## SAXON MATH: <br> Grades K-8

## Scope and Sequence

- Math K-4
- Intermediate 3-5
- Courses 1-3


## SAXON MATH" K-4

## Scope and Sequence

The Scope and Sequence for the Saxon K-4 mathematics series is intended to help educators view the progression of mathematical topics throughout the series. Topics are grouped into nine strands:

1. Numbers and Operations
2. Measurement
3. Geometry
4. Patterns, Algebra, and Functions
5. Statistics, Data Analysis, and Probability
6. Problem Solving
7. Communication
8. Mathematical Reasoning
9. Connections

The locators in the Scope and Sequence identify lessons in which direct instruction of a topic is presented. The first lesson where the concept is taught is referenced, and subsequent lessons are referenced only when the concept is extended. Occasional references to spans of The Meetings are included to show the daily practice of expanding skills and concepts.

## SAXON MATH SCOPE AND SEQUENGE

The locators in this Scope and Sequence indicate where direct instruction on each topic can be found. Locators refer to lessons and Meetings (M). In Saxon Math K, every tenth lesson has two parts, and in Saxon Math 1, 2, 3, and 4 every fifth lesson has two parts; locators for these lessons are labeled -1 or -2 .

| Saxon <br> Math K | Saxon <br> Math 1 | Saxon <br> Math 2 | Saxon <br> Math 3 | Saxon <br> Math 4 |
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## Numbers and Operations

Number Sense and Numeration

| Counts by 1's | M1; 7, 41, 61 | $\begin{aligned} & 2,20-1,34, \\ & 99,131 \end{aligned}$ | 1,76, 77 | 23 | 22 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Counts backward | 109 | 4, 34, 43, 56 | M5 | M1-120-2 |  |
| Counts by 2's | 125; M22 | 47, 51, 56, 64 | M14 | 29, 51 | 26 |
| Counts by 5's | $\begin{aligned} & 91,92 ; \\ & \text { M18 } \end{aligned}$ | 70-1, 98 | $\begin{aligned} & 32,46,49, \\ & 78 \end{aligned}$ | $\begin{aligned} & 13,23,30-2, \\ & 39 \end{aligned}$ | 22 |
| Counts by 10's | $\begin{aligned} & 64,65,67, \\ & 68 ; \text { M11 } \end{aligned}$ | $\begin{aligned} & 43,46,85-1, \\ & 90-1,131 \end{aligned}$ | $\begin{aligned} & 28,76,77, \\ & 95-2 \end{aligned}$ | 13, 23, 64 | 22, 33 |
| Counts by 100's |  | 93, 131, 132 | 76, 77, 95-2 | M3-9, 17-21 | 97 |
| Counts by 25's |  |  | 93 | 36 | 12 |
| Counts by 3's |  |  | M78 | M41-54 | 30-1 |
| Counts by 4's |  |  | M106 | M51-66 | 26 |
| Counts by 6's |  |  |  | M81-91 | 26 |
| Counts by 7's |  |  |  | M24-41 | 30-1 |
| Counts by 8's |  |  |  | M91-103 | 26 |
| Counts by 9's |  |  |  | M76-85-2 | 30-1 |
| Counts by 12's |  |  |  | M31-40-2 | 22 |
| Counts by 1,000's |  |  |  | 130-2 | 97 |
| Counts by $1 / 2$ 's |  |  |  | 54 | 14 |
| Counts by $1 / 4$ 's |  |  |  | M86-94 | 69 |
| Counts by 11's |  |  |  |  | 30-1 |
| Matches sets and numbers | $\begin{aligned} & 24,42,62, \\ & 73 \end{aligned}$ | $\begin{aligned} & 2,5,9,10-1 \\ & 19 \end{aligned}$ |  |  |  |
| Counts and groups numbers in tens and ones | $\begin{aligned} & \text { M4A; 13, 64, } \\ & 65,67,68 \end{aligned}$ | $\begin{aligned} & 46,84,93, \\ & 131,133 \end{aligned}$ | $\begin{aligned} & 37,76,113, \\ & 95-2 \end{aligned}$ | $\begin{aligned} & 22,52,64 \\ & 67,76 \end{aligned}$ | 11, 13, 16, 41 |
| Uses expanded form to represent numbers | 67, 81, 113 | M3-135 | 84 | 41, 104, 112 | 53 |
| Writes digits 0-9 | 12 | 3, 5, 8 |  |  |  |
| Writes numbers using words |  | 63 |  | $\begin{aligned} & \text { 68, 78, 103, } \\ & 106 \end{aligned}$ | 32, 52 |
| Reads and writes whole numbers to 30 | $\begin{aligned} & 21,74,111 \\ & 120-1,130-1 \end{aligned}$ | $\begin{array}{\|l} 3,5,8 \\ 11-33 \end{array}$ | 1, 4 | 3, 8 | 1 |
| Reads and writes whole numbers to 100 (2-digit numbers above 30) |  | 34-111 | 1, 4 | 3, 8 | 6 |
| Reads and writes whole numbers to 1,000 (3-digit numbers) |  | 112-135 | 74,76 | 27, 34, 41, 64 | 25-1 |


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Numbers and Operations, continued

| Number Sense and Numeration, continued |  |  |  |  |  |
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| Reads and writes whole numbers to 10,000 (4-digit numbers) |  |  |  | 64, 104 | 51, 52 |
| Reads and writes whole numbers to 100,000 (5-digit numbers) |  |  |  | 103, 130-2 | 51, 52 |
| Reads and writes whole numbers to 1,000,000 (6-digit numbers) |  |  |  | 103, 130-2 | 51, 52 |
| Reads and writes whole numbers to 1,000,000,000 (9-digit numbers) |  |  |  |  | 51, 52 |
| Identifies numbers before, after, and between | 48,75 | 17, 52, 92 |  |  |  |
| Identifies numbers on a hundred number chart | M3, 4A | $\begin{array}{\|l} \hline 16,34,43, \\ 52 \\ \hline \end{array}$ | 1, 2, 13, 36 | 3, 9, 14 |  |
| Compares 1- and/or 2-digit whole numbers | 71, 99, 102 | $\begin{aligned} & \hline 9,40-1,92, \\ & 108 \end{aligned}$ | 8, 81 | 8, 13 | 25-1 |
| Orders 1- and/or 2-digit whole numbers | 21, 35, 74 | $\begin{aligned} & 4,9,17,20-1, \\ & 32,92 \end{aligned}$ | 49,94 | 8, 13 | 25-1, 33 |
| Compares 3-digit or larger whole numbers |  |  | 81 | 34, 130-2 | 25-1, 33 |
| Orders 3-digit or larger whole numbers |  |  | 74,77 | 34, 130-2 | 25-1, 33 |
| Rounds numbers to the nearest ten |  | 115-2 | 94, 98 | $\begin{aligned} & 18,19,31, \\ & 52,62 \end{aligned}$ | 13, 33, 119 |
| Rounds numbers to the nearest hundred or thousand |  |  |  | 72, 130-2 | 33,119 |
| Identifies place value for each digit in numbers to 100 |  | $\begin{aligned} & \hline 85-1,131, \\ & 133 \end{aligned}$ | $\begin{aligned} & 38,42,76, \\ & 84 \end{aligned}$ | 3 | 25-1, 33 |
| Identifies place value for each digit in numbers to 1,000 |  | 131, 133 | 76, 84, 109 | 27, 41, 64, 76 | 51, 53 |
| Identifies place value for each digit in numbers to $1,000,000$ |  |  |  | 134 | 59 |
| Identifies place value for each digit in numbers to $100,000,000$ |  |  |  | 134 | 95-1 |
| Represents 2-digit whole numbers using concrete materials and/or pictures | 80-1, 132 | $\begin{aligned} & \hline 51,85-1,131, \\ & 133 \end{aligned}$ | 53,74 | $\begin{aligned} & \hline 15-1,22,37, \\ & 63,116 \end{aligned}$ | 70-1 |
| Represents 3-digit or larger whole numbers using concrete materials and/or pictures |  | 131, 133 | 76,77 | 64 | 66 |
| Identifies and describes equivalent sets | 117, 118 | 4, 9, 82 | 128 |  |  |
| Estimates and counts collections of objects | 64; M17 | $\begin{aligned} & 55-2,84, \\ & 85-1,131 \end{aligned}$ | 95-2 | 130-2, 135 | 90-1, 128 |
| Represents equivalent forms of the same number | 65, 92, 113 | 21, 94, 101 | 34, 41, 42 | $\begin{aligned} & 22,76,94, \\ & 119,131 \end{aligned}$ | $\begin{aligned} & 5,22,26, \\ & 30-1,36,53, \\ & 97 \end{aligned}$ |
| Compares sets of objects and identifies sets with more, fewer, and the same | 17,71 | $\begin{array}{\|l} 9,38,76,82, \\ 108 \end{array}$ | 8, 77, 81 | $\begin{aligned} & 30-2,40-2, \\ & 55-2, \mathrm{~A} \end{aligned}$ | 12, 51 |


