

**Houghton Mifflin Harcourt  
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Grade 4**

correlated to

**Indiana Academic Standards  
English/Language Arts  
Grade 4**

Standard	Descriptor	Citations
<b>READING: Foundations</b>		
<b>RF.1: LEARNING OUTCOME FOR READING FOUNDATIONS</b> <b>Develop, build, and apply knowledge of foundational reading skills</b>		
<b>4.RF.1:</b>	Apply foundational reading skills to demonstrate reading fluency and comprehension.	This standard is broken up into categories. See page references listed below under individual focus skills.
<b>RF.2: PRINT CONCEPTS</b> <b>Demonstrate understanding of the organization and basic features of print, including that printed materials provide information and tell stories</b>		
<b>4.RF.2.1:</b>	<i>Students are expected to build upon and continue applying concepts learned previously.</i>	
<b>4.RF.2.2:</b>	<i>Students are expected to build upon and continue applying concepts learned previously.</i>	
<b>4.RF.2.3:</b>	<i>Students are expected to build upon and continue applying concepts learned previously.</i>	
<b>4.RF.2.4:</b>	<i>Students are expected to build upon and continue applying concepts learned previously.</i>	
<b>RF.3: PHONOLOGICAL AWARENESS</b> <b>Demonstrate understanding and apply knowledge of spoken words, syllables, and sounds</b>		
<b>4.RF.3.1:</b>	<i>Students are expected to build upon and continue applying concepts learned previously.</i>	
<b>4.RF.3.2:</b>	<i>Students are expected to build upon and continue applying concepts learned previously.</i>	
<b>4.RF.3.3:</b>	<i>Students are expected to build upon and continue applying concepts learned previously.</i>	
<b>4.RF.3.4:</b>	<i>Students are expected to build upon and continue applying concepts learned previously.</i>	

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<b>4.RF.3.5:</b>	<i>Students are expected to build upon and continue applying concepts learned previously.</i>	
<b>RF.4: PHONICS</b>		
<b>Decode and read words by applying phonics and word analysis skills</b>		
<b>4.RF.4.1:</b>	<i>Students are expected to build upon and continue applying concepts learned previously.</i>	
<b>4.RF.4.2:</b>	Use the six major syllable patterns (CVC, CVr, V, VV, VCe, Cle) to read unknown words.	<b>4-1:</b> T45, T73, T199, T227, T273, T301, T349, E5, E25, E35 <b>4-4:</b> T381, E45 <b>4-5:</b> T47, T75, T123, T151, T201, T229, T275, T303, T349, T381, E15, E25, E35, E45
<b>4.RF.4.3:</b>	<i>Students are expected to build upon and continue applying concepts learned previously.</i>	
<b>4.RF.4.4:</b>	<i>Students are expected to build upon and continue applying concepts learned previously.</i>	
<b>4.RF.4.5:</b>	<i>Students are expected to build upon and continue applying concepts learned previously.</i>	
<b>4.RF.4.6:</b>	Use knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., <i>roots and affixes</i> ) to read accurately unfamiliar multi-syllabic words in context.	<b>4-1:</b> T45, T121, T199, T273 <b>4-2:</b> T45, T119, T195, T269, T343, T351 <b>4-3:</b> T45, T57, T119, T199, T275, T348 <b>4-4:</b> T45, T119, T197, T271, T349 <b>4-5:</b> T47, T123, T200, T275, T349 <b>4-6:</b> T37, T83, T129, T177, T225
<b>RF.5: FLUENCY</b>		
<b>Demonstrate accuracy and fluency when reading</b>		
<b>4.RF.5:</b>	Orally read grade-level appropriate or higher texts smoothly and accurately, with expression that connotes comprehension at the independent level.	<b>4-1:</b> T27, T37, T44, T97, T110, T113, T120, T171, T186, T189, T198, T251, T262, T272, T327, T340, T343, T350 <b>4-2:</b> T21, T37, T44, T97, T111, T118, T175, T187, T194, T245, T268, T321, T335, T342 <b>4-3:</b> T25, T32, T37, T44, T102, T108, T111, T118, T175, T182, T188, T198, T249, T264, T274, T325, T338, T341, T348 <b>4-4:</b> T23, T34, T44, T97, T108, T111, T118, T169, T180, T183, T196, T249, T263, T270, T331, T341, T347, T348 <b>4-5:</b> T21, T36, T39, T46, T101, T122, T177, T193, T200, T251, T267, T274, T329, T336, T339, T348 <b>4-6:</b> T19, T25, T27, T36, T67, T71, T73, T82, T113, T117, T128, T159, T165, T167, T176, T224

Standard	Descriptor	Citations
<b>READING: Literature</b>		
<b>RL.1: LEARNING OUTCOME FOR READING LITERATURE</b> <b>Read and comprehend a variety of literature independently and proficiently</b>		
<b>4.RL.1:</b>	Read and comprehend a variety of literature within a range of complexity appropriate for grades 4-5. By the end of grade 4, students interact with texts proficiently and independently at the low end of the range and with scaffolding as needed at the high end.	<b>4-1:</b> T18-T29, T246-T257, T262, T320-T335, T340, T342 <b>4-2:</b> T18-T29, T34, T166-T179, T184, T186, T242-T253, T258, T332, T334, R2 <b>4-3:</b> T92-T103, T108, T266, T340-T342 <b>4-4:</b> T18-T29, T34, T166, T180, T182, T340-T342 <b>4-5:</b> T18, T36, T192-T194, T322-T331, T336 <b>4-6:</b> T14, T26, T35, T70, T72, T118, T154, T166, T175, T202, T214, T223
<b>RL.2: STANDARD 2: KEY IDEAS AND TEXTUAL SUPPORT</b> <b>Build comprehension and appreciation of literature by identifying, describing, and making inferences about literary elements and them</b>		
<b>4.RL.2.1:</b>	Refer to details and examples in a text when explaining what a text says explicitly and when drawing inferences from the text.	<b>4-1:</b> T17, T20, T21, T22, T23, T24, T26, T28, T29, T34, T38, T39, T115, T244, T248, T250, T252, T254, T256, T257, T259, T319, T323, T324, T326, T328, T330, T331, T334, T337, T366, T368 <b>4-2:</b> T17, T20, T22, T23, T24, T25, T26, T28, T31, T34, T39, T168, T170, T172, T173, T174, T176, T177, T181, T188, T240, T242, T246, T247, T248, T250, T251, T252, T254-T255, T256, T257, T263, T337, T359, T360, R2 <b>4-3:</b> T94, T95, T96, T98, T99, T100, T101, T102, T105, T106, T113 <b>4-4:</b> T20, T21, T22, T24, T26, T27, T28, T31, T39, T168, T170, T171, T172, T173, T174, T175, T177, T178, T184, T186, T188, T190, R3 <b>4-5:</b> T17, T20, T22, T24, T26, T28, T29, T30, T33, T195, T320, T322, T324, T326, T328, T330, T331, T332-T333, T335, T343 <b>4-6:</b> T16, T17, T18, T20, T21, T23, T26, T27, T30, T35, T70, T72, T118, T119, T153, T156, T157, T158, T160, T161, T163, T166, T167, T169, T174, T201, T204, T205, T206, T208, T209, T211, T214, T215, T216, T223
<b>4.RL.2.2:</b>	Paraphrase or retell the main events in a story, myth, legend, or novel; identify the theme and provide evidence for the interpretation.	<b>4-1:</b> T17, T24, T26, T29, T114, T115, T244, T257, T258-T259, T260, T328, T344, T345, T367, R3 <b>4-2:</b> T32-T33, T107, T176, T177, T181, T188, T250, T336, T360, T384, T387 <b>4-3:</b> T268 <b>4-4:</b> T24, T170, T175, T177, T178, T179, T190, T191, T340, T342, T365 <b>4-5:</b> T16, T17, T18, T22, T29, T30, T32-T33, T34, T45, T194, T330 <b>4-6:</b> T16, T70, T72, T74, T156, T166, T167, T201, T206, T208, T211

