Getting Started with BDI-2[™] Mobile Data Solution for Windows®



Starting and Logging In

- Double click the **BDI-2 icon** on your desktop to start the program.
- Enter User ID and Password then click the Sign In button

| (| = |
|---|--|
| | Battelle T |
| | Developmental |
| | Inventory |
| | 2nd edition |
| necessary to run this application | a Solution for Windows®! You have successfully installed the software e connected to the internet and have an active Data Manager User ID and |
| Use | ID III |
| Passw | ord |
| | Sign In |
| I forgot my User ID or Password the 'Forgot my password' link. | . Connect to BDI-2 Data Manager to retrieve User ID or Password using |
| | 1 |
| | Version 1.0.0.76 |
| | |

W BDI-2™ Mobile Data Solution for Windows®



Welcome to BDI-2[™] Mobile Data Solution for Windows®

Assessments

Select a Child and choose between a Complete Assessment or a Screener, or resume an assessment already in progress.

- Start a New Assessment
- Resume an Assessment

Reports Select a Report.

Score View

Report to Family

Child Information

Search or browse for a specific child's record or add a new child record.

- Browse or Update a Child Record
- Add a New Child Record

| | Assessments in Progress | 0 |
|----|--------------------------|---|
| -9 | Incomplete Child Records | 0 |
| | Upload / Download | 0 |
| | Failed Data Transfers | 0 |
| | Upload History | 0 |

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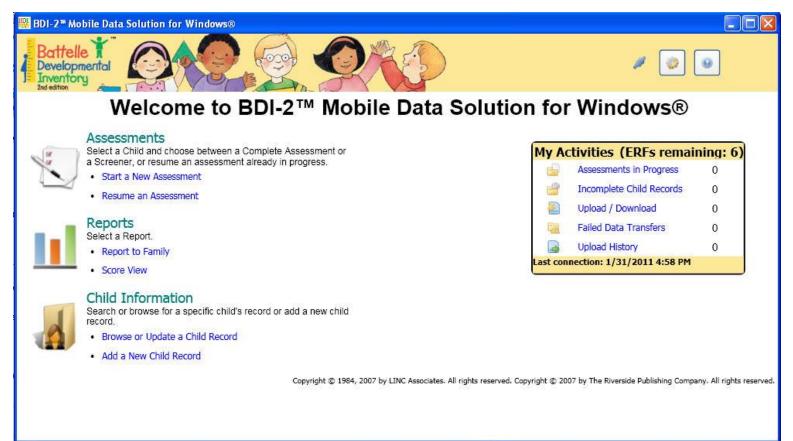


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Adding a Child Record

Children can be added directly into the MDS

• Click on Add a New Child Record link from Welcome screen.



• Fill in all required information (fields marked with a red asterisk).

| 📟 BDI-2™ Mobile Data Solution for Win | dows® | | | |
|---------------------------------------|----------------------------------|---|---|--|
| Add New Student | | | | |
| Enter info | ormation about this child below. | | ~ | |
| Demogra | | I | | |
| Address | Last Name* | | | |
| Organiza | ations | | | |
| | er Defined Fields Child ID | | | |
| Family I | nformation DOB* | | | |
| Mother | 000 | Enter date | | |
| Father | Gender* | | | |
| Family U | Jser Defined Fields | | | |
| | Disability | × | | |
| | Language* | | | |
| | Language | | | |
| | Ethnicity* | O Hispanic or Latino | | |
| | (Select one) | Not Hispanic or Latino | | |
| | Race* | American Indian or Alaska Native | | |
| | (Mark one or more | e) Asian Black or African American | | |
| | | Native Hawaiian or Other Pacific Islander | | |
| | | White | | |
| | | Not Selected | | |
| | ave Cancel | | | |
| | | | | |
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| | | | | |

• Assign the child to a location in the Data Manager hierarchy by selecting the **Organizations** tab on the left.

| 1. | mographics |
|----|--------------------------|
| Ad | dress |
| On | ganizations |
| Ch | ild User Defined Fields |
| Fa | mily Information |
| Mo | other |
| Fa | ther |
| Fa | mily User Defined Fields |

- Select the location and class/group with which the child is associated; click to put a check in the box beside the class into which the child is to be placed. Note: Assigning a child to a class/group is required if planning to upload to the Data Manager.
- Click Save.