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Numbers and Operations, continued
Number Sense and Numeration, continued

| Identifies sets with the greatest and least number of objects | 58, 98 | 7, 9, 38 | 49, 74, 81 | $\begin{aligned} & 30-2,40-2, \\ & 55-2, A \end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Renames numbers using regrouping |  | 85-2, 86 | $\begin{aligned} & 61,63,68, \\ & 73 \end{aligned}$ | 22, 52, 67, 76 | 11, 16 |
| Identifies multiples of a number |  |  | $\begin{aligned} & 103,130-1, \\ & 130-2 \end{aligned}$ | M71-121 | $\begin{aligned} & 3,6,22,26, \\ & 29,30-1,97 \end{aligned}$ |
| Identifies factors of a number |  |  | $\begin{aligned} & 115-1,120-1, \\ & 125-1 \end{aligned}$ | 120-2 | $\begin{aligned} & 26,61,94, \\ & 107,109 \end{aligned}$ |
| Identifies prime and composite numbers |  |  |  | 120-2 | 94,96 |
| Identifies the least common multiple of two numbers |  |  |  | M121-135 | 29 |
| Identifies the greatest common factor of two numbers |  |  |  |  | 107, 109 |
| Squares numbers |  |  |  | 63, 81 | 116, 122 |
| Identifies perfect squares |  |  |  | 63 | 116 |
| Identifies and simplifies expressions with exponents |  |  |  | 63 | 116, 117, 128 |
| Finds square roots of perfect squares |  |  |  | 81, D | 116 |
| Identifies and approximates square roots |  |  |  |  | 122 |
| Identifies cube roots and perfect cubes |  |  |  |  | 128 |
| Identifies rational numbers from pictures and draws pictures to show rational numbers | 17, 24, 50-2 | $\begin{aligned} & 18,55-1,87, \\ & 107,122 \end{aligned}$ | $\begin{aligned} & 19,23,24, \\ & 34,41,83 \end{aligned}$ | 11, 37, 40-1, 56, 130-2 | 17, 68, 79, 91 |
| Locates rational numbers on a number line | 109 | 77 | 25-1, 56, 94 | $\begin{aligned} & 51,54,55-2, \\ & 99,123 \end{aligned}$ | $\begin{aligned} & 27,33,88, \\ & 93,99 \end{aligned}$ |
| Identifies even and odd numbers | 125 | $\begin{aligned} & 51,56,58, \\ & 64,68 \end{aligned}$ | $\begin{aligned} & 13,96,97, \\ & 128 \end{aligned}$ | 9 | 26 |
| Identifies ordinal position | $\begin{aligned} & 28,37,46, \\ & 59 \end{aligned}$ | 11, 22, 65-2 | $\begin{aligned} & 7,14,16, \\ & 20-1 \end{aligned}$ | 77 | 2 |
| Identifies and creates pairs |  | 64 | 37, 108 | 9 |  |
| Identifies dozen and half dozen |  | 103 | 67 | 26 |  |
| Reads and writes Roman numerals |  |  |  | 75-2 | 98 |
| Identifies the approximate value of $\pi$ |  |  |  |  | 132 |

## Concepts of Whole Number Operations

| Shows the meaning of addition | $18,27,50-2$, <br> 89,119 | $12,15-1,19$, <br> $21,25-1,36$, <br> 94,114 | $5,10-1,29$, <br> 44 | $5,11,15-1$, <br> $52,53,126$ | 5 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Acts out to show addition situations | $18,27,50-2$, <br> 89,119 | $12,15-1,19$, <br> $25-1$ | $8,10-1$ |  |  |


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Numbers and Operations, continued
Concepts of Whole Number Operations, continued

| Uses manipulatives to model and solve addition problems | $\begin{aligned} & \hline 18,27,50-2, \\ & 89,119 \end{aligned}$ | $\begin{aligned} & 23,32,58, \\ & 76,94 \end{aligned}$ | $\begin{aligned} & \hline 20-1,61, \\ & 104, \text { A } \end{aligned}$ | $\begin{aligned} & \text { 15-1, 73, 74, } \\ & 93 \end{aligned}$ | 45-1 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Draws pictures to model and solve addition problems | $\begin{aligned} & \text { 50-2, 121, } \\ & 122,126 \end{aligned}$ | $\begin{aligned} & 15-1,21, \\ & 25-1 \end{aligned}$ | 22 | 11 | 45-1 |
| Creates addition problem situations | $\begin{aligned} & 27,73,89, \\ & 119 \end{aligned}$ | 15-1, 25-1 | 8, 22 | 11, 35-2, 66 | 45-1 |
| Writes number sentences to show addition | 117 | 21, 25-1 | 22 | 11, 35-2, 66 | 45-1 |
| Identifies addends and sums |  | 21, 40-1, 94 | 10-1 | 5, 15-1, 20-1 | 5 |
| Identifies and uses the commutative and associative properties of addition |  | 94, 114 | 10-1, 58 | 5 | 5 |
| Shows the meaning of subtraction | $\begin{aligned} & \hline 18,27,80-2, \\ & 89,127 \end{aligned}$ | $\begin{aligned} & 12,15-1,33 \\ & 34,44,101 \end{aligned}$ | $\begin{aligned} & 11,22,29, \\ & 60-1 \end{aligned}$ | $\begin{aligned} & \hline 10-1,11, \\ & 20-1,35-2, \\ & 91,92,126 \end{aligned}$ | 23 |
| Acts out to show subtraction situations | $\begin{aligned} & \text { 18, 27, 80-2, } \\ & 89,127 \end{aligned}$ | $\begin{aligned} & \text { 12, 15-1, 33, } \\ & 101 \end{aligned}$ | 11 | 11 | 59 |
| Uses manipulatives to model and solve subtraction problems | $\begin{aligned} & 18,27,80-2, \\ & 89,127 \end{aligned}$ | $\begin{aligned} & 49,68,101, \\ & 121,132 \end{aligned}$ | 87, 88, 127 | $\begin{aligned} & 73,74,91, \\ & 93 \end{aligned}$ | 45-1 |
| Draws pictures to model and solve subtraction problems | $\begin{aligned} & 100-2,128, \\ & 130-2 \end{aligned}$ | 15-1, 33 | 22 | 11, 67 | 59 |
| Creates subtraction problem situations | 27, 89, 127 | 15-1, 33 | 11, 22 | 35-2 | 45-1 |
| Writes number sentences to show subtraction |  | 33, 101 | 22, 89, 91 | 11, 35-2 | 45-1 |
| Identifies differences |  | 125-1 | 75-1, 119 | $\begin{aligned} & 10-1,60-1, \\ & 65-1,75-1 \end{aligned}$ | 11, 21 |
| Uses the inverse relationship between subtraction and addition to check answers |  | $\begin{aligned} & \text { 101, 121, } \\ & 125-1 \end{aligned}$ | $\begin{array}{\|l} \hline 29,75-1, \\ 80-1,91 \end{array}$ | $\begin{aligned} & 10-1,20-1, \\ & 67,92 \end{aligned}$ | 62,66 |
| Writes addition and subtraction fact families |  | 132, 134 | $\begin{aligned} & 29 ; \text { M50-1, } \\ & 53 \end{aligned}$ | $\begin{aligned} & 15-1,20-1, \\ & 25-1,30-1, \\ & 35-1,40-1 \end{aligned}$ |  |
| Shows the meaning of multiplication |  | 46,93 | $\begin{aligned} & \hline 92,110-1, \\ & 116,121, \\ & 130-2 \end{aligned}$ | $\begin{array}{\|l} \hline 45-1,56,57, \\ 87,116,126 \end{array}$ | 22 |
| Acts out to show multiplication situations |  | 46,93 | 116 | 56 | $\begin{aligned} & 23,31,45-1, \\ & 60-1 \end{aligned}$ |
| Uses manipulatives to model and solve multiplication problems |  | 46,93 | 116 | 70-1, 87, 88 | 60-1, 61 |
| Draws pictures to model and solve multiplication problems |  | 79 | 110-1, 116 | 56,57 | 23 |
| Writes number sentences to show multiplication |  |  | $\begin{aligned} & \text { 92, 110-1, } \\ & 117 \end{aligned}$ | 56,57 | 23 |
| Identifies factors and products |  |  | $\begin{aligned} & 115-1,120-1, \\ & 125-1 \end{aligned}$ | 45-1, 120-2 | 26 |


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## Numbers and Operations, continued

