


1a	Theme	Vocabulary	Grammar	Recycling
Preliminar	<b>¡Hola!</b> Nueva York			
		Greetings; Introductions; Saying where you are from; Numbers from 1 to 10; Exchanging phone numbers; Days of the week; The weather; Classroom phrases	The Spanish alphabet	
Unidad 1	<b>Un rato con los amigos</b> Estados Unidos			
	1 <b>¿Qué te gusta hacer?</b>	After-school activities; Snack foods and beverages	Subject pronouns and <b>ser</b> ; <b>Gustar</b> with an infinitive	Weather expressions
	2 <b>Mis amigos y yo</b>	Describing yourself and others	Definite and indefinite articles; Noun-adjective agreement	<b>Ser</b> ; Snack foods; <b>Gustar</b> with an infinitive; After-school activities
Unidad 2	<b>¡Vamos a la escuela!</b> México			
	1 <b>Somos estudiantes</b>	Daily schedules; Telling time; Numbers from 11 to 100	The verb <b>tener</b> ; Present tense of <b>-ar</b> verbs	After-school activities
	2 <b>En la escuela</b>	Describing classes; Describing location; Expressing feelings	The verb <b>estar</b> ; The verb <b>ir</b>	Class subjects; Adjective agreement; Telling time
Unidad 3	<b>Comer en familia</b> Puerto Rico			
	1 <b>Mi comida favorita</b>	Meals and food; Asking questions	<b>Gustar</b> with nouns; Present tense of <b>-er</b> and <b>-ir</b> verbs	<b>Gustar</b> with an infinitive; Snack foods; The verb <b>estar</b> ; Telling time
	2 <b>En mi familia</b>	Family; Giving dates; Numbers from 200 to 1,000,000	Possessive adjectives; Comparatives	The verb <b>tener</b> ; Numbers from 11 to 100; After-school activities; Describing others
Unidad 4	<b>En el centro</b> España			
	1 <b>¡Vamos de compras!</b>	Clothing; Shopping	Stem-changing verbs: <b>e</b> → <b>ie</b> ; Direct object pronouns	Numbers from 11 to 100; The verb <b>tener</b> ; After-school activities
	2 <b>¿Qué hacemos esta noche?</b>	Places and events; Getting around town; In a restaurant	Stem-changing verbs: <b>o</b> → <b>ue</b> ; Stem-changing verbs: <b>e</b> → <b>i</b>	Present tense of <b>-er</b> verbs; The verb <b>ir</b> ; Direct object pronouns; <b>Tener</b> expressions
1b	<b>Repaso</b> <b>Antes de Avanzar</b>			
		This unit reviews most of the vocabulary in Units 1–4.	This unit reviews most of the grammar in units 1–4.	This unit recycles most of the vocabulary and grammar in units 1–4.
Unidad 5	<b>Bienvenido a nuestra casa</b> Ecuador			
	1 <b>Vivimos aquí</b>	Describing a house; Household items; Furniture	<b>Ser</b> or <b>estar</b> ; Ordinal numbers	Stem-changing verbs: <b>o</b> → <b>ue</b> ; Location words; Colors; Clothing
	2 <b>Una fiesta en casa</b>	Planning a party; Chores	More irregular verbs; Affirmative <b>tú</b> commands	<b>Tener que</b> ; Interrogative words; Expressions of frequency; Direct object pronouns
Unidad 6	<b>Mantener un cuerpo sano</b> República Dominicana			
	1 <b>¿Cuál es tu deporte favorito?</b>	Sports	The verb <b>jugar</b> ; <b>Saber</b> and <b>conocer</b> ; The personal <b>a</b>	Numbers from 200 to 1,000,000; <b>Gustar</b> with nouns; Comparatives
	2 <b>La salud</b>	Staying healthy; Parts of the body	Preterite of regular <b>-ar</b> verbs; Preterite of <b>-car</b> , <b>-gar</b> , <b>-zar</b> verbs	<b>Gustar</b> with nouns; Stem-changing verbs: <b>o</b> → <b>ue</b> ; Telling time
Unidad 7	<b>¡Una semana fenomenal!</b> Argentina			
	1 <b>En el cibercafé</b>	Sending e-mails; Talking about when events occur	Preterite of regular <b>-er</b> and <b>-ir</b> verbs; Affirmative and negative words	Affirmative <b>tú</b> commands; Telling time; Foods and beverages; Preterite of regular <b>-ar</b> verbs;
