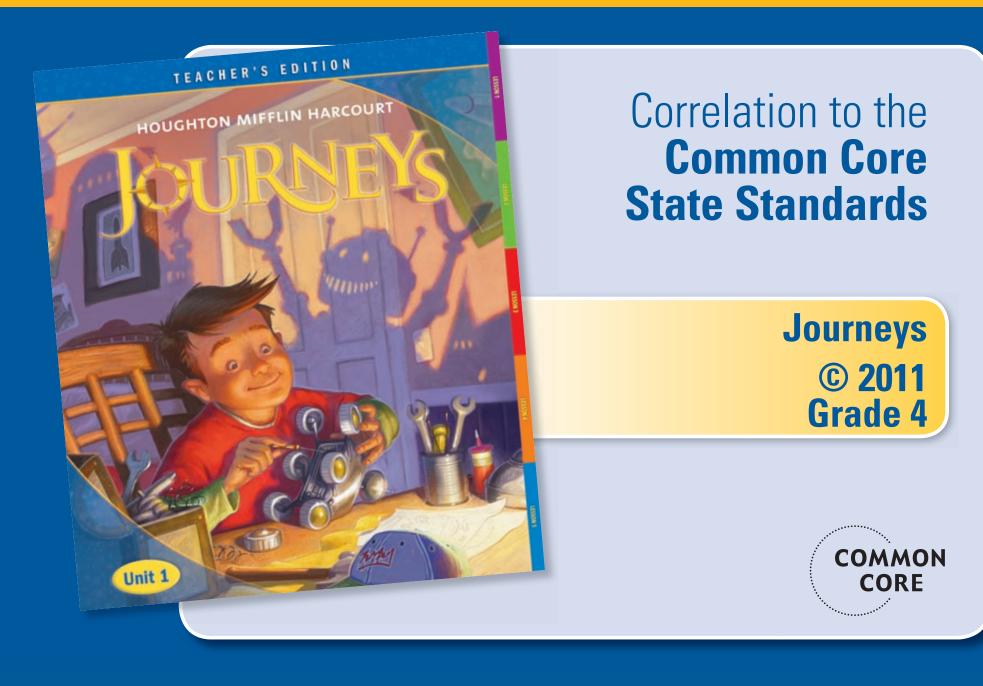
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correlated to the

Common Core Standards for English Language Arts Grade 4

Standard	Descriptor	Citations
	Reading: Literature	
	Key Ideas and Details	
RL.4.1	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	Volume 1: TE T23, T26, T36-T37, T168, T170, T172, T180-T181, T242, T252- T253, T306-T307, T312, T315, T317, T319, T320, T328-T329 Extending the Common Core: C11 Volume 2: TE T18-T19, T23, T26, T28, T29, T170, T172, T238-T239, T242, T244, T246, T249, T256-T257 Extending the Common Core: C3, C5 Volume 3: TE T96, T98, T102, T254 Volume 4: TE T24, T28, T162-T163, T166, T170, T180-T181 Extending the Common Core: C2, C3, C5, C7 Volume 5: TE T22, T26, T28, T32, T38-T39, T316, T320 Volume 6: TE T20, T113, T146-T147, T150, T153, T196

Standard	Descriptor	Citations
RL.4.2	Determine a theme of a story, drama, or poem from details in the text; summarize the text.	Volume 1: TE T18-T19, T26, T27, T28, T30-T31, T234-T235, T240, T242, T244, T246, T252-T253 Extending the Common Core: C11, C12-C13 Volume 3: TE T254 Volume 4: TE T26 Extending the Common Core: C2, C3, C5 Volume 5: TE T18-T19, T24, T27, T29, T31, T33, T38-T39 Volume 6: TE T197, T199
RL.4.3	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).	Volume 1: TE T18-T19, T22, T23, T24, T28, T306-T307, T310, T312, T314, T316, T318, T319, T320, T322, T328-T329 Volume 2: TE T164-T165, T168, T172, T173, T174, T176, T178, T184-T185, T246 Extending the Common Core: C3 Volume 3: TE T96, T98-T99 Volume 4: TE T26, T28, T162-163, T170, T174, T180-T181 Extending the Common Core: C2, C3, C7 Volume 5: TE T26, T28, T320 Volume 6: TE T16, T18, T21, T146-T147, T150, T151, T155, T198, T201