## Concepts of Whole Number Operations, continued

| Makes, labels, and writes number sentences for an array |  |  | 121, 122 | 87, 88 | 60-1, 61 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Identifies and uses the commutative and associative properties of multiplication |  |  | 115-1 | $\begin{aligned} & 85-1,118, \\ & 120-1 \end{aligned}$ | 26, 94, 97 |
| Shows the meaning of division | $\begin{aligned} & 70-1,97, \\ & 102,115, \\ & 125 \end{aligned}$ | 109 | $\begin{aligned} & 96,97,120-1, \\ & 128 \end{aligned}$ | 37, 107, 108 | 70-1, 83 |
| Acts out to show division situations | $\begin{aligned} & 70-1,97 \\ & 102,115 \\ & 125 \end{aligned}$ | 109 | 128, 133 | 107 | 70-1 |
| Uses manipulatives to model and solve division problems | $\begin{aligned} & 70-1,97 \\ & 102,115 \\ & 125 \end{aligned}$ | 109 | 120-1, 125-1 | 37, 107 | 70-1 |
| Draws pictures to model and solve division problems |  |  | 96,97 | 37, 107 | 70-1 |
| Writes number sentences to show division |  |  | 128 | 107, 108 | 62, 76 |
| Identifies the properties of 0 or 1 in multiplication and/or division |  |  | 130-1 | $\begin{aligned} & 45-1,59, \\ & 85-1 \end{aligned}$ | 26 |
| Uses the inverse relationship between division and multiplication to check answers |  |  | 128 | $\begin{aligned} & 59,105-1, \\ & 122 \end{aligned}$ | $\begin{aligned} & 62,76,77 \\ & 83,87,101 \end{aligned}$ |
| Writes multiplication and division fact families |  |  |  | 105-1 |  |
| Identifies quotients, dividends, and/ or divisors |  |  |  | 59 | 76 |
| Uses a calculator to explore mathematical operations |  | B | A | D | $\begin{aligned} & 90-1,120-1, \\ & 122,130-1, \\ & 132 \end{aligned}$ |

## Whole Number Computation

| Addition |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Uses concrete objects or pictures to model and solve addition problems | $\begin{aligned} & 18,27,50-2, \\ & 89,119 \end{aligned}$ | $\begin{aligned} & 23,32,58, \\ & 76,94 \end{aligned}$ | 28, 61, 115-1 | $\begin{aligned} & 15-1,73,74 \\ & 76,93 \end{aligned}$ | 45-1 |
| Identifies one more than a number | 109 | $\begin{aligned} & 32,34,36, \\ & 37 \end{aligned}$ | 2, 10-1 |  |  |
| Identifies ten more than a number |  | 89, 90-1, 91 | 20-1, 36, 44 | 14, 31 |  |
| Masters addition facts to 18 |  | $\begin{aligned} & 27,36,41 \\ & 76,94,105-1 \end{aligned}$ | $\begin{aligned} & 5,10-1,35-1, \\ & 55-1 \end{aligned}$ | $\begin{aligned} & 5,20-1,25-1, \\ & 30-1,35-1, \\ & 40-1 \end{aligned}$ | $\begin{aligned} & 20-2,25-2, \\ & 30-2,35-2, \\ & 40-2 \end{aligned}$ |
| Identifies missing addends |  | 94 | 35-1 | 5, 66, 101 | 55-1, 63 |
| Estimates a sum |  | 111, 115-1 | 98, 109 | $\begin{aligned} & 31,52,53, \\ & 73 \end{aligned}$ | 13, 33, 41 |
| Adds using mental computation |  | $\begin{aligned} & \text { M41, 45-2, } \\ & 66-70-1 \end{aligned}$ | $\begin{aligned} & 20-1,36,44, \\ & 98 \end{aligned}$ | $\begin{aligned} & 14,31,33, \\ & 42,69 \end{aligned}$ | 6,11,16 |


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| Numbers and Operations, continued |  |  |  |  |  |
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| Whole Number Computation, continued |  |  |  |  |  |
| Addition, continued |  |  |  |  |  |
| Adds three or more single-digit numbers |  | 114 | 58 | 38, 133 | 8 |
| Adds 2-digit numbers without regrouping |  | $\begin{aligned} & 73-75-1,81, \\ & 91 \end{aligned}$ | $\begin{aligned} & 44,53,54, \\ & 73 \end{aligned}$ | 31, 33 | 11, 13 |
| Adds two 2- or 3-digit numbers |  | $\begin{aligned} & 73-75-1,81, \\ & 86,91 \end{aligned}$ | $\begin{aligned} & 36,53,54, \\ & 61-64,68, \\ & 73,79,109 \end{aligned}$ | 52, 53, 69, 76 | 11, 13, 16, 33 |
| Adds 3-digit numbers and money amounts (decimals) |  |  | 109 | 82, 89, 106 | $\begin{aligned} & 13,41,42, \\ & 95-1 \end{aligned}$ |
| Adds three or more multidigit numbers |  |  | 68 | 89 | 16 |
| Adds two 4-digit or larger numbers |  |  |  | 106 | 41 |
| Adds whole numbers and money amounts (decimals) to \$99,999.99 |  |  |  | 82, 89, 106 | $\begin{aligned} & 6,8,12,13, \\ & 41,95-1 \end{aligned}$ |
| Uses addition to check subtraction problems |  | $\begin{aligned} & \text { 101, 121, } \\ & 125-1 \end{aligned}$ | 29,91 | $\begin{aligned} & 10-1,20-1, \\ & 67,92 \end{aligned}$ | 66 |
| Uses estimation to check the reasonableness of calculated results |  |  | 109, B | 52, 53 | 13, 33, 41 |
| Identifies a missing digit in an addition problem |  |  | $\begin{aligned} & 35-1,40-1, \\ & 45-1,50-1, \\ & 55-1 \end{aligned}$ | 44 | 9, 55-1, 63 |
| Solves problems involving addition | $\begin{aligned} & 18,50-2,89, \\ & 119,121 \end{aligned}$ | $\begin{aligned} & 12,15-1, \\ & 25-1 \end{aligned}$ | 8, 22 | $\begin{aligned} & 11,35-2,49 \\ & 50-1,52,53, \\ & 90-1 \end{aligned}$ | $\begin{aligned} & 45-1,55-1, \\ & 59,63 \end{aligned}$ |
| Writes story problems for addition number sentences |  |  |  | $\begin{aligned} & 11,35-2,93, \\ & 126 \end{aligned}$ | 45-1 |
| Subtraction |  |  |  |  |  |
| Uses concrete objects or pictures to model and solve subtraction problems | $\begin{aligned} & 18,27,80-2, \\ & 89,127 \end{aligned}$ | $\begin{aligned} & 49,68,101, \\ & 121,132 \end{aligned}$ | 85-1, 87 | $\begin{aligned} & 73,74,91, \\ & 93 \end{aligned}$ | 45-1 |
| Identifies one less than a number | 109 | 44, 45-1 | 2, 65-1 |  |  |
| Identifies ten less than a number |  | 123 | 71 | 14, 62 |  |
| Masters subtraction facts with minuends to 10 |  | $\begin{aligned} & 68,101,102, \\ & 121,132 \end{aligned}$ | $\begin{array}{\|l} 29,60-1, \\ 65-1,70-1, \\ 75-1,80-1, \\ 85-1,90-1, \\ 95-1,100-1, \\ 105-1 \end{array}$ | 10-1, 50-1 | $\begin{aligned} & 50-2,55-2, \\ & 60-2,65-2, \\ & 130-1 \end{aligned}$ |
| Masters subtraction facts with minuends of 11 to 18 |  | A | $\begin{aligned} & 60-1,65-1, \\ & 70-1,75-1, \\ & 80-1,85-1, \\ & 90-1,95-1, \\ & 100-1,105-1 \end{aligned}$ | $\begin{aligned} & 60-1,65-1, \\ & 75-1,80-1 \end{aligned}$ | $\begin{aligned} & 50-2,55-2, \\ & 60-2,65-2, \\ & 130-1 \end{aligned}$ |
| Checks subtraction answers using addition |  | $\begin{aligned} & \text { 101, 121, } \\ & 125-1 \end{aligned}$ | 29, 91 | $\begin{aligned} & 10-1,20-1, \\ & 67,92 \end{aligned}$ | 66 |
| Estimates a difference |  |  | 119 | 62, 72 | 58 |


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## Numbers and Operations, continued

