correlated to the ACTFL World-Readiness Standards for Learning Languages

	Standards	Page References
		<b>Level 4 SE:</b> 69, 91, 173, 183, 193, 209, 227, 233, 245, 263, 323, 333, 387, 403
Interp	retive Communication:	
	Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.	This standard is addressed throughout the text. See, for example the following pages:
		<b>Level 1 SE:</b> 33, 59, 72-73, 130, 179, 189, 210, 243, 288-289, 341, 348, 395, 404, 423
		Level 1a SE: 23, 34, 64, 80-81, 124, 146, 202, 213, 220, 238, 266, 275
		Level 1b SE: 44, 62, 72, 90-91, 124, 150, 158, 212, 222, 244, 258
		<b>Level 2 SE:</b> 51, 63, 91, 129, 183, 204, 214-215, 291, 354, 358-359, 382-383, 416, 435, 470-471
		<b>Level 3 SE:</b> 21, 47, 84-85, 134-137, 160, 244, 246, 264-265, 275, 313, 326, 335, 340, 405-406, 468-471
		<b>Level 4 SE:</b> 50-51, 68, 122, 126-129, 138, 182, 220, 256, 290, 296, 300, 313, 330-331, 406-409
Preser	tational Communication:	
	Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of	This standard is addressed throughout the text. See, for example the following pages:
	listeners, readers, or viewers.	<b>Level 1 SE:</b> 70, 101, 134, 186, 233, 242, 263, 317, 350, 371, 405, 425, 458

Standards	Page References	
	Level 1a SE: 50, 77, 112, 140, 150, 167, 202, 210, 213, 264, 274	
	Level 1b SE: 60, 88, 122, 143, 150, 160, 184, 212, 223, 246, 274, 284	
	<b>Level 2 SE:</b> 75, 84, 104, 121, 129, 139, 193, 237, 293, 304, 322, 361, 417, 429, 473	
	<b>Level 3 SE:</b> 51, 73, 78, 130, 180, 187, 206, 258, 281, 322, 327, 399, 438, 464, 507	
	<b>Level 4 SE:</b> 27, 63, 68, 123, 139, 192, 221, 237, 269, 273, 279, 399, 403, 419	
Goal Area: Cultures   Interact with cultural competence and understanding   Relating Cultural Practices to Perspectives:		
Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.	Level 1 SE: C2-C25, 68, 162, 180-181, 270, 278, 294, 344, 398, 402, 422	
	Level 1a SE: C2-C25, 29, 75, 86, 102, 148, 182, 204-205, 215	
	Level 1b SE: C2-C25, 39, 68, 77, 96, 154, 158, 216, 220, 243, 276-277	
	Level 2 SE: 42, 66, 132, 180, 266, 276, 290, 363, 406-407	
	<b>Level 3 SE:</b> C7, C15, C19, 89, 90, 104, 137, 209, 257, 269, 329, 348, 404, 430, 482	
	Level 4 SE: 21, 35, 40, 47, 105, 117, 175, 225, 245, 315, 385	

Standards	Page References	
Relating Cultural Products to Perspectives:		
Learners use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied.	Level 1 SE: C2-C25, 50, 74, 128, 182, 236, 284, 290, 353, 354, 392, 446, 452	
the cultures studied.	Level 1a SE: C2-C25, 54, 65, 82, 144, 164, 206, 210, 268	
	Level 1b SE: C2-C25, 90-91, 92, 163, 164, 209, 271, 278	
	Level 2 SE: 184-185, 186, 204, 266, 272, 294-295, 296, 316, 378, 433	
	Level 3 SE: C5, C9, C13, 104, 130, 142, 172, 219, 284, 304, 344, 389, 412	
	Level 4 SE: 86, 275, 295, 301, 321, 327, 345, 347, 415	
Goal Area: Connections Connect with other disciplines and acquire information and diverse pers related situations	spectives in order to use the language to function in academic and career	
Making Connections:		
Learners build, reinforce, and expand their knowledge of other	Level 1 SE: 50, 104, 122, 158, 203, 212, 266, 320, 340, 373, 374, 428	