	2 <b>Un día en el parque de diversiones</b>	Making a phone call; Places of interest	Preterite of <b>ir</b> , <b>ser</b> , and <b>hacer</b> ; Pronouns after prepositions	Noun-adjective agreement; Places around town; Stem-changing verbs: <b>o</b> → <b>ue</b>
Unidad 8	<b>Una rutina diferente</b> Costa Rica			
	1 <b>Pensando en las vacaciones</b>	Daily routines; Vacation plans	Reflexive verbs; Present progressive	Preterite of <b>hacer</b> ; Direct object pronouns; Parts of the body; Chores; Houses; Telling time
	2 <b>¡Vamos de vacaciones!</b>	Discussing vacation and leisure activities	Indirect object pronouns; Demonstrative adjectives	Family; Numbers from 200 to 1,000,000; <b>Gustar</b> with an infinitive; Present progressive; Classroom objects

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Preliminar	<b>¡Hola!</b> Nueva York			
		Greetings; Introductions; Saying where you are from; Numbers from 1 to 10; Exchanging phone numbers; Days of the week; The weather; Classroom phrases	The Spanish alphabet	
Unidad 1	<b>Un rato con los amigos</b> Estados Unidos			
	1 <b>¿Qué te gusta hacer?</b>	After-school activities; Snack foods and beverages	Subject pronouns and <b>ser</b> ; <b>Gustar</b> with an infinitive	Weather expressions
	2 <b>Mis amigos y yo</b>	Describing yourself and others	Definite and indefinite articles; Noun-adjective agreement	<b>Ser</b> ; Snack foods; <b>Gustar</b> with an infinitive; After-school activities
Unidad 2	<b>¡Vamos a la escuela!</b> México			
	1 <b>Somos estudiantes</b>	Daily schedules; Telling time; Numbers from 11 to 100	The verb <b>tener</b> ; Present tense of <b>-ar</b> verbs	After-school activities
	2 <b>En la escuela</b>	Describing classes; Describing location; Expressing feelings	The verb <b>estar</b> ; The verb <b>ir</b>	Class subjects; Adjective agreement; Telling time
Unidad 3	<b>Comer en familia</b> Puerto Rico			
	1 <b>Mi comida favorita</b>	Meals and food; Asking questions	<b>Gustar</b> with nouns; Present tense of <b>-er</b> and <b>-ir</b> verbs	<b>Gustar</b> with an infinitive; Snack foods; The verb <b>estar</b> ; Telling time
	2 <b>En mi familia</b>	Family; Giving dates; Numbers from 200 to 1,000,000	Possessive adjectives; Comparatives	The verb <b>tener</b> ; Numbers from 11 to 100; After-school activities; Describing others
Unidad 4	<b>En el centro</b> España			
	1 <b>¡Vamos de compras!</b>	Clothing; Shopping	Stem-changing verbs: <b>e</b> → <b>ie</b> ; Direct object pronouns	Numbers from 11 to 100; The verb <b>tener</b> ; After-school activities
	2 <b>¿Qué hacemos esta noche?</b>	Places and events; Getting around town; In a restaurant	Stem-changing verbs: <b>o</b> → <b>ue</b> ; Stem-changing verbs: <b>e</b> → <b>i</b>	Present tense of <b>-er</b> verbs; The verb <b>ir</b> ; Direct object pronouns; <b>Tener</b> expressions
Unidad 5	<b>Bienvenido a nuestra casa</b> Ecuador			
	1 <b>Vivimos aquí</b>	Describing a house; Household items; Furniture	<b>Ser</b> or <b>estar</b> ; Ordinal numbers	Stem-changing verbs: <b>o</b> → <b>ue</b> ; Location words; Colors; Clothing
	2 <b>Una fiesta en casa</b>	Planning a party; Chores	More irregular verbs; Affirmative <b>tú</b> commands	<b>Tener que</b> ; Interrogative words; Expressions of frequency; Direct object pronouns
Unidad 6	<b>Mantener un cuerpo sano</b> República Dominicana			
	1 <b>¿Cuál es tu deporte favorito?</b>	Sports	The verb <b>jugar</b> ; <b>Saber</b> and <b>conocer</b> ; The personal <b>a</b>	Numbers from 200 to 1,000,000; <b>Gustar</b> with nouns; Comparatives
	2 <b>La salud</b>	Staying healthy; Parts of the body	Preterite of regular <b>-ar</b> verbs; Preterite of <b>-car</b> , <b>-gar</b> , <b>-zar</b> verbs	<b>Gustar</b> with nouns; Stem-changing verbs: <b>o</b> → <b>ue</b> ; Telling time