Whole Number Computation, continued

| Subtraction, continued |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Subtracts using mental computation |  |  | 71 | 14, 62, 69 | 58 |
| Subtracts 2-digit numbers without regrouping |  | 127 | 71 | 14, 62 |  |
| Subtracts 2- or 3-digit numbers |  |  | $\begin{aligned} & 87-89,91, \\ & 119 \end{aligned}$ | $\begin{aligned} & 67,69,72, \\ & 91,92 \end{aligned}$ | 66 |
| Subtracts 3-digit numbers and money amounts (decimals) |  |  | 119 | 92 | 66 |
| Subtracts 4-digit or larger numbers |  |  |  |  | 66 |
| Solves problems involving subtraction | $\begin{aligned} & 18,27,89 \\ & 127,128 \end{aligned}$ | 12, 15-1, 33 | 11, 22, 89 | $\begin{aligned} & 11,35-2,67, \\ & 86,93,96, \\ & 120-1 \end{aligned}$ | $\begin{aligned} & 45-1,55-1, \\ & 59,63 \end{aligned}$ |
| Writes story problems for subtraction number sentences |  |  |  | $\begin{aligned} & 35-2,67, \\ & 75-1 \end{aligned}$ | 45-1 |
| Multiplication |  |  |  |  |  |
| Doubles a number |  |  | 132 | 70-1 | 125-1 |
| Masters multiplying by $0,1,2,3,4$, and 5 |  |  | $\begin{aligned} & 103,110-1 \\ & 115-1,120-1 \\ & 125-1,130-1 \end{aligned}$ | $\begin{aligned} & 45-1,70-1 \\ & 85-1,95-1, \\ & 100-1 \end{aligned}$ | $\begin{aligned} & 55-1,60-1 \\ & 65-1,105-2 \\ & 110-2 \end{aligned}$ |
| Masters multiplying by 6, 7, 8, and 9 |  |  |  | $\begin{aligned} & 55-1,110-1, \\ & 115-1,120-1 \end{aligned}$ | $\begin{aligned} & 55-1,60-1 \\ & 65-1,105-2, \\ & 110-2 \end{aligned}$ |
| Multiplies by 10, 100, 1,000, and/or 10,000 |  |  | 36, 103 | 45-1, 103 | 36 |
| Multiplies by multiples of 10,100 , 1,000, and/or 10,000 |  |  | 92, 103 | 109, 122 | 97 |
| Multiplies using mental computation |  |  | $\begin{aligned} & 92,103, \\ & 110-1,115-1, \\ & 120-1,125-1, \\ & 130-1 \end{aligned}$ | 112 | $\begin{aligned} & 36,38,49, \\ & 73,97 \end{aligned}$ |
| Multiplies a 2-digit number by a 1-digit number |  |  | 103, A | 116 | 38, 49, 73 |
| Multiplies a 3-digit or larger number by a 1-digit number |  |  | 103 | 116 | 54 |
| Multiplies a 2-digit or larger number by a 2-digit number |  |  |  |  | 73, 80-1 |
| Makes and uses a multiplication table |  |  | 130-2 | 120-1 | 43 |
| Uses multiplication to check division problems |  |  |  | $\begin{aligned} & \text { 105-1, 124, } \\ & 132 \end{aligned}$ | $\begin{aligned} & 62,76,77 \\ & 83,87,101 \end{aligned}$ |
| Multiplies using the multiplication algorithm |  |  |  | 116 | $\begin{aligned} & 49,54,73, \\ & 80-1 \end{aligned}$ |
| Solves problems involving multiplication |  |  | $\begin{aligned} & 92,103, \\ & 110-1,116, \\ & 117 \end{aligned}$ | $\begin{aligned} & 40-1,56,57, \\ & 63,88, \\ & 125-1,135 \\ & \hline \end{aligned}$ | 73, 80-1, 123 |


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## Numbers and Operations, continued

## Whole Number Computation, continued

## Division

| Divides sets of objects into equal groups | 97, 102, 125 | 109 | $\begin{aligned} & \begin{array}{l} 120-1,125-1, \\ 133 \end{array} \end{aligned}$ | 9, 56, 57 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Divides by 2 | $\begin{aligned} & 70-1,125, \\ & 134 \end{aligned}$ | 18, 67 | 128 | 37 | 62 |
| Masters division facts |  |  |  | 59, 90-1 | $\begin{aligned} & 105-1,110-1, \\ & 115-2,120-2, \\ & 135 \end{aligned}$ |
| Writes division problems in three ways |  |  |  | $\begin{aligned} & 59,90-1, \\ & 105-1 \end{aligned}$ | 62,76 |
| Divides using mental computation |  |  |  | 122 | 104 |
| Divides 2-and/or 3-digit multiples of 10 by a 1 -digit number |  |  |  | 122 | 87, 101 |
| Divides a 2-, 3-, and/or 4-digit number by a 1 -digit number |  |  |  | 122, 124, 132 | $\begin{aligned} & 76,77,83, \\ & 84,87,90-1, \\ & 101,123 \end{aligned}$ |
| Checks division answers using multipication |  |  |  | $\begin{aligned} & 105-1,124, \\ & 132 \end{aligned}$ | $\begin{aligned} & 62,76,77, \\ & 83,87,101 \end{aligned}$ |
| Divides using the division algorithm |  |  |  | 132 | 77, 87, 101 |
| Solves problems involving division | $\begin{array}{\|l} \hline 70-1,97 \\ 115,132 \\ 134 \end{array}$ | 109 | 128, 133 | $\begin{aligned} & 37,107,108, \\ & 124,125-1 \end{aligned}$ | $\begin{aligned} & 70-1,76,83, \\ & 123 \end{aligned}$ |

## Fractions and Decimals

| Identifies one half and/or one fourth of a whole | $\begin{aligned} & 70-1,115, \\ & 132,134 \end{aligned}$ | $\begin{aligned} & 18,55-1,67, \\ & 88 \end{aligned}$ | $\begin{aligned} & \hline 19,23,24, \\ & 34,39,41 \end{aligned}$ | 17, 24, 25-2 | 17, 40-1 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Identifies a fractional part of a whole | $\begin{aligned} & 70-1,115, \\ & 132,134 \end{aligned}$ | $\begin{aligned} & 18,55-1,67 \\ & 88,107,117 \end{aligned}$ | $\begin{aligned} & 19,23,24, \\ & 39 \end{aligned}$ | $\begin{aligned} & \text { 17, 21, 24, } \\ & 25-2,93,94 \end{aligned}$ | 17, 40-1 |
| Writes a fraction to show a part of a whole |  | 55-1 | 59,83 | $\begin{aligned} & 24,25-2,74, \\ & 93,94 \end{aligned}$ | 17, 40-1 |
| Represents and writes mixed numbers |  |  | 111, 112 | 98, 99, 119 | 78, 79, 84 |
| Finds half of a set of objects | 97 | 109 | 83, 96, 97 | 37, 111 | 106 |
| Indentifies a fractional part of a set |  | 122 | $\begin{aligned} & 59,83,96, \\ & 97,128 \end{aligned}$ | 26, 61, 111 | 106 |
| Writes a fraction to show a part of a set |  |  | 59, 83 | 26,61 | 106 |
| Compares fractions | 134 | 67, 107 | 34,41 | $\begin{aligned} & 73,74,93, \\ & 94 \end{aligned}$ | $\begin{aligned} & 27,28,68, \\ & 69,88 \end{aligned}$ |
| Recognizes and identifies equivalent fractions |  |  | 41 | 94 | 68,96 |
| Orders fractions |  |  |  | $\begin{aligned} & 73,74,93, \\ & 94 \end{aligned}$ | $\begin{aligned} & 27,28,68, \\ & 69,88 \end{aligned}$ |
| Simplifies fractions |  |  |  |  | 98, 109 |
| Writes fraction number sentences that equal 1 |  |  |  | 25-2 |  |


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Numbers and Operations, continued
Fractions and Decimals, continued

| Adds and subtracts fractions |  |  |  | $\begin{aligned} & 73,74,93, \\ & 94 \end{aligned}$ | $\begin{aligned} & 91,95-1, \\ & 102,127 \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Uses pictures to represent decimal fractions |  |  |  | 131 | 91, 95-1 |
| Writes tenths or hundredths using common and decimal fractions |  |  |  | 78, 119, 131 | 88, 95-1, 118 |
| Identifies fraction, decimal, and/or percent equivalents |  |  |  | 78, 119, 131 | 118 |
| Finds the percent of a number |  |  |  |  | 120-1 |
| Adds money amounts (decimals) |  |  | $\begin{aligned} & 53,54,61, \\ & 62,109 \end{aligned}$ | 82, 89, 106 | $\begin{aligned} & 6,8,12,13, \\ & 41,95-1 \end{aligned}$ |
| Subtracts money amounts (decimals) |  |  | 87, 88, 119 | 96 | 66, 95-1 |
| Multiplies and/or divides money amounts (decimals) |  |  |  | M127 | $\begin{aligned} & 38,54,77, \\ & 87,101, \\ & 120-1,123 \end{aligned}$ |

