



HOLT McDougal
The AMERICANS

Houghton Mifflin Harcourt *The Americans* © 2012

C3 Framework Correlation Sampler

The *College, Career, and Civic Life (C3) Framework for Social Studies State Standards* represents the priorities of four of the social studies disciplines: geography, civics, economics, and history. The C3 Framework is centered on an Inquiry Arc with four dimensions that span the disciplines:

- Developing questions and planning inquiries
- Applying disciplinary concepts and tools
- Evaluating sources and using evidence
- Communicating conclusions and taking informed action

Houghton Mifflin Harcourt™ is committed to providing you with social studies programs that align to the C3 Framework. This sample correlation shows how our programs are designed to help prepare students for college, career, and civic life.

Houghton Mifflin Harcourt *The Americans* © 2012
A Lesson-by-Lesson Correlation

Chapter/Lesson/Feature	Name	Pages	Codes	C3 Framework for Social Studies State Standards (2013), End of Grade 12
Chapter 25: The United States in WWII				
Section 25.1	Mobilizing for Defense	766–774	D2.Civ.2.9-12.	Analyze the role of citizens in the U.S. political system, with attention to various theories of democracy, changes in Americans’ participation over time, and alternative models from other countries, past and present.
			D2.Civ.3.9-12.	Analyze the impact of constitutions, laws, treaties, and international agreements on the maintenance of national and international order.
			D2.Civ.5.9-12.	Evaluate citizens’ and institutions’ effectiveness in addressing social and political problems at the local, state, tribal, national, and/or international level.
			D2.Civ.8.9-12.	Evaluate social and political systems in different contexts, times, and places, that promote civic virtues and enact democratic principles.
			D2.Civ.10.9-12.	Analyze the impact and the appropriate roles of personal interests and perspectives on the application of civic virtues, democratic principles, constitutional rights, and human rights.
			D2.Civ.13.9-12.	Evaluate public policies in terms of intended and unintended outcomes, and related consequences.
			D2.Civ.14.9-12.	Analyze historical, contemporary, and emerging means of changing societies, promoting the common good, and protecting rights.
			D2.Eco.8.9-12.	Describe the possible consequences, both intended and unintended, of government policies to improve market outcomes.
			D2.Eco.12.9-12.	Evaluate the selection of monetary and fiscal policies in a variety of economic conditions.
			D2.His.1.9-12.	Evaluate how historical events and developments were shaped by unique circumstances of time and place as well as broader historical contexts.
			D2.His.4.9-12.	Analyze complex and interacting factors that influenced the perspectives of people during different historical eras.
			D2.His.5.9-12.	Analyze how historical contexts shaped and continue to shape people’s perspectives.

Houghton Mifflin Harcourt The Americans © 2012
A Lesson-by-Lesson Correlation

Chapter/Lesson/Feature	Name	Pages	Codes	C3 Framework for Social Studies State Standards (2013), End of Grade 12
Chapter 25: The United States in WWII cont.				
Section 25.2	The War for Europe and North Africa	775–783	D2.Geo.2.9-12.	Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions and their political, cultural, and economic dynamics.
			D2.His.1.9-12.	Evaluate how historical events and developments were shaped by unique circumstances of time and place as well as broader historical contexts.
			D2.His.3.9-12.	Use questions generated about individuals and groups to assess how the significance of their actions changes over time and is shaped by the historical context.
Section 25.3	The War in the Pacific	784–795	D2.Civ.3.9-12.	Analyze the impact of constitutions, laws, treaties, and international agreements on the maintenance of national and international order.
			D2.Geo.2.9-12.	Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions and their political, cultural, and economic dynamics.
			D2.Geo.12.9-12.	Evaluate the consequences of human-made and natural catastrophes on global trade, politics, and human migration.
			D2.His.2.9-12.	Analyze change and continuity in historical eras.
			D2.His.1.9-12.	Evaluate how historical events and developments were shaped by unique circumstances of time and place as well as broader historical contexts.
			D2.His.3.9-12.	Use questions generated about individuals and groups to assess how the significance of their actions changes over time and is shaped by the historical context.
			D2.His.4.9-12.	Analyze complex and interacting factors that influenced the perspectives of people during different historical eras.
			D2.His.13.9-12.	Critique the appropriateness of the historical sources used in a secondary interpretation.
Section 25.4	The Home Front	796–803	D2.Civ.2.9-12.	Analyze the role of citizens in the U.S. political system, with attention to various theories of democracy, changes in Americans' participation over time, and alternative models from other countries, past and present.
			D2.Civ.5.9-12.	Evaluate citizens' and institutions' effectiveness in addressing social and political problems at the local, state, tribal, national, and/or international level.
			D2.Civ.6.9-12.	Critique relationships among governments, civil societies, and economic markets.
			D2.Civ.8.9-12.	Evaluate social and political systems in different contexts, times, and places, that promote civic virtues and enact democratic principles.
			D2.Civ.10.9-12.	Analyze the impact and the appropriate roles of personal interests and perspectives on the application of civic virtues, democratic principles, constitutional rights, and human rights.
			D2.Civ.14.9-12.	Analyze historical, contemporary, and emerging means of changing societies, promoting the common good, and protecting rights.

Connect with us:



HISTORY® and related logos are the property of A&E Television Networks (AETN).
 Holt McDougal is a trademark of HMH Publishers LLC. Houghton Mifflin Harcourt™ is a trademark of Houghton Mifflin Harcourt Publishing Company.
 © Houghton Mifflin Harcourt Publishing Company. All rights reserved. Printed in the U.S.A. 10/14 MS121048

hmhco.com • 800.225.5425



hmhco.com/socialstudies