

**Houghton Mifflin Harcourt**  
***iAvancemos! Level 3* © 2013**

correlated to the

**National Standards for Foreign Language Learning (ACTFL)**

**Goal One:**       **COMMUNICATION**  
*Communicate in Spanish*

**Standard 1.1:** Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

**PE/TE:** pp. 4, 9, 11, 14, 19, 24, 34, 39, 41, 44, 60, 65, 67, 70, 87, 94, 96, 99, 101, 103, 104, 107, 122, 124, 125, 127, 129, 130, 146, 147, 154, 159, 161, 164, 180, 182, 185, 187, 189, 193, 206, 207, 214, 218, 223, 240, 242, 244, 245, 247, 250, 258, 267, 276, 279, 281, 283, 302, 304, 305, 307, 310, 326, 327, 327, 339, 341, 344, 347, 360, 364, 365, 370, 372, 373, 386, 394, 396, 398, 401, 403, 404, 406, 422, 424, 427, 429, 432, 446, 447, 459, 464, 484, 489, 490, 493, 507

**Standard 1.2:** Students understand and interpret written and spoken Spanish on a variety of topics.

**PE/TE:** pp. 3, 7, 8, 11, 13, 14, 15, 17, 18, 20, 21, 22, 23, 26, 27, 33, 35, 36, 38, 40, 41, 45, 46, 48, 49, 50, 51, 54, 61, 62, 64, 66, 67, 69, 71, 72, 73, 74, 75, 76, 77, 80, 81, 82, 86, 93, 94, 95, 96, 98, 101, 105, 106, 108, 109, 110, 111, 114, 119, 120, 121, 122, 124, 126, 127, 129, 131, 132, 134, 135, 136, 137, 140, 146, 153, 154, 155, 156, 158, 160, 161, 163, 164, 165, 166, 167, 168, 169, 170, 171, 172, 174, 175, 179, 180, 181, 182, 184, 186, 187, 189, 191, 192, 194, 195, 196, 197, 200, 202, 206, 214, 215, 216, 220, 221, 223, 224, 225, 226, 229, 230, 231, 234, 235, 242, 244, 246, 247, 249, 252, 255, 256, 257, 260, 262, 266, 274, 275, 276, 278, 279, 281, 283, 285, 286, 287, 289, 290, 291, 294, 300, 301, 302, 306, 307, 309, 311, 312, 313, 315, 316, 317, 320, 322, 326, 334, 335, 336, 339, 340, 341, 343, 345, 346, 347, 348, 349, 350, 351, 354, 360, 361, 362, 366, 367, 369, 371, 372, 373, 374, 375, 376, 377, 380, 382, 386, 394, 395, 396, 400, 401, 403, 405, 406, 407, 408, 409, 410, 411, 414, 420, 421, 422, 425, 426, 427, 431, 432, 433, 436, 437, 440, 441, 442, 446, 454, 455, 456, 458, 460, 461, 463, 464, 465, 466, 467, 469, 470, 471, 474, 475, 480, 481, 482, 485, 486, 487, 489, 490, 491, 492, 493, 494, 495, 496, 497, 500, 501, 506, 507

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**Standard 1.3:** Students present information, concepts, and ideas in Spanish to an audience of listeners or readers on a variety of topics.

**PE/TE:** pp. 4, 5, 8, 9, 11, 18, 19, 22, 23, 24, 26, 27, 34, 36, 38, 39, 41, 43, 44, 46, 47, 55, 60, 62, 64, 65, 67, 70, 72, 73, 74, 77, 78, 81, 82, 86, 87, 94, 96, 98, 99, 101, 103, 104, 107, 115, 120, 125, 127, 129, 130, 133, 138, 140, 141, 142, 146, 147, 154, 156, 158, 159, 161, 163, 164, 166, 167, 171, 172, 174, 175, 180, 182, 184, 185, 187, 189, 190, 193, 192, 193, 197, 198, 201, 202, 206, 207, 214, 216, 218, 219, 221, 224, 224, 226, 227, 231, 234, 235, 240, 242, 244, 245, 247, 249, 250, 252, 253, 257, 258, 260, 262, 266, 267, 274, 276, 278, 279, 280, 281, 283, 284, 287, 291, 294, 295, 295, 300, 302, 304, 305, 307, 309, 310, 312, 313, 317, 318, 320, 321, 322, 326, 327, 334, 336, 338, 339, 341, 343, 344, 346, 347, 351, 354, 355, 360, 362, 364, 365, 367, 369, 370, 371, 372, 372, 373, 378, 380, 381, 382, 386, 387, 394, 396, 398, 399, 401, 403, 404, 406, 407, 411, 414, 415, 420, 421, 422, 424, 425, 427, 429, 430, 432, 433, 437, 438, 440, 441, 442, 446, 447, 454, 456, 458, 459, 461, 463, 464, 466, 467, 471, 474, 475, 480, 482, 484, 485, 487, 489, 490, 492, 497, 498, 500, 501, 502, 506, 507

**Goal Two: CULTURES**

*Gain knowledge and understanding of the cultures of the world*

**Standard 2.1:** Students demonstrate an understanding of the relationship between the practices and perspectives of Hispanic cultures.