Money

| Identifies and counts pennies | $\begin{aligned} & 41,42,44, \\ & 51,130-1 \end{aligned}$ | $\begin{aligned} & 16,51,53 \\ & 85-1,116 \end{aligned}$ | 28, 51, 107 | 23,36 | 12 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Identifies and counts dimes | $\begin{aligned} & 65,67,68, \\ & 113 \end{aligned}$ | $\begin{aligned} & 46,53,66, \\ & 85-1,116 \end{aligned}$ | 28, 51, 107 | 13, 23, 36 | 12 |
| Identifies and counts nickels | $\begin{aligned} & 91,92,94, \\ & 96,113 \end{aligned}$ | $\begin{aligned} & 98,99,116, \\ & 126 \end{aligned}$ | 46, 51, 107 | 13, 23, 36 | 12 |
| Identifies and/or counts quarters | 113, 116 | 126 | 93, 107 | 36 | 12 |
| Identifies one-dollar bills | 113 | 105-2, 113 | 127 | 36 |  |
| Finds the value of a set of coins | $\begin{aligned} & 51,67,92, \\ & 113,116 \end{aligned}$ | $\begin{aligned} & 46,66,99 \\ & 116,126 \end{aligned}$ | 46 | 13, 23, 36 | 12 |
| Trades pennies for dimes and nickels | 65,91 | $\begin{aligned} & 53,85-2,86, \\ & 98 \end{aligned}$ | $\begin{aligned} & 42,61-63, \\ & 87-89 \end{aligned}$ | 22,96 | 41 |
| Compares the values of sets of coins |  |  | 46 | 13 | 12 |
| Finds the value of a set of coins and bills |  |  |  |  | 63 |
| Reads and writes money amounts to $\$ 1.00$ using dollar and cent symbols | 49, 51 | $\begin{aligned} & 16,66, \\ & 105-2,113 \end{aligned}$ | 86, 109, 119 | 28, 36 | 13 |
| Reads and writes money amounts to $\$ 10.00$ |  |  | 86, 109, 119 | 28, 36 | 14, 123 |
| Reads and writes money amounts to \$99,999.99 |  |  |  | 78, 106 | 66 |
| Selects coins for a given amount | 116 | 66, 126 | 28 | 22, 79 | 12 |
| Pays for items and/or makes change using coins | $\begin{aligned} & 51,68,94, \\ & 116 \end{aligned}$ | $\begin{aligned} & 66,73-75-1, \\ & 86 \end{aligned}$ | 127 | 22, 79 | 12 |
| Makes change from $\$ 1.00, \$ 5.00$, and/or \$10.00 |  |  | 127 | $\begin{aligned} & \text { 102; } \\ & \text { M121-135 } \end{aligned}$ | 55-1, 63 |
| Counts bills |  | 105-2, 113 |  | 76,91 | 63 |
| Pays for items using bills |  | 113 | 127 | 76,91 | 63 |


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| Numbers and Operations, continued |  |  |  |  |  |  |
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| Money, continued |  |  |  |  |  |  |
| Adds and subtracts money amounts <br> (decimals) |  | $73-75-1,86$, <br> 127 | 53,54, <br> $61-64,109$, <br> 119 | $82,89,96$, <br> 106 | $13,41,95-1$, <br> 66,67 |  |
| Writes checks |  |  | 78,106 | 32,42 |  |  |
| Balances a checkbook register |  |  |  | 67 |  |  |
| Completes a catalog order form <br> Determines unit cost |  |  | $125-1$ | 42 |  |  |
| Estimates and finds amount of sales <br> tax |  |  | M127 | $130-1$ |  |  |

Measurement
Calendar and Time

| Identifies seasons | 82, 135 |  |  |  | 2 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Identifies today's date | M1-25 | 1 | M1-135 | M1-11 | 1 |
| Identifies dates on a calendar | M1-25 | M1-135 | M1-135 | 1 | 1, 2, 24 |
| Solves problems using a calendar | $\begin{aligned} & \text { M19, 21, 23, } \\ & 25 \end{aligned}$ | M18-135 | M12 | 84 | 24; M1-135 |
| Writes the date using digits |  |  | 47; M48, 49 | 16 | 1 |
| Identifies yesterday, today, and tomorrow | M19 | M1-135 | M1 | M1-5 |  |
| Identifies days of the week and/or months of the year | M1-25 | M1-135 | 16 | M1-35 | 1, 24 |
| Identifies weekdays and days of the weekend |  |  | 16 | M1-11 |  |
| Identifies morning, afternoon, evening, and night | 124 | 11, 35-1 | 67 | 39 | 7 |
| Identifies a.m., p.m., noon, and midnight |  |  | 67 | 39 | 7 |
| Uses digital and analog clocks to tell and show time | 45,47 | 48, 57, 87 | $\begin{aligned} & 3,12,26,78, \\ & 106,123 \end{aligned}$ | $\begin{aligned} & 1,4,39,71 \text {, } \\ & 97 \end{aligned}$ | 7 |
| Tells and shows time to the hour | 45,47 | 48, 57 | 3, 12; M4-26 | 1 | 7 |
| Tells and shows time to the half hour |  | 87 | 26 | 4 | 7 |
| Tells and shows time to the quarter hour |  |  | 123 | 97 | 34 |
| Tells and shows time to the 5-minute interval and/or minute |  |  | 78 | 39,71 | 7 |
| Tells and shows time to the second |  |  |  |  | 7,34 |
| Estimates time to the nearest half hour |  |  |  | 4 |  |
| Identifies days of the week when regularly scheduled events occur | 40-1 |  |  |  |  |
| Sequences daily events | 30-1, 124 | 11, 35-1 |  |  |  |
| Compares events according to duration | 65, 91, 113 | 100-1 |  |  |  |


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## Measurement, continued

Calendar and Time, continued

| Orders events by time |  | $11,35-1$, <br> $100-1$ |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Identifies activities that take one <br> hour, one minute, and one second |  |  | 106 |  |  |
| Identifies equivalent units of time |  |  | 106 | 39,84 | $7,22,24,36$ |
| Finds elapsed time |  |  | 12 | $1,4,65-2$ | 44 |
| Identifies United States time zones |  |  |  |  | 37 |

## Temperature

| Identifies cold, cool, warm, and/or <br> hot | $100-1$ | $128, \mathrm{C}$ | $\mathrm{M} 1-14$ |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Compares differences in hourly, <br> daily, and/or seasonal temperature | $82,124,135$ | $128 ; \mathrm{M} 2-135$ | $\mathrm{M} 1-135$ | $70-2$ |  |
| Compares situations and objects by <br> relative temperature | $100-1$ | C | $128, \mathrm{C}$ | 27,69 | $18,29,46$ |
| Reads a Fahrenheit thermometer |  |  | 27 | 46,84 | 74 |
| Estimates temperature |  | 69 | $18,29,46$ | 74 |  |
| Identifies common temperatures |  |  | 83 | $74,75-1$ |  |

## Linear Measure

| Compares the length or height of objects | $\begin{aligned} & 83,120-2, \\ & 131 \end{aligned}$ | 4, 7, 62, 104 | $\begin{aligned} & 8,55-2,99 \\ & 102 \end{aligned}$ | 85-2 | $\begin{aligned} & 18,19,43, \\ & 88,126 \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Orders objects by length or height | 84, 87, 93 | 9,62 | 99 |  |  |
| Creates a measuring tool | 126 | 104 |  |  |  |
| Estimates and measures length or distance using nonstandard units | 87, 106, 126 | $\begin{aligned} & 35-2,62, \\ & 95-2 \end{aligned}$ | 40-2 | 85-2 |  |
| Estimates length or distance | 106 | $\begin{aligned} & 35-2,95-2, \\ & 104 \end{aligned}$ | 55-2 | 6,32, 85-2 | 39, 88, 103 |
| Selects and/or uses appropriate tools for measuring length | 133 | $\begin{aligned} & 71,97,104, \\ & 119 \end{aligned}$ | 102 | 6,54, 85-2 | 39 |
| Measures length using customary units (inch, foot, and yard) | 133 | 97, 104 | $\begin{aligned} & 40-2,43 \\ & 55-2,72,99 \\ & 102,104 \end{aligned}$ | 6, 85-2 | $\begin{aligned} & 14,15-1,18 \\ & 28,39,69 \\ & 103,126 \end{aligned}$ |
| Draws line segments using customary units (inch) |  | 97 | 56, 72 | 6 | $\begin{aligned} & 15-1,19,28, \\ & 69,126 \end{aligned}$ |
| Measures length using metric units (centimeter, millimeter, and meter) |  | 119 | 102, 104 | 32, 85-2, 114 | $\begin{aligned} & 14,15-1,39 \\ & 88 \end{aligned}$ |
| Draws line segments using metric units (centimeter and millimeter) |  | 119 | 102 | $\begin{aligned} & 32,43,114, \\ & 119 \end{aligned}$ | 15-1 |
| Compares the size of the unit and the number of units used to measure an object |  | 95-2 | 40-2 |  | 56 |
| Identifies equivalent units of linear measure |  |  |  | 85-2, 114 | $\begin{aligned} & 14,22,28, \\ & 29 \end{aligned}$ |
| Uses a scale to find distance on a map |  |  |  | 125-2, 127 | 43 |


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Measurement, continued
Weight (Mass)

| Compares and orders objects by <br> weight (mass) | 53,72 | 29,39 | $35-2,110-2$, <br> 131 | $95-2$ | 72 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Weighs objects using nonstandard <br> units | 72 | 39,135 | $35-2,40-2$ |  |  |
| Estimates weight (mass) |  |  |  |  |  |