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<b>4.RL.2.3:</b>	Describe a character, setting, or event in a story or play, drawing on specific details in the text, and how that impacts the plot.	<p><b>4-1:</b> T16, T17, T18, T20, T22, T23, T24, T26, T28, T29, T30-T31, T32, T33, T39, T114, T193, T244, T248, T249, T250, T253, T254, T257, T258-T259, T318, T320, T322, T323, T324, T326, T328, T330, T331, T332, T336-T337, T338, T366, T367, T368</p> <p><b>4-2:</b> T16, T18, T22, T24, T25, T27, T28, T30-T31, T164, T166, T168, T170, T172, T173, T176, T178, T180-T181, T244, T246, T247, T248, T249, T250, T254-T255, T358, T359, T360, R2</p> <p><b>4-3:</b> T90, T92, T95, T96, T98, T99, T100, T101, T102, T105, T106, T181, T268</p> <p><b>4-4:</b> T16, T18, T20, T21, T22, T24, T25, T26, T27, T28, T30-T31, T32, T164, T170, T171, T172, T173, T174, T175, T176-T177, T178, T184, T186, T188, T364, T366, R3</p> <p><b>4-5:</b> T20, T22, T23, T24, T26, T28, T32-T33, T35, T322, T324, T325, T326, T328, T332-T333, T343</p> <p><b>4-6:</b> T13, T16, T17, T18, T20, T21, T23, T26, T29, T70, T153, T156, T157, T158, T160, T161, T163, T169, T204, T206, T208</p>
<b>4.RL.2.4:</b>	<i>Students are expected to build upon and continue applying concepts learned previously.</i>	
<p><b>RL.3: STRUCTURAL ELEMENTS AND ORGANIZATION</b>  <b>Build comprehension and appreciation of literature, using knowledge of literary structure and point of view</b></p>		
<b>4.RL.3.1:</b>	Explain major differences between poems, plays, and prose, and refer to the structural elements of poems and drama.	<p><b>4-1:</b> T115, T248, T252, T253, T259, T342, T344</p> <p><b>4-2:</b> T19, T27, T30-T31, T32, T334, T336</p> <p><b>4-3:</b> T340, T342</p> <p><b>4-5:</b> T192, T194</p> <p><b>4-6:</b> T160</p>
<b>4.RL.3.2:</b>	Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.	<p><b>4-1:</b> T21, T31, T325, T336-T337, T368</p> <p><b>4-2:</b> T169, T180-T181, T186, T189, T244</p> <p><b>4-3:</b> T102</p> <p><b>4-5:</b> T25, T33, T35, T41, T343</p> <p><b>4-6:</b> T16</p>

Standard	Descriptor	Citations
<b>RL.4: CONNECTION OF IDEAS</b> <b>Build comprehension and appreciation of literature by connecting literary elements and themes and analyzing how sensory tools impact meaning</b>		
<b>4.RL.4.1:</b>	Describe how visual and multimedia presentations and representations can enhance the meaning of a text.	<b>4-1:</b> T261, T322 <b>4-2:</b> T22, T24, T26, T32-T33, T43, T166, T178, T182-T183, T188, T252 <b>4-3:</b> T96 <b>4-4:</b> T21, T31, T32-T33, T179, T186, T195 <b>4-5:</b> T322, T324, T325, T326, T333, T335, T343 <b>4-6:</b> T35, T223
<b>4.RL.4.2:</b>	Compare and contrast the treatment of similar themes and topics and patterns of events in stories, myths, and traditional literature from different cultures.	<b>4-1:</b> T267, T332, T334, T345, T349 <b>4-3:</b> T268 <b>4-4:</b> T173, T175, T176, T177, T188, T190, T191, T195, T366 <b>4-5:</b> T45, T194, T343 <b>4-6:</b> T27
<b>READING: <i>Nonfiction</i></b>		
<b>RN.1: LEARNING OUTCOME FOR READING NONFICTION</b> <b>Read and comprehend a variety of nonfiction independently and proficiently</b>		
<b>4.RN.1:</b>	Read and comprehend a variety of nonfiction within a range of complexity appropriate for grades 4-5. By the end of grade 4, students interact with texts proficiently and independently at the low end of the range and with scaffolding as needed at the high end.	<b>4-1:</b> T36, T92-T105, T110, T168-T181, T188, T264-T266, T320, T340, R3 <b>4-2:</b> T36, T90-T103, T108, T110, T258, T260, T316-T327, T332, T377-T391, R7 <b>4-3:</b> T18-T27, T32, T34, T110, T166-T177, T182, T184, T246-T259, T264, T322-T333, T338, T347, R3, R4, R6 <b>4-4:</b> T34, T36, T39, T43, T92-T103, T108, T110, T244-T255, T260, T262, T318-T333, T338, T383-T393 <b>4-5:</b> T38, T94-T105, T110, T112, T170-T185, T190, T248-T259, T264, T266, T338-T342, T343, R5, R7 <b>4-6:</b> T24, T62-T67, T76, T81, T108-T113, T116, T118, T127, T164, T212, R4