Standard	Descriptor	Citations
	Craft and Structure	
RL.4.4	Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (e.g., Herculean).	 Volume 1: TE T22, T24, T26, T170, T184-T185, T238, T244, T312, T316, T318 Volume 2: TE T24, T26, T28, T30, T168, T172, T176, T242, T244 Volume 3: TE T96 Volume 4: TE T22, T24, T40-T41, T166, T168, T172 Reading Adventures: RA60 Extending the Common Core: C8 Volume 5: TE T22, T24, T25, T26, T28, T316, T318
RL.4.5	Explain major differences between poems, drama, and prose, and refer to the structural elements of poems (e.g., verse, rhythm, meter) and drama (e.g., casts of characters, settings, descriptions, dialogue, stage directions) when writing or speaking about a text.	Volume 1: TE T236, T243, T324, T326 Extending the Common Core: C14-C15 Volume 2: TE T324-T326 Volume 3: TE T34, T36, T324-326, T327 Volume 4: TE T324-T326 Volume 5: TE T106, T108, T182-T184, T192 Volume 6: TE T24, T68, T112, T148, T154, T155

Standard	Descriptor	Citations
RL.4.6	Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.	Volume 1: TE T97 Extending the Common Core: C11, C12-C13 Volume 2: TE T169 Volume 3: TE T104 Volume 4: TE T167 Volume 5: TE T22
	Integration of Knowledge and Ideas	1
RL.4.7	Make connections between the text of a story or drama and a visual or oral presentation of the text, identifying where each version reflects specific descriptions and directions in the text.	Volume 1: TE T245, T247 Volume 2: TE T28, T38-T39 Extending the Common Core: C3, C4-C5 Volume 5: TE T138 Volume 6: TE T35
RL.4.8	(Not applicable to literature)	

Standard	Descriptor	Citations
RL.4.9	Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures.	Volume 1: TE T327 Extending the Common Core: C12-C13 Volume 2: TE T18-T19, T37 Volume 4: TE T104 Extending the Common Core: C4-C5, C6-C7 Volume 5: TE T44, T327 Volume 6: TE T70
	Range of Reading and Level of Text Complexity	
RL.4.10	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 4–5 text complexity band proficiently, with scaffolding as needed at the high end of the range.	Volume 1: TE T20-T30, T106-T108, T166-T175, T308-T323 Reading Adventures: RA4-RA13 Extending the Common Core: C11 Volume 2: TE T20-T32, T240-T250 Reading Adventures: RA18-RA27 Extending the Common Core: C3 Volume 3: TE T252-T254 Volume 4: TE T20-T30, T164-T174 Reading Adventures: RA44-RA51, RA52-RA59 Extending the Common Core: C2, C3 Volume 5: TE T20-T32, T314-T323 Volume 6: TE T24, T68-T69

Standard	Descriptor	Citations
	Reading: Informational Text	
	Key Ideas and Details	
RI.4.1	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	Volume 1: TE T96, T98, T99 Volume 2: TE T98, T314, T315, T320 Volume 3: TE T22, T24, T27, T31, T168, T310-T311, T316, T318, T319, T323 Extending the Common Core: C3, C5, C7 Volume 4: TE T90-T91, T94, T98, T239, T240, T242, T250, T306-T307, T310, T312, T314 Volume 5: TE T96, T100, T101, T102, T174, T248 Extending the Common Core: C3, C4-C5 Volume 6: TE T108, T157

Standard	Descriptor	Citations
RI.4.2	Determine the main idea of a text and explain how it is supported by key details; summarize the text.	Volume 1: TE T102, T250 Volume 2: TE T36, T92-T93, T99, T101 Volume 3: TE T164-T165, T170, T171, T172, T175, T244, T248, T310-T311, T316, T318, T319, T320, T328-T329 Volume 4: TE T90-T91, T94, T97, T99, T178, T250, T306-T307, T312, T313, T316, T328-T329 Volume 5: TE T36, T96, T178, T244, T250, T256 Volume 6: TE T58-T59, T64, T122, T192-T193, T203
RI.4.3	Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.	Volume 3: TE T248, T250, T310-311, T316, T317, T318, T319, T328-T329 Extending the Common Core: C3, C5 Volume 4: TE T240, T244, T306-307, T320, T322 Volume 5: TE T92-T93, T97, T98, T102, T104, T105, T170, T171, T174, T176, T177 Extending the Common Core: C4-C5

