

**Houghton Mifflin Harcourt
Journeys Common Core © 2014
Grade 3**

correlated to

**Indiana Academic Standards
English/Language Arts
Grade 3**

Standard	Descriptor	Citations
READING: Foundations		
RF.1: LEARNING OUTCOME FOR READING FOUNDATIONS Develop, build, and apply knowledge of foundational reading skills		
3.RF.1:	Apply foundational reading skills to build reading fluency and comprehension.	This standard is broken up into categories. See page references listed below under individual focus skills.
RF.2: PRINT CONCEPTS Demonstrate understanding of the organization and basic features of print, including that printed materials provide information and tell stories		
3.RF.2.1:	<i>Students are expected to build upon and continue applying concepts learned previously.</i>	
3.RF.2.2:	<i>Students are expected to build upon and continue applying concepts learned previously.</i>	
3.RF.2.3:	<i>Students are expected to build upon and continue applying concepts learned previously.</i>	
3.RF.2.4:	<i>Students are expected to build upon and continue applying concepts learned previously.</i>	
RF.3: PHONOLOGICAL AWARENESS Demonstrate understanding and apply knowledge of spoken words, syllables, and sounds		
3.RF.3.1:	<i>Students are expected to build upon and continue applying concepts learned previously.</i>	
3.RF.3.2:	<i>Students are expected to build upon and continue applying concepts learned previously.</i>	
3.RF.3.3:	<i>Students are expected to build upon and continue applying concepts learned previously.</i>	
3.RF.3.4:	<i>Students are expected to build upon and continue applying concepts learned previously.</i>	

Standard	Descriptor	Citations
3.RF.3.5:	<i>Students are expected to build upon and continue applying concepts learned previously.</i>	
RF.4: PHONICS Decode and read words by applying phonics and word analysis skills		
3.RF.4.1:	<i>Students are expected to build upon and continue applying concepts learned previously.</i>	
3.RF.4.2:	Understand the six major syllable patterns (CVC, CVr, V, VV, VCe, Cle) to aid in decoding unknown words.	3-1: T16-T17, T46, T108-T109, T138, T147, T202-T203, T233, T296-T297, T328, T390-T391, T401, T413, T421, T422, T431, T434-T435, T439 3-2: T13, T16-T17, T44, T106-T107, T136, T198-T199, T219, T227, T228, T237, T247, T289, T292-T293, T324, T354-T355, T386-T387, T418 3-3: T16-T17, T42, T54-T55, T72-73, T104-T105, T136, T153, T198-T199, T228, T290-T291, T320, T350-T351, T382-T383, T390, T412, T446-T447 3-4: T16-T17, T80-T81, T112-T113, T142, T151, T159, T204-T205, T236, T298-T299, T328, T390-T391, T411, T420, T429, T454-T455 3-5: T13, T16-T17, T44, T103, T106-T107, T135, T136, T198-T199, T221, T229, T230, T239, T242-T243, T246-T257, T289, T292-T293, T313, T322, T339, T346-T347, T381, T384-T385, T396, T405, T414, T423, T440-T441 3-6: T37, T83, T129, T172-T173, T177, T220-T221, T225
3.RF.4.3:	<i>Students are expected to build upon and continue applying concepts learned previously.</i>	
3.RF.4.4:	Read grade-appropriate words that have blends (e.g., <i>walk, play</i>) and common spelling patterns (e.g., <i>qu-</i> ; <i>doubling the consonant and adding -ing, such as cut/cutting; changing the ending of a word from -y to -ies to make a plural</i>).	3-1: T16-T17, T46, T108-T109, T138, T147, T202-T203, T233, T296-T297, T328, T390-T391, T401, T413, T421, T422, T431, T434-T435, T439 3-2: T13, T16-T17, T44, T74-T74T106-T107, T136, T198-T199, T219, T227, T228, T237, T247, T289, T292-T293, T324, T354-T355, T386-T387, T418, T452-T453 3-3: T16-T17, T42, T54-T55, T72-73, T104-T105, T136, T153, T258-T259, T290-T291, T320, T382-T383, T390, T412 3-4: T16-T17, T112-T113, T142, T151, T159, T204-T205, T236, T298-T299, T328, T390-T391, T411, T420, T429 3-5: T13, T16-T17, T44, T103, T106-T107, T135, T136, T198-T199, T221, T229, T230, T239, T242-T243, T289, T292-T293, T313, T322, T339, T381, T384-T385, T396, T405, T414, T423 3-6: T37, T83, T129, T172-T173, T177, T220-T221, T225

Standard	Descriptor	Citations
3.RF.4.5:	Know and use more difficult word families when reading unfamiliar words (e.g., - <i>ight</i>).	<p>3-1: T16-T17, T46, T108-T109, T138, T147, T202-T203, T233, T296-T297, T328, T390-T391, T401, T413, T421, T422, T431, T434-T435, T439</p> <p>3-2: T13, T16-T17, T44, T74-T74T106-T107, T136, T198-T199, T219, T227, T228, T237, T247, T289, T292-T293, T324, T354-T355, T386-T387, T418, T452-T453</p> <p>3-3: T16-T17, T42, T54-T55, T72-73, T104-T105, T136, T153, T258-T259, T290-T291, T320, T382-T383, T390, T412</p> <p>3-4: T16-T17, T112-T113, T142, T151, T159, T204-T205, T236, T298-T299, T328, T390-T391, T411, T420, T429</p> <p>3-5: T13, T16-T17, T44, T103, T106-T107, T135, T136, T198-T199, T221, T229, T230, T239, T242-T243, T289, T292-T293, T313, T322, T339, T381, T384-T385, T396, T405, T414, T423</p> <p>3-6: T37, T83, T129, T172-T173, T177, T220-T221, T225</p>
3.RF.4.6:	Read multi-syllabic words composed of roots and related prefixes and suffixes; read irregular contractions (e.g., <i>will not = won't</i>) and possessives (e.g., <i>children's, Dennis's</i>).	<p>3-1: T16-T17, T46, T108-T109, T138, T147, T202-T203, T233, T296-T297, T328, T390-T391, T401, T413, T421, T422, T431, T434-T435, T439</p> <p>3-2: T13, T16-T17, T44, T106-T107, T136, T198-T199, T219, T227, T228, T237, T247, T289, T292-T293, T324, T354-T355, T386-T387, T418</p> <p>3-3: T16-T17, T42, T54-T55, T72-73, T104-T105, T136, T153, T198-T199, T228, T290-T291, T320, T350-T351, T382-T383, T390, T412, T446-T447</p> <p>3-4: T16-T17, T80-T81, T112-T113, T142, T151, T159, T204-T205, T236, T298-T299, T328, T390-T391, T411, T420, T429, T454-T455</p> <p>3-5: T13, T16-T17, T44, T103, T106-T107, T135, T136, T198-T199, T221, T229, T230, T239, T242-T243, T246-T257, T289, T292-T293, T313, T322, T339, T346-T347, T381, T384-T385, T396, T405, T414, T423, T440-T441</p> <p>3-6: T37, T83, T129, T172-T173, T177, T220-T221, T225</p>