Unidad 7	<b>¡Una semana fenomenal!</b> Argentina			
	1 <b>En el cibercafé</b>	Sending e-mails; Talking about when events occur	Preterite of regular <b>-er</b> and <b>-ir</b> verbs; Affirmative and negative words	Affirmative <b>tú</b> commands; Telling time; Foods and beverages; Preterite of regular <b>-ar</b> verbs;
	2 <b>Un día en el parque de diversiones</b>	Making a phone call; Places of interest	Preterite of <b>ir</b> , <b>ser</b> , and <b>hacer</b> ; Pronouns after prepositions	Noun-adjective agreement; Places around town; Stem-changing verbs: <b>o</b> → <b>ue</b>
Unidad 8	<b>Una rutina diferente</b> Costa Rica			
	1 <b>Pensando en las vacaciones</b>	Daily routines; Vacation plans	Reflexive verbs; Present progressive	Preterite of <b>hacer</b> ; Direct object pronouns; Parts of the body; Chores; Houses; Telling time
	2 <b>¡Vamos de vacaciones!</b>	Discussing vacation and leisure activities	Indirect object pronouns; Demonstrative adjectives	Family; Numbers from 200 to 1,000,000; <b>Gustar</b> with an infinitive; Present progressive; Classroom objects

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Preliminar	<b>Mis amigos y yo</b>			
		<b>Florida</b>		
		Saying who you are; Personality characteristics; Daily activities and food; Places in school and around town; Saying how you feel; Daily routine; Making plans	Definite and indefinite articles; Subject pronouns and <b>ser</b> ; Adjectives; The verb <b>tener</b> ; The verb <b>gustar</b> ; <b>Ir + a + place</b> ; <b>Ser</b> or <b>estar</b> ; Regular present-tense verbs; Stem-changing verbs	
Unidad 1	<b>¡A conocer nuevos lugares!</b>			
	<b>Costa Rica</b>			
	1 <b>¡Vamos de viaje!</b>	Going on a trip	Direct object pronouns; Indirect object pronouns	Possessions; Prepositions of location; Places around town; Daily activities
	2 <b>Cuéntame de tus vacaciones</b>	On vacation	Preterite of -ar verbs; Preterite of <b>ir, ser, hacer, ver, dar</b>	Interrogatives; Food; Days of the week; Parties
Unidad 2	<b>¡Somos saludables!</b>			
	<b>Argentina</b>			
	1 <b>La Copa Mundial</b>	Sports and health	Preterite of -er and -ir verbs; Demonstrative adjectives and pronouns	Food; Sports equipment; Colors; Clothing; Classroom objects
	2 <b>¿Qué vamos a hacer?</b>	Daily routines	Reflexive verbs; Present progressive	<b>Pensar</b> ; Parts of the body; Telling time; Places in school and around town
Unidad 3	<b>¡Vamos de compras!</b>			
	<b>Puerto Rico</b>			
	1 <b>¿Cómo me queda?</b>	Clothes and shopping	Present tense of irregular <b>yo</b> verbs; Pronouns after prepositions	<b>Gustar</b> ; Clothing; Expressions of frequency
	2 <b>¿Filmamos en el mercado?</b>	At the market	Preterite of -ir stem-changing verbs; Irregular preterite verbs	Family; Chores; Food
Unidad 4	<b>Cultura antigua, ciudad moderna</b>			
	<b>México</b>			
	1 <b>Una leyenda mexicana</b>	Legends and stories	The Imperfect tense; Preterite and imperfect	Expressions of frequency; Weather expressions; Daily activities
	2 <b>México antiguo y moderno</b>	Past and present	Preterite of -car, -gar, -zar verbs; More verbs with irregular preterite stems	Daily activities; Arts and crafts
Unidad 5	<b>¡A comer!</b>			
	<b>España</b>			
	1 <b>¡Qué rico!</b>	Preparing and describing food	<b>Usted/ustedes</b> commands; Pronoun placement with commands	Staying healthy; Chores
	2 <b>¡Buen provecho!</b>	Ordering meals in a restaurant	Affirmative and negative words; Double object pronouns	Prepositions of location; Pronoun placement with commands
Unidad 6	<b>¿Te gusta el cine?</b>			