Standard	Descriptor	Citations
<b>RN.2: KEY IDEAS AND TEXTUAL SUPPORT</b> <b>Extract and construct meaning from nonfiction texts using a range of comprehension skills</b>		
<b>4.RN.2.1:</b>	Refer to details and examples in a text when explaining what a text says explicitly and when drawing inferences from the text.	<b>4-1:</b> T39, T94, T98, T99, T100, T101, T102, T104-T105, T107, T110, T111, T170, T172, T174, T176, T178, T180, T184, T190, T193, T266 <b>4-2:</b> T38, T39, T94, T95, T99, T100, T105, T108, T112, T113, T262, T263, T314, T318, T320, T322, T324, T337, T381, T382, T385, T386, T388, T390, R2, R4, R7 <b>4-3:</b> T17, T20, T22, T23, T24, T26, T27, T29, T33, T36, T38, T112, T113, T168, T169, T170, T172, T174, T176, T186, T188, T190, T192, T248, T250, T252, T253, T254, T256, T258, T261, T269, T320, T324, T327, T328, T329, T330, T333, T335, T343, R3, R4 <b>4-4:</b> T38, T39, T94, T95, T96, T98, T100, T102, T105, T107, T112, T113, T242, T243, T244, T246, T248, T250, T252, T253, T254, T255, T256, T257, T258, T259, T264, T265, T320, T322, T324, T326, T328, T330, T332, T333, T335, T337, T342, T386, T389, T390, T393, R6 <b>4-5:</b> T40, T41, T93, T98, T99, T100, T102, T104, T106-T107, T114, T174, T176, T178, T180, T182, T184, T188, T195, T252, T253, T254, T256, T262, T263, T265, T340, T342, T343, T364, T366, R2 <b>4-6:</b> T27, T64, T65, T66, T69, T81, T111, T115, T116, T119, T120, T127, T164, T167, T212, T215
<b>4.RN.2.2:</b>	Determine the main idea of a text and explain how it is supported by key details; summarize the text.	<b>4-1:</b> T94, T96, T98, T100, T170, T172, T178, T180, T184, T192, T266, T267 <b>4-2:</b> T38, T90-T91, T96, T99, T102, T105, T262, T324, T326, T380, T387, T389, T390, T391 <b>4-3:</b> T20, T22, T31, T38, T165, T169, T170, T174, T176, T188, T250, T256, T257, T258, T261, T320, T324, T326, T329, T332, T333, T334-T335, T336, T343, R3, R4 <b>4-4:</b> T24, T38, T91, T95, T96, T99, T100, T105, T107, T110, T112, T250, T252, T316, T322, T326, T332, T333, T334-T335, T336, T386, T388, T390, T393 <b>4-5:</b> T96, T114, T176, T182, T184, T195, T258, T265, T340, T342, T364 <b>4-6:</b> T24, T61, T64, T65, T66, T69, T73, T110, T112, T116, T164, R4

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<b>4.RN.2.3:</b>	Explain the relationships between events, procedures, ideas, or concepts in a historical, scientific, or technical text, based on specific information in the text.	<p><b>4-1:</b> T99, T101, T102, T107, T108, T109, T170, T174, T178, T181, T183, T190, T266</p> <p><b>4-2:</b> T38, T98, T99, T100, T102, T104-T105, T112, T188, T320, T388, T391</p> <p><b>4-3:</b> T20, T22, T23, T24, T26, T27, T28-T29, T31, T33, T36, T56, T174, T186, T188, T257, T260-T261, T265, T324, T329, T330, T335, T366, R2, R3, R4</p> <p><b>4-4:</b> T38, T98, T100, T248, T250, T252, T324, T327, T334-T335, R4</p> <p><b>4-5:</b> T92, T94, T102, T105, T106-T107, T108, T109, T114, T172, T174, T256, T268, T340</p> <p><b>4-6:</b> T64, T65, T110, T212, R4</p>
<p><b>RN.3: FEATURES AND STRUCTURES</b>  <b>Build understanding of nonfiction text, using knowledge of text features, structures, and author’s perspective</b></p>		
<b>4.RN.3.1:</b>	Apply knowledge of text features to locate information and gain meaning from a text (e.g., <i>charts, tables, graphs, headings, subheadings, font/format</i> ).	<p><b>4-1:</b> T38, T104, T174, T175, T178, T183, T190, T192, T264, T266, T271, R2, R6</p> <p><b>4-2:</b> T38, T110, T112, T262, T326, T341, T382, T385, T386, R5</p> <p><b>4-3:</b> T18, T16, T20, T21, T22, T24, T28-T29, T31, T36, T56, T110, T112, T176, T244, T245, T246, T248, T250, T252, T255, T256, T257, T260-T261, T262, T263, R2, R5, R6</p> <p><b>4-4:</b> T36, T262, T264, T330, T389, T390</p> <p><b>4-5:</b> T38, T112, T114, T116, T168, T170, T175, T176, T186-T187, T188, T250, T252, T266, T268, T269, T273, T338, T340, T365, R2, R3</p> <p><b>4-6:</b> T24, T110, T164, T168, T212, R3</p>
<b>4.RN.3.2:</b>	Describe the organizational structure (e.g., <i>chronological, problem-solution, comparison/contrast, procedural, cause/effect, sequential, description</i> ) of events, ideas, concepts, or information in a text or part of a text.	<p><b>4-1:</b> T94, T166, T181, T182-T183, T193</p> <p><b>4-2:</b> T39, T94, T186, T316, T325, T329, R3</p> <p><b>4-3:</b> T23, T29, T34, T38, T56, T164, T169, T179, T180, T188, T328, T365</p> <p><b>4-4:</b> T90, T92, T95, T105, T106, T246, T255, T256-T257, T327, T334-T335, R6</p> <p><b>4-5:</b> T92, T94, T105, T107, T109, T172, T181, T187, T246, T257, T260-T261, T269</p> <p><b>4-6:</b> T112</p>
<b>4.RN.3.3:</b>	Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided in the accounts.	<p><b>4-3:</b> T36, T38, T39, T184, T192, T193, T197, T347</p> <p><b>4-5:</b> T273, T366, R4</p>