Standard	Descriptor	Citations
RF.5: FLUENCY		
Demonstrate accuracy and fluency when reading		
3.RF.5:	Orally read grade-level appropriate or higher texts smoothly and accurately, with expression that connotes comprehension at the independent level.	3-1: T22-T33, T37, T47, T49, T55, T115, T129, T147, T209, T225, T235, T237, T243, T303, T319, T329, T337, T397, T431, T432 3-2: T22-T31, T35, T45, T47, T53, T113, T127, T137, T139, T145, T155, T205, T219, T237, T299, T315, T393, T409, T419, T421, T427 3-3: T22-T29, T33, T51, T111, T127, T145, T205, T219, T229, T230, T237, T297, T311, T321, T323, T389, T403, T413, T415, T421 3-4: T22-T35, T39, T119, T133, T151, T211, T237, T239, T245, T255, T305, T319, T329, T331, T337, T397, T421, T423 3-5: T22-T31, T34, T53, T113, T145, T205, T221, T231, T233, T239, T299, T301, T313, T323, T325, T331, T391, T405, T415, T417, T423 3-6: T15, T19, T25, T27, T36, T63, T82, T109, T128, T155, T159, T165, T167, T175, T176, T203, T207, T213, T215, T224
READING: Literature		
RL.1: LEARNING OUTCOME FOR READING LITERATURE Read and comprehend a variety of literature independently and proficiently		
3.RL.1:	Read and comprehend a variety of literature within a range of complexity appropriate for grades 2-3. By the end of grade 3, students interact with texts proficiently and independently.	3-1: T22, T114, T148, T208, T244, T302 3-2: T54-T55, T204, T238, T298 3-3: T110-T122, T204, T388 3-4: T22, T246-T247, T304-T314, T430 3-5: T22-T30, T146, T204, T298, T424 3-6: T24, T26, T72, T118, T154, T166, T202, T212, T214

Standard	Descriptor	Citations
RL.2: STANDARD 2: KEY IDEAS AND TEXTUAL SUPPORT Build comprehension and appreciation of literature by identifying, describing, and making inferences about literary elements and them		
3.RL.2.1:	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.	3-1: T24, T25, T26, T28, T32, T40, T48, T57, T112, T117, T119, T123, T124, T131, T132, T140, T149, T162, T211, T214, T217, T218, T228, T245, T304, T305, T307, T308, T322, T330, T339, T452 3-2: T55, T147, T202, T204, T206, T207, T208, T214, T221, T222, T230, T239, T241, T254, T296, T298, T302, T305, T306, T308, T318, T326, T335, T348, T473, T474, T475 3-3: T116, T119, T130, T147, T160, T222, T230, T239, T392, T393, T396, T397, T406, T414, T417 3-4: T26, T42, T43, T50, T60, T61, T137, T310, T311, T313, T322, T330, T339 3-5: T24, T25, T26, T29, T30, T38, T46, T55, T146, T147, T206, T209, T215, T216, T224, T232, T241, T297, T300, T302, T303, T304, T306, T315, T316, T324, T333, T346, T425, T442, T443, T444 3-6: T72, T118, T175, T201, T208, T211, T212, T223, T234
3.RL.2.2:	Retell folktales, fables, and tall tales from diverse cultures; identify the themes in these works.	3-1: T21, T28, T32, T33, T48, T70, T125, T133, T140, T217, T221, T226-T227, T228, T236, T258, T315, T330, T452 3-2: T203, T214-T215, T230, T238, T240, T241, T311, T318, T326 3-3: T108, T110, T121, T123, T129, T130, T138, T147, T160, T213, T214-T215, T219, T220-T221, T222, T230, T252, T398, T399, T414 3-4: T33, T34, T35, T41, T50, T61, T74, T303, T310, T313, T314, T315, T320-T321, T330, T352, T430, T449, T450 3-5: T31, T46, T146, T147, T217, T232, T306, T307, T308, T315, T316, T324 3-6: T24, T166, T208, T212