**PE/TE:** pp. 30, 56, 74, 81, 90, 96, 98, 108, 112, 116, 124, 134, 141, 156, 164, 176, 201, 254, 261, 296, 348, 362, 404, 415, 425, 430, 434, 441, 442, 482, 501

**Standard 2.2:** Students demonstrate an understanding of the relationship between the products and perspectives of Hispanic cultures.

**PE/TE:** pp. 15, 28, 29, 38, 48, 64, 70, 74, 81, 88, 89, 98, 104, 108, 112, 115, 130, 134, 142, 148, 149, 168, 172, 175, 184, 190, 194, 201, 208, 219, 224, 228, 232, 235, 245, 250, 254, 261, 266, 268, 269, 278, 284, 288, 295, 304, 310, 314, 321, 328, 336, 344, 348, 352, 355, 362, 370, 374, 381, 382, 388, 399, 408, 412, 415, 425, 430, 434, 435, 441, 442, 448, 456, 464, 468, 475, 482, 490, 494, 501, 502

**Goal Three: CONNECTIONS**

*Connect with other disciplines and acquire information.*

**Standard 3.1:** Students reinforce and further their knowledge of other disciplines through Spanish.

**PE/TE:** pp. 15, 28, 29, 44, 48, 49, 51, 52, 55, 70, 75, 82, 86, 88, 89, 112, 147, 148, 149, 154, 156, 161, 164, 166, 167, 168, 172, 175, 176, 190, 194, 202, 206, 207, 208, 228, 232, 262, 268, 269, 288, 292, 314, 321, 322, 328, 348, 352, 362, 367, 370, 374, 377, 381, 382, 388, 408, 411, 412, 435, 448, 454, 456, 470, 471, 472, 475, 494, 502

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**Standard 3.2:** Students acquire information and recognize the distinctive viewpoints that are only available through the Spanish language and its cultures.

**PE/TE:** pp. 130, 141, 507

**Goal Four: COMPARISONS**

*Develop insight into the nature of language and culture.*

**Standard 4.1:** Students demonstrate understanding of the nature of language through comparisons between Spanish and English.

**PE/TE:** pp. 4, 5, 8, 9, 10, 11, 14, 15, 18, 19, 22, 23, 27, 36, 37, 38, 39, 40, 41, 42, 43, 54, 55, 62, 63, 64, 66, 67, 68, 69, 70, 71, 73, 80, 81, 95, 96, 97, 98, 101, 102, 111, 114, 115, 123, 124, 127, 128, 129, 131, 133, 154, 157, 160, 161, 162, 163, 180, 183, 184, 185, 187, 188, 189, 191, 200, 216, 217, 218, 219, 220, 221, 222, 223, 224, 227, 234, 235, 242, 243, 244, 245, 247, 248, 249, 250, 251, 253, 254, 260, 276, 277, 282, 283, 285, 292, 295, 303, 304, 305, 306, 307, 308, 309, 310, 321, 327, 335, 337, 339, 342, 343, 344, 347, 348, 355, 363, 364, 365, 367, 368, 369, 370, 372, 373, 378, 380, 381, 397, 398, 399, 401, 402, 403, 404, 405, 414, 415, 423, 424, 425, 427, 428, 429, 430, 433, 438, 441, 446, 447, 457, 458, 459, 461, 462, 463, 464, 466, 467, 475, 483, 484, 485, 487, 488, 489, 490, 492, 493, 500, 501, 507

**Standard 4.2:** Students demonstrate understanding of the concept of culture through comparisons between Hispanic cultures and their own.

**PE/TE:** pp. 38, 44, 55, 64, 81, 82, 88, 89, 98, 112, 124, 137, 141, 142, 156, 172, 175, 184, 190, 202, 207, 219, 224, 235, 250, 261, 262, 266, 278, 284, 292, 295, 304, 310, 321, 322, 336, 344, 362, 381, 382, 399, 404, 412, 425, 430, 442, 456, 482, 490, 501, 502

**Goal Five: COMMUNITIES**

*Participate in communities at home and around the world.*

**Standard 5.1:** Students use Spanish both within and beyond the school setting.

**PE/TE:** pp. 112, 115, 130, 141

**Standard 5.2:** Students show evidence of becoming life-long learners by using Spanish for personal enjoyment and enrichment.

**PE/TE:** pp. 88, 89, 108, 292, 381