| 🗱 BDI-2™ Mobile Data Solution for Windows® | | |
|--|---|--|
| Add New Student | | |
| Enter information about th | is child below. | |
| Demographics | Select this child's organization. You can save the child without selecting an organization, | |
| Address | but you won't be able to upload any of this child's results without one. Early Steps | |
| Organizations | Early Steps O1- Central Area Early Steps program | |
| Child User Defined Fields | 🖃 🔲 Riverside Early Steps | |
| Family Information | Birth to 2 yrs | |
| Mother | Three to Five | |
| Father | | |
| Family User Defined Field | s | |
| | | |
| | | |
| Save | Cancel | |
| | | |
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Starting a New Assessment

- From the Welcome screen, select **Start a New Assessment**.
- **Step 1**: Select the child you want to assess.
 - You can scroll and select the child from the list of children or you can search for a child (by first name, last name, date of birth, etc.).

The selected child's information will show on the right side of the screen.

- Step 2: Choose Complete or Screener
- Step 3: Choose English or Spanish Retest
- **Step 4**: Select the assessment date (the default is the present date)
- Step 5: Select Guided or Unguided

| 🗱 BDI-2* Mobile Data Solution | for Windows® | | | | | | |
|---|---------------|--|-------------|----------------|--|--|---|
| Start a New Asse | ssment | | | | | | A |
| Select from the listing below or search | h: Last Name | First Name | Child ID | Search by Date | of Birth 🛛 🔽 | 🗸 🔽 Clear | |
| Filter by Groups | | | Filter by L | ast Name | | Acti | ons |
| Filter | Total | ABCDEFGH | IJKLMN | OPORST | UVWXYZ | Review Child Information | ~ |
| All Children | 315 | Name | | Child ID | Date of Birth | Start a New Assessment | ^ |
| Unassigned Resumable o State | 1 0 314 | Fielding, Sasha Flor, Melissa Flores, Ana Flores, Ava Flores, Sam Forbes, Kari Fox, Anastacia Garcia, Carlos Garcia, Eduardo | | 123456 | 02/03/2008 12/24/2002 04/04/2007 03/03/2005 01/01/2008 07/15/2007 10/28/2007 06/12/2002 03/03/2005 | Current Assessment Set-u Step 1. Selected Child Isabella Garcia Step 2. Choose an Assess Complete Step 3. Select Administrat English Step 4. Select Assessmen 12/14/2010 | sment Type Screener tion Language Spanish Retest |
| | | Garcia, Elena Garcia, Isabella | | 0123423423A | 02/12/2008 | Step 5. Select Mode Guided Start Assessment Resume an Assessment Report to Family Score View | Unguided |

Item Scoring

 To score an item being administered, select the score and the procedure. The system will record the score and display the next item (if in "guided" mode).



Additional Item Information

• Select the **Show More** icon to receive detailed item administration and scoring information.

| Procedure | | | | |
|-----------------------|-------------|-----------------------|-----------------------|--|
| Observation Interview | Clear Score | Add Item Notes | Show More | |
| | | Observation Interview | Observation Integrinu | |

• You will be provided with detailed information on how to administer and score the item.

| SC11 | |
|--|---|
| Helps dress himself or herself by holdin | g out his or her arms or legs. |
| Observation Interview | Materials None |
| Observation. Observe the child when he or she is being dressed. Note whether the child extends his or her arms or legs to assist in dressing. The person dressing the child may encourage the child's help by saying, " Put out your arm " or " Give me your leg ," bringing the article of clothing toward the child or by tapping the arm or leg that the child needs to extend. | Scoring Child helps dress himself or herself by holding out his or her Typically (90% or more of time) Sometimes Rarely or never (10% or less of time) Rarely or never (10% or less of time) Clear Score Add Item Notes Show Less |

Multiple Response Items

- Some items require more than one response. In such cases, select the proper responses from the selections shown.
- Click the **Next** button to proceed to the next question.

