

Houghton Mifflin Harcourt
***iAvancemos! Level 2* © 2013**

correlated to the

National Standards for Foreign Language Learning (ACTFL)

Goal One: **COMMUNICATION**
Communicate in Spanish

Standard 1.1: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

SE/TE: pp. C3, C7, C9, 4, 5, 9, 10, 12, 13, 16, 17, 20, 21, 24, 28, 30, 34, 38, 40, 42, 43, 45, 47, 48, 50, 51, 52, 53, 58, 62, 64, 67, 69, 72, 74, 75, 77, 80, 84, 85, 88, 92, 94, 96, 99, 101, 102, 104, 105, 112, 116, 118, 120, 121, 123, 126, 128, 129, 132, 135, 138, 139, 142, 146, 148, 150, 151, 153, 155, 156, 158, 159, 166, 170, 172, 175, 179, 182, 183, 185, 192, 193, 196, 201, 204, 205, 207, 212, 213, 216, 220, 224, 226, 229, 231, 233, 234, 236, 248, 249, 252, 256, 258, 260, 261, 263, 265, 266, 268, 269, 274, 276, 280, 282, 284, 285, 287, 289, 290, 292, 299, 304, 305, 308, 312, 314, 317, 319, 321, 322, 324, 325, 327, 330, 331, 332, 336, 338, 340, 341, 343, 345, 346, 348, 349, 350, 356, 360, 361, 364, 368, 370, 372, 373, 375, 378, 380, 381, 383, 387, 388, 392, 394, 397, 399, 401, 404, 405, 412, 416, 417, 420, 426, 428, 429, 431, 434, 437, 439, 440, 444, 448, 450, 452, 453, 455, 457, 458, 460, 461, 463, 464, 472, 473

Standard 1.2: Students understand and interpret written and spoken Spanish on a variety of topics.

SE/TE: pp. C2, C4, C6, C8, C10, C11, C12, C14, C16, C18, C20, C22, C24, 1, 3, 5, 7, 8, 11, 12, 13, 15, 16, 19, 21, 23, 24, 25, 27, 28, 30, 31, 37, 39, 40, 42, 44, 45, 47, 49, 50, 51, 52, 53, 56, 61, 62, 63, 64, 66, 67, 68, 69, 71, 73, 74, 75, 76, 78, 80, 82, 84, 85, 91, 92, 93, 94, 96, 97, 98, 99, 102, 103, 104, 105, 106, 107, 108, 110, 115, 116, 117, 118, 120, 121, 122, 123, 125, 126, 127, 128, 129, 130, 132, 134, 136, 138, 139, 145, 147, 148, 150, 152, 153, 156, 157, 158, 160, 161, 162, 164, 165, 169, 170, 171, 172, 174, 176, 177, 179, 180, 181, 182, 184, 185, 186, 188, 190, 192, 193, 199, 200, 201, 202, 204, 205, 206, 207, 210, 211, 212, 214, 215, 216, 218, 219, 223, 224, 225, 226, 228, 229, 230, 231, 233, 234, 235, 236, 237, 238, 240, 242, 244, 246, 247, 248, 255, 256, 257, 258, 260, 261, 262, 263, 266, 267, 268, 270, 271, 272, 274, 279, 280, 281, 282, 284, 285, 286, 287, 290, 291, 292, 293, 294, 296, 298, 300, 302, 303, 304, 305, 311, 312, 313, 314, 316, 318, 319, 322, 323, 324, 326, 327, 328, 330, 331, 335, 336, 337, 338, 340, 341, 342, 342, 343, 346, 347, 348, 350, 352, 354, 355, 356, 358, 359, 360, 367, 368, 369, 370, 373, 374, 375, 377, 378, 379, 380, 381, 382, 383, 384, 386, 391, 392, 393, 394, 397, 398, 399, 402, 403, 404, 405, 406, 407, 408, 410, 411, 412, 414, 415, 416, 417, 423, 424, 425, 426, 428, 429, 430, 431, 433, 434, 435, 436, 437,

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438, 439, 440, 442, 447, 448, 449, 450, 453, 454, 455, 458, 459, 460, 461, 462, 463, 464, 466, 468, 470, 471, 472, 473

Standard 1.3: Students present information, concepts, and ideas in Spanish to an audience of listeners or readers on a variety of topics.

SE/TE: pp. 4, 5, 8, 16, 17, 20, 21, 22, 24, 25, 28, 30, 31, 34, 38, 40, 42, 43, 45, 47, 48, 50, 51, 53, 54, 56, 57, 62, 64, 66, 67, 69, 71, 72, 74, 75, 81, 82, 84, 85, 96, 97, 99, 102, 104, 105, 107, 108, 110, 111, 116, 118, 120, 121, 123, 125, 126, 128, 129, 131, 132, 134, 136, 138, 139, 146, 148, 150, 151, 153, 155, 156, 157, 158, 159, 161, 162, 164, 165, 170, 173, 172, 174, 175, 177, 179, 180, 182, 183, 189, 190, 192, 193, 200, 202, 204, 205, 207, 209, 210, 212, 213, 216, 218, 219, 224, 228, 229, 231, 233, 234, 236, 237, 240, 242, 244, 248, 249, 252, 256, 258, 260, 261, 263, 265, 266, 268, 269, 271, 272, 274, 275, 280, 282, 284, 287, 289, 290, 292, 293, 298, 299, 300, 304, 305, 312, 314, 316, 317, 319, 321, 322, 324, 325, 327, 328, 330, 331, 336, 338, 340, 341, 343, 345, 346, 348, 349, 350, 352, 354, 355, 356, 360, 361, 368, 370, 372, 373, 377, 378, 380, 381, 384, 386, 387, 392, 394, 396, 397, 399, 401, 402, 404, 405, 408, 410, 411, 412, 416, 417, 424, 426, 428, 429, 433, 434, 436, 437, 440, 442, 443, 448, 450, 452, 453, 455, 457, 458, 460, 461, 464, 466, 467, 468, 472, 473