Standard	Descriptor	Citations
	Craft and Structure	
RI.4.4	Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.	Volume 1: TE T86-T89, T100, T248-T250 Volume 2: TE T306-T309, T320 Volume 3: TE T14-T17, T106-T108, T160-T163, T232-T235, T240, T306- T309, T314 Reading Adventures: RA40 Extending the Common Core: C8 Volume 4: TE T86-T89, T98, T230-T233, T246, T302-T305, T314 Volume 5: TE T88-T91, T160-T163, T178, T236-T239 Extending the Common Core: C3
RI.4.5	Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.	Volume 1: TE T94, T176-T178 Volume 2: TE T96, T100, T108, T314, T316 Volume 3: TE T22, T26, T30, T32, T164-T165, T168, T172, T176, T180, T182-T183, T242, T244, T246, T318, T320 Extending the Common Core: C4-C5 Volume 4: TE T90-T91, T95, T98, T108-T109, T238, T240, T314, T322 Volume 5: TE T92-T93, T97, T98, T102, T104, T110-T111, T168, T170, T172, T174, T176, T178, T240-T241, T246, T248, T258-T259 Extending the Common Core: C3, C4-C5

Standard	Descriptor	Citations
RI.4.6	Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided.	Unit 3: Extending the Common Core: C6-C7
	Integration of Knowledge and Ideas	
RI.4.7	Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.	Volume 2: TE T106, T108, T254 Volume 3: TE T106, T240, T243, T245, T247, T250, T256-T257 Volume 4: TE T248, T250 Volume 5: TE T36, T164-T165, T168, T169, T170, T173, T174, T181, T186- T187, T244, T256 Reading Adventures: RA72-RA73 Extending the Common Core: C3, C4-C5, C6-C7 Volume 6: TE T22, T107, T157
RI.4.8	Explain how an author uses reasons and evidence to support particular points in a text.	Volume 1: TE T96, T100, T110-T111 Volume 3: TE T314, T323 Volume 4: TE T234-T235, T242, T244, T252-T253 Volume 5: TE T98 Volume 6: TE T110, T156-T157

Standard	Descriptor	Citations
RI.4.9	Integrate information from two texts on the same topic	Volume 1:
	in order to write or speak about the subject	TE T109
	knowledgeably.	Volume 2:
		TE T45, T255, T355
		Volume 3:
		TE T181, T255
		Extending the Common Core: C3, C6-C7
		Volume 4:
		TE T251, T258
		Volume 5:
		TE T109, T265, T272-T275
	Range of Reading and Level of Text Complexity	
RI.4.10	By the end of year, read and comprehend informational	Volume 1:
	texts, including history/social studies, science, and	TE T248-T251
	technical texts, in the grades 4–5 text complexity band	Volume 2:
	proficiently, with scaffolding as needed at the high end	TE T34-T37, T106-T109
	of the range.	Volume 3:
		TE T20-T33, T106-T109, T166-T177, T178-T181, T312-T323
		Reading Adventures: RA32-RA39
		Extending the Common Core: C3
		Volume 4:
		TE T92-T103, T176-T179, T236-T247, T248-T251, T308-T323
		Volume 5:
		TE T166-T181, T242-T253, T254-T257, T324-T326
		Reading Adventures: RA64-RA71
		Extending the Common Core: C3, C4-C5