## Capacity (Volume)

| Compares and/or orders containers by capacity | 90-1, 120-1 | 50-1 | 75-2 | 45-2, 60-2 | 92 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Identifies customary and/or metric units of capacity (cup, quart, gallon, and liter) | 78 | 50-1, 110-1 | $\begin{aligned} & 45-2,50-2, \\ & 75-2 \end{aligned}$ | $\begin{aligned} & 45-2,60-2, \\ & 65-2 \end{aligned}$ | 92, 125-1 |
| Selects and/or uses appropriate tools for measuring capacity | 77, 78 | $\begin{aligned} & 50-1,55-2, \\ & 110-1 \end{aligned}$ | 50-2 | 45-2, 60-2 | 92, 125-1 |
| Estimates capacity | $\begin{aligned} & 78,90-1, \\ & 120-1 \end{aligned}$ | $\begin{aligned} & 50-1,55-2, \\ & 110-1 \end{aligned}$ | 75-2 | 45-2, 55-2 | 92 |
| Measures capacity | $\begin{aligned} & 77,78,90-1, \\ & 120-1 \end{aligned}$ | $\begin{aligned} & 50-1,55-2, \\ & 110-1 \end{aligned}$ | $\begin{aligned} & 45-2,50-2, \\ & 75-2 \end{aligned}$ | 45-2, 60-2 | 92 |
| Identifies and uses measuring cups | 77 | 50-1, 110-1 | $\begin{aligned} & 45-2,50-2, \\ & 75-2 \end{aligned}$ | $\begin{aligned} & 45-2,60-2, \\ & 65-2 \end{aligned}$ | 125-1 |
| Identifies and uses measuring spoons (tablespoon, teaspoon, and $1 / 2$ teaspoon) |  |  | 45-2 | 60-2 | 125-1 |
| Follows a recipe and measures ingredients | 77 |  | 45-2, 50-2 | 60-2, 65-2 | 125-1 |
| Identifies equivalent units of capacity |  |  | 75-2 | 45-2, 60-2 | 92 |

Area, Perimeter, and Volume

| Compares and orders objects by <br> size (area) | 105,112, <br> 115 | $75-2$ | 9 | $10-2,15-2$, | 82 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Finds area using nonstandard units |  | $75-2$ | $100-2,115-2$, <br> 129 | 88 | 82 |
| Estimates area |  | $75-2$ | $115-2$ | 88 | 82 |
| Finds area of a rectangle |  | $115-2,129$ | 88 | 56,57 |  |
| Finds the length of a side of a <br> square given the area |  | 104 | $49,50-2$ | 103 |  |
| Finds perimeter of a polygon <br> Uses perimeter formulas |  | 104 | $49,50-2,88$ | 134 |  |
| Compares, estimates, and measures <br> circumference |  |  | 132 |  |  |


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## Measurement, continued

Area, Perimeter, and Volume, continued

| Finds volume of a rectangular prism |  |  | 121 | 129 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Finds volume of a cube |  |  | 121 | 128 |

## Geometry

## Spatial Relationships and Geometric Shapes

| Identifies right and left | 103 | 7 | 1,2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Identifies first, last, between, and middle | $\begin{aligned} & 28,37,46, \\ & 48,75 \end{aligned}$ | $2,3,5,8,11$ | 7, 16 |  |  |
| Describes, compares, and orders concrete objects by relative position and attributes | $\begin{aligned} & 12,23,32, \\ & 43,53,72, \\ & 83,84,87, \\ & 93 \end{aligned}$ | $\begin{aligned} & 7,11,14,17, \\ & 52 \end{aligned}$ | $\begin{aligned} & 6,9,21 \\ & 25-2,30-2 \end{aligned}$ |  |  |
| Gives and follows directions about location | 12, 48, 75 | 7, 19, 38 | 1, 2, 7 |  |  |
| Arranges and describes objects in relative space | 12 | 7, 19, 38 | 124 |  |  |
| Makes and covers designs with pattern blocks or tangrams | $\begin{aligned} & 14,15,29 \\ & 79,105,108, \\ & 114 \end{aligned}$ | $\begin{aligned} & 31,42,60-1, \\ & 65-1 \end{aligned}$ | $\begin{aligned} & 7,10-2,15-2, \\ & 85-2,90-2, \\ & 100-2 \end{aligned}$ | 10-2, 15-2 | 71 |
| Makes and copies designs on a geoboard | $\begin{aligned} & 56,57,63, \\ & 86,100-2 \end{aligned}$ | 14, 83, 96 | $\begin{aligned} & 57,60-2, \\ & 65-2,70-2 \end{aligned}$ |  | $\begin{aligned} & 65-1,81, \\ & 85-1,86 \end{aligned}$ |
| Creates, identifies, and/or draws congruent shapes, designs, and/or line segments | 63, 86 | 45-2, 83, 96 | $\begin{aligned} & 60-2,65-2, \\ & 108,118 \end{aligned}$ | $\begin{aligned} & 6,12,17,32 \\ & 58 \end{aligned}$ | 71 |
| Creates and/or identifies similar shapes | 105 |  | 60-2, 65-2 |  | 71 |
| Combines geometric shapes to make new shapes |  | 75-2 | $\begin{aligned} & 24,70-2, \\ & 80-2 \end{aligned}$ | 50-2 | 56 |
| Identifies, describes, sorts, and/ or compares two-dimensional geometric shapes | $\begin{aligned} & 19,23,31, \\ & 57 \end{aligned}$ | $\begin{aligned} & 6,13,24,26 \\ & 124 \end{aligned}$ | $\begin{aligned} & 18,60-2, \\ & 65-2 \end{aligned}$ | $\begin{aligned} & 7,10-2, \\ & 100-2,115-2 \end{aligned}$ | $\begin{aligned} & \hline 64,71,81, \\ & 82,85-1,86 \end{aligned}$ |
| Identifies, describes, and classifies polygons | $\begin{aligned} & 19,23,31 \\ & 54,85,105 \end{aligned}$ | $\begin{aligned} & 6,13,24,26, \\ & 124 \end{aligned}$ | $\begin{aligned} & 6,18,21, \\ & 25-2,30-2, \\ & 57 \end{aligned}$ | $\begin{aligned} & 7,10-2,20-2 \\ & 50-2,100-2 \end{aligned}$ | $\begin{aligned} & 64,71,81, \\ & 82,85-1,86 \end{aligned}$ |
| Identifies angles and sides |  | 6, 13, 14, 24 | $\begin{aligned} & 57,114,118, \\ & C \end{aligned}$ | $\begin{aligned} & 7,20-2,43 \\ & 100-2 \end{aligned}$ | 81, 114 |
| Identifies parallel lines and line segments |  |  | 108, 118 | $\begin{aligned} & 48,100-2, \\ & 105-2 \end{aligned}$ | 65-1 |
| Identifies intersecting and perpendicular lines and line segments |  |  | 118 | 105-2, 129 | 65-1 |
| Identifies horizontal, vertical, and oblique line segments |  |  | 33, 43, 104 | 48, 105-2 | 15-1 |
| Names line segments |  |  |  | 43 | $\begin{aligned} & 14,15-1,28, \\ & 69,126 \end{aligned}$ |


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Geometry, continued
Spatial Relationships and Geometric Shapes, continued

| Identifies right angles |  |  | 114, 118, C | 7, 100-2, 113 | $\begin{aligned} & 65-1,85-1, \\ & 108,111, \\ & 121,124 \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Identifies acute and obtuse angles |  |  | C | 113 | 124, 131, 135 |
| Identifies straight angles |  |  |  |  | 108, 111 |
| Identifies supplementary angles |  |  |  |  | 135 |
| Identifies right triangles |  |  | 114 | 113 | $\begin{aligned} & \hline 108,124, \\ & 135 \end{aligned}$ |
| Names triangles by angle size (acute, obtuse, or right) |  |  | C | 113 | 124, 131 |
| Identifies and classifies triangles by lengths of sides (scalene, isosceles, and equilateral) |  |  |  | 43 | 131 |
| Constructs scalene, isosceles, and equilateral triangles |  |  |  | 43 | 131 |
| Identifies and sorts concrete objects by attribute | $\begin{aligned} & 23,32,43, \\ & 54 \end{aligned}$ | 6,13,24, 26 | $\begin{aligned} & 6,9,21, \\ & 25-2,30-2 \end{aligned}$ |  | 113 |
| Identifies, describes, sorts, compares, and/or constructs threedimensional geometric solids | 93, 112, 123 | $\begin{aligned} & 112,120-1, \\ & 125-2 \end{aligned}$ | 101 | 15-2, 115-2 | 113 |
| Identifies faces, vertices, and edges of a geometric solid |  |  |  | 115-2 | 113, 114 |

Transformations and Symmetry

| Identifies and draws a line <br> of symmetry and/or creates <br> symmetrical designs | 129 | $54,55-1$ | 52 | 58 | 46 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Explores, identifies, and/or shows <br> transformations: translations (slides), <br> rotations (turns), and reflections <br> (flips) | 108,114 | D | 124 | $110-2$ | 47,89 |

