

Holt McDougal
Discovering French, Level 2 © 2013

correlated to the

**Crosswalk Alignment of the National Standards for Learning Languages
with the Common Core State Standards**

Common Core State Standards-ELA	Page References
READING	
1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text	<p>Interpretive Communication (Standard 1.2) SE: 52-53, 72-73, 128-129, 198-202, 224-225, 252-256, 288-289, 335, 387, 448-449, 460-461</p> <p>Cultures: Practices and Perspectives (Standard 2.1) SE: 252-256</p> <p>Connections: Reinforce Other Disciplines (Standard 3.1) SE: 448-449</p> <p>Comparisons: Cultures (Standard 4.2) SE: 252-256</p>
2. Determine central ideas or themes of a text and analyze their development; summarize key supporting details and ideas	<p>Interpretive Communication (Standard 1.2) SE: 80, 144-149, 198, 346-347, 404-405, 495</p> <p>Cultures: Practices and Perspectives (Standard 2.1) SE: 346-347, 495</p> <p>Comparisons: Cultures (Standard 4.2) SE: 495</p>
3. Analyze how and why individuals, events, or ideas develop and interact over the course of a text	<p>Interpretive Communication (Standard 1.2) SE: 81-84, 118-119, 235, 312-316, 362-366</p>
4. Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone	<p>Interpretive Communication (Standard 1.2) SE: 85, 148-149, 162-163, 182-183, 203, 257, 317, 327, 367, 421, 489, 533</p> <p>Cultures: Products and Perspectives (Standard 2.2) SE: 162-163</p>

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	<p>Comparisons: Language (Standard 4.1) SE: 85, 148-149, 162-163, 182-183, 203, 257, 317, 327, 367, 421, 489, 533</p>
<p>5. Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text relate to each other and the whole</p>	<p>Interpretive Communication (Standard 1.2) SE: 412, 526</p> <p>Connections: Reinforce Other Disciplines (Standard 3.1) SE: 412, 526</p>
<p>6. Assess how point of view or purpose shapes the content and style of a text</p>	<p>Interpretive Communication (Standard 1.2) SE: 62-63, 172-173, 430, 520-521</p> <p>Connections: Reinforce Other Disciplines (Standard 3.1) SE: 430</p>
<p>7. Integrate and evaluate content presented in diverse formats and media including visually and quantitatively, as well as in words.</p>	<p>Interpretive Communication (Standard 1.2) SE: 42-43, 88-89, 192-193, 214-215, 279, 434-435, 474-489, 504-505</p> <p>Cultures: Products and Perspectives (Standard 2.2) SE: 88-89, 192-193, 214-215, 434-435</p> <p>Connections: Reinforce Other Disciplines (Standard 3.1) SE: 88-89</p> <p>Comparisons: Cultures (Standard 4.2) SE: 434-435</p>
<p>8. Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence</p>	<p>Interpretive Communication (Standard 1.2) SE: 246-247, 370-371, 512-513, 526-532</p>
<p>9. Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take</p>	<p>Presentational Communication (Standard 1.3) SE: 320-321</p> <p>Cultures: Products and Perspectives (Standard 2.2) SE: 320-321</p> <p>Comparisons: Cultures (Standard 4.2) SE: 320-321</p>
<p>10. Read and comprehend complex literary and informational</p>	<p>Interpretive Communication (Standard 1.2)</p>

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texts independently and proficiently	<p>SE: 39-41, 90-91, 138-139, 396-397, 412-420, 468-469</p> <p>Cultures: Practices and Perspectives (Standard 2.1) SE: 90-91</p> <p>Cultures: Products and Perspectives (Standard 2.2) SE: 39-41, 90-91</p> <p>Connections: Reinforce Other Disciplines (Standard 3.1) SE: 396-397</p> <p>Comparisons: Cultures (Standard 4.2) SE: 90-91</p>
WRITING	
1. Write arguments to support claims in an analysis of substantive topics or texts using valid reasoning and relevant and sufficient evidence	<p>Presentational Communication (Standard 1.3) SE: 89, 153, 371, 495</p> <p>Cultures: Practices and Perspectives (Standard 2.1) SE: 153, 371, 495</p> <p>Cultures: Products and Perspectives (Standard 2.2) SE: 89, 153</p> <p>Connections: Reinforce Other Disciplines (Standard 3.1) SE: 89</p> <p>Comparisons: Cultures (Standard 4.2) SE: 371, 495</p>
2. Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content	<p>Presentational Communication (Standard 1.3) SE: 50, 61, 75, 195, 287, 407, 523</p>
3. Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences	<p>Presentational Communication (Standard 1.3) SE: 71, 117, 127, 141, 306, 345, 355, 471</p> <p>Cultures: Products and Perspectives (Standard 2.2) SE: 141</p>
4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience	<p>Presentational Communication (Standard 1.3) SE: 27, 137, 171, 459, 503, 521</p>