Standard	Descriptor	Citations
	Reading: Foundational Skills	
	Phonics and Word Recognition	
RF.4.3	Know and apply grade-level phonics and word analysis ir	n decoding words
RF.4.3a	Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g. roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.	Volume 1: TE T39, T40-T41, T113, T114-T115, T183, T255, T256-T257 Volume 2: TE T41, T42-T43, T113, T114-T115, T187, T259, T331 Volume 3: TE T41, T42-T43, T113, T185, T186-T187, T259, T260-T261, T331 Volume 4: TE T39, T111, T112-T113, T183, T255, T331, T332-T333 Volume 5: TE T41, T113, T189, T190-T191, T261, T262-T263, T331, T332-T333 Volume 6: TE T31, T32-T33, T75, T119, T120-T121, T165, T211, T212-T213

Standard	Descriptor	Citations
	Fluency	
RF.4.4	Read with sufficient accuracy and fluency to support cor	nprehension.
RF.4.4a	Read grade-level text with purpose and understanding.	Volume 1: TE T84, T95, T107, T112 Extending the Common Core: C11 Volume 2: Extending the Common Core: C3 Volume 3: TE T86, T101, T107, T112, T158, T173, T179, T184 Extending the Common Core: C3 Volume 4: TE T300, T321, T325, T330 Extending the Common Core: C2, C3 Volume 5: TE T86, T103, T107, T112, T306, T317, T325, T330 Extending the Common Core: C3 Volume 6: TE T54, T61, T69, T74, T142, T157, T159, T164

Standard	Descriptor	Citations
RF.4.4b	Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression.	 Volume 1: TE T12, T29, T33, T38, T158, T174, T182, T228, T245, T249, T254, T300, T313, T325, T330 Volume 2: TE T12, T27, T31, T35, T40, T158, T175, T181, T186, T232, T245, T253, T258, T304, T317, T325, T330 Volume 3: TE T230, T241, T253, T258, T304, T321, T325, T330 Volume 4: TE T12, T23, T33, T38, T84, T97, T105, T110, T228, T241, T249, T254 Volume 5: TE T12, T23, T35, T40, T158, T169, T183, T188, T234, T247, T255, T260 Volume 6: TE T8, T23, T25, T30, T98, T111, T113, T118, T188, T203, T205, T210
RF.4.4c	Use context to confirm or self-correct word recognition and understanding, rereading as necessary,	Volume 1: TE T184-T185 Volume 3: Extending the Common Core: C9 Volume 4: TE T40-T41, T156, T173, T177, T182 Volume 6: TE T188, T203, T205, T210

Standard	Descriptor	Citations
	Writing	
	Text Types and Purposes	
W.4.1	Write opinion pieces on topics or texts, supporting a point	t of view with reasons and information.
W.4.1a	Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer's purpose.	Volume 2: TE T124-T127, T270-T273, T342-T345 Volume 3: TE T52-T55, T196-T199, T270-T273, T342-T345 Reading Adventures: RA42-RA43 Extending the Common Core: C12-C13 Volume 6: TE T116-T117, T162-T163
W.4.1b	Provide reasons that are supported by facts and details.	Volume 2: TE T124-T127, T270-T273, T342-T345 Volume 3: TE T33, T52-T55, T270-T273, T342-T345 Reading Adventures: RA42-RA43 Extending the Common Core: C12-C13 Volume 6: TE T162-T163
W.4.1c	Link opinion and reasons using words and phrases (e.g., <i>for instance, in order to, in addition</i>).	Volume 2: Reading Adventures: RA30-RA31 Extending the Common Core: C10-C11
W.4.1d	Provide a concluding statement or section related to the opinion presented.	Volume 2: TE T345 Reading Adventures: RA30-RA31 Extending the Common Core: C10-C11

Standard	Descriptor	Citations
W.4.2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	
W.4.2a	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.	Volume 2: TE T52, T53 Volume 5: TE T200-T202, T272-T275, T342-T345 Reading Adventures: RA74-RA75 Extending the Common Core: C10-C11 Volume 6: TE T208-T209
W.4.2b	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.	Volume 2: TE T52-T55 Volume 5: TE T200-T203, T272-T275, T342-T345 Reading Adventures: RA74-RA75 Extending the Common Core: C10-C11 Volume 6: TE T208-T209
W.4.2c	Link ideas within categories of information using words and phrases (e.g., <i>another</i> , <i>for example</i> , <i>also</i> , <i>because</i>).	Volume 5: TE T200, T202 Reading Adventures: RA74-RA75 Extending the Common Core: C10-C11 Volume 6: TE T209
W.4.2d	Use precise language and domain-specific vocabulary to inform about or explain the topic.	Volume 3: TE T125 Volume 5: TE T201-T203 Reading Adventures: RA74-RA75 Extending the Common Core: C10-C11

