

**Houghton Mifflin Harcourt**  
***iAvancemos! Level 4* © 2013**

correlated to the

**National Standards for Foreign Language Learning (ACTFL)**

**Goal One:**      **COMMUNICATION**  
*Communicate in Spanish*

**Standard 1.1:** Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

**PE/TE:** pp. 8, 11, 14, 15, 17, 20, 21, 23, 24, 25, 32, 35, 38, 41, 43, 44, 45, 52, 54, 63, 64, 66, 67, 69, 72, 75, 77, 78, 79, 85, 87, 92, 93, 95, 100, 103, 105, 114, 116, 126, 128, 129, 132, 135, 137, 138, 141, 142, 143, 152, 153, 157, 160, 162, 163, 165, 167, 174, 176, 186, 188, 189, 191, 192, 194, 195, 198, 201, 202, 203, 209, 211, 212, 214, 217, 220, 221, 223, 225, 232, 234, 244, 246, 247, 252, 253, 255, 258, 259, 260, 262, 263, 264, 265, 272, 274, 275, 278, 281, 282, 285, 287, 288, 289, 292, 297, 300, 310, 312, 315, 316, 317, 318, 320, 323, 325, 332, 334, 335, 338, 341, 344, 345, 347, 348, 349, 356, 358.

**Standard 1.2:** Students understand and interpret written and spoken Spanish on a variety of topics.

**PE/TE:** pp. 5, 6, 7, 9, 11, 16, 17, 22, 23, 24, 25, 28, 29, 30, 32, 37, 40, 42, 44, 45, 48, 52, 54, 58, 59, 62, 64, 66, 70, 72, 74, 76, 78, 84, 85, 87, 93, 94, 95, 101, 102, 105, 108, 114, 116, 117, 124, 125, 126, 128, 133, 134, 139, 141, 142, 148, 150, 152, 158, 159, 160, 163, 165, 167, 174, 176, 181, 185, 186, 188, 192, 194, 199, 200, 201, 202, 208, 209, 211, 215, 216, 220, 221, 222, 225, 232, 233, 234, 237, 242, 243, 244, 246, 253, 255, 258, 259, 260, 262, 264, 270, 272, 274, 278, 279, 281, 285, 286, 288, 297, 300, 308, 309, 310, 316, 321, 323, 330, 331, 332, 334, 339, 341, 345, 346, 348, 356, 358.

**Standard 1.3:** Students present information, concepts, and ideas in Spanish to an audience of listeners or readers on a variety of topics.

**PE/TE:** pp. 6, 9, 14, 15, 16, 17, 19, 20, 22, 23, 30, 32, 37, 38, 41, 42, 43, 44, 48, 49, 52, 54, 62, 66, 72, 76, 77, 87, 88, 93, 94, 95, 101, 102, 103, 105, 109, 114, 116, 124, 128, 129, 134, 135, 138, 141, 152, 158, 159, 160, 165, 167, 170, 171, 175, 176, 188, 189, 194, 195, 200, 201, 211, 216, 217, 222, 223, 228, 229, 232, 234, 244, 246, 247, 255, 260, 262, 263, 264, 265, 274, 275, 278, 281, 282, 286, 287, 289, 293, 297, 300, 312, 317, 318, 323, 325, 334, 341, 346, 347, 352, 353, 356, 358.

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**Goal Two: CULTURES**  
*Gain knowledge and understanding of the cultures of the world*

**Standard 2.1:** Students demonstrate an understanding of the relationship between the practices and perspectives of Hispanic cultures.

**PE/TE:** pp. 14, 20, 36, 41, 282

**Standard 2.2:** Students demonstrate an understanding of the relationship between the products and perspectives of Hispanic cultures.

**PE/TE:** pp. 221, 225

**Goal Three: CONNECTIONS**  
*Connect with other disciplines and acquire information.*

**Standard 3.1:** Students reinforce and further their knowledge of other disciplines through Spanish.

**PE/TE:** pp. 5, 48, 108, 139, 170, 192, 199, 207, 221, 224, 228, 292, 352, 354

**Standard 3.2:** Students acquire information and recognize the distinctive viewpoints that are only available through the Spanish language and its cultures.

**PE/TE:** pp. 20, 41, 50, 51, 52, 53, 54, 70, 74, 93, 101, 110-116, 133, 139, 158, 163, 172, 181, 192, 199, 215, 221, 224, 230, 233, 239, 253, 260, 269, 279, 285, 294, 298, 316, 321, 339, 345, 354, 357.

**Goal Four: COMPARISONS**  
*Develop insight into the nature of language and culture.*

**Standard 4.1:** Students demonstrate understanding of the nature of language through comparisons between Spanish and English.

**PE/TE:** pp. 12, 13, 18, 19, 33, 34, 39, 40, 68, 69, 73, 89-91, 96, 97, 110, 130-131, 136, 137, 154, 155, 161, 190, 191, 196, 197, 213, 218, 248-251, 256, 257, 276, 277, 283, 284, 313, 314, 319, 320, 336, 337, 342, 343.

**Standard 4.2:** Students demonstrate understanding of the concept of culture through comparisons between Hispanic cultures and their own.

**PE/TE:** pp. 11, 14, 20, 36, 41, 58, 59, 70, 74, 93, 101, 133, 139, 158, 163, 192, 199, 215, 221, 232, 234, 253, 260, 279, 282, 285, 305, 316, 321, 339, 345.

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**Goal Five: COMMUNITIES**

*Participate in communities at home and around the world.*

**Standard 5.1:** Students use Spanish both within and beyond the school setting.

**PE/TE:** *N/A*

**Standard 5.2:** Students show evidence of becoming life-long learners by using Spanish for personal enjoyment and enrichment.

**PE/TE:** *N/A*