

Houghton Mifflin Harcourt
Summer Success Reading Grade 1 ©2008

correlated to the

Common Core State Standards for English Language Arts
Grade 1

Standards		Page References	
Reading Standards for Literature			
Key Ideas and Details			
RL.1.1	Ask and answer questions about key details in a text.	TE	8, 17, 30, 35, 38, 43, 58, 70, 96, 98, 100, 104, 106, 108, 114
RL.1.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.	TE	12, 16, 17, 20, 35, 38, 43, 56, 96, 101, 106, 122, 124, 126
RL.1.3	Describe characters, settings, and major events in a story, using key details.	TE	xxxiii, xli, 8, 17, 30, 35, 38, 43, 58, 70, 96, 98, 100, 104, 106, 108, 114
Craft and Structure			
RL.1.4	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.	TE	5, 9, 22, 27, 31, 49, 64, 71, 78, 87, 93, 110, 115, 119
RL.1.5	Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.	TE	12, 14, 16, 17, 20, 35, 38, 43, 56, 96, 101, 106, 122, 124, 126
RL.1.6	Identify who is telling the story at various points in a text.	TE	8, 17, 30, 58, 92, 100, 104, 108

Standards		Page References
Integration of Knowledge and Ideas		
RL.1.7	Use illustrations and details in a story to describe its characters, setting, or events.	TE xxxiii, xli, 8, 17, 30, 35, 38, 43, 58, 70, 96, 98, 100, 104, 106, 108, 114
RL.1.8	(Not applicable to literature)	
RL.1.9	Compare and contrast the adventures and experiences of characters in stories.	Opportunities to address this standard may be found on the following pages: TE 8, 17, 30, 58, 92, 100, 104, 108
Range of Reading and Level of Text Complexity		
RL.1.10	With prompting and support, read prose and poetry of appropriate complexity for grade 1.	TE 6, 10, 14, 18, 22, 28, 32, 36, 40, 44, 50, 54, 58, 62, 66, 72, 76, 80, 84, 88, 94, 98, 102, 106, 110, 116, 120, 124, 128

Standards		Page References
Reading Standards for Informational Text		
Key Ideas and Details		
RI.1.1	Ask and answer questions about key details in a text.	TE 6, 10, 54, 80, 120
RI.1.2	Identify the main topic and retell key details of a text.	TE 6, 10, 54, 80, 120
RI.1.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.	Opportunities to address this standard may be found on the following pages: TE 6, 10, 54, 80, 120
Craft and Structure		
RI.1.4	Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.	TE 12, 16, 23, 26, 29, 31, 32, 40, 45, 56, 58, 67, 88, 89, 96, 101, 105, 107, 111, 125, 126
RI.1.5	Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.	TE 6, 10, 54, 80, 120
RI.1.6	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.	TE 6, 10, 54, 80, 120

Standards		Page References
Integration of Knowledge and Ideas		
RI.1.7	Use the illustrations and details in a text to describe its key ideas.	TE 6, 10, 54, 80, 120
RI.1.8	Identify the reasons an author gives to support points in a text.	Opportunities to address this standard may be found on the following pages: TE 6, 10, 54, 80, 120
RI.1.9	Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).	Opportunities to address this standard may be found on the following pages: TE 6, 10, 54, 80, 120
Range of Reading and Level of Text Complexity		
RI.1.10	With prompting and support, read informational texts appropriately complex for grade 1.	TE 6, 10, 54, 80, 120

Standards		Page References
Reading Standards: Foundational Skills		
Print Concepts		
RF.1.1	Demonstrate understanding of the organization and basic features of print. a. Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).	TE 6, 8, 10, 14, 17, 22, 28, 32, 36, 40, 44, 50, 54, 58, 62, 66, 72, 76, 80, 84, 88, 94, 98, 102, 106, 110, 114, 116, 120, 124, 128, 132
Phonological Awareness		
RF.1.2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes). a. Distinguish long from short vowel sounds in spoken single-syllable words. b. Orally produce single-syllable words by blending sounds (phonemes), including consonant blends. c. Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words. d. Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).	TE 10, 13, 14, 16, 18, 20, 28, 32, 36, 38, 40, 42, 43, 44, 53, 54, 57, 58, 60, 62, 64, 75, 76, 78, 80, 82, 86, 84, 87, 94, 97, 98, 102, 105, 106, 108, 116, 119, 120, 123, 124, 126, 128, 130, 131, 132

Standards		Page References
Phonics and Word Recognition		
RF.1.3	<p>Know and apply grade-level phonics and word analysis skills in decoding words.</p> <ul style="list-style-type: none"> a. Know the spelling-sound correspondences for common consonant digraphs. b. Decode regularly spelled one-syllable words. c. Know final -e and common vowel team conventions for representing long vowel sounds. d. Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word. e. Decode two-syllable words following basic patterns by breaking the words into syllables. f. Read words with inflectional endings. g. Recognize and read grade-appropriate irregularly spelled words. 	TE 10, 13, 14, 16, 18, 20, 28, 32, 36, 38, 40, 42, 43, 44, 53, 54, 57, 58, 60, 62, 64, 75, 76, 78, 80, 82, 86, 84, 87, 94, 97, 98, 102, 105, 106, 108, 116, 119, 120, 123, 124, 126, 128, 130, 131, 132
Fluency		
RF.1.4	<p>Read with sufficient accuracy and fluency to support comprehension.</p> <ul style="list-style-type: none"> a. Read on-level text with purpose and understanding. b. Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary. 	TE 6, 8, 10, 14, 17, 22, 28, 32, 36, 40, 44, 50, 54, 58, 62, 66, 72, 76, 80, 84, 88, 94, 98, 102, 106, 110, 114, 116, 120, 124, 128, 132