Standard	Descriptor	Citations
W.4.2e	Provide a concluding statement or section related to the information or explanation presented.	Volume 5: TE T202, T342, T345 Reading Adventures: RA74-RA75 Extending the Common Core: C10-C11 Volume 6: TE T209
W.4.3	Write narratives to develop real or imagined experiences sequences.	or events using effective technique, descriptive details, and clear event
W.4.3a	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.	Volume 1: TE T124-T127, T266-T269, T342-T344 Volume 4: TE T194-T197, T266-T269, T342-T345
W.4.3b	Use dialogue and description to develop experiences and events or show the responses of characters to situations.	Volume 1: TE T50-T53, T124-T126, T194-T197, T345 Volume 4: TE T50–T53, T266-T269, T342-T345
W.4.3c	Use a variety of transitional words and phrases to manage the sequence of events.	Volume 1: TE T125, T342-T345 Volume 4: TE T262–T265
W.4.3d	Use concrete words and phrases and sensory details to convey experiences and events precisely.	Volume 1: TE T50-T53, T125, T127 Volume 2: TE T199 Volume 4: TE T50-T53, T194-T197, T344, T345

Standard	Descriptor	Citations
W.4.3e	Provide a conclusion that follows from the narrated	Volume 1:
	experiences or events.	TE T342-T345
		Reading Adventures: RA16-RA17
		Extending the Common Core: C20-C21
		Volume 4:
		TE T52, T196, T345
		Reading Adventures: RA62-RA63
		Extending the Common Core: C12-C13
	Production and Distribution of Writing	
W.4.4	Produce clear and coherent writing in which the	Volume 1:
	development and organization are appropriate to task,	TE T50-T53, T266-T269, T342-T345
	purpose, and audience. (Grade-specific expectations for	Reading Adventures: RA16-RA17
	writing types are defined in standards 1–3 above.)	Extending the Common Core: C20-C21
		Volume 2:
		TE T52-T55, T270-T273, T342-T345
		Extending the Common Core: C10-C11
		Volume 3:
		TE T52-T55, T124-T127, T270-T273, T342-T345
		Extending the Common Core: C12-C13
		Volume 4:
		TE T50-T53, T266-T269, T342-T345
		Extending the Common Core: C12-C13
		Volume 5:
		TE T52-T55, T200-T203, T272-T275
		Volume 6:
		TE T116-T117, T162-T163, T208-T209

Standard	Descriptor	Citations
W.4.5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 4 on pages 28 and 29.)	Volume 1: TE T50-T53, T124-T127, T194-T197, T266-T269, T342-T345 Reading Adventures: RA16-RA17 Extending the Common Core: C18-C19, C20-C21 Volume 2: TE T52-T55, T124-T127, T198-T201, T270-T273, T342-T345 Reading Adventures: RA30-RA31 Extending the Common Core: C10-C11 Volume 3: TE T52-T55, T124-T127, T196-T199, T270-T273, T342-T345 Reading Adventures: RA42-RA43 Extending the Common Core: C12-C13 Volume 4: TE T50-T53, T122-T125, T194-T199, T266-T269, T342-T345 Reading Adventures: RA62-RA63 Extending the Common Core: C12-C13 Volume 4: TE T50-T53, T122-T125, T194-T199, T266-T269, T342-T345 Reading Adventures: RA62-RA63 Extending the Common Core: C12-C13 Volume 5: TE T52-T55, T124-T127, T200-T202, T272-T275, T344-T342 Reading Adventures: RA74-RA75 Extending the Common Core: C10-C11
W.4.6	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.	Volume 1: Extending the Common Core: C21 Volume 2: Extending the Common Core: C10-C11 Volume 3 TE T344 Extending the Common Core: C12-C13 Volume 4: Extending the Common Core: C12-C13 Volume 5: Extending the Common Core: C10-C11