Standard	Descriptor	Citations
3.RL.2.3:	Describe characters in a story (e.g., <i>their traits, motivations, or feelings</i>) and explain how their actions contribute to the plot.	<p>3-1: T20, T22, T24, T25, T26, T27, T28, T29, T30, T38-T39, T40, T70, T116, T119, T120, T121, T122, T124, T131, T132, T149, T206, T210, T211, T212, T213, T214, T217, T218, T219, T220, T226-T227, T228, T232, T245, T258, T300, T302, T304, T306, T309, T311, T312, T313, T321, T322, T352, T451</p> <p>3-2: T147, T206, T209, T210, T211, T239, T240, T241, T300, T302, T306, T308, T309, T310, T317, T318, T472, T473, T474, T475</p> <p>3-3: T112, T113, T116, T117, T118, T120, T121, T122, T129, T130, T202, T204, T206, T207, T209, T210, T211, T212, T213, T221, T222, T252, T386, T388, T390, T391, T392, T393, T394, T395, T397, T405, T406, T436</p> <p>3-4: T20, T22, T25, T26, T27, T28, T29, T31, T32, T33, T34, T41, T60, T307, T308, T309, T311, T312, T322, T323, T339</p> <p>3-5: T20, T22, T25, T26, T27, T28, T30, T36-T37, T38, T68, T202, T207, T208, T209, T210, T211, T212, T213, T214, T215, T301, T302, T303, T304, T305, T306, T307, T316, T425, T442, T443</p> <p>3-6: T24, T72, T153, T154, T156, T157, T158, T160, T161, T163, T169, T186, T201, T202, T204, T205, T206, T209, T211, T234</p>
3.RL.2.4:	<i>Students are expected to build upon and continue applying concepts learned previously.</i>	
RL.3: STRUCTURAL ELEMENTS AND ORGANIZATION		
Build comprehension and appreciation of literature, using knowledge of literary structure and point of view		
3.RL.3.1:	Use terms such as chapter, scene, and stanza to refer to the parts of stories, plays, and poems; describe how each successive part builds on earlier sections.	<p>3-1: T432</p> <p>3-2: T54, T296, T298, T301, T303, T305, T307, T308, T310, T316-T317, T348</p> <p>3-3: T117</p> <p>3-4: T20, T22, T29, T31, T34, T40-T41, T42, T74, T246, T247, T302, T304, T307, T308, T309, T313, T314, T320-T321, T352</p> <p>3-5: T202, T204, T207, T209, T212, T213, T214, T222-T223, T224, T254, T424, T444</p> <p>3-6: T26, T72</p>
3.RL.3.2:	Distinguish personal point of view from that of the narrator or those of the characters.	<p>3-1: T133, T308</p> <p>3-3: T115, T118, T128-T129, T160, T222, T397</p> <p>3-4: T42, T450</p> <p>3-5: T26, T29, T30, T36-T37, T68</p> <p>3-6: T160, T186</p>

Standard	Descriptor	Citations
RL.4: CONNECTION OF IDEAS Build comprehension and appreciation of literature by connecting literary elements and themes and analyzing how sensory tools impact meaning		
3.RL.4.1:	Explain how specific aspects of a text’s illustrations contribute to what is conveyed by the words in a story (e.g., <i>create mood, emphasize aspects of a character or setting</i>).	3-1: T29, T38-T39, T70, T117, T118, T120, T121, T123, T216, T244, T309, T310, T313, T323, T433, T450 3-2: T207, T211, T212, T240, T301, T309, T310, T316-T317, T319, T348 3-3: T112, T114, T116, T119, T120, T121, T122, T207, T395, T398 3-4: T312 3-5: T25, T27, T29, T55, T212, T215, T216, T224, T300, T302, T303, T305, T307, T314-T315, T316, T346, T425 3-6: T156, T206, T214
3.RL.4.2:	Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters (e.g., <i>in books from a series</i>).	3-3: T415, T431 3-4: T51, T58, T59, T60, T61, T69, T74 3-5: T444
READING: Nonfiction		
RN.1: LEARNING OUTCOME FOR READING NONFICTION Read and comprehend a variety of nonfiction independently and proficiently		
3.RN.1:	Read and comprehend a variety of nonfiction within a range of complexity appropriate for grades 2-3. By the end of grade 3, students interact with texts proficiently and independently.	3-1: T56, T338, T396-T408 3-2: T22-T30, T112, T146, T334, T392-T404 3-3: T22-T28, T52, T146, T238, T296, T330, T422, R2 3-4: T118, T152, T210-T222, T338, T396, T475, T477, T478, T479 3-5: T54, T240, T332, T390-T399, R4 3-6: T14, T62, T70, T108, T116, T164
RN.2: KEY IDEAS AND TEXTUAL SUPPORT Extract and construct meaning from nonfiction texts using a range of comprehension skills		
3.RN.2.1:	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.	3-1: T57, T149, T245, T339, T408, T416, T424 3-2: T21, T28, T46, T55, T130, T138, T335, T412, T420, T429, R3, R5 3-3: T21, T24, T26, T27, T36, T44, T53, T147, T239, T294, T296, T301, T303, T313, T314, T322, T331, T344, T440, T441, T442, R4, R5 3-4: T116, T125, T135, T136, T144, T153, T166, T209, T213, T217, T218, T219, T230, T238, T339, T398, T399, T400, T401, T414, T415, T422, T431, T476, R3 3-5: T55, T116, T130, T138, T147, T241, T332, T333, T408, T416, T425 3-6: T35, T81, T110, T112, T114, T115, T127, T138

