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**WORLD
HISTORY**
PATTERNS OF INTERACTION



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C3 Framework Correlation Sampler

The *College, Career, and Civic Life (C3) Framework for Social Studies State Standards* represents the priorities of four of the social studies disciplines: geography, civics, economics, and history. The C3 Framework is centered on an Inquiry Arc with four dimensions that span the disciplines:

- Developing questions and planning inquiries
- Evaluating sources and using evidence
- Applying disciplinary concepts and tools
- Communicating conclusions and taking informed action

Houghton Mifflin Harcourt™ is committed to providing you with social studies programs that align to the C3 Framework. This sample correlation shows how our programs are designed to help prepare students for college, career, and civic life.

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Chapter/Lesson/Feature	Name	Pages	Codes	C3 Framework for Social Studies State Standards (2013), End of Grade 12
Chapter 17: European Renaissance and Reformation				
Lesson 17.1	Italy: Birthplace of the Renaissance	471–477	D2.Civ.14.9-12.	Analyze historical, contemporary, and emerging means of changing societies, promoting the common good, and protecting rights.
			D2.Geo.12.9-12.	Evaluate the consequences of human-made and natural catastrophes on global trade, politics, and human migration.
			D2.His.1.9-12.	Evaluate how historical events and developments were shaped by unique circumstances of time and place as well as broader historical contexts.
			D2.His.2.9-12.	Analyze change and continuity in historical eras.
			D2.His.3.9-12.	Use questions generated about individuals and groups to assess how the significance of their actions changes over time and is shaped by the historical context.
			D2.His.4.9-12.	Analyze complex and interacting factors that influenced the perspectives of people during different historical eras.
			D2.His.5.9-12.	Analyze how historical contexts shaped and continue to shape people's perspectives.
			D2.His.9.9-12.	Analyze the relationship between historical sources and the secondary interpretations made from them.
			D2.His.10.9-12.	Detect possible limitations in various kinds of historical evidence and differing secondary interpretations.

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Chapter/Lesson/Feature	Name	Pages	Codes	C3 Framework for Social Studies State Standards (2013), End of Grade 12
Chapter 17: European Renaissance and Reformation cont.				
Feature	History Through Art: Renaissance Ideas Influence Renaissance Art	478–479	D2.His.1.9-12.	Evaluate how historical events and developments were shaped by unique circumstances of time and place as well as broader historical contexts.
			D2.His.2.9-12.	Analyze change and continuity in historical eras.
			D2.His.4.9-12.	Analyze complex and interacting factors that influenced the perspectives of people during different historical eras.
			D2.His.5.9-12.	Analyze how historical contexts shaped and continue to shape people's perspectives.
			D2.His.12.9-12.	Use questions generated about multiple historical sources to pursue further inquiry and investigate additional sources.
			D2.His.7.9-12.	Explain how the perspectives of people in the present shape interpretations of the past.
Lesson 17.2	The Northern Renaissance	480–485	D2.Civ.8.9-12.	Evaluate social and political systems in different contexts, times, and places, that promote civic virtues and enact democratic principles.
			D2.Civ.10.9-12.	Analyze the impact and the appropriate roles of personal interests and perspectives on the application of civic virtues, democratic principles, constitutional rights, and human rights.
			D2.His.1.9-12.	Evaluate how historical events and developments were shaped by unique circumstances of time and place as well as broader historical contexts.
			D2.His.4.9-12.	Analyze complex and interacting factors that influenced the perspectives of people during different historical eras.
			D2.His.7.9-12.	Explain how the perspectives of people in the present shape interpretations of the past.
			D2.His.14.9-12.	Analyze multiple and complex causes and effects of events in the past.
			D2.His.15.9-12.	Distinguish between long-term causes and triggering events in developing a historical argument.
Feature	Social History: City Life in Renaissance Europe	486–487	D2.Geo.4.9-12.	Analyze relationships and interactions within and between human and physical systems to explain reciprocal influences that occur among them.
			D2.Geo.5.9-12.	Evaluate how political and economic decisions throughout time have influenced cultural and environmental characteristics of various places and regions.
			D2.Geo.6.9-12.	Evaluate the impact of human settlement activities on the environmental and cultural characteristics of specific places and regions.
			D2.Geo.8.9-12.	Evaluate the impact of economic activities and political decisions on spatial patterns within and among urban, suburban, and rural regions.
			D2.His.1.9-12.	Evaluate how historical events and developments were shaped by unique circumstances of time and place as well as broader historical contexts.
			D2.His.5.9-12.	Analyze how historical contexts shaped and continue to shape people's perspectives.
Lesson 17.3	Luther Leads the Reformation	488–494	D2.His.1.9-12.	Evaluate how historical events and developments were shaped by unique circumstances of time and place as well as broader historical contexts.
			D2.His.2.9-12.	Analyze change and continuity in historical eras.
			D2.His.3.9-12.	Use questions generated about individuals and groups to assess how the significance of their actions changes over time and is shaped by the historical context.
			D2.His.4.9-12.	Analyze complex and interacting factors that influenced the perspectives of people during different historical eras.
			D2.His.5.9-12.	Analyze how historical contexts shaped and continue to shape people's perspectives.
			D2.His.14.9-12.	Analyze multiple and complex causes and effects of events in the past.

Chapter/Lesson/Feature	Name	Pages	Codes	C3 Framework for Social Studies State Standards (2013), End of Grade 12
Chapter 17: European Renaissance and Reformation cont.				
Lesson 17.4	The Reformation Continues	495-501	D2.His.1.9-12.	Evaluate how historical events and developments were shaped by unique circumstances of time and place as well as broader historical contexts.
			D2.His.2.9-12.	Analyze change and continuity in historical eras.
			D2.His.3.9-12.	Use questions generated about individuals and groups to assess how the significance of their actions changes over time and is shaped by the historical context.
			D2.His.4.9-12.	Analyze complex and interacting factors that influenced the perspectives of people during different historical eras.
			D2.His.5.9-12.	Analyze how historical contexts shaped and continue to shape people's perspectives.
			D2.His.14.9-12.	Analyze multiple and complex causes and effects of events in the past.
			D2.His.16.9-12.	Integrate evidence from multiple relevant historical sources and interpretations into a reasoned argument about the past.
			D3.2.9-12.	Evaluate the credibility of a source by examining how experts value the source.
			D3.3.9-12.	Identify evidence that draws information directly and substantively from multiple sources to detect inconsistencies in evidence in order to revise or strengthen claims.
			D3.4.9-12.	Refine claims and counterclaims attending to precision, significance, and knowledge conveyed through the claim while pointing out the strengths and limitations of both.
			D4.1.9-12.	Construct arguments using precise and knowledgeable claims, with evidence from multiple sources, while acknowledging counterclaims and evidentiary weaknesses.
			D4.4.9-12.	Critique the use of claims and evidence in arguments for credibility.
			D2.His.16.9-12.	Integrate evidence from multiple relevant historical sources and interpretations into a reasoned argument about the past.
			D3.2.9-12.	Evaluate the credibility of a source by examining how experts value the source.
			D3.3.9-12.	Identify evidence that draws information directly and substantively from multiple sources to detect inconsistencies in evidence in order to revise or strengthen claims.
			D3.4.9-12.	Refine claims and counterclaims attending to precision, significance, and knowledge conveyed through the claim while pointing out the strengths and limitations of both.
			D4.1.9-12.	Construct arguments using precise and knowledgeable claims, with evidence from multiple sources, while acknowledging counterclaims and evidentiary weaknesses.
			D4.4.9-12.	Critique the use of claims and evidence in arguments for credibility.

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