Standard	Descriptor	Citations
	Research to Build and Present Knowledge	
W.4.7	Conduct short research projects that build knowledge through investigation of different aspects of a topic.	Volume 1: TE T251 Volume 2: TE T191, T255, T263, T327, T335 Volume 3: TE T33, T109, T117, T255, T263 Volume 4: TE T107, T179, T327 Volume 5: TE T109, T185, T193, T257, T272-T274 Volume 6: TE T162-T163, T208-T209
W.4.8	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.	Volume 1: TE T250-T251, T326-T327, R3 Volume 2: TE T183, T254-T255, T263, T326-T327, T335 Volume 3: TE T33, T45, T109, T254-T255, T263, T326-T327 Volume 4: TE T107, T115, T179, T250-T251, T259, T326-T327, T335 Volume 5: TE T109, T193, T256-T257, T265, T272-T275, T326-T327, T335, T343 Volume 6: TE T162-T163, T208-T209

Standard	Descriptor	Citations
W.4.9	Draw evidence from literary or informational texts to sup	port analysis, reflection, and research.
W.4.9a	Apply grade 4 Reading standards to literature (e.g., "Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character's thoughts, words, or actions].").	Volume 1: TE T31, T175, T323 Extending the Common Core: C15 Volume 2: TE T33, T52-55, T251, T265, T270-T273, T342-T345 Extending the Common Core: C5 Volume 4: Extending the Common Core: C5, C7
W.4.9b	Apply grade 4 Reading standards to informational texts (e.g., "Explain how an author uses reasons and evidence to support particular points in a text").	Volume 2: TE T109 Volume 3: TE T191, T251 Extending the Common Core: C5, C7 Volume 4: TE T323 Volume 5: TE T109, T181, T185 Extending the Common Core: C5

Standard	Descriptor	Citations
	Range of Writing	
W.4.10	Write routinely over extended time frames (time for	Volume 1:
	research, reflection, and revision) and shorter time	TE T50-T53, T105, T109, T323
	frames (a single sitting or a day or two) for a range of	Reading Adventures: RA16-RA17
	discipline-specific tasks, purposes, and audiences.	Extending the Common Core: C20-C21
		Volume 2:
		TE T109, T119, T124-T127, T255, T327
		Reading Adventures: RA30-RA31
		Extending the Common Core: C10-C11
		Volume 3:
		TE T33, T37, T47, T52-T55, T105, T109, T119, T124-T127, T177,
		T189, T191, T196-T199, T251, T270-T273, T323, T337, T342-
		T345
		Reading Adventures: RA42-RA43
		Extending the Common Core: C12-C13
		Volume 4:
		TE T50-T53, T103, T107, T117, T179, T247, T327
		Reading Adventures: RA62-RA63
		Extending the Common Core: C12-C13
		Volume 5:
		TE T52-T55, T105, T109, T119, T124-T127, T181, T185, T257,
		T267, T272-T275, T337, T342-T345
		Reading Adventures: RA74-RA75
		Extending the Common Core: C10-C11
		Volume 6:
		TE T37, T116-T117, T162-T163, T174-T176, T208-T209, T220-
		T222

Standard	Descriptor	Citations
	Speaking & Listening	
	Comprehension and Collaboration	
SL.4.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on <i>grade 4 topics and texts</i> , building on others' ideas and expressing their own clearly.	
SL.4.1a	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.	Volume 1: TE T31, T42, T105, T116, T175, T186, T247, T258, T323, T334 Reading Adventures: RA15 Extending the Common Core: C17 Volume 2: TE T33, T44, T105, T116, T179, T190, T191, T251, T262, T263, T323, T334 Volume 3: TE T33, T44, T105, T111, T116, T188, T251, T262, T323, T334 Volume 4: TE T31, T42, T103, T114, T175, T186, T247, T258, T323, T334, T335 Volume 5: TE T33, T44, T105, T116, T181, T253, T264, T323, T334 Volume 6: TE T34, T78, T122, T168-T169, T214