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5. develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach	<p>Presentational Communication (Standard 1.3) SE: 50, 75, 141, 195, 249, 309, 359, 407, 471, 523</p>
6. Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others	<p>Presentational Communication (Standard 1.3) TE: 97A, 149B, 203A, 269A, 317A, 367A, 431A</p> <p>Cultures: Practices and Perspectives (Standard 2.1) TE: 269A</p> <p>Connections: Reinforce Other Disciplines (Standard 3.1) TE: 97A</p> <p>Connections: Acquiring New Information (Standard 3.2) TE: 97A</p>
7. Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation	<p>Presentational Communication (Standard 1.3) SE: 31, 427 TE: 489A</p> <p>Cultures: Practices and Perspectives (Standard 2.1) SE: 427 TE: 489A</p> <p>Connections: Reinforce Other Disciplines (Standard 3.1) SE: 31, 427 TE: 489A</p>
8. Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism	<p>Presentational Communication (Standard 1.3) SE: 265 TE: 269A</p> <p>Cultures: Products and Perspectives (Standard 2.2) TE: 269A</p> <p>Connections: Reinforce Other Disciplines (Standard 3.1) SE: 265</p> <p>Comparisons: Cultures (Standard 4.2) TE: 269A</p>

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9. Draw evidence from literary or informational texts to support analysis, reflection, and research	<p>Presentational Communication (Standard 1.3) SE: 91, 96, 207, 321, 435</p> <p>Cultures: Practices and Perspectives (Standard 2.1) SE: 91, 96, 435</p> <p>Cultures: Products and Perspectives (Standard 2.2) SE: 91, 96, 207, 321, 435</p> <p>Comparisons: Cultures (Standard 4.2) SE: 91, 207, 321, 435</p>
10. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences	<p>Presentational Communication (Standard 1.3) SE: 51, 181, 249, 309, 359, 447</p>
SPEAKING AND LISTENING	
1. Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively	<p>Interpersonal Communication (Standard 1.1) SE: 26, 61, 117, 127, 171, 191, 223, 234, 245, 345, 403, 459</p>
2. Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally	<p>Interpretive Communication (Standard 1.2) SE: 42-43, 120-121, 164-165, 174-175, 280-281, 348-349, 442-443, 506-507</p>
3. Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric	<p>Interpretive Communication (Standard 1.2) SE: 64-65, 184-185, 226-227, 388-389, 398-399, 462-463, 498-499</p>
4. Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience	<p>Presentational Communication (Standard 1.3) SE: 89, 101, 213, 215, 260, 268, 321, 355, 386, 435</p> <p>Cultures: Practices and Perspectives (Standard 2.1) SE: 101, 260, 268</p> <p>Cultures: Products and Perspectives (Standard 2.2) SE: 89, 268, 321</p> <p>Connections: Reinforce Other Disciplines (Standard 3.1) SE: 260, 268</p> <p>Comparisons: Cultures (Standard 4.2) SE: 101, 321</p>

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<p>5. Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations</p>	<p>Presentational Communication (Standard 1.3) SE: 95, 267, 425, 429 TE: 489A</p> <p>Cultures: Practices and Perspectives (Standard 2.1) SE: 95, 267, 425</p> <p>Cultures: Products and Perspectives (Standard 2.2) SE: 95, 267, 425, 429 TE: 489A</p> <p>Connections: Acquiring New Information (Standard 3.2) SE: 267, 425, 429 TE: 489A</p>
<p>6. Adapt speech to a variety of contexts and communicative tasks demonstrating command of formal English when indicated or appropriate</p>	<p>Presentational Communication (Standard 1.3) SE: 157, 181, 223, 353, 379, 441, 457, 519 TE: 27A, 149B, 203B, 269B</p> <p>Comparisons: Language (Standard 4.1) SE: 157, 181, 223, 353, 379 TE: 27A, 149B, 203B, 269B</p>
LANGUAGE	
<i>Conventions of Standard English</i>	
<p>1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking</p>	<p>SE: 110, 332, 333, 457, 458, 466, 467, 508</p>
<p>2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing</p>	<p>SE: 75, 141, 195, 249, 309, 359, 362, 407, 471, 523</p>
<i>Knowledge of Language</i>	
<p>3. Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening</p>	<p>SE: 80, 144, 198, 252, 312, 412, 474, 526</p>
<i>Vocabulary Acquisition and Use</i>	
<p>4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as</p>	<p>SE: 85, 148-149, 203, 257, 317, 489</p>

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appropriate	
5. Demonstrate understanding of figurative language, word relationships, and nuances in word meanings	SE: 148, 183, 367, 421, 533
6. Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression	SE: 93, 95, 96, 260, 265, 267, 268, 425, 427