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<b>RN.4: CONNECTION OF IDEAS</b>		
<b>Build understanding of nonfiction texts by verifying points and making connections between topics and ideas</b>		
<b>4.RN.4.1:</b>	Distinguish between fact and opinion; explain how an author uses reasons and evidence to support a statement or position (claim) in a text.	<b>4-1:</b> T90, T94, T96, T98, T100, T101, T106-T107, T108, T176, T180 <b>4-2:</b> T90, T92, T95, T96, T104, T105, T106, T314, T316, T324, T326, T327, T328-T329, T330, T381, T383, T385, T387, T388, T391 <b>4-3:</b> T27, T253, T261, T328, T330, T333, T335, T366 <b>4-4:</b> T246, T387, T388, T391, T392 <b>4-5:</b> T96, T98, T104, T180, T253, T256, T260-T261 <b>4-6:</b> T107, T108, T111, T115
<b>4.RN.4.2:</b>	Combine information from two texts on the same topic in order to demonstrate knowledge about the subject.	<b>4-1:</b> T267 <b>4-2:</b> T39, T113, T263, R7 <b>4-3:</b> T36, T39, T112, T188, T190, T193, T197, T343, R7 <b>4-4:</b> T113, T265 <b>4-5:</b> T117, T195, T273, R5, R7 <b>4-6:</b> T27, T81, T119, T127, T215
<b>4.RN.4.3:</b>	<i>Standard begins at sixth grade.</i>	
<b>READING: Vocabulary</b>		
<b>RV.1: LEARNING OUTCOME FOR READING VOCABULARY</b>		
<b>Build and apply vocabulary using various strategies and sources</b>		
<b>4.RV.1:</b>	Build and use accurately general academic and content-specific words and phrases.	<b>4-1:</b> T14, T35, T42, T88, T111, T118, T130, T164, T167, T174, T177, T183, T187, T196, T263, T270, T316, T341, T348, R5 <b>4-2:</b> T14, T28, T35, T38, T42, T88, T101, T105, T107, T109, T116, T162, T165, T185, T238, T259, T266, T312, T333, T339, T340, R5, R6 <b>4-3:</b> T14, T33, T36, T42, T43, T56, T91, T98, T109, T117, T162, T171, T179, T183, T186, T196, T242, T258, T265, T273, T283, T284, T318, T324, T336, T339, T346, T357 <b>4-4:</b> T14, T35, T42, T88, T101, T105, T109, T116, T162, T181, T194, T205, T240, T261, T268, T314, T317, T320, T330, T339, T345, T346 <b>4-5:</b> T14, T37, T44, T90, T93, T96, T103, T107, T111, T120, T166, T172, T191, T198, T209, T244, T247, T250, T254, T258, T265, T268, T272, T318, T321, T326, T328, T337, T347, T357, T358 <b>4-6:</b> T12, T34, T60, T80, T126, T152, T174, T200, T222, R5



Standard	Descriptor	Citations
<b>RV.2: VOCABULARY BUILDING</b> Use strategies to determine and clarify words and understand their relationships		
<b>4.RV.2.1:</b>	Apply context clues (e.g., <i>word, phrase, sentence, and paragraph clues</i> ) and text features (e.g., <i>charts, headings/subheadings, font/format</i> ) to determine the meanings of unknown words.	<b>4-1:</b> T17, T28, T41, T96, T177, T183, T195, T248, T254, T322, T324, T326, T366 <b>4-2:</b> T22, T41, T101, T105, T114, T115, T193, T262, T318, T323 <b>4-3:</b> T24, T168, T170, T171, T179, T195, T321, T326, T342, T345 <b>4-4:</b> T17, T25, T38, T91, T94, T101, T105, T170, T324, T366 <b>4-5:</b> T43, T103, T107, T178, T181, T182, T184, T197, T268, T345 <b>4-6:</b> T33, T110, T125
<b>4.RV.2.2:</b>	Identify relationships among words, including more complex homographs, homonyms, synonyms, antonyms, and multiple meanings.	<b>4-1:</b> T28 <b>4-2:</b> T26, T168, T265, T339, R6 <b>4-3:</b> T14, T115 <b>4-4:</b> T170, T267, T345 <b>4-5:</b> T26, T98, T203 <b>4-6:</b> T75, T79
<b>4.RV.2.3:</b>	<i>Standard begins at sixth grade.</i>	
<b>4.RV.2.4:</b>	Apply knowledge of word structure elements (e.g., <i>suffixes, prefixes, common Greek and Latin affixes and roots</i> ), known words, and word patterns to determine meaning.	<b>4-1:</b> T41, T117, T269 <b>4-2:</b> T41, T115 <b>4-3:</b> T24, T41, T56, T195, T262, T266, T324 <b>4-4:</b> T115, T182, T193 <b>4-5:</b> T197, T271, T345 <b>4-6:</b> T33, T121, T125, T221, R5
<b>4.RV.2.5:</b>	Consult reference materials, both print and digital (e.g., <i>dictionary</i> ), to find the pronunciation and clarify the precise meanings of words and phrases.	<b>4-1:</b> T41, T117, T177, T195, T269, T275, T347, T353, R4 <b>4-2:</b> T41, T114, T115, T265, T339, R6 <b>4-3:</b> T41, T115, T195, T262, T336, T345, T351 <b>4-4:</b> T41, T115, T121, T199, T267, T345 <b>4-5:</b> T43, T49, T125, T197, T203, T258, T271, T277, T345 <b>4-6:</b> T33, T79, T125, T172, T221, R5

Standard	Descriptor	Citations
<b>RV.3: VOCABULARY IN LITERATURE AND NONFICTION TEXTS</b> <b>Build appreciation and understanding of literature and nonfiction texts by determining or clarifying the meanings of words and their uses</b>		
<b>4.RV.3.1:</b>	Determine how words and phrases provide meaning to works of literature, including figurative language (e.g., <i>similes, metaphors, or hyperbole</i> ).	<b>4-1:</b> T114, T250 <b>4-2:</b> T98, T329, T331 <b>4-3:</b> T96, T173, T179, T258, T342 <b>4-4:</b> T22, T25, T31, T41, T343 <b>4-5:</b> T28, T179, T187, T194 <b>4-6:</b> T214
<b>4.RV.3.2:</b>	Determine the meanings of general academic and content-specific words and phrases in a nonfiction text relevant to a fourth grade topic or subject area.	<b>4-1:</b> T96, T164, T174, T177, T182-T183 <b>4-2:</b> T88, T101, T104-T105, T326 <b>4-3:</b> T14, T168, T170, T171, T178-T179, T258, T324, T326, T364 <b>4-4:</b> T88, T94, T96, T100, T101, T105, T250, T254, T330 <b>4-5:</b> T90, T96, T98, T103, T107, T169, T172, T178, T180, T182, T184, T250, T258, T268 <b>4-6:</b> T110
<b>4.RV.3.3:</b>	Explain the meanings of proverbs, adages, and idioms in context.	<b>4-1:</b> T105, T107 <b>4-2:</b> T38, T96, T191 <b>4-4:</b> T41, T174, T182, T184, T186, T190, T191, T193, T251, T257, T322 <b>4-5:</b> T23, T33, T119, T271