Standard	Descriptor	Citations
3.RN.2.2:	Determine the main idea of a text; recount the key details and explain how they support the main idea	<p>3-1: T408, T409, R5 3-2: T30, T31, T38, T39, T46, T122, T123, T138, T390, T392, T395, T396, T399, T400, T402, T403, T405, T410-T411, T412, T420, T442, T447 3-3: T26, T29, T36, T44, T295, T299, T302, T304, T305, T306, R2 3-4: T123, T125, T126, T128, T135, T144, T212, T215, T216, T217, T218, T219, T220, T223, T238, T394, T396, T399, T400, T401, T406, T412-T413, T414, T415, T422, T444, T474, T476, T477, T478, T479 3-5: T54, T116, T122, T130, T138, T392, T395, T397, T398, T399, T400, T406-T407, T416, T438 3-6: T13, T14, T17, T21, T22, T46, T61, T64, T66, T69, T110, T112, T116, T164, R2</p>
3.RN.2.3:	Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in processes or procedures in a text, using words such as first, next, finally, because, problem, solution, same, and different.	<p>3-1: T394, T396, T398, T402, T403, T404, T406, T408, T414-T415, T446 3-2: T20, T27, T115, T116, T119, T120, T121, T128-T129, T160, T397, T399, T402, T404, T411, T442, T448 3-3: T20, T22, T25, T34-T35, T36, T52, T53, T66, T422, T423, T442 3-4: T120, T123, T125, T153, T212, T214, T219, T221, T399, T400, T404, T405, R3 3-5: T117, T118, T121, T392 3-6: T61, T62, T65, T66, T68, T70, T74, T75, T92, T164</p>
RN.3: FEATURES AND STRUCTURES Build understanding of nonfiction text, using knowledge of text features, structures, and author’s perspective		
3.RN.3.1:	Apply knowledge of text features to locate information and gain meaning from a text (e.g., <i>maps, illustrations, charts, font/format</i>).	<p>3-1: T56, T244, T253, T338, T398, T399, T406, T433, R2, R4 3-2: T25, T26, T29, T110, T112, T115, T116, T118, T119, T121, T128-T129, T130, T146, T160, T334, T395, T400, T428, T437, T446, R2, R3, R5 3-3: T24, T27, T34-T35, T52, T66, T146, T238, T247, T301, T330, T423, T441, R3, R4 3-4: T122, T123, T125, T126, T127, T136, T152, T208, T209, T210, T217, T228-T229, T230, T231, T260, T338, T431, T474, T475, R2, R3, R4 3-5: T54, T55, T114, T116, T120, T130, T240, T332, T388, T392, T395, T396, T398, T406-T407, T408, T417, T425, T438, R4 3-6: T16, T64, T112</p>

Standard	Descriptor	Citations
3.RN.3.2:	Identify how a nonfiction text can be structured to indicate a problem and solution or to put events in chronological order.	3-1: T394, T396, T398, T402, T403, T404, T406, T408, T414-T415, T446 3-2: T20, T27, T115, T116, T119, T120, T121, T128-T129, T160, T397, T399, T402, T404, T411, T442, T448 3-3: T20, T22, T25, T34-T35, T36, T52, T53, T66, T422, T423, T442 3-4: T120, T123, T125, T153, T212, T214, T219, T221, T399, T400, T404, T405, R3 3-5: T117, T118, T121, T392 3-6: T61, T62, T65, T66, T68, T70, T74, T75, T92, T164
3.RN.3.3:	Distinguish one’s own perspective from that of the author of the text.	3-3: T305, T312-T313, T344, T440 3-4: T123, T134-T135, T166 3-6: T20, T23, T46, T116, R2
RN.4: CONNECTION OF IDEAS Build understanding of nonfiction texts by verifying points and making connections between topics and ideas		
3.RN.4.1:	Distinguish between fact and opinion; explain how an author uses reasons and facts to support specific points in a text.	3-6: T105, T107, T108, T111, T114-T115
3.RN.4.2:	Compare and contrast the most important points and key details presented in two texts on the same topic.	3-1: T57, T149, T245, T339 3-2: T147, T335, T429 3-3: T53, T147, T239, T331, T423, T442 3-4: T153, T247, T339 3-5: T55, T147, T241, T333, T425
3.RN.4.3:	<i>Standard begins at sixth grade.</i>	

Standard	Descriptor	Citations
READING: Vocabulary		
RV.1: LEARNING OUTCOME FOR READING VOCABULARY Build and apply vocabulary using various strategies and sources		
3.RV.1:	Build and use accurately conversational, general academic, and content-specific words and phrases.	<p>3-1: T13, T18, T37, T45, T50, T51, T55, T63, T64, T70, T110, T129, T137, T142, T147, T155, T156, T162, T204, T225, T233, T238, T243, T251, T252, T253, T258, T293, T298, T319, T327, T332, T333, T337, T345, T346, T352, T392, T395, T413, T421, T426, T427, T431, T439, T440, T446</p> <p>3-2: T18, T27, T35, T36-T37, T43, T48, T49, T53, T55, T61, T62, T63, T68, T108, T127, T135, T140, T141, T145, T153, T154, T160, T195, T200, T219, T227, T232, T233, T237, T247, T248, T249, T254, T294, T323, T328, T329, T333, T341, T342, T348, T388, T409, T417, T422, T423, T427, T435, T436, T442</p> <p>3-3: T18, T21, T33, T41, T46, T51, T53, T59, T60, T66, T106, T127, T135, T140, T141, T145, T153, T154, T160, T200, T219, T227, T232, T233, T237, T245, T246, T252, T292, T310, T311, T319, T324, T325, T329, T337, T338, T344, T384, T403, T411, T416, T421, T422, T423, T429, T430, T436</p> <p>3-4: T13, T18, T39, T47, T52, T53, T57, T67, T68, T74, T109, T114, T133, T141, T147, T151, T159, T160, T166, T206, T219, T227, T229, T235, T241, T245, T253, T254, T260, T300, T319, T332, T337, T345, T346, T352, T392, T411, T419, T424, T425, T429, T437, T438, T444</p> <p>3-5: T18, T21, T35, T43, T48, T49, T53, T61, T62, T68, T108, T114, T127, T140, T141, T153, T154, T160, T200, T203, T213, T221, T229, T234, T236, T239, T247, T248, T249, T254, T294, T297, T313, T321, T326, T327, T331, T339, T340, T346, T386, T392, T405, T413, T418, T419, T423, T431, T432, T438</p> <p>3-6: T12, T34, T46, T60, T80, T92, T106, T126, T138, T152, T174, T186, T200, T222, T234</p>
RV.2: VOCABULARY BUILDING Use strategies to determine and clarify words and understand their relationships		
3.RV.2.1:	Apply context clues (e.g., <i>word, phrase, and sentence clues</i>) and text features (e.g., <i>maps, illustrations, charts</i>) to determine the meanings of unknown words.	<p>3-1: T58-T59, T70, T399, T405, T415</p> <p>3-2: T141, T207, T242-T243, T254, T329</p> <p>3-3: T55, T114, T149, T207, T240-T241</p> <p>3-4: T62-T63, T74, T219, T229, T310, T401, T403, T405, T413, T425</p> <p>3-5: T27, T114, T396</p> <p>3-6: T18, T79, T92</p>