| Card Did I L | [™] Mobile | Data Solution for Wind | owso | | | | | | |
|--------------------------|---------------------|--|--|---|-------------|---------------------------------|----------|--------------------------|---|
| Date of B Age: 34 | | 2008 years and 10 months) | | | Subdomain | te Assessme Date: 12/14/2010 |) | | • |
| Subdoma | iin: Percer | ption and Concepts | Basal: PC2 | Ceiling: | Administrat | on Mode: Guideo | <u>.</u> | | |
| PC8 Matc | hes a c | circle, square, an | d triangle. | | | | | | |
| Circle | | Pass | Fail | | | | | ~ | |
| Square Triang | | O Pass O Pass | ○Fail ○Fail | | | | | | |
| | | | | | | | | | |
| | | | | | | | | 2 | |
| Scoring | 0 | Procedure Structured | | Next | Clear Score | Add Item Notes | Sh | iow More |] |
| Scoring 2 1 Months | 0 Item # | | | the second se | | | Score | |) |
| 2 1 | Item # PC4 | | | Next | | | | iow More |) |
| 2 1 | | Structured | objects. | Next | Clear Score | | | now More Proc |) |
| 2 1 Months | PC4 | Structured Feels and explores of | objects. or investigates | Next | Clear Score | 2 | | Proc S |) |
| 2 1 Months | PC4 PC5 | Structured Feels and explores of Physically explores of | objects. or investigates I gestures. | Item his or her su | Clear Score | 2 | | Proc S S |] |
| 2 1 Months 24-35 | PC4 PC5 PC6 | Structured Feels and explores of Physically explores of Imitates simple facia | objects. or investigates I gestures. a square in a fo | Next Item his or her su orm board. | Clear Score | 2 | | Proc S S S S | |

Timed Items

- Some items are timed. In such cases, the program provides a timer for administering the item.
 - Click the **Start Timer** button to start the timer and then administer the item.
 - When the child has completed the task, click the **Stop Timer** button to stop the timer.
 - Click the check box beside the items that were completed correctly.
 - Click the **Next** button to proceed to the next question.

| | den items in | n a picture s | scene - | Level 2. | | |
|--|--------------|---------------|---------|-------------|----------------|-----------|
| Start Timer 0:00 St Items found within 2 mi | | | | | | - |
| Ball Glue bottle Eraser Red crayon | nuces. | | | | | |
| Unicorn Compass | | | | | | * |
| France III | rocedure | 0.1 | | | | |
| | Structured | | Next | Clear Score | Add Item Notes | Show More |

Option 1: Entering Assessment Data – Guided Mode

This mode presents questions in order within a subdomain. When you enter scores for a question, it will automatically take you to the next question within the subdomain. You can switch to Unguided mode in the middle of a test.

| Review Child Information | ~ |
|--|-------------------------|
| Start a New Assessment | ^ |
| Current Assessment 9 Step 1. Selected Child | |
| Isabella Garcia | |
| Step 2. Choose an As | sessment Type |
| Complete | Screener |
| Step 3. Select Admini | stration Language |
| English | Spanish Retest |
| Step 4. Select Assess | ment Date |
| 12/14/2010 | |
| Stop 5, Select Mode | |
| Guided | Unguided |
| Start Assessment | or Configure Assessment |
| Resume an Assessment | |
| Report to Family | |
| Score View | |

- Select the procedure and the score for the item.
 - Enter the score (2, 1, or 0) and the procedure (Structured, Observation, or Interview) for the first item.

| | | ata Solution for Wind | | | 0 | | | | | (| |
|---------|--------------|----------------------------|-----------------|-----------------|------------------|-----------------|-------|--------|---|---|------------------|
| | a Garcia | | | | | Assessme | | | | Hide S | |
| | irth: 2/12/2 | CARDINE HAR CARD | | | Subdomain D | ate: 12/14/2010 | , | | 1 | ADP | SS Z-Score AE |
| | in: Self-Ca | rears and 10 months) | Basal: | Ceiling: | Administration | Mode: Guideo | 6 | | | SC | |
| SC11 | III. Oell-Ga | ic | Dasai. | Centrig. | Administration | | | | | PR P-S | |
| Scoring | o dress | himself or hers | | ding out hi | s or her arm | Add Item Notes | | w More | | AI PI SR COM RC EC MOT GM FM PM COG AM RA PC | Options |
| | | | | | | | | | | - | <u> </u> |
| Months | Item # | | | Item | | | Score | Proc | ^ | Conclude Assessment | Head Start Notes |
| 2-23 | SC8 | Feeds himself or he | rself bite-size | d pieces of foo | d. | | | | | Report to Family | Program Notes |
| | SC9 | Drinks from a cup w | ith assistance | e. | | | | | | Score View | Test Observation |
| | SC10 | Chews food using a | rotary (side- | to-side) jaw mo | vement. | | | | | | |
| | SC11 | Helps dress himse legs. | If or herself | by holding ou | t his or her arm | s or | | | | | |
| 24-35 | | | | | | | | | - | | |

• The software will record the score and display the next item.

