

Tests of Cognitive Abilities Standard Score/Percentile Rank Profiles

Name: Patel, Enzo

Date of Birth: 04/05/2004

Age: 9-11 Sex: Male

Date of Testing: 03/10/2014

School: Learning Elementary

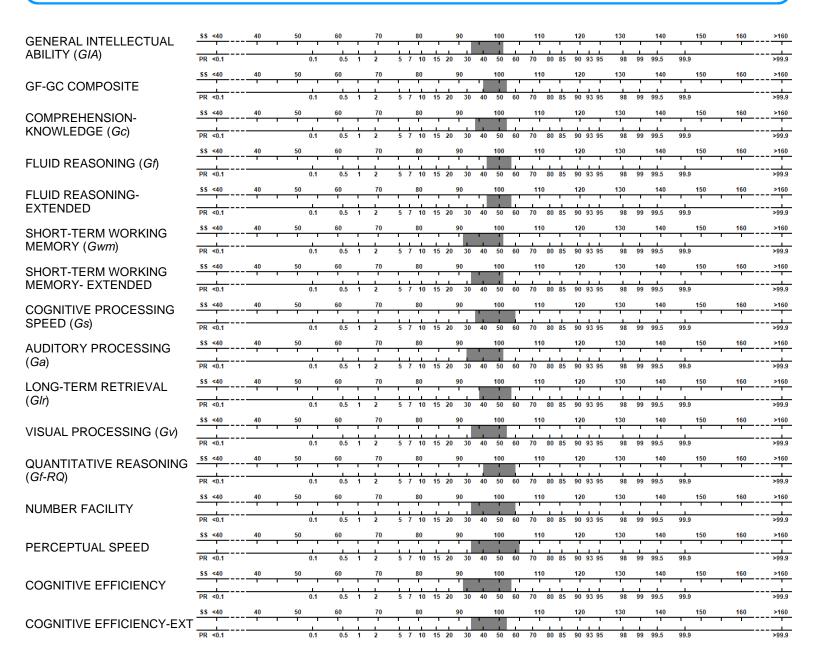
Teacher: Bartram

Grade: 4.6

ID:

Examiner:

Norms based on: Age



Oral Vocabulary	SS <40	40	50	60	70	80	90	100	110	120	130	140	150	160	>160
	PR <0.1		0.1	0.5 1	2	5 7 10	15 20 30	40 50 60	70 80 85	90 93 95	98	99 99.5	99.9		>99.9
Number Series	SS <40	40	50	60	70	80	90	100	110	120	130	140	150	160	>160
	PR <0.1		0.1	0.5 1	2	5 7 10	15 20 30	40 50 60	70 80 85	90 93 95	98	99 99.5	99.9		>99.9
Verbal Attention	SS <40	40	50	60	70	80	90	100	110	120	130	140	150	160	>160
	PR <0.1		0.1	0.5 1	2	5 7 10	15 20 30	40 50 60	70 80 85	90 93 95	98	99 99.5	99.9		>99.9
Letter-Pattern Matching	SS <40	40	50	60	70	80	90	100	110	120	130	140	150	160	>160
	PR <0.1		0.1	0.5 1	2	5 7 10	15 20 30	40 50 60	70 80 85	90 93 95	98	99 99.5	99.9		>99.9
Phonological Processing	SS <40	40	50	60	70	80	90	100	110	120	130	140	150	160	>160
	PR <0.1		- 1	05.4	,	1 1	1 1	10 50 0	1 1 1	00.00.05	-	1 1	1		>99.9
	PR <0.1 SS <40	40	0.1 50	0.5 1 60	2 70	5 7 10 80	15 20 30 90	40 50 60 100) 70 80 85 110	90 93 95 120	98 130	99 99.5 140	99.9 150	160	>99.9 >160
Story Recall		·- 		1 1	, ,	1 1	1 1	' ' '		1 1 1	1	1 1	1	- 100	
	PR <0.1	40	0.1 50	0.5 1 60	2 70	5 7 10 80	15 20 30 90	40 50 60 100	70 80 85 110	90 93 95 120	98 130	99 99.5	99.9	160	>99.9
Visualization	SS <40	- 40	50	1 1	10	1 1	90	100	110	120	130	140	150	160	>160
	PR <0.1	-	0.1	0.5 1			15 20 30	40 50 60				99 99.5	99.9		>99.9
General Information	SS <40	40	50	60	70	80	90	100	110	120	130	140	150	160	>160
	PR <0.1		0.1	0.5 1	2	5 7 10	15 20 30	40 50 60	70 80 85	90 93 95	98	99 99.5	99.9		>99.9
Concept Formation	SS <40	40	50	60	70	80	90	100	110	120	130	140	150	160	>160
	PR <0.1		0.1	0.5 1	2	5 7 10	15 20 30	40 50 6	70 80 85	90 93 95	98	99 99.5	99.9		>99.9
Numbers Reversed	SS <40	40	50	60	70	80	90	100	110	120	130	140	150	160	>160
	PR <0.1		0.1	0.5 1	2	5 7 10	15 20 30	40 50 60	70 80 85	90 93 95	98	99 99.5	99.9		>99.9
Number-Pattern Matching	SS <40	40	50	60	70	80	90	100	110	120	130	140	150	160	>160
	PR <0.1		0.1	0.5 1	2	5 7 10	15 20 30	40 50 60	70 80 85	90 93 95	98	99 99.5	99.9	· · ·	>99.9
Nonword Repetition	SS <40	40	50	60	70	80	90	100	110	120	130	140	150	160	>160
	PR <0.1		0.1	0.5 1	2	5 7 10	15 20 30	40 50 60	70 80 85	90 93 95	98	99 99.5	99.9		>99.9
Visual-Auditory Learning Picture Recognition	SS <40	40	50	60	70	80	90	100	110	120	130	140	150	160	>160
	PR <0.1		0.1	0.5 1	2	5 7 10	15 20 30	40 50 60	70 80 85	90 93 95	98	99 99.5	99.9		>99.9
	SS <40	40	50	60	70	5 7 10	90	100	110	120	130	140	150	160	>160
			· .		'_		, , ,			1 1	<u> </u>	1 1	', '		
	PR <0.1 \$\$ <40	40	0.1 50	0.5 1 60	2 70	5 7 10 80	15 20 30 90	40 50 60 100) 70 80 85 110	90 93 95 120	98 130	99 99.5	99.9	160	>99.9 >160
Analysis-Synthesis		- 40		1 1	- 1	T T	1 1	100	, , , , , , , , , , , , , , , , , , ,	120	130	1 1	1	1 100	
	PR <0.1		0.1	0.5 1	_		15 20 30	40 50 60				99 99.5	99.9		>99.9
Object-Number Sequencing	SS <40	40	50	60	70	80	90	100	110	120	130	140	150	160	>160
	PR <0.1		0.1	0.5 1			15 20 30	40 50 60				99 99.5	99.9		>99.9
Pair Cancellation	SS <40	40	50	60	70	80	90	100	110	120	130	140	150	160	>160
	PR <0.1		0.1	0.5 1	2	5 7 10	15 20 30	40 50 60	70 80 85	90 93 95	98	99 99.5	99.9		>99.9
Memory for Words	SS <40	40	50	60	70	80	90	100	110	120	130	140	150	160	>160
	PR <0.1		0.1	0.5 1	2	5 7 10	15 20 30	40 50 60	70 80 85	90 93 95	98	99 99.5	99.9		>99.9