Standard	Descriptor	Citations
<b>WRITING</b>		
<b>W.1: LEARNING OUTCOME FOR WRITING</b>		
<b>Write effectively for a variety of tasks, purposes, and audiences</b>		
<b>4.W.1:</b>	Write routinely over a variety of time frames and for a range of discipline-specific tasks, purposes, and audiences; apply reading standards to support reflection and response to literature and nonfiction texts.	<b>4-1:</b> xxv, T33, T35, T37, T39, T54, T109, T111, T115, T119, T130, T185, T187, T197, T261, T263, T282, T339, T341, T345, T349, T359, T360, R5, R6 <b>4-2:</b> xxv, T19, T33, T35, T39, T58, T107, T109, T113, T128, T167, T185, T203, T204, T243, T257, T259, T263, T267, T277, T278, T317, T331, T333, T337, T351, T352, R3, R7 <b>4-3:</b> xxv, T19, T31, T33, T39, T43, T53, T54, T93, T107, T109, T113, T128, T181, T183, T193, T197, T207, T208, T263, T265, T273, T282, T283, T284, T323, T337, T338, T339, T343, T347, T356, T357, R2, R3, R6 <b>4-4:</b> xxv, T33, T35, T39, T54, T93, T107, T109, T113, T117, T127, T128, T167, T179, T181, T191, T206, T245, T259, T261, T269, T279, T280, T319, T337, T339, T343, T356, T358, R4, R6 <b>4-5:</b> xxv, T19, T35, T37, T41, T45, T55, T56, T95, T109, T111, T117, T131, T132, T171, T189, T191, T195, T210, T249, T263, T265, T269, T273, T283, T323, T335, T337, T356, T358 <b>4-6:</b> xxviii, T15, T28, T31, T43, T44, T63, T77, T90, T109, T120, T122, T123, T133, T136, T155, T170, T184, T203, T217, T218, T219, T230, T231, T232
<b>W.2: HANDWRITING</b>		
<b>Demonstrate the ability to write legibly</b>		
<b>4.W.2.1:</b>	Write legibly in print or cursive, forming letters and words that can be read by others.	<b>4-1:</b> R22-R27 <b>4-2:</b> R22-R27 <b>4-3:</b> R22-R27 <b>4-4:</b> R22-R27 <b>4-5:</b> R22-R27
<b>4.W.2.2:</b>	<i>Students are expected to build upon and continue applying concepts learned previously.</i>	

Standard	Descriptor	Citations
<b>W.3: WRITING GENRES</b> <b>Develop writing skills by writing for different purposes and to specific audiences or people</b>		
<b>4.W.3.1:</b>	Write persuasive compositions in a variety of forms that –	
•	In an introductory statement, clearly state an opinion to a particular audience.	<b>4-1:</b> T33, T109, T185, T193, T339 <b>4-2:</b> T33, T203, T331, T337, T351, T352 <b>4-3:</b> T52, T53, T54, T107, T127, T128, T181, T193, T207, T208, T282, T283, T284, T337, T356 <b>4-4:</b> T107, R3 <b>4-5:</b> T35, T41, T109, T189, T263 <b>4-6:</b> T43, T44, T89, T90, T123, T135, T136, T171, T183, T184, T230, T231, T232
•	Support the opinion with facts and details from various sources, including texts.	<b>4-1:</b> T33, T109, T185, T193, T339 <b>4-2:</b> T33, T257, T331, T337 <b>4-3:</b> T52, T53, T54, T107, T127, T128, T181, T193, T207, T282, T283, T284, T337, T356, T357 <b>4-4:</b> T107, R3 <b>4-5:</b> T35, T41, T109, T189, T263 <b>4-6:</b> T43, T44, T89, T90, T123, T135, T136, T171, T183, T184, T232
•	Use an organizational structure to group related ideas that support the purpose.	<b>4-1:</b> xxv, T33, T267 <b>4-2:</b> T53, T54, T127, T128, T203, T204, T267, T277, T278, T351, T352, T337 <b>4-3:</b> xxv <b>4-5:</b> xxv, T55, T56, T131, T132, T209, T210, T284, T335, T356, T357, T358 <b>4-6:</b> xxix, T219
•	Connect opinion and reasons using words and phrases.	<b>4-1:</b> T33 <b>4-3:</b> T52, T53, T54, T127, T128, T208, T282, T337, T356, T357 <b>4-4:</b> T107, T108, R3 <b>4-6:</b> T90, T136, T171, T184, T231, T232
•	Provide a concluding statement or section related to the position presented.	<b>4-1:</b> T33, T109 <b>4-2:</b> T33, T331 <b>4-3:</b> T54, T107, T128, T181, T208, T283, T356, T358 <b>4-5:</b> T35, T109, T189, T263 <b>4-6:</b> T43, T44, T90, T123, T135, T136, T171, T232

Standard	Descriptor	Citations
<b>4.W.3.2:</b>	Write informative compositions on a variety of topics that –	
•	Provide an introductory paragraph with a clear main idea.	<b>4-1:</b> xxv, T33 <b>4-2:</b> T53, T54, T127, T128, T203, T204, T267, T277, T278, T337, T352 <b>4-3:</b> xxv <b>4-5:</b> xxv, T56, T131, T132, T209, T210, T284, T356, T358 <b>4-6:</b> xxix, T219
•	Provide supporting paragraphs with topic and summary sentences.	<b>4-1:</b> xxv, T33 <b>4-2:</b> T53, T54, T127, T128, T203, T204, T267, T277, T278, T352, T337 <b>4-3:</b> xxv <b>4-5:</b> xxv, T56, T131, T132, T209, T210, T284, T356, T358 <b>4-6:</b> xxix, T219
•	Provide facts, specific details, and examples from various sources and texts to support ideas and extend explanations.	<b>4-1:</b> T267 <b>4-2:</b> T54, T127, T128, T277, T278, T351 <b>4-5:</b> T55, T56, T131, T132, T209, T210, T284, T335, T357 <b>4-6:</b> T219
•	Connect ideas using words and phrases.	<b>4-1:</b> xxv <b>4-2:</b> T352 <b>4-3:</b> T263 <b>4-5:</b> T55, T56, T131, T132, T210, T357 <b>4-6:</b> T219
•	Include text features (e.g., <i>formatting, pictures, graphics</i> ) and multimedia when useful to aid comprehension.	<b>4-1:</b> xxv, T33 <b>4-2:</b> T53, T54, T127, T128, T203, T204, T267, T277, T278, T352, T337 <b>4-3:</b> xxv <b>4-5:</b> xxv, T56, T131, T132, T209, T210, T284, T356, T358 <b>4-6:</b> xxix, T219
•	Use language and vocabulary appropriate for audience and topic.	<b>4-2:</b> T54, T127, T128, T351 <b>4-3:</b> xxv <b>4-4:</b> T337 <b>4-5:</b> T56, T131, T132, T209, T210, T357 <b>4-6:</b> T219