Patterns, Algebra, and Functions
Patterns and Sequences

| Identifies, reads, and extends patterns in shapes, colors, designs, and/or numbers | $\begin{aligned} & \hline 9,25,33 \\ & 52,55,66 \\ & 88,101 \end{aligned}$ | 26,58, 59 | $\begin{aligned} & 7,15-2,20-2, \\ & 30-1 \end{aligned}$ | M1-135 | 20-2 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Identifies the missing shape or design in a repeating pattern | M3-25 | 26 | 15-2, 20-2 | M101-106 |  |
| Identifies the missing number in a sequence | 21, 35, 38 | 52 | M18 | 5 | 9 |
| Identifies the missing item(s) in an array or matrix | 23,32,54 | 52 | 36 | M91-100-2 | 61 |
| Makes, labels, and writes number sentences for an array |  |  | 121, 122 | 87 | 60-1, 61 |
| Readiness for Algebraic Reasoning |  |  |  |  |  |
| Constructs a number line and/or locates points on a number line | 48, 75, 109 | 77, 80-1, 92 | 56,94 | $\begin{aligned} & 51,54,55-2, \\ & 123 \end{aligned}$ | 27, 33, 88 |


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## Patterns, Algebra, and Functions, continued

## Readiness for Algebraic Reasoning, continued

| Graphs large numbers on a number <br> line |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Shows addition, subtraction, and/or <br> multiplication on a number line |  |  | $55-2$ | 33 |  |
| Locates and graphs points (ordered <br> pairs) on a coordinate graph <br> Graphs linear functions on a <br> coordinate plane |  |  | 126 | 93 |  |
| Simplifies expressions containing <br> addition, subtraction, multiplication, <br> and division |  | 126 | $129,130-1$ | $110-1,133$ |  |
| Uses the order of operations to <br> simplify expressions <br> Simplifies expressions containing <br> parentheses |  |  |  | 118,133 | 117 |
| Simplifies expressions containing <br> exponents |  |  | $38,118,133$ | 117 |  |
| Adds positive and negative numbers |  |  |  |  |  |$\quad$

## Relations and Functions

| Writes and solves number sentences for problems involving addition or subtraction | $\begin{aligned} & 21,25-1,33, \\ & 132,134 \end{aligned}$ | 22,89 | $\begin{aligned} & 11,35-2,52, \\ & 53,66,93, \\ & 126 \end{aligned}$ | 45-1 |
| :---: | :---: | :---: | :---: | :---: |
| Creates problems for addition and subtraction number sentences | 15-1, 25-1 | 22,89 | 35-2 | 45-1 |
| Writes and solves number sentences for problems involving multiplication or division |  | 117, 128 | $\begin{aligned} & 56,57,107, \\ & 108 \end{aligned}$ | 23, 70-1 |
| Creates problems for multiplication and division number sentences |  |  |  | 31 |
| Uses comparison symbols ( $>,<$, and $=$ ) | 108 | 81 | 47, 130-2 | 21, 25-1, 122 |
| Represents an unknown using a symbol | 94 | $\begin{aligned} & 30-1,35-1 \\ & 40-1,45-1 \\ & 50-1,55-1 \end{aligned}$ | 5 | 9 |
| Identifies and writes a function rule |  |  | 117 | 105-1, 133 |
| Uses a function rule to complete a table |  |  | 117 | 105-1, 133 |
| Graphs linear functions on a coordinate plane |  |  |  | 133 |

Statistics, Data Analysis, and Probability

## Data and Statistics

Identifies an object that doesn't belong to a group
Sorts and classifies objects by common attributes

| $50-1$ |  |  |
| :--- | :--- | :--- |
| $23,32,43$, | $13,15-2,38$, | $21,25-2$, |
| 54,85 | $60-1,122$ | $30-2,46$, <br> $65-2,85-2$ |


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| Math 2 | Math 3 | Math 4 |  |  |

Statistics, Data Analysis, and Probability, continued
Data and Statistics, continued

| Identifies a sorting rule | 34, 60-2 | $\begin{aligned} & 13,15-2,38, \\ & 60-1,122 \end{aligned}$ | $\begin{aligned} & 21,25-2, \\ & 30-2,46, \\ & 85-2 \end{aligned}$ |  | 71 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Determines questions for a survey | 122 |  | 125-2 | 40-2 | 3, 35-1 |
| Conducts a survey and/or records data | 122 |  | 125-2 | 40-2 | 3, 35-1 |
| Tallies data |  | 70-1, 72, 98 | $\begin{aligned} & 32,113, \\ & 125-2 \end{aligned}$ | $\begin{aligned} & 30-2,40-2, \\ & 80-2 \end{aligned}$ | $\begin{aligned} & 35-1,100-1, \\ & 115-1 \end{aligned}$ |
| Collects and sorts data | 122 | $\begin{aligned} & \hline 10-1,38, \\ & 60-1,72,118 \end{aligned}$ | $\begin{aligned} & 2,17,31,32, \\ & 39,48,66 \\ & 82,105-2, \\ & 113,120-2, \\ & 125-2,134, \\ & 135 \end{aligned}$ | $\begin{aligned} & 2,30-2, \\ & 40-2,70-2, \\ & 80-2 \end{aligned}$ | $\begin{aligned} & 2,3,35-1, \\ & 90-1,104 \end{aligned}$ |
| Finds the range and mode of a set of data | 69,73 | 38 | 135 | A, E | 20-1 |
| Finds the median of a set of data |  |  | 77 | A | 112 |
| Finds the mean (average) of a set of data |  |  |  | B, E | $\begin{aligned} & 90-1,104, \\ & 112 \end{aligned}$ |
| Uses a calculator to compare data |  |  | A, B | E | $\begin{aligned} & 90-1,104, \\ & 120-1,122, \\ & 130-1,132 \end{aligned}$ |

## Graphing

| Makes a real graph | $\begin{aligned} & 11,17,22, \\ & 58,69 \end{aligned}$ | 5, 38, 65-1 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Graphs a picture on a pictograph | $\begin{aligned} & 5,82,107, \\ & 135 \end{aligned}$ | $7,9,38,82$ | 17, 82, 105-2 | 40-2 | 2,50-1 |
| Graphs data on a bar graph | $\begin{aligned} & 11,22,58, \\ & 90-2 \end{aligned}$ | $\begin{aligned} & 5,7,10-1,19, \\ & 38,40-1, \\ & 65-1,82,118 \end{aligned}$ | $\begin{aligned} & 2,31,39,48, \\ & 134,135 \end{aligned}$ | $\begin{aligned} & 2,40-2, \\ & 55-2,70-2, \\ & 80-2,105-2 \end{aligned}$ | 3, 10-1 |
| Identifies most, more, fewest, less, and/or same on a graph | 11, 17, 22 | $\begin{aligned} & 7,9,38,65-1, \\ & 82,118 \end{aligned}$ | $\begin{aligned} & 2,31,39,48, \\ & 135 \end{aligned}$ | 2, 40-2, 55-2 |  |
| Draws conclusions, answers questions, and writes observations about a graph |  | $\begin{aligned} & 10-1,19, \\ & 40-1,65-1, \\ & 82,118 \end{aligned}$ | $\begin{aligned} & 2,17,31,39, \\ & 48,105-2, \\ & 125-2,134, \\ & 135 \end{aligned}$ | $\begin{aligned} & 2,40-2, \\ & 55-2,70-2, \\ & 80-2,105-2 \end{aligned}$ | 3, 10-1, 20-1 |
| Draws and reads a pictograph |  |  | 17, 82, 105-2 | 2, 40-2 | 2, 50-1 |
| Draws and reads a bar graph |  |  | $\begin{aligned} & 2,31,39,48, \\ & 113 \end{aligned}$ | 2, 55-2 | 3, 10-1, 104 |
| Draws and reads a bar graph with a scale greater than 1 |  |  | 113 | 55-2 | $\begin{aligned} & 3,10-1,50-1, \\ & 104 \end{aligned}$ |
| Draws and reads a line graph |  |  | M70-1 | 70-2 | 104 |
| Creates and reads a Venn diagram |  |  | 48,66 | 105-2 | 48 |
| Makes and reads a line plot |  |  |  | A | 20-1 |
| Draws and reads a circle (pie) graph |  |  |  |  | 40-1 |
| Makes a stem-and-leaf plot |  |  |  |  | 112 |


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| Math 4 |  |  |  |  |

Statistics, Data Analysis, and Probability, continued
Probability

| Describes the likelihood of an event | 124 | $130-1$ | $120-2,135$ | $80-2,90-2, \mathrm{C}$ | $100-1,115-1$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Conducts a probability experiment |  | $130-1$ | $120-2,135$ | $80-2,90-2, \mathrm{C}$ | $100-1,115-1$ |
| Predicts the outcome of a <br> probability experiment |  | $130-1$ | $120-2,135$ | $80-2,90-2, \mathrm{C}$ | $100-1,115-1$ |
| Determines the fairness of a game |  |  | $90-2$ |  |  |
| Problem Solving |  |  |  |  |  |

