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World History



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C3 Framework Correlation Sampler

The *College, Career, and Civic Life (C3) Framework for Social Studies State Standards* represents the priorities of four of the social studies disciplines: geography, civics, economics, and history. The C3 Framework is centered on an Inquiry Arc with four dimensions that span the disciplines:

- Developing questions and planning inquiries
- Evaluating sources and using evidence
- Applying disciplinary concepts and tools
- Communicating conclusions and taking informed action

Houghton Mifflin Harcourt™ is committed to providing you with social studies programs that align to the C3 Framework. This sample correlation shows how our programs are designed to help prepare students for college, career, and civic life.

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Chapter/Lesson/Feature	Name	Pages	Codes	C3 Framework for Social Studies State Standards (2013), End of Grade 8
Chapter 9: The Greek World				
Sec. 9.1	Greece and Persia	260–265	D2.Geo.4.6–8.	Explain how cultural patterns and economic decisions influence environments and the daily lives of people in both nearby and distant places.
			D2.Geo.6.6–8.	Explain how the physical and human characteristics of places and regions are connected to human identities and cultures.
			D2.Geo.8.6–8.	Analyze how relationships between humans and environments extend or contract spatial patterns of settlement and movement.
			D2.His.1.6–8.	Analyze connections among events and developments in broader historical contexts.
			D2.His.2.6–8.	Classify series of historical events and developments as examples of change and/or continuity.
			D2.His.3.6–8.	Use questions generated about individuals and groups to analyze why they, and the developments they shaped, are seen as historically significant.
Sec. 9.2	Sparta and Athens	266–271	D2.Geo.5.6–8.	Analyze the combinations of cultural and environmental characteristics that make places both similar to and different from other places.
			D2.Geo.10.6–8.	Analyze the ways in which cultural and environmental characteristics vary among various regions of the world.
			D2.His.1.6–8.	Analyze connections among events and developments in broader historical contexts.
			D2.His.2.6–8.	Classify series of historical events and developments as examples of change and/or continuity.
			D2.His.3.6–8.	Use questions generated about individuals and groups to analyze why they, and the developments they shaped, are seen as historically significant.

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Chapter/Lesson/Feature	Name	Pages	Codes	C3 Framework for Social Studies State Standards (2013), End of Grade 8
Chapter 9: The Greek World cont.				
Sec. 9.3	Alexander the Great	272–276	D2.Geo.4.6-8.	Explain how cultural patterns and economic decisions influence environments and the daily lives of people in both nearby and distant places.
			D2.Geo.6.6-8.	Explain how the physical and human characteristics of places and regions are connected to human identities and cultures.
			D2.Geo.8.6-8.	Analyze how relationships between humans and environments extend or contract spatial patterns of settlement and movement.
			D2.His.1.6-8.	Analyze connections among events and developments in broader historical contexts.
			D2.His.2.6-8.	Classify series of historical events and developments as examples of change and/or continuity.
			D2.His.3.6-8.	Use questions generated about individuals and groups to analyze why they, and the developments they shaped, are seen as historically significant.
Sec. 9.4	Greek Achievements	277–287	D2.Geo.5.6-8.	Analyze the combinations of cultural and environmental characteristics that make places both similar to and different from other places.
			D2.Geo.6.6-8.	Explain how the physical and human characteristics of places and regions are connected to human identities and cultures.
			D2.His.3.6-8.	Use questions generated about individuals and groups to analyze why they, and the developments they shaped, are seen as historically significant.
			D2.His.4.6-8.	Analyze multiple factors that influenced the perspectives of people during different historical eras.
			D2.His.5.6-8.	Explain how and why perspectives of people have changed over time.
			D2.His.6.6-8.	Analyze how people's perspectives influenced what information is available in the historical sources they created.
			D2.His.14.6-8.	Explain multiple causes and effects of events and developments in the past.

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