Standard	Descriptor	Citations
•	Provide a concluding statement or section.	<b>4-2:</b> T54, T128, T204, T278, T352 <b>4-3:</b> xxv <b>4-4:</b> T337 <b>4-5:</b> xxv, T132, T210, T358 <b>4-6:</b> xxix, T219
<b>4.W.3.3:</b>	Write narrative compositions in a variety of forms that –	
•	Establish an introduction with a context to allow the reader to imagine the world of the event or experience.	<b>4-1:</b> T129, T281, T282, T358, T359 <b>4-2:</b> T33, T392 <b>4-4:</b> T53, T54, T127, T128, T205, T206, T265, T280, T356
•	Organize events that unfold naturally, using meaningful paragraphing and transitional words and phrases.	<b>4-1:</b> T129, T281, T282, T358, T359 <b>4-2:</b> T33, T392 <b>4-4:</b> T53, T54, T127, T128, T205, T206, T265, T280, T356
•	Use dialogue and descriptive details to develop events and reveal characters’ personalities, feelings, and responses to situations.	<b>4-1:</b> T39, T128, T130, T207, T208, T359 <b>4-2:</b> T189 <b>4-4:</b> T53, T54, T128, T205, T280, T358, T394
•	Employ vocabulary with sufficient sensory (sight, sound, smell, touch, taste) details to give clear pictures of ideas and events.	<b>4-1:</b> T52, T53, T54, T130, T359, T360 <b>4-2:</b> T33 <b>4-4:</b> T52, T53, T54, T128, T195, T205, T206, T279, T280, T357, T358, T394 <b>4-5:</b> T37 <b>4-6:</b> T31
•	Provide an ending that follows the narrated experiences or events.	<b>4-1:</b> T54, T360 <b>4-2:</b> T33, T351 <b>4-4:</b> T128, T206, T280, T357

Standard	Descriptor	Citations
<b>W.4: THE WRITING PROCESS</b> <b>Produce coherent and legible documents by planning, drafting, revising, editing, and collaborating with others</b>		
<b>4.W.4:</b>	Apply the writing process to –	
<ul style="list-style-type: none"> <li>•</li> </ul>	Generate a draft by developing, selecting and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., <i>quality of ideas, organization, sentence fluency, word choice</i> ); edit writing for format and conventions (e.g., <i>spelling, capitalization, usage, punctuation</i> ).	<b>4-1:</b> xxiv-xxv, T119, T197, T282, T345, R3, R6 <b>4-2:</b> T53, T54, T117, T127, T128, T189, T203, T204, T263, T278, T337, T351, R4, R5, R7 <b>4-3:</b> xxv, T113, T269, T273, T284, T347, R5, R6 <b>4-4:</b> T43, T113, T269, T279, T280, T356, R5, R7 <b>4-5:</b> xxv, T56, T117, T131, T189, T209, T210, T356, T357, R3, R6 <b>4-6:</b> xxix, T81, T89, T90, T127, T135, T136, T184, T230, T231, T232
<ul style="list-style-type: none"> <li>•</li> </ul>	Use technology to interact and collaborate with others to publish legible documents.	<b>4-1:</b> T281, T358, T360, R5 <b>4-2:</b> xxv, T267, T277, T350, T352 <b>4-3:</b> T43, T283, T357, T358 <b>4-4:</b> xxv, T357, T358 <b>4-5:</b> T121, T273, T283, T284, T358 <b>4-6:</b> T120, T183, R4
<b>STANDARD 5: THE RESEARCH PROCESS</b> <b>W.5: Build knowledge about the research process and the topic under study by conducting short research</b>		
<b>4.W.5:</b>	Conduct short research on a topic.	
<ul style="list-style-type: none"> <li>•</li> </ul>	Identify a specific question to address (e.g., <i>what is the history of the Indy 500?</i> ).	<b>4-1:</b> T185, T197, T345, R7 <b>4-2:</b> T117, T189, T263, T267, T337, R3, R4 <b>4-3:</b> xxv, T43, T107, T113, T269, T273, T347, R6 <b>4-4:</b> xxv, T113, T265, T269, T343, R7 <b>4-5:</b> T121, T269, T273, T284, T357, R7 <b>4-6:</b> T81, T120, T127, T170, T175, T218
<ul style="list-style-type: none"> <li>•</li> </ul>	Use organizational features of print and digital sources to efficiently to locate further information.	<b>4-1:</b> xxiv-xxv, T119, T197, T345, R3, R6 <b>4-2:</b> T53, T54, T117, T127, T189, T203, T204, T263, T267, T277, T278, T337, T352, R4, R5, R7 <b>4-3:</b> xxv, T43, T113, T269, T273, T347, R5, R6 <b>4-4:</b> xxv, T43, T113, T269, T279, T280, T356, T357, R5, R7 <b>4-5:</b> T117, T121, T189, T283, T284, T357, R3, R6 <b>4-6:</b> T81, T127