- Continue with each item in the subdomain, entering scores and procedures, until the basal and ceiling have been established.
- When the basal and ceiling have been established for a subdomain, a green check mark will appear beside the subdomain name on the right side of the screen, indicating that the administration of that subdomain has been completed.

| 🕎 BD1-2 | ™ Mobile D | ata Solution for Window | vs® | | | | | | | | | | |
|---|-------------|---|---|-----------------|--|--------|----------|--------------|-----------|---------|-----------|---------------|-----------|
| | a Garcia | | | | Complete Assessm Subdomain Date: 12/14/20 | | | | | RS | lide Scor | es Z-Score | AE |
| 100000000000000000000000000000000000000 | | ears and 10 months) | | | | | | \checkmark | ADP | 39 | 80 | -1.33 | |
| | n: Adult In | | Basal: | Ceiling: | Administration Mode: Guid | ded | | 1 | SC | 29 | 2 | -2.67 | 17 |
| AI13 | | | | | | | | A | PR P-S | 10 | 9 | -0.33 | 31 |
| a second | | anviata affection i | award no | anla nata | | | | | AI | | | | |
| Snow | s appr | opriate anection | toward pe | opie, pets, | or possessions. | | | | PI SR | | | | |
| | | | | | | | <u>^</u> | | COM | | | | |
| | | | | | | | | | RC | | | | |
| | | | | | | | | | EC MOT | | | | |
| | | | | | | | | | GM | | | | |
| | | | | | | | 4 | | FM | | | | |
| | | | | | | | | | PM | | | | |
| L | | | | | | | | | AM | | | | |
| Scoring | | Procedure | | ſ | | | | | RA | | | | |
| 2 1 | 0 | Observation Interview | | L | Clear Score Add Item Not | tes Sh | ow More | 0 | PC | | | - | |
| | | | | | | | | | ave & Re | | | Opti | |
| Months | Item # | | I | tem | 1 | Score | Proc 🔥 | Co | nclude A | lssessm | ent | Head Sta | rt Notes |
| | A19 | Plays peek-a-boo. | | | | | | | Report | to Fam | ily | Program | n Notes |
| | AI10 | Discriminates between | familiar and | unfamiliar peop | ole. | | | | Scor | e View | | Test Obs | ervations |
| 18-23 | AI11 | Shows appropriate sig her parent or caregive | 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - | ion anxiety whe | en removed from his or | | | | | | | | |
| | AI12 | Continues to vocalize | when imitated | 1 | | | | | | | | | |
| 24-35 | AI13 | Shows appropriate a | ffection towa | ard people, pe | ts, or possessions. | | ~ | | | | | | |

- The suggested first item for the subsequent subdomain will then be displayed.
- Continue administering items from any and/or every subdomain.
- Continue until all needed items are administered.
- Select **Save & Resume Later** (if you need to continue with the assessment at a later time) or **Conclude Assessment** (if the assessment is complete).

| 🔜 BD1-21 | * Mobile | Data Solution for Windo | ws® | | | | | | | | | | | \mathbf{X} |
|---|------------|--------------------------------------|----------------|----------------|-------------------------|---------|----------|----------|-----------|----------|-----------|----------------|----------|--------------|
| Isabella | a Garcia | a | | | Complete Assess | ment | | | | I | Hide Scor | res | | |
| Date of Bi | th: 2/12/2 | 2008 | | | Subdomain Date: 12/14/ | 2010 | | | | RS | DQ/SS | Z-Score | AE | |
| Age: 34 r | nonths (2) | years and 10 months) | | | | | | 1 | | 39 | 80 | -1.33 | 1222 | |
| Subdomai | n: Adult l | nteraction | Basal: | Ceiling: | Administration Mode: Gu | lided | | 2 | | 29 10 | 2 | -2.67 -0.33 | 17 31 | |
| AI13 | | | | | | | | × | P-S | 10 | * | 0.55 | 51 | |
| in the second | e anni | opriate affection | toward po | onlo noto | or possossions | | | | AI | | | | | |
| SHOW | s appi | opriate anection | towaru pe | opie, pers | , or possessions. | | | | PI SR | | | | | |
| | | | | | | | <u> </u> | | COM | | | | | |
| | | | | | | | | | RC | | | | | |
| | | | | | | | | | EC | | | | | |
| | | | | | | | | | MOT GM | | | | | |
| | | | | | | | | | FM | | | | | |
| | | | | | | | | | PM | | | | | |
| | | | | | | | | | COG AM | | | | | |
| Scoring | | Procedure | - 2 | 1 | | | | | PA | | | | | |
| 2 1 | 0 | Observation Interview | 1 | | Clear Score Add Item N | otes SI | how More | | PC | | | | | _ |
| | | | 9 | E. I. | | | - | S | ave & Re | esume l | Later | Copt | ions | |
| Months | Item # | | | Item | | Score | Proc 🔨 | Co | nclude A | ssessm | ient | Head Sta | art Not | es |
| | A19 | Plays peek-a-boo. | | | | | | | кероп | to ram | ily | Program | n Note | s |
| | AI10 | Discriminates betwee | n familiar and | unfamiliar peo | ople. | | | | Scor | e View | | Test Obs | ervatio | ons |
| 18-23 | AI11 | | gns of separa | | nen removed from his or | | | | | | 6.0 | | | |
| | AI12 | Continues to vocalize when imitated. | | | | | | | | | | | | |
| 24-35 | AI13 | Shows appropriate a | affection tow | ard people, p | ets, or possessions. | | ~ | | | | | | | |
| | | | | | | | | a | | | | | | _ |