Developing Skills for Problem Solving

| Identifies steps in a process | 30-1, 40-1 | 10-2 | 10-1 | 10-1 | 1; M1 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Classifies and categorizes information | $\begin{aligned} & 19,23,31, \\ & 32,34,43, \\ & 50-1,85, \\ & 105 \end{aligned}$ | $\begin{aligned} & 13,35-1,112, \\ & 130-1 \end{aligned}$ | $\begin{aligned} & 2,17,31,32, \\ & 48,82,113, \\ & 120-2,125-2, \\ & 134,135 \end{aligned}$ | $\begin{aligned} & 7,12,20-2, \\ & 100-2,113, \\ & 115-2 \end{aligned}$ | $\begin{aligned} & 2,3,35-1, \\ & 90-1,104 \end{aligned}$ |
| Identifies important/unimportant information |  | 33 | M23 | 35-2 |  |
| Looks for a pattern | 40-2, 110-2 | $\begin{aligned} & \text { M7; 30-2, } \\ & 60-2 \end{aligned}$ | $\begin{aligned} & 7,15-2,30-1, \\ & 60-1,100-1 \end{aligned}$ | 70-1, 80-1 | 9, 105-1 |
| Makes predictions | 124 | $\begin{aligned} & 11,100-1 \\ & 130-1 \end{aligned}$ | 120-2, 134 | 80-2, D | 100-1, 115-1 |
| Chooses appropriate methods for finding the answers to problems |  | 10-2, 80-2 | $\begin{aligned} & 10-1,70-1, \\ & 100-1, ~ B \end{aligned}$ | $\begin{aligned} & 10-1,70-1, \\ & 80-1, \mathrm{E} \end{aligned}$ | 10-2 |
| Strategies for Problem Solving |  |  |  |  |  |
| Acts out a problem or makes a model | $\begin{aligned} & 18,50-2, \\ & 60-2,80-2, \\ & 89,119 \end{aligned}$ | $\begin{aligned} & 12,15-1, \\ & 80-2,110-2, \\ & 120-2 \end{aligned}$ | $\begin{aligned} & \hline 8,11,40-1, \\ & 77,116 \end{aligned}$ | $\begin{aligned} & 11,30-1,56, \\ & 64,107 \end{aligned}$ | 70-1 |
| Draws a picture | $\begin{aligned} & 50-2,80-2, \\ & 100-2, \\ & 110-2,121, \\ & 128,130-2 \end{aligned}$ | $\begin{aligned} & 15-1,25-1 \\ & 50-2,90-2 \\ & 130-2 \end{aligned}$ | $\begin{aligned} & 22,23,76, \\ & 96,116 \end{aligned}$ | $\begin{aligned} & 11,40-1,56, \\ & 57,70-1, \\ & 80-1,107 \end{aligned}$ | $\begin{aligned} & 20-2,23, \\ & 50-2,70-1 \end{aligned}$ |
| Guesses, checks, and revises | $\begin{aligned} & 70-2,90-2, \\ & 120-2 \end{aligned}$ | 80-2, 120-2 | 70-1 | $\begin{aligned} & 30-1,60-1, \\ & 120-1 \end{aligned}$ | $\begin{aligned} & 33,70-2,74, \\ & 130-2 \end{aligned}$ |
| Looks for a pattern | 40-2, 110-2 | $\begin{aligned} & \text { M7; 30-2, } \\ & 60-2 \end{aligned}$ | $\begin{aligned} & 7,15-2,30-1 \\ & 60-1,100-1 \end{aligned}$ | 70-1, 80-1 | $\begin{aligned} & 9,30-2,50-2, \\ & 105-1 \end{aligned}$ |
| Uses logical reasoning |  | 10-2, 40-2 | 10-1 | 10-1, 20-1 | $\begin{aligned} & 10-2,80-2, \\ & 90-2,100-2, \\ & 110-2 \end{aligned}$ |
| Writes a number sentence |  | 25-1, 33, 101 | $\begin{aligned} & 22,89,91, \\ & 92 \end{aligned}$ | $\begin{aligned} & 11,35-2,66, \\ & 93,107,108, \\ & 126 \end{aligned}$ | $\begin{aligned} & 23,45-1, \\ & 70-1 \end{aligned}$ |
| Makes an organized list |  | 20-2, 100-2 | 40-1 | $\begin{aligned} & 10-1,22,34, \\ & 50-1,100-1 \end{aligned}$ | 4, 130-2 |
| Makes a table or chart |  | 130-2 | $\begin{aligned} & 2,32,48,82, \\ & 113 \end{aligned}$ | $\begin{aligned} & 40-1,70-1, \\ & 80-1,110-1, \\ & 130-1 \end{aligned}$ | 3,40-2, 43 |


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## Problem Solving, continued

## Strategies for Problem Solving, continued

| Simplifies the problem |  |  | $\begin{aligned} & 40-1,80-1, \\ & 100-1 \end{aligned}$ | $\begin{aligned} & 31,52,60-1, \\ & 80-1,110-1, \\ & 130-1 \end{aligned}$ | $\begin{aligned} & 11,16,38, \\ & 119,130-1 \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Works backward to solve a problem |  |  |  | $\begin{aligned} & 20-1,90-1, \\ & 120-1 \end{aligned}$ |  |
| Communication |  |  |  |  |  |
| Questions and responds | 1-135 | 1-135 | 1-135 | 1-135 | 1-135 |
| Works with partners or in groups | $\begin{aligned} & 21,52,73, \\ & 99,118 \end{aligned}$ | 4-109 | 6,16 | 7-135 | 1-135 |
| Communicates mathematical ideas through objects, words, pictures, numbers, technology, and symbols | M1-25 | B; M1-135 | M1-135 | M1-135 | M1-135 |
| Writes about math |  | 118 | $\begin{aligned} & 4,22,29,47, \\ & 84,86,92, \\ & 105-2,111, \\ & 128 \end{aligned}$ | 10-1, 80-2 | 10-2 |

Mathematical Reasoning

| Recognizes patterns | $\begin{aligned} & 23,33,66, \\ & 95 \end{aligned}$ | $\begin{aligned} & 26,30-2, \\ & 60-2 \end{aligned}$ | $\begin{aligned} & 7,15-2,20-2, \\ & 30-1 \end{aligned}$ | M1-135 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Classifies and sorts | $\begin{aligned} & 16,19,23, \\ & 31,57,105, \\ & 113 \end{aligned}$ | $\begin{aligned} & 13,24,38 \\ & 60-1,72,122 \end{aligned}$ | $\begin{aligned} & 6,9,18,21, \\ & 25-2,30-2, \\ & 60-2,65-2, \\ & 101 \end{aligned}$ | $\begin{aligned} & 7,12,20-2 \\ & 100-2,115-2 \end{aligned}$ | $\begin{aligned} & 64,71,81 \\ & 85-1,113 \end{aligned}$ |
| Solves spatial problems | 15, 63, 105 | $\begin{aligned} & 14,31,42 \\ & 60-1,65-1 \end{aligned}$ | 1, 2, 7, 124 | $\begin{aligned} & 10-2,15-2, \\ & 50-2 \end{aligned}$ | 71, 86 |
| Estimates | $\begin{aligned} & 64,90-1 \\ & 106,120-1 \end{aligned}$ | $\begin{aligned} & 35-2,50-1, \\ & 62,111, \\ & 115-2 \end{aligned}$ | $\begin{aligned} & 35-2,55-2, \\ & 75-2,95-2, \\ & 98,115-2 \end{aligned}$ | $\begin{aligned} & 4,6,32,46, \\ & 52,62,72, \\ & 85-2,95-2 \end{aligned}$ | $\begin{aligned} & 33,90-1, \\ & 103,122, \\ & 129 \end{aligned}$ |
| Explains an answer | $\begin{aligned} & 40-2,50-2, \\ & 60-2,70-2, \\ & 80-2,90-2, \\ & 100-2 \end{aligned}$ | M4-135 | 10-1 | 10-1 | 10-2 |
| Connections |  |  |  |  |  |
| Connects math to everyday life | $\begin{aligned} & 45,47,49, \\ & 51,68,81, \\ & 94,96,116, \\ & 124 \end{aligned}$ | $\begin{aligned} & 55-2,66,72 \\ & 87,118,128 \end{aligned}$ | $\begin{aligned} & 17,18,37, \\ & 83,86 \end{aligned}$ | $\begin{aligned} & 1,4,28,39 \\ & 65-2,78,84 \\ & 102 \end{aligned}$ | $\begin{aligned} & 24,32,41, \\ & 44,130-1 \end{aligned}$ |
| Connects math to science | 77, 122 | $\begin{aligned} & 38,39,50-1, \\ & 128,130-1, C \end{aligned}$ | $\begin{aligned} & 2,17,31, \\ & 50-2,120-2, \\ & 134,135, \mathrm{~B} \end{aligned}$ | $\begin{aligned} & 29,40-2,46, \\ & 65-2,130-1 \end{aligned}$ | $\begin{aligned} & 72,74,75-1, \\ & 112,125-1 \end{aligned}$ |
| Connects math to social studies | 122 |  | 125-2 | $\begin{aligned} & 40-2,125-2, \\ & 127 \end{aligned}$ | 39, 43, 50-1 |