Standard	Descriptor	Citations
SL.4.1b	Follow agreed-upon rules for discussions and carry out assigned roles.	Volume 1: Reading Adventures: RA15 Extending the Common Core: C17 Volume 2: TE T191, T263 Volume 3: TE T117 Volume 4: TE T175, T335 Volume 6: TE T169
SL.4.1c	Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.	Volume 1: Reading Adventures: RA15 Extending the Common Core: C17 Volume 2: TE T45, T191, T263 Volume 3: TE T117, T177 Volume 4: TE T175, T335 Volume 6: TE T169
SL.4.1d	Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.	Volume 1: Reading Adventures: RA15 Extending the Common Core: C17 Volume 2: TE T191, T263 Volume 3: TE T177, T335 Volume 4: TE T175, T335

Standard	Descriptor	Citations
SL.4.2	Paraphrase portions of a text read aloud or information	Volume 1:
	presented in diverse media and formats, including	TE T259
	visually, quantitatively, and orally.	Volume 2
		TE T335
		Volume 3:
		TE T335
		Volume 5
		TE T335
		Reading Adventures: RA72-RA73
		Extending the Common Core: C6-C7
SL.4.3	Identify the reasons and evidence a speaker provides to	Volume 1:
	support particular points.	TE T117, T335
		Volume 2:
		TE T335
		Volume 3:
		TE T335
		Volume 5:
		TE T45

Standard	Descriptor	Citations
	Presentation of Knowledge and Ideas	
SL.4.4	Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.	Volume 1: TE T43, T187, T327, T335 Extending the Common Core: C17 Volume 2: TE T37, T117, T255, T335 Volume 3: TE T255, T263, T335 Volume 4: TE T43, T107, T179 Volume 5: TE T193, T257, T265, T335 Volume 6: TE T123
SL.4.5	Add audio recordings and visual displays to presentations when appropriate to enhance the development of main ideas or themes.	Volume 1: TE T179 Volume 2: TE T335 Volume 3: TE T255 Volume 5: TE T117, T265 Reading Adventures: RA74-RA75 Extending the Common Core: C10-C11
SL.4.6	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation. (See grade 4 Language standards 1 on pages 28 and 29 for specific expectations.)	Volume 1: Reading Adventures: RA14 Extending the Common Core: C16, C17 Volume 4: TE T115, T259

Standard	Descriptor	Citations
	Language	
	Conventions of Standard English	
L.4.1	Demonstrate command of the conventions of standard En	glish grammar and usage when writing or speaking.
L.4.1a	Use relative pronouns (<i>who</i> , <i>whose</i> , <i>whom</i> , <i>which</i> , <i>that</i>) and relative adverbs (<i>where</i> , <i>when</i> , <i>why</i>).	Volume 5: Extending the Common Core: C8-C9, C12
L.4.1b	Form and use the progressive (e.g., <i>I was walking; I am walking; I will be walking</i>) verb tenses.	Volume 2: TE T48-T51 Volume 3: Extending the Common Core: C10-C11, C15
L.4.1c	Use modal auxiliaries (e.g., <i>can, may, must</i>) to convey various conditions.	Volume 2: Extending the Common Core: C8-C9, C12
L.4.1d	Order adjectives within sentences according to conventional patterns (e.g., <i>a small red bag</i> rather than <i>a red small bag</i>).	Volume 4: Extending the Common Core: C10-C11, C14
L.4.1e	Form and use prepositional phrases.	Volume 4: TE T190-T193
L.4.1f	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.	Volume 1: TE T46-T49 Extending the Common Core: C18-C19, C26
L.4.1g	Correctly use frequently confused words (e.g., <i>to</i> , <i>too</i> , <i>two; there, their</i>).	Volume 1: TE T336-T337 Volume 3: Reading Adventures: RA41 Extending the Common Core: C9 Volume 4: TE T184