Standard	Descriptor	Citations
3.RV.2.2:	Identify relationships among words, including synonyms, antonyms, homographs, homonyms, and multiple-meaning words (e.g., <i>puzzle, fire</i>).	3-1: T246-T247, T276-T277, T279 3-2: T148-T149, T178-T179, T181, T329 3-3: T240-T241, T270-T271, T273, T325 3-6: T78-T79
3.RV.2.3:	<i>Standard begins at sixth grade.</i>	
3.RV.2.4:	Use a known word as a clue to the meaning of an unknown word with the same root, and identify when an affix is added to a known root word.	3-1: T62, T340-T341, T344, T352, T438 3-2: T60, T434 3-3: T58, T336 3-4: T158, T248-T249, T260, T344 3-5: T60, T147, T148-T149, T152, T160, T338, T430 3-6: T121, T125, T138
3.RV.2.5:	Consult reference materials, both print and digital (e.g., <i>dictionary</i>), to determine or clarify the meanings of words and phrases.	3-1: T59, T143, T150-T151, T160, T239, T333, T427, R3, R4 3-2: T49, T57, T141, T233, T329, T336-T337, T348, T423 3-3: T47, T135, T141, T233, T323, T325, T417 3-4: T53, T147, T241, T249, T333, T425, T432-T433, T444 3-5: T49, T235, T325, T327, T419
RV.3: VOCABULARY IN LITERATURE AND NONFICTION TEXTS Build appreciation and understanding of literature and nonfiction texts by determining or clarifying the meanings of words and their uses		
3.RV.3.1:	Determine how the author uses words and phrases to provide meaning to works of literature, distinguishing literal from nonliteral language, including figurative language (e.g., <i>similes</i>).	3-1: T216, T229, T307, T310, T399, T405, T414-T415 3-2: T26, T207, T211, T213, T214, T220-T221, T242-T243, T254, T304, T307, T472 3-3: T112, T114, T148-T149, T152, T207, T212, T428 3-4: T24, T30, T32, T62-T63, T307, T310, T311, T401, T403, T405, T412-T413, T444, T448 3-5: T27, T38, T301, T304, T305, T397 3-6: T26, T118, T214, T223
3.RV.3.2:	Determine the meanings of general academic and content-specific words and phrases in a nonfiction text relevant to a third grade topic or subject area.	3-1: T404, T446 3-2: T27, T29, T30, T36-T37, T68 3-3: T28, T298 3-4: T219, T228-T229, T260, T399 3-5: T114, T392, T396 3-6: T18

Standard	Descriptor	Citations
3.RV.3.3:	Recognize the meanings of idioms in context.	3-1: T399, T405, T414-T415 3-2: T26, T213, T214, T221, T243, T254 3-3: T148-T149, T152, T428 3-4: T401, T403, T405, T412-T413, T444 3-5: T397 3-6: T26
WRITING		
W.1: LEARNING OUTCOME FOR WRITING		
Write effectively for a variety of tasks, purposes, and audiences		
3.W.1:	Write routinely over a variety of time frames and for a range of discipline-specific tasks, purposes, and audiences; apply reading standards to write in response to literature and nonfiction texts.	3-1: T23, T41, T133, T149, T229, T245, T323, T339, T411, T417, T433 3-2: T39, T55, T131, T223, T241, T319, T414, T478 3-3: T37, T53, T131, T223, T239, T315, T325, T331, T342, T407 3-4: T43, T137, T153, T231, T241, T323, T339, T415, T425, T431, T480 3-5: T39, T55, T59, T131, T141, T147, T225, T241, T317, T333, T403, T409 3-6: T31, T77, T123
W.2: HANDWRITING		
Demonstrate the ability to write legibly		
3.W.2.1:	Write legibly in print or cursive, leaving space between letters in a word, words, in a sentence, and words and the edges of the paper.	3-1: R20-R25 3-2: R20-R25 3-3: R20-R25 3-4: R20-R25 3-5: R20-R25
3.W.2.2:	<i>Students are expected to build upon and continue applying concepts learned previously.</i>	
W.3: WRITING GENRES		
Develop writing skills by writing for different purposes and to specific audiences or people		
3.W.3.1	Write persuasive compositions in a variety of forms that –	
•	State the opinion in an introductory statement or section.	3-1: T41, T133, T149, T229, T323, T417 3-2: T59, T131, T151, T225, T245, T319, T331, T407, T414 3-3: T131, T223, T407 3-4: T43, T65, T137, T153, T157, T251, T343, T409, T415, T417, T480, R5 3-5: T39, T55, T131, T409 3-6: T219, R2