	<b>Estados Unidos</b>			
	1 <b>¡Luces, cámara, acción!</b>	Making movies	Affirmative <b>tú</b> commands; Negative <b>tú</b> commands	Daily routines; Telling time
	2 <b>¡Somos estrellas!</b>	Invitations to a premiere	Present subjunctive with <b>ojalá</b> ; More subjunctive verbs with <b>ojalá</b>	Spelling changes in the preterite; School subjects; Vacation activities; Sports
Unidad 7	<b>Soy periodista</b>			
	<b>República Dominicana</b>			
	1 <b>Nuestro periódico escolar</b>	The school newspaper	Subjunctive with impersonal expressions; <b>Por</b> and <b>para</b>	Present subjunctive; Events around town
	2 <b>Somos familia</b>	Family and relationships	Comparatives; Superlatives	Clothing; Family; Classroom objects
Unidad 8	<b>Nuestro futuro</b>			
	<b>Ecuador</b>			
	1 <b>El mundo de hoy</b>	The environment and conservation	Other impersonal expressions; Future tense of regular verbs	Expressions of frequency; Vacation activities
	2 <b>En el futuro...</b>	Careers and professions	Future tense of irregular verbs	Clothing; Telling time; Daily routine

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Preliminar	<b>Una vida ocupada</b>	<b>Estados Unidos</b>		
		Talking about yourself and your friends; Saying what you know how to do; Talking about people and places you know; Describing your daily routine; Making comparisons	Verbs like <b>gustar</b> ; Present tense of regular verbs; Present tense of irregular verbs; Present tense of <b>yo</b> verbs; Stem-changing verbs; The verbs <b>decir, tener, and venir</b> ; <b>Saber</b> or <b>conocer</b> ; <b>Ser</b> or <b>estar</b> ; Reflexive verbs	
Unidad 1	<b>Nos divertimos al aire libre</b>	<b>México</b>		
	<b>1 Vamos a acampar</b>	Camping; Nature	Preterite tense of regular verbs; Irregular preterites	Irregular present tense
	<b>2 Vamos a la playa</b>	Family relationships; At the beach	Imperfect tense; Preterite vs. imperfect	<b>Saber</b> and <b>conocer</b>
Unidad 2	<b>¡Es hora de ayudar!</b>	<b>Estados Unidos</b>		
	<b>1 ¡Todos para uno y uno para todos!</b>	Volunteer activities and projects	<b>Tú</b> commands; Other command forms	Irregular preterite; Family relationships; Describing a camping trip; Beach activities; <b>Ir a + infinitive</b>
	<b>2 ¿Cómo nos organizamos?</b>	Requests and recommendations; Media	Pronouns with commands; Impersonal expressions + infinitive	Preterite vs. imperfect; Beach activities; Volunteer activities
Unidad 3	<b>¡El futuro de nuestro planeta!</b>	<b>Centroamérica</b>		
	<b>1 ¿Cómo será el futuro?</b>	Environmental concerns	Future tense; <b>Por</b> and <b>para</b>	<b>Ustedes</b> commands; <b>Ir a + infinitive</b> ; Media vocabulary
	<b>2 Por un futuro mejor</b>	Social awareness; Presenting and supporting opinions	Present subjunctive of regular verbs; More subjunctive verb forms	<b>Ustedes</b> commands; Impersonal expressions; Future tense
Unidad 4	<b>Así quiero ser</b>	<b>El Caribe</b>		
	<b>1 ¿Quién te inspira?</b>	Describing others; Professions	Future tense; Subjunctive with verbs of influence	<b>Ser</b> vs. <b>estar</b> ; Future tense
	<b>2 ¿Quiénes son los héroes?</b>	Expressing positive and negative emotions; More professions; Supporting opinions	Subjunctive with doubt; Subjunctive with emotion	Describing people; Superlatives; Family relationships; <b>-ísimo</b>
Unidad 5	<b>¿Cómo te entretienes?</b>	<b>Los países andinos</b>		
	<b>1 Comunicuémonos entre naciones</b>	Travel preparations; Computers; Requirements and conditions	Subjunctive with conjunctions; Subjunctive with the unknown	Commands with <b>tú</b> ; Professions vocabulary