Goal Two: CULTURES

Gain knowledge and understanding of the cultures of the world

Standard 2.1: Students demonstrate an understanding of the relationship between the practices and perspectives of Hispanic cultures.

SE/TE: pp. C7, 21, 42, 74, 132, 156, 174, 179, 180, 182, 183, 189, 192, 193, 219, 239, 243, 266, 272, 275, 290, 292, 299, 331, 350, 355, 406, 407, 411, 458, 467

Standard 2.2: Students demonstrate an understanding of the relationship between the products and perspectives of Hispanic cultures.

SE/TE: pp. C3, C5, C7, C9, C11, C13, C15, C17, C19, C21, C23, C25, 13, 42, 48, 57, 66, 78, 81, 92, 102, 106, 107, 108, 111, 120, 126, 131, 135, 138, 150, 156, 162, 165, 174, 184, 185, 186, 189, 210, 216, 219, 234, 240, 243, 248, 260, 266, 272, 275, 284, 294, 295, 296, 299, 316, 322, 328, 331, 340, 346, 355, 378, 384, 287, 399, 402, 411, 433, 453, 463, 467

Goal Three: CONNECTIONS

Connect with other disciplines and acquire information.

Standard 3.1: Students reinforce and further their knowledge of other disciplines through Spanish.

SE/TE: pp. C3, C5, C7, C9, C11, C13, C15, C17, C19, C21, C23, C25, 54, 57, 72, 77, 78, 81, 108, 131, 135, 138, 150, 162, 185, 186, 216, 219, 240, 248, 272, 284, 305, 328, 355, 380, 384, 429, 440, 443, 463, 467, 473

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Standard 3.2: Students acquire information and recognize the distinctive viewpoints that are only available through the Spanish language and its cultures.

SE/TE: pp. 108

Goal Four: COMPARISONS

Develop insight into the nature of language and culture.

Standard 4.1: Students demonstrate understanding of the nature of language through comparisons between Spanish and English.

SE/TE: pp. 4, 5, 8, 9, 12, 16, 17, 20, 21, 24, 25, 28, 29, 30, 31, 39, 40, 41, 42, 45, 46, 63, 64, 65, 66, 67, 69, 70, 71, 80, 81, 93, 94, 95, 96, 97, 99, 100, 101, 110, 111, 117, 118, 119, 120, 121, 123, 124, 125, 126, 128, 134, 135, 148, 149, 150, 151, 152, 153, 154, 155, 162, 164, 165, 172, 173, 174, 175, 177, 178, 179, 180, 188, 189, 202, 203, 204, 205, 207, 208, 209, 210, 216, 219, 225, 226, 227, 228, 229, 231, 232, 233, 234, 242, 249, 258, 259, 260, 261, 262, 263, 264, 266, 268, 274, 275, 283, 286, 288, 289, 290, 299, 304, 313, 314, 315, 317, 319, 320, 321, 322, 330, 331, 339, 340, 341, 342, 343, 344, 345, 346, 354, 355, 371, 372, 373, 374, 375, 376, 377, 381, 386, 387, 392, 394, 395, 396, 400, 408, 416, 425, 427, 428, 429, 431, 432, 433, 434, 437, 442, 443, 448, 449, 450, 451, 452, 453, 455, 456, 457, 464, 467

Standard 4.2: Students demonstrate understanding of the concept of culture through comparisons between Hispanic cultures and their own.

SE/TE: pp. C3, C5, C7, C9, C11, C13, C15, C17, C19, C21, C23, C25, 1, 13, 42, 48, 53, 72, 77, 82, 88, 96, 102, 108, 112, 126, 131, 132, 136, 142, 162, 174, 180, 186, 190, 192, 196, 204, 215, 216, 229, 234, 239, 243, 244, 252, 260, 266, 290, 295, 300, 304, 316, 322, 350, 356, 373, 378, 399, 402, 407, 420, 429, 433, 453, 468

Goal Five: COMMUNITIES

Participate in communities at home and around the world.

Standard 5.1: Students use Spanish both within and beyond the school setting.

SE/TE: pp. 54, 162, 352, 408, 464

Standard 5.2: Students show evidence of becoming life-long learners by using Spanish for personal enjoyment and enrichment.

SE/TE: pp. C3, C5, C7, C9, C11, C13, C15, C17, C19, C21, C23, C25, 54, 78, 107, 108, 138, 237, 240, 249, 272, 384, 464, 472