Standard	Descriptor	Citations
•	Support the opinion with reasons in an organized way.	3-1: T41, T133, T149, T229, T323, T417 3-2: T59, T131, T151, T245, T319, T331, T339, T414, T433, T478, T425 3-3: T131, T223, T407 3-4: T43, T45, T65, T137, T153, T157, T251, T343, T409, T415, T417, T427, T480 3-5: T39, T55, T131, T409 3-6: T219
•	Connect opinion and reasons using words and phrases.	3-2: T59, T131, T151, T245, T414, T425, T432, T433 3-4: T65, T251, T415, T417, T480
•	Provide a concluding statement or section.	3-1: T41, T133, T229, T323 3-2: T59, T151, T245, T252, T319, T414 3-3: T131, T223, T407 3-4: T43, T65, T137, T157, T251, T415, T435, T442 3-5: T39, T55, T131, T409 3-6: T219
3.W.3.2:	Write informative compositions on a variety of topics that –	
•	State the topic, develop a main idea for the introductory paragraph, and group related information together.	3-2: T39, T55 3-3: T37, T57, T125, T151, T225, T243, T315, T335, T342, T401, T427 3-4: T247 3-5: T317, T341 3-6: T43, T77, T89, T136, T171, T230
•	Develop the topic with facts and details.	3-2: T39, T55 3-3: T37, T57, T125, T151, T158, T243, T315, T327, T335, T342, T401, T427, T434 3-5: T317, T341 3-6: T44, T77, T90, T136, T171, T184, T230
•	Connect ideas within categories of information using words and phrases.	3-1: T43, T68, T121, T130-T131, T162, T231 3-2: T63, T223, T249 3-3: T39, T57, T125, T151, T315, T427, T431, T434 3-4: T25, T231, T323 3-5: T115, T128-T129, T131, T133, T160, T225, T409, T411 3-6: T20, T44, T72, T123, T136, T166, T171, T214, T216, T231

Standard	Descriptor	Citations
•	Use text features (e.g., <i>pictures, graphics</i>) when useful to aid comprehension.	3-3: T39, T57, T125, T151, T315, T427, T434 3-5: T317 3-6: T44, T136, T171, T231
•	Provide a concluding statement or section.	3-3: T37, T57, T125, T151, T243, T250, T315, T419, T427 3-5: T218, T317, T341 3-6: T44, T90, T136, T171, T232
3.W.3.3:	Write narrative compositions in a variety of forms that –	
•	Establish an introduction (e.g., <i>situation, narrator, characters</i>).	3-1: T61, T153, T249, T343, T350, T411, T429, T437 3-2: T223 3-3: T239 3-4: T339, T431 3-5: T59, T151, T225, T241, T329, T337, T403, T411 3-6: T31
•	Include specific descriptive details and clear event sequences.	3-1: T61, T127, T153, T160, T249, T256, T433 3-2: T223 3-3: T239 3-4: T339, T431 3-5: T59, T151, T225, T241, T245, T252, T319, T344, T411, T421, T429 3-6: T31
•	Include dialogue.	3-1: T61, T127, T153, T160, T249, T256, T433 3-2: T223 3-3: T239 3-4: T339, T431 3-5: T59, T151, T225, T241, T245, T252, T319, T344, T411, T421, T429 3-6: T31
•	Connect ideas and events using introduction and transition words.	3-1: T249, T350, T419, T437 3-2: T223 3-5: T59, T66, T429 3-6: T31

Standard	Descriptor	Citations
•	Provide an ending.	3-1: T61, T153, T249, T256, T437 3-4: T431 3-5: T59, T337, T429 3-6: T31
W.4: THE WRITING PROCESS Produce coherent and legible documents by planning, drafting, revising, editing, and collaborating with others		
3.W.4:	Apply the writing process to –	
•	Generate a draft by developing, selecting and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., <i>quality of ideas, organization, sentence fluency, word choice</i>); and edit writing for format and conventions (e.g., <i>spelling, capitalization, usage, punctuation</i>).	3-1: T53, T60, T61, T68, T145, T152, T153, T241, T248, T249, T256, T335, T342, T343, T350, T411, T419, T429, T436, T437, T442, T444, R3 3-2: T51, T58, T59, T66, T143, T150, T151, T158, T216, T235, T245, T252, T331, T338, T339, T346, T407, T415, T425, T432, T433, T440, R4 3-3: T49, T56, T57, T64, T143, T150, T151, T158, T223, T235, T242, T243, T250, T327, T334, T335, T342, T401, T409, T419, T426, T427, T434, R3 3-4: T54, T55, T64, T65, T72, T149, T156, T157, T164, T243, T251, T258, T335, T342, T343, T350, T409, T417, T427, T434, T435, T442, R5 3-5: T51, T59, T66, T143, T150, T151, T158, T237, T244, T245, T252, T329, T333, T336, T337, T341, T344, T403, T411, T421, T428, T429, T436, R5 3-6: T39, T44, T85, T90, T131, T135, T136, T179, T184, T227, T232, R2
•	Use technology to interact and collaborate with others to publish legible documents.	3-1: T389, T444 3-2: T343, T440 3-3: T247, T434 3-4: T439, T442 3-5: T341, T436, R5 3-6: T232, R3

Standard	Descriptor	Citations
STANDARD 5: THE RESEARCH PROCESS		
W.5: Build knowledge about the research process and the topic under study by conducting short research		
3.W.5:	Conduct short research on a topic.	
<ul style="list-style-type: none"> Identify a specific topic or question of interest (e.g., <i>where did Benjamin Harrison grow up?</i>). 		3-1: T57, T61, T249, T339, T343, T347, T350, T411, T419, T429, T433, T437 3-2: T343, T437, R3, R5 3-3: T61, T239, T247, T331, T335, T339, T342, T401, T409, T419, T423, T427, R2 3-4: T61, T347, T439, R3, R5 3-5: T55, T341, T403, T411, R4 3-6: T81, T183, T184, T231
<ul style="list-style-type: none"> Locate information in reference texts, electronic resources, or through interviews. 		3-1: T57, T61, T249, T339, T343, T347, T350, T411, T419, T429, T433, T437 3-2: T343, T437, R3, R5 3-3: T61, T239, T247, T331, T335, T339, T342, T401, T409, T419, T423, T427, R2 3-4: T61, T347, T439, R3, R5 3-5: T55, T341, T403, T411, R4 3-6: T81, T183, T184, T231
<ul style="list-style-type: none"> Recognize that some sources may be more reliable than others. 		3-1: T57, T61, T249, T339, T343, T347, T350, T411, T419, T429, T433, T437 3-2: T343, T437, R3, R5 3-3: T61, T239, T247, T331, T335, T339, T342, T401, T409, T419, T423, T427, R2 3-4: T61, T347, T439, R3, R5 3-5: T55, T341, T403, T411, R4 3-6: T81, T183, T184, T231
<ul style="list-style-type: none"> Record relevant information in their own words. 		3-1: T57, T61, T249, T339, T343, T347, T350, T411, T419, T429, T437 3-2: T343, T437, R3 3-3: T61, T239, T247, T331, T335, T339, T342, T401, T409, T419, T423, T427, R2 3-4: T347, T439 3-5: T55, T341, T403, T411, R4 3-6: T81, T184