Learners build, reinforce, and expand their knowledge of other	Level 1 SE: 50, 104, 122, 158, 203, 212, 266, 320, 340, 373, 374, 428
disciplines while using the language to develop critical	
thinking and to solve problems creatively.	Level 1a SE: 54, 116, 137, 178, 229, 240
	Level 1b SE: 64, 126, 149, 187, 188, 250
	Level 2 SE: 50, 108, 162, 216, 272, 328, 384, 440
	Level 3 SE: 52, 112, 164, 172, 184, 232, 252, 352, 362, 412, 472, 507
	Level 4 SE: 62, 65, 67, 132, 161, 201, 205, 272, 295, 342, 345, 347,

Standards	Page References
	410, 412
Acquiring Information and Diverse Perspectives:	<u> </u>
Learners access and evaluate information and diverse	Level 1 SE: 48-49, 104, 210-211, 212, 374
perspectives that are available through the language and its cultures.	Level 1a SE: 52-53, 116, 238-239, 240
	Level 1b SE: 126, 188, 237, 243
	Level 2 SE: 54, 162, 272, 384
	<b>Level 3 SE:</b> 38, 70, 121, 130, 155, 167, 219, 250, 284, 361, 370, 382, 430, 490
	Level 4 SE: 40, 47, 61, 73, 199, 213, 225, 231, 269, 283, 341, 411
Goal Area: Comparisons Develop insight into the nature of language and culture in order to intera	ct with cultural competence
Language Comparisons:	
Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language	This standard is addressed throughout the text. See, for example the following pages:
studied and their own.	Level 1 SE: 42, 45, 50, 66, 99, 115, 198, 212, 266, 275, 312, 362, 374, 415, 422
	Level 1a SE: 44, 48, 54, 72, 110, 128, 223
	Level 1b SE: 64, 74, 116, 173, 188, 234, 243
	Level 2 SE: 21, 44, 119, 162, 208, 216, 229, 264, 283, 339, 371, 376,

	Standards	Page References
		400 Level 3 SE: 48, 68, 102, 111, 162, 217, 222, 292, 342, 423, 428, 462, 488
		Level 4 SE: 113-114, 184, 228-229, 254-255, 318, 362-363, 369, 388- 389
Cultur	al Comparisons:	
	Learners use the language to investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied and their own.	This standard is addressed throughout the text. See, for example the following pages:
		Level 1 SE: C3, 60, 78, 103, 186, 225, 235, 255, 308, 353, 397, 440, 450-451
		Level 1a SE: C3, 65, 82, 86, 92, 115, 210, 255, 267
		Level 1b SE: C3, 51, 68, 112, 163, 215, 264, 276-277
		Level 2 SE: C7, C11, C21, 13, 77, 131, 174, 180, 239, 295, 300, 307, 351, 407, 419
		<b>Level 3 SE:</b> C3, 70, 77, 137, 142, 190, 231, 245, 257, 262, 322, 382, 442, 502
		Level 4 SE: 67, 110, 135, 155, 199, 205, 225, 257, 301, 347, 366, 415
Goal A	rea: Communities	

Communicate and interact with cultural competence in order to participate in multilingual communities at home and around the world

School and Global Communities:

## Houghton Mifflin Harcourt Avancemos, Levels 1-4 © 2018 correlated to the ACTFL World-Readiness Standards for Learning Languages

Standards	Page References
Learners use the language both within and beyond the classroom to interact and collaborate in their community and	Level 1 SE: 74, 128, 135, 290, 344, 398, 452
the globalized world.	Level 1a SE: 82, 144, 151
	Level 1b SE: 92, 154, 216, 278
	Level 2 SE: 78, 186, 240, 296, 352, 408, 464
	Level 3 SE: 52, 112, 172, 232, 292, 352, 412
	Level 4 SE: 62, 132, 201, 272, 342, 412
Lifelong Learning:	
Learners set goals and reflect on their progress in using languages for enjoyment, enrichment, and advancement.	Level 1 SE: 74, 182, 236, 344, 452, 458
	Level 1a SE: 82, 206, 268
	Level 1b SE: 154, 278, 284
	Level 2 SE: 78, 296, 352, 408
	Level 3 SE: C11, 232, 267, 352, 498
	Level 4 SE: 65, 137, 202, 272, 275, 417