

Houghton Mifflin Harcourt
Summer Success Reading Grade 4 ©2008

correlated to the

Common Core State Standards for English Language Arts
Grade 4

Standards		Page References	
Reading Standards for Literature			
Key Ideas and Details			
RL.4.1	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	TE	7, 17, 22, 27, 29, 32, 36, 44, 52, 53, 56, 60, 62, 64, 72, 73, 75, 80, 84, 92, 96, 104, 108, 122, 126, 130, 131
RL.4.2	Determine a theme of a story, drama, or poem from details in the text; summarize the text.	TE	9, 10, 31, 32
RL.4.3	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).	TE	8, 12, 16, 20, 21, 26, 31, 34, 42, 52, 56, 57, 61, 62, 65, 70, 74, 78, 87, 100, 104, 109, 114, 130
Craft and Structure			
RL.4.4	Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (e.g., Herculean).	TE	5, 9, 11, 31, 35, 49, 53, 63, 71, 73, 77, 93, 95, 115, 117, 131

Standards		Page References
RL.4.5	Explain major differences between poems, drama, and prose, and refer to the structural elements of poems (e.g., verse, rhythm, meter) and drama (e.g., casts of characters, settings, descriptions, dialogue, stage directions) when writing or speaking about a text.	TE 5, 9, 28, 31, 35, 39, 53, 54, 57, 62, 71, 75, 79, 83, 97, 101, 119, 123
RL.4.6	Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.	Opportunities to address this standard may be found on the following pages: TE 8, 12, 16, 20, 21, 26, 31, 34, 42, 52, 56, 57, 61, 62, 65, 70, 74, 78, 87, 100, 104, 109, 114, 130
Integration of Knowledge and Ideas		
RL.4.7	Make connections between the text of a story or drama and a visual or oral presentation of the text, identifying where each version reflects specific descriptions and directions in the text.	Opportunities to address this standard may be found on the following pages: TE 35, 53, 57, 64, 101, 123
RL.4.8	(Not applicable to literature)	
RL.4.9	Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures.	Opportunities to address this standard may be found on the following pages: TE 8, 12, 16, 20, 21, 26, 31, 34, 42, 52, 56, 57, 61, 62, 65, 70, 74, 78, 87, 100, 104, 109, 114, 130
Range of Reading and Level of Text Complexity		
RL.4.10	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 4–5 text complexity band proficiently, with scaffolding as needed at the high end of the range.	TE 6, 10, 14, 18, 28, 32, 36, 40, 44, 50, 54, 58, 62, 66, 72, 76, 80, 84, 88, 94, 98, 102, 106, 110, 116, 120, 124, 128

Standards		Page References
Reading Standards for Informational Text		
Key Ideas and Details		
RI.4.1	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	TE 6, 17, 39, 43, 50, 57, 65, 83, 105, 127
RI.4.2	Determine the main idea of a text and explain how it is supported by key details; summarize the text.	TE 6, 17, 39, 43, 50, 57, 65, 83, 105, 127
RI.4.3	Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.	TE 127
Craft and Structure		
RI.4.4	Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.	TE 7, 11, 14, 15, 17, 19, 21, 23, 28, 29, 32, 33, 35, 37, 39, 41, 45, 55, 58, 59, 63, 67, 73, 77, 81, 85, 89, 95, 99, 101, 103, 105, 107, 111, 117, 121, 125, 129, 133
RI.4.5	Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.	TE xiv, xvi, xxviii, 20, 34, 64
RI.4.6	Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided.	Opportunities to address this standard may be found on the following pages: TE 6, 17, 39, 43, 50, 57, 65, 83, 105, 127

Standards		Page References
Integration of Knowledge and Ideas		
RI.4.7	Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.	TE 4, 5, 9, 14, 21, 27, 28, 32, 39, 49, 50, 62, 71, 97, 115, 127
RI.4.8	Explain how an author uses reasons and evidence to support particular points in a text.	TE 6, 17, 39, 43, 50, 57, 65, 83, 105, 127
RI.4.9	Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.	Opportunities to address this standard may be found on the following pages: TE 50, 57, 93
Range of Reading and Level of Text Complexity		
RI.4.10	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 4–5 text complexity band proficiently, with scaffolding as needed at the high end of the range.	TE 6, 10, 14, 18, 28, 32, 36, 40, 44, 50, 54, 58, 62, 66, 72, 76, 80, 84, 88, 94, 98, 102, 106, 110, 116, 120, 124, 128

Standards		Page References
Reading Standards: Foundational Skills		
Print Concepts		
RF.4.1	(not applicable to grade 4)	
Phonological Awareness		
RF.4.2	(not applicable to grade 4)	
Phonics and Word Recognition		
RF.4.3	Know and apply grade-level phonics and word analysis skills in decoding words. a. Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.	TE 6, 10, 14, 18, 28, 32, 36, 40, 44, 50, 54, 58, 62, 66, 72, 76, 80, 84, 88, 94, 98, 102, 106, 110, 116, 120, 124, 128
Fluency		
RF.4.4	Read with sufficient accuracy and fluency to support comprehension. a. Read on-level text with purpose and understanding. b. Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings. c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	TE 4, 5, 8, 10, 13, 14, 16, 17, 18, 20, 22, 26, 27, 30, 31, 32, 36, 37, 38, 39, 40, 42, 44, 45, 50, 51, 52, 60, 66, 67, 71, 72, 76, 78, 79, 83, 84, 86, 92, 93, 94, 97, 98, 105, 111, 115, 116, 118, 119, 120, 122, 123, 124, 125, 127, 129, 130, 132, 133