Standard	Descriptor	Citations
•	Present the information, choosing from a variety of formats.	3-1: T57, T61, T249, T339, T343, T347, T350, T411, T419, T429, T433, T437 3-2: T343, T437, R3, R5 3-3: T61, T239, T247, T331, T335, T339, T342, T401, T409, T419, T423, T427, R2 3-4: T61, T347, T439, R3, R5 3-5: T55, T341, T403, T411, R4 3-6: T81, T183, T184, T231
W.6: CONVENTIONS OF STANDARD ENGLISH		
Demonstrate command of the conventions of standard English		
3.W.6.1:	Demonstrate command of English grammar and usage, focusing on:	
3.W.6.1a:	Nouns/Pronouns – Writing sentences using abstract nouns (e.g., <i>hope, thought</i>).	3-2: T320, T330, T344, T349 3-4: T250
3.W.6.1b:	Verbs – Writing sentences that use regular and irregular verbs and simple verb tenses to convey various times, sequences, states, and conditions.	3-2: T142, T156, T158, T161 3-3: T150, T400, T408, T418, T432, T437 3-4: T137, T224, T232, T242, T256, T261, T316, T324, T334, T348, T353, T434 3-5: T39, T225, T244
3.W.6.1c:	Adjectives/ Adverbs – Writing sentences that include comparative and superlative adjectives and adverbs, choosing between them depending on what is to be modified, and explaining their functions in the sentence.	3-4: T130, T138, T148, T162, T167 3-5: T32, T40, T50, T64, T69, T124, T132, T142, T156, T161, T402, T410, T420, T434, T439 3-6: T179, T229
3.W.6.1d:	Prepositions – <i>Standard begins at fourth grade.</i>	
3.W.6.1e:	Usage – Writing correctly complete simple, compound, and complex declarative, interrogative, imperative, and exclamatory sentences, using coordinating and subordinating conjunctions (e.g., <i>and, for, but, or</i>).	3-1: T34, T42, T52, T66, T222, T230, T240, T254, T259, T342 3-2: T39, T424, T438 3-3: T216, T224, T234, T248, T250, T253, T308, T316, T326, T340, T345 3-4: T70, T256, T342 3-5: T310, T318, T328, T342, T347, T428

Standard	Descriptor	Citations
3.W.6.2:	Demonstrate command of capitalization, punctuation, and spelling, focusing on:	
3.W.6.2a:	Capitalization – Capitalizing appropriate words in titles, historical periods, company names, product names, and special events.	3-1: T126, T144, T324, T334, T348, T353 3-2: T338 3-3: T132, T142, T156 3-4: T156 3-6: T87, T168
3.W.6.2b:	Punctuation –	
•	Correctly using apostrophes to form contractions and singular and plural possessives.	3-5: T218, T226, T236, T250, T255, T336 3-6: T41, T86-T87
•	Using quotation marks to mark direct speech.	3-3: T132, T142, T156, T161, T242 3-5: T245
•	Using commas in locations and addresses; to mark direct speech; and for coordinating adjectives (e.g., <i>a small, red bicycle</i>).	3-2: T216, T224, T234, T250, T255, T338 3-6: T132-T133
3.W.6.2c:	Spelling –	
•	Using conventional spelling for high-frequency and other studied words and for adding affixes to base words.	3-1: T60, T66, T134, T144, T152, T158, T230, T240, T248, T254, T324, T334, T342, T348, T418, T428, T436, T442 3-2: T32, T40, T50, T58, T64, T234, T244, T330, T344, T424, T432, T438 3-3: T48, T56, T62, T142, T156, T248, T326, T340, T408, T418, T426, T432 3-4: T324, T342, T348 3-5: T40, T50, T58, T64, T226, T236, T244, T250, T410, T420, T428, T434 3-6: T39
•	Using spelling patterns and generalizations (e.g., <i>word families, position-based spellings, syllable patterns, ending rules, meaningful word parts, homophones/ homographs</i>) when writing.	3-1: T46, T134, T144, T152, T158, T230, T240, T248, T254, T324, T334, T341, T342, T348, T418, T428, T435, T436, T442, T446 3-2: T56-T57, T68, T132, T150, T156 3-3: T54-T55, T66, T160, T332-T333, T344 3-4: T54, T70, T155, T166, T256, T341, T352 3-5: T40, T50, T56-T57, T58, T64, T68, T132, T142, T150, T156, T226, T236, T242-T243, T244, T250, T254, T318, T322, T328, T336, T342, T410, T420, T428, T434 3-6: T29, T33, T46, T85, T131, T173, T178, T179, T186, T227