Option 2: Entering Assessment Data – Unguided Mode

This mode allows you to go between questions between Sub-domains without having to follow a particular order. Once you select this mode, you cannot switch back to the Guided mode. This mode is advantageous for examiners who are highly familiar with the administration of the Battelle.

| Review Child Information | ~ |
|--|-------------------------|
| Start a New Assessment | ^ |
| Current Assessment S Step 1. Selected Child Joshua Adams | |
| Step 2. Choose an Ass | sessment Type |
| Complete | Screener |
| Step 3. Select Adminis | stration Language |
| English | Spanish Retest |
| Step 4. Select Assessr | ment Date |
| 4/20/2011 | m |
| Step 5. Select Mode | \frown |
| Guided | Unguided |
| Start Assessment | or Configure Assessment |
| Resume an Assessment | |
| Report to Family | |
| Score View | v |

• Select the subdomain where you want to begin the assessment from the list of subdomains on the right.

| 🕎 BDI-2™ Mo | bile Data Solution for Windo | ws® | | | | de la compañía de la | |
|---------------------------------|---|--------------------|----------------------------|---------------------|---|---|-------------------|
| David Abr | ams | | Comple | ete Assessment | | Hide | Scores |
| Date of Birth: | and the second | | Subdomai | n Date: 2/1/2011 | | A CALLER OF THE OWNER OF THE OWNE | Q/SS Z-Score AE |
| | | Basal: C | Ceiling: Administra | tion Mode: Unquided | | SC | |
| GM33 | th: 8/14/2006 Subdomain Date: 2/1/2011 Set PS DO/SS Z-Score AE ADP Sc Gross Motor Basat: Ceiling: Administration Mode: Unguided Sc C FR P-S AI PI SR COM RC EC MOT GM FM PM COG AM RA PC Structured Next Clear Score Add Item Notes Show More Item # Item Score Proc GM29 Walks up and down stairs without assistance. GM30 Walks backward 5 feet. | | | | | | |
| the second second second second | orward 2 or more ster | os on a line | on the floor, alter | nating feet. | | 1000000 | |
| | | | | | ~ | SR | |
| | | | | | | | |
| | | | | | | Las 27 Bloom | |
| | | | | | | | |
| | | | | | ~ | | |
| | | | | | - | 1.1.1.1.1. | |
| 4 | | | | | | 177.77.77.7 | |
| Scoring | Procedure | | | | | 1.2.2.2 | |
| 2 1 0 | Structured | | | | Charles and the second s | <u></u> | |
| K . | I I S | | 108 | 16 30 | | Save & Resume Late | r Options |
| Months It | em # | Iter | m | Sco | re Proc | Conclude Assessment | Head Start Notes |
| GN | /129 Walks up and down st | Report to Family | Program Notes | | | | |
| GN | /30 Walks backward 5 fee | et. | | | | Score View | Test Observations |
| GN | /131 Throws a ball 5 feet for | orward with direc | tion. | | | | |
| GN | /32 Jumps forward with be | oth feet together | | | | | |
| 48-59 GN | 133 Walks forward 2 or mo | ore steps on a lir | ne on the floor, alternati | ng feet. 2 | S | | |
| GN | /34 Walks down stairs wit | hout assistance, | , alternating feet. | | | * | |
| | | | | | | | 1 |

- The suggested first item for the selected subdomain will be displayed.
- Items can be administered in any sequence.
 - For items administered, enter the score (2, 1, or 0) and the procedure (Structured, Observation, or Interview) for the item.