Standard	Descriptor	Citations
•	Determine the reliability of the sources.	<b>4-1:</b> xxiv-xxv, T119, T197, T345, R3, R6 <b>4-2:</b> T53, T54, T117, T127, T189, T203, T204, T263, T267, T277, T278, T337, T352, R4, R5, R7 <b>4-3:</b> xxv, T43, T113, T269, T273, T347, R5, R6 <b>4-4:</b> xxv, T43, T113, T269, T279, T280, T356, T357, R5, R7 <b>4-5:</b> T117, T121, T189, T283, T284, T357, R3, R6 <b>4-6:</b> T81, T127
•	Summarize and organize information in their own words, giving credit to the source.	<b>4-1:</b> xxiv-xxv, T119, T197, T345, R3, R6 <b>4-2:</b> T53, T54, T117, T127, T189, T203, T204, T263, T267, T277, T278, T337, T352, R4, R5, R7 <b>4-3:</b> xxv, T43, T113, T269, T273, T347, R5, R6 <b>4-4:</b> xxv, T43, T113, T269, T279, T280, T356, T357, R5, R7 <b>4-5:</b> T117, T121, T189, T283, T284, T357, R3, R6 <b>4-6:</b> T81, T127
•	Present the research information, choosing from a variety of formats.	<b>4-1:</b> xxiv-xxv, T119, T197, T345, R3, R6 <b>4-2:</b> T53, T54, T117, T127, T189, T203, T204, T263, T267, T277, T278, T337, T352, R4, R5, R7 <b>4-3:</b> xxv, T43, T113, T269, T273, T347, R5, R6 <b>4-4:</b> xxv, T43, T113, T269, T279, T280, T356, T357, R5, R7 <b>4-5:</b> T117, T121, T189, T283, T284, T357, R3, R6 <b>4-6:</b> T81, T127
<b>W.6: CONVENTIONS OF STANDARD ENGLISH</b> <b>Demonstrate command of the conventions of standard English</b>		
<b>4.W.6.1:</b>	Demonstrate command of English grammar and usage, focusing on:	
<b>4.W.6.1a:</b>	<b>Nouns/Pronouns</b> – Writing sentences that include relative pronouns (e.g., <i>who, which</i> ) and reflexive pronouns (e.g., <i>myself, ourselves</i> ) and explaining their functions in the sentence.	<b>4-4:</b> T275, T276 <b>4-5:</b> T128, T280
<b>4.W.6.1b:</b>	<b>Verbs</b> –	
•	Writing sentences that use the progressive verb tenses.	<b>4-2:</b> T198, T199, T200 <b>4-3:</b> T354 <b>4-4:</b> T124 <b>4-5:</b> T280



Standard	Descriptor	Citations
•	Recognizing and correcting inappropriate shifts in verb tense.	4-2: T122-T125, S18
•	Using modal auxiliaries (e.g., <i>can, may, must</i> ).	4-1: xxiv 4-3: T202, T203, T204, T208 4-4: T50 4-5: T280
4.W.6.1c:	<b>Adjectives/ Adverbs</b> – Writing sentences using relative adverbs (e.g., <i>where, when</i> ) and explaining their functions in the sentence.	4-4: T49, T50 4-5: T51, T206 4-6: T178, T179
4.W.6.1d:	<b>Prepositions</b> – Writing sentences that include prepositions, explaining their functions in the sentence.	4-4: T200, T201, T202, T259, T276 4-5: T52
4.W.6.1e:	<b>Usage</b> – Writing correctly complete simple, compound, and complex declarative, interrogative, imperative, and exclamatory sentences, using coordinating and subordinating conjunctions (e.g., <i>yet, nor, so</i> ).	4-1: T48, T49, T50, T125, T126, T276, T277, T278 4-2: T50, T124, T200, T331 4-4: T202 4-5: T353, T354
4.W.6.2:	Demonstrate command of capitalization, punctuation, and spelling, focusing on:	
4.W.6.2a:	<b>Capitalization</b> – Capitalizing names of magazines, newspapers, works of art, musical compositions, organizations, and the first word in quotations, when appropriate.	4-1: T48, T49, T50, T124, T125, T126, T278, T354, T355, T356 4-2: T274 4-4: T352, T353, T354 4-5: T352, T354, R6 4-6: T133
4.W.6.2b:	<b>Punctuation</b> –	
•	Correctly using apostrophes to form possessives and contractions.	4-3: T122-T125, T147, S18 4-6: T132-T133, T228-T229, S28, E19, E29
•	Correctly using quotation marks and commas to mark direct speech.	4-1: T202, T203, T204, T207, R4 4-5: T205, T278, T335, T354 4-6: T133

Standard	Descriptor	Citations
•	Using a comma before a coordinating conjunction in a compound sentence.	<b>4-2:</b> T272, T273, T274 <b>4-3:</b> T204 <b>4-5:</b> T279, T353
4.W.6.2c:	<b>Spelling</b> – Using spelling patterns and generalizations (e.g., <i>word families, position-based spellings, syllable patterns, ending rules, meaningful word parts, homophones/homographs</i> ) in writing single and multi-syllable words.	<b>4-1:</b> T47, T123, T201, T204, T274, T275, T352, T353 <b>4-2:</b> T121, T197, T271, T345, R2 <b>4-3:</b> T47, T200, T201, T276, T277, T350, T351 <b>4-4:</b> T46, T47, T120, T121, T198, T199, T272, T273, T350, T351 <b>4-5:</b> T48, T49, T124, T125, T202, T203, T276, T277, T350, T351, R6 <b>4-6:</b> T38, T39, T84, T85, T130, T131, T226, T227, T229
<b>SPEAKING AND LISTENING</b>		
<b>SL.1: LEARNING OUTCOME FOR SPEAKING AND LISTENING</b>		
<b>Develop and apply effective communication skills through speaking and active listening</b>		
4.SL.1:	Listen actively and adjust the use of spoken language (e.g., <i>conventions, style, vocabulary</i> ) to communicate effectively with a variety of audiences and for different purposes.	<b>4-1:</b> T13, T32, T34, T43, T87, T108, T110, T119, T184, T186, T241, T260, T262, T271, T315, T340, R2, R6 <b>4-2:</b> T13, T34, T43, T87, T108, T161, T182, T184, T193, T237, T256, T258, T311, T330, T332, T392, R3, R4, R5, R6 <b>4-3:</b> T13, T30, T32, T43, T87, T106, T108, T113, T117, T161, T180, T182, T197, T241, T262, T264, T317, T336, T338, R4, R5 <b>4-4:</b> T13, T32, T34, T87, T106, T117, T161, T178, T180, T195, T239, T258, T259, T260, T313, T336, T338, T347, R2, R4 <b>4-5:</b> T13, T35, T37, T45, T89, T108, T110, T165, T188, T190, T199, T243, T262, T264, T273, T317, T334, T336, T347, T358, R2, R4 <b>4-6:</b> T11, T35, T59, T81, T105, T127, T151, T167, T175, T199, R3
<b>SL.2: DISCUSSION AND COLLABORATION</b>		
<b>Develop and apply reciprocal communication skills by participating in a range of collaborative discussions</b>		
4.SL.2.1:	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly.	<b>4-1:</b> T32, T43, T108, T184, T338, T349, R2 <b>4-2:</b> T106, T113, T182, T189, T256, T257, T330, R4, R7 <b>4-3:</b> T30, T38, T106, T180, T193, T197, T262, T336 <b>4-4:</b> T32, T39, T106, T117, T239, T258, T259, T336, T394 <b>4-5:</b> T41, T45, T108, T117, T188, T262, T334, R3, R5 <b>4-6:</b> T27, T119, T175, T215

