



Correlation to the  
Alabama Course of Study  
World Languages  
Grades K-8

Novice Mid Proficiency Range

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Level 1A



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**Alabama Course of Study: World Languages**  
**Grades K-8: Novice Mid Proficiency Range**

Standards	Page References
<b>Communication - Interpersonal Mode</b>	
1. Exchange simple spoken and written information in the target language, utilizing cultural references where appropriate.	
a. Communicate on very familiar topics using a variety of words and phrases.	<b>SE/TE:</b> 43, 88, 150, 173, 189, 192, 212, 227, 263, 275
b. Make simple statements in a conversation.	<b>SE/TE:</b> 88, 112, 133, 161, 173, 192, 195, 212, 223, 257
c. Recite high-frequency learned words.	<b>SE/TE:</b> 9, 109, 174, 223, 251, 263
d. Ask simple questions.	<b>SE/TE:</b> 24, 47, 133, 150, 161, 173, 189, 195, 227, 251, 257
<b>Communication - Interpretive Mode</b>	
2. Demonstrate an understanding of simple spoken or written language presented through a variety of media resources on familiar topics.	
a. Recognize everyday words and phrases on topics related to personal experiences. Examples: Places to go, careers, leisure time activities	<b>SE/TE:</b> 43, 47, 127, 133, 150, 173, 212, 263
b. Identify cognates.	<b>SE/TE:</b> 48, 49, 110, 114
c. Categorize vocabulary in predictable topic areas.	<b>SE/TE:</b> 173, 237, 265
d. Differentiate among statements, questions, and exclamations.	<b>SE/TE:</b> 133, 189, 212, 227

Standards	Page References
<b>Communication</b> - Presentational Mode 3. Present material in oral and written form.	
a. Present information about selves using a variety of words and phrases.	<b>SE/TE:</b> 88, 111, 150, 212, 274
b. Write about daily activities.	<b>SE/TE:</b> 47, 89, 109, 151, 275
c. Create posters on familiar topics.	<b>SE/TE:</b> 213; Opportunities to address this standard may be found on pages 54, 89, 116, 178
<b>Cultures</b> 4. Investigate, explain, and reflect on the relationship between the products, practices, and perspectives of the target cultures.	
a. Name practices observed in festivals, holidays, or daily life.	<b>SE/TE:</b> 75, 102, 204-205, 255
b. Identify landmarks and symbols of the target culture.	<b>SE/TE:</b> 29, 91, 153
c. Identify similarities and differences between the target and home cultures.	<b>SE/TE:</b> 29, 45, 109, 148-149, 211, 255; Opportunities to address this standard may be found on pages 2, 82
d. Describe tangible products from the target culture.	<b>SE/TE:</b> 9, 45, 199
<b>Connections</b> 5. Link target language and other subject areas to acquire information and begin to develop diverse cultural perspectives.	
a. Acquire vocabulary related to age-appropriate school content.	<b>SE/TE:</b> 16, 21, 178
<b>Comparisons</b> 6. Investigate, analyze, and reflect on similarities and differences between the target and native languages.	
a. Identify cognates and hypothesize about why languages might need to borrow words.	<b>SE/TE:</b> 48, 49, 110, 114
b. Compare word order of native and target languages.	<b>SE/TE:</b> 44, 66, 134, 162, 230

Standards	Page References
c. Compare patterns of spoken communication such as intonation and pronunciation.	<b>SE/TE:</b> 47, 101, 135, 163, 226, 259
<b>Comparisons</b>	
7. Investigate, analyze, and reflect on similarities and differences between the target and native languages.	
a. Compare and contrast intangible products of the native and target cultures. Examples: Songs, rhymes, folk tales	<b>SE/TE:</b> 54, 239, 240
b. Analyze the daily routines and celebrations (holidays) of the native and target cultures.	<b>SE/TE:</b> 52-53, 80-81, 204-205; Opportunities to address this standard may be found on page 29, 75
d. Observe and identify cultural patterns of meal times.	<b>SE/TE:</b> Opportunities to address this standard may be found on page 82, 182, 210-211
<b>Communities</b>	
8. Acquire the ability to interact in the target culture beyond the classroom and set goals for life-long learning.	
Examples: Interact with speakers of the target language. Attend or use media to view cultural events in the target culture. Consider realistic and responsible use of media to further target language learning.	<b>SE/TE:</b> 50, 54, 202