- Click Next to go to the next item in the subdomain
- > To select a different item in the subdomain, click on the item you want to administer
- To move to a different subdomain, select the subdomain from the list of subdomains on the right.
- Continue administering test items.
- Select **Save & Resume Later** (if you need to continue with the assessment at a later time) or **Conclude Assessment** (if the assessment is complete).

Adding Test Observations

Test observations can be added to any test and are included in the reports.

 Select Test Observations. (For an assessment that already has item data entered, select the child, then select Resume Assessment; from there you can select Test Observations.)

| Battelle I Isabella G Developmental Inventory Indestree Age: | h: 2/12/2008 | Complete Assessment rears and 10 months) | | | | | |
|--|---------------------|---|--|--|--|--|--|
| st Observations | Validity | | | | | | |
| Validity | | Test Session Validity | | | | | |
| Physical Appearance Testing Situation | OYes ONo | All test items were administered using the standard Structured | | | | | |
| Mood and Activity Level | OYes ONo | (Accommodations were not used when items were administered.) | | | | | |
| Attention and Concentration Problem-Solving Behaviors | | Structured Items (Items were administered directly to the child by the examiner[s].) | | | | | |
| Language Usage | OYes ONo | Child's English proficiency was sufficient for testing. | | | | | |
| Accommodations | OYes ONo | Child understood instructions. | | | | | |
| Current Medications Other Information | OYes ONo | | | | | | |
| Reason for Referral | OYes ONo | | | | | | |
| Other Tests | OYes ONo | Child's motor functioning was conducive to valid and reliable results. | | | | | |
| Background Information | OYes ONo | Child's health was good, and was conducive to valid and reliable results. | | | | | |
| | OYes ONo | Child was cooperative. | | | | | |
| | OYes ONo | Testing environment (i.e., ventilation, temperature, lighting, etc.) was satisfactory. | | | | | |
| | OYes ONo | Testing session is considered a valid representation of child's current functioning. Observation Items (Examiner has observed the child in the relevant | | | | | |
| | | activities.) | | | | | |

- Add information about the Test Validity or select another category from the menu on the left on which to make observations.
- Test observation information can be entered into the text box for other categories of observations.

| st Observations | | Þ |
|--|--|---|
| Battelle I Isabella Developmental Inventory Age: | Garcia Complete Assessment | |
| Inventory Age: | 34 months (2 years and 10 months) | |
| est Observations | | |
| | Mood and Activity Level (affect, interest, off-task behaviors) | |
| Validity | | 1 |
| Physical Appearance | | |
| Testing Situation | | |
| Mood and Activity Level | | |
| Attention and Concentrat | on | |
| Problem-Solving Behavio | S | |
| Language Usage | | |
| Accommodations | | |
| Current Medications | | |
| Other Information | | |
| Reason for Referral | | |
| Other Tests | | |
| Background Information | | |
| | | |
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| | | |
| | | |
| | Clear Cancel Save | |
| | | 8 |

Uploading Data from Mobile Data Solution to Data Manager

- All child records created or edited within the BDI-2 Mobile Data Solution for Windows application which are complete will be displayed in the Records table.
- Click the checkbox beside the child record to select the record or click the **Select All** checkbox to select all child records. **Note**: A child must have an assigned location in order for an assessment to upload to Data Manager.

| ₩ BDI-2™ Mobile Data Solution for | Windows® | | | | | | | |
|-----------------------------------|-------------|------------|------------|-----------------|---------------|---------------------|-------------------------|-----------------|
| | | | | | | | | |
| My Activities (ERFs remaining: | 6) <u>s</u> | Select All | Child ID | Name | Date of Birth | Туре | Administration Language | Assessment Date |
| 🔓 Assessments in Progress | 1 | ~ | 1234567891 | Addison, Morgan | 4/2/2005 | Complete Assessment | English | 2/1/2011 |
| Incomplete Child Records | 0 | | | | | | | |
| Upload / Download | 1 | | | | | | | |
| 🙀 Failed Data Transfers | 0 | | | | | | | |
| Upload History | 0 | | | | | | | |

• Click the **Upload** button to upload the selected records.