	<b>2 Nuevos amigos, nuevas oportunidades</b>	Participating in a group discussion; Leisure activities	Conditional tense; Reported speech	Preterite; Computer vocabulary
Unidad 6	<b>¿Dónde vivimos?</b>	<b>España</b>		
	<b>1 La vida en la ciudad</b>	Around the neighborhood; An apartment in the city	Past participle as adjectives; Present perfect tense	Preterite; Direct object pronouns
	<b>2 Fuera de la ciudad</b>	Traveling by train; Describing a cultural excursion	Past perfect tense; Future perfect tense	Present perfect; <b>Tú</b> commands; Places in the neighborhood; Past participles as adjectives
Unidad 7	<b>Tu pasado y tu futuro</b>	<b>Venezuela y Colombia</b>		
	<b>1 Recuerdos</b>	Planning for the future; School activities and events; Part-time jobs	Imperfect subjunctive; Subjunctive of perfect tenses	Present perfect; Subjunctive with doubt; Impersonal expressions
	<b>2 Nuevos principios</b>	Pursuing a career	<b>Si</b> clauses; Sequence of tenses	Subjunctive with impersonal expressions; Conditional future; Architectural structures
Unidad 8	<b>Hablemos de literatura</b>	<b>Cono Sur</b>		
	<b>1 Cuentos y poesía</b>	Discussing and critiquing literature	Past progressive; Conjunctions	Preterite vs. imperfect; Professions
	<b>2 El drama</b>	Reading and interpreting plays	<b>Se</b> for unintentional occurrences; Uses of the subjunctive	<b>Si</b> clauses; Literary vocabulary

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<b>Unidad 1</b>	<b>El mundo del trabajo</b>			
	<b>1 En busca de trabajo</b>	Job searches and different jobs	<b>Ser vs. estar</b> ; Direct and indirect object pronouns	Demonstrative adjectives; Preterite vs. imperfect
	<b>2 Comunicándose en el trabajo</b>	Workplace communication and tasks	Reflexive pronouns; Verbs with prepositions	Conditional; Preterite; Present perfect
<b>Unidad 2</b>	<b>Ejercicio y diversión</b>			
	<b>1 Ejercicio al aire libre</b>	Outdoor sports	Preterite vs. imperfect; Verbs that change meaning in the preterite	Adverbs; Reflexive pronouns
	<b>2 Diversión bajo techo</b>	Indoor sports and games	Comparatives; The gerund	Ir a + infinitive
<b>Unidad 3</b>	<b>La aventura de viajar</b>			
	<b>1 ¿Adónde vamos de vacaciones?</b>	Vacation plans and hotels	Past participle; Present perfect and past perfect	Preterite vs. imperfect; Preterite
	<b>2 Viajemos en avión</b>	Airplane travel	Future and conditional; Future and conditional of probability	Ir a + infinitive
<b>Unidad 4</b>	<b>¿Cómo es nuestra sociedad?</b>			
	<b>1 Familia, sociedad y problemas sociales</b>	Family, society, and social problems	Present subjunctive in noun and adjective clauses; Present subjunctive in adverbial clauses	Verbs with prepositions; Present progressive; Future
	<b>2 Educación universitaria y finanzas</b>	College education and finances	Present perfect subjunctive; Imperfect subjunctive	Direct and indirect object pronouns
<b>Unidad 5</b>	<b>¡Hablemos de arte!</b>			
	<b>1 Arte a tu propio ritmo</b>	Painting and music	Future perfect and conditional perfect; Relative pronouns	Present perfect
	<b>2 A crear con manos y palabras</b>	Sculpture and literature	Passive voice, passive <b>se</b> and impersonal <b>se</b> ; <b>Se</b> for unintentional occurrences	Future tense; Imperfect
<b>Unidad 6</b>	<b>Ver, divertirse e informarse</b>			
	<b>1 ¿Qué hay en la tele?</b>	Television programming and advertising	Imperfect subjunctive in adverbial clauses; More uses of the imperfect subjunctive	Comparatives; Preterite vs. imperfect
	<b>2 El mundo de las noticias</b>	News coverage, media, and current events	Past perfect subjunctive; Sequence of tense	Past perfect indicative