Standard	Descriptor	Citations
SPEAKING AND LISTENING		
SL.1: LEARNING OUTCOME FOR SPEAKING AND LISTENING Develop and apply effective communication skills through speaking and active listening		
3.SL.1:	Listen actively and adjust the use of spoken language (e.g., <i>conventions, style, vocabulary</i>) to communicate effectively with a variety of audiences and for different purposes.	3-1: T57, T149, T245, T295, T389, T433, R5 3-2: T63, T147, T197, T291, T335, T429 3-3: T15, T103, T155, T239, T331, T423, R2, R4 3-4: T111, T136, T153, T206, T480 3-5: T15, T147, T197, T249, T333, T425
SL.2: DISCUSSION AND COLLABORATION Develop and apply reciprocal communication skills by participating in a range of collaborative discussions		
3.SL.2.1:	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly.	3-1: T45, T65, T132, T149, T228, T236, T330, T347, T416, T441 3-2: T38, T46, T138, T222, T230, T318, T326, T412, T420, T429, T478 3-3: T138, T314, T322, T406, T414, T431 3-4: T50, T61, T238, T247, T330, T414, T422, T431, T438, T480 3-5: T46, T63, T130, T138, T232, T316, T324, T408, T416 3-6: T35, T151
3.SL.2.2:	Explore ideas under discussion by drawing on readings and other information.	3-1: T40, T48, T57, T65, T132, T140, T149, T228, T236, T322, T330, T339, T347, T416, T424 3-2: T38, T46, T55, T130, T138, T147, T222, T230, T318, T326, T335, T412, T420, T429 3-3: T36, T44, T138, T222, T230, T239, T314, T322, T331, T406, T414, T423, T431 3-4: T42, T50, T136, T144, T230, T238, T322, T330, T339, T414, T416, T422, T431 3-5: T38, T46, T63, T130, T138, T147, T224, T232, T241, T316, T324, T333, T408, T416, T425, R2, R3 3-6: T35, T151
3.SL.2.3:	Demonstrate knowledge and use of agreed-upon rules for discussions and identify and serve in roles for small group discussions or projects.	3-1: T45, T65, T132, T149, T228, T236, T330, T347, T416, T441 3-2: T38, T46, T138, T222, T230, T318, T326, T412, T420, T429, T478 3-3: T138, T314, T322, T406, T414, T431 3-4: T50, T61, T238, T247, T330, T414, T422, T431, T438, T480 3-5: T46, T63, T130, T138, T232, T316, T324, T408, T416 3-6: T35, T151

Standard	Descriptor	Citations
3.SL.2.4:	Ask questions to check understanding of information presented, stay on topic, and link comments to the remarks of others.	3-1: T57, T65, T140, T322, T330, T347, T416, T424, T441 3-2: T130, T222, T326, T429 3-3: T130, T138, T230, T406, T431 3-4: T61, T422, T431 3-5: T46, T63, T130, T416, T425, R3 3-6: T151
3.SL.2.5:	Explain personal ideas and understanding in reference to the discussion.	3-1: T40, T48, T57, T65, T132, T140, T149, T228, T236, T322, T330, T339, T347, T416, T424 3-2: T38, T46, T55, T130, T138, T147, T222, T230, T318, T326, T335, T412, T420, T429, T478 3-3: T36, T44, T130, T138, T222, T230, T314, T322, T331, T406, T414, T423, T431, R2, R3, R4 3-4: T42, T50, T61, T136, T144, T230, T238, T247, T322, T330, T339, T414, T422, T431, T480, R2, R5 3-5: T38, T46, T63, T130, T138, T147, T224, T232, T316, T324, T333, T408, T416, T425, R2, R4, R5 3-6: T35, T151, R2
SL.3: COMPREHENSION Develop and apply active listening and interpretation skills using various strategies		
3.SL.3.1	Retell, paraphrase, and explain the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively (e.g., <i>charts and graphs</i>), and orally.	3-1: T107, T253 3-2: T105, T385 3-3: T61, T155, T289 3-4: T389 3-5: T105, T383 3-6: T11, T59, T81, T105, T199, R2
3.SL.3.2	Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.	3-1: T15, T157, T201, T295 3-2: T15, T63, T249, T291 3-3: T15, T61, T155, T197, R5 3-4: T15, T69, T111, T136, T161, T203, T389 3-5: T15, T197, T249, T291, T433, R2, R3 3-6: T11, T59, T81, T127, T223

Standard	Descriptor	Citations
SL.4: PRESENTATION OF KNOWLEDGE AND IDEAS Develop and apply speaking skills to communicate ideas effectively in a variety of situations		
3.SL.4.1:	Using appropriate language, report on a topic or text, or provide a narrative that organizes ideas chronologically or around major points of information, with appropriate facts and relevant, descriptive details, speaking at an understandable pace, in a clear, concise manner.	3-1: T57, T157, T245, R5 3-2: T63, T241, T246, T249, T335 3-3: T61, T155, T239, T381, T423 3-4: T66, T69, T161, T297 3-5: T241, T249, T320, T433, R3 3-6: T35, T81, T120, T127, T169, T175
3.SL.4.2:	Create oral presentations that maintain a clear focus, using various media when appropriate to emphasize or enhance certain facts or details.	3-1: T57, T157, T245, T331, R5 3-2: T63, T155, T241, T246, T249, T335 3-3: T61, T155, T239, T381, T423 3-4: T66, T69, T161, T247, T255, T297 3-5: T155, T241, T249, T320, T433, R3 3-6: T35, T81, T120, T127, T169, T175
3.SL.4.3:	<i>Students are expected to build upon and continue applying conventions learned previously.</i>	
MEDIA LITERACY		
ML.1: LEARNING OUTCOME FOR MEDIA LITERACY		
Develop an understanding of media and the roles and purposes of media		
3.ML.1:	Recognize the role of the media in informing, persuading, entertaining, or transmitting culture.	3-6: T105, T107, T108, T111, T114-T115
ML.2: MEDIA LITERACY		
Recognize the purposes of media and the ways in which media can have influences		
3.ML.2.1:	Distinguish among the purposes of various media messages, including for information, entertainment, persuasion, interpretation of events, or transmission of culture.	3-6: T105, T107, T108, T111, T114-T115
3.ML.2.2:	<i>Standard begins in fifth grade</i>	