Standard	Descriptor	Citations
L.4.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
L.4.2a	Use correct capitalization.	Volume 3: TE T48-T51 Volume 5: TE T197, T338, T341
L.4.2b	Use commas and quotation marks to mark direct speech and quotations from a text.	Volume 5: TE T196-T199 Volume 6: TE T127
L.4.2c	Use a comma before a coordinating conjunction in a compound sentence.	Volume 1: TE T262-T264 Extending the Common Core: C18-C19, C26
L.4.2d	Spell grade-appropriate words correctly, consulting references as needed.	Volume 1: TE T44-T45, T118-T119, T188-T189, T260-T261, T336-T337 Extending the Common Core: C21 Volume 2: TE T46-T47, T118-T119, T192-T193, T264-T265, T336-T337 Volume 3: TE T46-T47, T118-T119, T190-T191, T264-T265, T336-T337 Extending the Common Core: C9 Volume 4: TE T44-T45, T116-T117, T188-T189, T260-T261, T336-T337 Volume 5: TE T46-T47, T118-T119, T194-T195, T266-T267, T336-T337 Volume 6: TE T36-T37, T80-T81, T124-T125, T170-T171, T216-T217

Standard	Descriptor	Citations
	Knowledge of Language	
L.4.3	Use knowledge of language and its conventions when w	vriting, speaking, reading, or listening.
L.4.3a	Choose words and phrases to convey ideas precisely.	Volume 1: TE T124 Volume 2: TE T45, T199 Reading Adventures: RA28-RA29 Extending the Common Core: C6-C7 Volume 3: TE T343 Volume 4: TE T195 Volume 6: TE T41
L.4.3b	Choose punctuation for effect.	Volume 1: TE T191, T193, T197 Volume 2: TE T125 Volume 5: TE T339
L.4.3c	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).	Volume 1: Reading Adventures: RA14 Extending the Common Core: C16, C17 Volume 4: TE T115, T123

Standard	Descriptor	Citations
	Vocabulary Acquisition and Use	
L.4.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.	
L.4.4a	Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.	Volume 1: TE T160-T161, T184-T184 Volume 3: Extending the Common Core: C8, C9 Volume 4: TE T40-T41 Extending the Common Core: C8, C9
L.4.4b	Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., <i>telegraph, photograph, autograph</i>).	Volume 2: TE T114-T115 Volume 3: TE T186-T187 Volume 5: TE T332-T333 Volume 6: TE T32-T33

Standard	Descriptor	Citations
L.4.4c	Consult reference materials (e.g., dictionaries, glossaries,	Volume 1:
	thesauruses), both print and digital, to find the	TE T332-T333, T337
	pronunciation and determine or clarify the precise	Volume 2:
	meaning of key words and phrases.	TE T115, T261
		Extending the Common Core: C7
		Volume 3:
		TE T115
		Reading Adventures: RA40
		Extending the Common Core: C8
		Volume 4:
		TE T185, T256-T257
		Reading Adventures: RA60
		Extending the Common Core: C8, C9
		Volume 5:
		TE T114-T115
		Volume 6:
		TE T166-T167
L.4.5	Demonstrate understanding of figurative language, word	relationships, and nuances in word meanings.
L.4.5a	Explain the meaning of simple similes and metaphors	Volume 1:
	(e.g., as pretty as a picture) in context.	TE T171
		Volume 2:
		TE T319
		Volume 3:
		TE T29, T169
		Volume 4:
		Reading Adventures: RA61
		Extending the Common Core: C9
		Volume 5:
		TE T175

Standard	Descriptor	Citations
L.4.5b	Recognize and explain the meaning of common idioms, adages, and proverbs.	Volume 2: TE T188-T189 Volume 4: TE T100, T243 Volume 5: TE T25, T99
L.4.5c	0 , 0	Volume 2: TE T260-T261, T332-T333 Extending the Common Core: C7 Volume 3: TE T114-T115 Volume 4: TE T196, T261
L.4.6	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., <i>wildlife</i> , <i>conservation</i> , and <i>endangered</i> when discussing animal preservation).	Volume 1: TE T86-T89, T302-T305 Volume 2: TE T88-T91, T160-T163, T306-T309 Reading Adventures: RA28-RA29 Extending the Common Core: C6-C7 Volume 3: TE T14-T17, T232-T235, T306-T309 Reading Adventures: RA40 Extending the Common Core: C8 Volume 4: TE T302-T305 Volume 5: TE T88-T91, T160-T163 Extending the Common Core: C3