



Tests of Achievement Form A and Extended Parent Report for Jordan Kyle

ID:
Date of Birth: 10/20/2006
Sex: Male
Date of Testing: 06/19/2014

School:
Teacher:
Grade:
Examiner:

Jordan was administered a set of tests from the Woodcock-Johnson IV Tests of Achievement Form A and Extended. His performance in each area is shown below. Based on a comparison to others of his age, Jordan's BROAD ACHIEVEMENT national percentile rank of 35 means that he scored higher than about 35 percent of seven-year-old children nationally.

TASK	Extremely Limited	Very Limited	Limited	Limited to Average	Average	Average to Advanced	Advanced	Very Advanced	National Percentile Rank
<i>BROAD ACHIEVEMENT</i>				X					35
<i>BROAD READING</i>				X					36
<i>BASIC READING SKILLS</i>			X						29
<i>READING COMPREHENSION</i>				X					31
<i>READING FLUENCY</i>					X				57
<i>READING RATE</i>						X			58
<i>BROAD MATHEMATICS</i>				X					30
<i>MATH CALCULATION SKILLS</i>				X					38
<i>MATH PROBLEM SOLVING</i>					X				54
<i>BROAD WRITTEN LANGUAGE</i>					X				48
<i>BASIC WRITING SKILLS</i>							X		85
<i>WRITTEN EXPRESSION</i>				X					35
<i>ACADEMIC SKILLS</i>					X				44
<i>ACADEMIC APPLICATIONS</i>				X					35
<i>ACADEMIC FLUENCY</i>				X					32
<i>ACADEMIC KNOWLEDGE</i>					X				43
<i>PHONEME-GRAPHEME KNOWLEDGE</i>					X				57



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TASK	Extremely Limited	Very Limited	Limited	Limited to Average	Average	Average to Advanced	Advanced	Very Advanced	National Percentile Rank
Reading Vocabulary								X	99.7

Broad Achievement is an overall measure of Jordan's performance across the reading, writing, and math domains.

Broad Reading is a comprehensive measure of Jordan's reading achievement, including oral sight-word reading skill, silent reading comprehension speed, and the ability to comprehend passages while reading silently.

Basic Reading Skills is a combined measure of Jordan's oral sight-word reading skill and his ability to apply phonics skills to pronounce unfamiliar printed words.

Reading Comprehension is a combined measure of Jordan's ability to comprehend passages while reading silently and ability to verbally reconstruct story content that was read silently.

Reading Fluency is a combined measure of oral reading skills and the ability to quickly read and comprehend sentences silently.

Reading Rate is a combined measure of silent sentence reading comprehension speed and silent word reading comparison fluency.

Broad Mathematics is a comprehensive measure of math achievement, including math calculation skills, problem solving, and the ability to solve simple addition, subtraction, and multiplication facts quickly.

Math Calculation Skills is a combined measure of math computational skills and the ability to do simple math calculations quickly.

Math Problem Solving is a combined measure of math problem solving using story problems, understanding of math vocabulary, and reasoning with number patterns.

Broad Written Language is a broad-based measure of Jordan's written language achievement, including spelling, the quality of written sentences, and speed of writing.

Basic Writing Skills is a combined measure of spelling single-word responses and identifying and correcting errors in spelling, punctuation, capitalization, and word usage.

Written Expression is a combined measure of meaningful writing and writing speed.

Academic Skills is a combined measure of word reading, math calculation, and spelling skills.

Academic Applications is a measure of Jordan's ability to apply his skills to solve academic problems.

Academic Fluency is a measure of Jordan's ability to quickly read and understand short sentences, do simple math calculations quickly, and write simple sentences quickly.

Academic Knowledge is a broad sample of Jordan's knowledge of science, social studies, art, music, and literature.

Phoneme-Grapheme Knowledge is a combined measure of Jordan's proficiency with both phonic (sound) generalizations, as well as his knowledge of common orthographic patterns (frequently occurring letter combinations) in word reading and spelling.

Reading Vocabulary measured Jordan's reading vocabulary knowledge in two ways: reading a word and then providing an accurate antonym, and reading a word and then providing an accurate synonym.