Standard	Descriptor	Citations
<b>4.SL.2.2:</b>	Explore ideas under discussion by drawing on readings and other information.	<b>4-1:</b> T32, T43, T108, T184, T338, T349, R2 <b>4-2:</b> T106, T113, T182, T189, T256, T257, T330, R4, R7 <b>4-3:</b> T30, T38, T106, T180, T193, T197, T262, T336 <b>4-4:</b> T32, T39, T106, T117, T239, T258, T259, T336, T394 <b>4-5:</b> T41, T45, T108, T117, T188, T262, T334, R3, R5 <b>4-6:</b> T27, T119, T175, T215
<b>4.SL.2.3:</b>	Demonstrate knowledge and use of agreed-upon rules for discussions and carry out assigned roles.	<b>4-1:</b> T43, T349, R6 <b>4-2:</b> xxiv, T193, T330, T392 <b>4-3:</b> T197 <b>4-4:</b> T106, T117, T336, R2 <b>4-5:</b> T45 <b>4-6:</b> T35, T175
<b>4.SL.2.4:</b>	Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.	<b>4-1:</b> T34, T43, T108, T110, T186, T260, T262, T271, T340, R2, R6 <b>4-2:</b> T34, T108, T182, T184, T193, T258, T332, R6 <b>4-3:</b> T32, T43, T106, T108, T180, T182, T197, T262, T264, T336, T338, R5 <b>4-4:</b> T34, T117, T178, T180, T260, T338, R2, R4 <b>4-5:</b> T35, T37, T45, T108, T110, T188, T190, T199, T264, T336 <b>4-6:</b> T35, T81, T105, T127, T175
<b>4.SL.2.5:</b>	Review the key ideas expressed and explain personal ideas in reference to the discussion.	<b>4-1:</b> T32, T43, T108, T184, T338, T349, R2 <b>4-2:</b> T106, T113, T182, T189, T256, T257, T330, R4, R7 <b>4-3:</b> T30, T38, T106, T180, T193, T197, T262, T336 <b>4-4:</b> T32, T39, T106, T117, T239, T258, T259, T336, T394 <b>4-5:</b> T41, T45, T108, T117, T188, T262, T334, R3, R5 <b>4-6:</b> T27, T119, T175, T215
<b>SL.3: COMPREHENSION</b> <b>Develop and apply active listening and interpretation skills using various strategies</b>		
<b>4.SL.3.1:</b>	Summarize major ideas and supportive evidence from text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.	<b>4-1:</b> T13, T87, T119, T241, T315 <b>4-2:</b> T13, T43, T87, T161, T237, T311, R4 <b>4-3:</b> T13, T87, T113, T117, T161, T241, T317, R4 <b>4-4:</b> T13, T87, T161, T195, T239, T313, T347 <b>4-5:</b> T13, T89, T165, T243, T273, T317, T347, T358, R2, R4 <b>4-6:</b> T11, T59, T105, T199, R3

Standard	Descriptor	Citations
4.SL.3.2:	Identify and use evidence a speaker provides to support particular points.	<b>4-1:</b> T163, T349 <b>4-2:</b> T32, T87, T237 <b>4-3:</b> T87 <b>4-4:</b> T117, T269, T313 <b>4-5:</b> T45, T199, R4, R5 <b>4-6:</b> R2
<b>SL.4: PRESENTATION OF KNOWLEDGE AND IDEAS</b> Develop and apply speaking skills to communicate ideas effectively in a variety of situations		
4.SL.4.1:	Using appropriate language, report on a topic or text or provide a narrative in an organized manner, with effective introductions and conclusions, using appropriate structure, appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly and concisely at an understandable pace.	<b>4-1:</b> T197, T267, T271, T345, T360 <b>4-2:</b> T117, T161, T204, T267, T278, T341, T352, R4 <b>4-3:</b> T43, T117, T241, T273, T347, R7 <b>4-4:</b> xxv, T43, T113, T195, T269, T347, R5 <b>4-5:</b> xxv, T13, T45, T121, T199, T243, T269, T273, T347, T358 <b>4-6:</b> xxix, T35, T81, T127, R2, R4
4.SL.4.2:	Create oral presentations that maintain a clear focus, using multimedia to enhance the development of main ideas and themes that engage the audience.	<b>4-1:</b> T197 <b>4-2:</b> T117, T267, T341 <b>4-3:</b> T43, T273, T347 <b>4-4:</b> T195, T269, R4 <b>4-5:</b> xxv, T121, T273, T347 <b>4-6:</b> xxviii, xxix, R4
4.SL.4.3:	<i>Students are expected to build upon and continue applying conventions learned previously.</i>	
<b>MEDIA LITERACY</b>		
<b>ML.1: LEARNING OUTCOME FOR MEDIA LITERACY</b>		
<b>Develop an understanding of media and the roles and purposes of media</b>		
4.ML.1:	Identify how information found in electronic, print, and mass media is used to inform, persuade, entertain, and transmit culture.	<b>4-1:</b> T197 <b>4-2:</b> T117, T267, T341 <b>4-3:</b> T43, T273, T347 <b>4-4:</b> T195, T269, R4 <b>4-5:</b> xxv, T121, T273, T347 <b>4-6:</b> xxviii, xxix, R4

Standard	Descriptor	Citations
<b>ML.2: MEDIA LITERACY</b> <b>Recognize the purposes of media and the ways in which media can have influences</b>		
<b>4.ML.2.1:</b>	Recognize claims in print, image, and multimedia and identify evidence used to support these claims.	<b>4-1:</b> T197 <b>4-2:</b> T117, T267, T341 <b>4-3:</b> T43, T273, T347 <b>4-4:</b> T195, T269, R4 <b>4-5:</b> xxv, T121, T273, T347 <b>4-6:</b> xxviii, xxix, R4
<b>4.ML.2.2:</b>	<i>Standard begins in fifth grade</i>	